

## Speaking Test Part 1

*In this part you have to speak for 45 seconds about a choice. You will be presented with two situations or opinions. You'll be asked which you prefer and you need to explain your choice.*

*Look at the topic below for 15 seconds. You may make notes if you wish*

**Some people think they can achieve more when they are with other people. Others think they are more productive when they are alone. What is your opinion? Explain why.**

*Preparation Time: 15 seconds*

*Response Time: 45 seconds*

*After 15 seconds, please speak into the microphone. You should speak for 45 seconds.*

## Speaking Test, Part 2

*Read the following text from a college course manual and listen to the conversation that follows it. Then, answer the question.*

**Course: GL202**  
**Assessment Procedure Cont.**

### **Part 3.6 - Group Work**

*The geology department is aware of the problems surrounding of group work, and its unpopularity among students. We realize that in some cases students do not contribute and thus gain marks they do not deserve, while stronger students are frustrated at being held back by weaker students. Similarly, it is very difficult for tutors to award marks for group projects, as it is unclear who is responsible for each part. However, the department feels that there is a great deal to be gained from group work, in terms of self-organization and communication skills. To this end, we plan to introduce a system whereby the group work itself is not formally assessed, but each student will undertake an individual piece of work based on the group project, which will be designed to ensure participation in the project.*

*Listen to the conversation*

**Question:** *The man expresses his opinion of group work. State and explain his opinion. Compare his opinion with the opinion of the geology faculty.*

*Preparation Time: 30 seconds*

*Response Time: 60 seconds*

*After 30 seconds, please speak into the microphone. You should speak for 60 seconds.*

## Speaking Test, Part 3

*Read a passage from a teaching textbook and listen to the lecture that follows it. Then answer the question. (Reading time in an actual test would be 45-50 seconds.)*

### **VAK Theory**

*One theory of learning states that we use three sensory receivers: visual (V), auditory (A), and kinesthetic (K) when we take in information. According to the VAK theory, one or two of these receiving styles is normally dominant and thus defines the best way for a person to learn new information. Thus a visual learner learns best using their sight; an auditory learner learns best when listening, and a kinesthetic learner learns best through physical activity.*

*VAK is one of the most popular learning models nowadays due to its simplicity. Teachers are beginning to incorporate a range of stimuli and activities into their lessons so as to cater for all types of learner. Although it is not yet proven that using one's preferred sense provides the best means for learning, having a range of activities can reduce boredom and increase motivation in the classroom.*

*Listen to the lecture.*

**Explain VAK Theory and how the example used by the professor illustrates how the theory can be applied.**

*Preparation Time: 30 seconds*

*Response Time: 60 seconds*

*After 30 seconds, please speak into the microphone. You should speak for 60 seconds.*

**Using information from the talk, describe what we know about water on Mars, and how we know it.**

*Preparation Time: 20 seconds*

*Response Time: 60 seconds*

*After 20 seconds, please speak into the microphone. You should speak for 60 seconds.*

## The TOEFL® Speaking Test, Part 4

*In this part you have to speak for 60 seconds to summarize an academic lecture.*

*Listen to the talk. You may make notes if you wish*

*Listen to the lecture.*

**Using information from the talk, describe what we know about water on Mars, and how we know it.**

*Preparation Time: 20 seconds*

*Response Time: 60 seconds*

*After 20 seconds, please speak into the microphone. You should speak for 60 seconds.*