

FROM THE TEST DEVELOPERS

PTE | PEARSON TEST OF ENGLISH General

Skills Boosters

Level 2

Teacher's Book



Steve Baxter
Terry Cook
Steve Thompson



AUDIO CD

Pearson Test of English General at a glance

Written test

Section	Skills	Item types	Objectives	Number of questions
1	Listening	Multiple choice	Understand the main idea of a short spoken text	10
2	Listening and writing	Dictation	Understand and write down accurately a spoken text	–
3	Listening	Text, note completion	Understand specific information in longer spoken texts	10
4	Reading	Multiple choice/ Gap-fill	Understand the purpose, structure and main idea of short texts	5
5	Reading	Multiple choice	Understand the main ideas in a longer written text	5
6	Reading	Comprehension questions (short answers)	Understand the main ideas of short written texts	8
7	Reading	Text, sentence or note completion	Understand specific information in a longer written text	7
8	Writing	Write correspondence	Write a short letter, email or blog entry	–
9	Writing	Write a short text	Write a short text from own experience, knowledge or imagination	–

Spoken test

Section	Skill	Item types	Objectives	Timing
10	Speaking	Monologue	Speak continuously on topics of personal information and interest	1.5 minutes
11	Speaking	Discussion	Discuss a real-life issue, taking a position either for or against	2 minutes
12	Speaking	Describe a picture	Describe a picture and interpret one aspect of it	1.5 minutes
13	Speaking	Role play	Talk to resolve a problem in an everyday situation	2 minutes

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Introduction

What is the Pearson Test of English General?

PTE General is a suite of six tests at different levels (A1, 1, 2, 3, 4 and 5). It tests your ability in English in practical skills for real-life situations such as writing messages, understanding talks, understanding newspaper and magazine articles or taking part in conversations. PTE General tests are taken four times a year in May, June, November and December in centres all around the world. The tests do not assume any experience of work or knowledge of the world and so are most suitable for teenagers and young adults who expect to use English in their future academic and professional lives.

Key Features

The sections and items in PTE General Level 2 are grouped together into themes or topics related to familiar and routine matters such as the home, the family, shopping, work, education, travel, entertainment. Most of the listening and reading texts are authentic and are taken from radio broadcasts, newspaper and magazine articles, telephone conversations, announcements, etc. The tests are international so the reading and listening texts are taken from a range of English-speaking countries – the UK, the USA, Australia, etc. The four skills – listening, speaking, reading and writing – are tested in an integrated way. For example, you listen to some information and write about what you have heard, or you read a text and then answer questions or complete notes based on what you have read.

Test Structure

PTE General is divided into two parts – the Written Test and the Spoken Test.

The Written Test

The Written Test of PTE General consists of nine sections and takes 1 hour and 35 minutes at Level 2.

Section 1 – Listening

Section 1 consists of ten short listening texts – dialogues or monologues. Each text is followed by a question and three possible answers. You must choose the correct answer by putting a cross [X] in a box. There is a short pause before each recording for you to read the answers. This section tests your ability to understand the main idea of what someone says. You will hear the recording only once.

Section 2 – Listening and Writing

Section 2 is a dictation. You will hear one person speaking and you must write down exactly what you hear with the correct spelling. You hear the recording twice, the second time with pauses to give you time to write. The passage can be a news broadcast, an announcement, instructions or factual information.

Section 3 – Listening

In section 3 you will hear two listening texts, either monologues or dialogues, and you have to complete a text or notes for each listening using the information you have heard. There are five gaps to fill for each listening text. This section may test your ability to understand and write down detailed information including addresses, telephone numbers and website addresses. You will hear the recording twice.

Section 4 – Reading

In Section 4, you read five short texts, each containing a gap, and you choose which of three answers is the missing word or phrase that fills the gap. This section tests your ability to understand specific information and/or the overall meaning of the text. The reading texts can be instructions, signs, notices, advertisements, menus or announcements.

Section 5 – Reading

Section 5 has one longer reading text. You read the text and answer five questions or complete five sentences from a choice of three answers. This section tests your understanding of the main idea of a text. The reading text can be a newspaper or magazine article, a leaflet, a brochure or a website article.

Section 6 – Reading

There are two reading texts in this section. Each text is followed by four questions for you to answer using a word or a short phrase. They test your understanding of the main points of the texts. The types of reading can be articles from newspapers or magazines, leaflets, brochures or website articles.

Section 7 – Reading

In Section 7 you read a text and use the information to fill in seven gaps in a second text or set of notes. This section tests your understanding of specific detailed information you have read. The reading text can be an email, letter, advertisement, newspaper or magazine article, or a section from a website or a textbook.

Section 8 – Writing

Section 8 is a writing test. You have to write a piece of correspondence – an email or a formal or informal letter – based on the information that you have read in Section 7. At Level 2 you have to write 70-90 words. In your letter or email you are expected to ask for more information or to express your opinion on the subject. The topics in this section deal with things of everyday interest including travel, the family, holidays, work, hobbies and current events.

Section 9 – Writing

In Section 9 you will be asked to write a text from your own experience, knowledge or imagination. The text to write at Level 2 is 100-150 words long. You will be asked to write a text which gives your point of view, explains advantages and disadvantages, or develops an argument. There is a choice between two topics.

The Spoken Test

The Spoken Test of PTE General consists of four sections and takes 7 minutes at Level 2.

Section 10

In the first part of the Test, the examiner will ask you a question and you have to talk about yourself for about a minute. You will talk about your interests, hobbies, the sports you take part in, the films or books you like, or about things you have done in the past. The examiner will ask you further questions to find out more information.

Section 11

In Section 11 you will be asked to give your

opinions and ideas about a subject suggested by the examiner and to support your ideas. The examiner will take the opposite point of view for the discussion. The topics will include subjects of everyday interest, for example, the advantages of mobile phones, holidays at the beach or in the mountains, fast food, living in the city or in the country. The discussion will be for about 2 minutes.

Section 12

In Section 12 you will be shown a picture and asked to describe it. First, you will be asked to describe what you can see in the picture and then you will be asked to describe one part of it in detail or to give your opinion about what is happening in the picture. You will have about 1.5 minutes to do this.

Section 13

The final section of the Spoken Test is a role play. You will be given a card with details of your role, a situation and some instructions. The situation contains a problem which you have to solve by talking to the examiner, for example, making a complaint in a restaurant, refusing an invitation. This section of the Test takes about 2 minutes.

PTE General Skills Boosters

The *PTE General Skills Boosters* have been specially written to help you become familiar with the format and content of the PTE General Test. They contain five full practice tests plus language and skills development sections in each unit to help you to improve your general level of English as well as improving your score in the test. Each level of the *PTE General Skills Boosters* contains:

- Five Practice Tests for both the Written and Spoken Tests with tips giving advice on how to approach each section and deal with particular problems that might occur.
- Vocabulary and Grammar practice sections which focus on the language linked to the themes of the tests.
- Skills development sections to practise each of the four skills in the tests – listening, speaking, reading and writing.
- A Writing guide which concentrates on the writing tasks you will meet in the tests, giving example answers, writing tips and practice questions.
- A Glossary with those words and phrases in the tests that you may need help with. Each item is followed by a definition.

Unit One

The themes for this unit are: family and friends/health and fitness/travel/food

Vocabulary and Grammar

Vocabulary 1: Compound nouns

Match the words in the box with the pairs of words (1-10) below to make compound nouns, as in the example.

photo ceremony appointment party show
book service luggage card machine time

Example: team	photo	passport	photo
1 surprise	party	retirement	party
2 leisure	time	breakfast	time
3 invitation	card	thank you	card
4 cash	machine	answer	machine
5 hand	luggage	left	luggage
6 waiter	service	self	service
7 talent	show	dog	show
8 guide	book	guest	book
9 dentist	appointment	business	appointment
10 wedding	ceremony	graduation	ceremony

Now complete the following sentences using compound nouns from the list above.

- I haven't got much money left – where's the nearest **cash machine**?
- On most airlines you're only allowed to take one bag as **hand luggage**.
- Most petrol stations here are **self service**. There aren't any attendants to help you.
- I heard the bad news early this morning. It was on the radio at **breakfast time**.
- After winning the **talent show**, she got a job singing on a cruise ship.

Vocabulary 2: Prepositions (place and movement)

Read the directions and put the prepositions from the box into the spaces, as in the example.

out of past over on outside opposite
along under across towards down

When you come (**Example:**) *out of* the station, turn left 1 **outside** the main entrance and walk 2 **down** the hill 3 **towards** the river. You can either go 4 **over/across** the bridge or

take the subway 5 under the river. Either way, you get to Waterside Road. Go left, 6 past the new office block and keep walking 7 along the road till you come to the junction with Spender Street. Turn right and after about 100 metres you'll see the café. It's 8 on the right, just 9 across/over the road from the bank. In fact, I think it's directly 10 opposite the bank. Anyway, you can't miss it – it's called Marco's Place. See you there at about 2pm.

Vocabulary 3: Confusing words

Circle the correct word to fill the gaps in the sentences.

- 1 I can't come out till 8.00 – I promised to help my parents with the (homework/housework).
I'm going to play football with my friends. I haven't got much (homework/housework) so there's plenty of time.
- 2 These trainers don't (fit/suit) me. Have you got them in a bigger size?
All her friends say her new glasses really (fit/suit) her.
- 3 Remember to bring your running shoes – don't (leave/forget) them at home like last time.
I'm not sure if I can meet you then – I always mean to bring my diary but I always (leave/forget) it.
- 4 She's really angry with you. What did you (say/tell) to her?
Don't (say/tell) him about the party. It's supposed to be a surprise.
- 5 I haven't seen him since his (marriage/wedding) last year.
People's ideas about (marriage/wedding) are changing.
- 6 He tried hard to (rise/raise) his performance and won a gold medal.
Average temperatures are starting to (rise/raise) all over the world.
- 7 What do you think the (climate/weather) will be like tomorrow?
Overall, the (climate/weather) in this country is mild.
- 8 I was feeling lonely so it was good to see a (family/familiar) face.
His health was getting worse because of his (family/familiar) problems.
- 9 He doesn't play professionally – for him sport is just (fun/funny).
I like her because she's (fun/funny) – she always makes me laugh.
- 10 The team has lost (its/it's) best player.
The weather was great last week, but now we're on holiday (its/it's) raining.

Vocabulary 4: Words with two meanings

Use each of the words from the box twice to fill the gaps in the sentences, as in the example.

table room miss run character save

Example: At the moment my team is second in the league table.

It's a popular restaurant so you'd better book a table in advance.

- 1 The train leaves in 5 minutes so we'll have to run.
- 2 There isn't room in the team for two players like that.
- 3 She scored in the last minute to save them from defeat.

- 4 He's good at business, but he just doesn't know how to **run** a football team.
- 5 If we don't leave soon, we'll **miss** the plane.
- 6 Some viewers think he's their friend, even though he's just a **character** in a film.
- 7 There were no flights home that night so I had to book a **room** in a hotel.
- 8 I've settled into my new home now, but I still **miss** my old friends.
- 9 I can't afford to go out for dinner – I'm trying to **save** for my holiday.
- 10 I don't make friends easily. It's just not in my **character**

Vocabulary 5: Phrasal verbs

Match the beginnings on the left with the endings on the right, as in the example.

Example: I can't remember his phone number, **I'll have to look it up.**

- | | |
|--|---|
| 1 We can't leave the cat alone when we go away | (a) I'll pass it on. |
| 2 These running shoes are too small | (b) – someone will have to look after it. |
| 3 I didn't have a real reason for not meeting him | (c) – I can't get them on. |
| 4 You won't have to walk here from the station | (d) so I took it back. |
| 5 He's just bought an expensive exercise bike | (e) so I made one up. |
| 6 There isn't room in the case for all those clothes | (f) so I gave it up. |
| 7 My gym membership was too expensive | (g) and I'll put it up. |
| 8 The football shirt I bought was torn | (h) – we just can't fit them in. |
| 9 Give me the notice about the match | (i) but he can't set it up. |
| 10 If you tell me what the message is, | (j) – I can pick you up. |

Key: 1 (b) 2 (c) 3 (e) 4 (j) 5 (i) 6 (h) 7 (f) 8 (d) 9 (g) 10 (a)

Grammar 1: Irregular past tenses

Put the verbs in brackets into the past simple tense, as in the example.

- 1 My team (**Example:**) **had** (have) a terrible season last year. They **won** (win) their first two matches but then **lost** (lose) or **drew** (draw) all the others. So they **began** (begin) the season at the top of the table and ended it at the bottom.
- 2 The journey was great. I managed to get a window seat, so I **sat** (sit) looking at the clouds, then **read** (read) for a while and **fell** (fall) asleep. I **slept** (sleep) really well and when I **woke** (wake) up, I **felt** (feel) fantastic.
- 3 A friend **told** (tell) me about a great little restaurant he **knew** (know). He **explained** (explain) where it **was** (be) but we **lost** (lose) our way. We **found** (find) it in the end but it **took** (take) half an hour. Unfortunately, it was closed!
- 4 Last year I **went** (go) on holiday with my friend. It **cost** (cost) quite a lot of money but we **thought** (think) we would have a great time. Unfortunately, on the first day someone **stole** (steal) my friend's passport. Then two days later I **fell** (fall) over and **broke** (break) my arm. In the end we **came** (come) home a week early.

Grammar 2: Talking about the future

Complete the sentences using the present continuous tense or 'going to' form of the verb in brackets, as in the example.

Example: You 're going to feel (feel) tired tomorrow after that long journey.

- The hotel looks great in the brochure. I'm sure we 're going to love (love) it.
- It's all booked. We 're leaving (leave) on the 8.15 train.
- I've arranged to meet my uncle at the airport. He 's visiting (visit) us from Australia.
- Don't worry about tomorrow's race. I'm sure you 're going to win (win).
- He's got the ball and it looks as if he 's going to score (score) again Yes! He has!
- I can't meet you for dinner tonight because I 'm working (work) late. I arranged it with my boss weeks ago.
- We'd better take umbrellas with us on holiday – the weather forecast says it 's going to rain (rain) most of the week.
- The next time he says something like that about my friend, I 'm going to get (get) really angry.
- They have a good chance of winning on Saturday because they 're playing (play) at home.
- I've made a decision: I've just joined a gym and I 'm going to get (get) fit.

Grammar 3: 1st conditional (1)

Match the beginnings on the left with the endings on the right, as in the example.

Example: I'll never pass all my exams if I don't do some work.

- | | |
|---------------------------------------|---|
| 1 I'm sure he'll forgive you | (a) unless you do more exercise. |
| 2 We might win the cup | (b) if he misses another training session. |
| 3 You may have health problems | (c) if the weather is good. |
| 4 We'll just go to another restaurant | (d) if you don't take a book. |
| 5 They won't let you on the plane | (e) if we book the hotel and flight together. |
| 6 It will save time and money | (f) if we keep playing this well. |
| 7 I'll drop him from the team | (g) unless you have a valid passport. |
| 8 I'll see you at the café tomorrow | (h) if you just apologise. |
| 9 It'll be a boring journey | (i) unless you call me before then. |
| 10 We'll have a great time | (j) if this one is fully booked. |

Key: 1 (h) 2 (f) 3 (a) 4 (j) 5 (g) 6 (e) 7 (b) 8 (i) 9 (d) 10 (c)

Grammar 4: 1st conditional (2)

Make sentences from the clues, using the verbs in brackets in the correct tenses, as in the example.

Example: If they/one more match → in the final. (win/be)

If they win one more match, they'll be in the final.

- 1 If you/now → the 8.15 train. (leave/catch)

If you leave now, you'll catch the 8.15 train.

2 If you/some school clubs → more friends. (join/make)

If you join some school clubs, you'll make more friends.

3 If I/all this food → full. (eat/be)

If I eat all this food, I'll be full.

4 If you/travel insurance → safer. (have/feel)

If you have travel insurance, you'll feel safer.

5 If I/a lot → a better player. (practise/be)

If I practise a lot, I'll be a better player.

6 If the plane/late → I/you. (arrive/call)

If the plane arrives late, I'll call you.

7 If my parents/me → I/out with you tonight. (let/go)

If my parents let me, I'll go out with you tonight.

8 If you/more exercise → healthier. (take/feel)

If you take more exercise, you'll feel healthier.

9 If my brother/to the basketball match → I/with him. (go/go)

If my brother goes to the basketball match, I'll go with him.

10 If you/your money on holiday → the insurance company. (lose/pay)

If you lose your money on holiday, the insurance company will pay.

Now complete the following sentences.

1 If we don't hurry, *we'll miss* the train.

2 If it rains, *we'll go to* the museum instead of the beach.

3 *If it is/the weather is* foggy, the plane won't take off.

4 *If you walk/cycle* to work every day, you *'ll be/feel/get* fitter.

5 *It will be good/better* for your health *if you eat* more fruit and vegetables.

Language skills

● Listening and writing: A message

Listen to the telephone message and answer the questions.

• Who is calling? *Paul Bosch*

• Who is he? *the sports teacher*

• What is the message about? *tomorrow's swimming competition*

• What was the original time for the coach? *half past three/3.30*

• Why has this changed? *They can't get a coach.*

• What is the new time? *four fifteen/4.15*

• Which of these pieces of information does Jody really need to know?

his phone number/0788 323 971

Now listen again if necessary and write a note for Jody.

Sample response:

Jody

Paul Bosch, your sports teacher, called. He said the coach that is taking you to the swimming competition tomorrow is leaving the school at 4.15, not 3.30. Can you call him on 0788 323971 to confirm that you're going.

● Listening and speaking: Conversational responses

1 Listen to the people talking and choose the best response from the box.

- A Yes. I'm not as fit as I used to be.
- B Oh dear. What went wrong?
- C Oh, just some mineral water, please.
- D That's great. How did you manage it?
- E I'm really sorry – the train was delayed.
- F No, we're not friends any more.
- G Oh, I see. What shall I do then?
- H Oh well, have a good time anyway.
- I All right, I'll have that then, please.
- J Never mind. The important thing is that you enjoy it.

- 1 *B Oh dear. What went wrong?*
- 2 *F No, we're not friends any more.*
- 3 *E I'm really sorry – the train was delayed.*
- 4 *G Oh, I see. What shall I do then?*
- 5 *A Yes. I'm not as fit as I used to be.*
- 6 *I All right, I'll have that then, please.*
- 7 *J Never mind. The important thing is that you enjoy it.*
- 8 *C Oh, just some mineral water, please.*
- 9 *D That's great. How did you manage it?*
- 10 *H Oh well, have a good time anyway.*

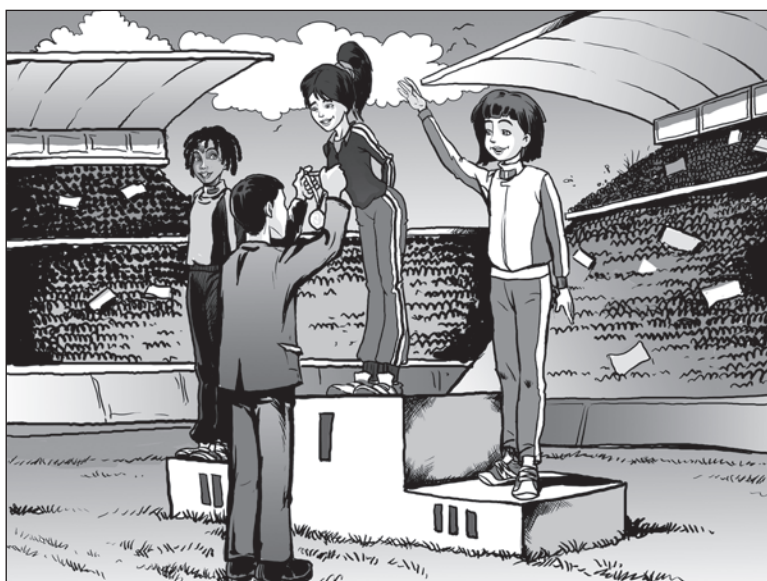
2 Now listen again and try to respond yourself in your own words.

3 With a partner, discuss what is happening in each situation, then continue the conversations.

Speaking: Talking about pictures

Describe these pictures and say:

- What is happening?
- Which one gives the best idea of “celebrating success”? (Why?)



Writing 1: Formal and informal language

Re-write the sentences in a more formal style by replacing the underlined words or phrases with words or phrases from the box.

terminate ensure request due to resume regrets delayed
 announce accompanied by inconvenience apologise an alternative
 payment method cancelled adverse anticipate selecting

- 1 The train company is sorry to tell you announce that this weekend trains will stop completely terminate at Tipleby station. We would like to say sorry apologise to passengers for any problems inconvenience this causes.

- 2 The airline is sad **regrets** that several flights may be stopped **cancelled** or running late **delayed** This is because of **due to** bad **adverse** weather conditions. We guess **anticipate** that normal service will start again **resume** tomorrow.
- 3 Note for travellers with **accompanied by** children: please check **ensure** that they are included on your passport.
- 4 You may ask for **request** another **an alternative** way of paying **payment** **method** by choosing **selecting** "Options" from the on-screen menu.

Writing 2: Compound sentences

Join the following pairs of sentences to make a single sentence, as in the example. You should use each linking word twice.

and because but or so

- 1 We went to the party. We saw a lot of our old friends.
We went to the party and (we) saw a lot of our old friends.
- 2 He came home from the meeting late. He didn't feel tired at all.
He came home from the meeting late but (he) didn't feel tired at all.
- 3 Samira left the reception early. She had a bad headache.
Samira left the reception early because she had a bad headache.
- 4 Are we going to the cinema tomorrow? Are we going on Friday?
Are we going to the cinema tomorrow or (are we going) on Friday?
- 5 It was a very hot day. Maggie waited for her friends in the shade of a tree.
It was a very hot day so Maggie waited for her friends in the shade of a tree.
- 6 Eddie and his friends didn't enjoy their meal. They didn't like the service.
Eddie and his friends didn't enjoy their meal and (they) didn't like the service.
- 7 I have been to some good parties. Lucy's party was better than most.
I have been to some good parties but Lucy's party was better than most.
- 8 The music at the dance wasn't very good. They decided to go home.
The music at the dance wasn't very good so they decided to go home.
- 9 Danny was hungry at the wedding. He hadn't eaten since breakfast.
Danny was hungry at the wedding because he hadn't eaten since breakfast.
- 10 We couldn't decide if we should walk to the museum. We couldn't decide if we should go by bus.
We couldn't decide if we should walk to the museum or (if we should) go by bus.

Practice Test One

Section 1



You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross (X) in the box next to the correct answer, as in the example.

Example: Where is the man's passport?

- A ☒ in his briefcase
B ☐ under the table
C ☐ in the car

1. What is Mandy doing?
A ☐ working with Steve
B ☒ apologising for not going to dinner
C ☐ inviting a friend to dinner
2. Why is the speaker buying a card for his friend?
A ☐ It's her birthday.
B ☐ She likes flowers.
C ☒ She helped him recently.
3. What is the relationship between Margaret and Pat?
A ☐ They are cousins.
B ☐ They are friends.
C ☒ They are sisters.
4. What is Mary's dad going to do?
A ☒ babysit for Mary
B ☐ take Alex to school
C ☐ go to the dentist's
5. Where is the speaker?
A ☐ in London
B ☒ at a railway station
C ☐ on a train

6. Where are the speakers?
- A ☒ at a travel agency
B ☐ at an airport
C ☐ at a restaurant
7. What kind of transport are the speakers talking about?
- A ☐ a bicycle
B ☐ a bus
C ☒ a ferry
8. Who is talking to Mr Smith?
- A ☐ a footballer
B ☒ a doctor
C ☐ a chemist
9. What is the woman looking for?
- A ☐ a church
B ☐ a supermarket
C ☒ a sports centre
10. What does the boy want?
- A ☐ a football shirt
B ☒ football boots
C ☐ trainers

Test Tip

Remember that you have only one chance to listen, so be sure to read the question or the incomplete sentence first and be ready to choose the answer. If it's a question, pay special attention to the question words. For example, in Question 2 you are listening for the reason as indicated by "why".

Section 2



You will hear a recording about a sports competition. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear.

Make sure you spell the words correctly.

11. *The inter-schools football tournament, / postponed in February / due to adverse weather conditions, / is now going to be held in May. / Eight teams, organised into two groups, / will play three group games. / The two group winners / will meet in the final.*

Test Tip

Unlike the other listening sections, you hear this section twice – once at normal speed and once by phrase or group of words. If you miss or misunderstand a word during the first listening, you have another chance to hear the recording again.

Section 3



You will hear an announcement from a rail company. First read the notes below, then listen and complete the notes with information from the announcement. You will hear the recording twice.

Example: Announcement from Southern Trains.

- 12 Trains to London have been suspended.
- 13 Passengers will see buses to London outside New Bridge station.
- 14 The expected delay to the London service is 2 hours.
- 15 Other services are running normally.
- 16 There is more information on the web site/the internet.



You will hear a recorded message. First read the notes below then listen and complete the notes with information from the recorded message. You will hear the recording twice.

Example: Message for Janet.

- 17 Where son lives: Australia.
- 18 Reason for visit: business/work.
- 19 Length of stay in England: 2 weeks/two weeks.
- 20 Date of party: 17(th) June / 17/6 / 6/17.
- 21 Name of the restaurant: Riviera.

Test Tip

As you read the notes before you listen, try to think of the kind of information which you will hear. For example, in Question 12, what words could be used to complete "Trains to London have been ..." – cancelled, delayed, diverted, held up, suspended? This will help you to listen more accurately and effectively.

Section 4



Read each text and put a cross (X) by the missing word or phrase, as in the example.

Example:

This playground is for under fives only.
Children must be accompanied by at all times.

- A ☐ a friend
B ☒ an adult
C ☐ a brother or sister

22.

All visitors must before entering the hospital wards to prevent disease.

- A ☐ park their cars
B ☒ wash their hands
C ☐ buy flowers

23.

Mr and Mrs William Brady request the company of Jane and Alex Kinsey on the occasion of their daughter's to James Norton.

- A ☐ graduation
B ☒ marriage
C ☐ retirement

24.

People with the following should not use this running machine:

- high blood pressure
- irregular heartbeat
-
- breathlessness

- A ☐ a track suit
B ☐ running shoes
C ☒ muscular pain

25.

Buy our insurance now
and get cover for:

- illness while abroad
- flight cancellations
- lost luggage
- car breakdown

Buy online and save 10% !

- A ☒ travel
B ☐ medical
C ☐ car

26.

TICKET MACHINE

- ▶ SELECT DESTINATION
- ▶ ENTER DATE AND TIME OF TRAVEL
- ▶ CHECK AMOUNT TO PAY
- ▶ SELECT METHOD OF
- ▶ INSERT CARD OR CASH
- ▶ TAKE TICKET AND ANY CHANGE

- A ☐ travel
B ☐ instruction
C ☒ payment

Test Tip

For this section (and other multiple choice questions), when you have chosen your answer, check the other options again to make sure they cannot be correct. For example, in Question 24, the two wrong answers are not health problems, so they do not fit.

Section 5



Read the passage and complete the sentences below. Put a cross (X) in the box next to the correct answer, as in the example.

A British man, Stuart McCoy, has just returned to Britain after cycling over 3500 km for charity. His journey took him from London to Athens via Paris, Munich, Vienna and Belgrade. I interviewed him yesterday.

What made Stuart embark on such a long and arduous journey? "Well, I'm a student," he said. "I had nothing to do in the summer vacation, and badly needed exercise, but I also wanted to do something for others, and that's really what made me do it."

He first thought of raising money for an animal charity. Then after watching a TV programme, he decided half of the money would go to a children's charity. "But half way through my journey, there was a terrible earthquake in China and I immediately decided it would all go to Chinese earthquake victims."

How much did he raise? "Friends and relatives donated about £1000 in all, and while I was travelling, generous people gave me another £500. But half of my total amount came from my university, which promised to double what I raised myself." So, in total £3000 – not bad for four weeks cycling.

Not bad at all. So, did Stuart cycle back to London too? "Of course I did," he laughed. "No, I gave my bicycle to a children's charity in Greece and came back by train. My dad offered to buy me an air ticket, but I also believe in 'green' transport so I decided against flying."

And Stuart's next journey? He smiled, "Well, I suppose it's possible."

Would he get a better bike or do it in a cooler season – spring, for example? "Well, my bike was fantastic and I'm only free in the summer, but I think I'd rather not go on my own next time."

Example: Where did Stuart finish his journey?

- A ☒ Athens
B ☐ Paris
C ☐ Belgrade

27. What was Stuart's main reason for going on the journey?

- A ☒ He wanted to help people.
B ☐ He needed exercise.
C ☐ He had nothing to do.

28. When did Stuart finally decide which charity to give money to?

- A ☐ before the journey
- B ☒ during the journey
- C ☐ after the journey

29. Who was the most generous with donations?

- A ☒ Stuart's university
- B ☐ people Stuart met on the journey
- C ☐ Stuart's friends and relatives

30. How did Stuart return home?

- A ☐ by bicycle
- B ☐ by plane
- C ☒ by train

31. What would Stuart do if he did a similar journey in the future?

- A ☐ get a better bike
- B ☒ go with someone else
- C ☐ go in the spring

Section 6



Read the newspaper feature below and answer the questions.

THE RIVERSIDE VILLAGE OF UPTON is planning its tenth Summer Family Day to take place next month. All the usual activities will be there for families to enjoy and this time there will also be a talent show, 'Upton Has Talent'. Any parents, children or whole families who can sing, dance or generally entertain, are welcome to take part. Interested? Then Mrs Bickley, the event organiser, would like to hear from you before 21st June on 0322 428111.

The Summer Family Day will be alongside the river, where there is going to be a special stage set up for 'Upton Has Talent'. Be there!

Example: Where is Upton located?

beside a river

32. How many Summer Family Days has Upton had so far?

9 / nine

33. What is going to be new this year?

talent show

34. How should people contact Mrs Bickley?

(by) phone / (by) calling 0322 428111

35. What are the talent show participants going to perform on?

(on a) (special) stage

Section 6 Continued



Read the newspaper article below and answer the questions.

LUDSDEN SCHOOL, fifty years old last month, is celebrating again. Next Wednesday sees the opening of the new sports pavilion, two years after building began on it. Head teacher, James Grey, has invited eighty guests, mostly former sports captains, to attend. After the Head's speech, guests will be able to chat together and reminisce, looking at old photographs of sports teams.

"The Peter Saunders Pavilion" will replace the one hooligans burned down in 1985. "Sporty" Saunders, who retired from teaching through ill health last year, was hoping to attend on Wednesday, but has had to travel abroad unexpectedly.

Example: How old is Ludsdén school?

50 / fifty (years old).

36. When did work begin on the pavilion?

2 / two years ago

37. What is James Grey going to do first?

(make) (a) speech

38. What happened to the old pavilion?

hooligans burned it down / it burned down

39. Why can't Peter Saunders attend the opening?

(he's) abroad

Test Tip

Remember to look carefully at the question word. In Question 32, the question is "How many", so the answer should contain a number. Question 34 begins "How", so the answer should tell readers the way to contact Mrs. Bickley.

Section 7



Read the article below and complete the notes that follow, as in the example. Write no more than three words from the article in each gap.

Tips for Travellers Overseas

The first thing to do is check that your passport is valid. Holders of out-of-date passports are not allowed to travel overseas.

Then you can prepare for your trip. If you don't know the language, you can have all kinds of problems communicating with local people. Buying a pocket dictionary can make a difference. You'll be able to order food, buy things in shops and ask for directions. It's worth getting one.

Also, there's nothing worse than arriving at your destination to find there are no hotels available. The obvious way to avoid this is to book in advance. This can save you money too.

Another frustrating thing that can happen is to go somewhere and not know about important sightseeing places. Get a guide book before you leave and make the most of your trip. It's a must.

Then, when you are ready to pack your clothes, make sure they are the right kind. It's no good packing sweaters and coats for a hot country or T-shirts and shorts for a cold one. Check the local climate before you leave.

Also, be careful how much you pack in your bags. It's easy to take too many clothes and then not have enough space for souvenirs. But make sure you pack essentials.

What about money? Well, it's a good idea to take some local currency with you but not too much. There are conveniently located cash machines (ATMs) in most big cities, and it's usually cheaper to use them than change your cash in banks. Then you'll have more money to spend.

When you are at your destination, other travellers often have great information they are happy to share. Find out what they have to say. It could enhance your travelling experience.

Example: Make sure your passport is not out-of-date.

40. Avoid problems communicating with local people by investing in a (pocket) dictionary.
41. It's advisable to reserve hotel rooms in advance.
42. To enjoy your trip as much as possible, buy a guide book.
43. Take clothes that suit the (local) climate.
44. Leave room in your bags for souvenirs.
45. Using ATMs to get local currency is convenient and usually cheap(er).
46. To get information, talk to other travellers.

Section 8



Use information from Section 7 to help you write your answer.

47. You have just read an article giving tips to travellers overseas.

Write an email giving travel advice to your friend in the United States, who is going to visit your country. Write 70-90 words.

You may refer to the ideas from the article, but write in your own words.

Write your answer here. Do not write outside the box.

Section 10 (1.5 minutes)

In this section you will speak on your own for about a minute. Your teacher/examiner will ask one of the main questions below and ask the follow-up questions if necessary.

Main prompt 1:

- What subjects do you enjoy studying at school?

Follow-up prompts:

- Have you always enjoyed these subjects?
- Why is it that you prefer these subjects to others?
- How much homework do you get in your favourite subject?
- How would you feel if you had to do more homework?

Main prompt 2:

- What is your most valued possession?

Follow-up prompts:

- How long have you had it?
- When did you get it and who gave it to you?
- Why do you value this more than your other possessions?
- How would you feel if you lost it?

Main prompt 3:

- How do you usually spend your free time?

Follow-up prompts:

- Do you prefer to spend your free time with family or friends?
- What did you do last weekend?
- How do you think you'll spend your free time when you're older?
- If you had less homework, what would you do with your time?

Main prompt 4:

- What is the most interesting book you have ever read?

Follow-up prompts:

- What exactly made it interesting?
- Which of the characters did you like most?
- How did you feel at the end of the story?
- If you had the time, would you read more or do other things?

Test Tip

Don't try and learn pieces of language or speeches off by heart before your interview and then recite them in the test. It does not sound natural and the learned language will probably be irrelevant to the subject you are speaking about.

Section 11 (2 minutes)

In this section you will discuss something with your teacher/examiner.

Is it better to shop in a shopping centre or to shop online?

What do you think?

Your teacher/examiner will use the following arguments to take an opposing view to yours.

For shopping centre:

- You can try things on.
- You don't have to wait for your purchase.
- It's a good way to do something with your friends.
- If there's a problem with your purchase, it's easy to take it back.

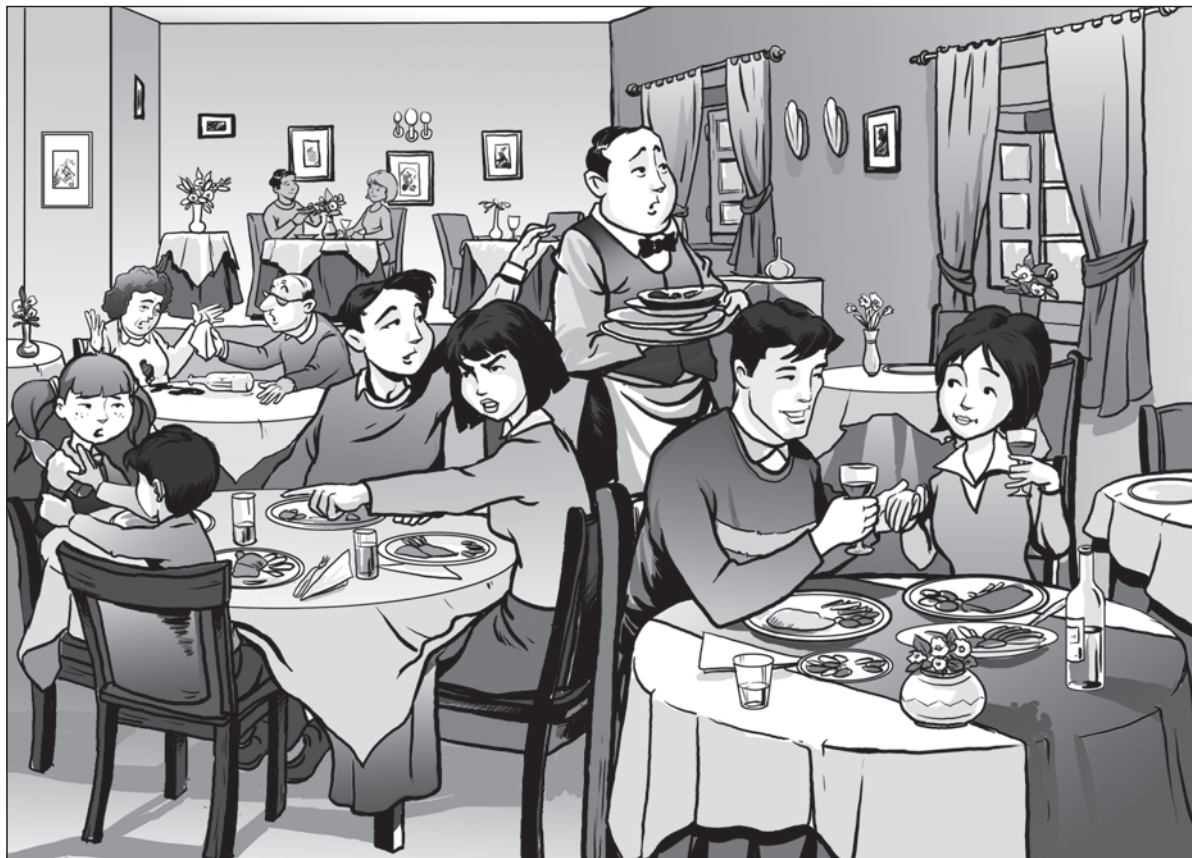
For online:

- You can visit many web sites quickly.
- They deliver your goods to your door.
- You don't have to waste time walking around the shops.
- You don't have to queue up to pay.

Section 12 (1.5 minutes)

In this section you will talk about this picture for up to 1 minute.

Tell your teacher/examiner what you can see in the picture.



Your teacher/examiner will now ask this follow-up question.

What is the mother of the two children doing and what do you think will happen next?

Section 13 (2 minutes)

In this section you will take part in a role play. Your teacher/examiner will explain the situation.

TEST TAKER'S CARD

You are in a restaurant.

You have several things to complain about: the food, the coffee, the attitude of the waiter and the incorrect bill. You have asked to see the manager.

- Explain the situation.
- Ask for a reduction in price.
- Come to an argument with the manager.

You are in a restaurant. Your teacher/examiner is the manager. Below is a sample script that your teacher/examiner may use.

Ready? I'll start.

Good evening, sir. I understand there's a problem.

I'm very sorry about that, sir. What exactly did you order?

I'm afraid we can't reduce the price but

We can offer you a free dinner for two on

Thank you, sir. We look forward to seeing you.

That is the end of the test.

Test Tip

The information on the card will tell you what kind of role you will play. Read it carefully and make sure you understand it. If you are unsure of what to do, it is better to ask and make sure you do the right role play than say nothing and misunderstand the task.

Unit Two

The themes for this unit are: relationships/holidays/public places/social events

Vocabulary and Grammar

Vocabulary 1: Phrasal verbs

Complete the sentences using the phrasal verbs in the box, as in the example. Use the correct verb tense. The words at the ends of the sentences will help you.

go on bring up put off fall out look up come across
break up set up get on with get over give back

Example: We break up for the holidays next Friday. (finish school)

- Both Sally's parents were working abroad when she was young so she was brought up by her grandparents. (raised)
- While I was looking through an old cupboard I came across some photos of my mum and dad when they were kids. (found by chance)
- In my country, wedding celebrations sometimes go on for five or six days. (continue)
- They've put off the meeting until next year. (postponed)
- You can look up the opening times on the website. (get information about)
- Thomas Cook set up his first travel business in 1844. (established)
- Anna borrowed my suitcase for her holiday, but she hasn't given it back yet. (returned)
- Maya has made lots of friends at school and gets on well with her teachers. (has a good relationship)
- Marco and David aren't speaking to each other. They fell out a couple of months ago. (had an argument)
- When Alicia got divorced, it took her a long time to get over it. (recover from)

Vocabulary 2: make or do?

Is it correct to use 'make' or 'do' in these sentences? Circle the correct word, as in the example.

Example: Cathy and I are making/doing all the cooking for the party.

- It's sensible to make/do an appointment with the dentist before you go on holiday.
- I'm sure Frederick will make/do a really funny speech at his brother's wedding.
- There's loads of work to make/do before the barbecue at the weekend.
- A holiday in July or August? We must make/do a decision.
- Ian is in Los Angeles, but he's making/doing business with a software company, not on holiday.
- Could you make/do me a favour and phone the airline, please?
- Brian made/did a mistake when booking our hotel and got a single, not a double room.

- 8 I'm going to make/do a fabulous cake for Tom's 21st birthday.
9 There's always a lot of clearing up to make/do after a party.
10 I didn't want to go out on New Year's Eve, so I made/did an excuse.

Vocabulary 3: Relationships

Match the roles of the people, as in the example.

Example: employer – employee

- 1 teacher
- 2 bride
- 3 hotel manager
- 4 police officer
- 5 shop assistant
- 6 taxi driver
- 7 employer
- 8 doctor
- 9 lawyer
- 10 lender

- A client
- B employee
- C patient
- D customer
- E student
- F guest
- G groom
- H criminal
- I borrower
- J passenger

Key: 1E 2G 3F 4H 5D 6J 7B 8C 9A 10I

Vocabulary 4: Confusing words

Some pairs of words are often confused. Delete the wrong word in each sentence, as in the example.

Example: I think Brazil will (~~win~~/beat) Spain in the cup final.

- 1 You can (~~lend~~/borrow) DVDs and games as well as books from public libraries.
- 2 If you are the best man at a wedding, take care not to (~~lose~~/~~loose~~) the ring!
- 3 Petra has just got a new (~~job~~/~~work~~), but she's not keen on her new boss.
- 4 It was a man called Dewey who (~~discovered~~/invented) a way to classify books in a library.
- 5 She looked wonderful in her new party dress. The style really (~~fitted~~/suited) her.
- 6 Don't forget to (~~take~~/bring) your student card next time you come here to the museum because you can get a discount.
- 7 The food for the Thanksgiving dinner was fabulous, especially the strawberry (~~desert~~/~~dessert~~).
- 8 While I'm in Madrid I hope to watch a (~~game~~/~~match~~) of football.
- 9 People often take things from hotels. They (~~rob~~/steal) towels and even knives and forks!
- 10 The inspector will (~~check~~/~~control~~) your ticket during the journey.

Grammar 1: Past simple or past continuous?

Complete the story by using the correct past tenses (simple/continuous), as in the example.

Last year's holiday.

Last year we (go) (**Example:**) went to Morocco for a holiday. We (spend) spent a lovely time in Agadir, on the coast. One day we (decide) decided to visit the old city of Marrakech, and so we (hire) hired a car and (set off) set off. While we (drive) were driving along the main road, we (hear) heard a terrible noise. The engine (have) had overheated so we (stop) stopped at a garage. While the mechanic (check) was checking the car, we (drink) drank mint tea in a cafe. It (take) took the mechanic three hours to fix the problem, and we (arrive) arrived in Marrakech just as the sun (set) was setting/set !

Grammar 2: Past simple or present perfect?

Circle the correct tense in each sentence, as in the example.

Example: We (haven't hired/didn't hire) a hotel for the wedding yet.

- 1 It (was/has been) a public holiday in Italy last week.
- 2 (Have you finished/Did you finish) that book on China already?
- 3 I (never was/have never been) to Thailand before.
- 4 Jake (has been able/was able) to see the Angkor Wat Temple when he (was/has been) in Cambodia.
- 5 I (didn't see/haven't seen) Angie since her wedding.
- 6 '(Have you ever visited/Did you visit) the Taj Mahal?'
'Yes. I (have gone/went) there in 2008 when we (have travelled/travelled) around India'.
- 7 Mia is in the park. I (saw/have seen) her half an hour ago.
- 8 As children, we (have had/had) loads of holidays by the seaside.
- 9 Natalie (was/has been) skiing in four different countries up to now – Canada, Switzerland, Scotland and Poland.
- 10 I'm so happy! Pete and I (were/have been) engaged for three weeks.

Grammar 3: 2nd conditional

Finish the sentences in your own words, as in the example.

Example: Which country would you visit if you had the chance?

- 1 If we went to Brazil, we could go to the Carnival.
- 2 I would send Martha a postcard if I knew her new address.
- 3 If the museum wasn't so crowded, I'd stay here longer.
- 4 We could have a barbecue if the weather was/were better.
- 5 If I could snowboard, I'd go with you.
- 6 If you went to Paris, would you go up the Eiffel Tower?
- 7 If the city had more parks, it would be much nicer.
- 8 I would go scuba diving if I went to the Red Sea.
- 9 Where would you get married if you could choose anywhere in the world?
- 10 If I went to a fancy dress party, I'd go as Dracula!

Grammar 4: Modals: ability and possibility

Put the words in the sentences in the correct order, changing the punctuation if necessary, as in the example.

Example: for you can discount the student get museum?

Can you get student discount for the museum?

1 I was fourteen until I years I swim old couldn't.

I couldn't swim until I was fourteen years old.

2 married you sixteen are get you when can.

You can get married when you are sixteen.

3 the more park make they could attractive.

They could make the park more attractive.

4 were go you able party the to to?

Were you able to go to the party?

5 ballet so no we the to tickets go there can't are.

There are no tickets so we can't go to the ballet.

6 drive you if could feel I tired?

Could I drive, if you feel tired?

7 in able lessons we were snowboarding have to Austria.

We were able to have snowboarding lessons in Austria.

8 any Monday you the day gallery except can visit.

You can visit the gallery any day except Monday.

9 certain can you in areas smoke only.

You can only smoke in certain areas.

10 take fog off the because plane couldn't of the.

The plane couldn't take off because of the fog.

Grammar 5: Prepositions of time and place

Complete the text by putting a preposition in each gap, as in the example.

I live (**Example:**) *in* Italy and every year I fly 1 *to* England to see my family. I usually go 2 *in* the middle 3 *of* June, but last year I went 4 *on* the last Monday 5 *in/of* May, a public holiday 6 *in* England. I arrived 7 *at* Heathrow Airport 8 *at* exactly midday. Unfortunately, I had to wait to get a coach because of the holiday timetable, but the coach left 9 *on* time. I finally arrived just 10 *after/before/around/about* midnight.

Language skills

Listening: Taking notes

Listen to a teacher giving information about a recent school trip and complete the notes, as in the example.

School Trip - Notes

Trip to: *Transport museum*

Date: *Tuesday 30th March*

Meeting Place: *Room 23*

Coach left: *10.30*

Film about: *history of transport*

Lunch in: *garden or café*

Room 3 contained: *old bicycles*

Number in each group: *4*

Students were not to: *be noisy/disturb other visitors*

Brought own: *pens and pencils*

Late because of: *(the) traffic*

Speaking and listening: Stating preferences and giving reasons

Work in pairs. How would you reply to these questions? Think of as many reasons as possible for your choices and note them down, before speaking.

1 Would you rather watch a film at home or at the cinema? Why?

For home: *cheaper / can pause DVD / more relaxed / eat a meal at the same time*

For the cinema: *good atmosphere / bigger screen / better sound*

2 Would you prefer to be part of a large or small family? Why?

For large family: *never lonely / learn social skills / less pressure to succeed / more fun*

For small family: *more money and space / more attention from parents / time to be alone*

3 Would you prefer to live in a village or a city? Why?

For a small village: *safer / slower pace / you know everyone / cheaper*

For a city: *more opportunities for work and leisure / better transport / more freedom*

4 How would you rather travel on a long journey, by car or by train? Why?

For a car: *more independence / can stop when you like / can choose your route / don't have to carry luggage / faster*

For a train: *better for environment / less stressful / cheaper / can sleep or walk about / toilet facilities / faster*

● Listening and writing: Dictation

You will hear a recording about a young boy growing up. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.

*When I was a boy, / I lived in a small village / by the sea. / There were islands in the bay /
and, in the summer, / we used to hire a boat / and sail to the biggest one. / We would put up
our tent / on the beach / and light a fire. / Our families could see us / from their houses / and
know that we were safe.*

Writing 1: Spelling

Look at the sentences. Delete the incorrect spelling in each sentence, as in the example.

Example: It's not a ~~grammer~~/grammar exercise.

- 1 We've got new neighbours/~~nieghbours~~ and they come from Spain.
- 2 Be ~~quite~~/quiet so you don't wake my baby sister.
- 3 ~~Their's~~/There's a production of Hamlet in the park, isn't there?
- 4 She's writing/~~writene~~ a letter of complaint about the dogs in the park.
- 5 Let's wait ~~untill~~/until we get the invitation to Mark and Gina's wedding.
- 6 Ray really enjoyed his ~~sking~~/skiing holiday in Italy.
- 7 I can give you the address/~~adress~~ of his campsite.
- 8 The hotel ~~accomadation~~/accommodation was excellent.
- 9 He was so disappointed/~~dissapointed~~ that he couldn't go to the party.
- 10 I need to look at the calendar/~~calender~~ to see what I'm doing next month.

Writing 2: Linking words

Join two simple sentences to make one, using the linking word or phrase, as in the example.

Example: Scotland was a great country to visit. It rained all the time. (but)

Scotland was a great country to visit, but it rained all the time.

- 1 I left the beach after an hour. It was far too hot. (because)
I left the beach after an hour because it was far too hot.
- 2 They got engaged in January. They got married in June. (and)
They got engaged in January and got married in June.
- 3 The party was over. Everybody cleaned up the house. (after)
After the party was over, everybody cleaned up the house.
- 4 It was Pancake Day. We didn't have any pancakes. (although)
Although it was Pancake Day, we didn't have any pancakes.
- 5 We realised it was 14 July, Bastille Day. Many shops were closed. (and then)
Many shops were closed and then we realised it was 14 July, Bastille day.
- 6 Paula was walking by the boating lake. A man fell into the water. (while)
While Paula was walking by the boating lake, a man fell into the water.
- 7 There's a new square in town. Nobody sits on the seats in the square. (but)
There's a new square in town, but nobody sits on the seats there.
- 8 I don't have much time. I can't go backpacking. (so)
I don't have much time so I can't go backpacking.
- 9 We finally arrived at the party. All the food was gone. (when)
When we finally arrived at the party, all the food was gone.
- 10 The clock struck midnight. We wished each other a Happy New Year. (as soon as)
As soon as the clock struck midnight, we wished each other a Happy New Year.

Practice Test Two

Section 1



You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross (X) in the box next to the correct answer, as in the example.

Example: What is the speaker's job?

- A ☐ a hotel manager
B ☒ a bus driver
C ☐ a rail passenger

1. What are the speakers discussing?
A ☐ health problems
B ☒ travel insurance
C ☐ hotel cancellations
2. What is the woman doing?
A ☒ offering accommodation
B ☐ arranging a hotel
C ☐ suggesting a trip
3. What does the speaker think of the hotel?
A ☐ It's nice.
B ☒ It's disappointing.
C ☐ It's uncomfortable.
4. Who is the man speaking to?
A ☒ a librarian
B ☐ a shop assistant
C ☐ a policewoman
5. What are the speakers discussing?
A ☐ a family meal
B ☒ a robbery
C ☐ money

6. What is next to the post office?
A ☒ a bakery
B ☐ a supermarket
C ☐ a bank
7. What is the speaker's job?
A ☐ a photographer
B ☐ a shop assistant
C ☒ a guide
8. What is the relationship between the speakers?
A ☐ They are brothers.
B ☒ They are old friends.
C ☐ They are colleagues.
9. Who is speaking to Angie?
A ☐ Angie's sister
B ☐ Angie's mum
C ☒ Angie's teacher
10. Where is Danny?
A ☒ at customer service
B ☐ in the car park
C ☐ outside the main entrance

Section 2



You will hear a recording about a police station. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear.

Make sure you spell the words correctly.

11. *The new police station in the city centre, / which opened only two months ago, /*

has become the latest victim / of graffiti artists. / The clean up / could cost up to £50,000 /

of local taxpayers' money.

Test Tip

Listen to the context carefully to help you with words which sound the same. For example, is the police station “new” or “knew”? Does the speaker say the number “two” or the adverb “too” meaning “also”? Which can be used as a noun — “clean” or “clean up”?

Section 3



You will hear a conversation. First read the notes below then listen and complete the notes with information from the conversation. You will hear the recording twice.

Example: Name of agency: Cameron Holidays.

- 12 Contact telephone number: 01323 441235
- 13 Type of holiday: skiing
- 14 Length of holiday: 1 / one week
- 15 Preferred accommodation: apartment
- 16 Special requirements: (car) parking



You will hear a recorded message. First read the notes below then listen and complete the notes with information from the recorded message. You will hear the recording twice.

Example: Message from: Raj.

- 17 New date for wedding: 23rd July // 23/7 // 7/23
- 18 Reason for change: (Raj's) business (trip)
- 19 Location of hotel: IGHTHAM
- 20 Jamie's accommodation: Raj's flat
- 21 Jamie to call Raj after: 9 (pm) / nine

Test Tip

Some questions in this section may be harder than others. If this makes you guess or miss a response, don't worry. If you worry about a previous question, you may not do well on your present question.

Section 4



Read each text and put a cross (X) by the missing word or phrase, as in the example.

Example:

If you would like to have in your room, tick what you want on the menu and hand it to reception the night before. It is served between 7am and 9am.

- A ☒ breakfast
B ☐ lunch
C ☐ dinner

22.

PROTECT YOUR SKIN

- Wear a hat
- Put on a
- Use sun block
- Don't stay in the sun too long

- A ☐ suit
B ☐ sunglasses
C ☒ T-shirt

23.

Would you like a language exchange?

If you want to learn Chinese and about Chinese culture, and can help me with my English, email me.

jennywang@fastmail.com

- A ☐ student
B ☒ partner
C ☐ course

24.

The following are **NOT PERMITTED** inside the stadium:

- glass bottles
-
- video cameras
- pets

- A ☒ flags
- B ☐ spectators
- C ☐ dogs

25.

Join *Cadham* now and:

- borrow books
- rent CDs
- enjoy free Internet access

Located between the cinema and the sports centre.

- A ☐ sports centre
- B ☐ film club
- C ☒ library

26.

STUDENT ADVICE CENTRE

Do you need help organising your,
finding accommodation or dealing with money?

If so, come and speak to our experts. It's free and confidential.

- A ☒ time
- B ☐ room
- C ☐ finances

Section 5



Read the passage and complete the sentences below. Put a cross (X) in the box next to the correct answer, as in the example.

A family beach holiday almost turned into a nightmare yesterday when eight-year-old Jason Bligh fell almost four metres from a tree onto rocks not far from Pebble Beach in Australia.

Jason's parents were swimming at the time and too far away to see what had happened. Fortunately, Jason's friend, Maggie Young, was with him and she ran to tell her mother. She called the emergency services on her mobile and then ran into the water to tell Jason's parents.

A quarter of an hour later, a helicopter arrived to take Jason to hospital. Jason was still unconscious. So after carefully putting him onto a stretcher, the paramedics lifted him into the helicopter, which flew him to Stanley hospital – a journey of ten minutes. His parents joined him half an hour later after driving to the hospital in their car.

In the helicopter Jason regained consciousness and wondered where he was but he felt OK. When he had an examination at the hospital, the doctor could not believe Jason had no broken bones. As expected, he had cuts and bruises on various parts of his body, but nothing more serious than that.

When Jason's parents arrived at the hospital, they were relieved that he was not badly injured. The doctor told them Jason could go to the beach again after two days in bed. "Yes, but next time at the beach he's going to stay with us all the time," laughed Linda, his mother. "And no more climbing!"

Jason remembers nothing about his fall. And he can't remember much about the helicopter ride. "But I remember hearing Maggie asking me if I was alright," he says. "She was fantastic. She'll be my friend forever."

Example: What was Jason doing when he fell?

- A ☐ rock climbing
- B ☒ climbing a tree
- C ☐ playing on the beach

27. Who saw what happened to Jason?

- A ☐ Jason's parents
- B ☒ Jason's friend Maggie
- C ☐ Maggie's mother

28. How long did it take the helicopter to get to Jason?
- A ☐ 10 minutes
B ☒ 15 minutes
C ☐ 30 minutes
29. What surprised the doctor when she examined Jason?
- A ☐ He had bruises on his body.
B ☐ There were cuts on his body.
C ☒ Nothing was broken.
30. What advice did the doctor give?
- A ☒ Jason should stay in bed.
B ☐ Jason should not climb.
C ☐ Jason should stay with his parents at the beach.
31. What can Jason remember most about the incident?
- A ☐ the helicopter ride
B ☐ his fall
C ☒ Maggie's voice

Test Tip

In this section, some questions might seem easier than others. This is normal so: if a question seems too easy, it is probably not a trick; if a question seems difficult, don't worry — put your best answer (or guess) and move on.

Section 6



Read the newspaper feature below and answer the questions.

Marriage Can Last

George and Molly Bradford have been married for sixty-five years. Molly remembers their days at Harven primary school, where they first met, with fondness. "It wasn't love at first sight but we always had fun together," she says.

When they were twenty, they did fall in

love but the Second World War had just started and they decided to wait to get married. Fifty years later, in 1995, they went on a cruise, paid for by their children, to celebrate. And now, in 2010, they are as happy as ever. "I have no regrets," says George. "I just wish I could do it all again."

Example: How long have George and Molly been married?

...for 65 years...

32. Where did George and Molly get to know each other?

...at Harven primary school...

33. What prevented George and Molly from getting married at twenty?

...the Second World War...

34. How did George and Molly spend their fiftieth anniversary?

...on a cruise...

35. What would George do if he had the chance?

...do it all again...

Section 6 Continued



Read the newspaper article below and answer the questions.

HILLSIDE MARKET has been in Longley for a hundred years. But all that might change soon. Developers, Smith and Brown, have applied to build a new shopping centre where the market is. If the application is successful, building will begin early next year. Angry local residents have formed an action group, SOM (Save Our Market), and plan a series of demonstrations before the final decision on the market's future next month. John Frain, a stallholder for thirty years, says, "They tried this ten years ago and it failed. It's going to fail again."

Example: Where is Hillside Market? *in Longley.*

36. What might replace the market? *(a) (new) shopping centre*
37. What exactly is "Save Our Market"? *(an) action group*
38. When will people find out about the market's future? *next month*
39. How long ago did John Frain start working at the market? *thirty / 30 years (ago)*

Test Tip

Give a full answer, but do not give unnecessary information. Your answer does not have to be a full sentence. For example, the answer to question 38 is two words "next month". You do not need the full sentence "People will find out about the market's future next month."

Section 7



Read the article below and complete the notes that follow. Write no more than three words from the article in each gap.

When tourists decide on a holiday destination they tend to think of well-known places such as Paris, Rome, Rio, New York or Bangkok. But perhaps there are other less well-known places which are also worth visiting, perhaps your home town or village, or your local area in general.

There may be more to see in your local area than you think. It's sometimes just a question of finding it, which is not always easy.

For example, in my home town, Harford, there's a fantastic museum, where you can follow the five hundred year history of the town as a port. It's located in a small riverside building that used to be a fisherman's cottage in the past but has been a museum since the last fisherman moved out fifty years ago.

Hardly any visitors come to the museum, which is a shame, but at least that means you have the place to yourself. You can spend many hours looking at the old photographs and talking to the man who works there, Harry. Harry is one of the most interesting people you'll ever meet. He knows absolutely everything about the town's history.

So what is there in your local area? Maybe a fantastic restaurant that only a few people outside your area know about. Restaurants for local people are often much better value than more famous ones. If you spend less money in restaurants, you have more to spend on other things.

Why not email us and tell us about your local area? Include a brief description of some of the places to see. Readers' emails will be in next week's edition.

Example: Tourists usually go to well-known places.

40. Less popular places can be worth visiting.
41. In your local area it can be difficult to find things to see.
42. Harford has a long history as a port.
43. Until fifty years ago the museum was a (fisherman's) cottage.
44. The museum doesn't attract many visitors.
45. You often spend less money in restaurants for local people.
46. Next week's edition will include readers' emails.

47. You have just read a magazine article encouraging people to write about places of interest in their own areas. Write an email to the editor giving information about a less well-known place in your area and what visitors can do there. Write 70-90 words. You may refer to the ideas from the article, but write in your own words.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There is a vertical margin line on the left side, creating a narrow left margin. The paper appears to be from a notebook or a standard ruled document.

Section 10 (1.5 minutes)

In this section you will speak on your own for about a minute. Your teacher/examiner will ask one of the main questions below and ask the follow-up questions if necessary.

- | | |
|---------------------------|---|
| Main prompt 1: | <ul style="list-style-type: none"> • Tell me about one of the teachers who work at your school. |
| Follow-up prompts: | <ul style="list-style-type: none"> • What do you like or dislike about him / her? • How long has he / she been at your school? • What subjects does he / she teach? • How do you imagine he / she spends his / her free time? |
| Main prompt 2: | <ul style="list-style-type: none"> • What was your favourite possession when you were very young? |
| Follow-up prompts: | <ul style="list-style-type: none"> • Why did you like it so much? • How long did you have it? • Who bought it for you and why? • If you have children in the future, will you get them one of these? |
| Main prompt 3: | <ul style="list-style-type: none"> • What is the most interesting hobby you have ever had? |
| Follow-up prompts: | <ul style="list-style-type: none"> • How old were you when you started it? • Do you still do it or have you given it up? • Why did you decide to take it up? • What hobbies have other people in your family got? |
| Main prompt 4: | <ul style="list-style-type: none"> • Tell me about a film you have seen recently. |
| Follow-up prompts: | <ul style="list-style-type: none"> • Did you see it at the cinema or on television? • What did you think of the film? • How did the film make you feel? • If you had the chance, would you watch it again? |

Test Tip

Don't worry if you make a mistake when you are speaking. You can correct what you say if you like, but don't take your mind off the task.

Section 11 (2 minutes)

In this section you will discuss something with your teacher/examiner.

Where would you rather eat, at home or in a restaurant?

What do you think?

Your teacher/examiner will use the following arguments to take an opposing view to yours.

- | | |
|------------------|--|
| For home: | <ul style="list-style-type: none"> • You can eat exactly what and how much you want at home. • You know what's in the food. • It's cheaper and usually tastes better. • If there's too much, you can save it for the next day. |
|------------------|--|

- | | |
|-------------------------|---|
| For restaurants: | <ul style="list-style-type: none"> • The atmosphere is better. • There's no washing up to do. • You can try food you don't usually eat. • It's a good place to meet your friends. |
|-------------------------|---|

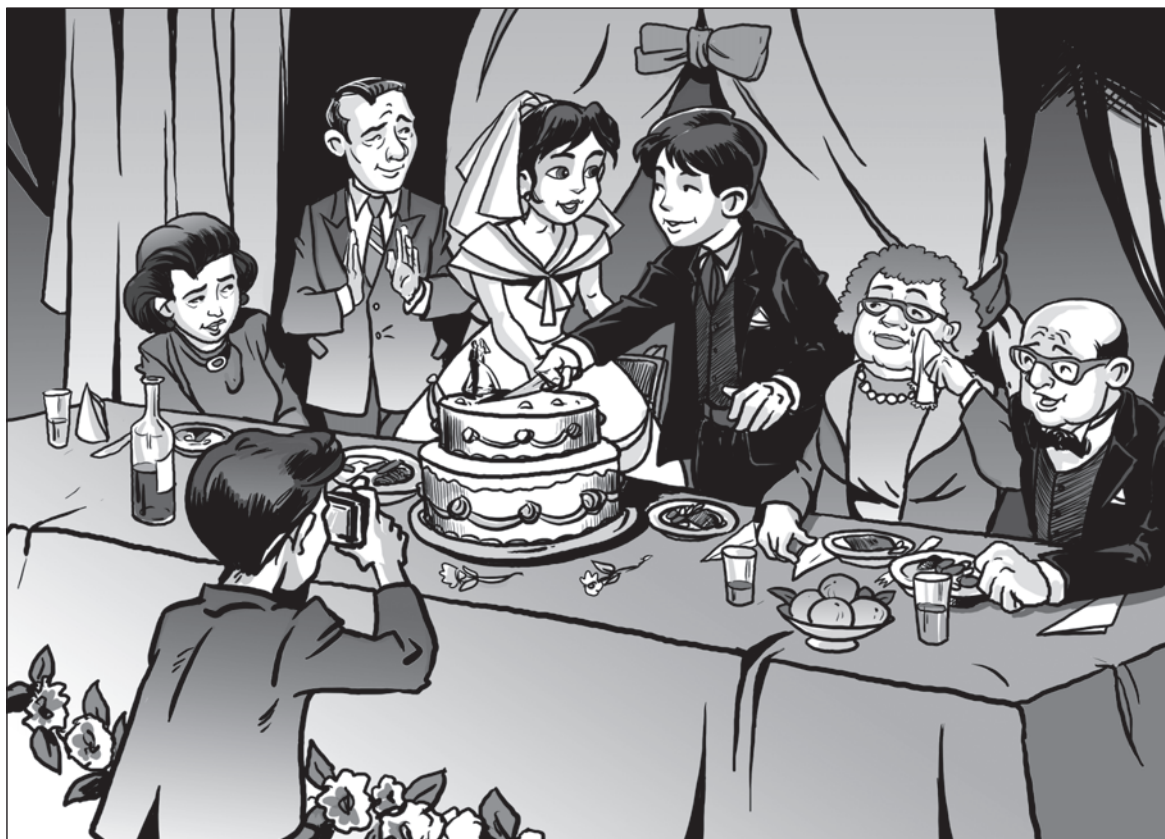
Test Tip

Do not use expressions like "No, you're wrong." or "That's rubbish." It is best to acknowledge the point being made against your view and then say, for example: "Yes, you have a point, but the reason I disagree is ..."

Section 12 (1.5 minutes)

In this section you will talk about the picture for up to 1 minute.

Tell your teacher/examiner what you can see in the picture.



Your teacher/examiner will now ask this follow-up question.

How do you think the young man and the old woman are feeling? (Why?)

Test Tip

If you cannot remember the right word for something, don't worry. If you can't think of the word "bridegroom", say something like "It's the man who is getting married."

Section 13 (2 minutes)

In this section you will take part in a role play. Your teacher/examiner will explain the situation.

TEST TAKER'S CARD

One of your friends has invited you to his/her birthday party. You have already got plans for that day and cannot go. You phone your friend and explain the situation.

- Explain the situation.
- Decline the invitation.
- Offer to try and change your plans.
- Suggest meeting your friend for dinner soon.

You are phoning your friend. Your teacher/examiner is your friend. Below is a sample script that your teacher/examiner may use.

Ready? I'll start.

Hi. How are you? Are you coming to my party?

Oh no. You have to come to the party. Can't you change your plans?

Thanks. Try to come. It'll be great.

That's a good idea. Where do you think we should go?

OK. Let me know if you can come to my party.

That is the end of the test.

Test Tip

You do not have to use the exact words on the card. In fact, you will do better if you can express yourself in your own words. Make sure you follow the instructions through and fulfill the task.

Unit Three

The themes for this unit are: education/animals/books and reading/money

Vocabulary and Grammar

Vocabulary 1: Books and reading

Complete the definitions below with a word from the box, as in the example.

article review library publisher headline autobiography
index diary journal periodical encyclopaedia

Example: A place where you can borrow books is called a library.

- 1 A diary is a book where you write about the things that happen to you every day.
- 2 A magazine which comes out regularly, for example every month, is a periodical.
- 3 A review is a piece of writing in a newspaper or magazine about new books, films or plays.
- 4 A book which contains lots of information about different subjects is an encyclopaedia.
- 5 A list of the subjects, names or information at the back of a book is an index.
- 6 An autobiography is a story you write about your own life.
- 7 A journal is a magazine for professional people or those with a special hobby or interest.
- 8 A person or company that plans the writing and printing of books is a publisher.
- 9 An article is a piece of writing in a newspaper or magazine.
- 10 A headline is the title of a report in a newspaper.

Vocabulary 2: Opposite adjectives

Write the adjectives in the correct part of the table to make the negative form, as in the example.

Adjective	'un' – (+adjective)	'in' – or 'im'- (+ adjective)
accessible		<i>inaccessible</i>
appropriate		<i>inappropriate</i>
friendly	<i>unfriendly</i>	
flexible		<i>inflexible</i>
adequate		<i>inadequate</i>
complete		<i>incomplete</i>
happy	<i>unhappy</i>	
helpful	<i>unhelpful</i>	
practical		<i>impractical</i>
possible		<i>impossible</i>
healthy	<i>unhealthy</i>	

Now use the negative adjectives from the table to complete the sentences below, as in the example.

Example: Some villages high in the mountains are *inaccessible* during winter months.

- 1 Ryan was very *unhappy* when he failed all his exams.
- 2 His neighbours were *unfriendly*. They never said 'good morning' or 'good evening'.
- 3 Though the design was clever, the engine was *impractical* and was never made.
- 4 The wet and windy weather made it *impossible* to go camping that weekend.
- 5 James didn't like change when he was young and he became more and more *inflexible* as he got older.
- 6 My aunt was a friendly person, but she never did anything for anyone. She was the most *unhelpful* person I've ever met.
- 7 Jack never did any exercise. He had a very *unhealthy* lifestyle.
- 8 The building looked beautiful, but it was *incomplete*. There was a lot of work still to do.
- 9 It would be *inappropriate* of me to comment until I know all the facts.
- 10 The parking space was totally *inadequate* for so many cars.

Vocabulary 3: Prepositions

Read the information about museums below and put the correct preposition in each gap, as in the example. You can use the prepositions more than once.

by with of to in for

There are about 2500 museums (**Example:**) *in* Britain. When I was a young child growing up 1 *in* the nineteen fifties, I didn't enjoy visits 2 *to* any of them very much. Museums were places 3 *for* adults. They didn't seem to want children 4 *to* visit. The few times I went, I wasn't interested 5 *in* paintings or old objects 6 *in* dusty glass cases. And I was always afraid 7 *of* breaking something or making too much noise.

But twenty years later, when I visited museums 8 *with* my own children, and when I take my grandchildren 9 *to* them now, everything is different. Museums now welcome children. They encourage visits 10 *by* young families. They understand that children who come 11 *to* museums now will probably return 12 *to* visit again 13 *with* their own children 14 *in* the future.

Vocabulary 4: Compound words

Put together a word from each box to form a new word or phrase, then use them to complete the paragraph, as in the examples.

full-time	standard	full-time job
educational	experience	<i>educational qualifications</i>
great	job	<i>great opportunity</i>
contact	application	<i>contact details</i>
high	opportunity	<i>high standard</i>
job	details	<i>job application</i>
previous	qualifications	<i>previous experience</i>

Last week Martin saw an advertisement for a (Example:) full-time job as an office worker in a big company. The company needed someone with a 1 high standard of English and 2 previous experience of work in an office – both of which he had. Martin was very excited. He thought this job was a 3 great opportunity, just the kind of job he wanted. He immediately sent a 4 job application to the company. He included his 5 contact details with his application in case the company wanted to write back to him or phone him. He also told the company about his 6 educational qualifications. He had a university degree in business administration. He was very pleased when the company phoned him and invited him to a job interview.

Grammar 1: Parts of speech

Complete the table with the missing parts of speech, as in the example.

Noun	Verb	Adjective	Noun
impression	(Example:) impress	scientific	science
organisation	organise	basic	basis
solution	solve	growing	growth
advertisement	advertise	interesting	interest
applicant	apply	unemployed	unemployment

Grammar 2: Modal verbs: obligation and permission

Put the words in the sentences in the correct order, as in the example, changing the punctuation if necessary.

Example: or / in / smoke / Customers / on the train / cannot / the station

Customers cannot smoke on the train or in the station.

1 park / in front of / May / my / your house / car / I?

May I park my car in front of your house?

2 early tomorrow / don't / get up / We / have to / morning

We don't have to get up early tomorrow morning.

3 there is / Hotel guests / use / must not / if / the lifts / a fire

Hotel guests must not use the lifts if there is a fire.

4 I / leave / cases / for five minutes / Please / these / here / could?

Please could I leave these cases here for five minutes?

5 when / seat belts / Passengers / travelling / in a car / have to / wear

Passengers have to wear seat belts when travelling in a car.

6 dark / always switch on / You / your car headlights / before / should

You should always switch on your car headlights before dark.

7 than / mustn't / 70 miles per hour / motorways / Drivers on / go faster

Drivers on motorways mustn't go faster than 70 miles per hour.

8 his / car / immediately / should / red Mercedes / The driver / of the / move

The driver of the red Mercedes should move his car immediately.

9 can't / before / this street / park / ten o'clock / You / in the morning / here in

You can't park here in this street before ten o'clock in the morning.

10 or / hurry down / miss breakfast / we will / must / to the restaurant / We

We must hurry down to the restaurant or we will miss breakfast.

Grammar 3: Question tags

Complete the sentences with the correct question tags, as in the example.

Example: Cats can't swim, *can they?*

1 You didn't buy a snake, *did you?*

2 Those animals over there are cheetahs, *aren't they?*

3 That lion looks very dangerous, *doesn't it?*

4 Jake is arriving this evening about six, *isn't he?*

5 You haven't forgotten about the dog, *have you?*

6 I should put the cat outside tonight, *shouldn't I?*

7 Jim, it's your turn to clean the rabbit's cage, *isn't it?*

8 Paul wasn't interested in his visit to the zoo, *was he?*

9 Those dogs need a lot of space for exercise, *don't they?*

10 Sarah wanted to get some tropical fish, *didn't she?*

Grammar 4: Future simple and other future forms

Circle the correct tense in each sentence, as in the example.

Example: Alex heard from the hotel. Six nights there (is going to/will) cost £540.

1 Jane! Smile! Dan (is going to/will) take a photo.

2 Look at the bus! Why (isn't it going to/won't it) stop!

3 Don't worry! I (am sending/will send) you an email about the tickets soon.

4 If the traffic is very bad, we (are going to/will) walk to the station.

5 We (are staying/will stay) at the Grand Hotel in Vienna on Monday 23rd.

6 All the hotels are full. We (aren't going to/won't be able to) get a room.

7 Our bags are very heavy. I think we (are needing/will need) some help.

8 John and Carol (are visiting/will visit) their uncle in London next May or June.

9 Chris always forgets something. One day he (is going to/will) forget his passport.

10 With a bit of luck there (is going to/will) be a taxi at the station when we get there.

Language skills

Listening 1: People speaking

Listen to some people speaking and answer the questions that follow, as in the example.

Example: Who is speaking? ...a teacher...

- 1 Who is speaking? a vet
- 2 Who is speaking? a customer in a library
- 3 Who is speaking? a zoo attendant/zoo keeper
- 4 Where is he? on a plane
- 5 Where are they? in a taxi
- 6 Where are they? in a pet shop

Listening 2: Taking notes and writing dictation

Listen to a phone conversation and complete the notes. Read the notes carefully before you listen. Use 1-3 words for each note, as in the example.

Example: Card Number: 3746 452 4498

- 1 Surname of card holder: Coutar
- 2 Card holder's date of birth: July nineteen ninety/1990
- 3 Mother's place of birth: London
- 4 Card Holder's favourite colour: dark green
- 5 Service required: lost or stolen cards

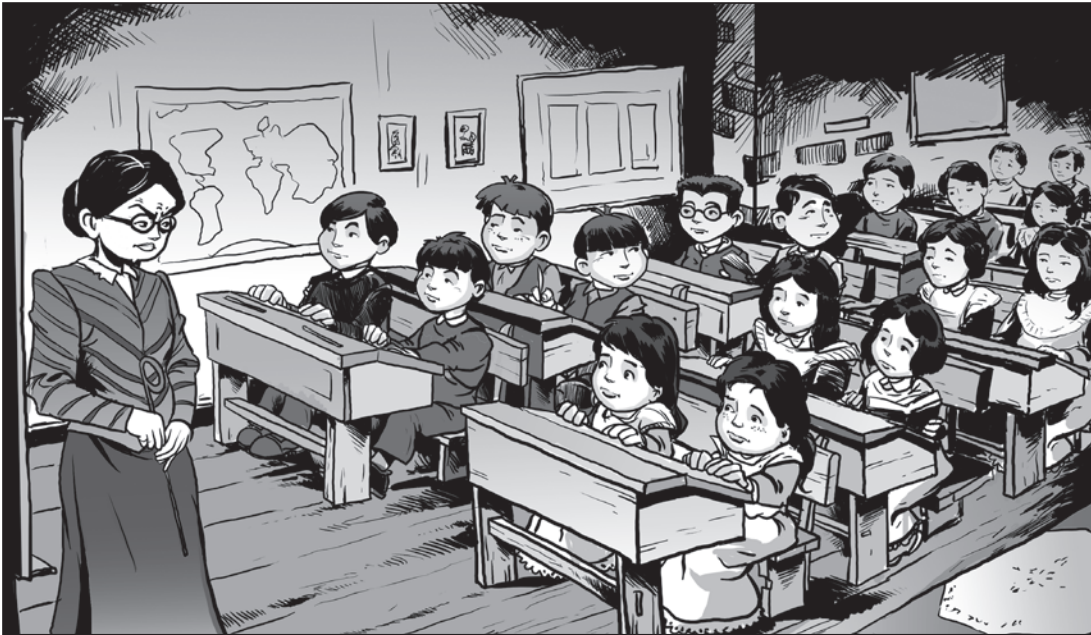
Now listen to a phone conversation and complete the notes, as in the example. Read the notes carefully before you listen.

Example: Gift: 1 kg. Swiss chocolates

- 1 Kind of chocolate: white
- 2 Delivery address: 50 Castle Street
- 3 Post Code: CL5 7EJ
- 4 Payment method: credit card
- 5 Message on the gift: Happy birthday, darling. I hope you like the chocolates.
Don't eat them too quickly. See you in July. Love, Dad.

Listening and speaking

Look at this picture and discuss the questions below. Read the questions before you listen and make some notes if necessary.



- 1 What kind of classroom is shown in the picture?
- 2 Would you like to be a student in a class like this? Why?/Why not?
- 3 What are the advantages and disadvantages of classes of this period in history??
- 4 What is your best memory of your time at school?
- 5 What did/do you most dislike about school?

You are going to hear an interview in which the speaker describes part of her routine before she started school. Listen to the interview and answer the questions, as in the example. Read the questions carefully before you listen.

Example: What is this story about? a time before the woman started school

- | | |
|--|--|
| 1 How old was the woman? | <u>three or four years old</u> |
| 2 Why did the woman get upset? | <u>She couldn't go to school with her sisters.</u> |
| 3 What game did her mother invent? | <u>the 'go to school game'</u> |
| 4 What was the best part of the game? | <u>packing her/the school bag</u> |
| 5 What happened when they got to school? | <u>She said goodbye to her sisters.</u> |
| 6 What happened when they got home? | <u>The woman used to eat her biscuit.</u> |

Speaking: Role play

You are talking to a TV presenter about your education. Cover these points:

- where and when you went to primary and secondary school
- what subjects you most enjoyed at school and why
- a teacher you admired and why
- an interesting trip you made with your school
- an unusual or amusing incident that happened when you were at school

Writing: Adding details to a paragraph

Read the first part of these paragraphs. Use the notes to add three more sentences, as in the example.

Example: I saw the film *Convenient Co-incidence* recently. I did not enjoy it at all.

- sound quality/very poor/hear
- actors/famous/not act well
- advertised as 'romantic comedy'/not laugh at all

The sound quality on the film was very poor and it was difficult to hear. The actors were quite famous but they did not act well. Finally, the film was advertised as a 'romantic comedy' but it did not make me laugh at all.

1 I read the story *Dinosaurs Come Back from the Past*. I did not enjoy it at all.

- writing quality/very poor/difficult to understand
- characters/all unbelievable
- story/described on cover as 'action adventure'/boring/fell asleep

Sample Answer:

The quality of the writing was very poor. It was difficult to understand. The characters were all unbelievable. The story was described on the cover as 'action adventure'. I thought it was boring and I fell asleep while I was reading it.

2 I enjoyed studying at university. It was a useful experience.

- learn/independent/look after myself
- enjoy my subject/make lots of friends
- give me/good chance/job/higher salary

Sample Answer:

I learned to be independent and look after myself. I enjoyed my subject and I made a lot of new friends. My course also gave me a good chance to get a job with a higher salary.

Practice Test Three

Section 1



You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross (X) in the box next to the correct answer, as in the example.

Example: Who are the speakers?

- A ☒ a parent and a teacher
B ☐ a teacher and a student
C ☐ a student and a parent

1. What is the announcement about?
A ☐ how to photograph lions and their cubs
B ☐ an opportunity to visit Hampton Zoo
C ☒ a chance to see a new lion family
2. What does the man want to do?
A ☐ to go and fetch a wallet
B ☒ to borrow some money
C ☐ to invite someone to a party
3. Who is the female speaker?
A ☐ a university lecturer asking questions to a new student
B ☐ a student applying for a job with an engineering company
C ☒ a company representative interviewing a job applicant
4. How does the first speaker feel about dogs?
A ☐ He would like to get a dog himself.
B ☐ He's interested in dogs but doesn't want one.
C ☒ He is annoyed by dogs and doesn't want one.
5. Where are the speakers?
A ☒ at a travel agency
B ☐ at a bank
C ☐ at an airport

6. What subject is the class studying?
- A ☐ History
- B ☒ Economics
- C ☐ Science
7. Who is the woman speaking to?
- A ☒ a receptionist
- B ☐ a pet owner
- C ☐ a nurse
8. What is the girl promising?
- A ☐ to return the skirt
- B ☐ to stop buying shoes
- C ☒ to spend less money
9. Why do people keep camels these days?
- A ☐ to travel long distances
- B ☒ to race them
- C ☐ to carry goods
10. What does the first speaker want?
- A ☒ to join a gym class
- B ☐ to buy sports clothes
- C ☐ to work overtime

Test Tip

Listen to the tone of the speakers' voices. The answer will not depend on this, but it will help you to understand what they're saying. For example, how does the man in Question 2 sound, and the man in Question 4?

Section 2



You will hear a recording about giraffes. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear.

Make sure you spell the words correctly.

11. *Giraffes are the tallest / living creatures. Their long flexible necks / allow them to eat vegetation / inaccessible to smaller animals. / Their legs may look / strange and weak / but at full speed / they can reach / more than fifty kilometres per hour.*

Section 3



You will hear a recording of a lecture. First read the notes below then listen and complete the notes with information from the lecture. You will hear the recording twice.

Example: Lecturer's name: Dr Dan Gray

- 12 Location of the lecture: Science and Arts College
- 13 Title of the lecture: Running makes mice clever
- 14 How running helps the brain: (to) grow new cells
- 15 Average distance the mice ran: 22/twenty-two kilometres/km (a day)
- 16 Increase in brain size: thirteen/13 percent/%



You will hear a phone conversation. First read the notes below then listen and complete the notes with information from the telephone conversation. You will hear the recording twice.

Example: Company phone number: 794 0871

- 17 Company name: Money Supermarket
- 18 Caller wants information about: send(ing) money overseas/abroad/to another country
- 19 How the caller knows about the company: from a friend
- 20 Where the caller might move: Ireland
- 21 Name of caller's overseas bank: New Country (Bank)

Test Tip

In this section, the correct answer is a word or phrase from the text but the words around it may be expressed in a different way. For example, in Question 16, listen for a word that means the same as "increased."

Section 4



Read each text and put a cross (X) by the missing word or phrase, as in the example.

Example:

..... *Guard dogs on duty.*

Do not try to climb the fence or enter this property.

- A ☒ Danger!
B ☐ Advice!
C ☐ Instruction!

22.

MONEY TROUBLES? WE CAN HELP

Bank on Your Feet is an independent financial company with over twenty years experience. We have helped thousands of ordinary people their money problems.

- A ☐ mend
B ☐ treat
C ☒ solve

23.

HEALTHY SCHOOL FOOD RECIPE 21

Courgettes in Tomato Sauce

This delicious dish takes only a few minutes to and cook.

Ingredients:

2 tins of tomatoes
2 courgettes
1 onion
100ml oil
black pepper

- A ☐ serve
B ☒ prepare
C ☐ organise

24.

Your questions answered

How much food should I give my horse?

If your horse weighs 500kg (the weight of a horse),
it will need about 5kg of food a day.

- A ☐ common
- B ☒ typical
- C ☐ special

25.

New Bank Branch Opening

The **Green Bank** is proud to announce the opening of its Park Road branch:

9am Wednesday 24th November

Don't miss your to win free banking for a year.

- A ☒ chance
- B ☐ interest
- C ☐ fortune

26.

Qualified Teacher

I offer private lessons and revision classes to children from the ages of five to fifteen in all subjects with the of History.

Email Debbie Marshal: debbieslessons@freemail.co.uk

Discounts for ten lessons.

- A ☐ possibility
- B ☐ inclusion
- C ☒ exception

Test Tip

Some questions may include collocations, words which regularly appear together. For example in Question 22, "solve" is the only word which can combine with "money problems."

Section 5



Read the passage and complete the sentences below. Put a cross (X) in the box next to the correct answer, as in the example.

AMBER EVANS left school at eighteen. She was unemployed for six months when she was nineteen, so she went to college at the age of twenty. She studied to be a nursery nurse but later switched to a beauty course. After her graduation, Amber got a job as a beauty therapist at *Highlights*, a local hairdresser, where she was working when she won a lottery prize of two million pounds. Amber talked to *Bolton Post* journalist Ravi Miandad.

Ravi: Amber, what was it like at *Highlights*?

Amber: Fantastic! There were four of us working there. We all had a lot of laughs.

Ravi: You didn't hate your job?

Amber: Not at all. The customers were friendly and the owner was really nice.

Ravi: Before your win, had you ever won the lottery?

Amber: No! I never had any luck. I used to buy a ticket at a supermarket on my way home. But the Friday I won, I was going to a sale at a shopping centre in Manchester so I asked a friend at work to buy me a lottery ticket. He got one at a post office near his home.

Ravi: How did you feel when you won?

Amber: Shocked, really shocked. When I got over the surprise, I had fun spending the money: I organised a big party. I bought new clothes. I gave some to my parents. But I didn't go mad. More than three quarters of the money is still in the new bank account I opened.

Ravi: And what are your plans for the future?

Amber: I've always dreamed of going on a cruise in the Caribbean so I'm taking my boyfriend there. We're leaving next week. In the longer term I'm going to buy a flat and then set up my own beauty business.

Example: How old was Amber when she was unemployed?

- A ☐ eighteen
B ☒ nineteen
C ☐ twenty

27. What was Amber's job when she won the lottery?

- A ☐ nursery nurse
B ☒ beauty therapist
C ☐ journalist

28. How did Amber feel about her job?

- A ☐ She thought it was amusing.
B ☐ She disliked it.
C ☒ She liked it.

29. Where did Amber's winning ticket come from?

- A ☒ a post office
B ☐ a supermarket
C ☐ a shopping centre

30. What happened to most of Amber's money?

- A ☒ She put it in the bank.
B ☐ She gave it to her mum and dad.
C ☐ She spent it on parties.

31. What is Amber going to do next?

- A ☐ start her own business
B ☐ buy a house
C ☒ go on holiday

Test Tip

Try to find the answer in the text before looking at the choices. If one of the options is close to your answer, you can be more confident that it is correct.

Section 6



Read the newspaper article below and answer the questions.

My Favourite Teacher

by Sheila McLean, financial analyst

“ Unusually for the nineteen sixties my mother worked full-time so I started my education early at the Start Club, a local kindergarten. After seven years at Oakhill Primary, I encountered my favourite teacher, Mr Marsh, in the third-year maths class of my secondary school, Wallford High. Two things impressed me about him: he was exceptionally tall, and more importantly, he was passionate about his subject. Then, unlike today, girls were not really expected to excel at maths. Mr Marsh, however, demanded high standards from everyone, not just the boys. ”

Example: What is Sheila McLean's job?

financial analyst

32. Why did Sheila start her education at an early age?

(her) mother worked full-time

33. What was the name of Sheila's second school?

Oakhill (Primary)

34. What did Sheila value about Mr Marsh?

passion for / passionate about maths/his subject

35. How did Mr Marsh differ from other maths teachers of that time?

demanded high standards from everyone

Section 6 Continued



Read the magazine article below and answer the questions.

Editorial

This month's feature in *Collecting Coins* completes the series of articles on pre-decimal British coins which began last March. Decimalisation is of growing interest to numismatists younger than forty. These coin-collecting enthusiasts have no direct experience of the old British currency which was replaced in 1971. Indeed, fewer and fewer people remember the old names of pre-decimal coins such as a 'bob' or 'shilling' that was worth twelve pence (five pence now). These old coins are increasing in value at the moment due to the precious metals in them rather than because they are rare.

Example: In which magazine did this editorial appear? Collecting Coins

36. What is a numismatist?

coin collector / coin collecting enthusiast(s)

37. When did the British change to a decimal system of currency?

1971

38. How much is a 'bob' worth in decimal British currency?

five (new) pence

39. Why has the value of old British coins increased?

(due to the) precious metals (in them)

Section 7



Read the article below and complete the notes that follow. Write no more than three words from the article in each gap.

Pets and children

by Debbie Mason

Parents often can't make up their minds what to do when their child asks to have a pet. In my view, you should always agree to a request for a pet providing you follow these basic rules:

- Before you get a pet, it's a good idea to visit someone who keeps one so your child has a chance to see the day-to-day realities of pet ownership: cleaning, feeding, exercise, grooming.
- It's even better if the pet owner you visit is also a child. Your son or daughter will probably learn more about keeping a pet from someone of the same age than from you or another adult.
- Don't only consider kittens and puppies for your child. More unusual choices like tropical fish, canaries and stick insects make suitable and sensible household pets.
- But don't impose your choice of suitable pet. Listen to suggestions. If possible, offer your child his or her choice of pet. On the other hand, don't be afraid to refuse an impractical request.
- It isn't helpful to use a favourite pet as a way to discipline a child or to try and improve the child's behaviour. For example, threats to remove a pet are likely to cause more problems than they solve.
- If your child gets bored with all the hard work, don't just take over. It's a good idea to share the care of the pet for a while. Some children just need a short break before their interest in their pet returns.
- It is certain that you will have to look after your child's pet some of the time. Remember when you are cleaning again the hamster's cage that your child is learning skills from owning a pet which will prepare them for their future responsibilities.

Example: The writer thinks children can have a pet if parents follow ...(these) basic rules...

40. Visit someone who keeps a pet so your child can learn about ...pet ownership / keeping a pet...
41. Your child will probably learn about pets from a pet owner of ...the same age...
42. There are many suitable pets for children, not just ...puppies and kittens...
43. If you can, try to give your child a ...choice of pet...
44. Threats to remove a pet don't help to improve behaviour or ...(to) discipline a/your/the child...
45. Share the care of a pet with your child for a time if he or she ...gets bored...
46. Looking after a pet prepares children for ...(their) future responsibilities...

47. You have just read an article about children with pets. Write a letter to the editor of an online pet magazine with your own views about this subject. Write about 70-90 words. In your letter you should:

- You may refer to ideas from the article but write in your own words.**

[illegible]

Make sure that you read the question carefully and that you include all the points mentioned. It is easy to forget this in a test.

Section 10 (1.5 minutes)

In this section you will speak on your own for about a minute. Your teacher/examiner will ask one of the main questions below and ask the follow-up questions if necessary.

Main prompt 1:

- Tell me something about the languages you speak.

Follow-up prompts:

- What languages have you studied in the last five years?
- What other language would you like to learn? Why?
- What is the main reason why people study a foreign language?
- How successful is teaching of languages in your country?

Main prompt 2:

- What is the nicest place you have visited?

Follow-up prompts:

- When did you go there first?
- What do you like most about the place where you live?
- Where would you like to live when you are older?
- Is it better to visit a new place on your own or with a friend? Why?

Main prompt 3:

- Tell me about the sport you enjoy most.

Follow-up prompts:

- Why do some people dislike exercise and sport?
- Which team sport have you taken part in this week?
- What sports would you like to take up in the future? Why?
- What is the best way of encouraging people to take part in sport?

Main prompt 4:

- Tell me about the last film you saw.

Follow-up prompts:

- How often do you go to the cinema?
- Do you have a favourite actor or director?
- Which do you prefer, comedy films or action films? Why?
- Which is more important in a good film, the story or the acting?

Section 11 (2 minutes)

In this section you will discuss something with your teacher/examiner.

It's better to rent a house than buy and own a house.

What do you think?

Your teacher/examiner will use the following arguments to take an opposing view to yours.

For renting a house:

- It's cheap and quick to rent a house.
- You don't have to pay for repairs or breakages in a rented house.
- There are lots of rented houses. They are easy to find.
- It's flexible. You can easily change homes, for example, if you get married.

Against renting a house:

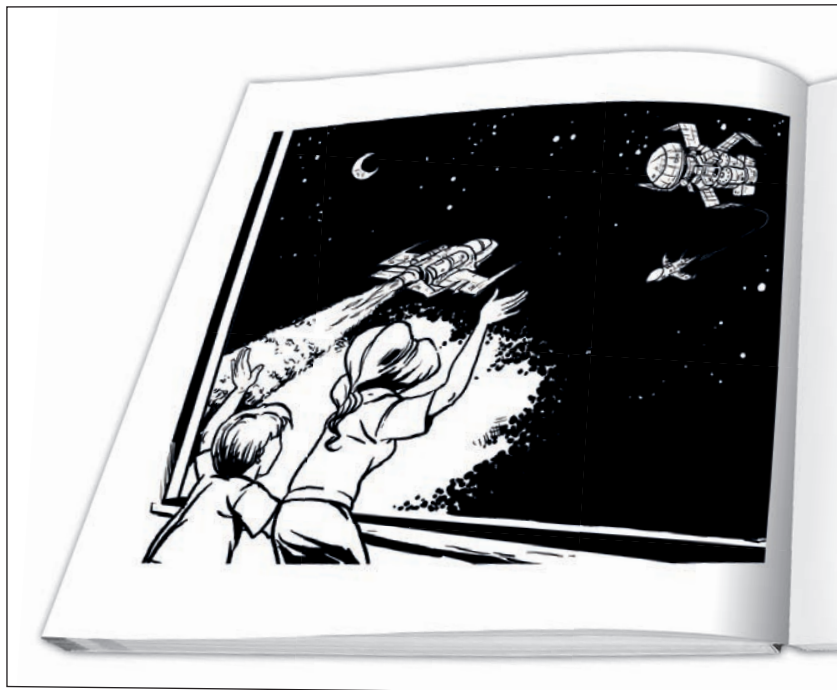
- When you buy a house, it's yours. You don't own a rented house.
- You can change the decoration in your own house. You can't change it in a rented house.
- A rented house never feels like home. It's always some else's.
- The house owner or landlord might want their house back.

Test Tip

This is a test of your language not your opinions. You will not gain or lose marks for your point of view. You gain marks by expressing yourself clearly and giving good reasons to support your point of view.

Section 12 (1.5 minutes)

In this section you will talk about the picture for up to 1 minute.
Tell your teacher/examiner what you can see in the picture.



Your teacher/examiner will now ask this follow-up question.

Which kind of book is this and what kind of books do you prefer reading? (Why?)

Test Tip

If you make a mistake and correct it, this shows you are aware of when you make an error and can rectify it. However, do not concentrate too much on your mistakes, make sure you fully describe the picture.

Section 13 (2 minutes)

In this section you will take part in a role play. Your teacher/examiner will explain the situation.

TEST TAKER'S CARD

You are in a library. You borrowed a copy of 'The Da Vinci Code' that you accidentally damaged. You want to return it.

- Apologise for the damage. Give a reason.
- Agree but say you can't pay now. Explain why.
- Arrange a time to come to the library with the money.

You are in a library. Your teacher/examiner is the librarian. Below is a sample script that your teacher/examiner may use.

Ready? I'll start.

Hello. Can I help you?

Certainly. Oh dear, this book is damaged. What happened?

Yes, but you'll have to pay ten pounds to replace the book.

Oh, why not?

OK but can you pay soon?

Good, we hope to see you then.

That is the end of the test.

Unit Four

The themes for this unit are: hobbies/town and country/homes/transactions

Vocabulary and Grammar

Vocabulary 1: Phrases that go together

Choose the best phrase from the box to match with the verb, as in the example.

a lot of time money an illness an account a flat
a hobby a phone number part-time an accident a living

- 1 (Example:) spend a lot of time
- 2 dial a phone number
- 3 earn a living
- 4 prevent an accident
- 5 raise money
- 6 recover from an illness
- 7 rent a flat
- 8 take up a hobby
- 9 work part-time
- 10 open an account

Now complete the sentences below with the phrases above.

Example: Anna and her friend spend a lot of time watching DVDs.

- 1 Alex and Amy are still at school, but they work part-time in his mother's restaurant.
- 2 Sarah, when you leave school, how are you going to earn a living?
- 3 Max and Joe had to rent a flat when they went to study at university.
- 4 I tried to dial a phone number to ask about the room to share but no one answered.
- 5 Debbie is trying to raise money to start her own clothes-making business.
- 6 It is very important to try to prevent accidents and injuries at work.
- 7 Pete stayed in hospital for two weeks to recover from an illness.
- 8 When Helen retired, she decided to take up a hobby. She chose painting.
- 9 After Matt got married he decided to borrow money from a bank to set up his own business.
- 10 The landlord didn't accept credit cards so Julie had to write a cheque to pay the first month's rent.

Vocabulary 2: Verb phrases

Choose the best verb to complete the following sentences, as in the example.

Example: The boy had only one hobby; he played chess.

a) showed b) made c) played

- 1 I tried to make some money by selling some old books on e-Bay.
a) make b) print c) produce
- 2 One of Dan's hobbies was to make and act in amateur TV programmes.
a) turn b) make c) practise
- 3 Seema was always busy with her school work and never had much spare time.
a) spent b) owned c) had
- 4 Jenny used to collect stamps when she was young.
a) gather b) collect c) play
- 5 Pat came a long way from the capital to visit her friend.
a) came b) saw c) arrived
- 6 The country hotel was full so Ben had to share a room with his brother.
a) share b) own c) divide
- 7 Ahmed had been busy and couldn't wait for his holiday in the capital to begin.
a) wait b) stand c) afford
- 8 John had to contact the landlord three times about the broken heating in his flat.
a) connect b) arrange c) contact
- 9 Susan was busy so it took a week for her to make an appointment to see the house.
a) time b) make c) seize
- 10 Dave's doctor advised him to lose weight and take more exercise.
a) give up b) solve c) lose

Vocabulary 3: Word groups

Complete the word groups with words from the box, as in the example.

love son-in-law theatre coach rent respect cash machine
pin number landlord cousin confidence for sale
athlete trainer nephew keypad clubbing concert

Emotions	Money	Sports
(Example:) <i>love</i>	<i>keypad</i>	<i>athlete</i>
<i>respect</i>	<i>pin number</i>	<i>trainer</i>
<i>confidence</i>	<i>cash machine</i>	<i>coach</i>
Entertainment	Family and friends	Accommodation
<i>concert</i>	<i>nephew</i>	<i>landlord</i>
<i>theatre</i>	<i>son-in-law</i>	<i>rent</i>
<i>clubbing</i>	<i>cousin</i>	<i>for sale</i>

Vocabulary 4: Compound nouns

Put together a word from each box to form a new word or phrase, then use them to complete the sentences, as in the example.

(Example:) room	service	room service
air	bus	air fare
credit	currency	credit cards
foreign	cards	foreign currency
free	department	free parking
hotel	fare	hotel receptionist
reservations	insurance	reservations department
travel	parking	travel insurance
tour	receptionist	tour bus
pedestrian	licence	pedestrian area
driving	area	driving licence

Example: They called ...room service... and a waiter brought them a sandwich.

- John and Carol were pleased to find a hotel with free parking for their car.
- Emma had to pay for the meal in cash because the restaurant didn't take credit cards
- Ben can't go to Australia because the air fare is too expensive.
- You can get foreign currency in banks or bureaux de change.
- The hotel receptionist was always polite and friendly to the guests.
- I contacted the reservations department and booked a single room for two nights.
- It is always a good idea to buy travel insurance before you go on holiday.
- Rod couldn't rent a car because he had not brought his driving licence
- Simon travelled by luxury tour bus through Austria and Germany.
- Cars are not allowed into the town centre because it is a pedestrian area

Grammar 1: Parts of speech

Complete the table with the missing parts of speech, as in the example.

Noun	Verb	Adjective	Noun
confirmation	(Example:) confirm	long	length
instruction	instruct	wide	width
entry	enter	bright	brightness
flight	fly	boring	boredom
movement	move	luxurious	luxury

Grammar 2: Comparative adjectives and adverbs

Complete the sentences with the correct form of the words in brackets, as in the examples. Sometimes the form does not need to change.

I had a lot of friends in my (Example:) old (old) school. Two people I liked were called Amna and Sajda. Amna was (Example:) taller (tall) than Sajda but Sajda was much **1** stronger (strong). Sajda worked **2** harder (hard) than Amna, but Amna usually did **3** better (good) in her class tests. Sajda was always **4** annoyed (annoyed) by this because Amna was not as **5** hard-working (hard-working) as she was. Amna and Sajda liked **6** different (different) things. Amna was very **7** interested (interested) in digital photography, but unfortunately she took **8** worse (bad) photos than most of the other students in the class. Sajda, on the other hand, thought photography was **9** boring (boring). Her interest was computer games and she played them **10** more frequently (frequently) than anyone else I have ever met.

Grammar 3: Adverbs qualifying adjectives and other adverbs

Put the words in brackets in the correct order to complete the following sentences, as in the example. You must use all the words.

Example: John was very bored when looking round his uncle's new house.
(his – bored – when – uncle's – looking round – very – was – new)

- Dave looks quite like his brother but very unlike his sister.
(quite like – very – but – unlike – his brother – looks)
- Although Luke is well-qualified, he can't find a job.
(find – Luke – well-qualified – is – he can't)
- Amy's brother is very successful, but Amy isn't at all jealous of him.
(successful – is – but Amy – at all – isn't – very – jealous)
- Ben's father was a little annoyed when Ben forgot to phone him.
(Ben – was – a little – forgot to – annoyed – when – father)
- Jane didn't study terribly hard but she passed all her tests.
(terribly – but – didn't – she – hard – study – passed)
- Sajjad's sofa is very old but it is still quite comfortable.
(very – is – but – still quite – it – old – is)
- Some families are the same, but others are totally different.
(totally – families – are – but – the – are – same – others)
- Mario's mother is particularly good at cooking spaghetti and tomato sauce.
(good – mother – cooking – spaghetti – is – at – particularly)
- Silvio's new flat wasn't at all expensive but it's extremely light and attractive.
(at all – wasn't – but – expensive – light – extremely – it's)
- Oranut was somewhat surprised when she found a really cheap new coat.
(cheap – somewhat – a really – she – surprised – when – found)

Grammar 4: The present passive

Circle the correct form in the sentences, as in the example.

Example: After Mike's house (is selling/is sold), Mike is going to move to London.

- Those expensive digital cameras (are making/are made) in Singapore.
- That machine over there (prints/is printed) very large photos.
- We'll buy our tickets when the money (is paying/is paid) into our bank account.
- The traffic is very bad today because the main road (closes/is closed).
- In July we (are staying/are stayed) in a small hotel in a French village.
- I'd buy those potatoes. They (are reducing/are reduced) in price.
- Nowadays most bags (produce/are produced) at the company's new factory.
- Nick (is visiting/is visited) his aunt at her new house next month.
- The magazine articles that Angela (writes/is written) are very amusing.
- Sarah's new car (is designing/is designed) to use small amounts of fuel.

Grammar 5: Present simple and past simple active and passive

Put the verb in brackets in the correct form, as in the example.

Example: This photograph of me was taken. (take) in Spain.

- Luke and Glyn were delayed (delay) at work yesterday because of the snow.
- Milk is sold (sell) in cartoons and in plastic and glass bottles.
- Jane studied (study) at college for three years and then got a job in an office.
- All these beautiful plants are grown (grow) by local gardeners.
- Virginia's first novel was written (write) when she was only twenty-two.
- Andy has two dogs and takes (take) them for a walk every day.
- Katy didn't buy her car in England. It was imported (import) from South Korea.
- Andy took (take) a lot of photos during his walking holiday in Turkey.
- We used to grow vegetables in our back garden, but now it is planted (plant) with flowers.
- Simon visited (visit) Japan three times last year and the year before.

Language skills

Listening 1: Taking notes

Listen to the radio broadcast about life in the country and complete the notes. Use 1-3 words for each note, as in the example. Read the notes before you listen and think about what type of information is needed.

Example: How often the programme is on: twice a month

- 1 Programme name: Country File
- 2 Second item is about farmers in: Japan (and) Korea
- 3 Alice Stewart's previous job: actor
- 4 Year of marriage: 2001/two thousand (and) one
- 5 Name of Alice's husband: Mark
- 6 Fruit grown on Alice's farm: apples (and) pears

Now listen to this conversation in a restaurant and complete the notes. Use 1-2 words for each note, as in the example.

Example: Customer's name: Mrs Bright

- 1 Customer's room number: fifty-six / 56
- 2 Chef's special dish: roast chicken
- 3 Cost of two-course meal: fifteen pounds / £15 / 15 pounds
- 4 Dessert order: apple pie
- 5 Drinks order: (tap) water
- 6 Kind of bread: brown roll

Listening 2: People talking

Listen to some people talking and answer the questions that follow, as in the example.

Example: What does she want to do? to arrange a visit to a house

- 1 What does she want to do? to stop the game
- 2 What does he want to do? to move back to London/the city
- 3 What does she want to do? to make a doctor's appointment
- 4 Where are they? in a bank / bureau de change
- 5 Where are they? in a pharmacy / chemist's
- 6 Where are they? in a post office

Listening and speaking: Discussion

You are going to hear part of an interview with a writer who bought a house in the country. Listen to the interview and complete the notes below, as in the example.

Example: The writer usually writes stories for children.

- 1 The writer is talking about the first part of her autobiography.
- 2 The writer was twenty-two when she and her husband bought the house.

- 3 The writer likes four things about France: the people, *the language*, the food, *the weather*.
- 4 The farmhouse had no running water and no *electricity*.
- 5 The writer's husband worked as a *teacher*.

Writing: Adding details to a paragraph

Read the first part of these paragraphs. Use the notes to add more details.

Example: There are many advantages to life in the country compared to life in a town.

- one / big / clean / air // air in cities / dirty / because / more cars
- another advantage / country life / more space
- cities / people / buildings / crowd / together

One of the biggest is cleaner air. Because there are more cars, cities are often much dirtier. Another advantage of country life is that there is much more space. In cities people and buildings are crowded together.

- 1 Here are the directions to my house.

- come / Market Street // left / traffic lights / past / supermarket / right
- our house / number 20 / left, next / library // cannot miss

Sample answer:

Come along Market Street. Turn left at the traffic lights and go past the supermarket, then turn right. Our house is number twenty on the left, next to the library. You can't miss it.

- 2 I enjoy going for walks in the hills.

- like / views / reach the top // clear days / see / around
- enjoy / get / fit / healthy
- final / really like / fact / walking / cheap hobby
- not pay lot / money / walk / up / hill

Sample answer:

I like the views when you reach the top. On clear days you can see all around you. I enjoy getting fit and healthy. Finally, I really like the fact that walking is a cheap hobby. You don't have to pay a lot of money to walk up a hill.

Practice Test Four

Section 1



You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross (X) in the box next to the correct answer, as in the example.

Example: What is the speaker offering to do?

- A ☒ to refund a ticket
B ☐ to cancel a meeting
C ☐ to pay for a hotel

1. What is the announcement for?
A ☐ a cookery competition
B ☒ a gardening competition
C ☐ a painting competition
2. What is the woman's opinion of a planned new road?
A ☒ She supports it.
B ☐ She is against it.
C ☐ She hasn't got strong feelings about it.
3. Who are the speakers talking about?
A ☐ someone who hasn't eaten lunch
B ☐ someone who was in a hurry
C ☒ someone who pushed into a queue
4. Where are the speakers going?
A ☐ to a hospital
B ☐ to a farm
C ☒ to a park
5. Where are the speakers?
A ☒ in a busy street
B ☐ in a house in the country
C ☐ in a flat by the sea

6. Who is asking the questions?
- A ☒ a police officer
B ☐ a bank clerk
C ☐ a customer
7. What sport is the woman going to try?
- A ☐ skating
B ☒ ice hockey
C ☐ skiing
8. What is the man trying to get?
- A ☐ some information
B ☒ an invitation
C ☐ an apology
9. What does the speaker want the driver to do?
- A ☐ attend a technology exhibition
B ☐ come to a fire exit
C ☒ move a car
10. Who is the second speaker?
- A ☒ a participant in a race
B ☐ a famous athlete
C ☐ a sports coach

Test Tip

Make sure you listen to all the text before you choose your answer. For example, in Question 9 the correct answer occurs right at the end of the message.

Section 2



You will hear a recording about life in a town in the north of England. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear.

Make sure you spell the words correctly.

11. *I grew up in a small town / in the north of England. / Nowadays people speak positively / of those communities / but for me they were / dull and colourless. / As a teenager, / I couldn't wait until / I was old enough to leave.*

Test Tip

Even if you do not know the meanings of all the words or you cannot remember how to spell them, do not leave them out. Here, you might not know "dull" but the spelling is very regular. You will score for including the word.

Section 3



You will hear a recorded message. First read the notes below then listen and complete the notes with information from the telephone message. You will hear the recording twice.

Example: Hotel name: Redland

- 12 Caller's surname: Wittam
- 13 Original booking date: 5(th) March
- 14 Reason for cancellation: (business) conference in Paris
- 15 Reason for re-booking: (to) watch (a) play
- 16 Contact the caller by: email



You will hear part of a broadcast. First read the notes below then listen and complete the notes with information from the broadcast. You will hear the recording twice.

Example: George's hobby: bird watching

- 17 George's job: water engineer
- 18 Why George likes birds: find(s) them/birds beautiful
- 19 Started bird watching: at five / at the age of five
- 20 Number of countries visited: fifty-three
- 21 Alternative name for bird watchers: twitchers

Section 4



Read each text and put a cross (X) by the missing word or phrase, as in the example.

Example:

- _____
- A beautiful 18th century farmhouse
 - 4 bedrooms, 3 reception rooms, large kitchen
- Phone 01200 547400 for an appointment now
- Country and Town Homes*

- A ☒ For sale
- B ☐ New Houses
- C ☐ Flat to rent

22.

Hobbycraft® Toy Bricks:

- ☆ Keep kids playing for hours
- ☆ Give hours of fun
- ☆ Are bright, light and safe

For children of 3 years and _____

- A ☒ above
- B ☐ higher
- C ☐ beyond

23.

How to use this _____

- Put your card into the slot.
- Please enter your personal number on the keypad.
- Press *Enter*.
- Choose the account or the service you want.
- Remove your card.

- A ☐ credit card
- B ☐ bank account
- C ☒ cash machine

24.

Lily's Restaurant – Country cooking at its best

MORNING AND AFTERNOON TEAS

Served with _____ cakes and fresh local cream

LUNCH

Today's vegetable soup

Mixed garden salad

Organic chicken and local vegetables

Chef's apple pie

- A ☐ farm-raised
B ☒ home-baked
C ☐ undercooked

25.

GOLD AND JEWELLERY BOUGHT FOR CASH

Old family jewellery to get rid of?

Need _____ for that dream holiday?

Come and see us now.

HACKETT GOLD AND SILVER SHOP, STATION ROAD

- A ☐ insurance
B ☒ money
C ☐ bookings

26.

CLUB _____ :

SKATEBOARDERS:

- ▶ must ride carefully to prevent injuries
- ▶ must ride on the same side as the traffic
- ▶ mustn't exceed 10km per hour
- ▶ mustn't ride down stairs or walls

- A ☐ equipment
B ☐ members
C ☒ rules

Test Tip

Often this section tests your understanding of the main idea of the text by asking you to complete the title. For example, in Question 26, the answers "equipment" and "members" do not refer to the information in the text, which gives regulations.

Section 5



Read the passage and complete the sentences below. Put a cross (X) in the box next to the correct answer, as in the example.

Now a sprightly sixty-nine-year old, Paul Vincent, has been a balloon pilot for the last nineteen years since he quit his job as an accountant at his fiftieth birthday party. Before these jobs, Paul had previously been a professional footballer, a teacher, and briefly, a TV presenter. He told us how he transformed his hobby into a new career:

"When I was very young, I never shared the passion that other little boys often exhibit for the noisy roar of jet plane engines or for dangerous and polluting rockets. I was always fascinated by birds as they soared silently across the sky. Then an aunt gave me a birthday present of a book called *Famous Firsts*. It was a biography of famous pioneers in different fields like medicine, travel and science. A story in it captured my imagination. I read about the Montgolfier brothers and their noble attempts to make the first manned balloon flight.

My first actual balloon flight was in March 1967. At the time I was a footballer at Bristol Rovers. I had a broken ankle, which meant I couldn't play. I was getting bored and restless so the club doctor suggested I take up a hobby. At first I didn't know what to do but then I remembered my childhood interest in ballooning.

Hot-air ballooning was becoming popular in the mid sixties. The design and fabric of modern hot-air balloons had come a long way since the paper and cotton used by the Montgolfier brothers. Synthetic materials such as nylon had just replaced natural materials such as silk. This was the first thing my new balloon instructor told me. It was followed by many more."

Example: How old is Paul Vincent?

- A ☐ 19
B ☐ 50
C ☒ 69

27. How many professions has Paul had?

- A ☐ two
B ☐ three
C ☒ five

28. Why didn't Paul want to fly planes?

- A ☒ They are noisy.
B ☐ They cause pollution.
C ☐ They are dangerous.

29. What kind of book was *Famous Firsts*?

- A ☒ a biography
- B ☐ a travel book
- C ☐ a novel

30. Why did the doctor at Bristol Rovers suggest Paul take up a hobby?

- A ☐ Paul had got a broken ankle.
- B ☒ Paul was bored and restless.
- C ☐ Paul remembered his interest in ballooning.

31. When Paul first flew in a balloon, what fabric was the balloon made of?

- A ☒ nylon
- B ☐ silk
- C ☐ cotton

Test Tip

Look for the option which says the same thing as the text but uses different words. For example, in Question 28, which word suggests the same meaning as "roar"?

Section 6



Read the brochure below and answer the questions.

Spa Breaks in the Lake District

BLACKBAY, ON ULLSWATER LAKE, is a five-star spa resort fifteen kilometres from Penrith. It is a pleasant mixture of old and new styles. The restaurant is located in the historic country house while the gyms and sauna are adjacent to the therapy rooms in a purpose-built annex.

From Monday to Friday you can stay for £120 per person per night while for £550, a couple can book a luxury weekend spa. There are reductions for conference bookings longer than a week. Families with two or more children also benefit from special discounts.

Example: What is this brochure advertising?

spa breaks

32. What is Blackbay?

a (five-star) spa resort complex

33. Which building is the sauna in?

(purpose-built) annex

34. What is the cost of a one-night stay at Blackbay during the week for one person?

£120 / one hundred and twenty pounds

35. Who can have reduced prices when they stay at Blackbay Inn?

families with two or more children

Section 6 Continued



Read the article below and answer the questions.

A Relaxing Hobby?

Triathlons consist of swimming, cycling and running races one after the other. Professional triathletes fly around the world to compete in different events but for most people, triathlons are a hobby to help them relax or keep fit.

I am a triathlon novice. In addition to last Monday's race in Brighton, I have competed in triathlons twice: once in London last year and again in Canterbury this spring. I have only competed in 'sprint' triathlons in which competitors swim 750m, cycle 20km and complete a 5km cross-country run.

Example: Which hobby is described in this article?

...*(doing)* triathlons...

36. What means of transport do competitors use in one of the triathlon races?

bike(s)

37. How many triathlons has the writer taken part in?

three / 3

38. Where was the writer's first triathlon?

London

39. In each of the triathlons the writer has competed in, how far did she run?

5 km / five kilometres

Section 7



Read the article and complete the sentences that follow. Write no more than three words from the article in each gap.

MOVING ADVICE

Garry Hargreaves runs a company specialising in removals between city and country areas. These are Garry's tips on making that move from home to college go smoothly: "My first tip is this: you can never start organising your move too soon. Make sure you plan ahead in plenty of time. Moving is a complex business and it is very easy to forget something important.

Get in touch with other rural students currently studying in an urban university. They are an excellent source of information and will be able to tell you about the particular problems they faced when moving.

Many rural students have long journeys to college. It's often cheaper and quicker to use a removal company and complete the move in a single day than to make several trips in the family car.

City life can be noisy and frightening for pets used to a rural environment. Although you'll miss your favourite pets, be kind and leave them in more peaceful surroundings with your parents.

Accommodation in cities is expensive so it's unlikely that you will be able to afford as much space as you are used to in the country. Resist the urge to put too many unnecessary things in the limited space in your room. Only take what is necessary.

As traffic is generally lighter and parking restrictions do not always apply, delivering your possessions on Sundays is usually easier and more convenient than on weekdays or Saturdays.

Finally, keeping a box full of useful things such as tea and coffee close at hand is a good idea. There is nothing worse after packing and unpacking all day to find you cannot make yourself a hot drink."

Example: The article gives advice to rural students on moving from home to college.

40. Organise your move and plan (ahead).
41. An excellent source of information about moving is rural students.
42. Using a removal company for the move can be cheaper and quicker.
43. It's kinder to leave pets with (your) parents / in peaceful surroundings.
44. Don't put too many things into your accommodation.
45. Sundays are better than other days for delivering (your) possessions.
46. Pack a box with useful items like tea and coffee.

47. You have just read some tips in your college magazine for students moving to university from a home in the country. Write a letter to the editor of the magazine with your own advice about how to make moving to college easier. Write about 70-90 words.

- Say where and when you moved.
- Give practical advice about how to make a move go well.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Make sure you include information which is relevant to the situation and your audience. You can use your own experience or make it up. The test assesses your language not your opinions.

Section 10 (1.5 minutes)

In this section you will speak on your own for about a minute. Your teacher/examiner will ask one of the main questions below and ask the follow-up questions if necessary.

Main prompt 1:

- Tell me something about the first school you went to.

Follow-up prompts:

- Which teacher did you like best? Why?
- What subjects did you study in primary school?
- What is your favourite memory of your primary school?
- How successful is primary school education in your country?

Main prompt 2:

- Tell me about the programmes you enjoy on TV.

Follow-up prompts:

- Tell me about your favourite TV star.
- How much TV do you watch every week?
- Would you like to appear on TV? Why/Why not?
- Is TV a good or a bad influence on young people?

Main prompt 3:

- Tell me about a famous singer you like.

Follow-up prompts:

- Why do some people dislike singing?
- How often do you listen to singing and singers?
- Which is more important, classical singing or pop music? Why?
- Would you prefer to be a famous singer or a famous footballer? Why?

Main prompt 4:

- Tell me about some things people do to relax outdoors.

Follow-up prompts:

- What is your favourite outdoor activity?
- Tell me about an outdoor activity you don't enjoy.
- If you had a lot of money, what outdoor activity would you take up?
- Is it better to do outdoor activities alone or to share them with other people?

Test Tip

Remember that it is quite natural to pause to think when you are speaking, but don't spend too long thinking or you will waste valuable speaking time.

Section 11 (2 minutes)

In this section you will discuss something with your teacher/examiner.

Do you think it is a good idea to celebrate something with fireworks?

What do you think?

Your teacher/examiner will use the following arguments to take an opposing view to yours.

For fireworks:

- It's an exciting way to celebrate.
- You can be outside with lots of other people.
- It's a good way to entertain children and adults together.
- Fireworks are usually very beautiful.

Against fireworks:

- They can be very dangerous.
- They are a waste of money – we could spend the money in a better way.
- There's a lot of rubbish afterwards.
- They make the air dirty.

Section 12 (1.5 minutes)

In this section you will talk about the picture for up to 1 minute.
Tell your teacher/examiner what you can see in the picture.



Your teacher/examiner will now ask this follow-up question.

Would you like to live in a house like this? (Why?)

Test Tip

Remember to spend a reasonable amount of time describing the whole picture. Do not spend too long describing one small feature and leave no time to describe everything.

Section 13 (2 minutes)

In this section you will take part in a role play. Your teacher/examiner will explain the situation.

TEST TAKER'S CARD

You see an advertisement for a flat that is near your work. You phone Mr Cole, the landlord, to make an appointment to see it. The examiner is the landlord.

- Ask to speak to Mr Cole.
- Say why you are calling.
- Suggest a time on Friday.
- Express disappointment and suggest another day and time.
- Arrange to meet at the flat.

Your teacher/examiner is the landlord. Below is a sample script that your teacher/examiner may use.

Ready? I'll start.

Hello. Can I help you?

Yes, David Cole speaking.

Right, well, when would you like to see it?

Next Friday? I'm sorry. I'm away on business then.

On (repeat day and time) Yes, that sounds OK.

Fine, I'll see you there next (repeat day).

That is the end of the test.

Test Tip

You are not being tested on how well you can act. However, good intonation, tone of voice and language appropriate to the situation will help your overall mark.

Unit Five

The themes for this unit are: manufacturing/emotions/entertainment/shopping

Vocabulary and Grammar

Vocabulary 1: Words connected with making things

Complete the sentences below with the correct words in the box, as in the example.

factory mine construction plant robots union
products industry manufacturer pollution canteen

Example: A lot of jobs were lost when the local cement ...factory... closed.

- 1 Amine..... is a big hole underground from which minerals like coal are taken out.
- 2 Hussein works for a large company that manufactures a variety ofproducts..... .
- 3Construction..... has a similar meaning to the word 'building'.
- 4 Aplant..... is another name for a building where industrial processes take place.
- 5Industry..... describes the process of producing goods, especially in factories.
- 6 Aunion..... is an organisation which represents the interests of its members.
- 7 Many industrial processes can result in air or waterpollution..... .
- 8 A staffcanteen..... is a place where workers can buy cooked food in a factory.
- 9 An organisation or company that makes goods is called amanufacturer..... .
- 10Robots..... are automatic machines which do some industrial jobs that people once did.

Vocabulary 2: Phrasal verbs

Match the correct phrasal verb in the box below to the underlined section of the following sentences, as in the example.

pass on get on well clear away pick up set up take off
take up get back to take part in get over look out

Example: Rory! Be careful! ...Look out!... There's a car coming.

- 1 Anna and Paul have a good relationshipget on well..... with their grandparents.
- 2 When did you start playingtake up..... badminton? You play very well.
- 3 Jill was good at languages. She learnedpicked up..... German in a year.
- 4 Laura, did you givepass on..... the details of that cheap hotel to your sister?
- 5 I didn't have time to removeclear away..... the dirty cups before my guests arrived.
- 6 Mick wanted to participate intake part in..... the race but he was too busy.
- 7 Pete's mother wants you to return her callget back to..... her about the party.
- 8 When Catherine left university she startedset up..... her own company.
- 9 John took a long time to recover fromget over..... his injuries from the accident.
- 10 Mark was hot in the cinema so he decided to removetake off..... his jacket.

Vocabulary 3: Odd word out

Underline the adjective in each group which does not have the same general meaning, as in the example.

Example: large	huge	<u>friendly</u>	big
1 unhappy	displeased	sad	<u>pleasant</u>
2 <u>rare</u>	average	typical	usual
3 far-off	<u>bright</u>	foreign	overseas
4 <u>content</u>	frightened	terrified	afraid
5 uncomplicated	simple	<u>confused</u>	basic
6 rude	<u>dull</u>	impolite	disrespectful
7 peaceful	quiet	tranquil	<u>complex</u>
8 luxurious	grand	<u>sympathetic</u>	five-star
9 confident	positive	certain	<u>general</u>
10 <u>excessive</u>	standard	average	normal

Vocabulary 4: Compound words

Put together a word from each box to form a new word or phrase, then use them to complete the sentences, as in the example.

(Example:) <i>DIY</i>	<i>store</i>	<i>DIY store</i>
popular	centre	<i>popular brand</i>
driving	dress	<i>driving licence</i>
pop	ceremony	<i>pop concert</i>
kitchen	canteen	<i>kitchen unit</i>
wedding	concert	<i>wedding dress</i>
staff	unit	<i>staff canteen</i>
marriage	brand	<i>marriage ceremony</i>
recycling	licence	<i>recycling centre</i>

Example: Max went to the DIY store to get some wood to make shelves for his books.

- There is a good staff canteen at our factory where we can have lunch.
- The marriage ceremony for Emma's wedding was in an old castle.
- Emma wore a beautiful wedding dress which her sister designed for her.
- Paul installed the kitchen units which he and his wife had bought.
- When Sue bought a new sofa, she took her old one to the local recycling centre.
- The sports shop sold most popular brands of trainers and jogging shorts.
- Most pop concerts take place in the summer when the weather's warmer.
- In Britain you cannot apply for a driving licence until you are seventeen years old.

Grammar 1: Superlative adjectives and adverbs

Complete the sentences with the correct form of the words in brackets, as in the example.

Example: The waiter told us a story about the rudest customer he had ever served. (rude)

- The nicest place in the capital is at the Grand Hotel. (nice)
- The fastest drivers are not the drivers who drive the most safely. (safe)
- The most attentive students frequently get the best results in their tests. (attentive)
- Biology was the most disappointing course at my university. (disappointing)
- After our long walk I had one of the best night's sleep of my life. (good)
- My uncle was one of the cleverest people I ever met. (clever)
- Of all my friends' flats, Allan's was the most conveniently located in the centre of the town. (convenient)
- The worker who worked the most productively received money at the end of the month. (productive)

Grammar 2: Future continuous and future simple

Circle the correct tense in each sentence, as in the example.

Example: How long (will you stay/will you be staying) at your house in Italy this year?

- Have a nice holiday. We (will think/will be thinking) of you.
- It's three o'clock! George and Kate (will lie/will be lying) on the beach by now.
- If the weather is wet this afternoon, we (will watch/will be watching) a film.
- I feel a bit unwell. I think I (will sit/will be sitting) down for a few minutes.
- When we are doing our test, Max (will land/will be landing) in Moscow.
- It's a long way to the lake so you (will need/will be needing) to take a bus.
- This time on Saturday John (will play/will be playing) in the tennis final.
- There are engineering works tomorrow. No trains (will run/will be running).
- I hope you (will phone/will be phoning) every day when you are away.
- It's very late. Liz's children (will sleep/will be sleeping) when we get there.

Grammar 3: The present perfect continuous and past simple

Put the verb in brackets into the correct tense, as in the example.

Example: Sanjiv has been playing (play) the guitar for the last three years.

- Paul and Glen have been waiting (wait) at the check-in queue since 5.30.
- I have been living in Manchester since I started (start) my course in June.
- Luke has been cleaning (clean) his room for the last hour.
- I visited (visit) Australia twice in the nineteen nineties.
- Jane first watched (watch) the series two years ago.

- 6 Andy looks tired. He has been going out (go out) a lot recently.
- 7 This book is great. I have been reading (read) it all morning.
- 8 Dave isn't hungry. He ate (eat) lunch at twelve.
- 9 Katy has been learning (learn) Turkish for only a month but already she can say quite a lot.
- 10 We have been looking for (look for) a new flat for ages and yesterday we found one.

Language skills

Listening 1: People talking

Listen to some people talking and answer the questions, as in the example.

Example: What does he want to do? to finish a shirt

- 1 What does she want to do? to go home / leave the match
- 2 What do they want to do? to buy / get some shoes
- 3 Where are they? at a wedding
- 4 What does the man want to buy? a bag / some souvenirs
- 5 Where are they? at a garage / workshop

Listening 2: Taking notes

Listen to part of a radio programme and complete the notes. Read the questions carefully before you listen. Write a word or a short phrase for each note. When you have finished, listen again and check your answers.

Example: Programme name: Working Animals

- 1 Dog owner's name: Sarah
- 2 Dog's gender: female/girl
- 3 Owned dog for: 4 / four years / since (she was) a puppy
- 4 Dog's work: sheepdog / helps on a farm
- 5 Dog's cost at birth: four hundred and fifty / 450 pounds

Now listen to a phone conversation and complete the notes. When you have finished, listen again and check your answers.

Example: Office name: Accounts

- 1 Neil Cook is at: a meeting (all day)
- 2 Name of school: New Park (school)
- 3 Mark and Liz last met at End of Year party
- 4 Number of years with London Engines: 3 / three
- 5 Message for Neil Cook:
Please ring me on Monday. We need to order some spare parts for the engines we will be producing in July.

Listening and speaking: Discussion

Look at this picture and discuss the questions below. Read the questions and make notes of possible answers before you begin.



- 1 What kind of activity is taking place in the picture?
- 2 Would you like to take part? Why?/Why not?
- 3 What carnivals or festivals do you have in your country?
- 4 What is your favourite family celebration and how do you celebrate it?
- 5 Describe an unusual or strange festival or celebration that you have been to.

You are going to listen to an interview in which the speaker describes a festival. Listen to the interview and answer the questions.

Example: When did the man go to an unusual festival? twenty years ago

- 1 What's the name of the festival? Songkran
- 2 When is the festival? in the middle of April
- 3 What happens during the festival? people throw water
- 4 Where is Chiang Mai? in the north of Thailand
- 5 Why is Chiang Mai a good place for the festival? It has lots of canals.
- 6 Why did the man go to hospital? He got a fever.

Writing 1: Adding details to a paragraph

Read the first part of these paragraphs. Use the notes to add three more sentences, as in the example.

Example: I saw Lenard Williams at a concert recently. It was fantastic.

- sing latest songs / beautiful words and music
- tickets cheap / friendly crowd
- supporting band good / whole evening fun

Lenard sang his latest songs which have beautiful words and music. The tickets to the concert were cheap and there was a friendly crowd. There was a good supporting band and the whole evening was fun.

1 I went to see the new James Bland film. I liked it a lot.

- story / entertaining / easy to understand
- actors / brilliant / speak clearly
- action in film / exciting / special effects excellent

Sample answer:

The story was entertaining and was easy to understand. The actors were all brilliant and spoke clearly. The action in the film was exciting and the special effects were excellent.

2 I went on a tour of a car factory last summer. It was a very interesting experience.

- factory very modern / clean and quiet / few people
- enjoy / watch robots / paint car bodies / quick and independent
- learn / lot of new things / visit / how cars are made / about work in a factory

Sample answer:

The factory was very modern. It was clean and quiet with few people working in it. I enjoyed watching the robots. They were painting the car bodies. They worked quickly and independently. I learned a lot of new things during my visit about how cars are made and about work in a factory.

Writing 2: Replying to a letter asking for advice

Read this email to an online advice blog.

Dear Advice Line,
My mum started a new job last year. We moved to a new house to be nearer her work. Because of this, I had to change schools. Before we moved I was very happy in my old school. I had lots of friends and I was doing well with my school work. Since I changed schools I have been feeling lonely and I haven't been doing well in my lessons because everything is new. What am I doing wrong?
Stella

Now write a short reply to Stella. Use these notes to help.

- Show that you understand Stella's problems and be sympathetic.
- Explain that they are natural and not her fault.
- Advise her what to do.

Sample answer:

Dear Stella,

Thank you for your email. I was sorry to hear about your difficulties. You left your old friends.

You changed teachers and changed schools.

But this isn't your fault. You aren't doing anything wrong. It's natural for everyone who moves to have problems like yours. Don't blame yourself.

The best thing is to be patient. It may take some time but everything will be all right. You will make new friends and then you won't feel lonely. You will get used to your new teachers and start doing well again. Good luck!

Practice Test Five

Section 1



You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross (X) in the box next to the correct answer, as in the example.

Example: What is the woman doing?

- ☐ asking for tea
- ☒ offering to make tea
- ☐ describing how to make tea

1. What are the speakers going to make tonight?

- A ☐ Chinese food
- B ☐ Indian food
- C ☒ Italian food

2. Where is the speaker?

- A ☒ in a factory
- B ☐ in a restaurant
- C ☐ in a tourist office

3. What are the speakers complaining about?

- A ☐ the quality of clothes
- B ☐ the price of clothes
- C ☒ the style of clothes

4. What is the man's job?

- A ☐ a musician
- B ☒ an actor
- C ☐ a dancer

5. Where are the speakers?

- A ☐ in a restaurant
- B ☐ at home
- C ☒ in a cinema

6. What is opposite the bowling centre?
- A ☒ a supermarket
B ☐ a park
C ☐ a car park
7. What is the relationship between the speakers?
- A ☐ husband and wife
B ☐ brother and sister
C ☒ colleagues
8. How does the man feel?
- A ☒ disappointed
B ☐ sad
C ☐ bored
9. Where are the speakers?
- A ☐ in a hospital
B ☒ in a car
C ☐ at the doctor's
10. How does the speaker feel?
- A ☐ surprised
B ☐ annoyed
C ☒ sorry

Test Tip

Questions in this section can focus on where a conversation is taking place. For example, in Question 2 there are cues (production area, production manager, staff canteen, all our products) which identify that this is a factory.

Section 2



You will hear a recording about a new factory. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear.

Make sure you spell the words correctly.

11. *People in the north of England / are celebrating the opening of a new factory / supplying lights to hospitals, / schools and supermarkets. / Eighty staff start work next Monday. / A further 150 posts are expected / to be created by next spring.*

Section 3



You will hear part of a broadcast programme. First read the notes below then listen and complete the notes with information from the programme. You will hear the recording twice.

Example: Name of presenter: Dalia Shalabi

- 12 Programme: Cook East
- 13 Alternative to chicken: white fish
- 14 Difficulty of dish: (very) easy to make
- 15 Preparation time: forty minutes
- 16 Vegetables needed: a/one/1 (large) onion (and a/1) (red) pepper



You will hear a recorded message. First read the notes below then listen and complete the notes with information from the telephone message. You will hear the recording twice.

Example: Name of caller: جیل

- 17 Day of lesson: (next) Tuesday
- 18 Reason for cancellation: visit to/stay with her mother
- 19 Jill's hobby: studying/playing the guitar
- 20 Jill's second present for her mother: (a) digital camera
- 21 Jill's new mobile: 0770 595 439 / zero, double seven / seven seven, zero, five, nine, five, four, three, nine.

Test Tip

Most of the information you need will have cues. These may be the same words, synonyms or opposite words to those in the text.

For example:

In Questions 12 and 13, the cue is the same phrase as in the text.

In Question 14, the cue is the opposite phrase as in the text.

In Question 16, the cue is a more general phrase for "vegetables needed."

Section 4



Read each text and put a cross (X) by the missing word or phrase, as in the example.

Example:

Danger! in progress

No unauthorised access.

Safety helmets must be worn at all times.

- A ☒ Building
B ☐ Fabricating
C ☐ Formation

22.

.....? Unattached?

Let *Together At Last* help you to find your perfect partner.

Visit our website and register online.

What are you waiting for? That special person is just a click away.

- A ☐ Solitary
B ☐ Individual
C ☒ Single

23.

8pm Thursday, 24 May, Bolton Empire

WORLD-FAMOUS COMEDY STAR

Bill Noble

on his *Still Alive* World Tour

"The audience cried with" *Daily Sketch*

"Great fun, great timing, great lines" *London Independent*

- A ☒ laughter
B ☐ sadness
C ☐ surprise

24.

PAPER MODELS FOR BEGINNERS

3: *Jumping Frog*

- 1 Use a sheet of A4 paper.
- 2 Turn the short of the paper to face you.
- 3 Fold the paper in half.

- A ☐ sheet
B ☒ side
C ☐ length

25.

LONDON MUSIC ACADEMY

13th July 12.30 to 13.30

Lunch time

London Violin Orchestra presents:

3rd String Quartet in D by Johann Sebastian Bach

Sea Songs and Dances by Thomas Telford

Tickets: £20 including refreshments

- A ☐ exhibition
B ☒ concert
C ☐ play

26.

Miranda Hopkins, Life Coach

"Hi, I run life coaching sessions. Can help you to create a life.

Release your potential. Overcome anxiety and stress. Be happier."

Call 01224 689332 today for a free consultation.

- A ☐ confident
B ☐ ambitious
C ☒ successful

Test Tip

Remember to think carefully about the purpose and content of the text. In Question 25, the text is about music. The incorrect options "play" and "exhibition" are related to different types of art.

Section 5



Read the passage and complete the sentences below. Put a cross (X) in the box next to the correct answer, as in the example.

Kitchen Units Survey

Many contributors to homemade.com have complained about kitchen units supplied by large Do-It-Yourself stores. We teamed up with our sister magazine *Make It!* and we commissioned a survey to look into our readers' complaints.

What we did

We bought and installed popular brands of kitchen units in the kitchens of some of our readers. We tested the following units from major high-street shops: Baseplay™ from B and F, Excellence™ from Homemakers, Carapace™ from DI Shops and Truefit™ from Travis Stores.

Prices

In terms of price, the Carapace range is the most costly. Excellence units are notably less expensive. Both Baseplay and Truefit are also cheaper. Truefit has the lowest-priced worktop and doors but Baseplay is the most economical model overall.

Instructions

Instructions for self-assembly units should be clear. In many cases they weren't. The most widespread complaint concerned the diagrams accompanying the instructions. They were often badly drawn. Other complaints were about instructions that were in the wrong sequence and complicated, or confusing names for different parts of the units.

Poor service

Many readers were dissatisfied with the standard of customer service they received. The most heavily criticised shop was Travis Stores. Managers routinely refused requests for refunds and staff were frequently rude or aggressive. In one instance a store assistant threatened to call the police when a customer wanted to return her kitchen unit.

Assembly Time

We asked readers how long it took to assemble these kitchen units. We were surprised by the variety of answers. The fastest assembly, by a professional fitter, was thirty-five minutes and the longest – over fifteen hours. When we assembled the units, it took an average of two hours and ten minutes, twenty minutes quicker than most people's average time of two and a half hours.

Example: Which organisations wrote this report?

- A ☐ homemade.com and Do-it-Yourself stores
 B ☐ Do-it-Yourself stores and Make It!
 C ☒ Make It! and homemade.com

27. How many high street shops are covered in this survey?

- A ☒ four
 B ☐ six
 C ☐ eight

28. Which is the cheapest range?

- A ☐ Trueform
 B ☒ Baseplay
 C ☐ Excellence

29. What was the major complaint about assembly instructions?

- A ☒ diagrams that were badly drawn
 B ☐ complicated and confusing names
 C ☐ instructions in the wrong sequence

30. Why did an assistant threaten to call the police?

- A ☐ A customer was rude and aggressive.
 B ☒ A customer wanted to return a kitchen unit.
 C ☐ A customer asked for a refund.

31. How long was the average time to assemble these kitchen units?

- A ☐ thirty-five minutes
 B ☐ two hours five minutes
 C ☒ two hours thirty minutes

Test Tip

Some answers might have the same words as the text. Check very carefully. For example, in Question 30, option A mentions "rude and aggressive" but is this why the assistant threatened to call the police?

Section 6



Read the newspaper article below and answer the questions.

RESIDENTS OF WEELEY are angry at the council's decision to allow a pop concert in the village next summer.

The event will attract between fifty and a hundred thousand fans which John Devlin, leader of the organising committee, says will be great for local businesses. "They will be able to sell large amounts of food, drink and other items," he said yesterday.

However, villagers believe that Weeley will become a rubbish dump again, as it did twenty years ago, the last (and only) time it held a pop concert. The villagers are planning a meeting to try to change the decision.

Example: How do Weeley residents feel about the concert?

angry.

32. What will be the minimum number of people at the event?

between fifty thousand and one hundred thousand

33. Who will benefit from the concert?

local businesses

34. How many pop concerts has Weeley had so far?

1 / one

35. What do the villagers want to do?

change the decision / have a meeting

Section 6 Continued



Read the magazine article below and answer the questions.

We asked readers to email us about the happiest day of their lives.

There were thousands of replies.

This one is from housewife Angela Lawson, who previously worked as a fashion designer:

It wasn't my wedding day. I just felt relieved then. No, for me it was the day I met my husband, John.

I was in a restaurant when John walked in. It was quite busy so he sat next to me. We really got on well and after lunch John bought me a present, a lottery ticket, and I won £100,000.

October 12th 1977 was the happiest day of my life!

Example: How many readers sent emails to the magazine?

...thousands.

36. What was Angela's job before?

(a) fashion designer

37. How did Angela feel on the day she got married?

relieved

38. Why did John sit next to Angela?

(the) restaurant was busy

39. What did John give Angela?

(a) lottery ticket

Section 7



Read the article below and complete the notes that follow. Write no more than three words from the article in each gap.

How to meet people while living abroad

WHEN YOU GO ABROAD TO LIVE, your daily life is likely to be quite different from your life in your own country. You may also find it difficult to get to know new people and feel a little 'on your own'.

You will feel more comfortable about lifestyle changes if you are open-minded about them, live as the local people do and take steps to get to know your host country and its people better.

Some knowledge of the local language is vital if you want to feel more a part of the community. If the local language is new to you, ask language schools about their beginners' courses. Doing one will help you survive and make new friends. After a few weeks, you'll feel confident enough to speak to your neighbours and other people you meet in the street. Don't forget, communication is possible even if you only know a little of a language and the people you talk to will be pleased that you have tried to speak to them in their own language.

And when you know enough of the local language, invite your neighbours to your house and cook a meal for them. They are sure to enjoy it and will probably invite you to their homes too.

Finally, the library is an excellent place to find out about events in the local area. Library notice boards are full of advertisements for events you can go to.

And remember to go out and socialise. If you are always indoors in front of the television, it's not easy to meet people.

Example: The article gives advice on meeting people while living abroad.

40. You should expect changes in your daily life.
41. Be open-minded about lifestyle changes.
42. If you don't speak the language, find out about beginners' courses.
43. A basic knowledge of a language is enough for communication.
44. Ask your neighbours to your house for a meal.
45. For information about local events go to the library.
46. You can't meet people by staying indoors.

Section 8



Use information from Section 7 to help you write your answer.

47. You have just read an article advising people how to meet people while living abroad. Write an email giving advice about meeting new people to a friend who is going to move to your country to study. Write 70-90 words.
You may refer to the ideas from the article, but write in your own words.

Write your answer here. Do not write outside the box.

Section 10 (1.5 minutes)

In this section you will speak on your own for about a minute. Your teacher/examiner will ask one of the main questions below and ask the follow-up questions if necessary.

- | | |
|---------------------------|---|
| Main prompt 1: | <ul style="list-style-type: none"> • Tell me about the after school activities at your school. |
| Follow-up prompts: | <ul style="list-style-type: none"> • What activities do you take part in after school? • How long ago did you start doing that activity? • Why did you choose to do it? • What do you have to do if you want to take part in an after school activity? |
| Main prompt 2: | <ul style="list-style-type: none"> • What are your parents' favourite possessions? |
| Follow-up prompts: | <ul style="list-style-type: none"> • Why does your mum/dad like it? • How long has your mum/dad had it? • What do you think of your parents' favourite possessions? • If you could have one of your mum's/dad's possessions, what would it be? |
| Main prompt 3: | <ul style="list-style-type: none"> • What sports can you watch on television in your country? |
| Follow-up prompts | <ul style="list-style-type: none"> • How often do you watch sport on television? • When was the last time you watched sport on television? • Do you agree that they show too much sport on television? • Would you rather watch sport on television or live in a stadium? |
| Main prompt 4: | <ul style="list-style-type: none"> • Tell me about a musical instrument you can play or would like to play. |
| Follow-up prompts | <ul style="list-style-type: none"> • How long have you been able to play it? • What do you think is the most difficult instrument to learn? • Do you need to read music to play an instrument? • If you could learn another instrument, what would it be? |

Test Tip

Don't worry if your examiner only asks you one or two questions. This probably means that you are speaking confidently at length about the topic.

Section 11 (2 minutes)

In this section you will discuss something with your teacher/examiner.

Reading books is an old-fashioned way of reading. We should use computers.

What do you think?

Your teacher/examiner will use the following arguments to take an opposing view to yours.

For books:

- People love books. We want to keep them.
- We have had books for centuries. They have proved their importance.
- Books are cheap and easy to carry around.
- Books don't use electricity or require an Internet connection and don't break down.

Against books:

- You can use a book for one purpose. Computers have many uses.
- Books need a lot of space. You can keep hundreds of books on one small computer.
- Information in books gets out of date very quickly.
- The information on computers is updated every day.

Test Tip

Listen to the replies the examiner gives. This may help you think of additional ideas and points to make.

Section 12 (1.5 minutes)

In this section you will talk about the picture for up to 1 minute.
Tell your teacher/examiner what you can see in the picture.



Your teacher/examiner will now ask the follow-up question.

What are the advantages and disadvantages of buying food from places like this?

Test Tip

The second question the examiner asks you is as important as the first. Make sure you give it your full attention.

Section 13 (2 minutes)

In this section you will take part in a role play. Your teacher/examiner will explain the situation.

TEST TAKER'S CARD

You are a customer at a tourist market. You are looking for a T-shirt as a souvenir of your trip.

- Greet the stall holder. Say what you are looking for.
- Say you don't like them. Explain why. Ask to see different ones.
- Make a favourable comment. Give a size and ask about cost.
- Complain. Offer a lower price.
- Thanks and pay.

You are in a tourist market. Your teacher/examiner is a seller at a clothes stall. Below is a sample script that your teacher/examiner may use.

Ready? I'll start.

Hello. Can I help you?

Well, we have some nice T-shirts here. They would make a nice souvenir.

There are some different T-shirts over here. I'll get them.

Yes, we have them in (large). They cost four pounds.

(Three) pounds? Yes, all right, I can let you have it for three.

Thanks. Hope to see you again.

That is the end of the test.

Test Tip

There may be some disagreement in the situation such as turning down an offer or complaining about poor service, but you are expected to use appropriate language for the context.

Writing guide

Introduction

Writing tasks in the Pearson Test of English General

In the Pearson Test of English General test, there are two sections to assess your writing.

Section 8

In Section 8 you are asked to write a piece of correspondence. This may be a letter, an email or another form of electronic communication such as a contribution to a web page.

What you have to write will always be a response to the text you have read in Section 7. For example, you may be asked to respond to a newspaper story by writing a letter to the newspaper. You will need to refer to the text in the previous section, usually by summarising the main idea and/or commenting on it. In either case, you should use your own words as far as possible, not simply copy parts of the original text. You will probably also need to say how the ideas in the text relate to your own opinions or experience. Exactly what you need to include is indicated by the bullet points in the instructions. The word limit in this section is 70-90 words. This is quite a small number so it is important that you don't waste words.

Section 9

This section is a free writing task in which you will need to draw on your own experience to describe, analyse, explain, give an opinion about or express reasons for something. What you are asked to write can take various forms. It may be something factual (for example, a blog entry or article) or something critical or analytical (for example, an essay, review or report).

There will be a choice of two tasks. The topics will be related to two of the themes of the test so there may be ideas in other sections, but again you should use your own words. The word limit is 100-150 words.

General advice

There are specific tips in the relevant test sections of this book. Below are some more general pieces of advice relating to writing in general and in the Pearson Test of English General test.

- Always be aware of the reader, the person or people that you are writing for. This will have an effect on both the content (what you write) and the style (how you write). Generally speaking, an informal style (similar to what you would use when speaking) is best for letters and emails to friends, and for light-hearted articles, while a semi-formal or neutral style is better for more serious articles or essays. It is very unlikely that you will have to write something in a very formal style.
- Show the examiner what you know, not what you don't know. If you're not sure how to say something in English, either say it in a different way or say something else.
- Before you do the test, don't try to learn large sections and long phrases, for example introductions, and try to fit them into your writing, whatever the topic. This often looks unnatural and is usually easy for the examiner to notice. It is often a waste of words as well: if you use a lot of words on "decoration", you might find you don't have enough words to get your real message across.
- Make a short plan of what you want to write. In this way your writing will be clearer and better organised. Use paragraphs to organise your writing. The text should be divided into three parts: an introduction, the body of the text and a conclusion. Linking words and phrases will also help you do this, but if the writing is well organised, it is probably enough to have two or three basic words or phrases for various purposes. For example use *and*, *also* and *in addition* to add extra information or *but*, *whereas* and *however* to show contrast. The most important thing is that you understand how to use them.
- When you have finished writing, check what you have written for mistakes, especially "silly" mistakes – the kind you make under pressure. Try to be aware of the kinds of mistake you tend to make frequently.
- Your writing will be marked for how well it performs the task as well as for the language, so make sure you cover all the points required by the question and bullet points.

Letters to magazines or newspapers

Model answer

You have read a review of a new CD in 'High Notes', a music magazine and you do not agree with what it says. Write a letter to the music magazine explaining your opinion of the review. Write about 70-90 words.

<p>In "real life", there are rules or conventions about how to address the person or magazine you are writing to but in the PTE-G tests only the main body of what you write is assessed.</p>	<p>→ <u>Dear High Notes,</u></p>	<p>Start by saying why you are writing. This first sentence is a very useful way of beginning most formal or neutral letters because you can simply replace the verb <i>complain</i> with another one that explains what you want to do, for example, <i>enquire/ask (about)</i>, <i>tell/inform/explain</i> or <i>give my opinion</i>.</p>
<p>Use this word to introduce the first of two or more points you want to make (in this letter there are only two).</p>	<p>→ <u>I want to complain</u> about your review of Lilly Aspen's new CD, "Dreams".</p>	
<p>This phrase shows that you are moving on to your main point. It is often more effective to make your less important points first and keep the main point till last.</p>	<p>→ <u>Firstly</u>, there are mistakes in the review. For example, you say there are only three new songs, <u>but</u> there are five.</p>	<p><i>but</i> is a useful way to contrast two things in the same sentence. Often, simple connectors like <i>but</i>, <i>and</i> or <i>so</i> are all you need to state a point clearly and effectively.</p>
<p>This phrase, and other more formal ones like <i>In summary</i> <i>To sum up</i> and <i>In conclusion</i>, should be used to summarize what you have already stated or suggested.</p>	<p>→ <u>More importantly</u>, however, the review suggests that few fans will like the CD. That's wrong! Everyone I talk to thinks it is great.</p>	
	<p>→ <u>In short</u>, your readers should ignore what you say. "Dreams" is Lily's best CD in years.</p>	
	<p><u>Yours faithfully,</u></p> <p>[85 words]</p>	<p>As with opening salutations, there are rules about "signing off" but these are not assessed in the PTE-G exam.</p>

Practice

1 On a web page about the area where you live you find an article that you think has wrong information about your town. Write a reply to the web page to complain about the article and suggest corrections. Write about 70-90 words.

2 You read an article in a newspaper that suggests young people nowadays are lazy and rude. Write a response to the newspaper to disagree with this view. Give reasons to support your opinion. Write about 70-90 words.

Emails and other forms of electronic communication

Model answer

You read a posting on a website arguing that pet dogs are a nuisance and danger to the public. The website asks readers to contribute their opinion. Write your contribution in about 70-90 words.

At the beginning of any kind of correspondence, always ask yourself what the reader needs to know, for example who you are, why you are writing or what you are writing about. In this context, all of these things are already clear so you can get straight to the point.

I disagree with Paul Drake's bad opinion of dogs. Of course dogs can be annoying or dangerous if their owners do not control them. However, we can easily solve these problems through proper training of dogs and their owners. The main point is dogs bring great benefits. Dogs improve the health of their owners because they provide natural opportunities for exercise. Dogs also guard homes and protect owners. Most importantly dogs offer their owners a friend and companion for life. It is any wonder, then, that dog owners are happier and live longer than other people? [95 words]

When arguing a point, it is an effective strategy to concede (partially accept) a point from the opposite argument before making your own point. Useful words/phrases for introducing this kind of concession include *Obviously* and, as here, *Of course*.

After conceding a point, state your own argument, linking it to the previous statement with words like *though* or *however* (if it's a new sentence) or *but* (if it's in the same sentence).

In this kind of correspondence, there is no need to introduce your opinion with phrases like *In my opinion* or *From my point of view*. It is understood that the whole point of what you are writing is to give your opinion, so using phrases like this is simply a waste of words.

This is called a rhetorical question. It is asked to make a point rather than find out information so it doesn't expect an answer. Questions like this are typical in spoken arguments and they can also be used in written contexts like this because the style here is quite informal.

When presenting a point of view for or against something, it is important to give clear and effective reasons to support your views.

The word total of 90 words is the maximum number but the instructions ask you to write about 70-90 words. If your answer is 5 or even 10 words too long, there won't be any penalty. Get an idea of what 90 words looks like in your handwriting and if your answer in the test looks about right, don't waste time counting the words.

Practice

1 You read a news story about the government giving money to support a local sports club. Write an email to the newspaper's website giving your opinion on whether or not this is a good use of public money. Write about 70-90 words.

2 You read an article on a website saying that reading a book is always better than watching a film of the same story. The website asks readers if they agree with this opinion and to give reasons why or why not. Write your contribution in about 70-90 words.

Essays

Model answer

You have been asked to write an essay in answer to the following question.

What are the advantages and disadvantages of learning English in your own country?

Write 90-120 words.

Don't waste words at the beginning of your response. Go straight into your main points.

→ *It is cheaper to learn English in your own country because you can live at home and continue to study at school or go to work. This is the main advantage. Another advantage is that you won't miss your family or friends. Also you will be in your normal surroundings so you will be relaxed and comfortable.*

Back up your idea with additional points, using simple and effective linking words or phrases rather than more formal ones like *Moreover*.

This phrase introduces the contrast with the first paragraph. It is especially useful when discussing advantages and disadvantages. It isn't necessary to have used *On the one hand* for the previous point.

→ *On the other hand, if you study English in America or Britain, you will also learn about the culture in addition to the language. You will use English in everyday situations and have daily contacts with native speakers with different accents, whereas at home you might not have many chances to practise your English outside the classroom.*

This shows you adding an additional, contrasting point to the same sentence to list other advantages of studying English in an English-speaking country.

Write a concluding paragraph that summarises the question and expresses your own opinion.

→ *Nowadays with the Internet, you can communicate in English more easily from your own country.*

This is a useful way to introduce your opinion when there are arguments for and against a particular point of view.

→ *On balance I think it is better to study English in your own country.*

[143 words]

Practice

Write an essay in answer to the following questions.

1 Do you think all students should have to stay on at school until they are 18? Why/why not?

2 How does the Internet impact on your life?

Articles

Model answer

You see this advertisement in an English language magazine and decide to write an article to enter the competition.

SUMMER COMPETITION

Write an article about healthy eating.

We'll publish the best 5.

Great prizes!!!!

Articles usually have a title or a heading to attract the reader's attention. Including one will make your article look more realistic.

The first sentence is important to attract the reader's attention. You can do this in different ways such as stating the topic quickly, simply and clearly, asking the reader a direct question or giving an interesting quotation.

It is important to decide what the aim of your article is, for example to explain, to advise, to persuade, to inform or to entertain. From the title of this article, the purpose is to persuade readers as well as inform them. The organisation and the style of the article try to reinforce these purposes.

A balance is what you need!

Nowadays, many young people eat food which is not healthy. We all love junk food but we can have too much of it. The key to a better diet is balance. According to experts, we should eat at least five portions of fruit and vegetables a day to balance unhealthy food like burgers and fries. This will help us to avoid health problems such as heart disease. Fruit and vegetables are quite low in calories and there is so much variety to choose from. If you don't like apples, have a banana instead! Simple! So, enjoy your burger but maybe once a week, not every day. My top tips for a balanced diet are:

Remember the five a day rule.

- Cut out or cut down on unhealthy foods.
- Have three good meals a day.
- Snack on fruit, not on chocolate.
- Exercise to use calories.
- Enjoy your food!

[157 words]

The writer is putting himself or herself in the same position as the readers, to try and get the message of the article across.

Where possible include brief and relevant examples. These strengthen the arguments you are making.

The style of writing here is quite informal or even quite conversational. This is common in articles, which often address the reader personally, but it depends on the subject and where the article will be printed.

Unlike other pieces of writing, articles often contain headings, sub-headings, lists or bullet points.

Practice

1 You see this advertisement in an English language magazine and decide to write an article and enter the competition.

Win a weekend break

*Tell us about a city you would like to visit
for a weekend break and why.*

If you win the competition, you may get the chance
for your dream to come true.

Good Luck!

2 You see this notice in your college magazine and decide to write an article.

“How to live cheaply as a student”

We want to print articles for next term's magazine
to help new students coming to the college.

Tell us about your experiences
so we can pass them on to help others.

Glossary

Unit One

- adverse** (adj) not good or favourable; that makes it difficult for something to happen
- arduous** (adj) involving a lot of strength or effort
- ATM** (n) Automated Teller Machine – a machine outside a bank that you use to get money from your account
- available** (adj) able to be used or can easily be bought or found
- babysit** (v) to take care of children while their parents are away for a short time
- basketball** (n) a game played indoors between two teams of five players, in which each team tries to win points by throwing a ball through a net
- blood pressure** (n) the force with which blood travels through your body
- book** (v) to make arrangements to stay in a place, eat in a restaurant, go to a theatre, etc. in the future
- breakdown** (n) an occasion when a car or a piece of machinery breaks and stops working
- breathless** (adj) having difficulty breathing because you are very tired, excited or frightened
- brochure** (n) a thin book giving information or advertising something
- burn down** (phr v) if a building burns down or is burned down, it is destroyed by fire
- cancellation** (n) a decision that an event that was planned will not happen; a decision to end an agreement or arrangement that you have with someone
- cash machine** (n) a machine in or outside a bank, supermarket, or other public building from which you can obtain money with a special plastic card
- chat** (v) to talk in a friendly, informal way, especially about things that are not important
- cover** (n) the protection insurance gives you, so that it pays you money if you are injured, something is stolen, etc.
- cruise ship** (n) a large ship with bars, restaurants, etc. that people have holidays on
- currency** (n) the system or type of money that a country uses
- deal with** (phr v) to take the necessary action, especially in order to solve a problem
- donate** (v) to give something, often money, to a person or an organization in order to help them
- double** (v) to make something twice as big or twice as much
- draw** (v) to finish without either side winning in a game such as football
- drop** (v) to decide not to include someone or something
- earthquake** (n) a sudden shaking of the Earth's surface that often causes a lot of damage
- embark on** (phr v) to start something, especially something new, difficult or exciting
- enhance** (v) to improve something
- fall over** (phr v) to fall onto the ground or to fall from an upright position
- fit** (adj) someone who is fit is strong and healthy, especially because they exercise regularly
- fit** (v) if a piece of clothing fits you, it is the right size for your body
- fitness** (n) when you are healthy and strong enough to do hard work or play sports

- foot passenger** (n) a passenger on a ship who has not brought a car with them
- frustrating** (adj) making you feel annoyed, upset or impatient, because you cannot control a situation, or achieve something
- get worse** (v phr) to become more unpleasant, bad or severe
- give up** (phr v) to stop doing something, especially something that you do regularly; to stop trying to do something
- go wrong** (v phr) to make a mistake during a process so that you do not get the right result
- graduation** (n) the time when you complete a university degree course or your education at an American high school
- hang around** (phr v) to wait or spend time somewhere, doing nothing
- heartbeat** (n) the action or sound of your heart as it pumps blood through your body
- homework** (n) work that a student at school is asked to do at home
- hooligan** (n) a noisy, violent person who causes trouble by fighting, etc.
- housework** (n) work that you do to take care of a house, for example washing, cleaning, etc.
- junction** (n) a place where one road, track, etc, joins another
- leisure** (n) time when you are not working or studying and can relax and do things you enjoy
- look after** (phr v) to take care of someone by helping them, giving them what they need, or keeping them safe
- look up** (phr v) if a situation is looking up, it is improving
- make up** (phr v) to produce a new story, song, plan, etc. by thinking
- manage** (v) to succeed in doing something difficult, especially after trying very hard
- pack** (v) to put things into cases, bags, etc. ready for a trip somewhere
- painkiller** (n) a medicine which removes or reduces pain
- pass on** (phr v) to give someone something, especially a piece of information or a disease that someone else has given to you
- pavilion** (n) a building besides a sports field, especially a cricket field, used by the players and the people watching the game
- pick up** (phr v) to listen to telephone messages that have been received on your answering machine
- playground** (n) an area for children to play, especially at a school or in a park, that often has special equipment for climbing on, riding on, etc.
- postpone** (v) to change the date or time of a planned event or action to a later one
- raise** (v) to collect money that you can use to do a particular job or help people
- raise** (v) to improve the quality or standards of something
- regret** (v) to feel sorry about something you have done and wish you had not done it
- reminisce** (v) to talk or think about pleasant events in your past
- retirement** (n) when you stop working, usually because of your age; the period after you have stopped work
- riverside** (adj) along the edges of a river
- run** (v) to organize or be in charge of an activity, business, organization or country
- set up** (phr v) to start a company, organization, committee, etc.
- settle in** (phr v) to begin to feel happy and relaxed in a new situation, home, job or school
- sightseeing** (n) when you visit famous or interesting places, especially as tourists
- spell out** (phr v) to show how a word is spelled by writing or saying the letters separately in order; to explain something clearly and in detail

- subway** (n) a path for people to walk under a road or a railway
- suit** (v) clothes, colours, etc. that suit you make you look attractive
- table** (n) a list of sports teams, countries, schools, etc. that shows their position in a competition
- take back** (phr v) to return something you have bought to a shop because it is not suitable; to admit that you were wrong to say something
- take off** (phr v) if a plane takes off, it rises into the air from the ground
- terminate** (v) if a train, bus or ship terminates at a particular place, its journey ends there
- tie** (n) the result of a game, competition or election when two or more people or teams get the same number of points, votes, etc.
- tournament** (n) a competition in which players compete against each other in a series of games until there is one winner
- trainers** (n pl) shoes that you wear for sports or as informal clothing
- valid** (adj) a valid ticket, document or agreement is legally or officially acceptable
- viewer** (n) someone who watches television
- wake up** (phr v) to stop sleeping or make someone stop sleeping
- ward** (n) a large room in a hospital where people who need medical treatment stay
- would rather** (v) used to say that you would prefer to do or have something

Unit Two

- abroad** (adv) in or to a foreign country
- accommodation** (n) a place for someone to stay, live or work
- appointment** (n) an arrangement for a meeting at an agreed time and place, for a particular purpose
- backpack** (n) a bag used for carrying things on your back, often by people on long walks
- backpacking** (n) the activity of travelling for pleasure, often without very much money
- ballet** (n) a performance in which dancing and music tell a story without any speaking
- belongings** (n pl) the things that you own, especially things that you can carry with you
- best man** (n) the man who helps the bridegroom at his wedding
- borrower** (n) someone who has borrowed money and has not yet paid it all back
- break** (n) a short holiday
- bridegroom** (n) a man at the time he gets married, or just after he is married
- briefcase** (n) a flat case used especially by business people for carrying papers or documents
- bring up** (phr up) to look after and influence a child until he or she is grown up
- bruise** (n) a purple or brown mark on your skin that you get because you have fallen, been hit, etc.
- cancel** (v) to say that an event that was planned will not happen
- classify** (v) to decide what group something belongs to
- clean up** (phr v) to make a place completely clean and tidy
- coach** (n) a bus with comfortable seats used for long journeys
- colleague** (n) someone you work with, used especially by professional people
- complaint** (n) a statement that someone makes saying that they are not satisfied
- conscious** (adj) awake and able to understand what is happening around you
- customer service** (n) the part of a company or business that deals with questions, problems, etc. that customers have

- dessert** (n) sweet food served after the main part of a meal
- discount** (n) a reduction in the usual price of something
- disturb** (v) to interrupt someone so that they cannot continue what they are doing
- DVD** (n) Digital Video Disc – a type of computer disc that can store a large amount of information, sound, pictures and video
- emergency services** (n pl) official organizations such as the police or the fire service that deal with crime, fires and injuries
- engaged** (adj) if two people are engaged, they have agreed to marry
- facilities** (n pl) rooms, equipment or services that are provided for a particular purpose
- fall in love** (v phr) to develop a strong feeling of attraction for someone
- fancy dress** (n) clothes that you wear, especially to parties, that make you look like a famous person, a character from a story, etc.
- favour** (n) something that you do for someone in order to help them or be kind to them
- fine** (n) money that you have to pay as a punishment
- fisherman** (n) someone who catches fish as a sport or as a job
- fix** (v) to repair something that is broken or not working properly
- fondness** (n) a strong feeling of affection for someone, especially someone you have known for a long time
- footbridge** (n) a narrow bridge used only by people who are walking
- get married** (v) become the husband or wife of someone
- gift shop** (n) a shop that sells small things that are suitable for giving as presents
- graffiti** (n) rude, humorous or political writing and pictures on the walls of buildings, trains, etc.
- hire** (v) to pay money to use something for a short period of time
- hobby** (n) an activity that you enjoy doing in your free time
- incident** (n) an event, especially one that is unusual, important or violent
- inspector** (n) an official whose job is to check that something is satisfactory and that rules are being obeyed
- jewellery** (n) small things that you wear for decoration, such as rings or necklaces
- keen on** (adj) wanting to do something or wanting something to happen very much
- kid** (n) a child or young person
- lender** (n) a person or organization that lends money to people on condition that they pay it back
- librarian** (n) someone who works in a library
- locate** (v) to find the exact position of something
- look through** (phr v) to look for something in a pile of papers, in a drawer, in someone's pockets, etc.
- look up** (phr v) if you look up information in a book, on a computer, etc., you try to find it there
- mechanic** (n) someone who is skilled at repairing motor vehicles and machinery
- meet up** (phr v) to meet someone in order to do something together
- meeting place** (n) a building or place where people meet
- mobile (phone)** (n) a telephone that you can carry with you and use in any place
- never mind** (phr) a phrase used to tell someone not to worry or be upset about something
- nightmare** (n) a very frightening dream
- on time** (adv) at the correct time or the time that was arranged
- out of breath** (adv phr) having difficulty breathing after running, hurrying, etc.

- overheat** (v) to become too hot, or to make something too hot
- package holiday** (n) a holiday organized by a company at a fixed price that includes the cost of travel, hotel, etc.
- pancake** (n) a thin, round, flat cake made from flour, milk and eggs, that is eaten hot
- paramedic** (n) someone who has been trained to help people who are hurt or to do medical work, but who is not a doctor or nurse
- platform** (n) the raised place beside a railway track where you get on and off a train in a station
- prevent** (v) to stop something from happening, or stop someone from doing something
- put off** (phr v) to delay doing something, or to arrange to do something at a later time or date
- put up** (phr v) to build something such as a wall, fence, building, etc.
- relaxed** (adj) a situation that is comfortable and informal
- rent** (v) to regularly pay money to live in a house or room that belongs to someone else or to use something that belongs to someone else
- replacement** (n) someone or something that is used to replace another person or thing
- requirements** (n pl) something that someone needs or asks for; something that must be done because of a law or rule
- resume** (v) to start doing something again after stopping or being interrupted
- scuba diving** (n) the sport of swimming under water while breathing through a tube that is connected to a container of air on your back
- set up** (phr v) to start a business, organization, committee, etc.
- a shame** (n) used to say that something is a cause for feeling sad or disappointed
- snowboard** (n) a long, wide board made of plastic, which people stand on to go down snow-covered hills as a sport
- speech** (n) a talk, especially a formal one about a particular subject, given to a group of people
- stallholder** (n) someone who rents or keeps a table or a small shop in a market
- stressful** (adj) a job, experience or situation that is stressful makes you worry a lot
- stretcher** (n) a type of bed used to carry someone who is too ill or injured to walk
- succeed** (v) to do what you tried or wanted to do
- sun block** (n) cream or oil that you rub into your skin, in order to stop the sun's light from burning you
- suspend** (v) to officially stop something from continuing, especially for a short time
- tick** (n) a mark written next to an answer, something on a list, etc. to show that it is correct or has been dealt with
- timetable** (n) a list of the times at which buses, trains, planes, etc. arrive and leave
- worksheet** (n) a piece of paper with questions and exercises for students

Unit Three

- accessible** (adj) a place, building or object that is accessible is easy to reach or get into
- alternative** (adj) an alternative idea, plan, etc. is different from the one you have and can be used instead
- ambitious** (adj) determined to be successful, rich, powerful, etc.
- annoyance** (n) a feeling of slight anger
- annoying** (adj) making you feel slightly angry

- apologize** (v) to tell someone that you are sorry that you have done something wrong
- applicant** (n) someone who has formally asked, usually in writing, for a job, university place, etc.
- appropriate** (adj) correct or suitable for a particular time, situation or purpose
- assemble** (v) to put all the parts of something together
- avoid** (v) to deliberately not do something, especially something wrong, dangerous or harmful
- beauty therapist** (n) someone who has been trained to give a particular form of treatment which is intended to make you more beautiful
- boredom** (n) the feeling you have when you are bored, or the quality of being bored
- canteen** (n) a place in a factory, school, etc. where meals are provided, usually quite cheaply
- celebrate** (v) to show that an event or occasion is important by doing something special or enjoyable
- characteristic** (n) a quality or feature of someone or something that is typical of them and easy to recognize
- cheetah** (n) a member of the cat family that has long legs and black spots on its fur, and can run extremely quickly
- clinic** (n) a place, often in a hospital, where medical treatment is given to people who do not need to stay in the hospital
- complicated** (adj) difficult to understand or deal with, because many parts or details are involved
- confusing** (adj) unclear and difficult to understand
- consultant** (n) someone whose job is to give advice on a particular subject
- create** (v) to make something exist that did not exist before
- creature** (n) anything that is living, such as an animal, fish, bird or insect, but not a plant
- cub** (n) the baby of a wild animal such as a lion or a bear
- dancer** (n) someone who dances, especially as a profession
- delicious** (adj) very pleasant to taste or smell
- diagram** (n) a simple drawing or plan that shows exactly where something is, what something looks like, or how something works
- disappointed** (adj) unhappy because something you hoped for did not happen, or because someone or something was not as good as you expected
- dish** (n) food that is cooked or prepared in a particular way as a meal
- dissatisfied** (adj) not satisfied or happy because something is not as good as you had expected
- DIY** (n) Do-It-Yourself – the activity of making or repairing things yourself instead of buying them or paying someone else to do it
- driving instructor** (n) someone who teaches people how to drive a car
- effect** (n) a change that is caused by an event, action, etc.
- enthusiast** (n) someone who is very interested in a particular activity or subject
- experiment** (n) a process in which you test a new idea or method to see if it is useful or effective
- export** (v) to sell goods to another country
- fashion designer** (n) someone who design new styles of clothes
- financial analyst** (n) someone whose job is to think about money or the management of money and often to advise other people about it
- fire alarm** (n) a piece of equipment that makes a loud noise to warn people of a fire in a building
- fitter** (n) someone who puts together or repairs machines or equipment
- flexible** (adj) something that is flexible can bend or be bent easily

- foal** (n) a young horse
- get back to** (phr v) to talk to someone or telephone them later in order to answer a question or give them information
- get on** (phr v) if people get on, they like each other and have a friendly relationship
- get over** (phr v) to begin to feel better after a very upsetting experience
- grandfather** (n) the father of your father or mother
- guard dog** (n) a dog that is trained to protect a person, place or object by staying near them and watching them
- hamster** (n) a small animal that looks like a mouse with no tail
- helmet** (n) a strong, hard hat that soldiers, motorcycle riders, the police, etc. wear to protect their heads
- high street** (n) the main street of a town where most of the shops and businesses are
- impolite** (adj) not behaving or speaking in a way that is correct for the social situation you are in
- inaccessible** (adj) difficult or impossible to reach
- ingredient** (n) one of the foods that you use to make a particular food or dish
- install** (v) to put a piece of equipment somewhere and connect it so that it is ready to be used
- journalist** (n) someone who writes news reports for newspapers, magazines, television or radio
- kindergarten** (n) a school or class for children aged two to five
- landscape** (n) an area of countryside or land of a particular type, especially when talking about its appearance
- lecture** (n) a long talk on a particular subject that someone gives to a group of people, especially to students in a university
- lifestyle** (n) the way a person or a group of people live, including the place they live in, the things they own, the kind of job they do, and the activities they enjoy
- look forward to** (phr v) to be excited and pleased about something that is going to happen
- look into** (phr v) to try to find out the truth about a problem, crime, etc. in order to solve it
- make-up** (n) coloured substances that are put on your face to improve or change your appearance
- microscope** (n) a scientific instrument that makes extremely small things look larger
- musician** (n) someone who plays a musical instrument, especially very well or as a job
- nervous** (adj) worried or frightened about something and unable to relax
- numismatist** (n) someone who collects and studies coins and medals
- nursery nurse** (n) someone who has been trained to look after young children
- opening** (n) a hole or space in something; the beginning or first part of something
- overseas** (adj) coming from, existing in, or happening in a foreign country that is across the sea
- pass on** (phr v) to give someone something, for example, a piece of information, a disease, etc. that someone else has given to you
- pleased** (adj) happy or satisfied
- potential** (n) the possibility that something will develop in a particular way, or have a particular effect
- precious metal** (n) a rare and valuable metal such as gold or silver
- production manager** (n) the person in charge of the process of making or growing things, especially in large quantities, to be sold
- progress** (n) the process of getting better at doing something, or getting closer to finishing or achieving something

- puppy** (n) a young dog
- purchase** (n) something you buy or the act of buying it
- put right** (v phr) to make a situation better, especially after someone has made a mistake or behaved badly
- qualification** (n) if you have a qualification, you have passed an examination or course to show you have a particular level of skill or knowledge in a subject
- range** (n) a number of people or things that are all different, but are all of the same general type
- recipe** (n) a set of instructions for cooking a particular type of food
- refreshments** (n pl) small amounts of food and drink that are provided at a meeting, sports event, etc.
- relieved** (adj) feeling happy because you are no longer worried about something
- representative** (n) someone who has been chosen to speak, vote, or make decisions for someone else
- rubbish dump** (n) a place to take food, paper, etc that is no longer needed and has been thrown away
- scientific** (adj) about or related to science, or using its methods
- series** (n) a set of television or radio programmes that have the same characters or deal with the same type of subject and are usually broadcast every week or several times a week
- shocked** (adj) feeling surprised and upset by something very unexpected and unpleasant
- souvenir** (n) an object that you buy or keep to remind yourself of a special occasion or a place you have visited
- successful** (adj) achieving what you wanted, or having the effect or result you intended
- supply** (v) the amount of something that is available to be used; the act of making something available to use
- survey** (n) a general description or report about a particular subject or situation; a set of questions that you ask a large number of people in order to find out about their opinions or behaviour
- switch to** (v) to change from doing or using one thing to doing or using another
- sympathetic** (adj) caring and feeling sorry about someone's problems
- take part in** (v phr) to be involved in an activity, sport, event, etc. with other people
- taste** (n) the feeling that is produced by a particular food or drink when you put it in your mouth
- tour** (n) a journey for pleasure, during which you visit several different towns, areas, etc.
- tracksuit** (n) loose clothes consisting of trousers and a jacket, worn especially for sport
- tune** (n) a series of musical notes that are played or sung and are nice to listen to
- typical** (adj) having the usual features or qualities of a particular group or thing
- unauthorised** (adj) without official approval or permission
- unemployed** (adj) without a job; out of work
- wallet** (n) a small, flat case, often made of leather, that you carry in your pocket, for holding paper money, bank cards, etc.
- waste time** (v phr) to use more time than is useful or sensible

Unit Four

- accountant** (n) someone whose job is to keep and check financial accounts, calculate taxes, etc.
- afford** (v) to have enough money to buy or pay for something

- annex** (n) a separate building that has been added to a larger one
- benefit** (v) if you benefit from something or it benefits you, it gives you an advantage, improves your life, or helps you in some way
- booking** (n) an arrangement to travel by train, use a hotel room, etc. at a particular time in the future
- business** (n) an organization such as a company, shop or factory that produces or sells goods or provides a service
- caller** (n) someone making a telephone call
- cash** (n) money in the form of coins or notes rather than cheques, credit cards, etc.
- cashier** (n) someone whose job is to receive or pay out money in a shop, bank, etc.
- clubbing** (n) the activity of going to nightclubs
- colourless** (adj) not interesting or exciting
- compete** (v) to take part in a competition or sports event
- complex** (n) a group of buildings, or a large building with many parts, used for a particular purpose
- confirm** (v) to tell someone that a possible arrangement, date or situation is now definite or official; to say that something is definitely true
- credit card** (n) a small, plastic card that you use to buy goods and services and pay for them later
- cross-country** (adj) across fields or not along main roads
- crowd** (v) if people crowd somewhere, they gather together in large numbers, filling a particular place
- delay** (v) to wait until a later time to do something; to make someone or something late
- dial** (n) the wheel on an older telephone with numbered holes for your fingers that you move round in order to make a call
- dial** (v) to press the buttons on a telephone in order to make a telephone call
- digital** (adj) using a system in which information is recorded or sent out electronically in the form of numbers, usually ones and zeros
- directions** (n pl) instructions about how to get from one place to another
- discount** (n) a reduction in the usual price of something
- double room** (n) a bedroom for two people
- dull** (adj) not interesting or exciting
- earn** (v) to receive a particular amount of money for the work that you do
- event** (n) one of the races or competitions that are part of a large sports competition
- exceed** (v) to be more than a particular number or amount; to go beyond what rules or laws say you are allowed to do
- fabric** (n) cloth used for making clothes, curtains, etc.
- fare** (n) the price you pay to travel somewhere by bus, train, plane, etc.
- firework** (n) a small container filled with powder that burns or explodes to produce coloured lights and noise in the sky
- full-time** (adj) for all the hours of a week during which it is usual for people to work, study, etc.
- get rid of** (phr v) to throw away or destroy something that you do not want any more
- grow up** (phr v) to develop from being a child to being an adult
- ice-skating** (n) the sport or activity of moving on ice on special boots with thin, metal blades on the bottom
- import** (v) to bring a product from one country into another so that it can be sold there

item (n) a single, usually short, piece of news in a newspaper or magazine, or on television

key pad (n) a small box with buttons on it, used to put information into a computer, telephone, etc.

landlord (n) a man who rents a room, building or a piece of land to someone else

luxurious (adj) very expensive, beautiful and comfortable

man (v) to work at, use or operate a system, piece of equipment, etc.

mend (v) to repair something that is broken or not working

necklace (n) a string of jewels, beads, etc. or a thin gold or silver chain to wear around the neck

novice (n) someone who has no experience in a skill, subject or activity

overdraft (n) the amount of money that you owe to a bank when you have spent more money than you had in your account

own (v) to have something that belongs to you, especially because you have bought it, been given it, etc., and it is legally yours

part-time (adj) someone who works for only part of each day or week

pedestrian precinct (n) a shopping area in the centre of a town where cars, trucks, etc. cannot go

pilot (n) someone who operates the controls of a plane or spacecraft

pin (n) Personal Identification Number – a number that you use when you get money from a machine using a plastic card

plan ahead (phr v) to think carefully about something you want to do, and decide how and when you will do it

post office (n) a place where you can buy stamps, send letters and packages, etc.

print (v) to produce words, numbers or pictures on paper, using a machine which puts ink into the surface

prize-winning (adj) a prize-winning thing or person has won a prize

purpose-built (adj) designed and built for a particular purpose

push in (phr v) to go in front of other people who are already waiting in a line for something, instead of going to the back of the line

quit (v) to stop doing something, especially something that is bad or annoying

reception (n) a large, formal party to celebrate an event or to welcome someone; the desk or office where visitors arriving at a hotel or large organization go first

receptionist (n) someone whose job is to welcome and deal with people arriving in a hotel or office building, visiting a doctor, etc.

reduction (n) a decrease in the size, price or amount of something, or the act of decreasing something

refund (v) to give someone their money back, especially because they are not satisfied with the goods or services they have paid for

removal (n) the process of taking furniture from your old house to your new one

reserve (v) to arrange for a place in a hotel, restaurant, plane, etc. to be kept for you to use at a particular time in the future

resort (n) a place where a lot of people go for holidays

restless (adj) unwilling to keep still or stay where you are, especially because you are nervous or bored

room service (n) a service provided by a hotel, by which food and drinks can be sent to a guest's room

running water (n) if a house has running water, it has pipes which provide water to its kitchen bathroom, etc.

- rural** (adj) happening in or related to the countryside not the city
- sauna** (n) a room that is heated to a very high temperature by hot air, where people sit because it is considered healthy
- savings** (n pl) the money that you have saved, especially in a bank
- scales** (n pl) a machine for weighing people or objects
- shade** (n) slight darkness or shelter from the direct light of the sun
- single room** (n) a room in a hotel for one person
- slot** (n) a long, narrow hole in a surface that you can put something into
- somewhat** (adv) more than a little but not very much
- spa** (n) a place where the water has special minerals in it, and where people go to improve their health by drinking the water or swimming in it
- spare time** (n) time when you are not working
- sprightly** (adj) an old person who is sprightly is still active and full of energy
- synthetic** (adj) produced by combining different artificial substances, rather than being naturally produced
- tip** (n) a helpful piece of advice
- tow** (v) to pull a vehicle or ship along behind another vehicle, using a rope or chain
- triathlon** (n) a sports competition in which competitors run, swim and cycle long distances
- twitcher** (n) someone who watches wild birds and tries to recognize different types
- urban** (adj) relating to towns and cities
- weekday** (n) any day of the week, except Saturday and Sunday

Unit Five

- accuse** (v) to say that you believe someone is guilty of a crime or of doing something bad
- assembly** (n) the process of putting the parts of something together
- audience** (n) a group of people who come to watch and listen to someone speaking or performing in public, or who watch or listen to a particular programme
- average** (adj) the usual level or amount for most people or things
- blame** (n) responsibility for a mistake or for something bad
- bowling** (n) an indoor game in which you roll a large heavy ball along a wooden track in order to knock down a group of objects shaped like bottles
- bowling alley** (n) a building where you go bowling
- brake** (n) a piece of equipment that makes a vehicle go more slowly or stop
- brand** (n) a type of product made by a particular company, that has a particular name or design
- call back** (phr v) to telephone someone again, for example because they were not at home when you telephoned last time
- carnival** (n) a public event at which people play music, wear special clothes, and dance in the streets
- check in** (phr v) if you check in at a hotel or airport, you go to the desk and report that you have arrived
- clear away** (phr v) to make a place look tidy by removing things or putting things back where they belong
- clutch** (n) the pedal you press in a vehicle in order to change gear

contamination (n) when a substance is added that makes a place dirty or harmful

dump (v) to get rid of something that you do not want

fluent (adj) able to speak a language very well

gender (n) the fact of being male or female; males or females considered as a group

get over (phr v) to begin to feel better after an illness or a very upsetting experience

guilty (adj) having done something illegal or very bad

homemade (adj) made at home and not bought from a shop

illegal (adj) not allowed by the law

jogging (n) the activity of running slowly and steadily as a way of exercising

lottery (n) a competition in which people choose a set of numbers and win money if they have chosen the winning numbers

moat (n) a deep, wide channel, usually filled with water, dug around a castle as a defence

noticeboard (n) a special board on a wall which notices can be fastened to

open-minded (adj) willing to consider and accept other people's ideas and opinions

panic (n) a sudden strong feeling of fear or nervousness that makes you unable to think clearly or behave sensibly

plant (n) a factory or building where an industrial process happens

pollute (v) to make, air, water, soil, etc. dangerously dirty and not suitable for people to use

pollution (n) the process of making air, water, soil, etc. dangerously dirty and not suitable for people to use; substances that make air, water, soil, etc. dangerously dirty

post (n) a job, especially an important one in a large organization

put right (phr v) to make a situation better, especially after someone has made a mistake or behaved badly

recycle (v) to put used objects or materials through a special process so that they can be used again

rehearsal (n) a practice of a play, concert, etc. before a public performance

rehearse (v) to practise a play, concert, etc. before a public performance

robot (n) a machine that can move and do jobs like a person

sequence (n) a number of events that happen in a particular order

sheepdog (n) a dog that is trained to control sheep

spare parts (n pl) a new part for a vehicle or machine that is used to replace one that is broken

spray (v) to force a lot of very small drops of liquid out of a container onto something

staff (n) all the people who work for an organization

survey (n) a set of questions that you ask a lot of people in order to find out about their opinions

take steps (v phr) to do something so that something else happens

team up (phr v) to join another person or group in order to do something together

timing (n) (joke) the skill of doing something at exactly the right time

trade union (n) an organization that represents workers, especially in meetings with employers

unattached (adj) not married or involved in a romantic relationship

unauthorized (adj) without official approval or permission

widespread (adj) existing or happening in many places or among many people

worktop (n) a flat surface in a kitchen for preparing food on

Tapescripts

Unit One

Language skills

Listening and writing: A message

Narrator: Listen to the telephone message and answer the questions.

Man: Hello. I'm trying to get a message to Jody Morris. This is Paul Bosch ... I'd better spell that - it's B_O_S_C_H. I'm the sports teacher at Jody's school. Er ... it's about tomorrow's swimming competition. Jody's in the school swimming team. The thing is, the coach was supposed to leave the school at half past three, but we've had a call from the coach company to say they can't get a coach there 'til quarter past four. So that's the new time - four fifteen. I'm just trying to contact everyone so that they're not hanging around wondering what's happened. So, if Jody herself doesn't pick this up, can someone get a message to her please? And please ask her to call me and confirm that she can still come. My number is oh seven double eight, three two three, nine seven one. Thanks.

Narrator: Now listen again if necessary and write a note for Jody.

Listening and speaking: Conversational responses

Narrator: Listen to the people talking and choose the best response from the box.

Narrator: Number 1

Teenage girl: We lost the match.

Narrator: Number 2

Woman: Petra hasn't been round to see you lately.

Narrator: Number 3

Man: Where have you been?

Narrator: Number 4

Woman: I'm sorry sir but this ticket isn't valid for this train.

Narrator: Number 5

Man: Are you out of breath already?

Narrator: Number 6

Waiter: If you like fish, I can recommend the salmon.

Narrator: Number 7

Boy: I'll never be good enough to get into the team.

Narrator: Number 8

Waitress: That's fine. And anything to drink?

Narrator: Number 9

Woman: I've lost two kilos in a month!

Narrator: Number 10

Man: It's a business trip, not a holiday.

Practice Test One

Section 1

Narrator: You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross [X] in the box next to the correct answer, as in the example.

- Narrator:** Example
Listen to the conversation. Where is the man's passport?
- Man:** I can't find my passport. I thought I left it in the car.
- Woman:** No, I put it in your briefcase. It's on the table in the kitchen.
- Narrator:** The correct answer is A.
- Narrator:** Number 1
Listen to the telephone conversation. What is Mandy doing?
- Mandy:** Hi Jan. Mandy here.
- Jan:** Hi Mandy.
- Mandy:** Thanks for inviting me and Steve to dinner on Saturday. Unfortunately, Steve's working on Saturday, so we won't be able to come. Really sorry about that.
- Jan:** Never mind. We can do it another time.
- Narrator:** Number 2
Listen to the conversation. Why is the speaker buying a card for his friend?
- Man:** Hello, I need a card for a friend.
- Shop assistant:** A birthday card?
- Man:** No, she did me a big favour the other day so ...
- Shop assistant:** So you want a 'Thank You' card. Look, here's a nice one – pink with flowers on it. I'm sure she'll like it.
- Narrator:** Number 3
Listen to the telephone conversation. What is the relationship between Margaret and Pat?
- Pat:** Hi Margaret.
- Margaret:** Hi Pat.
- Pat:** About Dad's surprise birthday party. It's going to be at his friend Tom's house. And I've sent invitation cards to all our cousins so you don't need to do that.
- Margaret:** Thanks Pat.
- Narrator:** Number 4
Listen to the telephone conversation. What is the speaker's dad going to do?
- Woman:** Hi Dad. Mary here. Are you busy this morning?
- Man:** Not really Mary. Why?
- Woman:** Well, I've got a dental appointment and Alex can't go to school.
- Man:** Has she still got a cold?
- Woman:** Yes. Can you look after her until twelve?
- Man:** Sure. No problem.
- Narrator:** Number 5
Listen to the announcement. Where is the speaker?
- Man:** Your attention please. We are sorry to announce that the 8.48 service to London has been cancelled. The next train to London will leave from platform 6 in approximately 10 minutes. Can passengers for London please make their way over the footbridge to platform 6.
- Narrator:** Number 6
Listen to the conversation. Where are the speakers?
- Travel agent:** I'd recommend the 10am flight, Sir. It is £50 more but it arrives much earlier.
- Man:** OK. I'll book that. I want to arrive in time for lunch.
- Travel agent:** And will you need transport to the airport?
- Man:** No thanks. My wife'll drive me there.
- Narrator:** Number 7
Listen to the conversation. What kind of transport are the speakers talking about?
- Man 1:** And how much does it cost?
- Man 2:** Nothing. Bikes and foot passengers travel free. You just get on board and five minutes later you're the other side of the river. From there there's a bus to town.
- Narrator:** Number 8
Listen to the conversation. Who is talking to Mr Smith?
- Doctor:** Well, Mr Smith, it seems you've broken your toe.
- Man:** When can I play football again?
- Doctor:** Not for three months. You need rest. And if you continue to feel pain, buy some painkillers from the chemist's.
- Narrator:** Number 9
Listen to the conversation. What is the woman looking for?
- Woman:** Oh, is it that building near the church?
- Man:** Yes, that's right. The sports centre is just past the supermarket and opposite the church. It's in this street. You can't miss it.

Narrator: Number 10
Listen to the conversation. What does the boy want?

Boy: They're too small Mum. I can't get them on.

Mother: OK. Let's look for a bigger pair. Ah look, there are some over there next to the football shirts.

Boy: Mum, they're trainers! I can't wear them to play football.

Section 2

Narrator: Number 11
You will hear a recording about a sports competition. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.

Man: The inter-schools football tournament, / postponed in February / due to adverse weather conditions, / is now going to be held in May. / Eight teams, organised into two groups, / will play three group games. / The two group winners / will meet in the final.

Section 3

Narrator: Numbers 12 to 16
You will hear an announcement from a rail company. First read the notes below then listen and complete the notes with information from the announcement. You will hear the recording twice.

Woman: Attention please. This is a passenger service announcement from Southern Trains. Southern Trains regrets to announce that train services to London have been suspended and trains will now terminate at New Bridge. Passengers will need to leave their train at New Bridge and take the replacement bus service to London. The replacement buses will be waiting for you outside New Bridge station. This problem is due to a minor incident on the main line near New Bridge. Engineers are now dealing with the situation and we expect it to take 2 hours before normal service resumes. All other Southern Trains services are running normally. If you need more information during the day, please visit our website and click on 'Information'. Once again we are sorry for any inconvenience.

Narrator: Numbers 17 to 21
You will hear a recorded message. First read the notes below then listen and complete the notes with the information from the recorded message. You will hear the recording twice.

Woman: Hi Janet. Melinda here. I've got some really exciting news. You won't be able to guess so I'll tell you. You know our son, Colin? The one living in Australia? Well, he's coming to England. Not for a holiday or anything like that – it's a business trip – but he has to work in London so he's going to stay with us. Well, with us for a week and then with some friends for another week before he goes back home. And guess what! He's coming next month! Anyway, I was thinking of having a welcome home party for him. He's arriving on the 15th of June – that's a Thursday – so I thought the 17th of June would be a good idea. I'm going to book a table at that new restaurant in town. I think it's called 'Rivarera' – anyway it's spelled R-I-V-I-E-R-A. Write it in your diary – we'd love you to come. Call me when you get in. Bye.

Narrator: That is the end of the listening section of the test. Now go on to the other sections of the test.

Unit Two

Language skills

Listening: Taking notes

Narrator: Listen to a teacher giving information about a school trip and complete the notes, as in the example.

Teacher: OK everybody, as you know we've been on a number of trips this year. So, as part of your end of year project, we'd like you to write a report about one of the trips. Now I know most of you really enjoyed the trip to the transport museum. Remember that? Yeah ... When was it? ... That's right ... It was on Tuesday, the thirtieth of March. You all came to school at the normal time and after your usual Tuesday first lesson, we met at ten o'clock in room twenty three. That's where you received your worksheets and information about the museum. OK?

Then we got on the coach outside the main entrance. It left at about ten thirty and took about an hour to get to the museum. When we arrived, we watched the video about the history of transport. And then we had lunch. Some of you brought your own lunch and ate in the garden. And some of you bought things to eat in the museum cafe.

Then, we all met up in Room three at one fifteen. That's the room where they had the old bicycles and you started doing your worksheets there. After that you made groups of four and went around the museum.
Because the museum was open to the public, I'm happy to say you were all quiet and didn't disturb the other visitors. Also, you all remembered to bring your pens and pencils with you to do your worksheet. Right?
We left the museum at four. It took a little longer returning to school because of the traffic at that time, so we were home a bit later than five o'clock.
Now, if you don't want to write about that visit, you can write a report on one of the other school trips we went on... OK? ... to the art museum, do you remember? Now when was that ?

Speaking and listening: Stating preferences and giving reasons

- Narrator:** Number 1
Would you rather watch a film at home or at the cinema? Why?
- Narrator:** Number 2
Would you prefer to be part of a large or small family? Why?
- Narrator:** Number 3
Would you prefer to live in a village or a city? Why?
- Narrator:** Number 4
How would you rather travel on a long journey, by car or by train? Why?

Listening and writing: Dictation

- Narrator:** You will hear a recording about a young boy growing up. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.
- Man:** When I was a boy, / I lived in a small village / by the sea. / There were islands in the bay / and, in the summer, / we used to hire a boat / and sail to the biggest one. / We would put up our tent / on the beach / and light a fire. / Our families could see us / from their houses / and know that we were safe.

Practice Test Two

Section 1

- Narrator:** You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross [X] in the box next to the correct answer, as in the example.
- Narrator:** Example
Listen to the announcement. What is the speaker's job?
- Man:** We are just about to arrive at the Kings Hotel. If you booked your holiday through a travel agent, this is your hotel. Would passengers going to the railway station please stay on the bus.
- Narrator:** The correct answer is B.
- Narrator:** Number 1
Listen to the conversation. What are the speakers discussing?
- Man:** So what exactly will it cover?
- Woman:** Well, if you are ill or have an accident, we will pay the costs for that.
- Man:** What about flight or hotel cancellations?
- Woman:** Yes, that's also included. And if you lose money or belongings, that's covered too.
- Narrator:** Number 2
Listen to the telephone conversation. What is the woman doing?
- Woman:** Mike, I've heard you and Jan are going on a trip to Paris.
- Man:** That's right. I'm going to arrange a hotel soon.
- Woman:** No, don't do that. I've got an apartment in Paris. You can stay there.
- Man:** Really? That's great. Thanks.
- Narrator:** Number 3
Listen to the telephone conversation. What does the speaker think of the hotel?
- Man:** How's the hotel? Is it nice?
- Woman:** Not really. It's quite comfortable but not as good as I had imagined. In the brochure it looks much nicer.
- Man:** Yeah, they always look nice in brochures.

- Narrator:** Number 4
Listen to the conversation. Who is the man speaking to?
- Man:** Can I return these books please? Here's my card.
- Librarian:** I'm afraid they're a week late.
- Man:** Yes I know. Sorry. How much is the fine?
- Narrator:** Number 5
Listen to the conversation. What are the speakers discussing?
- Man:** It happened last night while I was at a restaurant with my family.
- Policeman:** And what's missing, Sir?
- Man:** They took my computer and some of my wife's jewellery. Fortunately I had my money and cards with me.
- Policeman:** OK. Please fill in this form.
- Narrator:** Number 6
Listen to the conversation. What is next to the post office?
- Man:** Is it very far?
- Woman:** No. Walk along this road until you come to a bank. Turn left there and keep going for another hundred metres. The post office is between a bakery and a butcher's. If you see the supermarket, you've gone too far.
- Narrator:** Number 7
Listen to the announcement. What is the speaker's job?
- Man:** Please remember that photography and filming are not allowed anywhere in the museum. However, guide books with pictures are on sale in the gift shop. Now please follow me into the first hall.
- Narrator:** Number 8
Listen to the telephone conversation. What is the relationship between the speakers?
- Man 1:** John, what a surprise! I haven't seen you for years.
- Man 2:** No, I just got back from China. I saw your brother yesterday and got your number.
- Man 1:** Great! Let's meet up. I'm going out with colleagues tonight. How about tomorrow?
- Narrator:** Number 9
Listen to the conversation. Who is speaking to Angie?
- Schoolgirl:** Did you want to see me, Miss?
- Teacher:** Yes Angie. There's a test on Friday so don't forget to do your homework. Your mum can help you with it. Oh, and tell your sister about the test too.
- Schoolgirl:** OK, Miss.
- Narrator:** Number 10
Listen to the announcement. Where is Danny?
- Woman:** This is an announcement for the parents of seven year old Danny Thorpe. Danny was found in the car park ten minutes ago and is now waiting for you at the customer service desk just inside the main entrance of the supermarket. Thank you.

Section 2

- Narrator:** Number 11
You will hear a recording about a police station. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly. You will hear the recording twice.

Newsreader: The new police station in the city centre, / which opened only two months ago, / has become the latest victim / of graffiti artists. The clean up / could cost up to £50,000 / of local taxpayers' money.

Section 3

- Narrator:** Numbers 12 to 16
You will hear a conversation. First read the notes below then listen and complete the notes with information from the conversation. You will hear the recording twice.

Travel Agent: Cameron Holidays. Julie speaking. Can I take your name and contact details?

Mark: Mark Roberts and my phone number is 01323 441235.

Travel Agent: Thank you Mr Roberts. How can I help?

Mark: Well, I need information for a family holiday.

Travel Agent: A summer holiday? A city break?

Mark: No. We've never been skiing and we want to try that.

Travel Agent: I see. When are you planning to go?

Mark: In March ideally, for about four days.

Travel Agent: Usually package holidays are for whole weeks. Is that too long?

Mark: No, that's fine. Let's say a week.

Travel Agent: And do you want a hotel or bed and breakfast?
Mark: Actually, we'd rather have an apartment.
Travel Agent: Mm. Apartments are difficult to find in March. Would a hotel be OK if we can't find an apartment?
Mark: Sure.
Travel Agent: OK Mr Roberts. Leave it with me and I'll call you back.
Mark: Oh, one more thing. We might rent a car so car parking at our accommodation would be good.
Travel Agent: No problem Mr Roberts.

Narrator: Numbers 17 to 21
 You will hear a recorded message. First read the notes below then listen and complete the notes with information from the recorded message.

Man: Hi Jamie. Raj here. I've got some important news for you. Sonal and I have had to change the date of our wedding to the 23rd of July. Sorry about that. You'll remember it was originally on the 25th of June – well, we really didn't have any choice but to change it because I'm going to be away on business until the end of June.
 The good news is the location is going to be the same – The Kings Head Hotel in Ightham. That's I-G-H-T-H-A-M if you want to look it up on the internet. Some of the guests will be staying at the hotel but don't worry about accommodation for yourself – you can stay at my flat of course.
 Anyway, I'm really sorry about the change Jamie – I hope you can still come. Call me between nine and eleven tonight and we can have a chat. Bye.

Narrator: That is the end of the listening section of the test. Now go on to the other sections of the test.

Unit Three

Language skills

Listening 1: People speaking

Narrator: Listen to some people speaking and answer the questions that follow, as in the example.

Narrator: Example
 Who is speaking?

Man: Right. Quiet, please. It's half past three so it's nearly time to stop. This week's homework is on page twenty-one. Please answer questions three and five.

Narrator: Number 1
 Who is speaking?

Man: So this is Sam, right? And Sam hasn't eaten anything for a week, you say. Well put him up here and I'll have a look.

Narrator: Number 2
 Who is speaking?

Woman: Hello, Can you help me? I looked for the new book by J K Rowling but I couldn't find it. Do you have it in the library at the moment?

Narrator: Number 3
 Who is speaking?

Man: OK if you could look this way, ladies and gentlemen, you'll see that the monkeys are excited. They're coming down from the branches because they know it's time for their food. I'm going to give them some apples and oranges.

Narrator: Number 4
 Where is he?

Man: Ladies and gentlemen, we are flying at ten thousand metres. In about half an hour, the cabin staff will serve a meal, but until then sit back and relax and enjoy the flight.

Narrator: Number 5
 Where are they?

Man: Yes madam, where do you want to go?

Woman: The hospital in Newgate Road, please. Oh, and how much will it cost?

Man: Six or seven pounds. It depends a bit on the traffic.

Narrator: Number 6
 Where are they?

Boy: And look at these fish. They're nice.

Girl: I'm not sure. I'd like an animal.

Boy: Well, they've got some beautiful kittens. And they only cost thirty pounds.

Girl: Yes, I think you're right. Let's get a kitten.

Listening 2: Taking notes and writing dictation

- Narrator:** Listen to a phone conversation and complete the notes. Read the notes carefully before you listen. Use 1-3 words for each note, as in the example
- Woman:** You are through to Value Cards. To access the service you require, please have your Value Card ready. Answer the questions and speak clearly. What is the number on your value card?
- Young woman:** Three seven four six, four five two, double four nine eight.
- Woman:** Are you the card holder?
- Young woman:** Yes.
- Woman:** What is your surname? Please spell any difficult names.
- Young woman:** Coutar - C-O-U-T-A-R.
- Woman:** What is the month and year of your birth, for example February nineteen seventy-five.
- Young woman:** July, nineteen ninety.
- Woman:** Please answer two of your chosen security questions. What is your mother's place of birth?
- Young woman:** London.
- Woman:** I'm sorry, where?
- Young woman:** London.
- Woman:** What is your favourite colour?
- Young woman:** Dark green.
- Woman:** Which services do you require? New customers, lost or stolen cards, account balance.
- Young woman:** Lost or stolen cards.
- Woman:** Now hold the line and we will connect you with one of our agents.
- Narrator:** Now listen to a phone conversation and complete the notes, as in the example. Read the notes carefully before you listen.
- Woman:** Can I check your order again, please, just to make sure I have noted everything correctly?
- Man:** Yes, of course.
- Woman:** So you want to send a one kilogram box of Swiss chocolates? And it's white chocolate, not dark chocolate.
- Man:** Yes, a kilo of white Swiss chocolates. The catalogue number is C745.
- Woman:** Yes, I got that. And the chocolates are for Miss Sarah Banks. And Sarah lives at fifteen Castle Street.
- Man:** No, it's fifty.
- Woman:** Sorry, fifty Castle Street and the post code is C-L- five seven – E-J.
- Man:** Yes, that's right.
- Woman:** So the total bill with postage and packing is twenty six pounds fifty. How would you like to pay that? By credit card or internet transfer?
- Man:** By credit card, please.
- Woman:** OK fine. Now, I'll process that in a minute, but before I do, would you like a short message to go with the gift.
- Man:** Yes, please, I'd like the following message: 'Happy birthday, darling. I hope you like the chocolates.'
- Woman:** Happy birthday, darling. I hope you like the chocolates.
- Man:** 'Don't eat them too quickly. See you in July. Love dad.'
- Woman:** Don't eat them too quickly. See you in July. Love dad.

Listening and speaking

- Narrator:** You are going to hear an interview in which the speaker describes part of her routine before she started school. Listen to the interview and answer the questions, as in the example. Read the questions carefully before you listen.
- Man:** So tell me what your primary school was like?
- Woman:** I don't have many memories of my early years at school. But my older sisters told me a story recently about the time before I started school.
- Man:** Oh yes, what was that?
- Woman:** Well my sisters are four and seven years older than me, so obviously they started school sooner than I did. Anyway, they said I used to want to go to school just like them. I got sad and upset when they went to school and I couldn't go with them.
- Man:** When was this? How old were you?
- Woman:** Years ago, when I was three or four – but like I say, I don't remember it myself.
- Man:** And you started crying when your sisters went to school and you couldn't go?
- Woman:** Yes, that's right. So my mother invented a game for me. It was called 'go to school.'
- Man:** A 'go to school' game? What was that?
- Woman:** Well, my mother became fed up of me making a fuss everyday when my sisters left for school, so she pretended that I was going to school, too.
- Man:** I see.
- Woman:** Yes, got me ready for school at the same time as my sisters. We all got up and got dressed. We all went downstairs to eat breakfast. Then it was time for the best part of the game.
- Man:** And what was that?
- Woman:** Packing my school bag. You see, I think I was jealous because my sisters had school bags with a

sandwich and a biscuit for their lunch. My Mum bought me a school bag and we put a biscuit inside it, just like my sisters. Then we put on our coats and gloves and Mum walked my two sisters to school. I would proudly walk to school with them, carrying my bag.

Man: What happened when you got to school? Did you go in with your sisters?
Woman: No, Mum and I would say goodbye to my sisters and then we walked home.

Man: Did this make you angry?

Woman: Not at all, so they said. I was now quite happy. And when we got home, Mum let me open my bag and eat my biscuit. And I was happy, because I had been to school and I had a biscuit.

Practice Test Three

Section 1

Narrator: You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross [X] in the box next to the correct answer, as in the example.

Narrator: Example
Listen to the people speaking. Who are the speakers?

Woman: So how is Altaf getting on at the moment?

Man: I am very pleased. He's made a lot of progress.

Woman: Do you think he'll pass his piano exam next month?

Man: I'm not sure. If he practises a lot, there's a good chance.

Narrator: The correct answer is A.

Narrator: Number 1
Listen to the announcement. What is it about?

Woman: Today was the first chance for the public to see the new stars of Hampton Zoo: five baby lion cubs. Visitors and journalists took pictures as the proud lioness played with her babies in front of the excited crowd.

Narrator: Number 2
Listen to the people speaking. What does the man want to do?

Man: I did invite you to my party this evening, didn't I?

Woman: Yes. And I'm coming!

Man: Well the thing is – I have to buy some food for the meal. ... and I've forgotten my wallet and cards at home.

Woman: Typical! How much do you need?

Narrator: Number 3
Listen to the people speaking. Who is the female speaker?

Woman: One last question, please. What is your highest qualification?

Man: I've just finished university with a degree in engineering and materials science.

Woman: Good. Right, we'll phone about the job next week. We've got your contact details.

Man: Yes. Well, I look forward to hearing from you.

Narrator: Number 4
Listen to the people speaking. How does the first speaker feel about dogs?

Young man: Yes, but when I get home from work I'm very tired and a dog would want to go out for a walk.

Man: That's true, yes. But dogs are ever so interesting and very friendly.

Young man: Interesting? No, not half as interesting as my cat.

Narrator: Number 5
Listen to the people speaking. Where are the speakers?

Young woman: So there's your hotel reservation and you've got your plane tickets already, haven't you?

Woman: Yes, you sent them last week.

Young woman: Right, well would you like to change some money? We offer very good rates of exchange for foreign currency here.

Woman: Yes, please.

Narrator: Number 6
Listen to the speaker. What subject is the class studying?

Man: Let's take the case of Roystone Limited, a company that was set up thirty-five years ago to manufacture microscopes and other scientific equipment. To begin with, Roystone was very profitable and exported about half of its yearly production. However its goods became too expensive.

Narrator: Number 7
Listen to the speakers. Who is the woman speaking to?

Woman: Is Mr James there?

- Man:** I'm sorry. He's in clinic examining an animal. Can I take a message?
Woman: Yes please. It's Lisa Taylor. My snake seems much better now. I want to know if I should give it any more medicine.
Man: Right, I'll pass that on.
- Narrator:** Number 8
 Listen to the speakers. What is the girl promising?
Man: You mean your money's finished? It should last till Sunday.
Young woman: I know, Dad. I saw these shoes at the shopping centre. Then I went back last Friday for the skirt. I didn't think.
Man: That's the third time you've spent too much.
Young woman: I'm really sorry. It won't happen again. I promise.
- Narrator:** Number 9
 Listen to the description. Why do people keep camels these days?
Woman: Camels are big animals and relatively fast. Traditionally they were used for long distance travel and to transport goods where there wasn't much water to drink. Now people race them, though they aren't particularly easy to ride.
- Narrator:** Number 10
 Listen to the speakers. What does the first speaker want?
Woman: Wednesdays are out because of volleyball.
Young woman: Are Fridays better?
Woman: Not really. I have to work late.
Young woman: OK. Tuesdays, then. I'll put your name on the list. Don't forget your trainers and tracksuit.
Woman: Great. I'll pay for the course now and see you Tuesday.

Section 2

- Narrator:** Number 11
 You will hear a recording about giraffes. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.
- Woman:** Giraffes are the tallest / living creatures. Their long flexible necks / allow them to eat vegetation / inaccessible to smaller animals. / Their legs may look / strange and weak / but at full speed / they can reach / more than fifty kilometres per hour.

Section 3

- Narrator:** Numbers 12 to 16
 You will hear a recording of a lecture. First read the notes below then listen and complete the notes with information from the lecture. You will hear the recording twice.
- Man:** Hello everyone, my name is Doctor Dan Gray. I am very honoured to be asked to give the annual invitation lecture to staff, students and parents here at the Science and Arts College. The title of tonight's lecture is 'Running makes mice clever'. This title might seem a little strange. Of course it has long been known that exercise, especially aerobic exercise like running, is good for the body. What is less well-known is that running is also good for the brain. It helps it to grow new cells. How can scientists prove this? Well, they did experiments with mice. The mice had a running wheel in their cages and were encouraged to run on it by getting extra food. And run they did. Some mice ran 30 kilometres a day and the average was twenty-two kilometres. What did mice get from this exercise? Well, their brains grew in size by an average of thirteen percent. That's a lot of new brain!
- Narrator:** Number 17 to 21
 You will hear a phone conversation. First read the notes below then listen and complete the notes with information from the telephone conversation. You will hear the recording twice.
- Young man 1:** Seven nine four zero eight seven one. John speaking. How can I help?
Young man 2: Oh is that Money Supermarket? I might have dialled the wrong number.
Young man 1: Yes, you're with the Money Supermarket, sir. What can I do for you?
Young man 2: Well, I'm thinking of buying a house overseas and I'd like some information about sending money abroad.
Young man 1: You've come to the right place, sir. We specialise in overseas transfers. Before we go on, do you mind if I ask a couple of questions?
Young man 2: No problem.
Young man 1: OK, what's your name please sir?
Young man 2: Brian Hemmings.
Young man 1: And how did you hear about our company, Mr Hemmings? From the internet?
Young man 2: No, it was from a friend actually. She bought a house in Italy.
Young man 1: Is that where you're thinking of going?

Young man 2: No, to Ireland.
Young man 1: Fantastic. My family are from Ireland. Do you have an account with an Irish bank?
Young man 2: Yes, with the New Country Bank.
Young man 1: Excellent.

Narrator: That is the end of the listening section of the test. Now go on to the other sections of the test.

Unit Four

Language skills

Listening 1: Taking notes

Narrator: Listen to the radio broadcast about life in the country and complete the notes. Use 1-3 words for each note, as in the example. Read the notes before you listen and think about what type of information is needed.

Woman: It's eight thirty and it's time for our twice monthly report on rural areas in Britain and around the world.
Man: Good evening. I'm Michael King and this is Country File, our programme about life in villages and towns in the country. In the second half of the show we have a report on how insects are causing major problems in Japan and Korea for rice farmers. But we start with a more cheerful subject, Alice Stewart. A few years ago Alice was a famous actor. She had parts in soap operas. She even made a major Hollywood movie in nineteen ninety nine. While she was making that film, she met and fell in love with a farmer. Two years later, in two thousand and one, she got married and gave up acting. Today, Alice runs a farm with her husband Mark and their son, Lee. They keep a herd of dairy cows and they have orchards of apple and pear trees. We went to meet Alice on her farm and we recorded this interview.

Narrator: Now listen to this conversation in a restaurant and complete the notes. Use 1-2 words for each note, as in the example.

Man: It's Mrs Bright, isn't it? I think I served you at lunchtime last Friday.
Woman: Yes, that's right. How are you today, Jack?
Man: Excellent, thank you. But I'm sorry, I can't remember your room number.
Woman: It's sixty-five. No, sorry, no, it's fifty-six.
Man: Fifty-six, right. And have you had a look at the menu? Are you ready to order?
Woman: Nearly. Do you mind if I ask you a few questions first?
Man: Please feel free.
Woman: What is the chef's special dish today?
Man: Roast chicken. It's really excellent.
Woman: OK. And what's the home-made soup?
Man: It's roast red pepper.
Woman: And how much is the set menu?
Man: It's twenty pounds for a starter, main course and dessert or fifteen pounds for two courses.
Woman: I'll take two courses: the fish in white sauce and apple pie for dessert.
Man: What would you like with that? Still or sparkling water? A soft drink?
Woman: A jug of tap water is fine.
Man: Very good. Oh, I nearly forgot to ask. Do you want a roll or bread with your main course?
Woman: Yes, I'll have a brown roll, please.
Man: Certainly, I'll bring it in a few minutes ...

Listening 2: People talking

Narrator: Listen to some people talking and answer the questions that follow, as in the example.

Narrator: Example
 What does she want to do?
Woman: Oh hello, it's about one of the advertisements in your window. It's for a flat in Market Street, number twelve, I think. It's got two bedrooms and the rent is six hundred pounds a month. Anyway, is it possible to arrange a visit?

Narrator: Number 1
 What does she want to do?
Woman: Phew! Your game, Stella. Listen, we started at one and it's one set all. We haven't got time to finish. Sorry. I've got to meet Matt at the station.

Narrator: Number 2
 What does he want to do?
Man: We've been here a year and it's been terrible. It's so quiet. I mean, I thought I'd like the country. Anyway, I can't wait to move back to London after we sell the house.

- Narrator:** Number 3
What does she want to do?
- Woman:** Oh hello. It's Mrs Knowles here, Mary Knowles. I've got a very sore neck and I'd like to see Dr Armstrong, please. Can I have an appointment on Tuesday morning? About ten, please.
- Narrator:** Number 4
Where are they?
- Man:** Where can I change some foreign currency, please?
- Woman:** Over there, cashier number four. Do you want dollars or euros?
- Man:** Actually I'm going to Australia so I need Australian dollars.
- Narrator:** Number 5
Where are they?
- Woman:** So how often do I need to take them? Twice a day?
- Man:** Yes, that's right. Twice a day after meals. If you don't feel better after three days, you should see your doctor again.
- Narrator:** Number 6
Where are they?
- Man:** How much does this letter cost?
- Woman:** I'm not sure. Can you weigh it on the scales? OK, that's under 100 grams. Would you like a first or second class stamp?
- Man:** Oh, sorry, I forgot to say. First, please.

Listening and speaking: Discussion

- Narrator:** You are going to hear part of an interview with a writer who bought a house in the country. Listen to the interview and complete the notes below, as in the example.
- Interviewer:** We're very pleased to have Ann Adams, the popular children's story writer, in the studio tonight. Good evening, Ann.
- Woman:** Hello, James. Thanks for inviting me on the show.
- Interviewer:** It's great to have you. But you're not here to talk about any of your children's books, are you?
- Woman:** No, that's right. I'm here because I've just written the first part of my autobiography. It's really the story of the house my husband Steve and I bought in France. In the mountains in the centre of the country.
- Interviewer:** I see. And when was this? When did you get your house?
- Woman:** Oh exactly thirty years ago. I was twenty- two and Bill was twenty-five.
- Interviewer:** Why did you buy a house in rural France?
- Woman:** Well, I've always liked France – the people, the language and the food – and I like the weather. It's much better than the weather in the north of England where I was brought up.
- Interviewer:** Did you buy a modern house?
- Woman:** Certainly not, no. We bought an old farmhouse. No one had lived in it for years. When we bought it, there was no running water and no electricity, and when it rained, water came in through the bedroom roof.
- Interviewer:** So the house wasn't expensive?
- Woman:** No, not at all. We paid a hundred thousand French francs – about ten thousand pounds. It was much cheaper than houses in England at that time.
- Interviewer:** Did you have jobs?
- Woman:** Yes, but we didn't have a lot of money. Bill taught English and spent all his spare time working on the house. I started writing stories and I did a lot of gardening.
- Interviewer:** How long did it take to finish the house?
- Woman:** Finish it? We haven't finished everything. But that's a long story. People can read about it in my book.

Practice Test Four

Section 1

- Narrator:** You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross [X] in the box next to the correct answer, as in the example.
- Narrator:** Example
Listen to the message. What is the speaker offering to do?
- Man:** A message for Nadia Nourani, Room 24 in the Star Hotel. Mrs Nourani, I am calling on behalf of the conference centre. I'm afraid today's meeting is cancelled as the speaker is unwell. We'll be happy to return the cost of your ticket to you.
- Narrator:** The correct answer is A.

- Narrator:** Number 1
Listen to the announcement. What is it for?
- Woman:** Right, the second prize goes to Pat Jenkins for her entry of carrots and potatoes, but the first prize goes to David Maclean for his tomatoes. Judges noted the excellent condition of the two plants and the high quality of the produce.
- Narrator:** Number 2
Listen to the people speaking about a planned new road. What is the woman's opinion?
- Woman:** It'll make the village quieter. We won't get heavy traffic anymore.
- Man:** But it'll use a lot of agricultural land. And there's house prices.
- Woman:** What about them?
- Man:** It'll be quicker to drive to London. More people will buy homes here so prices will go up.
- Narrator:** Number 3
Listen to the people speaking. Who are they talking about?
- Woman 1:** He pushed straight to the front.
- Woman 2:** Yes, it's terribly rude. I've been in the bank for twenty minutes and haven't had lunch yet.
- Woman 1:** I mean, people wouldn't mind if he was in a hurry. But he wasn't. He talked to the cashier for ten minutes.
- Narrator:** Number 4
Listen to the people speaking. Where are they going?
- Man 1:** We've run beside the canal.
- Man 2:** Yes, and we've just done another two kilometres to the old farm.
- Man 1:** How much further?
- Man 2:** It's about three kilometres to the finish in the park. I'll probably need a week in hospital to recover after this.
- Man 1:** Yes!
- Narrator:** Number 5
Listen to the people speaking. Where are they?
- Young woman:** Suzie. I don't believe it!
- Woman:** Ellen! Great to see you!
- Young woman:** Meeting in the busiest street in London. What an incredible coincidence!
- Woman:** Have you and Brian still got your country cottage?
- Young woman:** No, we sold it and bought a flat by the sea.
- Narrator:** Number 6
Listen to the speakers. Who is asking the questions?
- Woman:** Where were you, sir, when the thief took your wallet?
- Man:** Outside the bank.
- Woman:** Did you have a lot of money on you?
- Man:** Fortunately, no. I'd just opened a new savings account and I'd paid most of it to the cashier.
- Narrator:** Number 7
Listen to the speakers. What sport is the woman going to try?
- Woman:** Isn't ice hockey expensive?
- Man:** Yes, afraid so. You need a lot of equipment, just like skiing.
- Woman:** Where do you go?
- Man:** At the Skating Arena. It's much more fun than skating on your own.
- Woman:** It sounds great. I think I'll try it.
- Narrator:** Number 8
Listen to the speakers. What is the man trying to get?
- Man:** It's so noisy and crowded in the city now.
- Woman:** Yes.
- Man:** I'd love to visit your house in the country. It's very peaceful there.
- Woman:** I'm sorry, Ben. My mother is staying with us, then my sister's family is coming next week. We haven't any got more room.
- Narrator:** Number 9
Listen to the announcement. What does the speaker want the driver to do?
- Woman:** This is a message for a driver attending the technology exhibition. Could the driver of a blue Mercedes, registration W782 FLK, please report to reception? This car is blocking a fire exit and will have to be towed away if it is not moved immediately.
- Narrator:** Number 10
Listen to the speakers. Who is the second speaker?
- Woman:** Why do you want to take part in the race?
- Man:** To have some fun and raise money for charity.
- Woman:** Great! Are you fit?
- Man:** Not very.
- Woman:** Well, don't go mad. Take things easy at first then increase your training slowly and steadily.

Section 2

- Narrator:** Number 11
You will hear a recording about life in a town in the north of England. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.
- Man:** I grew up in a small town / in the north of England. / Nowadays people speak positively / of those communities / but for me they were / dull and colourless. / As a teenager, I couldn't wait until / I was old enough to leave.

Section 3

- Narrator:** Numbers 12 to 16
You will hear a recorded message. First read the notes below then listen and complete the notes with information from the telephone message. You will hear the recording twice.
- Woman:** Hello, this is the Redland Hotel. I'm sorry, all our lines are busy. Please leave a message. Your calls are important to us and we'll get back to you as soon as we can.
- Man:** Oh hi, yes it's John Wittam speaking. 'Wittam' is spelt W-I double T – A M. I called last week and reserved a double room for the fifth of March. I want to cancel that room now. I have to go to a business conference in Paris. Instead, I'd like to re-book a double and a single room for the weekend of the twelfth and thirteenth of March. My wife and I and a business colleague are coming up to watch a play. Please email to confirm that these arrangements are OK. I gave the email address when I spoke to you last time. There's no point in phoning as I'll also be abroad during the next two weeks.
- Narrator:** Numbers 17 to 21
You will hear part of a broadcast. First read the notes below then listen and complete the notes with information from the broadcast. You will hear the recording twice.
- Woman:** My studio guest is George Green. George, what do you do in your spare time?
- Man:** I'm a bird watcher. I also photograph birds.
- Woman:** How do you earn your living?
- Man:** Well, I make some money from my bird photos, but I'm actually a water engineer.
- Woman:** I see. What first attracted you to bird watching?
- Man:** It's hard to explain. Basically, I find birds beautiful. That's all I can say really.
- Woman:** And how long have you been a bird watcher?
- Man:** Practically all my life. I started at the age of five, that's a long time ago.
- Woman:** Bird watching has taken you around the world. How many countries have you been bird watching in?
- Man:** Fifty three so far. I'm going to Ecuador next month. That will make it fifty four.
- Woman:** Finally, bird watchers have another name – a slightly negative one.
- Man:** Yes, they're also called twitchers spelled T-W-I-T-C-H-E-R-S. The name comes from the nervous behaviour of a famous birdwatcher many years ago.
- Narrator:** That is the end of the listening section of the test. Now go on to the other sections of the test.

Unit Five

Language skills

Listening 1: People talking

- Narrator:** Listen to some people talking and answer the questions, as in the example.
- Narrator:** Example
- Woman:** Hurry up Jack. We're all going for lunch. Aren't you hungry?
- Man:** I'll eat later. I want to finish this shirt first. It's for a special order. Where are you going to have lunch? In the canteen?
- Woman:** Yes.
- Narrator:** Number 1
- Man:** Oh no! That's it. We're losing three-nil. Three-nil and only two minutes left to play.
- Woman:** Come on. Let's go home before everyone else starts leaving. We'll never win the match now.
- Narrator:** Number 2
- Woman 1:** Right, well we've got the presents and we've both got new dresses. It's really lucky we found them in a sale.
- Woman 2:** Yes, we saved a lot of money.
- Woman 1:** So that just leaves shoes. Whose shall we buy first? Yours or mine?
- Woman 2:** Yours, I think.

- Narrator:** Number 3
Man: Look at Ron. That suit he's wearing is great. He looks a bit nervous though, don't you think?
Woman: Yes, terrified. But he is getting married!
Woman: Shhh! Here comes Audrey. Wow, she's wearing a fantastic dress. I bet it was expensive.
- Narrator:** Number 4
Woman: This is nice. Look! Those bags are great!
Man: Yes, they are. Listen, I've just had an idea. Let's get something to take back to Mum. One of those bags would be nice or there are some souvenirs over there.
- Narrator:** Number 5
Man 1: How's it going? Have you found the problem with the brakes?
Man 2: Yes, the brake pads are worn. We'll have to change them.
Man 1: Are you going to need the car for a long time?
Man 2: No, it should be ready in half an hour.

Listening 2: Taking notes

- Narrator:** Listen to part of a radio programme and complete the notes. Read the questions carefully before you listen. Write a word or a short phrase for each note. When you have finished, listen again and check your answers.
- Man:** Today on a special edition of Working Animals, I am talking to Sarah. Sarah's here with her prize-winning dog, Sam. Hi Sarah.
Young woman: Hi.
Man: Hello Sam.
Man: Sam's a lovely-looking dog. How long have you had him?
Young woman: Actually, Sam is short for Samantha, so she's a girl.
Man: Oh. Sorry, Sam.
Young woman: No worries. I'm sure she doesn't mind. Anyway I've owned Sam for four years since she was a puppy.
Man: And Sam is a working dog?
Young woman: Yes, Sam's a sheepdog. She helps me on my farm. She's just won the national sheepdog championships.
Man: A champion dog?
Young woman: Yes, and a valuable dog, too. As a puppy Sam cost four hundred and fifty pounds. I think that after the competition that price would be more like a thousand now.
Man: Let's hope no one tries to steal her.
Young woman: Believe me, Sam can look after herself.
- Narrator:** Now listen to a phone conversation and complete the notes. When you have finished, listen again and check your answers.
- Woman:** Hello, extension 2157, Accounts Office.
Man: Oh hello, could I speak to Neil Cook, please?
Woman: Sorry, I am afraid Neil is at a meeting all day. Can I take a message?
Man: Yes please. My name's Mark Smith. I work for London Engines.
Woman: Excuse me, are you the Mark Smith who used to go to New Park School?
Man: Yes.
Woman: My name is Liz. Liz James. Do you remember me? We were in the same class together for a time.
Man: Liz? Gosh, how are you? It's ages since we last met. Where was it? At the end of year party?
Woman: Yes, that's right. Gosh I'd forgotten about that.
Man: Have you been working with Neil for a long time, Liz?
Woman: About a year. What about you, Mark? How long have you been with London Engines?
Man: Three years. Since I finished university.
Woman: Right, well, if you come for a meeting with Neil, you must come and say hello. Maybe we could have a coffee.
Man: Yes, that would be nice, Liz.
Woman: Sorry, I nearly forgot. What is your message for Neil?
Man: Please ring me on Monday. We need to order some spare parts for the engines we will be producing in July.

Listening and speaking: Discussion

- Narrator:** You are going to listen to an interview in which the speaker describes a festival. Listen to the interview and answer the questions.
- Interviewer:** Have you been to any strange or unusual festivals, Barry?
Barry: Yes I have, actually. About twenty years ago, in Thailand.
Interviewer: In Thailand? What were you doing there?
Barry: I was travelling back through South East Asia on my way to India..
Interviewer: And what's the festival called?

Barry: Its name is Songkran - that's S-O-N-G-K-R-A-N. It's a festival to celebrate the traditional Thai New Year.
Interviewer: And does it take place in one particular place?
Barry: No it happens everywhere, all over the country. It takes place around the middle of April. Songkran lasts three days in most places, even five days in others.
Interviewer: And what happens during Songkran?
Barry: It's really a water festival. It starts off with religious ceremonies and then the whole festival turns in to a big water fight in the streets. You'll be walking along and suddenly people throw balloons filled with water or pour water over you from buckets.
Interviewer: And where were you during the festival? In Bangkok, the capital?
Barry: No, I was in Chiang Mai in the north of the country. It's a good place to be for Songkran.
Interviewer: Why is that?
Barry: It has lots of canals and moats so it's very easy for people to find water. They even put pumps in the canals and then spray water everywhere. It's in the hot season and it gives everyone a chance to cool down.
Interviewer: Did you enjoy Songkran?
Barry: Yes and no.
Interviewer: Yes and no? I don't understand.
Barry: Well, I loved the festival itself but a day after it finished, I got a cold and the next day the cold changed into a fever. I had to stay in hospital for a week.

Practice Test Five

Section 1

Narrator: You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross [X] in the box next to the correct answer, as in the example.

Narrator: Example
 Listen to the conversation. What is the woman doing?

Woman: What kind of tea would you like?

Man: I don't mind. Anything is OK. I like all kinds.

Woman: OK, I'll go and make some. How do you like it?

Man: White without sugar please.

Narrator: The correct answer is B.

Narrator: Number 1
 Listen to the conversation. What are the speakers going to make tonight?

Man: I've got an idea. Let's cook together tonight.

Woman: OK but not Chinese. We're always having that.

Man: Well, what do you suggest? Italian? Indian?

Woman: Italian. If we had the ingredients, I'd say Indian, but we haven't.

Man: OK. We can have Indian another day.

Narrator: Number 2
 Listen to the announcement. Where is the speaker?

Man: Attention please. Will the visitors from Germany please make their way to the production area, where the production manager will begin your tour. After the tour, please go to the staff canteen, where you will have the chance to taste some of our products.

Narrator: Number 3
 Listen to the conversation. What are the speakers complaining about?

Man: I never buy their clothes. They're not bad quality but they are so unfashionable.

Woman: I know. They're terrible. I don't suppose they sell much either. That's why the price is reasonable.

Narrator: Number 4
 Listen to the conversation. What is the man's job?

Interviewer: So have you always been an actor?

Man: No. I started that quite recently. At school I wanted to be a musician. But that didn't happen so I became a dancer. These days I only have time for acting.

Narrator: Number 5
 Listen to the conversation. Where are the speakers?

Man: Come on let's go home. This is terrible.

Woman: Yes it is and we left the restaurant early to come and see it. But let's wait until it finishes. I want to see what happens at the end.

Man: OK.

Narrator: Number 6
 Listen to the conversation. What is opposite the bowling centre?

- Boy:** Excuse me. Where's the bowling centre?
Woman: In New Street. Walk through the park to the gate and turn left. After a hundred metres there's a supermarket. The bowling centre's on the other side of the road. There's a car park next to it.
- Narrator:** Number 7
 Listen to the conversation. What is the relationship between the speakers?
Man: Sue. You're on soon. Are you ready?
Woman: Yes I'm ready. I'm a bit nervous though. My husband and his brother are in the audience.
Man: Don't worry. Just do what you did with me in the rehearsals. And as usual, I'll be there to help if you forget your words.
- Narrator:** Number 8
 Listen to the conversation. How does the man feel?
Man: Well, what did you think of the film?
Woman: It was a bit sad at the end but I liked it. What about you? Were you bored?
Man: Well, it wasn't boring but I was expecting it to be much better than it was.
- Narrator:** Number 9
 Listen to the conversation. Where are the speakers?
Woman 1: Thanks for driving me to the doctor's Gina. I feel so nervous.
Woman 2: I'd feel nervous too in your situation.
Woman 1: If I have to go to hospital, will you visit me?
Woman 2: Of course Karen. Oh look we're here now.
- Narrator:** Number 10
 Listen to the announcement. How does the speaker feel?
Politician: Rightly, many of you are feeling shocked and angry at my recent comments when I wrongly accused a resident of wrongdoing. I would like to apologize for this from the bottom of my heart. I will do all I can to put things right.

Section 2

- Narrator:** Number 11
 You will hear a recording about a new factory. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.
- Newsreader:** People in the north of / England are celebrating the opening of a new factory / supplying lights to hospitals, / schools and supermarkets. / Eighty staff start work next Monday. / A further 150 posts are expected / to be created by next spring.

Section 3

- Narrator:** Numbers 12 to 16
 You will hear part of a broadcast programme. First read the notes below then listen and complete the notes with information from the programme. You will hear the recording twice.
- Woman:** Hello, My name is Dalia Shalabi and welcome to the fourth programme of 'Cook East', my series about the food of the Middle East. Tonight I'm cooking one of my favourite recipes, chicken and chick peas. As an alternative to chicken you can also use any white fish, but I think that chicken gives the dish a much better taste. That's what I'll be using tonight. Now you shouldn't panic about chicken and chick peas. It tastes delicious and it's very easy to make. It doesn't take that long to prepare – not like some recipes that need hours and hours – but give yourself about forty minutes, especially the first time you make it. As for ingredients, as well as chicken and chick peas it's obvious from the name that you need them – you also need salt, olive oil, the spice turmeric, and the vegetables in it are a large onion and one red pepper.
- Narrator:** Numbers 17 to 21
 You will hear a recorded message. First read the notes below then listen and complete the notes with information from the telephone message. You will hear the recording twice.
- Jill:** Hi, Ben, it's Jill. I called earlier but you were out then as well. I forgot to tell you about my lesson next Tuesday. I'm very sorry. I won't be able to come. It's my mum's fiftieth birthday and I'm going to London to stay with her. It's very important that I go. I'm taking my guitar and I'm going to play that new tune you taught me. I'm sure she'll like it. It's one of my presents for her. The other one is a new digital camera. My brother has got her an MP3 player. Oh by the way, I lost my mobile last Sunday. I dropped it. It's really annoying. I've had to buy a new one. The number is zero double seven zero, five nine five, four three nine. Call me when you get back please and we can fix a day for the lesson.
- Narrator:** That is the end of the listening section of the test. Now go on to the other sections of the test.

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