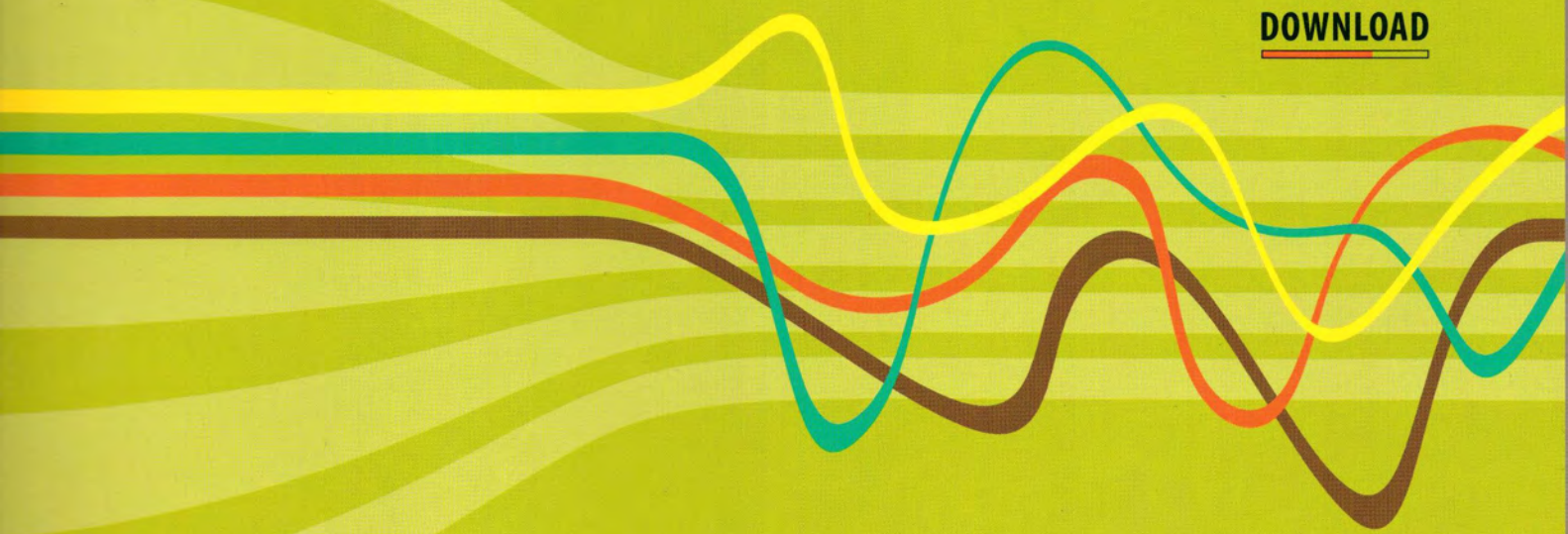
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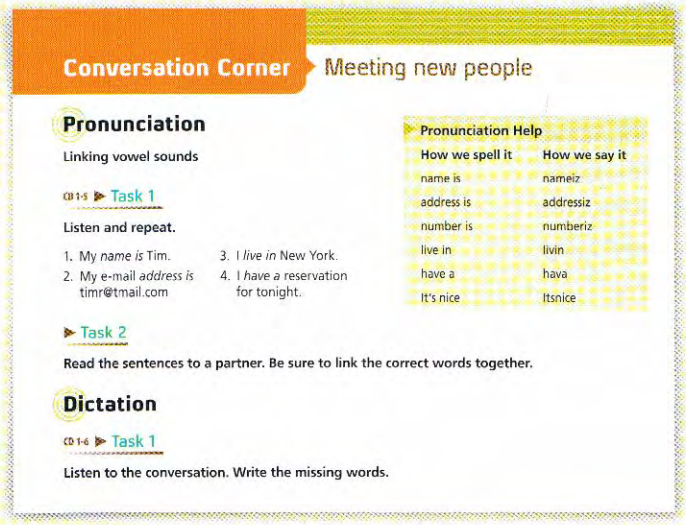
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Conversation Corner Meeting new people

Pronunciation

Linking vowel sounds

CD 1-5 ▶ Task 1

Listen and repeat.

1. My *name is* Tim.
2. My e-mail *address is* timr@tmail.com
3. I *live in* New York.
4. I *have a* reservation for tonight.

Pronunciation Help

How we spell it	How we say it
name is	nameiz
address is	addressiz
number is	numberiz
live in	livin
have a	hava
It's nice	Itsnice

▶ Task 2

Read the sentences to a partner. Be sure to link the correct words together.

Dictation

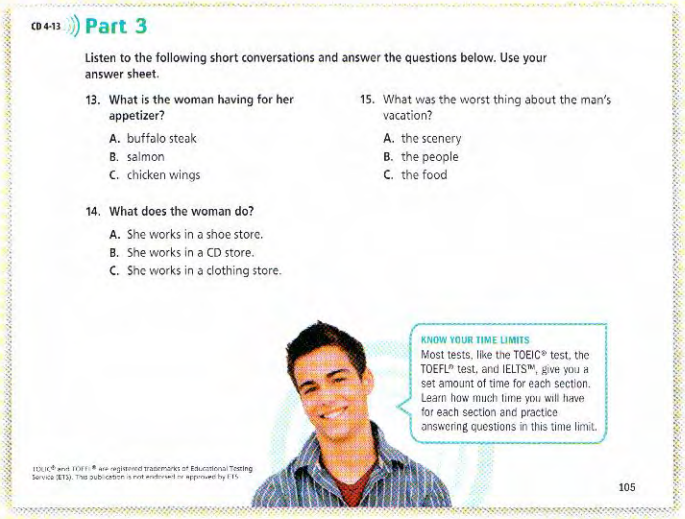
CD 1-6 ▶ Task 1

Listen to the conversation. Write the missing words.

More listening

40% more listening activities than before!

ALL-NEW Conversation Corner pages provide **Pronunciation** and **Dictation** activities for oral production and listening comprehension practice.



CD 4-13 **Part 3**

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. What is the woman having for her appetizer?
    A. buffalo steak
    B. salmon
    C. chicken wings

14. What does the woman do?
    A. She works in a shoe store.
    B. She works in a CD store.
    C. She works in a clothing store.

15. What was the worst thing about the man's vacation?
    A. the scenery
    B. the people
    C. the food

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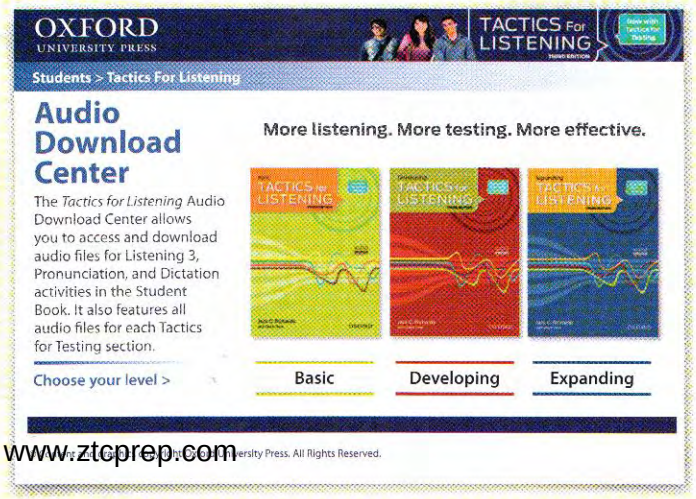
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More effective

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Scope and Sequence

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
1 Introductions and Names page 2	Greetings	• Listening for names • Listening for details • Listening for names • Listening and making predictions	Linking vowel sounds	Meeting new people
2 Describing People page 6	Physical appearance	• Listening for topic • Listening for gist • Listening for details	Intonation of yes/no questions and answers	Describing someone
3 Clothes page 10	Describing clothes	• Listening for gist • Listening for details	Plural *–s* endings	Deciding what to wear
4 Routines page 14	Time and numbers	• Listening for time • Listening for numbers • Listening for details	Syllable stress in numbers	Talking about routines
5 Dates page 18	Calendar	• Listening for dates • Listening for dates and times • Listening for details • Listening for gist	Ordinal numbers	Talking about dates
6 Jobs page 22	Job types	• Listening for gist • Listening for details • Listening for attitudes	Syllable stress in words	A new job

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Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
7 Favorites page 26	Favorite things	• Listening for gist • Listening for details • Listening for topics	Intonation of *Wh*-questions	Favorite TV shows
8 Sports and Exercise page 30	Types of sports	• Listening for gist • Listening and making predictions • Listening for frequency • Listening for details	Sentence stress	Talking about sports
9 Locations page 34	Objects around the house	• Listening for location • Listening and making predictions • Listening for details	Contracted *not*	Describing locations
10 The Family page 38	Family members	• Listening for gist • Listening for details • Listening for similarities	Reduction of *do, does,* and *are*	Talking about families
11 Entertainment page 42	Invitations	• Listening for gist • Listening for details • Listening for acceptances and refusals	Reduction of the vowel sound in *can*	Making invitations
12 Prices page 46	Money	• Listening for numbers • Listening for details • Listening for comparisons	Saying large numbers	Talking about prices

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Scope and Sequence

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
13 Restaurants page 50	Food	• Listening for details • Listening for gist • Listening for attitudes	*wasn't* and *weren't*	Talking about a meal
14 Small Talk page 54	Greetings and socializing	• Listening for greetings and conversation endings • Listening for topics • Listening for details • Listening for reactions	Reduction of *Wh-* questions	Meeting with a friend
15 Vacations page 58	Travel	• Listening for gist • Listening for attitudes • Listening for details	Past tense *–ed* endings	Talking about vacations
16 Apartment Living page 62	Rooms and furniture	• Listening for gist • Listening for details	Contractions of *there is* and *there are*	Describing apartments
17 Hopes and Plans page 66	The future	• Listening for plans • Listening for gist • Listening for certainty	Reduction of *want to, going to, hope to*	Talking about plans and hopes
18 The Weather page 70	Climate	• Listening for gist • Listening for details • Listening and making predictions	Intonation of words in a series	Talking about the weather

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Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
19 Shopping page 74	Stores and salespeople	• Listening for gist • Listening and making predictions • Listening for details	Contrastive stress	Talking to a salesperson
20 Describing Things page 78	Objects and possessions	• Listening for gist • Listening for details	Syllable stress in adjectives	Describing lost items
21 Directions page 82	Streets and places	• Listening for gist • Listening for details • Listening for sequence	Intonation for confirming information	Asking for directions
22 People We Know page 86	People and friends	• Listening for gist • Listening for similarities and differences • Listening for details • Listening for opinions • Listening for attitudes	Third person *–s*	Describing people
23 Places page 90	Cities and countries	• Listening for attitudes • Listening for gist • Listening for details • Listening for preferences	Sentence stress	City living
24 Health page 94	Illnesses	• Listening for gist • Listening for details • Listening for advice	Reduction of *did you*	Health issues

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Scope and Sequence

Units	Testing Focus	Test-taking Skill	Tasks
1 – 4 page 98	Picture-based questions	Focusing on the action	• Answering picture-based questions • Matching questions with the appropriate response • Comprehension questions based on short conversations
5 – 8 page 100	Question/response items	Reading directions carefully	• Matching statements with a photograph • Matching questions with the appropriate response • Comprehension questions based on a conversation
9 – 12 page 102	Eliminating answer choices	Crossing out incorrect answers	• Answering picture-based questions • Matching statements with the appropriate response • Comprehension questions based on short conversations
13 – 16 page 104	Time management	Knowing your time limits	• Answering picture-based questions • Matching questions with the appropriate response • Comprehension questions based on short conversations
17 – 20 page 106	Listening for details	Taking note of key words	• Matching statements with a photograph • Matching questions with the appropriate response • Comprehension questions based on an advertisement
21 – 24 page 108	Marking your answer sheet	Marking the test carefully	• Answering picture-based questions • Matching statements with the appropriate response • Comprehension questions based on short conversations

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Series Overview

Tactics for Listening Third Edition is a three-level series of listening textbooks for English learners, comprehensively revised and expanded to provide more listening input and a new focus on developing test-taking skills. The three *Tactics for Listening* levels—Basic, Developing, and Expanding—comprise a comprehensive course in listening skills.

Basic Tactics for Listening

Basic Tactics for Listening is the first level of the *Tactics for Listening* series. It is intended for students who have studied English previously but need further practice in understanding simple conversational language. There are 24 units, four of which contain completely new content for the Third Edition. *Basic Tactics for Listening* can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for structured student self-study.

Each unit features a topic that relates to everyday life such as family, shopping, or directions. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities is included to give students graded practice in listening.

Student Book

In the *Basic Tactics for Listening* Student Book, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions, requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, *Getting Ready*, introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, *Listening 1*, *Listening 2*, and *Listening 3* are linked to conversations or monologues on the audio program. The *Listening* sections provide task-based, graded listening practice. The final section, *Conversation Corner*, allows students to move from receptive to productive use of language through structured *Pronunciation*, *Dictation*, and *Conversation* practice. All of the *Conversation Corner* content is completely new for the Third Edition.

Tactics for Testing, an all-new review and extension section at the end of each Student Book, provides additional listening comprehension practice through two-page lessons. These *Tactics for Testing* materials help students develop better test-taking skills while exposing them to formats from the listening sections of the TOEIC® test, the TOEFL® test, IELTS™, and other exams. A Testing Focus and Test-taking Skill for each lesson help students and teachers get the greatest benefit from *Tactics for Testing*.

A complete Vocabulary Index is also provided in the back of each Student Book.

Audio Program

The complete audio program for the *Basic Tactics for Listening* Student Book is available as a set of four Class Audio CDs.

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New for the Third Edition, the audio tracks for the *Listening 3*, *Pronunciation*, and *Dictation* activities in each unit as well as audio for the *Tactics for Testing* section at the back of the book are also available to students and teachers for download at www.oup.com/elt/tacticsforlistening3e.com, providing any time, anywhere listening practice and opportunities for self-study.

Teacher's Book

The *Basic Tactics for Listening* Teacher's Book provides teaching notes, answer keys, optional activities, audio scripts, and photocopiable Vocabulary Worksheets for each unit. An icon at the bottom of the first page of each Student Book unit reminds teachers that there is a Vocabulary Worksheet available for that unit.

Testing Program and Resource CD-ROM

Packaged with the Teacher's Book, the *Basic Tactics for Listening* Testing Program and Resource CD-ROM contains reproducible unit quizzes and midterm and final tests. New for the Third Edition, midterm and final tests are also available in the TOEIC® test, the TOEFL® test, and IELTS™ formats as well as in the formats of other major English exams. The Testing Program and Resource CD-ROM also contains reproducible Conversation Worksheets to facilitate additional unit-closing activities.

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UNIT 1

Introductions and Names

Getting Ready

Match each statement or question with the correct response. Compare answers with a partner.



1. What's your name? c
2. How are you? ___
3. What's your e-mail address? ___
4. Hello, Kyle. ___
5. Nice to meet you. ___
6. How do you spell your name? ___
7. What's your phone number? ___
8. Good morning, Kate. ___

a. It's kylejones@tmail.com.
b. Good morning.
c. It's Kyle Jones.
d. It's 555-2398.
e. I'm fine, thanks.
f. Hi, Sara.
g. K-Y-L-E.
h. Nice to meet you, too.

CD 1-2 Listening 1

Listen. Circle the correct answer.

1. Her name is _____.
   (a.) Alina Smith
   b. Elena Smith

2. His name is _____.
   a. Matt Rosenblum
   b. Matt Rosenbloom

3. His e-mail address is _____.
   a. mattnelson@tmail.com
   b. natwilson@tmail.com

4. Her e-mail address is _____.
   a. coolgal@rol.com
   b. coolpal@rol.com

5. His phone number is _____.
   a. 555-2358
   b. 555-2398

6. Her phone number is _____.
   a. 555-7126
   b. 555-7216

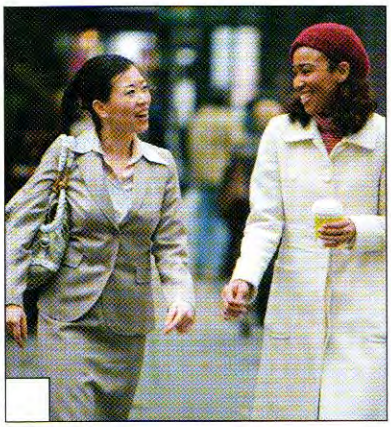
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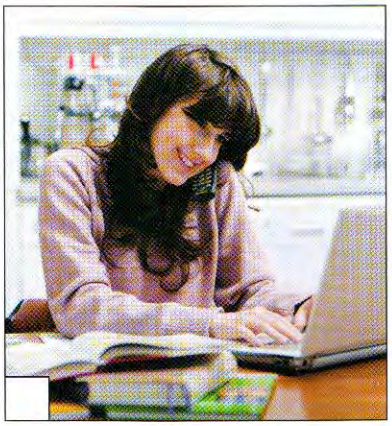
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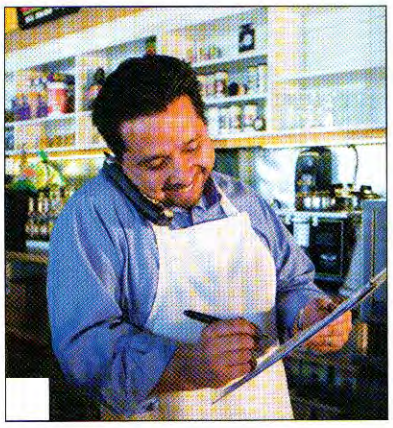
Listening 2

CD 1-3 ▶ Task 1

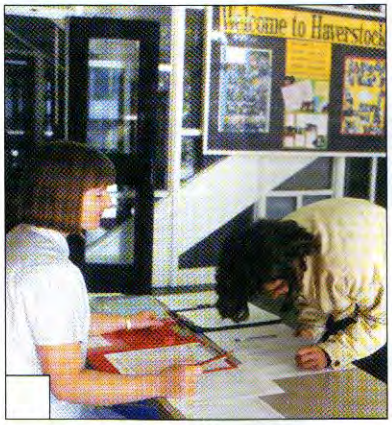
People are greeting each other and asking for information. Listen and number the pictures.

A. 

B. 

C. 

D. 
1

E. 

F. 

CD 1-3 ▶ Task 2

Listen again. What do you think each person says next? Circle the correct answer.

1. **a.** I'm fine, thanks.
   b. Good morning.
   c. Nice to meet you, too.

2. **a.** It's 555-7591.
   b. It's sgomez@tmail.com
   c. G-O-M-E-Z.

3. **a.** What's your name?
   b. Nice to meet you.
   c. What's your address?

4. **a.** How do you spell your name?
   b. What's your phone number?
   c. How are you?

5. **a.** How do you spell your last name, please?
   b. It's nice to meet you.
   c. I'm fine, thanks.

6. **a.** What's your name?
   b. How do you spell your name?
   c. What's your e-mail address?

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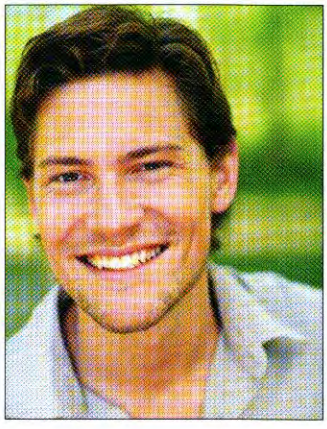
Listening 3

CD 1-4 ▶ Task 1

People are greeting each other. Listen and write each person's name.



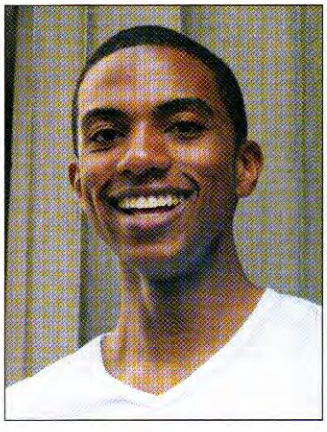
1. Elise



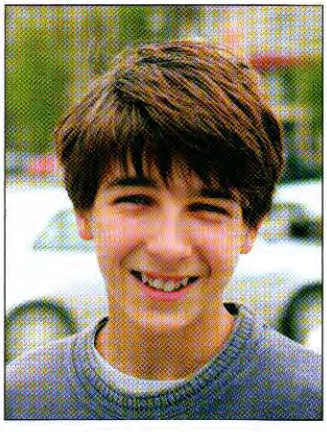
2. _____



3. _____



4. _____



5. _____



6. _____

CD 1-4 ▶ Task 2

Listen again. How do the people know each other? Write the correct letter.

1. c
2. ___
3. ___
4. ___
5. ___
6. ___

a. from work
b. from the gym
c. from school
d. from a friend's party
e. from the boy's mother
f. from the bus stop

Pronunciation

Linking vowel sounds

CD 1-5 ▶ Task 1

Listen and repeat.

1. My *name is* Tim.
2. My e-mail *address is* timr@tmail.com
3. I *live in* New York.
4. I *have a* reservation for tonight.

Pronunciation Help

How we spell it	How we say it
name is	nameiz
address is	addressiz
number is	numberiz
live in	livin
have a	hava
It's nice	Itsnice

▶ Task 2

Read the sentences to a partner. Be sure to link the correct words together.

Dictation

CD 1-6 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Fun party, isn't it?

B: Sure is. My _____ is Emma, by the way.

A: It's nice to meet you, Emma. I'm Justin.

B: _____ to meet you, Justin. Do you _____ in L.A.?

A: No, I'm from San Francisco. I'm visiting my sister here.

B: Oh, I love San Francisco. I go there sometimes for work.

A: Really? Call me next time you're there. Let me give you my _____ number.

B: Okay, hope to see you again! _____ a _____ time here in L.A.!

▶ Task 2

Practice the conversation with a partner. Be sure to link the correct words together.

Conversation

Walk around the classroom. Introduce yourself to three or four of your classmates.

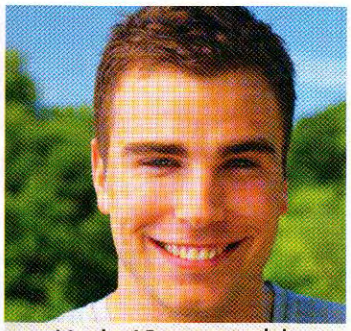
Describing people

Getting Ready

Are these words about age, height, or hair? Write them under the correct headings. Compare answers with a partner.

short	about 22	about 170 cm	in her teens	dark	almost 25
long	19 years old	blond	tall	curly	straight
in his twenties	light brown	in her thirties	not very tall	shoulder-length	

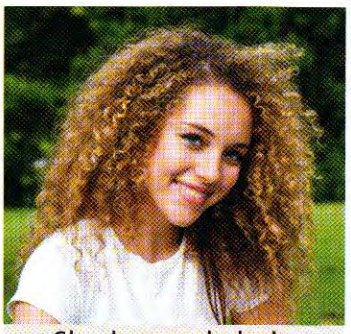
Age	Height	Hair
		curly



He is 19 years old.



He's tall.



She has curly hair.

CD 1-7 Listening 1

People are describing other people. Are they describing age, height, or hair? Listen and check (✓) the correct column.

	Age	Height	Hair
1.	✓	☐	☐
2.	☐	☐	☐
3.	☐	☐	☐
4.	☐	☐	☐
5.	☐	☐	☐
6.	☐	☐	☐
7.	☐	☐	☐
8.	☐	☐	☐

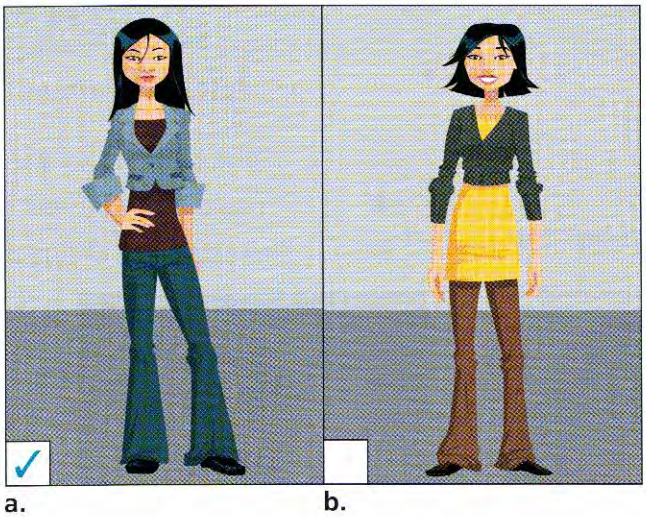
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Listening 2

CD 1-8 ▶ Task 1

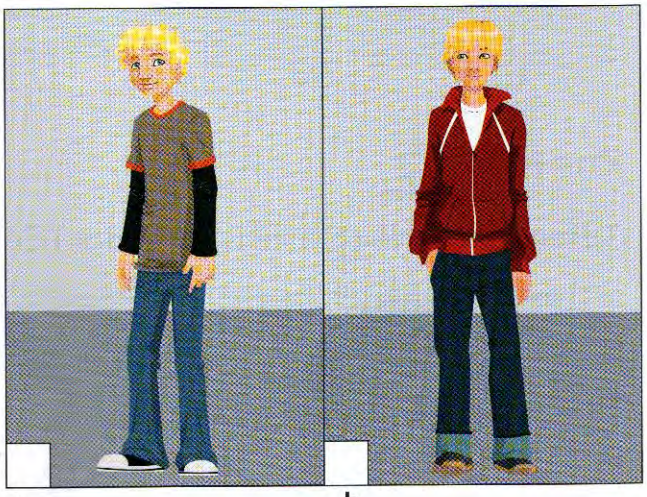
People are describing other people. What do the people look like? Listen and check (✓) the correct picture.

1.



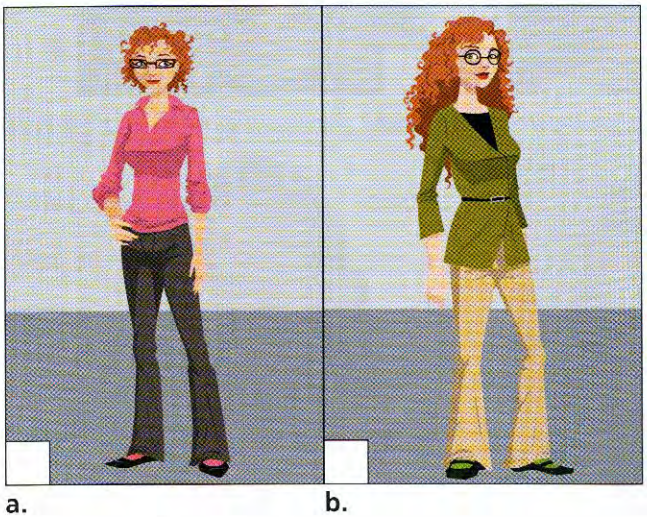
a. ✓ b. ☐

2.



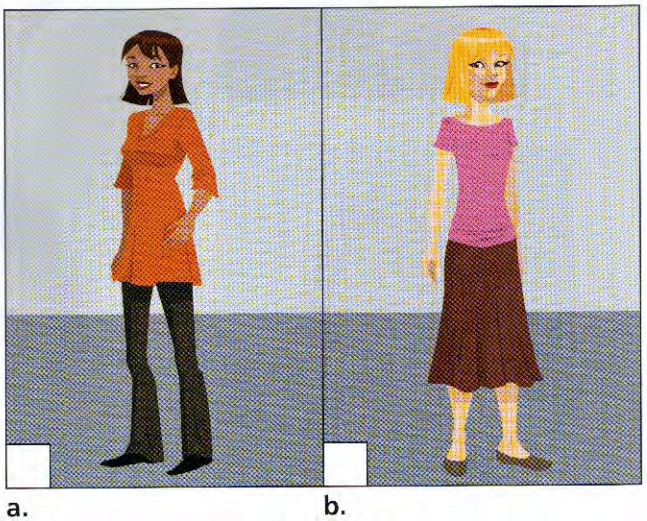
a. ☐ b. ☐

3.



a. ☐ b. ☐

4.



a. ☐ b. ☐

CD 1-8 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Ella isn't very tall.	☐	☑
2. Daniel is in his teens.	☐	☐
3. Anne is 29.	☐	☐
4. Paul's cousin has blond hair.	☐	☐

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Listening 3

CD 1-9 ▶ Task 1

Parents are looking for their children in a department store.
Listen and write each child's age.

1. 9 3. ___ 5. ___

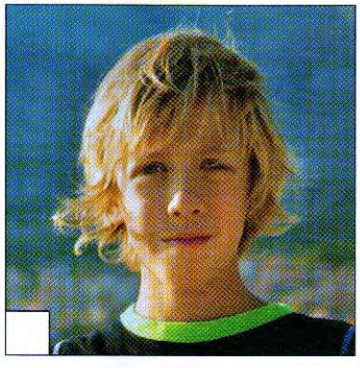
2. ___ 4. ___ 6. ___

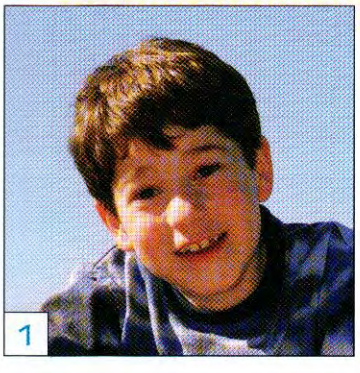
CD 1-9 ▶ Task 2

Listen again. Which child is being described? Number the pictures.

A. 

B. 

C. 

D. 1 

E. 

F. 

Pronunciation

Intonation of yes/no questions and answers

> **Pronunciation Help**
>
> Use rising intonation for yes/no questions. Use falling intonation for yes/no answers.

CD 1-10 ▶ Task 1

Listen and repeat.

1. Are you Abby's sister? Yes, I am.
2. Does he wear glasses? Yes, he does.
3. Is she in her twenties? No, she isn't.

▶ Task 2

Read the questions and answers to a partner. Be sure to use the correct intonation.

Dictation

CD 1-11 ▶ Task 1

Listen to the conversation. Write the missing words.

A: What does your new boyfriend look like, Jenna?

B: Well, he's really good looking.

A: Oh? _____ he tall?

B: _____, he _____. He's pretty short.

A: Really? _____ you taller than him?

B: No, we're about the same height. Let's see. . . and he has curly brown hair.

A: He sounds cute. _____ _____ about your age?

B: _____, he _____. And we have the same birthday!

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Take turns describing two people in your class.
Then have your partner guess who you are describing.

Clothes

Getting Ready

Match each picture with the correct word.

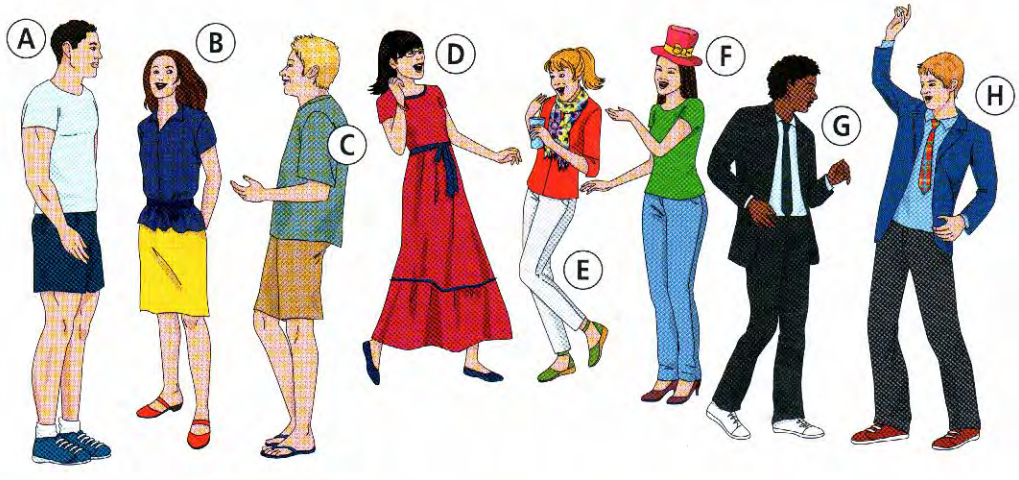


1. jeans A
2. tie ___
3. sandals ___
4. jacket ___
5. dress ___
6. scarf ___
7. windbreaker ___
8. skirt ___
9. hat ___
10. suit ___
11. shorts ___
12. T-shirt ___
13. glasses ___
14. pants ___
15. shirt ___
16. sneakers ___
17. blouse ___
18. shoulder bag ___

CD 1-12 Listening 1

Sandra is describing what people are wearing. Who is she describing? Listen and write the correct letter next to each person's name.

1. David H
2. Monica ___
3. Nick ___
4. Emma ___
5. Andrew ___
6. Kate ___
7. Mary ___
8. Ben ___



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Listening 2

CD 1-13 ▶ Task 1

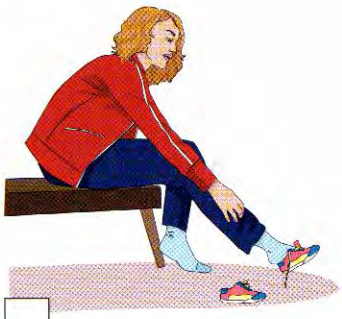
People are trying on clothes in a store. Listen and number the pictures.

A. ☐ 

B. 1 

C. ☐ 

D. ☐ 

E. ☐ 

F. ☐ 

CD 1-13 ▶ Task 2

Listen again. What does each person need? Circle the correct answer.

1. He needs a _____ pair.
   - (a.) longer
   - b. shorter
   - c. cheaper

2. She needs a _____ one.
   - a. prettier
   - b. bigger
   - c. smaller

3. She needs a _____ pair.
   - a. tighter
   - b. bigger
   - c. smaller

4. He needs a _____ pair.
   - a. bigger
   - b. cheaper
   - c. smaller

5. He needs a _____ one.
   - a. tighter
   - b. looser
   - c. smaller

6. She needs a _____ size.
   - a. smaller
   - b. bigger
   - c. more comfortable

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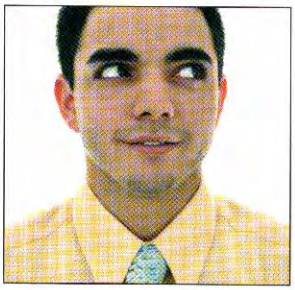
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Listening 3

CD 1-14 ▶ Task 1

Does the information you hear match the description? Listen and check (✓) the correct answer.






	Correct	Incorrect
1. Sonia		
a. no jacket	☐	☑
b. bag	☐	☐
c. no earrings	☐	☐
d. black shoes	☐	☐
2. Matt		
a. new jeans	☐	☐
b. T-shirt	☐	☐
c. brown boots	☐	☐
d. no rings	☐	☐

	Correct	Incorrect
3. Kevin		
a. shirt	☐	☐
b. no tie	☐	☐
c. jeans	☐	☐
d. shoulder bag	☐	☐
4. Amy		
a. skirt	☐	☐
b. black jacket	☐	☐
c. bag	☐	☐
d. sneakers	☐	☐

CD 1-14 ▶ Task 2

Listen again. What was each person wearing? Circle the correct answer.

1. Sonia was wearing a _____ skirt.
   - a. yellow
   - b. black
   - (c.) dark blue

2. Matt was wearing a _____ belt.
   - a. red
   - b. wide
   - c. silver

3. Kevin was wearing _____ pants.
   - a. brown
   - b. white
   - c. green

4. Amy was wearing _____ glasses.
   - a. expensive
   - b. black
   - c. beautiful

Deciding what to wear

Pronunciation

Plural *-s* endings

CD 1-15 ▶ **Task 1**

Listen and repeat.

1. pants
2. jackets
3. sneakers
4. earrings
5. blouses
6. purses

Pronunciation Help

Sounds like /s/	Sounds like /z/	Sounds like /iz/
pants	sneakers	blouses
jackets	earrings	purses
shirts	ties	dresses

CD 1-16 ▶ **Task 2**

Listen. What plural *-s* sound do you hear? Circle /s/, /z/, or /iz/.

1. dresses	/s/	/z/	(/iz/)	4. windbreakers	/s/	/z/	/iz/
2. hats	/s/	/z/	/iz/	5. skirts	/s/	/z/	/iz/
3. shoes	/s/	/z/	/iz/	6. glasses	/s/	/z/	/iz/

Dictation

CD 1-17 ▶ **Task 1**

Listen to the conversation. Write the missing words.

A: What are you going to wear to the party?

B: I'm not sure. I might wear _____.

A: Really? Ann and Liz are wearing dresses.

B: Oh. Well, maybe I'll wear a black skirt. So, what are you _____ to _____?

A: Oh, probably nice _____ and a _____.

B: But you don't have _____ _____, do you?

A: Oh, that's right. Maybe I can borrow one.

▶ **Task 2**

Practice the conversation with a partner. Be sure to pronounce the plural *-s* endings correctly.

Conversation

Work in pairs. What is your partner wearing? Describe your partner's clothes.

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UNIT 4

Routines

Getting Ready

▶ Task 1

Match each time with a picture.

1. twenty to two
2. three fifteen
3. ten after ten
4. two twenty
5. three fifty-five
6. six forty-five
7. two o'clock
8. five past ten

A. 

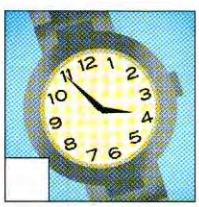
B. 

C. 

D. 

E. 

F. 
1

G. 

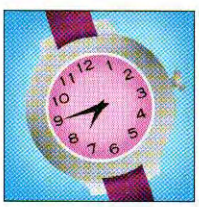
H. 

▶ Task 2

Say the times.

1. 

2. 

3. 

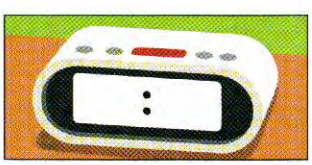
4. 

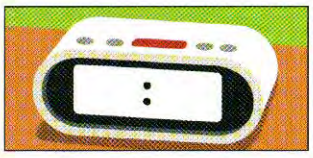
CD 1-18 Listening 1

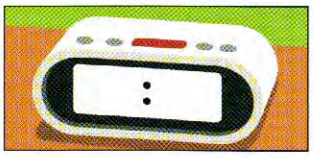
What time is each person saying? Listen and write the correct time on each clock.

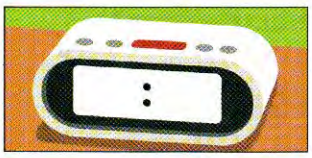
1. 

2. 

3. 

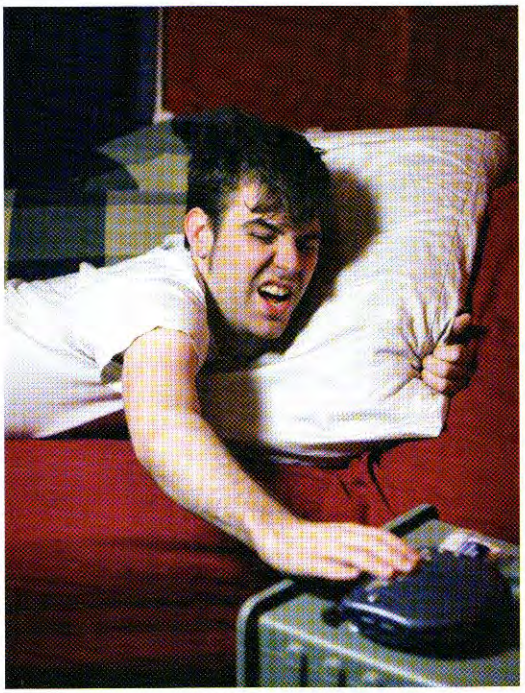
4. 

5. 

6. 

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Listening 2



CD 1-19 ▶ Task 1

What time does each person get up and go to bed? Listen and write the times.

	gets up	goes to bed
1. Sandra	5:00	
2. John		
3. Sam		
4. Grace		
5. Mia		
6. James		



CD 1-19 ▶ Task 2

Listen again. Circle the correct statement.

1. **a.** Sandra studies before school.
   b. Sandra studies at night.
2. **a.** John looks happy.
   b. John looks tired.
3. **a.** Sam usually goes running in the morning.
   b. Sam usually sleeps late in the morning.
4. **a.** Grace is a night person.
   b. Grace is a morning person.
5. **a.** Mia gets up early to go to work.
   b. Mia gets up early to take a walk.
6. **a.** James likes his new job.
   b. James likes working at night.

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Listening 3

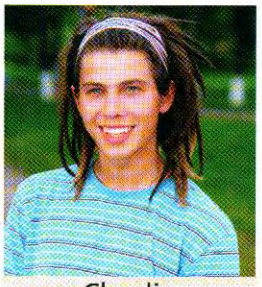
CD 1-20 ▶ Task 1

People are talking about their daily routines.
Listen and check (✓) the things each person does.

	Peter	Amelia	Charlie
1. gets up early	☑	☐	☐
2. goes running	☐	☐	☐
3. has breakfast	☐	☐	☐
4. takes the bus	☐	☐	☐
5. takes the subway	☐	☐	☐
6. texts friends	☐	☐	☐
7. goes to work	☐	☐	☐
8. plays video games	☐	☐	☐
9. watches TV	☐	☐	☐
10. hangs out with friends	☐	☐	☐
11. reads	☐	☐	☐


Peter


Amelia


Charlie

CD 1-20 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. a. Peter has a big breakfast.	☐	☑
b. Peter gets to work at 7:00 in the morning.	☐	☐
c. Peter reads the newspaper on the subway.	☐	☐
2. a. Amelia drinks tea with her breakfast.	☐	☐
b. While Amelia is on the bus, she texts her family.	☐	☐
c. Amelia plays video games for half an hour every day.	☐	☐
3. a. Charlie has a job.	☐	☐
b. Charlie eats a big lunch.	☐	☐
c. Charlie looks for jobs online.	☐	☐

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Pronunciation

Syllable stress in numbers

> **Pronunciation Help**
>
> Reduce the *t* in numbers including the word twenty. Twenty is pronounced *twenny.*

CD 1-21 ▶ Task 1

Listen and repeat.

1. thirtéen 2. fiftéen 3. sixtéen 4. thírty 5. fífty 6. síxty

CD 1-22 ▶ Task 2

Listen. Mark the stressed syllables in the numbers. Then read the numbers to a partner.

1. fórty 2. sixteen 3. eighty 4. seventeen 5. nineteen 6. fourteen

Dictation

CD 1-23 ▶ Task 1

Listen to the conversation. Write the missing times.

A: You look tired, Jake.

B: Yeah, I'm always tired. I have to get up at _____ every day.

A: _____? Why so early?

B: Not _____, _____. Anyway, I go running before work, then I have to catch a _____ train to the city.

A: Oh, I see. So, do you go to bed early?

B: No, I'm a night owl. Last night I was up until _____.

A: That's not enough sleep, Jake! Maybe you should get a new job.

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables in numbers.

Conversation

Work in pairs. What do you usually do every day? What time do you do each activity? Tell your partner about your daily routine.

TACTICS FOR TESTING PAGE 98

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Dates

Getting Ready

Task 1

JANUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Match the dates on the left with the dates on the right.

1. 3/2/10 _c_
2. 6/11/99 ___
3. 11/1/03 ___
4. 5/20/95 ___
5. 2/28/07 ___

a. November first, two thousand three
b. May twentieth, nineteen ninety-five
c. March second, two thousand ten
d. February twenty-eighth, two thousand seven
e. June eleventh, nineteen ninety-nine

Task 2

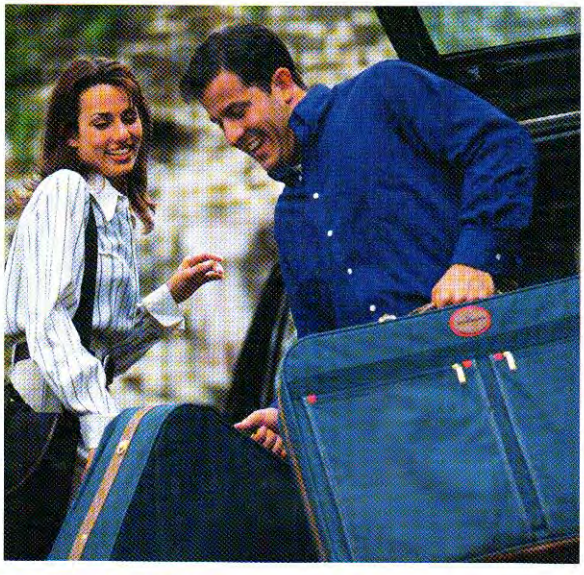
Write your birthday and a classmate's birthday.

My birthday: _____ My classmate's birthday: _____

CD 1-24 Listening 1

People are talking to visitors. When did the visitors arrive and when will they leave? Listen and write the correct dates.

	Arrived	Will Leave
1.	1st	14th
2.		
3.		
4.		
5.		
6.		



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Listening 2

CD 1-25 ▶ Task 1

People are leaving messages on Jack's voicemail. What date and time do they say? Listen and write the correct date and time of each event.



	Date	Time
1. dental appointment	8/3	9:30
2. Nicole's party		
3. aunt's arrival		
4. tennis game		
5. meeting with Sam		
6. trip		

CD 1-25 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

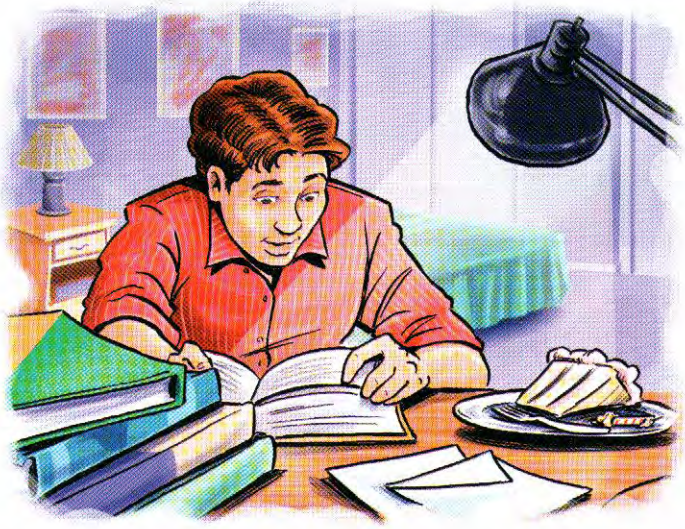
	True	False
1. The caller is confirming Jack's appointment	☐	☑
2. Julia will call Jack later.	☐	☐
3. Jack's aunt will call him from the hotel.	☐	☐
4. Peter and Jack are going to play tennis on Saturday.	☐	☐
5. Sam wants to meet Jack in the office.	☐	☐
6. The flight leaves from the airport in New Orleans.	☐	☐

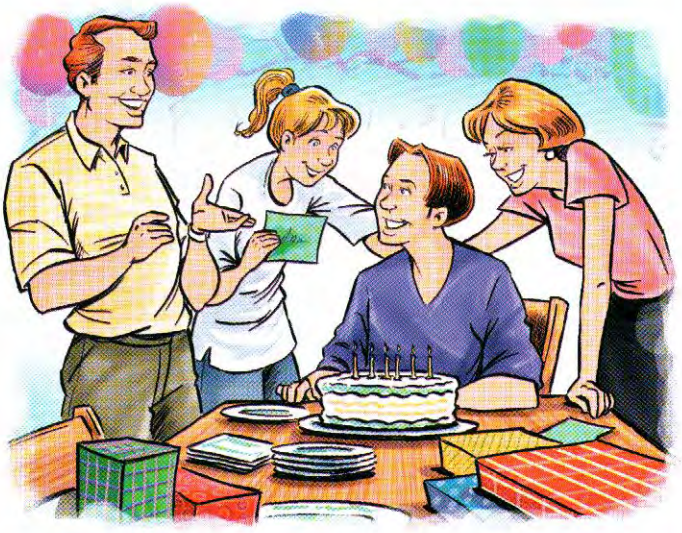
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Listening 3

CD 1-26 ▶ Task 1





Have the people had their birthdays yet this year? Listen and check (✓) the correct answer.

	Yes	No
1. Henry	☑	☐
2. Eva	☐	☐
3. Julia	☐	☐
4. Luke	☐	☐

CD 1-26 ▶ Task 2

Listen again. What did (or will) each person do on his or her birthday? Circle the correct answer.

1. Henry
   - a. had a party
   - (b.) studied for exams
   - c. met friends

2. Eva
   - a. go to her parents' house
   - b. go on a trip by herself
   - c. go to New York with her parents

3. Julia
   - a. have a barbecue
   - b. go out to dinner with friends
   - c. stay home alone

4. Luke
   - a. met friends
   - b. had a busy day
   - c. had a quiet family party

Pronunciation

Ordinal numbers

Pronunciation Help

Prounounce the *t* as *d* in numbers thirty, forty, fifty, sixty, etc. Say *thirdy, fordy, fifdy, sixdy,* etc.

CD 1-27 ▶ Task 1

Listen and repeat.

1. first	3. third	5. fifth	7. seventh	9. ninth	11. twentieth
2. second	4. fourth	6. sixth	8. eighth	10. tenth	12. thirty-first

CD 1-28 ▶ Task 2

Listen. Circle the ordinal number you hear.

1. 5th / (6th) / 9th
2. 2nd / 7th / 11th
3. 3rd / 11th / 30th
4. 7th / 10th / 11th

Dictation

CD 1-29 ▶ Task 1

Listen to the conversation. Write the missing words or numbers.

A: When are you going on vacation, Nick?

B: We're leaving on _____ _____.

A: And when are you coming back?

B: On _____ _____.

A: Oh, no. That means you'll miss my party on the _____.

B: What do you mean? I'll be back before the _____.

A: I said the _____, not the 27th, but maybe I can change the date. Are you free on the _____?

▶ Task 2

Practice the conversation with a partner. Be sure to pronounce the ordinal number.

Conversation

Work with a partner. Take turns telling each other your birthday and your family members' birthdays.

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Jobs

Getting Ready

▶ Task 1

Match each job with a picture. Compare answers with a partner.

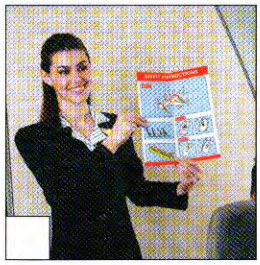
1. businessperson	3. taxi driver	5. server	7. construction worker
2. nurse	4. chef	6. flight attendant	8. teacher

A. 

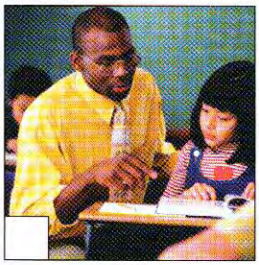
B. 

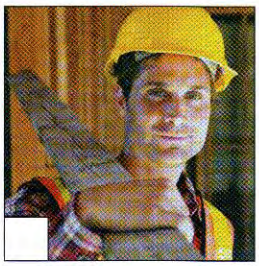
C. 

D. 

E. 

F. 
1

G. 

H. 

▶ Task 2

Write three more jobs.

_____ _____ _____

CD 1-30 Listening 1

What jobs are the people talking about? Listen and circle the correct answer.

1. (a.) salesperson
   b. office worker

2. a. waiter
   b. actor

3. a. teacher
   b. flight attendant

4. a. chef
   b. nurse

5. a. nurse
   b. businessperson

6. a. receptionist
   b. construction worker

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Listening 2

CD 1-31 ▶ Task 1

People are talking about their work. Listen and check (✓) the correct information about each person.

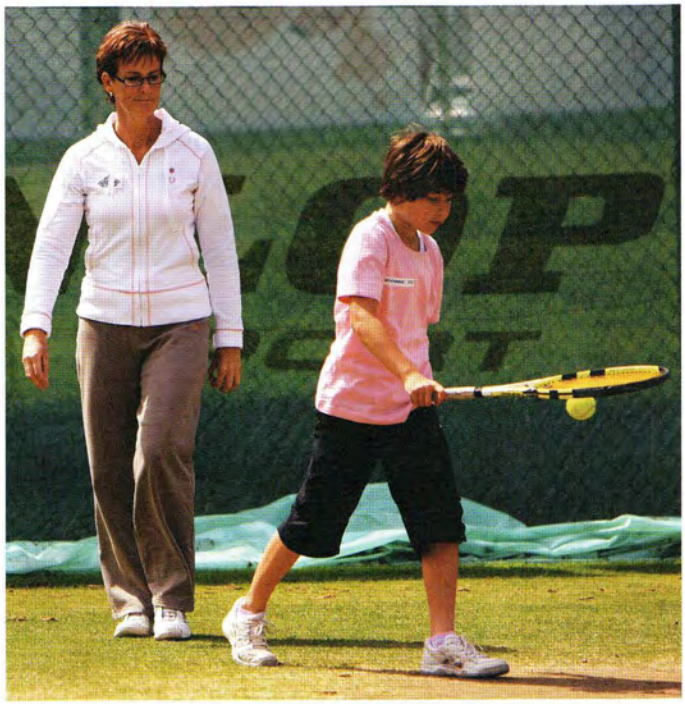
	Has the same job	Has a new job	Isn't working now
1. Ryan	☑	☐	☐
2. Bridget	☐	☐	☐
3. Jake	☐	☐	☐
4. Marie	☐	☐	☐
5. Suzanne	☐	☐	☐
6. Rose	☐	☐	☐
7. Patrick	☐	☐	☐
8. Alison	☐	☐	☐

CD 1-31 ▶ Task 2

Listen again. Match the people on the left with the information on the right.

1. Ryan *e*
2. Bridget ___
3. Jake ___
4. Marie ___
5. Suzanne ___
6. Rose ___
7. Patrick ___
8. Alison ___

a. is a teacher.
b. just graduated from college.
c. is trying to find a new job.
d. works in a bookstore.
e. works in a bank.
f. works in a restaurant.
g. is a receptionist.
h. is a lawyer.



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Listening 3





CD 1-32 ▶ Task 1

Do the people like their jobs? Listen and check (✓) the correct answer.

	Yes	No
1.	☐	☑
2.	☐	☐
3.	☐	☐
4.	☐	☐
5.	☐	☐

CD 1-32 ▶ Task 2

Listen again. What do the people like or dislike about their jobs? Check (✓) the correct answer.

	Likes	Dislikes
1. a. doing the same thing	☐	☑
b. the money	☐	☐
2. a. working with kids	☐	☐
b. the distance to school	☐	☐
3. a. the people	☐	☐
b. the travel	☐	☐
4. a. the hours	☐	☐
b. her boss	☐	☐
5. a. being on his feet	☐	☐
b. the tips	☐	☐

Pronunciation

Syllable stress in words

> **Pronunciation Help**
>
> Tap your desk as you say the words. It will help you hear which syllables are stressed.

CD 1-33 ▶ Task 1

Listen and repeat.

1. sérver
2. flíght atténdant
3. téacher
4. constrúction wórker
5. búsinessperson
6. recéptionist

CD 1-34 ▶ Task 2

Listen. Mark the stressed syllables.

1. áctor
2. electrician
3. musician
4. doctor
5. police officer
6. architect

Dictation

CD 1-35 ▶ Task 1

Listen to the conversation. Write the missing words.

A: My job is so boring. I really don't like being a _____.

B: Really? Maybe you should try something new.

A: I don't know. I've always wanted to be an _____, but I'd have to go back to school.

B: So do it!

A: I can't. I need to _____ _____, so I can't quit my job.

B: Could you work part time in an _____ and also take _____?

A: Well, maybe. I'll think about it.

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables.

Conversation

Work in pairs. What is your dream job? Tell your partner what it is and why.

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Favorites

Getting Ready

Write your favorite for each topic.

website _____

TV show _____

movie _____

video game _____

radio station _____

sports team _____

store _____

restaurant _____

athlete _____

singer _____

actor _____



CD 1-36 Listening 1

What is each person talking about? Listen and circle the correct answer.

1. **a.** his favorite TV show
   b. his favorite website
   c. his favorite movie

2. **a.** her favorite singer
   b. her favorite actor
   c. her favorite athlete

3. **a.** her favorite actor
   b. her favorite singer
   c. her favorite athlete

4. **a.** his favorite radio station
   b. his favorite video game
   c. his favorite TV show

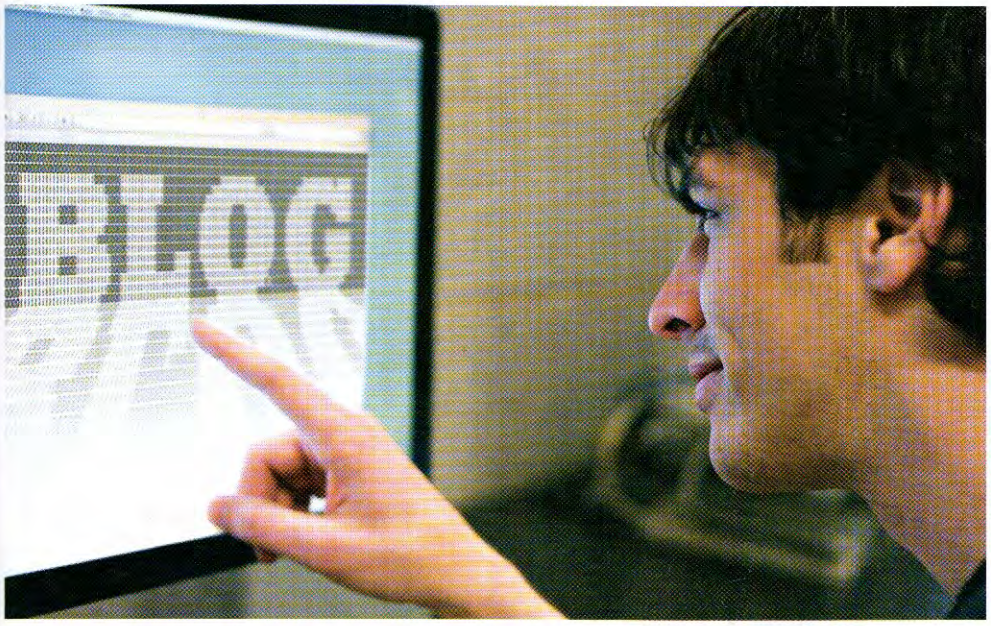
5. **a.** his favorite singer
   b. his favorite store
   c. his favorite restaurant

6. **a.** her favorite singer
   b. her favorite radio station
   c. her favorite song

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Listening 2

CD 1-37 ▶ Task 1



What kind of website is each person describing? Listen and match.

1.	c	a.	shopping
2.	___	b.	travel
3.	___	c.	music
4.	___	d.	news
5.	___	e.	social networking
6.	___	f.	video sharing

CD 1-37 ▶ Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

	True	False
1. She thinks the website is expensive.	☐	☑
2. He spends too much time on his favorite website.	☐	☐
3. She has posted lots of videos on her favorite website.	☐	☐
4. He can save money on travel with this website.	☐	☐
5. She often shops at the mall.	☐	☐
6. He visits this website in the morning.	☐	☐

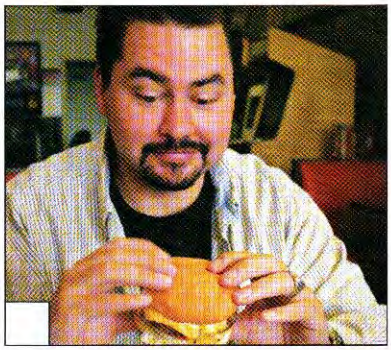
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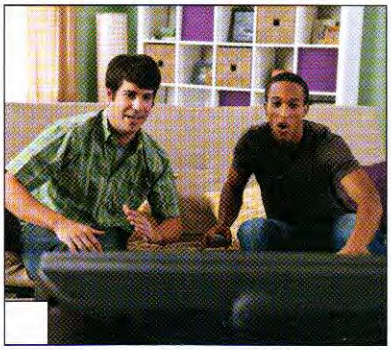
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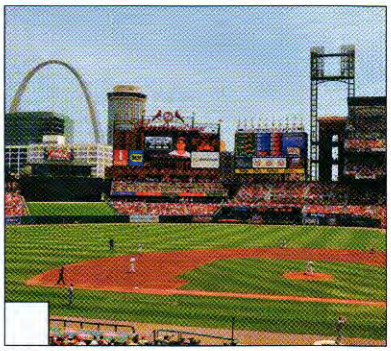
Listening 3

CD 1-38 ▶ Task 1

Listen to the entertainment news stories. Number the pictures.

A. 

B. 

C. 

D. 

E. 

F. 

CD 1-38 ▶ Task 2

Listen again. Circle the correct statement.

1. **a.** The story is about a funny movie.
   b. The story is about a scary TV show.
   c. The movie made a lot of money.

2. **a.** The story is about a soccer team.
   b. Baseballs are free every day.
   c. The season is spring.

3. **a.** Items are on sale for 40% off.
   b. Only shoes are on sale.
   c. The sale happens once a year.

4. **a.** The concert will be in New York.
   b. There will be four shows.
   c. The people in the band are sisters.

5. **a.** Super Burger has a new menu.
   b. Super Burger opens at ten in the morning
   c. Super Burger is never crowded.

6. **a.** The story is about a movie.
   b. *The Island* is a love story.
   c. *The Island* is on Sundays.

Pronunciation

Intonation of *Wh-* questions

Pronunciation Help

Ask a *Wh-* question if you want to find out more information about a topic. Use falling intonation for *Wh-* questions.

CD 1-39 ▶ Task 1

Listen and repeat.

1. What's your favorite TV show?
2. Who's your favorite actor?
3. Why do you like it?
4. When do you usually watch TV?

▶ Task 2

Read the questions to a partner. Be sure to use the correct intonation.

Dictation

CD 1-40 ▶ Task 1

Listen to the conversation. Write the missing words.

A: _____ _____ favorite TV show, Ryan?

B: Oh, probably *My Crazy Life*.

A: Really? _____ it _____?

B: Well, it's a drama about a group of friends. It has a lot of romance.

A: Huh. I've _____ _____ it. Who's in it?

B: Max Fox and Lindsay Jones.

A: Oh, Max is one of my _____ actors! When is it on?

B: It's on Thursdays at 9:00. Or you can watch it online.

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Think about your favorite TV shows, websites, movies, radio stations, singers, actors, and athletes. Choose a topic and then talk about your favorite things.

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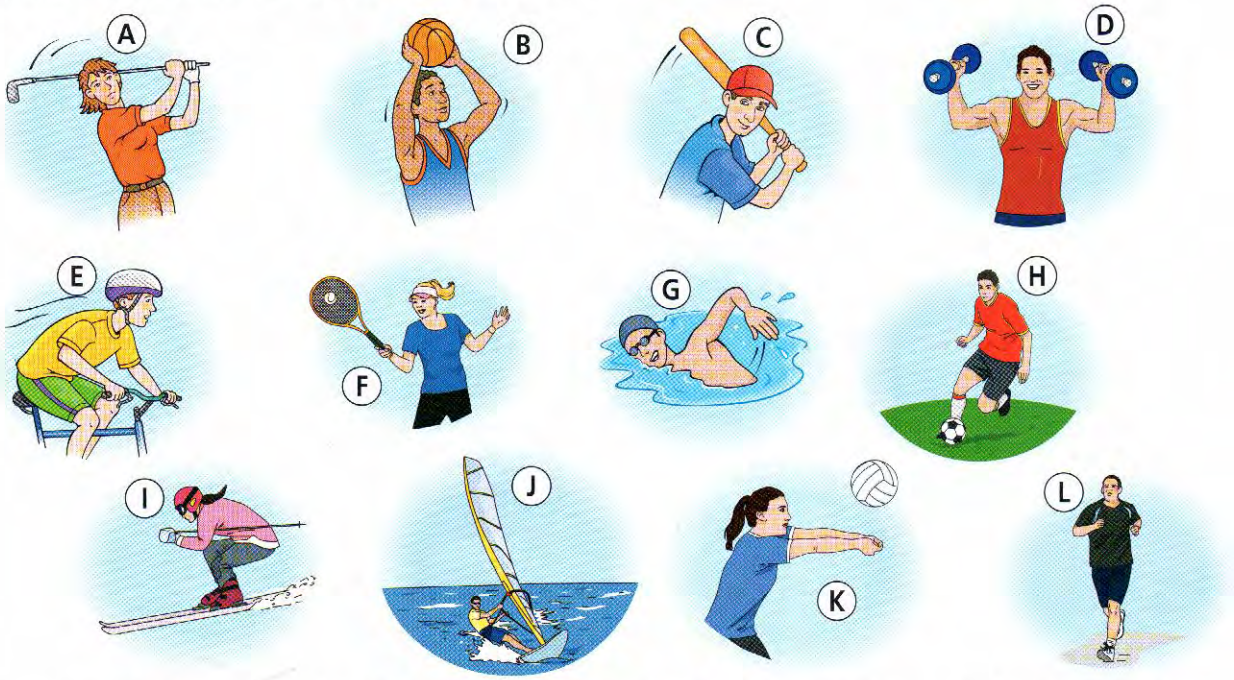
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UNIT 8

Sports and Exercise

Getting Ready

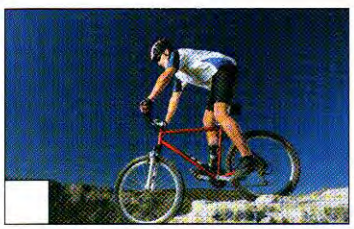
Match each picture with the correct word.



1. windsurf J
2. play baseball ___
3. ski ___
4. play golf ___
5. go to a gym ___
6. play tennis ___
7. play basketball ___
8. play volleyball ___
9. swim ___
10. play soccer ___
11. ride a bike ___
12. run ___

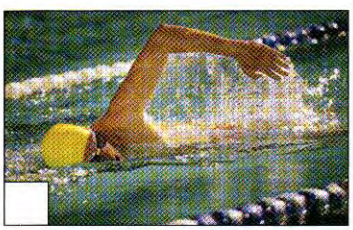
CD 1-41 Listening 1

People are talking about sports and exercise. Listen and number the pictures.

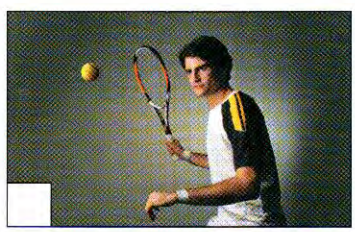
A. 

B. 

C. 

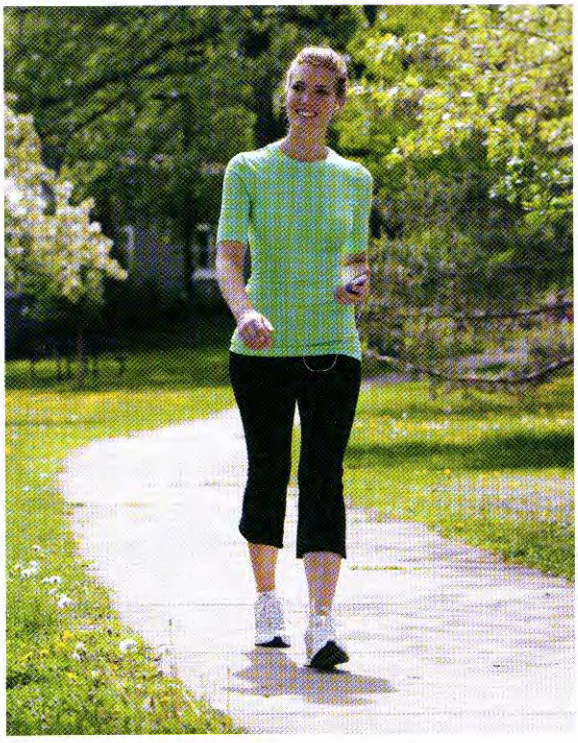
D. 

E. 

F. 

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Listening 2



CD 1-42 ▶ Task 1

What sport or activity is the person talking about? Listen and circle the correct answer.

1. **a.** swimming
   b. going to the gym
   c. jogging

2. **a.** playing volleyball
   b. playing golf
   c. playing soccer

3. **a.** playing baseball
   b. playing soccer
   c. playing tennis

4. **a.** playing tennis
   b. watching TV
   c. reading

5. **a.** swimming
   b. jogging
   c. windsurfing

6. **a.** diving
   b. riding a bicycle
   c. walking

CD 1-42 ▶ Task 2

Listen again. What do you think each person says next? Circle the correct answer.

1. **a.** Yes, about three times a week.
   b. Yeah, I'm getting lazy.
   c. Yeah, I'm tired.

2. **a.** Yeah, I'd love to.
   b. I enjoy skiing.
   c. Yeah, you're right.

3. **a.** Volleyball is tiring.
   b. Volleyball. It's my favorite.
   c. Tennis is expensive.

4. **a.** I know, but I'm lazy.
   b. No, thanks. I'm tired.
   c. Yeah, reading is fun.

5. **a.** It's too hot.
   b. Yeah, I'd love to.
   c. I don't like the cold.

6. **a.** In the car.
   b. In the morning.
   c. In the park.

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Listening 3



CD 1-43 ▶ Task 1

People are talking about how they spend their free time. Listen and check (✓) the correct information.

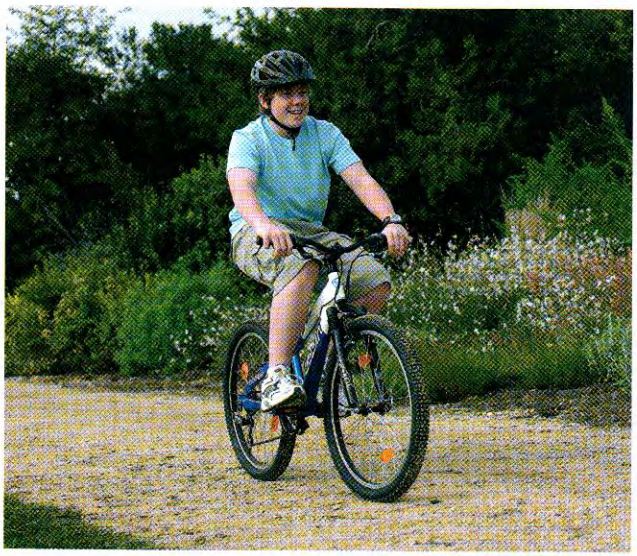
	Exercises a lot	Exercises a little	Never exercises
1. Bill	☑	☐	☐
2. Liz	☐	☐	☐
3. Victor	☐	☐	☐
4. Maria	☐	☐	☐
5. David	☐	☐	☐

CD 1-43 ▶ Task 2

Listen again. Match the names on the left with the activities on the right.

1. Bill _c_
2. Liz ___
3. Victor ___
4. Maria ___
5. David ___

a. golfs
b. bicycles
c. plays baseball
d. takes walks
e. plays video games



Pronunciation

Sentence stress

> **Pronunciation Help**
>
> Tap your desk as you say the sentences. It will help you hear which words and syllables are stressed.

CD 1-44 ▶ Task 1

Listen and repeat.

1. I play tennis a lot.
2. I like to take walks.
3. What sports do you play?
4. Do you like watching sports?

CD 1-45 ▶ Task 2

Listen. Mark the stressed words.

1. I go to the gym every day.
2. I watch a lot of baseball on TV.
3. What do you do on weekends?
4. Do you play tennis?

Dictation

CD 1-46 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Do you _____ any _____, Nick?

B: Yes, I love playing sports. But my _____ sport is _____.

A: Really? Are you on a team?

B: Yeah, I am. It's a lot of _____.

A: How _____ do you _____?

B: Oh, about _____ a _____. So, how about you? Do you play sports?

A: Well, it depends. Do you think playing video games is a sport?

B: Umm. . . . I'm not sure about _____.

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct words.

Conversation

Work in pairs. Think about sports you like to play and watch. Then talk to your partner about why you like them.

TACTICS FOR TESTING
PAGE 100

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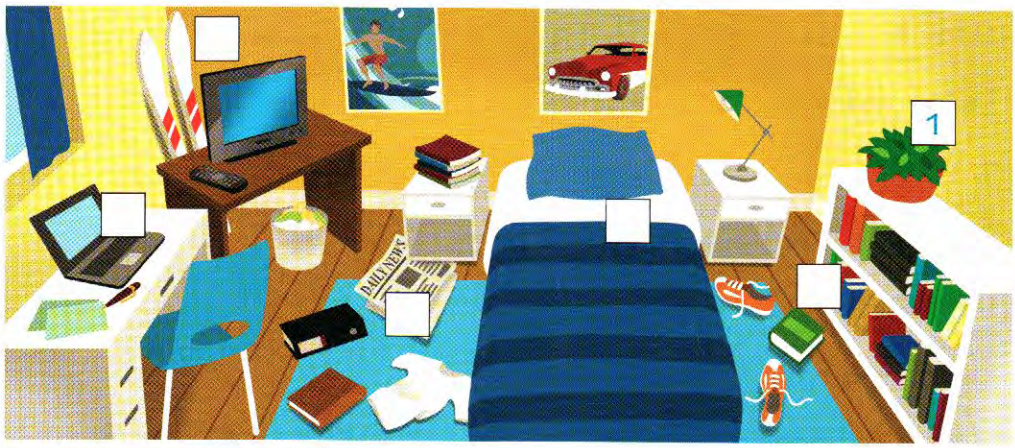
Locations

Getting Ready

▶ Task 1

Find each item in the picture. Write the number in the correct box.

1. a plant
2. the skis
3. the bed
4. the computer
5. a book
6. the newspaper



▶ Task 2

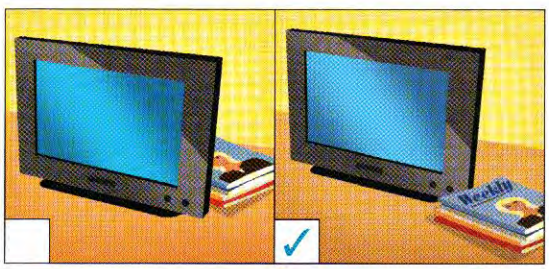
Write the number of each item next to the location.

___ behind the TV
___ between the bedside tables
___ next to the window
___ next to the bookcase
1 on top of the bookcase
___ under the bedside table

CD 2-2 Listening 1

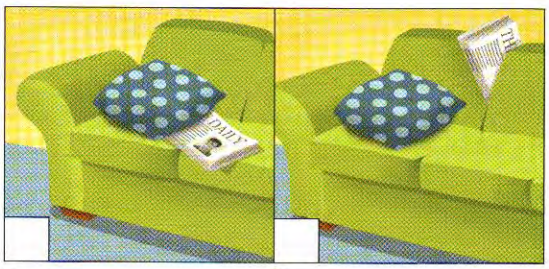
People are asking where items are. Listen and check (✓) the correct picture.

1.



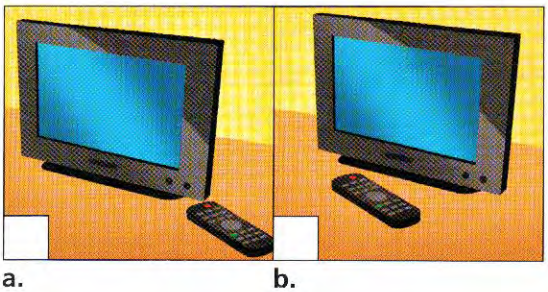
a. ☐ b. ✓

2.



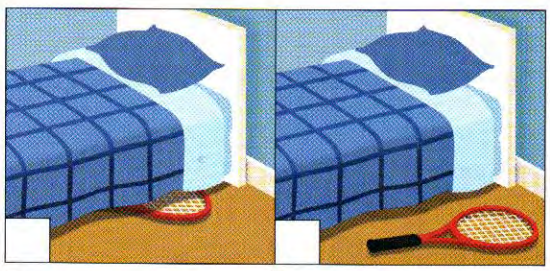
a. ☐ b. ☐

3.



a. ☐ b. ☐

4.



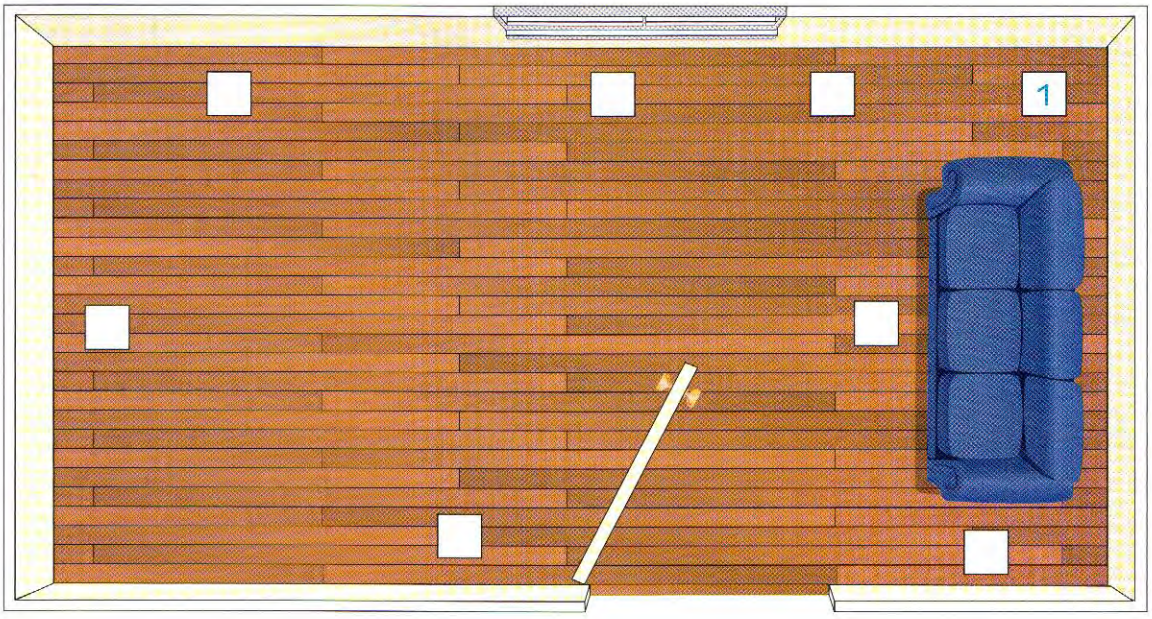
a. ☐ b. ☐

Listening 2

CD 2-3 ▶ Task 1

Tess is helping Tom decorate his new apartment. Listen and write the number in the location she suggests.

1. the magazine rack	**3.** the plant stand	**5.** the chair	**7.** the TV
2. the coffee table	**4.** the bookshelf	**6.** the end table	**8.** the dinner table



CD 2-3 ▶ Task 2

Listen again. What do you think each person says next? Circle the correct answer.

1. **a.** Yes, it is.
   b. Yes, I agree, it will.
   c. Yes, it does.

2. **a.** Yes, they are.
   b. Yes, it can.
   c. Yes, I think so, too.

3. **a.** Okay. Try that.
   b. Of course not.
   c. No, I don't.

4. **a.** Yes, it will.
   b. No, the other one.
   c. Yes, it will look good there.

5. **a.** Yes, I will.
   b. Yeah. That's right.
   c. Yes, it does.

6. **a.** Yes, it can.
   b. Yes, that's perfect.
   c. Yes, it does.

7. **a.** Yes, it will.
   b. Yes, it does.
   c. It looks fine.

8. **a.** Yes. That's right.
   b. Of course it can.
   c. No, it doesn't.

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Listening 3

CD 2-4 ▶ Task 1

Tony is helping Meg clean the house. Where should he put the items? Listen and circle the correct answer.



1. the magazines
   a. on the bookshelf on top of the dictionary
   b. on the bookshelf next to the dictionary
   c. in the dictionary

2. the remote control
   a. beside the TV on the TV program guide
   b. on top of the TV next to the TV program guide
   c. beside the TV program guide in front of the TV

3. the keys
   a. in a box on top of the desk
   b. inside a drawer next to a box
   c. in a box inside one of the desk drawers

4. the baseball cap
   a. on the hook behind the door
   b. on the doorknob
   c. on the floor behind the door

5. the glasses
   a. inside the case on the coffee table
   b. on the coffee table next to the papers
   c. on top of the papers on the coffee table

6. the belt
   a. on the sofa in front of the window
   b. on the floor next to the window
   c. on the chair next to the window

CD 2-4 ▶ Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

	True	False
1. Tony hasn't read the magazines.	☑	☐
2. The remote control has a new battery.	☐	☐
3. The keys are for the office.	☐	☐
4. The baseball cap belongs to Meg's brother.	☐	☐
5. Meg needs glasses for reading.	☐	☐
6. Meg's brother is always very neat.	☐	☐

Pronunciation

Contracted *not*

> **Pronunciation Help**
> Reduce the *t* at the end of contractions such as *don't*, *doesn't*, and *isn't*.

CD 2-5 ▶ Task 1

Listen and repeat.

1. is 2. isn't 3. do 4. don't 5. are 6. aren't 7. does 8. doesn't

CD 2-6 ▶ Task 2

Listen. Circle the word you hear.

1. is / (isn't) 2. are / aren't 3. do / don't 4. does / doesn't

Dictation

CD 2-7 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Why _____ anyone ever clean up this mess? Have you seen my purse?

B: _____ _____ usually keep it in the desk drawer?

A: Yes, but it isn't there now.

B: Oh, there _____ _____, on the table.

A: Oh, great. Thanks. Okay, now. . . do you know where my keys are?

B: Well, I know _____ _____ on the hook where they belong.

A: Wait a minute. . . uh, I think I left them in the car. But I _____ _____ where the car is!

▶ Task 2

Practice the conversation with a partner. Be sure to contract *not*.

Conversation

Work in pairs. Choose four objects in your classroom.
Tell about the location, but not the names, of the objects.
Your partner will guess the objects.

The Family

Getting Ready

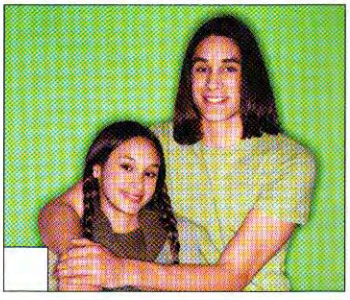
Write the correct word.

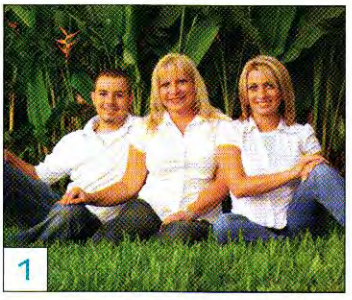
uncle great-grandfather cousin aunt grandparents niece nephew mother-in-law

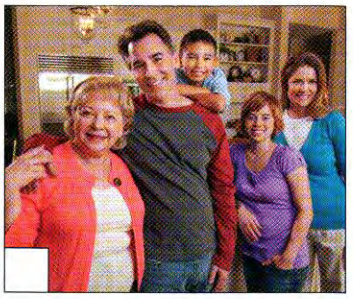
1. My mother's sister is my aunt.
2. My father's brother is my _____.
3. My parents' parents are my _____.
4. My uncle's son or daughter is my _____.
5. My brother or sister's son is my _____.
6. My brother or sister's daughter is my _____.
7. My husband or wife's mother is my _____.
8. My grandmother or grandfather's father is my _____.

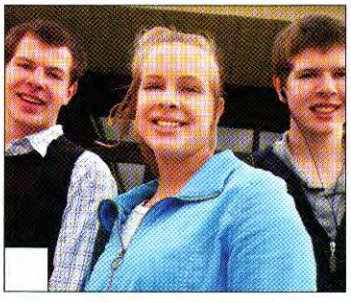
CD 2-8 Listening 1

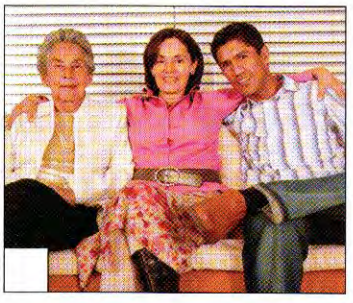
People are talking about their families. Listen and number the pictures.

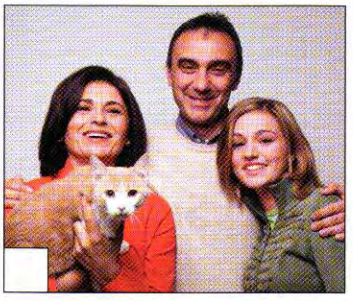
A. 

B. 1 

C. 

D. 

E. 

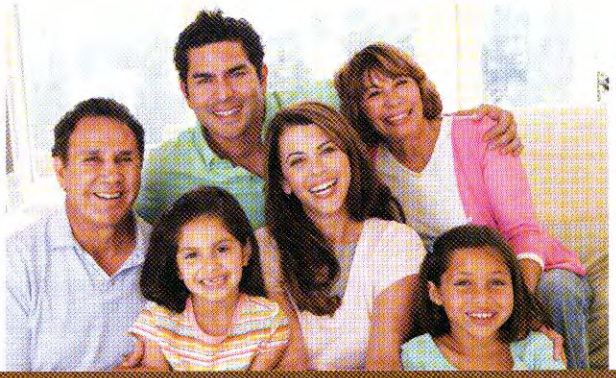
F. 

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Listening 2

CD 2-9 ▶ Task 1

People are talking about their families. How many brothers and sisters does each person have? Listen and write the numbers.



	Older brothers	Younger brothers	Older sisters	Younger sisters
1. Natalie	0	0	3	0
2. Abby	___	___	___	___
3. Ben	___	___	___	___
4. Rosie	___	___	___	___
5. Tim	___	___	___	___

CD 2-9 ▶ Task 2

Listen again. What does each person say about family? Circle the correct answer.

1. Natalie would like to have _____.
   - (a.) brothers
   - b. sisters
   - c. cousins

2. Abby's brother is a _____.
   - a. teacher
   - b. student
   - c. professor

3. Ben's sister _____ bosses him around.
   - a. never
   - b. sometimes
   - c. always

4. Rosie's friend would like to come from a _____ family.
   - a. small
   - b. big
   - c. medium-sized

5. Tim is _____ child.
   - a. an only
   - b. a lonely
   - c. one

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Listening 3

CD 2-10 ▶ Task 1

People are talking about themselves and their families. Which family member is the speaker most similar to? Listen and check (✓) the correct answer.

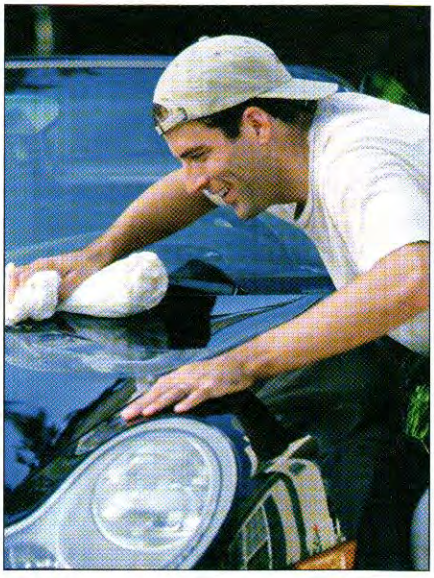
	Father	Mother	Sister	Brother
1. Wen-ping	☐	☐	☑	☐
2. Michael	☐	☐	☐	☐
3. Justin	☐	☐	☐	☐
4. Hannah	☐	☐	☐	☐
5. Robert	☐	☐	☐	☐
6. Elizabeth	☐	☐	☐	☐

CD 2-10 ▶ Task 2

Listen again. How is each family member different from the speaker? Write the correct letter.







1. Wen-ping's brother _c_.
2. Michael's brother ___.
3. Justin's sister ___.
4. Hannah's father ___.
5. Robert's sister ___.
6. Elizabeth's father ___.

a. likes sports
b. likes reading and music
c. is taller than the father
d. prefers to play cards
e. hates flying
f. isn't interested in music

Pronunciation

Reduction of *do, does,* and *are*

CD 2-11 ▶ Task 1

Listen and repeat.

1. *Do you* have any brothers?
2. *What does he* do?
3. *Who do you* look like?
4. *What are* their names?

Pronunciation Help

How we spell it	How we say it
Do you	Doya
Who do you	Whodaya
What does he	Whaduzzee
What are	Whadder

▶ Task 2

Read the questions to a partner. Be sure to reduce *do*, *does*, and *are*.

Dictation

CD 2-12 ▶ Task 1

Listen to the conversation. Write the missing words.

A: _____ _____ have a big family, Eva?

B: Kind of. I have a younger brother and an older sister.

A: Really? _____ old are they?

B: Let's see. . . my brother is eighteen and my sister is twenty-five.

A: Oh. _____ _____ your sister do?

B: She's a chef.

A: A chef? What a cool job! How do _____ _____ her food?

B: I haven't tried it, actually. She lives in California.

▶ Task 2

Practice the conversation with a partner. Be sure to reduce *do, does,* and *are.*

Conversation

Work in pairs. Ask and answer questions about your families.

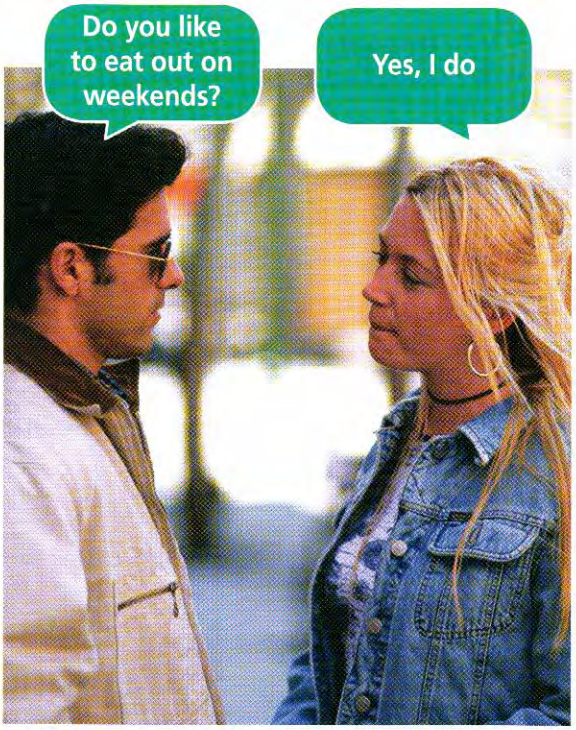
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Entertainment

Getting Ready

Do you like to do these activities on weekends? Check (✓) your answers and compare them with a partner.

	Yes	No
exercise at the gym	☐	☐
go to the movies	☐	☐
rent movies	☐	☐
play computer games	☐	☐
play sports	☐	☐
eat out	☐	☐
go shopping	☐	☐
watch sports on TV	☐	☐
go dancing	☐	☐
go to a park	☐	☐
go rollerblading	☐	☐

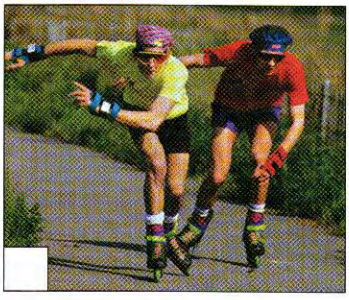


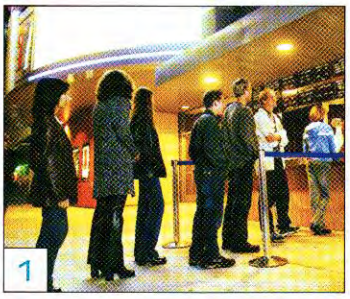
Listening 1

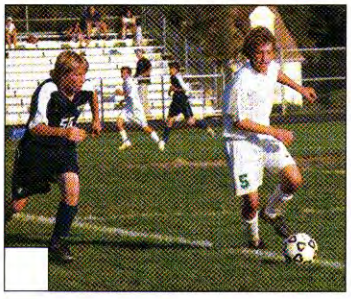
CD 2-13

What are the people going to do? Listen and number the pictures.

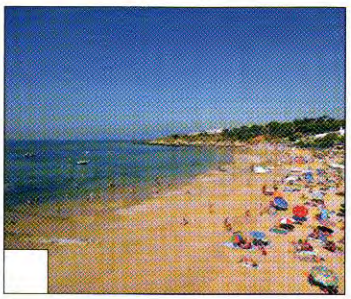
A. ☐ 

B. ☐ 

C. 1 

D. ☐ 

E. ☐ 

F. ☐ 

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Listening 2

CD 2-14 ▶ Task 1

People are calling friends about the weekend. Are the statements true or false? Check (✓) the correct answer.





	True	False
1. Emma agrees to go to a movie with Nate.	☑	☐
2. Anne can't come to the party.	☐	☐
3. Jake invites Rachel to a movie.	☐	☐
4. Anne and Michael are going to see a soccer game.	☐	☐
5. Jack can't go to Kate's house.	☐	☐

CD 2-14 ▶ Task 2

Listen again. Circle the correct answer to each question.

1. When does Nate want to go to the movies?
   - a. on the weekend
   - b. on Friday morning
   - (c.) on Friday night

2. When is the party?
   - a. on Saturday night
   - b. the weekend after next
   - c. on Sunday night

3. When does Jake want to go out with Rachel?
   - a. on Friday morning
   - b. on Friday night
   - c. on the weekend

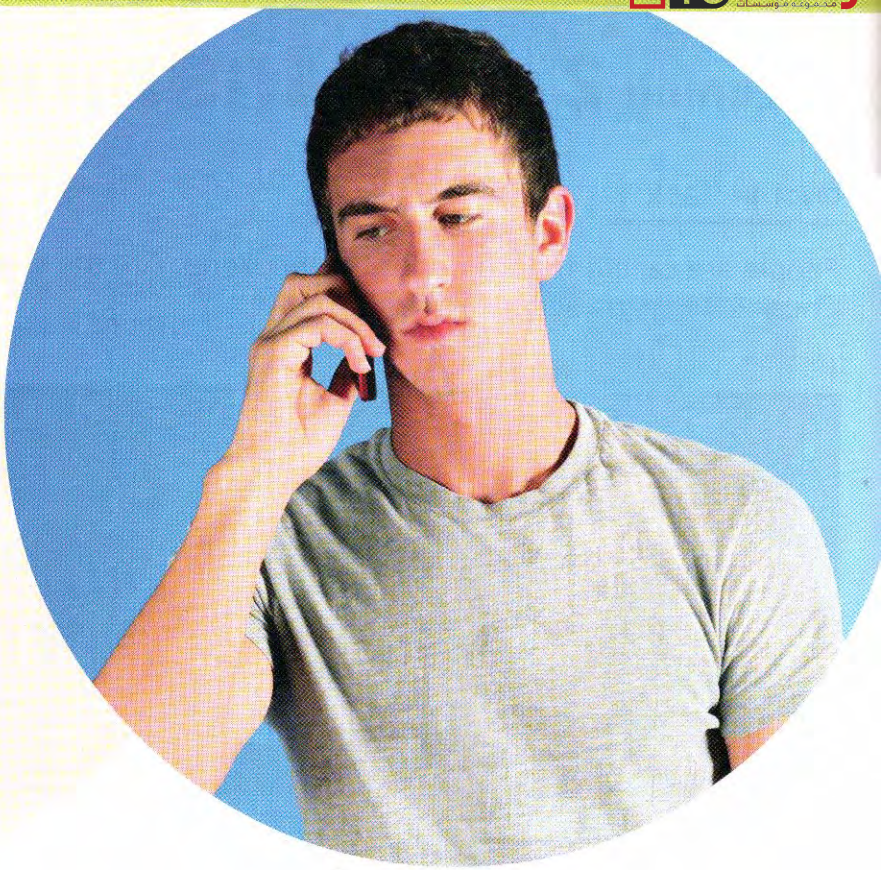
4. When is the game?
   - a. on Sunday night
   - b. on Sunday afternoon
   - c. on Saturday afternoon

5. When is the movie on TV?
   - a. Tuesday night
   - b. Thursday night
   - c. tonight

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Listening 3



CD 2-15 ▶ Task 1

Does the person accept or refuse the invitation? Listen and check (✓) the correct answer.

	Accept	Refuse
1. Josh	☐	☑
2. Melissa	☐	☐
3. Jack	☐	☐
4. Olivia	☐	☐
5. Adam	☐	☐
6. Jen	☐	☐

CD 2-15 ▶ Task 2

Listen again. What is each invitation for? Circle the correct answer.

1. **a.** breakfast
   b. dinner
   c. coffee

2. **a.** a concert
   b. a play
   c. a movie

3. **a.** coffee
   b. lunch
   c. dinner

4. **a.** a play
   b. dinner
   c. a barbecue

5. **a.** tennis
   b. a drive
   c. a trip

6. **a.** a walk
   b. a play
   c. shopping

Pronunciation

Reduction of the vowel sound in *can*

Pronunciation Help

How we spell it	How we say it
can	kən
can't	kænt

CD 2-16 ▶ Task 1

Listen and repeat.

1. I *can* come to your play.
2. I *can't* come to your party.
3. They *can* go to the beach with us.

CD 2-17 ▶ Task 2

Listen. Circle the word you hear.

1. can / (can't)
2. can / can't
3. can / can't
4. can / can't

Dictation

CD 2-18 ▶ Task 1

Listen to the conversation. Write the missing words.

A: How about going to a movie on Saturday night?

B: Saturday night? _____, I _____. I have to work.

A: Oh, that's too bad.

B: Yeah. I _____ _____ to the movies Friday night, though. Are you free then?

A: Yes, I _____ _____. Can you check what's playing? I can't find my phone.

B: Okay, let's see. . . How about *The Monster's Return*? There's a 7:30 show.

A: That sounds good. Think _____ can _____ me a ride?

B: Sure. I'll pick you up around 7:00. See you Friday.

▶ Task 2

Practice the conversation with a partner. Be sure to pronounce *can* and *can't* correctly.

Conversation

Work in pairs. Think about an activity you would like to do this weekend.
Talk about the activity, including where and when to do it.

Prices



Getting Ready

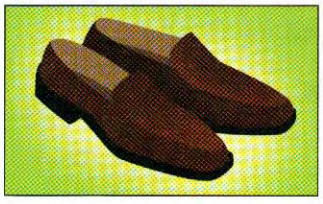
Can you guess the price of these items in a typical American city? Write the prices in the chart. Then write the prices of the items in your city.

75¢ $1500 $9 $20 $140 $500

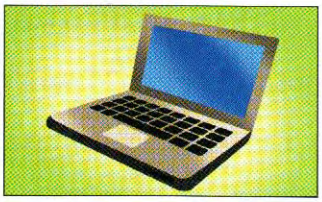
	American city's price	Your city's price
1. a movie ticket	$9	
2. a newspaper		
3. a digital camera		
4. a DVD		
5. a pair of sneakers		
6. a laptop computer		

CD 2-19 Listening 1

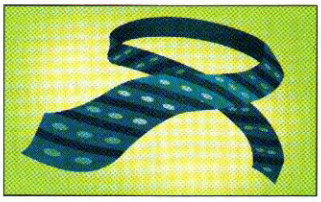
People are asking about prices. Listen and write the price of each item.



1. $55



2. _____



3. _____



4. _____



5. _____



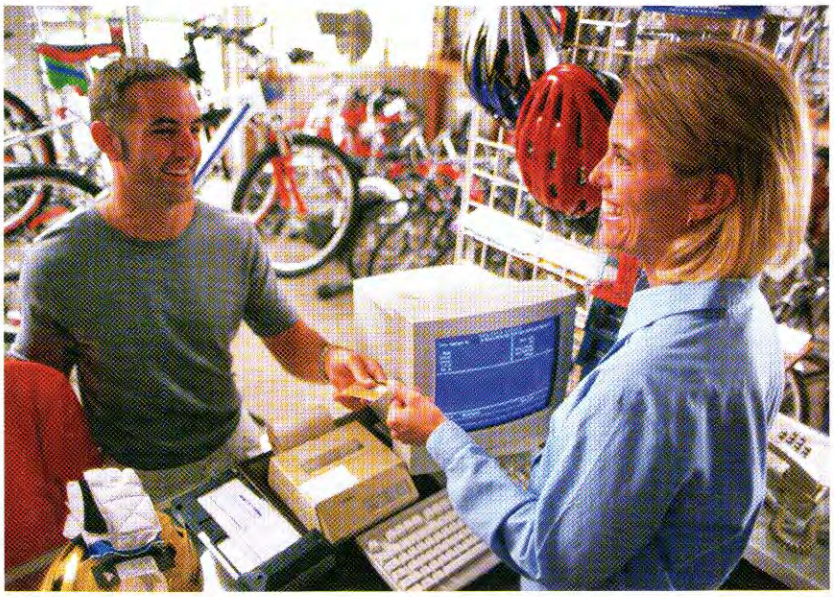
6. _____

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Listening 2

CD 2-20 ▶ Task 1

Listen to cashiers in a store. Write the total amount each person needs to pay and the amount of change each person receives.



1. total: $7.50
   change: $12.50
2. total: _____
   change: _____
3. total: _____
   change: _____
4. total: _____
   change: _____
5. total: _____
   change: _____
6. total: _____
   change: _____

CD 2-20 ▶ Task 2

Listen again. What two things did each person buy? Check (✓) the correct answers.

1. ☑ soup
   ☐ soap
   ☐ apples
   ☐ tomatoes
   ☑ shampoo
2. ☐ CD
   ☐ DVD
   ☐ batteries
   ☐ cassette
   ☐ poster
3. ☐ newspapers
   ☐ stamps
   ☐ books
   ☐ magazines
   ☐ notebook
4. ☐ coat
   ☐ T-shirt
   ☐ shoes
   ☐ socks
   ☐ tie
5. ☐ chocolates
   ☐ cake
   ☐ soda
   ☐ bread
   ☐ cookies
6. ☐ stamps
   ☐ magazines
   ☐ newspapers
   ☐ book
   ☐ notebook

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Listening 3



CD 2-21 ▶ Task 1

People are talking about prices in the U.S. and prices in their own country. Listen and check (✓) the correct answer.

	Cheaper in their country	Cheaper in the U.S.
1. cars	☐	☑
2. rents	☐	☐
3. clothes	☐	☐
4. air travel	☐	☐
5. tuition	☐	☐
6. hospitals	☐	☐

CD 2-21 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.



	True	False
1. He doesn't own a car in the U.S.	☐	☑
2. She lived in a nicer neighborhood at home than the one she lives in now.	☐	☐
3. He bought a lot of clothes before he moved to the U.S.	☐	☐
4. She travels by plane a lot in the U.S.	☐	☐
5. Public schools in his country are better than those in the U.S.	☐	☐
6. Hospitals and clinics are expensive in her country.	☐	☐

Pronunciation

Saying large numbers

> **Pronunciation Help**
>
> The use of *and* is optional in large numbers. Use it between the hundreds and tens, or simply pause. 110 can be one hundred and ten or one hundred ten.

CD 2-22 ▶ Task 1

Listen and repeat.

1. a thousand
2. one thousand
3. two hundred and twenty-seven
4. two hundred twenty-seven
5. four thousand–six hundred and eighteen
6. four thousand–six hundred eighteen

▶ Task 2

Read the numbers to a partner. Be sure to stress the correct syllables in each number.

Dictation

CD 2-23 ▶ Task 1

Listen to the conversation. Write the missing words or numbers.

A: Excuse me. I need a new computer. What's the price range for your laptops?

B: Well, our lowest-priced laptop is only _____. Our highest-priced model costs _____.

A: That's _____! Can you tell me about the low-priced one?

B: Well, it's fine for basic use, if you don't play games much.

A: Well, I am a big gamer, but I don't want to spend over a _____ dollars, though.

B: This model has a lot of power, and it only costs _____ dollars. It's very popular.

A: Hmm, let me take a look.

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables in the numbers.

Conversation

Work in pairs. Think about how much money you spend each month and what you spend it on. Talk about how much money you spend.

TACTICS FOR TESTING
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Restaurants

Getting Ready

Write the words below in the chart. Then add one more word to each list.

salad	apple pie	coffee	carrots	steak	peas	fish	juice
cake	tea	chicken	ice cream	broccoli	soup	shrimp cocktail	

Appetizers	Main dishes	Vegetables	Desserts	Drinks
salad				

CD 2-24 Listening 1

People are ordering food in a restaurant. Listen and check (✓) each person's order.

1.

MENU

Appetizers
- ☐ Vegetable soup 4.50
- ☑ House salad 3.75

Main Dishes
- ☐ Steak with fries 18.00
- ☐ Roast chicken 9.95
- ☐ Spaghetti with meat sauce 11.00

Desserts
- ☐ Apple pie 3.75
- ☐ Ice cream 2.75

Drinks
- ☐ Tea 1.50
- ☐ Soda 1.75
- ☐ Coffee 1.50
- ☐ Juice 2.00

2.

MENU

Appetizers
- ☐ Soup of the day 4.50
- ☐ Greek salad 5.00

Main Dishes
- ☐ Vegetable plate 9.50
- ☐ Grilled fish with broccoli or peas 13.00

Desserts
- ☐ Chocolate cake 3.75
- ☐ Ice cream 2.75

Drinks
- ☐ Iced tea 1.50
- ☐ Soda 1.75
- ☐ Coffee 1.50
- ☐ Juice 2.00

3.

MENU

Appetizers
- ☐ Chicken soup 2.75
- ☐ Spinach salad 3.50

Main Dishes
- ☐ Beef stir-fry 5.95
- ☐ Hamburger with fries 4.95

Desserts
- ☐ Cheesecake 3.50
- ☐ Fresh fruit 2.75

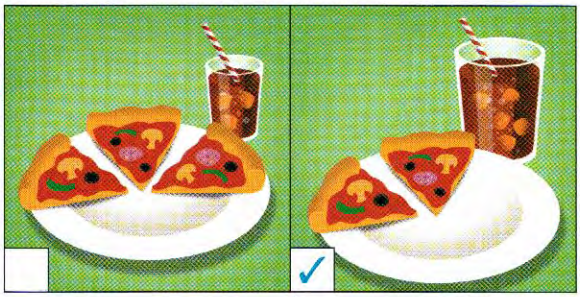
Drinks
- ☐ Coffee/Tea 1.50
- ☐ Milk 2.00
- ☐ Soda 1.75
- ☐ Juice 2.50

Listening 2

CD 2-25 ▶ Task 1

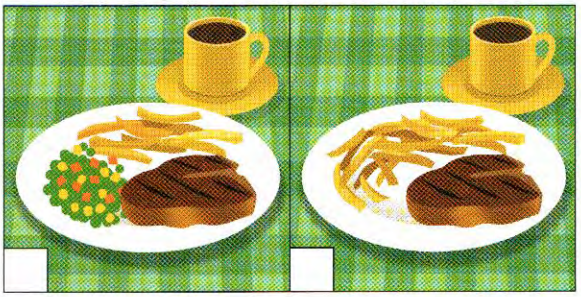
People are having dinner. What does the server bring them? Listen and check (✓) the correct picture.

1.



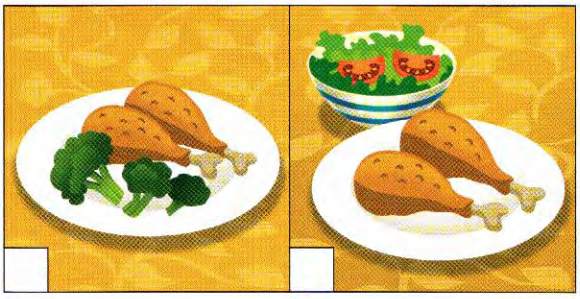
a. ☐ b. ☑

2.



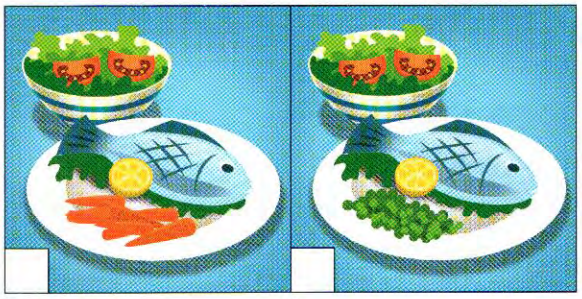
a. ☐ b. ☐

3.



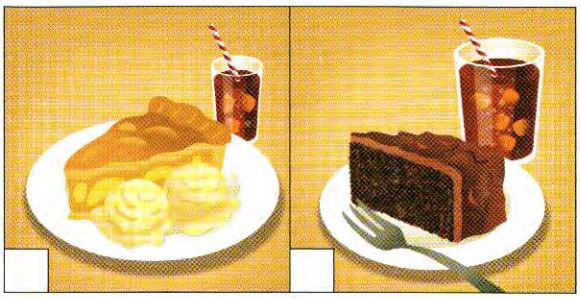
a. ☐ b. ☐

4.



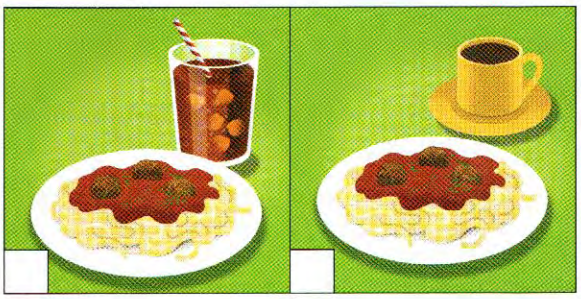
a. ☐ b. ☐

5.



a. ☐ b. ☐

6.



a. ☐ b. ☐

CD 2-25 ▶ Task 2

Listen again. Was each customer pleased or not pleased with the order? Check (✓) the correct answer.

	Pleased	Not pleased
1. pizza	☐	☑
2. steak	☐	☐
3. chicken	☐	☐

	Pleased	Not pleased
4. vegetable	☐	☐
5. chocolate cake	☐	☐
6. spaghetti	☐	☐

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Listening 3



CD 2-26 ▶ Task 1

People are talking about meals they had at a restaurant. Did they like their meals? Listen and check (✓) the correct answer.

		Liked	Didn't like
1.	the appetizer	☑	☐
	the main dish	☐	☐
	the vegetables	☐	☐
	the dessert	☐	☐
2.	the appetizer	☐	☐
	the main dish	☐	☐
	the vegetables	☐	☐
	the dessert	☐	☐
3.	the appetizer	☐	☐
	the main dish	☐	☐
	the vegetables	☐	☐
	the dessert	☐	☐
4.	the appetizer	☐	☐
	the main dish	☐	☐
	the vegetables	☐	☐
	the dessert	☐	☐

CD 2-26 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. The steak was a little tough.	☑	☐
2. The cake was delicious.	☐	☐
3. The steamed vegetables were perfect.	☐	☐
4. The onion soup was too salty.	☐	☐

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Pronunciation

wasn't* and *weren't

Pronunciation Help	
How we spell it	**How we say it**
wasn't	wuznt
weren't	wernt

CD 2-27 ▶ Task 1

Listen and repeat.

1. The pie *was* delicious.
2. The French fries *were* really salty.
3. The steak *wasn't* cooked enough.
4. The vegetables *weren't* very fresh.

▶ Task 2

Read the sentences to a partner. Be sure to pronounce *wasn't* and *weren't* correctly.

Dictation

CD 2-28 ▶ Task 1

Listen. Write the missing words.

A: How was your dinner, Evan?

B: It _____ delicious! How about yours?

A: Actually, it _____ _____. My vegetables were overcooked.

B: Really?

A: Yeah, and the potatoes weren't _____ enough.

B: Oh, that's too bad. And you know, the service _____ _____ fast as it usually is here.

A: Yeah, I guess you're right. Let's eat somewhere else next time.

▶ Task 2

Practice the conversation with a partner. Be sure to pronounce *wasn't* and *weren't* correctly.

Conversation

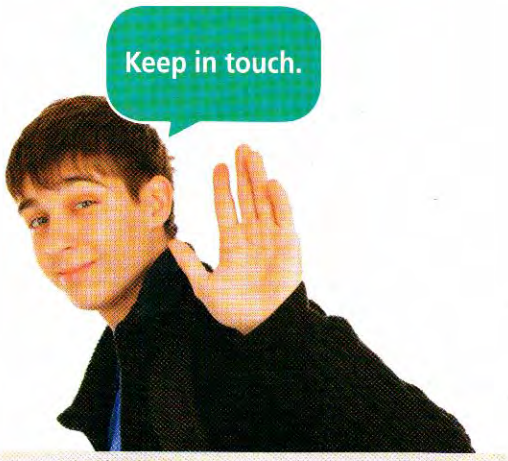
Work in pairs. Think about a memorable meal you had recently. Talk about it with your partner.

Small Talk

Getting Ready



Greet someone



End a conversation

Do people use these expressions to greet someone or to end a conversation? Check (✓) the correct answer.

	Greet someone	End a conversation
1. Keep in touch.	☐	☑
2. How have you been?	☐	☐
3. Well, it's been nice talking to you.	☐	☐
4. How's everything?	☐	☐
5. Hope to see you again soon.	☐	☐
6. Well, talk to you later.	☐	☐
7. Hello. Nice to see you again.	☐	☐
8. Hey, how's it going?	☐	☐
9. I haven't seen you for a long time.	☐	☐
10. It's been great seeing you again.	☐	☐

CD 2-29 Listening 1

Is each person greeting someone or ending a conversation? Listen and check (✓) the correct answer.

	Greeting someone	Ending a conversation
1.	☑	☐
2.	☐	☐
3.	☐	☐
4.	☐	☐

	Greeting someone	Ending a conversation
5.	☐	☐
6.	☐	☐
7.	☐	☐
8.	☐	☐

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Listening 2



CD 2-30 ▶ Task 1

What are the party guests talking about? Listen and circle the correct answer.

1. (a.) the guests
   b. the music
   c. friends

2. a. a guest
   b. the music
   c. Tim

3. a. the music
   b. a guest
   c. an old friend

4. a. school
   b. the woman's health
   c. work

5. a. a guest
   b. the party
   c. the food

6. a. a job
   b. a vacation
   c. friends

7. a. the guests
   b. her new job
   c. family

8. a. family
   b. the food
   c. the guests

CD 2-30 ▶ Task 2

Listen again. Which statement is true? Circle the correct answer.

1. (a.) The woman is having a good time.
   b. The woman is not enjoying herself.
   c. The guests are unfriendly.

2. a. Tim does not recognize the singer.
   b. Tim does not like the singer.
   c. Tim likes the singer.

3. a. The man knows the guest.
   b. The man has not met the guest yet.
   c. The man does not want to meet the guest.

4. a. The woman does not work now.
   b. The woman is not busy now.
   c. The woman is very busy now.

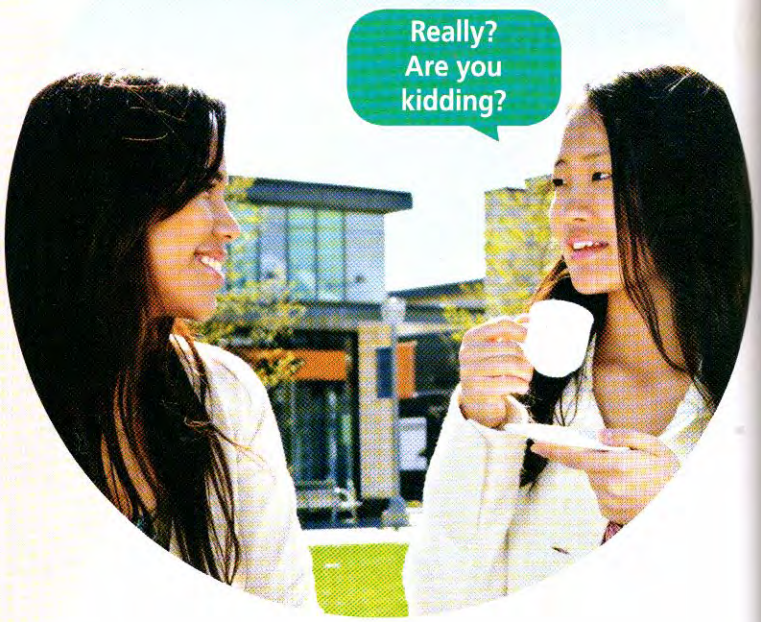
5. a. The man is hungry.
   b. The man does not want anything to eat.
   c. The man wants to drink.

6. a. The man took a train across the U.S.
   b. The man never travels.
   c. The man recently took a trip.

7. a. The woman's mother is not working now.
   b. The woman has a job now.
   c. The woman's mother has a new job.

8. a. The man knows a lot of people at the party
   b. The man does not know a lot of people at the party.
   c. The man knows everyone at the party.

Listening 3



CD 2-31 ▶ Task 1

Two people are talking. Does the second speaker already know the information, or is the information new? Listen and check (✓) the correct answer.

	Already knows the information	New information
1.	☐	☑
2.	☐	☐
3.	☐	☐
4.	☐	☐
5.	☐	☐
6.	☐	☐

CD 2-31 ▶ Task 2

Listen again. Which statement is true? Circle the correct answer.

1. **a.** Molly has a new job.
   b. Molly is going to change jobs.
   c. Molly has just received a big raise.

2. **a.** The rock concert is next month.
   b. All the tickets have been sold.
   c. They don't like rock music.

3. **a.** The bird was a birthday present.
   b. She had a bird before.
   c. She hasn't decided what to call the bird yet.

4. **a.** Claire will arrive later.
   b. Claire hasn't been sick this year.
   c. Claire has the flu.

5. **a.** He has acted in some movies.
   b. The guy lives in Canada.
   c. Both of them have already seen his movies.

6. **a.** The exhibition starts next month.
   b. The exhibition is about Walt Disney.
   c. They are not interested in cartoons.

Meeting with a friend

Pronunciation

Reduction of *Wh-* questions

Pronunciation Help	
How we spell it	**How we say it**
How's your	Howsyer
How are	Hower
How have you	Howvya
What have you	Whatuvya

CD 2-32 ▶ Task 1

Listen and repeat.

1. *How's your* family?
2. *How are* you?
3. *How have you* been?
4. *What have you* been doing?

▶ Task 2

Read the questions to a partner. Be sure to reduce and link the question words.

Dictation

CD 2-33 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Hi, Angela! I haven't seen you for a long time. What's _____?

B: Oh, not much really. I've been studying a lot. What about you? _____ _____ you been up to?

A: Uh, not much. I did visit Gina last week.

B: Oh, nice. So, _____ _____ sister these days?

A: She's fine, thanks.

B: And _____ _____ your parents?

A: Oh, they're pretty busy, but doing well.

▶ Task 2

Practice the conversation with a partner. Be sure to reduce and link the question words.

Conversation

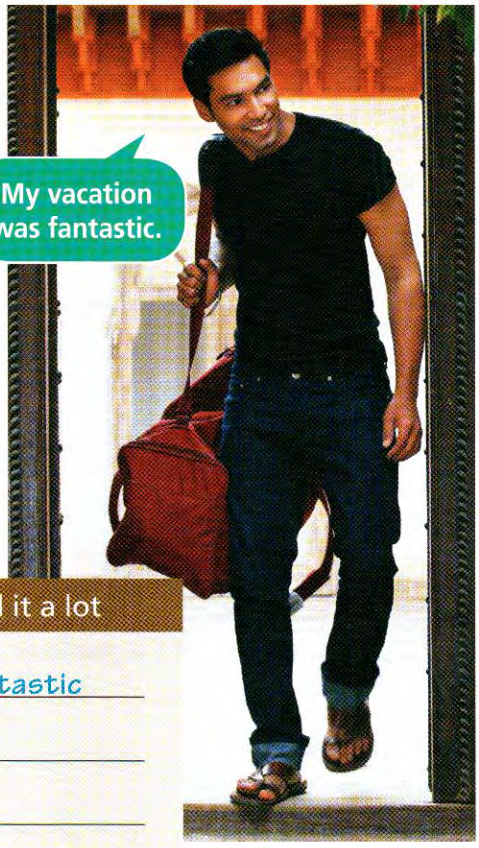
Work in pairs. Imagine you haven't seen your partner for a long time. You see each other on the street. Have a conversation.

Vacations

Getting Ready

When do you use these words? Write them in the correct lists. Then add your own words to each list.

not bad	wonderful	very disappointing	so-so
awful	all right	nothing special	terrific
fantastic	really great	pretty boring	terrible



Didn't like it	Liked it a little	Liked it a lot
		fantastic

CD 2-34 Listening 1

These people didn't have a good vacation. What did they do? Listen and circle the correct answer.

1. **a.** went away
   b. stayed home
2. **a.** went to Hawaii
   b. went to Okinawa
3. **a.** went away
   b. stayed home
4. **a.** invited relatives to stay
   b. visited relatives
5. **a.** went to the beach
   b. went to the country
6. **a.** went skiing
   b. stayed home
7. **a.** went skiing
   b. stayed home
8. **a.** went to Las Vegas
   b. went to Los Angeles

Listening 2

CD 2-35 ▶ Task 1

Did the people enjoy their vacations? Listen and check (✓) the correct answer.

1. ☐ yes ☑ no
2. ☐ yes ☐ no
3. ☐ yes ☐ no
4. ☐ yes ☐ no
5. ☐ yes ☐ no
6. ☐ yes ☐ no
7. ☐ yes ☐ no
8. ☐ yes ☐ no



CD 2-35 ▶ Task 2

Listen again. What word completes each statement? Write the correct letter.

1. The weather was b.
2. The people were ___.
3. The ski trip was ___.
4. Their trip to France was very ___.
5. Her trip to the beach was ___.
6. The hotel wasn't ___.
7. The shopping in Thailand was ___.
8. His vacation was too ___.

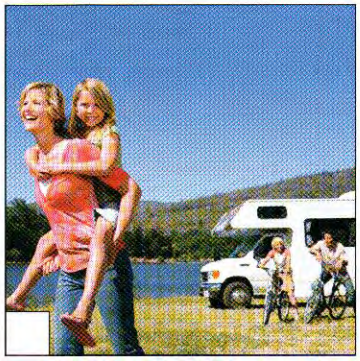
a. fantastic
b. terrible
c. disappointing
d. nice
e. clean
f. awful
g. short
h. terrific

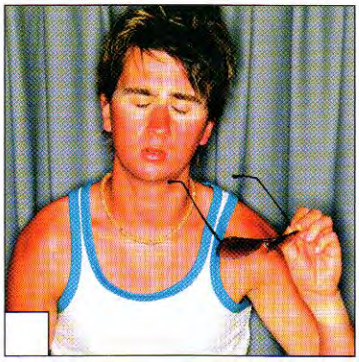
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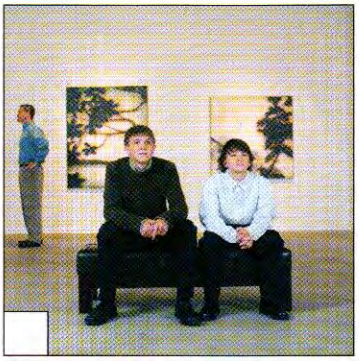
Listening 3

CD 2-36 ▶ Task 1

People are talking about their vacations. Listen and number the pictures.

A. 

B. 

C. 

D. 

E. 

F. 

CD 2-36 ▶ Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

	True	False
1. He learned to water ski very slowly.	☐	☑
2. It was cold at night.	☐	☐
3. The museums were interesting.	☐	☐
4. The weather wasn't good.	☐	☐
5. She went to France.	☐	☐
6. They had a comfortable trip.	☐	☐

Pronunciation

Past tense *-ed* endings

CD 2-37 ▶ Task 1

Listen and repeat.

1. It rain*ed* every day.
2. I rent*ed* a house.
3. I walk*ed* on the beach every morning.

Pronunciation Help

Sounds like /t/	Sounds like /d/	Sounds like /id/
watched	stayed	visited
talked	learned	decided
asked	skied	skated

CD 2-38 ▶ Task 2

Listen to the sentences. Circle the *–ed* ending sound you hear.

1. listened	/t/	(/d/)	/id/	3. jumped	/t/	/d/	/id/	5. shopped	/t/	/d/	/id/
2. heated	/t/	/d/	/id/	4. traveled	/t/	/d/	/id/	6. waited	/t/	/d/	/id/

Dictation

CD 2-39 ▶ Task 1

Listen to the conversation. Write the missing words.

A: How was your vacation, Julia?

B: It was great! I _____ a _____ with some friends at the beach.

A: That sounds like fun!

B: It was. I _____ _____ the beach every morning, and I learned to windsurf.

A: Nice. Did you stay at the beach the whole time?

B: No, we visited a cute town nearby. We _____ _____ souvenirs and ate ice cream.

A: Sounds wonderful.

B: It was. In fact, I've _____ I _____ to live near the beach!

▶ Task 2

Practice the conversation with a partner. Be sure to pronounce the past *–ed* verb endings correctly.

Conversation

Work in pairs. Think about a memorable vacation. Talk to your partner about it.

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UNIT 16

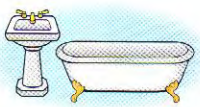
Apartment Living

Getting Ready

Write each item under the room where you usually find it.
Then add one more item to each list.

toilet	bed	dresser	shower	refrigerator	piano
stove	sofa	coffee table	mattress	bathtub	microwave



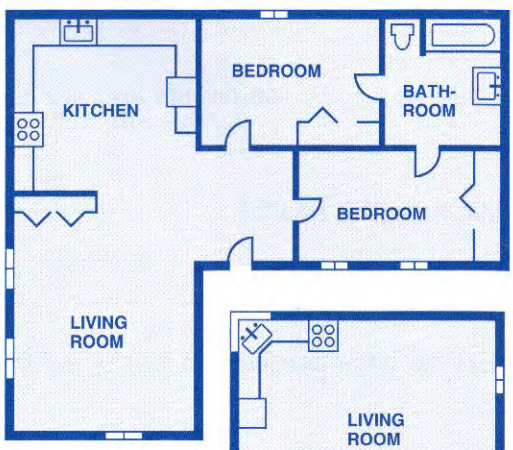



Living room	Bedroom	Bathroom	Kitchen
		toilet	

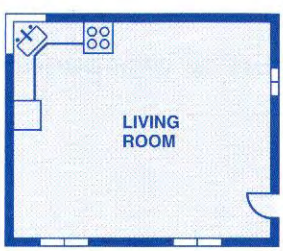
CD 2-40 Listening 1

People are describing their apartments.
Listen and number the pictures.

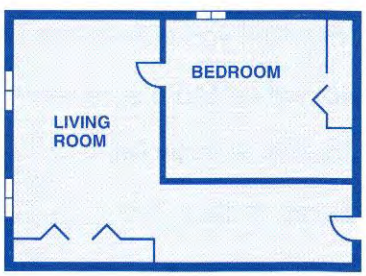
A. ☐



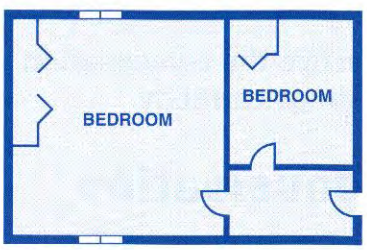
C. 1



B. ☐



D. ☐

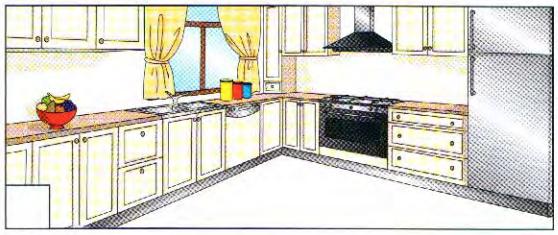


Listening 2

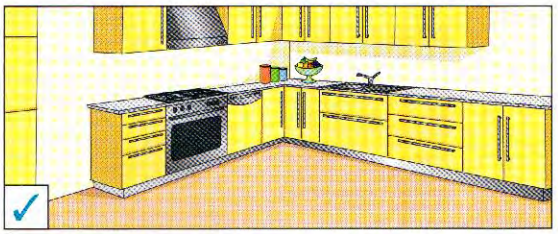
CD 2-41 ▶ Task 1

People are describing rooms in their apartments. Listen and check (✓) the correct picture.

1.

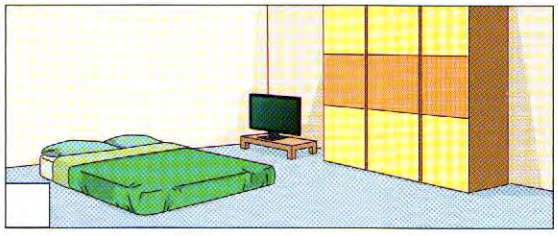


a.

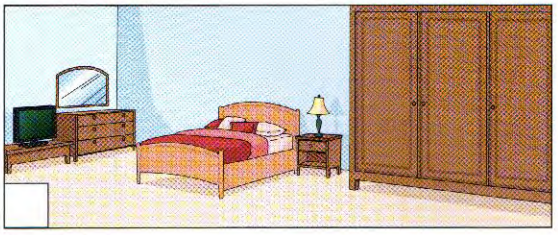


b.

2.

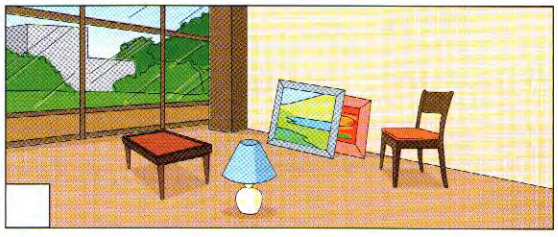


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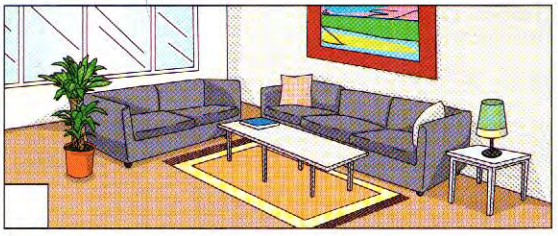


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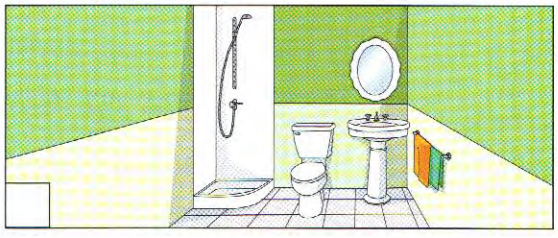


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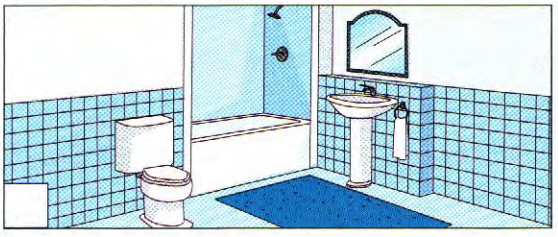


b.

4.



a.



b.

CD 2-41 ▶ Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

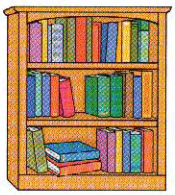
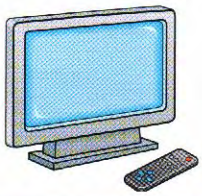
	True	False
1. She doesn't plan to buy anything else for the apartment.	☐	☑
2. He has a new bed.	☐	☐
3. She wants to buy some more furniture.	☐	☐
4. She'll probably take a bath at her friend's place.	☐	☐

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Listening 3

CD 2-42 ▶ Task 1

People are talking about their new apartments.
What do they already have? Check (✓) the correct answers.




	Bookshelf	TV	MP3 player	Dinner table	Sofa
1. Anna	☑	☑	☐	☑	☐
2. Paul	☐	☐	☐	☐	☐
3. Sarah	☐	☐	☐	☐	☐
4. Sam	☐	☐	☐	☐	☐

CD 2-42 ▶ Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

	True	False
1. a. She wants to buy a cheap MP3 player.	☑	☐
b. She wants a large sofa.	☐	☐
2. a. He wants to find a bigger bookshelf.	☐	☐
b. He wants to find a cheaper dinner table.	☐	☐
3. a. She doesn't have very many books yet.	☐	☐
b. She has enough money to buy an MP3 player.	☐	☐
4. a. He's waiting for the new TV models.	☐	☐
b. He bought a dinner table last week.	☐	☐

Pronunciation

Contractions of *there is* and *there are*

Pronunciation Help	
How we spell it	**How we say it**
there's	therez
there are	therer

CD 2-43 ▶ Task 1

Listen and repeat.

1. *There's* a small yard.
2. *There's* only one bathroom.
3. *There are* four bedrooms in my apartment.
4. *There are* three windows in my living room.

▶ Task 2

Read the sentences to a partner. Be sure to pronounce *there's* and *there are* correctly.

Dictation

CD 2-44 ▶ Task 1

Listen to the conversation. Write the missing words.

A: What's your new apartment like, Matt?

B: It's perfect. It's just the right size. _____ _____ _____ bedrooms, a living room, and a kitchen.

A: Nice!

B: Yeah. Oh, and _____ _____ an office.

A: Wow, it sounds big! Do you have furniture yet?

B: Not yet, but _____ a _____ going on at Furniture World this weekend.

A: Great. Let me know if you need help with anything.

▶ Task 2

Practice the conversation with a partner. Be sure to pronounce *there's* and *there are* correctly.

Conversation

Work in pairs. Think about a room in your house. Talk about it with your partner and have your partner draw what you describe.

TACTICS FOR TESTING
PAGE 104

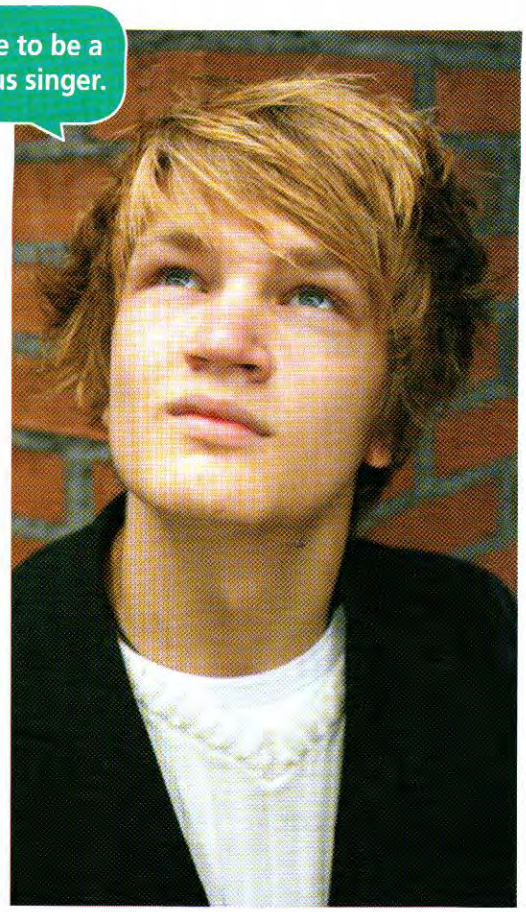
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Hopes and Plans

Getting Ready

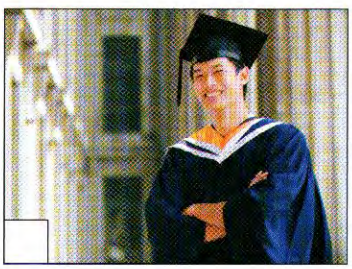
Do you hope to do these things in the future? Check (✓) your answers and compare them with a partner.

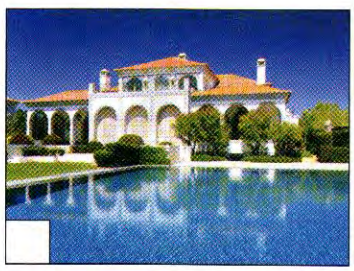
	Yes	No
be rich	☐	☐
be famous	☐	☐
travel to another country	☐	☐
graduate from college	☐	☐
move to another city	☐	☐
have a job I love	☐	☐
get married	☐	☐
have children	☐	☐
buy a house	☐	☐
learn a new sport or hobby	☐	☐
learn a new language	☐	☐
other: _____	☐	☐

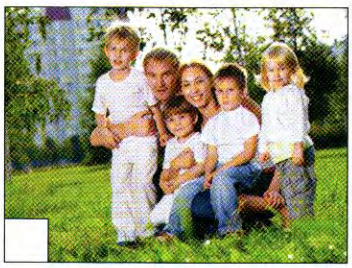


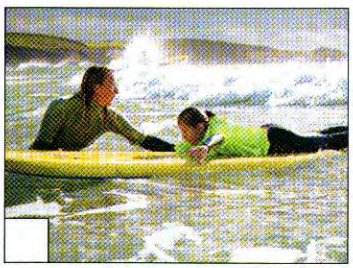
CD 3-2 Listening 1

People are talking about their hopes for the future. Listen and number the pictures.

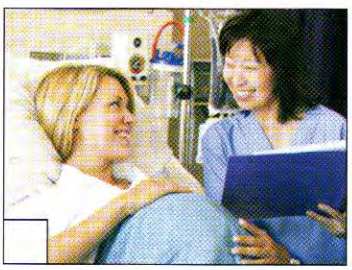
A. ☐ 

B. ☐ 

C. ☐ 

D. ☐ 

E. 1 

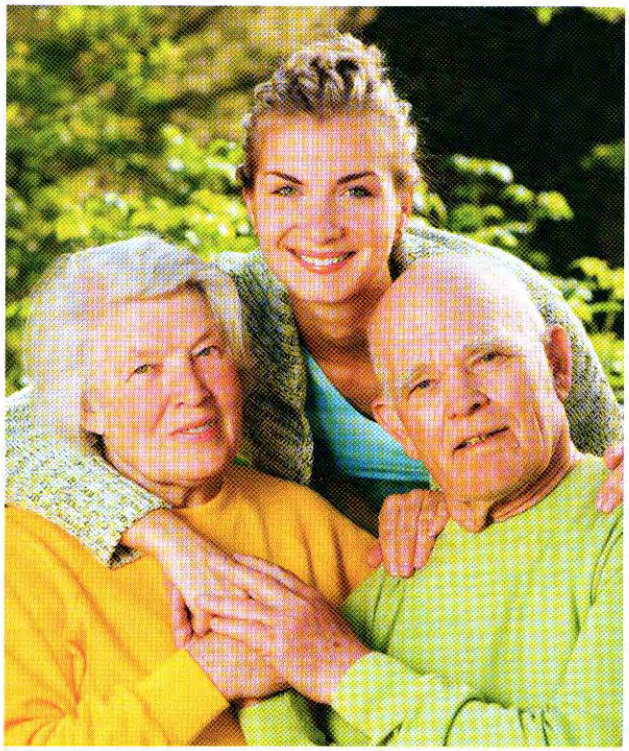
F. ☐ 

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Listening 2

CD 3-3 ▶ Task 1

People are talking about their summer plans. What is each person going to do? Listen and circle the correct answer.



1. Molly is going to _____.
   - (a.) study for exams
   - b. take exams
   - c. have fun

2. Peter is going to _____.
   - a. go to the movies
   - b. get a part-time job
   - c. relax

3. Cara is going to _____.
   - a. go on a trip with her grandparents
   - b. visit her grandparents
   - c. visit her friends

4. John is going to _____.
   - a. visit friends in Spain
   - b. study Spanish in Mexico
   - c. study Spanish in Spain

5. Nick is going to _____.
   - a. study
   - b. relax
   - c. get a job

6. Julia is going to _____.
   - a. travel for work
   - b. hang out with her friends
   - c. take care of her sister

CD 3-3 ▶ Task 2

Listen again. Is each person looking forward to their summer plans? Check (✓) the correct answer.

	Looking forward to summer	Not looking forward to summer
1. Molly	☐	☑
2. Peter	☐	☐
3. Cara	☐	☐
4. John	☐	☐
5. Nick	☐	☐
6. Julia	☐	☐

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Listening 3

CD 3-4 ▶ Task 1

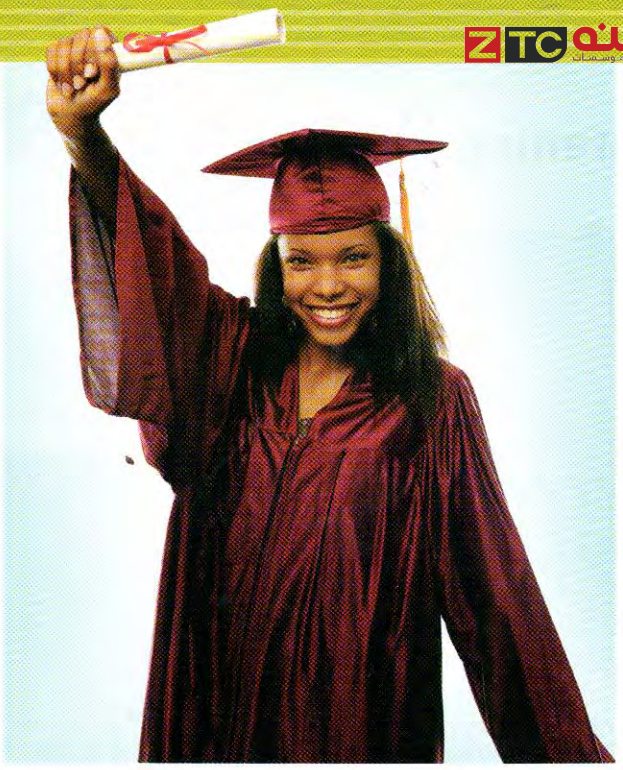
College students are talking about their plans for after they graduate. Listen and circle the correct statement.

1. (a.) Jake wants to travel to Africa.
   b. Jake wants to travel to North America.
   c. Jake has enough money to travel.

2. a. Libby is going to law school after she graduates.
   b. Libby has to go to medical school for six years.
   c. Libby doesn't really want to be a doctor.

3. a. Mary is going to get an apartment with her sister.
   b. Mary wants to live close to her family.
   c. It will be easy to find an apartment near the beach.

4. a. Matt wants to be an actor.
   b. Matt moved to Hollywood last week.
   c. Matt is going to be in a movie called *The Surprise*.



5. a. Zach is getting married after he graduates.
   b. Zach is marrying his girlfriend, Eva.
   c. Zach has been going out with Elizabeth for a long time.

6. a. Kristin has a new job.
   b. Kristin is looking for a job.
   c. Kristin wants to be a teacher.

CD 3-4 ▶ Task 2

Listen again. Are they sure or not sure about their plans? Listen and check (✓) the correct answer.

	Sure	Not sure
1. Jake	☐	☑
2. Libby	☐	☐
3. Mary	☐	☐
4. Matt	☐	☐
5. Zach	☐	☐
6. Kristin	☐	☐

Conversation Corner Talking about plans and hopes

Pronunciation

Reduction of *want to, going to, hope to*

Pronunciation Help

How we spell it	How we say it
going to	gonna
want to	wanna
hope to	hopeta

CD 3-5 ▶ **Task 1**

Listen and repeat.

1. I'm *going to* graduate next month.
2. I *want to* travel this summer.
3. I *hope to* be rich someday.

▶ **Task 2**

Read the sentences to a partner. Be sure to reduce *want to, going to,* and *hope to.*

Dictation

CD 3-6 ▶ **Task 1**

Listen to the conversation. Write the missing words

A: What are you _____ _____ do after you graduate, Evan?

B: Well, I hope _____ _____ around the world.

A: Really? Cool! Where do you want to go?

B: Let's see. . . first I'm _____ _____ go to Singapore, then Australia.

A: That's so exciting. Are you going to travel alone?

B: Well, I'd _____ _____ travel with a friend. Hey, do you want to come with me?

A: That would be great! But I'm going to start a new job in August.

B: Oh. Well, let me know if you _____ your mind.

▶ **Task 2**

Practice the conversation with a partner. Be sure to reduce *want to, going to,* and *hope to.*

Conversation

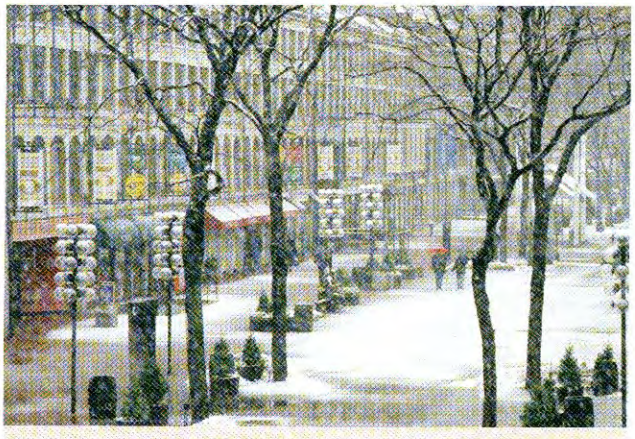
Work in a small group. Think about what you want your life to be like in 10 years. Talk about your hopes and dreams with your partner.

The Weather

Getting Ready

What's the weather like in your town or city? Write the words under the correct month.

rainy dry warm cloudy cold humid hot sunny cool windy wet snowy



It is cold and snowy in January.



It is cool, sunny, and windy in October.

January	May	August	October
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

CD 3-7 Listening 1

Listen to the weather reports. Check (✓) the weather for each city.

City	Weather			
1. Beijing	☑ cold	☐ windy	☐ snowy	☐ cool
2. Mexico City	☐ dry	☐ warm	☐ cool	☐ wet
3. Tokyo	☐ humid	☐ cloudy	☐ windy	☐ rainy
4. New York	☐ sunny	☐ windy	☐ wet	☐ cold
5. Taipei	☐ cloudy	☐ cool	☐ wet	☐ hot
6. Los Angeles	☐ rainy	☐ hot	☐ humid	☐ dry

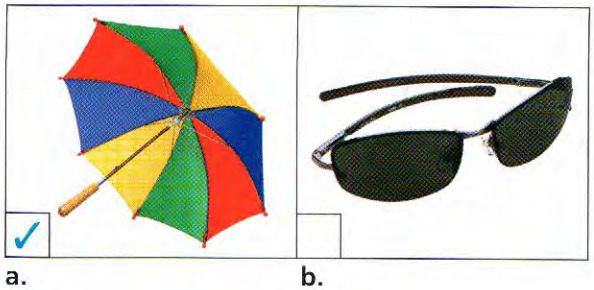
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Listening 2

CD 3-8 ▶ Task 1

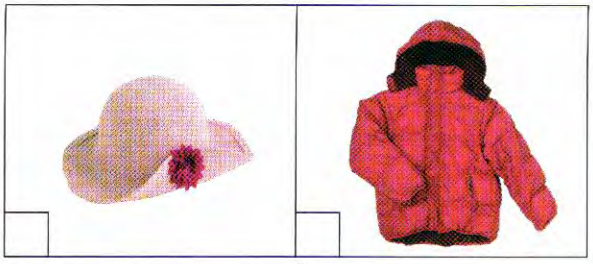
People are asking about the weather. What will they wear or take with them? Listen and check (✓) the correct picture.

1.



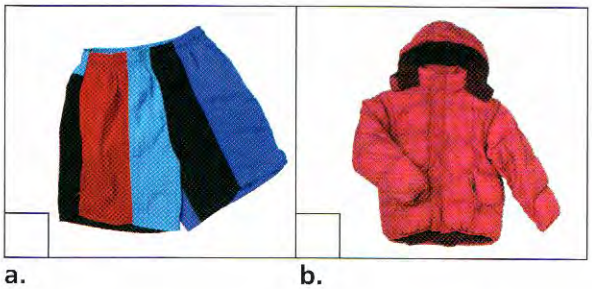
a. ✓ b.

2.



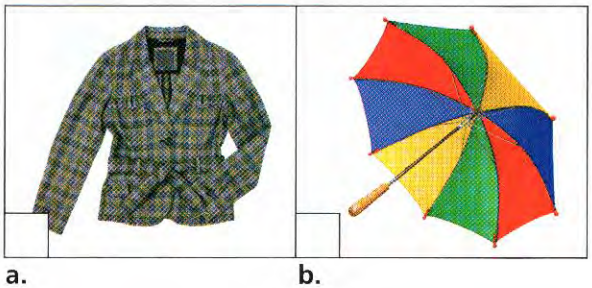
a. b.

3.



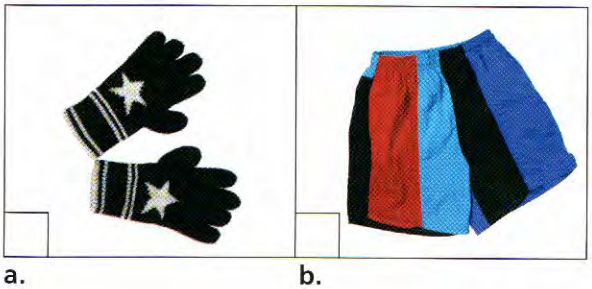
a. b.

4.



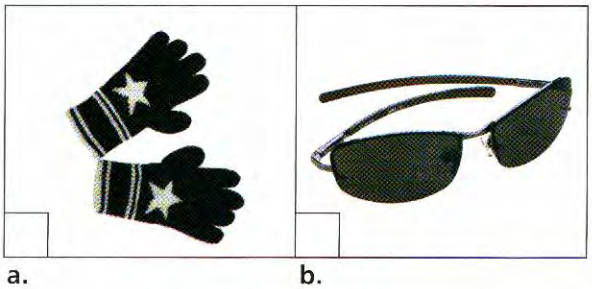
a. b.

5.



a. b.

6.



a. b.

CD 3-8 ▶ Task 2

Listen again. Circle the answer that does not describe the weather now.

1. (a.) It's raining.
   b. It's windy.
   c. It's cloudy.

2. a. It's cloudy.
   b. It's nice.
   c. It's sunny.

3. a. It's cold.
   b. It's warm.
   c. It's snowing.

4. a. It's icy.
   b. It's nice.
   c. It's raining.

5. a. It's humid.
   b. It's raining.
   c. It's hot.

6. a. It's snowing.
   b. It's windy.
   c. It's cold.

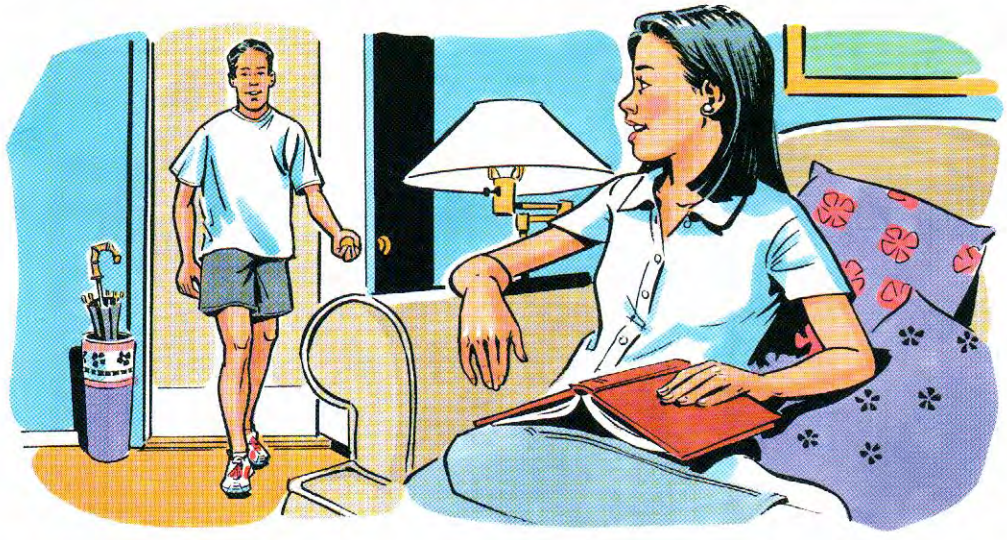
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Listening 3

CD 3-9 ▶ Task 1

What is the weather like now? Listen and circle the correct answer.



1. **a.** It's warm.
   b. It's windy. (circled)
2. **a.** It's windy.
   b. It's getting warmer.
3. **a.** The sky is dark.
   b. It's sunny.
4. **a.** It's windy.
   b. It's sunny.
5. **a.** It's cold.
   b. It's really nice.
6. **a.** It's raining.
   b. It's not raining.
7. **a.** It's getting cooler.
   b. It's hot.
8. **a.** It's raining.
   b. It's snowing.

CD 3-9 ▶ Task 2

Listen again. Is the weather getting better or worse? Check (✓) the correct answer.

	Better	Worse
1.	☐	☑
2.	☐	☐
3.	☐	☐
4.	☐	☐

	Better	Worse
5.	☐	☐
6.	☐	☐
7.	☐	☐
8.	☐	☐

Conversation Corner Talking about the weather

Pronunciation

Intonation of words in a series

Pronunciation Help

Use falling intonation for the last item in a series of words and rising intonation for earlier items.

CD 3-10 ▶ Task 1

Listen and repeat.

1. In Taipei it will be cloudy, wet, and hot today.
2. Tomorrow it's going to be sunny, hot, and humid.
3. Remember to wear your boots, jacket, and hat.

▶ Task 2

Read the sentences to a partner. Be sure to use the correct intonation.

Dictation

CD 3-11 ▶ Task 1

Listen to the conversation. Write the missing words.

A: What's the weather like outside?

B: It's sunny, humid, and _____ _____. I think it's about 98 degrees.

A: That sounds awful!

B: Do you want to go to the beach? Ann, Jo, and Jo's sister are going.

A: No, thanks. It's too hot for the beach. I'm going to stay inside and read, drink ice water, and sit in _____ _____ the air conditioner.

B: We might stop by Super Burger on the way home. Can I get you anything?

A: That would be great. I'd like a cheeseburger, fries, and a _____ _____.

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Think about the weather today. What kinds of activities can you do? Talk about them with a partner.

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UNIT 19

Shopping



Getting Ready

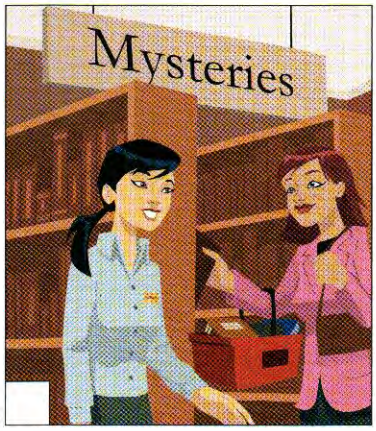
Match the items on the left with the store where you can buy them on the right. Then write one more item you can buy in each store.

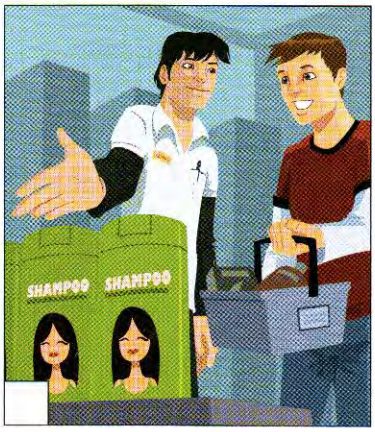
1. running shoes f
2. magazines ___
3. tie ___
4. necklace ___
5. vegetables ___
6. envelopes ___
7. shampoo ___

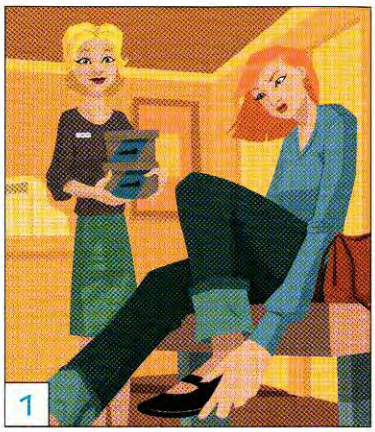
a. jewelry store _____
b. bookstore _____
c. drugstore _____
d. clothing store _____
e. grocery store _____
f. sporting goods store _____
g. stationery store _____

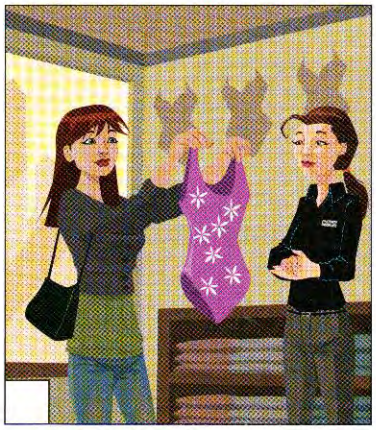
CD 3-12 Listening 1

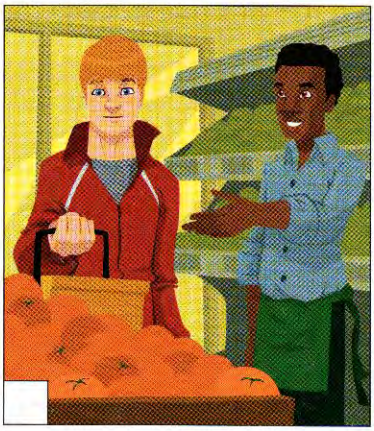
People are shopping. Listen and number the pictures.

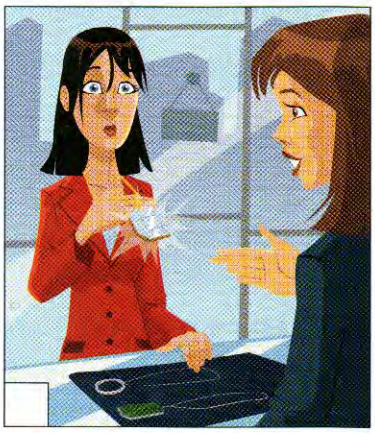
A. 

B. 

C. 
1

D. 

E. 

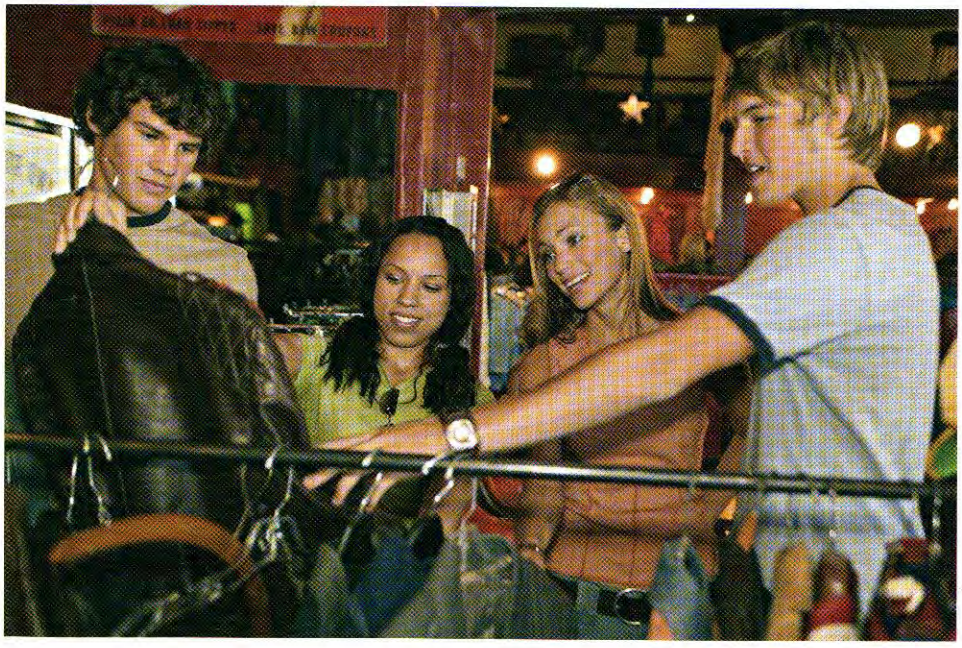
F. 

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Listening 2

CD 3-13 ▶ Task 1

Customers are talking to salespeople. Do the customers buy something? Listen and check (✓) the correct answer.



1. ☑ yes ☐ no
2. ☐ yes ☐ no
3. ☐ yes ☐ no
4. ☐ yes ☐ no
5. ☐ yes ☐ no
6. ☐ yes ☐ no
7. ☐ yes ☐ no
8. ☐ yes ☐ no

CD 3-13 ▶ Task 2

Listen again. What do you think the clerk says next? Circle the correct answer.

1. (a.) Okay. It's $37.50 with tax.
   b. Let me know if you need help.
2. a. You're welcome.
   b. Cash or credit?
3. a. You're welcome.
   b. Can I show you something else?
4. a. Why not?
   b. Okay. Let me know if I can help you.
5. a. Let me put it in a box for you.
   b. Let me check.
6. a. Great! Let me know if I can help you.
   b. Great! I'll ring it up for you.
7. a. Let me know if you need help.
   b. How many do you need?
8. a. Would you like to pay with cash?
   b. We may get more next week.

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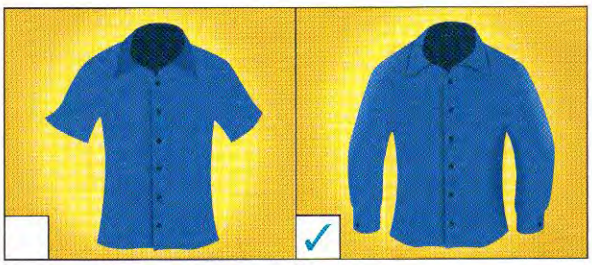
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Listening 3

CD 3-14 ▶ Task 1

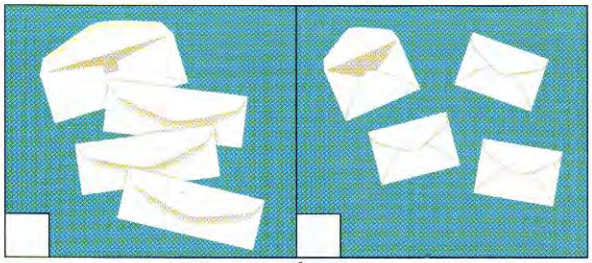
People are asking about items in a store. Listen and check (✓) the item they talk about.

1.



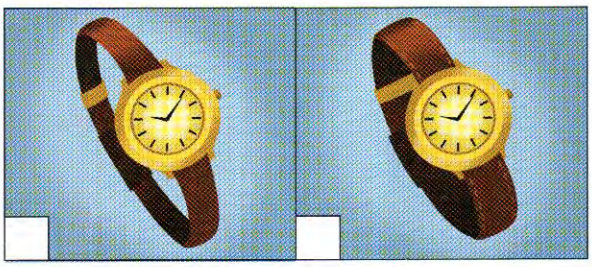
a. b.

2.



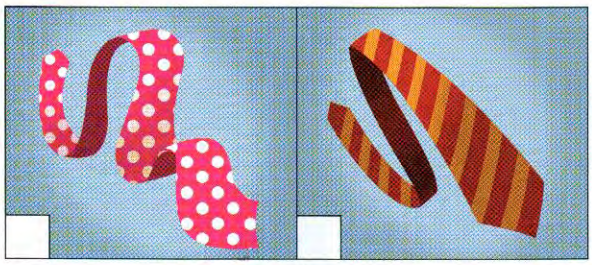
a. b.

3.



a. b.

4.



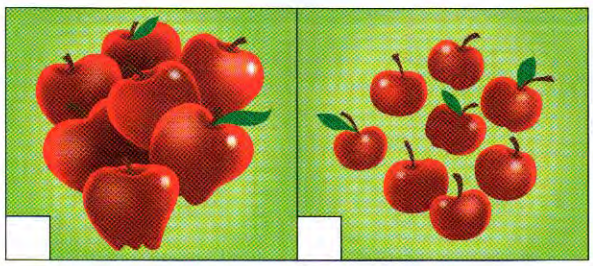
a. b.

5.



a. b.

6.



a. b.

CD 3-14 ▶ Task 2

Listen again. Circle the correct answer.

1. **a.** You can machine-wash the shirt.
   b. It's best to dry-clean it.

2. **a.** They are regular mail envelopes.
   b. They are air mail envelopes.

3. **a.** The man wants the watch for himself.
   b. A man or woman can wear it.

4. **a.** The woman prefers the striped tie.
   b. The tie is a gift for someone.

5. **a.** The blouse is made of cotton.
   b. The blouse is made of cotton and linen.

6. **a.** The large apples aren't very sweet.
   b. They don't like sweet apples.

Conversation Corner Talking to a salesperson

Pronunciation

Contrastive stress

> **Pronunciation Help**
>
> Stress the words that highlight the differences between two choices. For example, stress *coffee* and *tea* in the sentence, *"Would you like coffee or tea?"*

CD 3-15 ▶ Task 1

Listen and repeat.

1. Would you like a lárge or a smáll coffee?
2. Are you paying with cásh or crédit?
3. Can this be machíne-washed or should I dríy-clean it?
4. Do you like this blúe coat or the réd one?

▶ Task 2

Read the sentences to a partner. Be sure to use contrastive stress.

Dictation

CD 3-16 ▶ Task 1

Listen to the conversation. Write the missing words.

A: May I help you with something, or are you _____ _____?

B: Can I see that watch, please?

A: The one with the _____ _____?

B: No, the one with _____ _____ band.

A: Certainly. Here you are.

B: Thanks. Yes, this is perfect. I'll take it.

A: It's a very nice choice. Will you be _____ with credit today?

B: No, I'd like to _____ with _____.

▶ Task 2

Practice the conversation with a partner. Be sure to use contrastive stress.

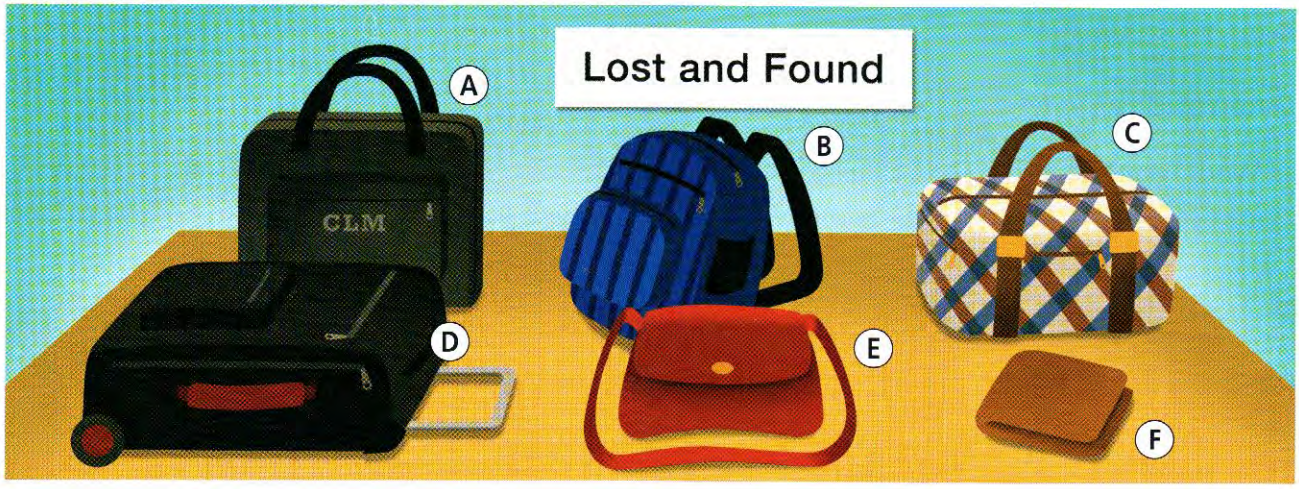
Conversation

Work in pairs. Think about items that you shop for often.
Talk about what you buy, where you buy it, and why.

Describing Things

Getting Ready

Find these items in the picture. Write the letter next to each item.

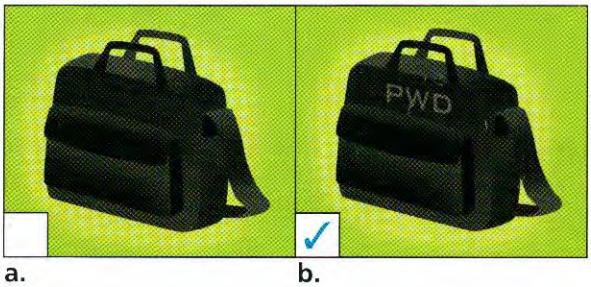


1. a computer case with initials A
2. a handbag with a leather strap ___
3. a small suitcase with a checked design ___
4. a large suitcase with wheels ___
5. a backpack with a striped design ___
6. a wallet without initials ___

CD 3-17 Listening 1

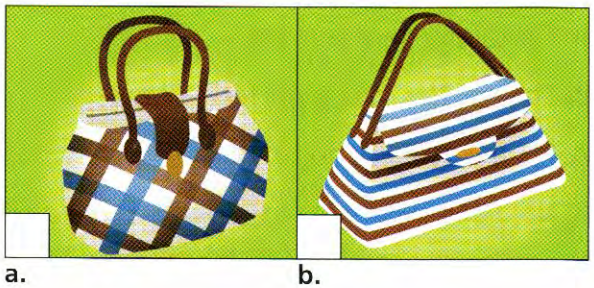
People are describing items they left in a taxi. Listen and check (✓) the correct picture.

1.



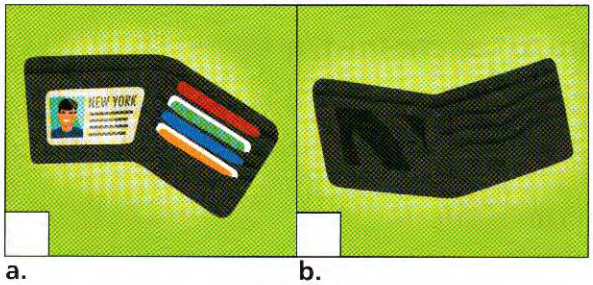
a. ☐ b. ✓

2.



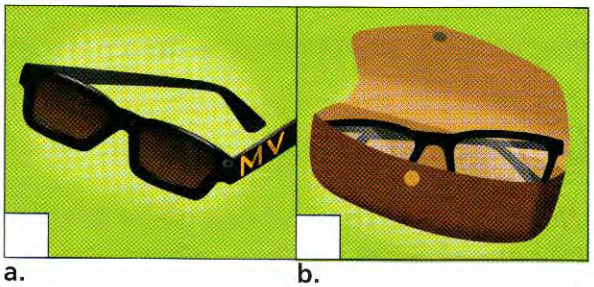
a. ☐ b. ☐

3.



a. ☐ b. ☐

4.



a. ☐ b. ☐

Listening 2

CD 3-18 ▶ Task 1

People are describing these items. Listen and number the pictures.

A. 

B. 

C. 

D. 
1

E. 

F. 

CD 3-18 ▶ Task 2

Listen again. Why does each person like the item? Circle the correct answer.

1. **a.** She wears it every day.
   b. The sun hurts her eyes.
   c. It's good for windy days.

2. **a.** It's made of plastic.
   b. It's small.
   c. It's great for work.

3. **a.** It's small.
   b. It's big.
   c. He uses it while he runs.

4. **a.** It's cheap.
   b. It's not easily seen.
   c. She likes the colors.

5. **a.** It doesn't have wheels.
   b. It's good for traveling.
   c. It's very big.

6. **a.** They're comfortable.
   b. They're new.
   c. She likes the color.

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Listening 3

CD 3-19 ▶ Task 1

People are talking about items they lost. Listen and check (✓) the item each person describes.

Lost items

1. ☑ wallet
   ☐ suitcase
   ☐ beach bag
2. ☐ shoes
   ☐ keys
   ☐ glasses
3. ☐ keys
   ☐ rings
   ☐ pocket knife
4. ☐ suitcase
   ☐ credit card
   ☐ passport
5. ☐ passport
   ☐ suitcase
   ☐ jacket
6. ☐ novel
   ☐ newspaper
   ☐ letter



CD 3-19 ▶ Task 2

Listen again. Where was each item lost? Circle the correct answer.

1. (a.) on the bus
   b. in the car
2. a. on the bus
   b. at the coffee shop
3. a. at school
   b. in the house
4. a. at the department store
   b. at the restaurant
5. a. at home
   b. at the office
6. a. on the subway
   b. at home

Pronunciation

Syllable stress in adjectives

> **Pronunciation Help**
>
> An adjective is always stressed in a sentence because it highlights something important about the noun.

CD 3-20 ▶ **Task 1**

Listen and repeat.

1. léather wallet
2. expénsive sunglasses
3. régular glasses
4. cólorful backpack

CD 3-21 ▶ **Task 2**

Listen. Mark the stressed syllables.

1. cómfortable chair
2. attractive person
3. plastic toys
4. running water
5. beautiful sunset
6. interesting book

Dictation

CD 3-22 ▶ **Task 1**

Listen to the conversation. Write the missing words.

A: Hello. City Taxi.

B: Hello, has anyone turned in a _____ _____? I think I left mine in a taxi this morning.

A: Well, our taxi drivers find lots of cell phones _____ _____. Can you describe it?

B: Yes, it's _____. And it's in an orange case.

A: Hmm. . . Those are _____ _____. Let's see. . . no, I'm sorry, we don't have it.

B: Are you sure? I have to find it. . . it has all my important _____ in it. Wait – what's that? Oh, it's in my jacket _____!

▶ **Task 2**

Practice the conversation with a partner. Be sure to put stress on the correct syllables in the adjectives.

Conversation

Work in pairs. Choose an item in your classroom. Describe the item and have your partner guess what it is.

TACTICS FOR TESTING
PAGE 106

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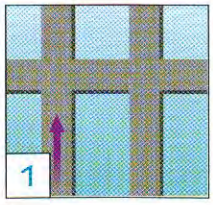
UNIT 21

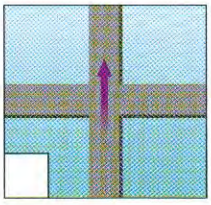
Directions

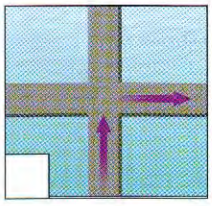
Getting Ready

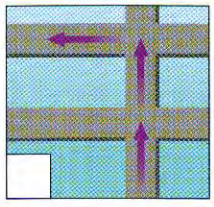
Match each direction with a map.

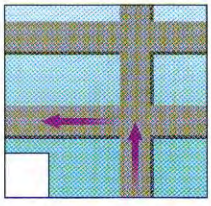
1. Go straight up the block.
2. Turn right at the light.
3. Take the first street on the left.
4. Go straight for two blocks. Then turn left.
5. Go through the intersection.
6. Take a right at the corner.

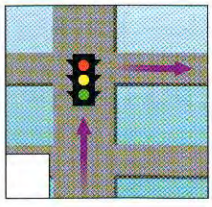
A. 

B. 

C. 

D. 

E. 

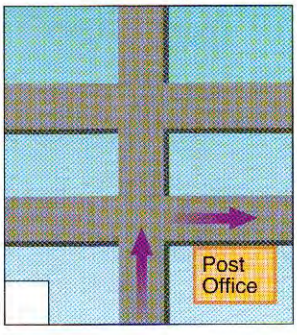
F. 

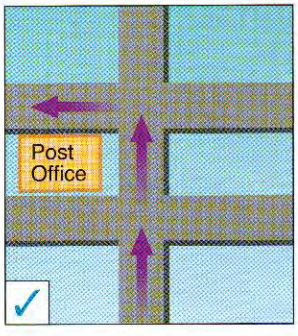
Listening 1

CD 3-23

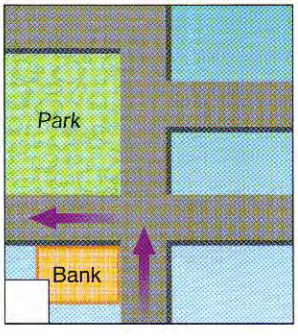
People are giving directions. Listen and check (✓) the correct map.

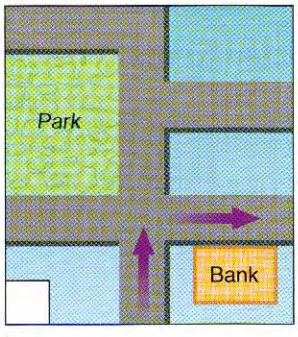
1.

a. 

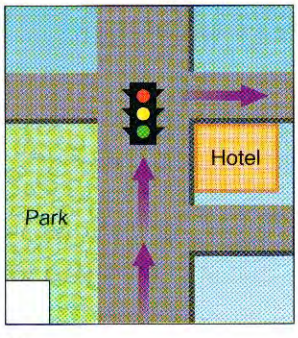
b. 

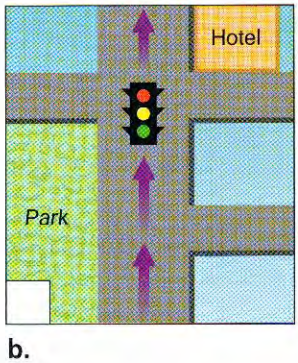
2.

a. 

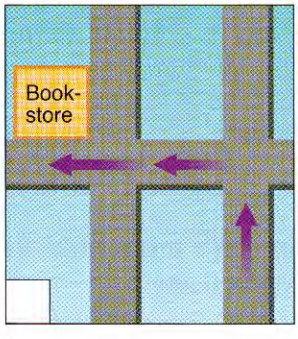
b. 

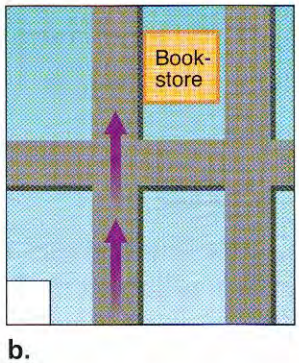
3.

a. 

b. 

4.

a. 

b. 

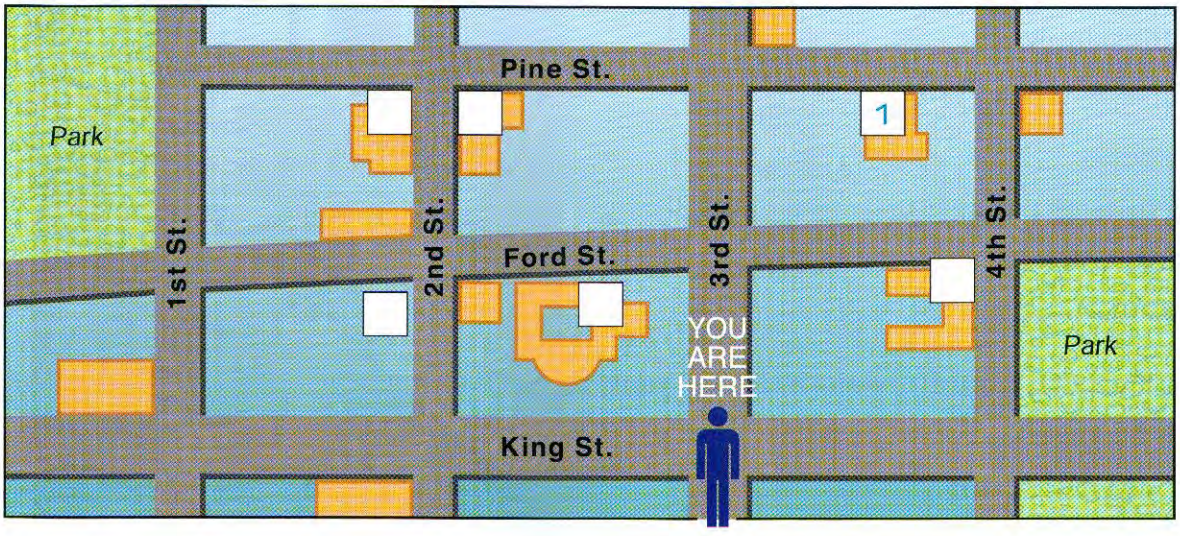
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Listening 2

CD 3-24 ▶ Task 1

Look at the map and listen to the directions. Write the number of each place on the map.

1. a bank
2. the Peking Restaurant
3. a supermarket
4. the post office
5. the tourist office
6. the art museum



CD 3-24 ▶ Task 2

Listen again. Complete the statements for each set of directions.

1. Go straight up Third Street for two _____ and _____ right on Pine Street.
2. It's _____ your left, on the _____ of Ford and Second.
3. Go left down King and _____ go _____ Second Street for two blocks.
4. It's not far _____ here.
5. Go up Third Street and turn _____ on Ford. It's in the first big building you see on your _____.
6. Go to the _____ of the block.

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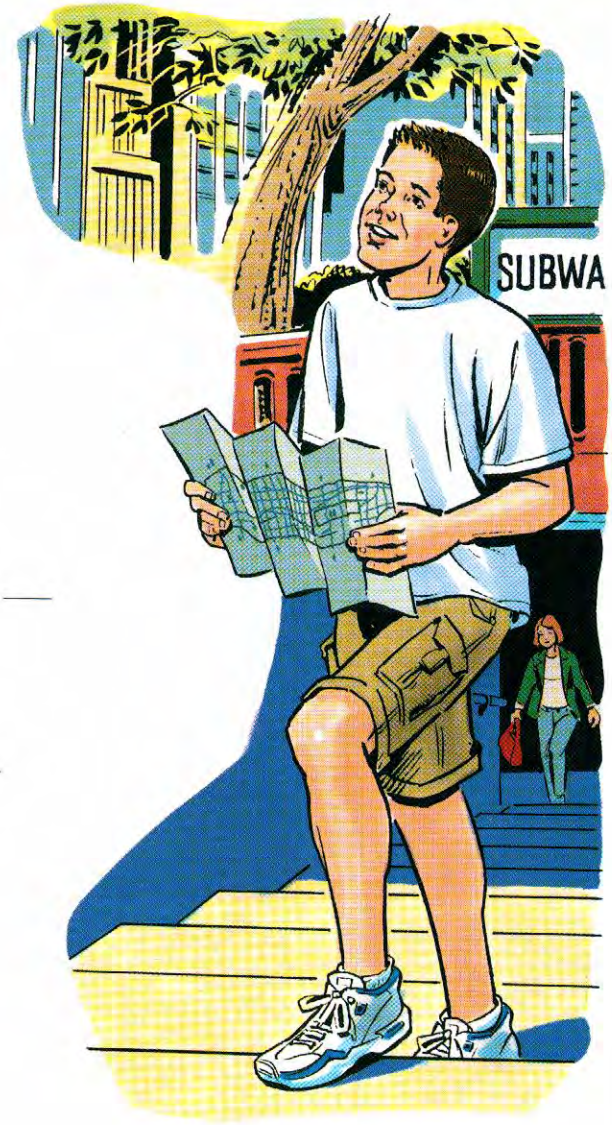
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Listening 3

CD 3-25 ▶ Task 1

People are giving directions to their homes. Listen and number the directions in the correct order.

1. Go down the street and my house is on the left. ___
   Walk past the hotel for two blocks. ___
   Come out of the subway. 1
   You'll see a small street on the right. ___
2. Cross the footbridge. ___
   Go down the street on the other side of the footbridge. ___
   Get off the bus across from the supermarket. ___
   Walk north for two blocks. ___
3. Go down the street until you see the supermarket. ___
   Walk towards the river. ___
   Take the first street on the left. ___
   Go through the intersection. ___
4. Get off the bus across from the school. ___
   Go down the street until you see a church. ___
   Turn right just past the gas station. ___
   Walk north for about four blocks. ___



CD 3-25 ▶ Task 2

Listen again. What should each person bring? Circle the correct answer.

1. **a.** food
   b. music
   c. a DVD
2. **a.** snacks
   b. soda
   c. music
3. **a.** vegetables
   b. chips
   c. fruit
4. **a.** sneakers
   b. balls
   c. tennis racket

Pronunciation

Intonation for confirming information

Pronunciation Help

Use rising intonation to ask a question that confirms information.

CD 3-26 ▶ Task 1

Listen and repeat.

1. A: Is there a post office near here? B: A post office?
2. A: Could I please have a map? B: A map?
3. A: Do you know where the restrooms are? B: The restrooms?
4. A: I'm trying to find a supermarket. B: A supermarket?

▶ Task 2

Read the sentences to a partner. One student is A, the other student is B.

Dictation

CD 3-27 ▶ Task 1

Listen. Write the missing words. Then practice with a partner.

A: Excuse me. I'm looking for the tourist office.

B: _____ _____ office? It's not far from here. Go right on Brentwood Road, then left at the light.

A: Left _____ the _____?

B: Yes, that's right. Then it's about halfway down the block on the right.

A: _____ _____ right?

B: Yes. You can't miss it.

Conversation

Work in pairs. Give your partner directions from your school to your home.

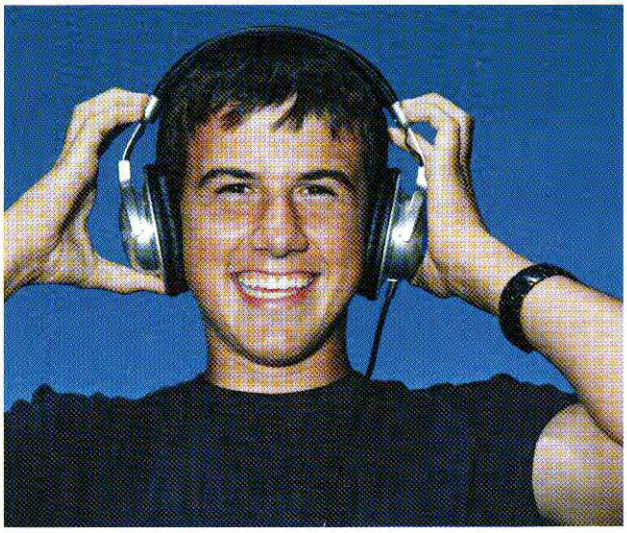
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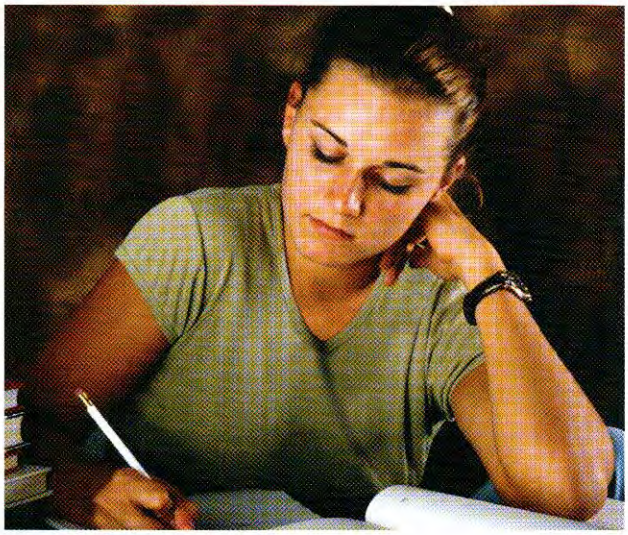
People We Know

Getting Ready

Look at the pictures below. What words do you think describe each person?

shy	funny	easygoing	generous	talkative	a little crazy at times
smart	lazy	serious	sociable	kind	hardworking





_____ _____

_____ _____

_____ _____

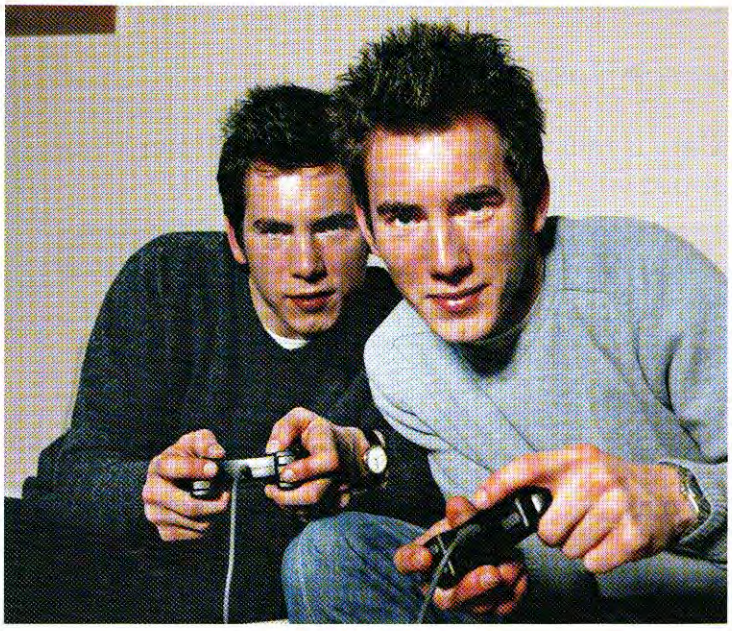
CD 3-28 Listening 1

People are talking about new friends. Listen and circle the word that describes each person.

1. a. serious
   b. funny
2. a. shy
   b. talkative
3. a. serious
   b. crazy
4. a. smart
   b. not talkative
5. a. serious
   b. sociable
6. a. generous
   b. hardworking

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Listening 2



CD 3-29 ▶ Task 1

Are the people in each conversation similar or different? Listen and check (✓) the correct answer.

1. ☐ similar ☑ different
2. ☐ similar ☐ different
3. ☐ similar ☐ different
4. ☐ similar ☐ different
5. ☐ similar ☐ different
6. ☐ similar ☐ different

CD 3-29 ▶ Task 2

Listen again. What do you think is true about each person? Circle the correct answer.

1. **a.** Mr. Grant is funny.
   b. Mrs. Grant loves to have fun.
2. **a.** Neither brother likes studying.
   b. Both brothers go to school every day.
3. **a.** Mr. Roberts doesn't talk a lot.
   b. It's difficult to talk to Mrs. Roberts.
4. **a.** Wendy's boyfriend is very serious all the time.
   b. Wendy loves to have fun.
5. **a.** Both teachers are very easygoing.
   b. Both teachers just started teaching at the school.
6. **a.** The wife finishes work earlier than her husband.
   b. The husband works as hard as the wife.

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Listening 3

CD 3-30 ▶ Task 1

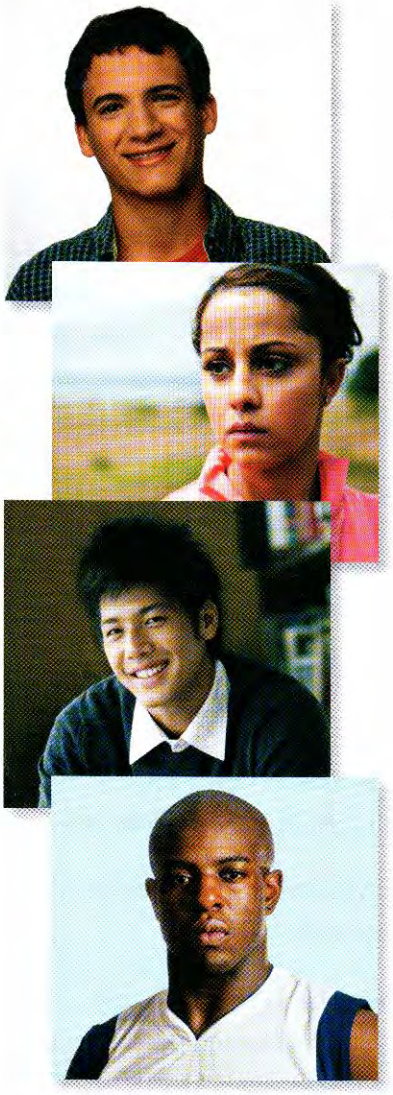
Mary is telling Anna about people at her school. What does she like or not like about each person? Listen and check (✓) the correct answer.

	Likes	Doesn't like
1. personality	☑	☐
sense of humor	☐	☐
habits	☐	☐

	Likes	Doesn't like
2. personality	☐	☐
sense of humor	☐	☐
habits	☐	☐

	Likes	Doesn't like
3. personality	☐	☐
sense of humor	☐	☐
habits	☐	☐

	Likes	Doesn't like
4. personality	☐	☐
sense of humor	☐	☐
habits	☐	☐



CD 3-30 ▶ Task 2

Listen again. Does Anna want to know each person? Check (✓) yes or no.

1. ☑ yes ☐ no
2. ☐ yes ☐ no
3. ☐ yes ☐ no
4. ☐ yes ☐ no

Pronunciation

Third person -s

Pronunciation Help		
Sounds like /s/	**Sounds like /z/**	**Sounds like /iz/**
makes	loves	practices
speaks	plays	watches

CD 3-31 ▶ **Task 1**

Listen and repeat.

1. makes
2. speaks
3. loves
4. plays
5. practices
6. watches

CD 3-32 ▶ **Task 2**

Listen. Circle the *–s* ending sound you hear.

1. /s/ /z/ /iz/
2. /s/ /z/ /iz/
3. /s/ /z/ /iz/
4. /s/ /z/ /iz/

Dictation

CD 3-33 ▶ **Task 1**

Listen. Write the missing words. Then practice with a partner.

A: Hey Molly, have you met the new guy in our class? _____ _____ right next to me.

B: No, I haven't. What's he like?

A: He's really outgoing. He _____ and _____ a lot.

B: Really? He _____ _____.

A: Yeah, he is. And he's funny. He _____ _____ every day after class. He's pretty cute, too.

B: It _____ _____ you're interested in him.

A: Well, I am. But he already has _____ _____.

Conversation

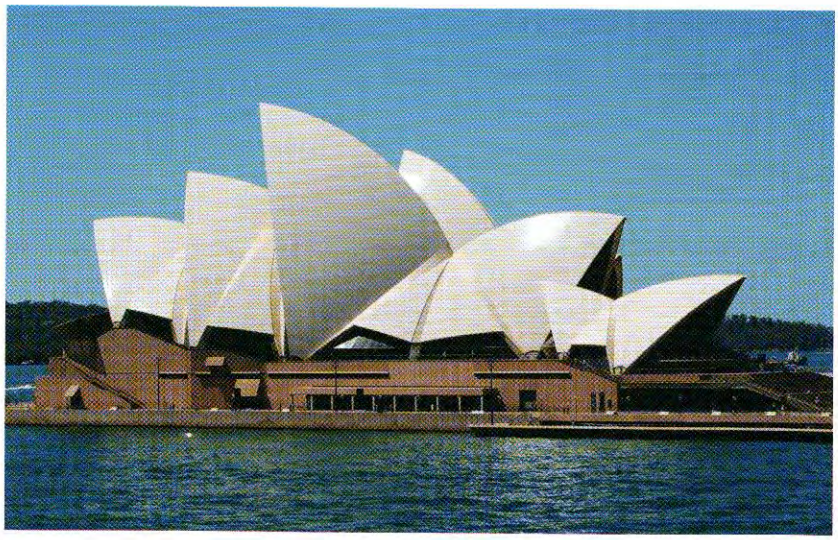
Work in a small group. Think about a person you recently met. Describe the person to your partner.

Places

Getting Ready

Match the statements with the correct cities.

a. Paris
b. Rio de Janeiro
c. Hong Kong
d. San Francisco
e. Sydney
f. Montreal



1. It's a beautiful city with a very famous beach. Thousands of people attend Carnival here every year. b
2. It's a popular city for tourists from all over the world. It is famous for its cable cars. ___
3. It's a beautiful city on a harbor. It has a famous opera house. ___
4. It's a noisy city and it's very crowded. People there speak English and Chinese. ___
5. It's a modern city where people speak both French and English. It has very cold winters. ___
6. It is a romantic city with some beautiful old buildings. It has a very famous tower. ___

CD 3-34 Listening 1

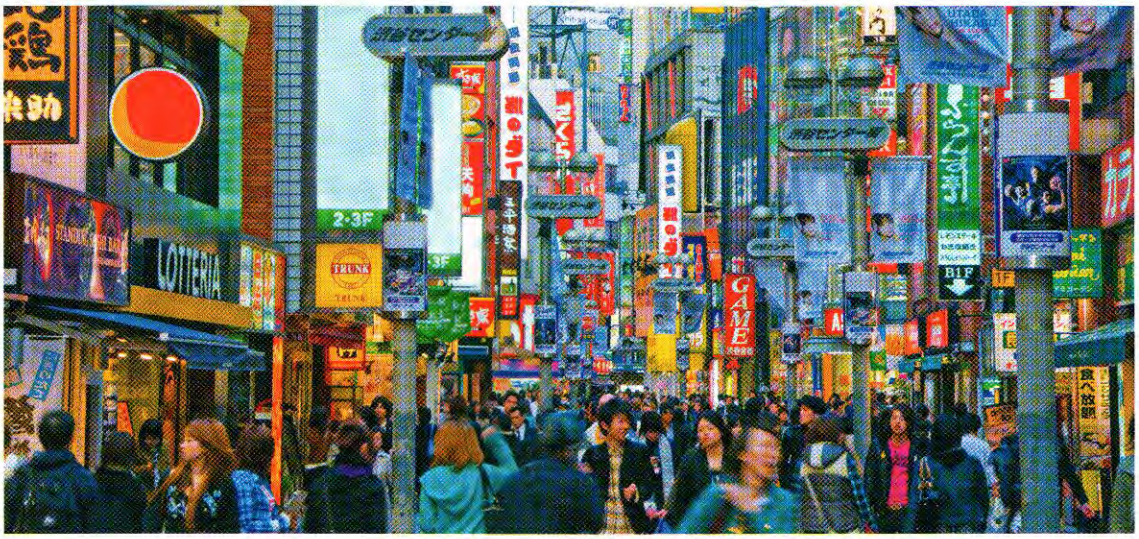
Do the people like the cities they live in? Listen and check (✓) the correct answer.

	Likes it a lot	Likes it a little	Doesn't like it
1.	☑	☐	☐
2.	☐	☐	☐
3.	☐	☐	☐
4.	☐	☐	☐
5.	☐	☐	☐
6.	☐	☐	☐

Listening 2

CD 3-35 ▶ Task 1

People are talking about cities. Listen and check (✓) the word that describes each city.



1. ☑ great
   ☐ safe
   ☐ cheap

2. ☐ crowded
   ☐ quiet
   ☐ polluted

3. ☐ noisy
   ☐ clean
   ☐ crowded

4. ☐ boring
   ☐ great
   ☐ cheap

5. ☐ small
   ☐ crowded
   ☐ noisy

6. ☐ boring
   ☐ small
   ☐ lovely

7. ☐ ugly
   ☐ dangerous
   ☐ safe

8. ☐ expensive
   ☐ large
   ☐ small

CD 3-35 ▶ Task 2

Listen again. Choose the correct answer for each question.

1. **a.** There aren't many interesting places to visit.
   b. There is a lot to do.

2. **a.** People are noisy in the street.
   b. It's nice and quiet.

3. **a.** The air isn't clean.
   b. The streets are not crowded.

4. **a.** Everything is cheap
   b. Everything is expensive.

5. **a.** It's pretty small and quiet.
   b. It's crowded and noisy.

6. **a.** It's not a pretty city.
   b. The scenery is beautiful.

7. **a.** It's good for families.
   b. It's dangerous.

8. **a.** It's a small city.
   b. It has great nightlife.

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Listening 3





CD 3-36 ▶ Task 1

People are comparing two cities. Listen and circle the city each person prefers.

1. a. Washington, D.C.
   b. New York
2. a. Los Angeles
   b. San Francisco
3. a. Singapore
   b. Hong Kong
4. a. Sydney
   b. Melbourne

CD 3-36 ▶ Task 2

Listen again. Which city do the words describe? Check (✓) the correct answer.

1.

	Washington D.C.	New York
more exciting	☐	☑
more beautiful	☐	☐
cheaper restaurants	☐	☐
better theater	☐	☐

2.

	Los Angeles	San Francisco
huge	☐	☐
more beautiful	☐	☐
boring	☐	☐
fast-moving	☐	☐

3.

	Singapore	Hong Kong
more beautiful	☐	☐
more comfortable	☐	☐
clean	☐	☐
polluted	☐	☐

4.

	Sydney	Melbourne
more exciting	☐	☐
more beautiful	☐	☐
better prices	☐	☐
more relaxing	☐	☐

Pronunciation

Sentence stress

Pronunciation Help

Tap your desk as you read a sentence. It will help you to hear which words are stressed.

CD 3-37 ▶ Task 1

Listen and repeat.

1. It's a noisy city.
2. It's very crowded.
3. Everything is cheap.
4. The parks are beautiful.

CD 3-38 ▶ Task 2

Listen. Mark the stressed words.

1. Melbourne is a relaxing city.
2. The pollution is getting really bad.
3. Osaka has lots of clubs.
4. This is a nice place to live.

Dictation

CD 3-39 ▶ Task 1

Listen. Write the missing words.

A: So, how do you like living here?

B: Well, it's okay. The _____ are _____ friendly.

A: That's true.

B: And there are lots of great _____ and _____.

A: Yeah, the nightlife is terrific. I go out all the time.

B: But it's too _____ for me, and I can't _____ the _____.

A: I know what you mean. The _____ gets _____ every year!

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct stress in each sentence.

Conversation

Work in pairs. Think about a city near you. What do you like about it? What do you dislike? Tell your partner.

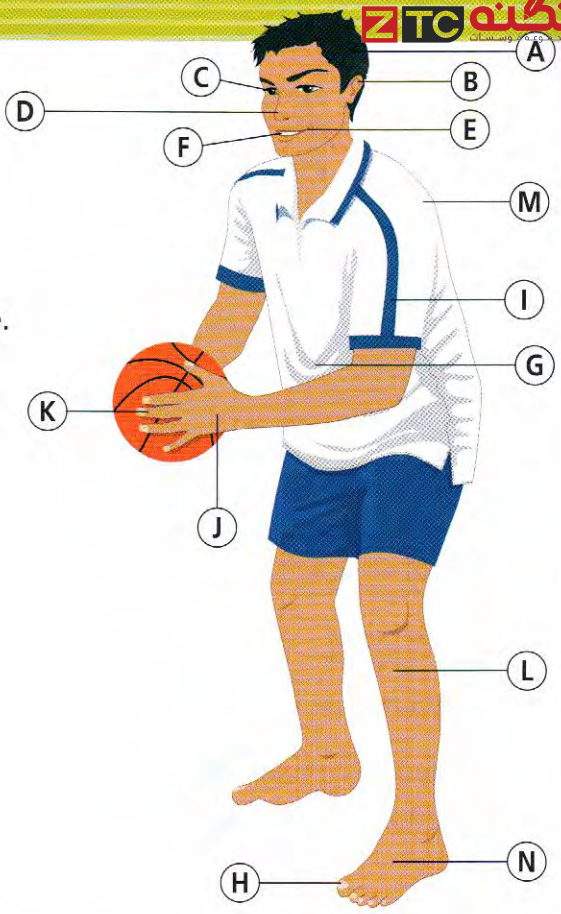
ZTC زبگنه

UNIT 24

Health

Getting Ready

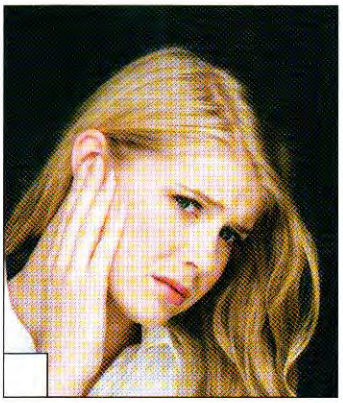
Match each word with the body part in the picture.

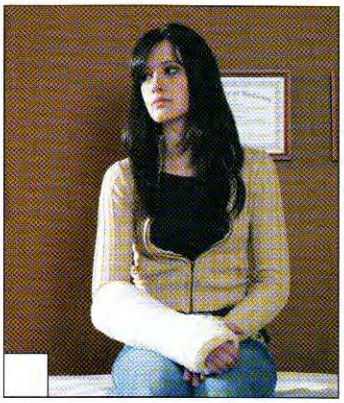


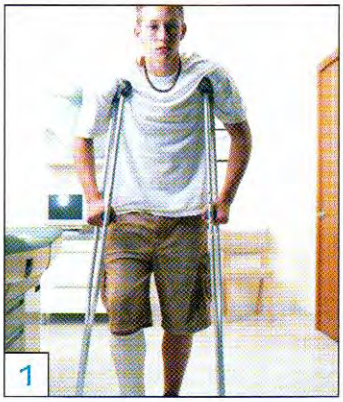
1. hand j
2. ear ___
3. mouth ___
4. nose ___
5. eye ___
6. foot ___
7. back ___
8. teeth ___
9. arm ___
10. head ___
11. leg ___
12. stomach ___
13. finger ___
14. toe ___

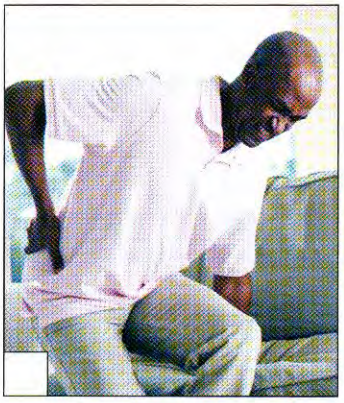
CD 3-40 Listening 1

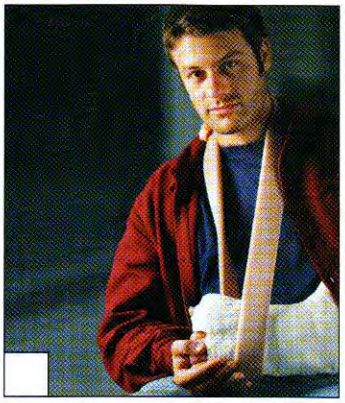
People are talking about health problems. Listen and number the pictures.

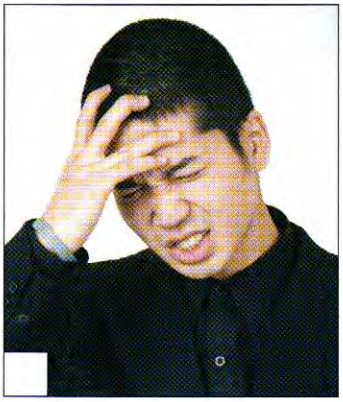
A. 

B. 

C. 

D. 

E. 

F. 

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Listening 2

CD 3-41 ▶ Task 1

What is each person's health problem? Listen and match.

1. Nick d
2. Julia ___
3. Pete ___
4. Lisa ___
5. Ron ___

a. a twisted ankle
b. a cut
c. a stomachache
d. a backache
e. the flu





CD 3-41 ▶ Task 2

Listen again. When did the problem start? Circle the correct answer.

1. a. last weekend
   (b.) yesterday
   c. two days ago

2. a. yesterday
   b. two days ago
   c. today

3. a. yesterday
   b. last week
   c. a few days ago

4. a. today
   b. last night
   c. a few days ago

5. a. last week
   b. last night
   c. today

Listening 3



CD 3-42 ▶ Task 1

People are describing health problems to a friend. What phrase completes each statement? Listen and circle the correct answer.

1. Lately, she _____.
   a. easily falls asleep
   b. can't fall asleep
   c. sleeps all night

2. Lately, she doesn't _____.
   a. take any vitamins
   b. feel tired
   c. have any energy

3. He gets very bad _____.
   a. backaches
   b. headaches
   c. pains in her eyes

4. She's getting a lot of _____ this year.
   a. toothaches
   b. stomachaches
   c. colds

CD 3-42 ▶ Task 2

Listen again. Circle what the friend suggests for each problem.

1. a. get something from the drug store
   b. get up and do something
   c. take sleeping pills

2. a. get more sleep
   b. see the doctor
   c. take vitamins

3. a. buy a new computer
   b. sit in a different way
   c. stop using the computer

4. a. take vitamin C
   b. go to the doctor
   c. get more exercise

Pronunciation

Reduction of *did you*

Pronunciation Help	
How we spell it	**How we say it**
Did you	Didja

CD 3-43 ▶ Task 1

Listen and repeat.

1. *Did you* cut yourself?
2. How *did you* break your arm?
3. *Did you* go to the doctor?
4. Why *did you* go to the doctor?

▶ Task 2

Read the questions to a partner. Be sure to reduce *did you*.

Dictation

CD 3-44 ▶ Task 1

Listen. Write the missing words.

A: How _____ _____ _____ your leg, Craig?

B: Oh, I tripped and fell when I was playing soccer.

A: Ouch. _____ _____ _____ to the hospital?

B: Yes, I did. My leg really hurt, so I got x-rays.

A: Really? _____ _____ _____ your leg?

B: No, it's just a sprain. But I won't be able to play soccer for the rest of the season.

A: Oh, no. That's too bad.

▶ Task 2

Practice the conversation with a partner. Be sure to reduce *did you*.

Conversation

Work in pairs. Think of a time when you injured yourself.
Tell your partner about it.

TACTICS FOR TESTING
PAGE 108

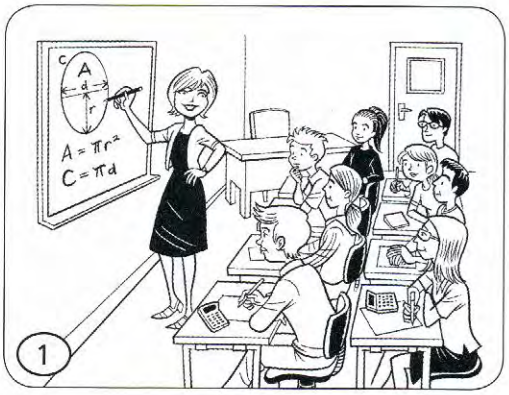
UNITS 1 – 4
Testing focus: Picture-based questions

CD 4-2 **Part 1**

Look at the pictures. For each picture you will hear a question and three statements. Choose the statement that best matches the picture.

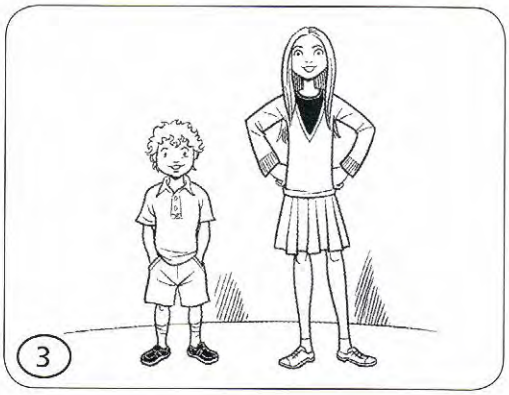
ANSWER SHEET

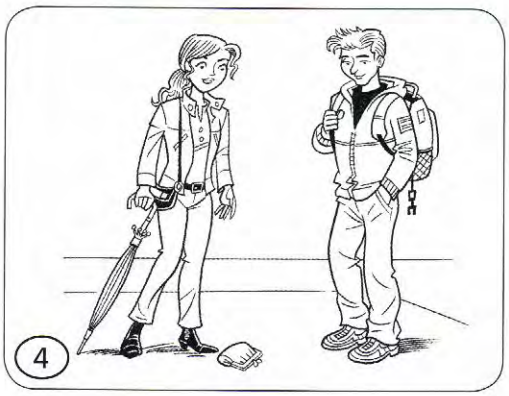
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3	A	B	C
4	A	B	C
5	A	B	C
6	A	B	C
7	A	B	C
8	A	B	C
9	A	B	C
10	A	B	C
11	A	B	C
12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C

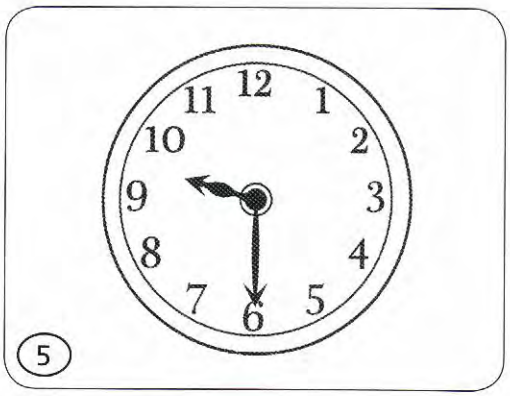


1

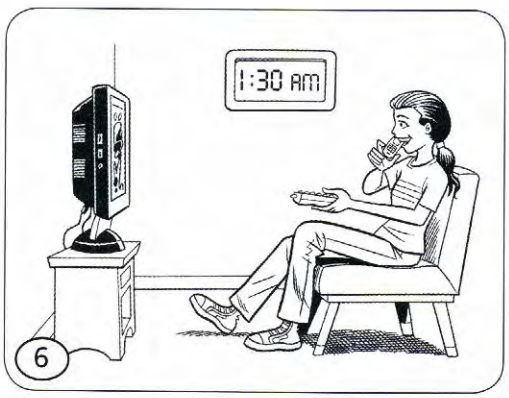

2


3


4



5



6

CD 4-3

Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. **A.** Sure, I live at 10 Rose Gardens.
   B. OK, it's jonb@fastmail.net.
   C. Just a minute, it's 243-2993.

8. **A.** No, I don't know.
   B. We went to the same college.
   C. It's nice to meet you, Graeme.

9. **A.** He's tall with short curly hair.
   B. He works at a travel agency.
   C. He likes to go surfing.

10. **A.** A yellow dress and sandals.
    B. I think it's tonight.
    C. Yes, I'm going to the dance.

11. **A.** School starts at 8:30.
    B. It's nearly 10 o'clock.
    C. Not until 1 p.m.

12. **A.** Sorry, I'm busy tomorrow.
    B. Sure, it's just after 2.
    C. I usually have time on Saturdays.

CD 4-4

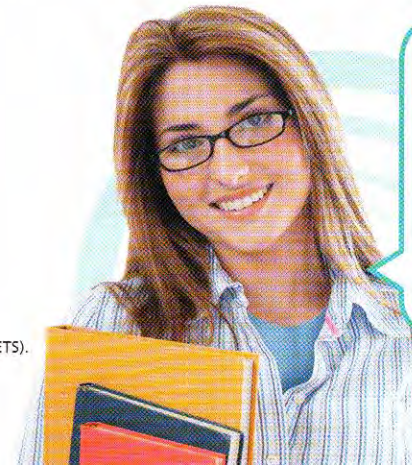
Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. Where does this conversation take place?
    A. in a hotel
    B. in a restaurant
    C. in a luggage store

14. Which sentence best describes the woman's son?
    A. He's wearing a brown T-shirt.
    B. He's not very tall.
    C. He has short hair.

15. What is the problem with the man's jacket?
    A. It is too long.
    B. It's too expensive.
    C. It is too tight.



FOCUS ON THE ACTION

Many tests, like the TOEIC® test, feature picture-based questions. Many of these questions will focus on what is happening in the picture. When you look at the picture, start by describing the action in the picture to yourself.

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UNITS 5 – 8
Testing focus: Question/response items

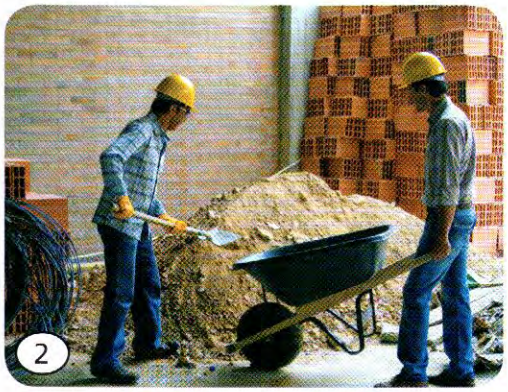
CD 4-5 **Part 1**

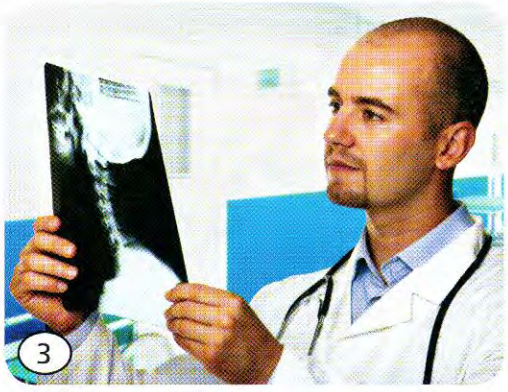
Look at the pictures. For each picture you will hear three statements. Choose the statement that matches the picture. Use your answer sheet.

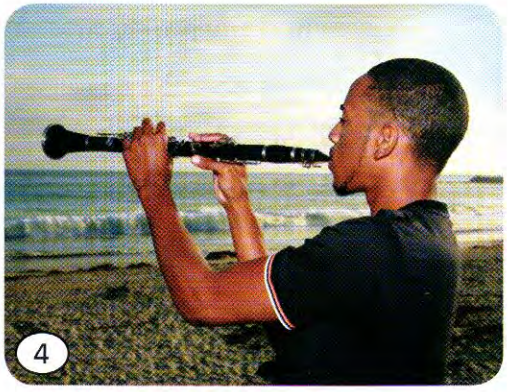
ANSWER SHEET

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C
6	A	B	C
7	A	B	C
8	A	B	C
9	A	B	C
10	A	B	C
11	A	B	C
12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C













CD 4-6

Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. **A.** Yes, it's still alive.
   B. We got here on the 12th.
   C. They just left.

8. **A.** Happy birthday!
   B. It was a great party.
   C. Actually, it was yesterday.

9. **A.** No, it's not working.
   B. No, I quit last month.
   C. It's in the middle of the city.

10. **A.** I just started in the fifth.
    B. I don't like the gray one.
    C. I get good grades.

11. **A.** Yes, it was a nice change.
    B. There are lots of good jobs available.
    C. I'm pretty happy where I am.

12. **A.** It's not one of my favorites.
    B. Because the story is boring.
    C. I love to watch movies.

CD 4-7

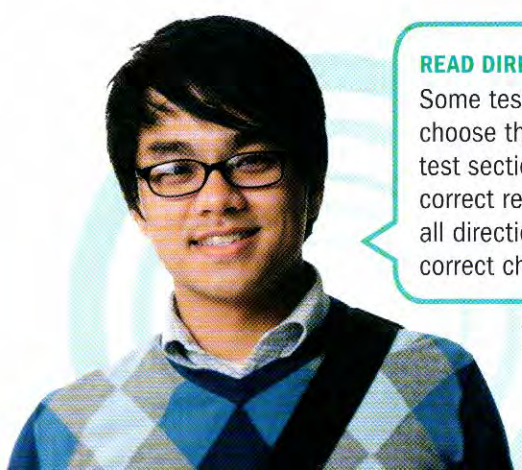
Part 3

Listen to following conversation. Choose the correct answer for each question. Use your answer sheet.

13. **How long has the woman been working at the aquarium?**
    A. since she came back from Australia
    B. since she finished university
    C. for six months

14. **What did the woman do right after she graduated?**
    A. She worked with dolphins.
    B. She studied oceanography.
    C. She worked overseas.

15. **What does the man think about the aquarium job?**
    A. He wouldn't like to work with animals.
    B. He would love to do it.
    C. He doesn't think she'll get it.



READ DIRECTIONS CAREFULLY
Some test sections ask you to choose the correct question. Other test sections ask you to choose the correct response. Be sure to read all directions carefully to make the correct choice.

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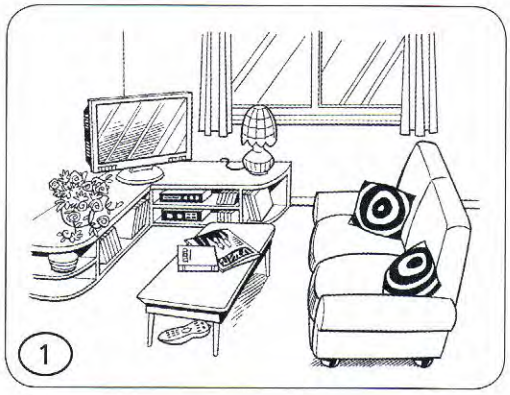
UNITS 9 – 12
Testing focus: Eliminating answer choices

CD 4-8 **Part 1**

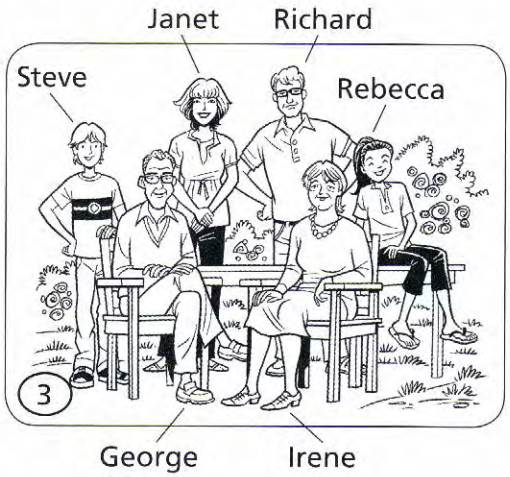
Look at the pictures. For each picture you will hear a question and three statements. Choose the statement that best matches the picture.

ANSWER SHEET

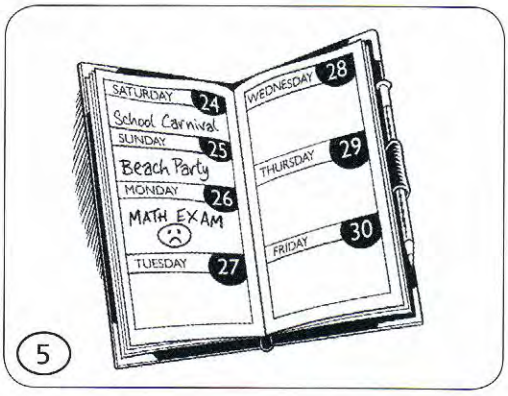
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6	A	B	C
7	A	B	C
8	A	B	C
9	A	B	C
10	A	B	C
11	A	B	C
12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C













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CD 4-9

Part 2

Listen to the conversations. Choose the correct response. Use your answer sheet.

7. **A.** Found them. They were under the sofa.
   B. Yes, I saw them last week.
   C. Thanks, I'll have milk and sugar.

8. **A.** Yes, you should put it there.
   B. Where do you usually plant it?
   C. How about next to the window?

9. **A.** Yes, she takes great pictures.
   B. I often take photos of my family.
   C. That's my older sister Kana.

10. **A.** That sounds like a good idea.
    B. I want to go this weekend.
    C. Yes, the concert was great!

11. **A.** I think he's working too.
    B. Oh well, maybe next week.
    C. Yes, I went to that new restaurant.

12. **A.** I have two of them.
    B. Yes, it's special.
    C. Okay, I'll take it.

CD 4-10

Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. **Where should the man put the juice glasses?**
    A. in the kitchen cabinet
    B. in the living room cabinet
    C. next to the water glasses

14. **What is true about the man's family?**
    A. He has three younger brothers.
    B. He has four older sisters.
    C. He has seven brothers and sisters.

15. What is the lowest price the salesman will accept?
    A. $1500
    B. $1650
    C. $1699



CROSS OUT INCORRECT ANSWERS
If you are unsure of your answer, start by eliminating any answer choices that are obviously incorrect. Then guess from the remaining answer choices.

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UNITS 13 – 16
Testing focus: Time management

CD 4-11))) **Part 1**

Look at the pictures. For each picture you will hear a question and three statements. Choose the statement that best matches the picture.

ANSWER SHEET

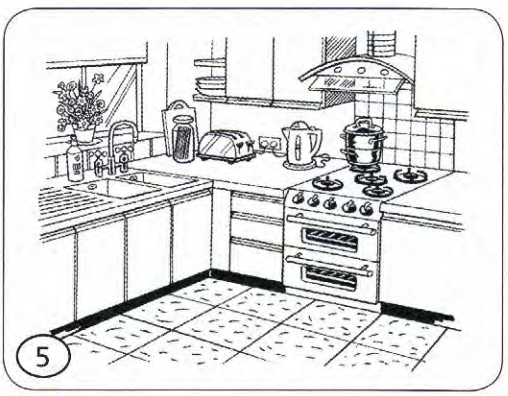
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12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C

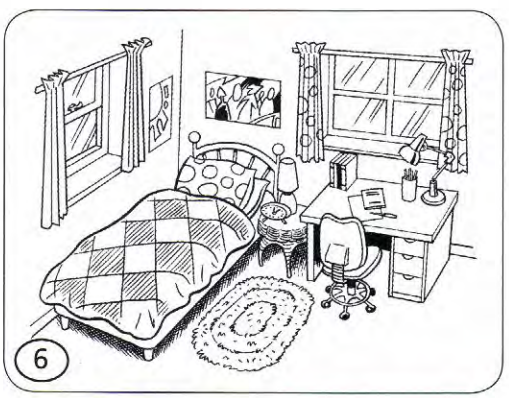












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CD 4-12 Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. **A.** Yes, can I get the check, please?
   B. I'll have the seafood salad, please.
   C. No, the order's not ready yet.

8. **A.** I've decided to eat it.
   B. Hmm . . . Is the curry very spicy?
   C. Yes, it was delicious.

9. **A.** Everything's fine, thanks.
   B. He's going there later.
   C. I suggest taking the bus.

10. **A.** Yes, but there wasn't much snow.
    B. We just got back from winter vacation.
    C. No, we're going there next winter.

11. **A.** He's wearing a green T-shirt.
    B. I only have one cousin.
    C. I met him by the pool, earlier.

12. **A.** They live in a big house.
    B. I have two brothers and a dog.
    C. Actually, I just got my own apartment.

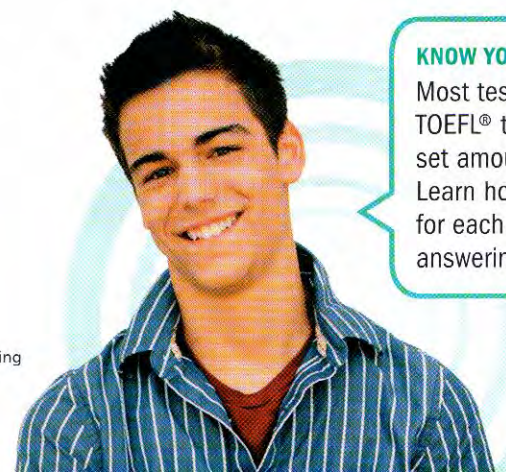
CD 4-13 Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. **What is the woman having for her appetizer?**
    A. buffalo steak
    B. salmon
    C. chicken wings

14. **What does the woman do?**
    A. She works in a shoe store.
    B. She works in a CD store.
    C. She works in a clothing store.

15. What was the worst thing about the man's vacation?
    A. the scenery
    B. the people
    C. the food



KNOW YOUR TIME LIMITS

Most tests, like the TOEIC® test, the TOEFL® test, and IELTS™, give you a set amount of time for each section. Learn how much time you will have for each section and practice answering questions in this time limit.

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TACTICS FOR TESTING

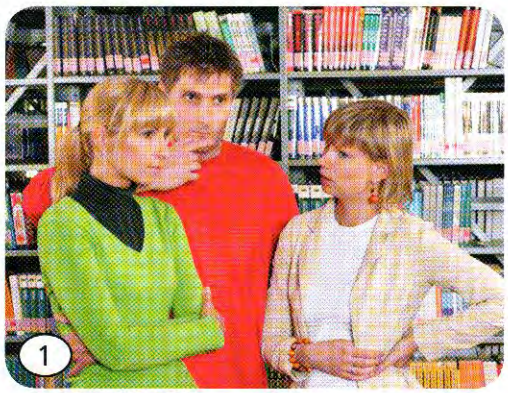
UNITS 17 – 20
Testing focus: Listening for details

CD 4-14 **Part 1**

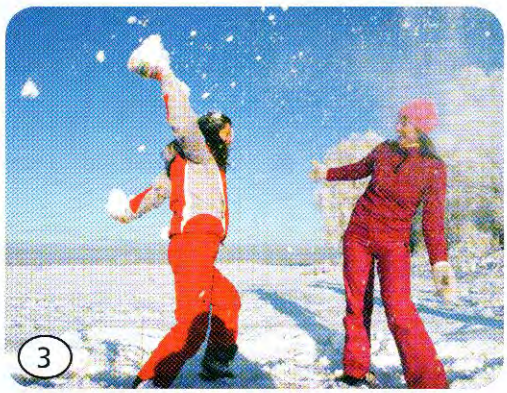
Look at the pictures. For each picture you will hear three statements. Choose the statement that matches the picture. Use your answer sheet.

ANSWER SHEET

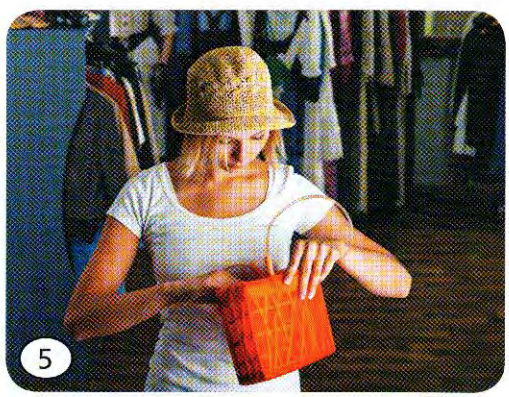
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12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C

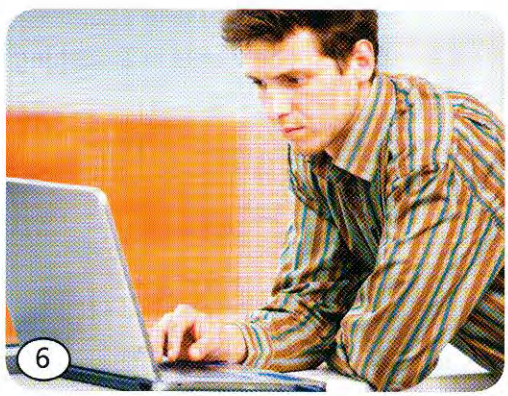












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CD 4-15

Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. I'm growing tomatoes.
   B. I hope to be a veterinarian.
   C. I have to do my homework.

8. A. Not a cloud in the sky.
   B. No, I don't like it at all.
   C. I don't know whether it's outside.

9. A. I'm most like my father, I guess.
   B. My dream is to be a champion skier.
   C. I wouldn't like to miss it.

10. A. I'm fine today, thanks.
    B. He's much better than yesterday.
    C. It'll be hot and humid again.

11. A. No, I think they're too small.
    B. What's wrong with the color?
    C. One moment ma'am, I'll check.

12. A. I'm afraid not, sir.
    B. The style is back in fashion.
    C. Of course, please come in.

CD 4-16

Part 3

Listen to the following advertisement. Choose the correct answer for each question. Use your answer sheet.

13. Who might be interested in buying this product?
    A. surfers
    B. office workers
    C. hikers

14. Where would people most likely wear these shoes?
    A. in the Sahara Desert
    B. in the Arctic
    C. at a fashionable night club

15. Where does the speaker say to buy these shoes?
    A. an online website
    B. any shoe store
    C. an outdoor goods store



TAKE NOTE OF KEY WORDS

Most tests have some questions about specific details in a listening passage. Listening for descriptive adjectives such as *perfect*, *bright*, and *happy*, will help you pick out important details.

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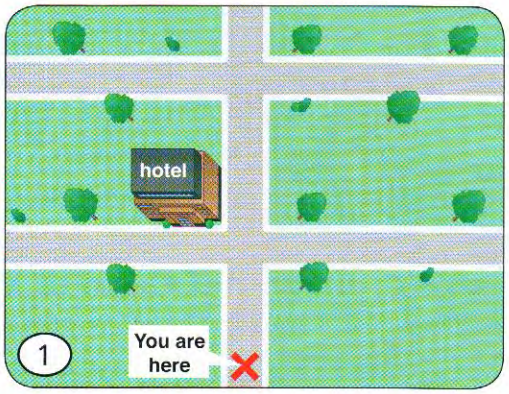
UNITS 21 – 24
Testing focus: Marking your answer sheet

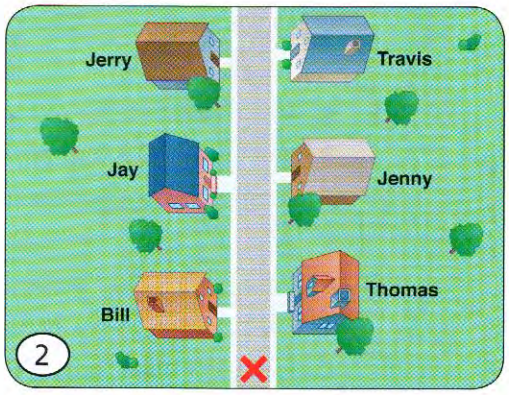
CD 4-17 **Part 1**

Look at the pictures. For each picture you will hear a question and three statements. Choose the statement that best matches the picture.

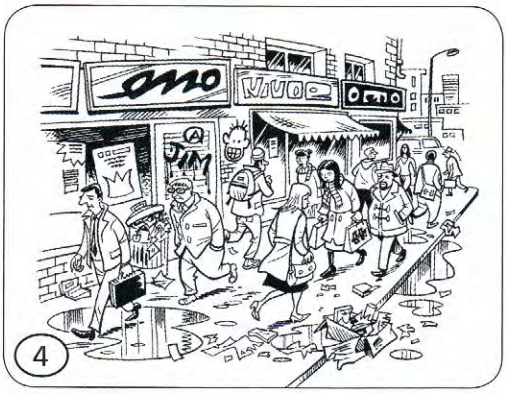
ANSWER SHEET

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C
6	A	B	C
7	A	B	C
8	A	B	C
9	A	B	C
10	A	B	C
11	A	B	C
12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C













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CD 4-18

Part 2

Listen to the conversations. Choose the correct response. Use your answer sheet.

7. **A.** No, then turn right.
   B. That's correct.
   C. Yes, next to the post office.

8. **A.** Oh, it's no problem.
   B. It's my favorite restaurant.
   C. It's just around the corner.

9. **A.** He's really outgoing.
   B. I don't think he likes it.
   C. Yes, I like him a lot.

10. **A.** No, I don't like anything about it.
    B. Well, it can be crowded and noisy.
    C. Yes, that's not so good.

11. **A.** It's a bit too humid in the summer.
    B. You can climb it if you like.
    C. There are lots of great shops.

12. **A.** No, it doesn't seem to work.
    B. I run to the office every day.
    C. Yes, I've had a lot of stress at work.

CD 4-19

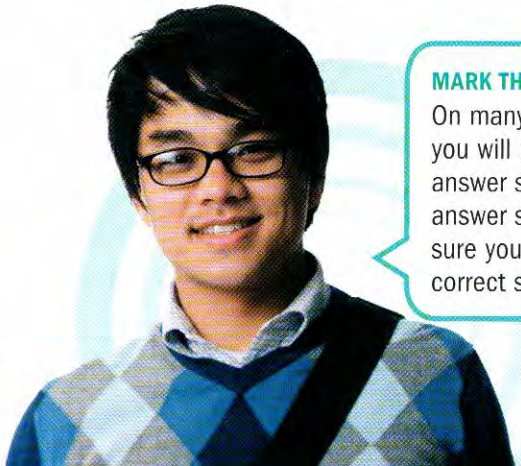
Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. What is the woman looking for?
    A. the post office
    B. the church
    C. the museum

14. What is Arnold Smithson like?
    A. He's funny and talkative.
    B. He's quiet and studious.
    C. He's kind and considerate.

15. What does the man say about Los Angeles?
    A. It is a good city for driving.
    B. It's not boring.
    C. It's very unsafe.



MARK THE TEST CAREFULLY
On many tests, such as the TOEIC® test, you will mark your answers on a paper answer sheet. When you mark your answer sheet, take your time and make sure you mark your answers in the correct spaces.

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VOCABULARY INDEX

Unit 1
Introductions and Names

accounting
assignment
department
forgotten
gym
register
reservation
semester
university
unusual
weekend
yep

checking in
e-mail address
get together
give (someone) a call
How do you spell that?
It's nice to meet you.
Let me see.
phone number
pretty good
wait a minute

Unit 2
Describing People

actress
age
almost
blond
boyfriend
cousins
curly
cute
dark (hair)
glasses
height
kid (child)
long
lost
pretty (adv.)
short
shoulder-length
straight
tall
teens
thirties
twenties

about average
dark brown
drive (someone) crazy
light brown (hair)
looks about
rock band
wear (one's) hair
You can't miss (someone)

Unit 3
Clothes

blouse
body-builder
boots
comfortable
dress
earrings
fit (v.)
glasses
hat
jacket
jeans
loose
muscles
necklace
pants
reddish-blond
ring
sandals
scarf
shirt
short
shorts
skirt
sneakers
suit
tie
tight
too
T-shirt
windbreaker

casually dressed
long (dress)
shoulder bag
try on (clothes)

Unit 4
Routines

cereal
chat (v.)
newspaper
subway
text (v.)

a morning person
a night person
a quarter to (four)
Do you have the time?
fall asleep
five past ten
get up
hang out
it depends
New Year
night person
night shift
stay up late
ten after ten
twenty to two
video games
What's the time?

Unit 5
Dates

airport
appointment
arrive
barbecue
book
confirm
exams
fifth
fifteenth
first
fourth
fourteenth
leave
second
sixth
sixteenth
study
tenth
third
thirteenth
thirty-first
vacation

a month ago
Are you free?
book (a flight)
dental appointment
family party
How long are you staying?
in two months
It's not 'til next month.
leave from
Let me know.
next month
this month
When did you get here?
Will you be here long?

Unit 6
Jobs

acting
architect
bookstore
boss
businessperson
chef
distance
doctor
graduated
kids
lawyer
nurse
nursing
outside
perfect
police officer
quit
receptionist
salesperson
sell
server
still
tips
tiring
travel
uniform
waiter
well-paid

be on (one's) feet
be sick of (something)
construction worker
find a job
flight attendant
just started
long hours
make all the difference
my first week
not anymore
on the job
taxi driver
What are you doing now?
the money (salary)
the pay's good

Unit 7
Favorites

actor
athlete
band
celebrities
drama
event
final
gossip
incredible
jazz
mall
movie
popular
rap
restaurant
rock
romance
season
selection
singer
sneak
store
website

Awesome!
beautiful voice
Good luck!
post a video
professional career
radio station
score a goal
stay in touch
take a break
talk show
TV show
video game
What's your favorite TV show?
You're kidding!

Unit 8
Sports and Exercise

bike (v.)
chess
energetic
favorite
fries
jog (v.)
pool
run
ski
skiing
swim
windsurfing
work out

(be) in great shape
can't stand
during the week
go to a gym
keep in shape
Let's see.
not really
play baseball
play basketball
play golf
play soccer
play tennis
play volleyball
ride a bike
soccer fan
sports club

Unit 9
Locations

battery
bed
bedside
behind
belong
belt
beside
between
bookcase
bookshelf
bottom
case
computer
corner
cushions
dictionary
doorknob
drawer
empty
hang
hook
plant
remind
sofa
table
window

across from
against the wall
coffee table
dinner table
end table
in the middle of
magazine rack

next to
on the right/left
on top of
plant stand
remote control
sheets of paper
tennis racket
to the right/left

Unit 10
The Family
aunt
cage
countryside
cousin
grandmother
grandparents
great-grandfather
just
library
nephew
niece
older
oldest
only child
parrots
software
twins
uncle
wild
wish
youngest

be really into (something)
bird watching
boss (someone) around
free time
in the middle
look like (somebody)
looks young for (60)
on the right/left

Unit 11
Entertainment
action (movie)
appointment
computer games
downtown
eat out
exercise
free
gym
park
picnic
rent (movies)
ride
sand

Are you free?
bike ride
fine with me
go dancing
go for coffee
go rollerblading
I'd love to, but...
I'm free.
see a movie
Some other time, maybe.
Sounds great.
Sure.

Unit 12
Prices
afford
altogether
camera
change (n.)
clinic
earrings
expense
hospital
laptop
newspaper
own
population
reasonable (price)
rent (v.)
rich
shampoo
shoes
tax
tuition

a big expense
a very high tax
digital camera
DVD
health insurance
here's your change
I'll take (something)
just looking
keep the price down
movie ticket
neighborhood
on sale
price range
private schools
public schools
(a pair of) sneakers
That comes to (total)
That's (total)
try (something) on
twice that (amount)
two for (a dollar)

Unit 13
Restaurants
appetizer
awful
broccoli
cake
carrots
cheesecake
chicken
coffee
cola
creamy
delicious
desserts
drinks
dry
fish
fresh
fried
fries
frozen
grilled
juice
oily
order (v.)
overcooked
peas
salad
salty
seafood
slices (of pizza)
soda
soup
spaghetti
special
spicy
starving
steak
stir-fry
tasty
tea
tough
vegetables

apple pie
chocolate mousse
egg rolls
fried chicken
house dressing
ice cream
iced tea
main dish
on a diet
send (food) back
shrimp cocktail
steamed vegetables

Unit 14
Small Talk
appear (in movies)
concert
exhibition
greet
guests
surprise
trip (n.)

be a big star
end a conversation
get together
got to run
Hope to see you again soon.
How have you been?
How's everything?
I haven't seen you for a long time.
in ages
It's been great seeing you again.
It's been nice talking to you.
Keep in touch.
leave the company
look at the time
look forward to (something)
Nice to see you.
not too bad
Talk to you later.
these days
work late
You're kidding!

Unit 15
Vacations
awful
camping
crowded
fantastic
hard (difficult)
museums
peaceful
quiet
relatives
sightseeing
slept
so-so
souvenirs
sunburn
sunshine
terrible
terrific
wonderful

all right
cooking course
fall off (skis)
get a tan
go away (on vacation)
go out of town
kept warm
nothing special
not bad
pretty boring
really great
stay home
stay on (skis)
very disappointing

Unit 16
Apartment Living
apartment
bathroom
bathtub
bed
bedroom
bookshelf
cheap
comfortable
dresser
find
floor
furniture
huge
kitchen
mattress
refrigerator
shower
small
sofa
stove
toilet

all over (the floor)
check out
coffee table
dinner table
living room
managed to
MP3 player
pick up (buy)
take a bath

Unit 17
Hopes and Plans
actor
at the moment
babysit
break up (with someone)
dangerous
doctor
dream about/of
excited
garage
get married
graduate (from college)
hang around
make money
movie theater
nervous
pool
professional
relax
singer
surf
take it easy
travel
unfortunately
yard

Better you than me!
be famous
be rich
clothing store
hang out (with someone)
have children
medical degree
medical school
part-time job
right away
spend time (with someone)

Unit 18
The Weather
cloudy
cold
cool
cooler
dry
expecting
heavy (rain, snow)
hot

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humid
pool
rain
rainy
snowing
snowstorm
storm
sunny
swim
warm
wet
windy

air conditioner
coming out
get warmer/cooler
go down (temperature)
No way!
put (something) on
Remember to wear your...
snowball fight
the high (temperature)
the low (temperature)
weather forecast

Unit 19
Shopping
(watch) band
blend
bookstore
cotton
customer
design
drugstore
dryclean
envelopes
fabric
fresh
linen
magazines
mystery
narrow
necklace
pair (of shoes)
pockets
salespeople
shampoo
silk
stripes
take (purchase)
tie
vegetables
wide

air mail
be crazy about (something)
Cash or credit?
clothing store
grocery store
gym shorts
hand wash
jewelry store
just looking around
look nice on (someone)
machine wash
on sale
play a (CD)
regular mail
ring (something) up
running shoes
short sleeves
sporting goods store
stationery store
That's a good deal!

Unit 20
Describing Things
aircraft
backpack
briefcase
case
cheap-looking
checked
design
driven
frames (glasses)
handbag
handle
hurts
initials
keys
leather
left (v.)
letter
newsstand
novel
passport
plastic
rings
strap
striped
subway
suitcase
sunglasses
wallet
wheels

beach bag
business papers
coffee shop
credit cards
get off (the bus)
lost and found
on board
pocket knife
pull out
running shoes
travel abroad
turn in

Unit 21
Directions
block
church
corner
cross
footbridge
hotel
intersection
(traffic) light
river
snacks
supermarket

come out of (the subway)
end of the block
gas station
glass building
go straight for...
go through
go up/down
my place
on the corner of ... and...
on the right/left
pick up
take a right/left
tennis racket
turn right/left

Unit 22
People We Know
easygoing
forget
friendly
funny
generous
guy
hardworking
kind
laugh
lazy
neat
outgoing
party (v.)
present
serious
share
shy
similar
smart
smile
sociable
talkative
weird

a little crazy at times
be in a bad mood
chew gum
easy to talk to
expect (something) in return
get along
just like
kind of (a little)
life story
make funny faces
make people laugh
perfect for (someone)
skipped class
talk to (oneself)
tell jokes
top student

Unit 23
Places
beach
Carnival
climate
comfortable
crowded
dangerous
fantastic
fresh (air)
government
harbor
lovely
modern
nightclubs
nightlife
noisy
polluted
popular
reasonable (price)
romantic
scenic
sea
theater
tourist
tower
ugly

cable car
for sure
get around
opera house
pay a fortune for (something)
subway system
transportation system

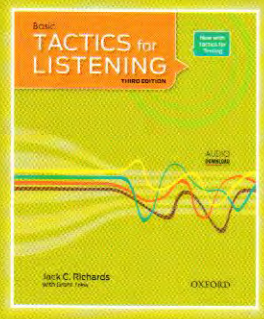
Unit 24
Health
arms
back
backache
bandaged
broken
cut (oneself)
drugstore
ear
energy
eye
feet
fingers
flu
foot
hands
head
hiking
hurt
knife
lately
left-handed
legs
massage
mouth
nose
painful
pills
right-handed
sprain
stitches
stomach
teeth
toe
vitamins

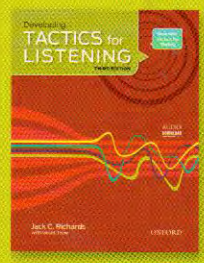
can hardly walk
catch the flu
deep cut
fall asleep
fell down
have trouble (doing something)
made a difference
pull a muscle
see a doctor
sleeping pills
splitting headache
stressed out
twist (one's) ankle
walked into (something)

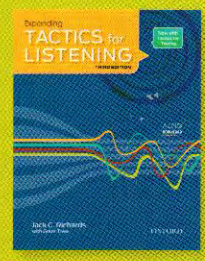
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