

Oxford
Grammar 1
for Schools



Student's DVD-Rom

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Oxford
Grammar 1
for Schools

Martin Moore

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Introduction

Oxford Grammar for Schools helps students develop a detailed understanding of grammar form and use in context, and inspires them to have fun with English through songs and games. The grammar is introduced or revised through easy-to-read tables and illustrated presentations with clear examples. The exercises build from simple concept-check activities up to more communicative and productive skills-based activities. In each unit there are several speaking activities where students work with each other to use English with improved accuracy and confidence. The extended writing activities also encourage students to use language in realistic situations.

Each unit begins with a 'Can do' statement, which says what students will be able to achieve on completion of the unit. At the end of each unit is a self-evaluation table. Students should be encouraged to rate their progress in each exercise, which helps them to take responsibility for their own learning and also increases motivation.

At the end of the book there are five pages of extra information for the information gap activities, a word list with spaces for students to write their own translations, and a list of key verbs for them to learn.

Students can use the *Oxford Grammar for Schools* series in class with their coursebook to support and reinforce their grammar study. The Teacher's Book includes all the answers and audio scripts. There are also tests for every Student's Book unit, and four review tests which can be used at the end of a school term.

Student's DVD-ROM

The Student's DVD-ROM includes scored interactive activities as well as all the Student's Book pages in digital form and all the listening exercises and songs. The Student's DVD-ROM enables students to use the Student's Book outside class, and can also be used on an interactive whiteboard in class.

Key to the symbols

 0.0 (0.0 = track number)	Listening activity
	Speaking activity
	Game
	Extended writing activity
	Pronunciation activity
	Song
	Introductory exercise
	Moderately challenging exercise
	Most challenging exercise

A difficulty rating is given to each exercise. The scale of difficulty is relative to each unit, so there are exercises with one, two, and three stars in every unit.

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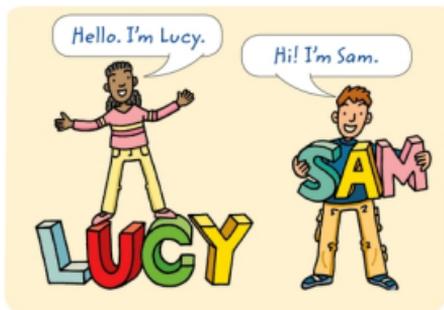
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1 Letters

I can say and write the alphabet.



A apple

A A _____

a a _____

Aa



B bus

B _____

b _____

Bb



C cake

C _____

c _____

Cc



D dog

D _____

d _____

Dd



E elephant

E _____

e _____

Ee



F fish

F _____

f _____

Ff



G guitar

G _____

g _____

Gg



H house

H _____

h _____

Hh



I insect

I _____

i _____

Ii



J jacket

J _____

j _____

Jj



K key

K _____

k _____

Kk



L lamp

L _____

l _____

Ll



M mouse

M _____

m _____

Mm



U umbrella

U _____

u _____

Uu



N nose

N _____

n _____

Nn



V van

V _____

v _____

Vv



O orange

O _____

o _____

Oo



W window

W _____

w _____

Ww



P pencil

P _____

p _____

Pp



X X-ray

X _____

x _____

Xx



Q queen

Q _____

q _____

Qq



Y yacht

Y _____

y _____

Yy

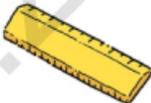


R ruler

R _____

r _____

Rr



Z zebra

Z _____

z _____

Zz



S sofa

S _____

s _____

Ss



*1  1.1 Listen, point and repeat the letters and words.

*2 Write the capital letters and small letters.

*3  Say a letter. Your partner points to the picture.

T table

T _____

t _____

Tt



#4  1.2 Listen to the song. Then sing!



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

#5 Write the letters in the correct order.



▶ b d a c a b c d

1 i g h j _____

2 u s t r _____

3 k n m l _____

4 w x v y _____

5 d g f e _____

6 o q n p _____

7 l k j i _____

#6 Join the letters in order. Write the word.

The word is _____.



- **7**  Say two letters from the alphabet. Your partner says the next two letters.

l, m

n, o

- **8** **▶ 1.3** Complete the words with the missing letters. Then listen and check your answers.

a a d b e f i n e s u

▶ n o s e

- 1 ta__le
- 2 ora__ge
- 3 so__a
- 4 c__ke
- 5 win__ow
- 6 r__ler
- 7 l__mp
- 8 umbr__lla
- 9 f__sh
- 10 mou__e

- **9** **▶ 1.4** Circle the letter you hear.

- **9** **▶ 1.4** Circle the letter you hear.

H J/Y

- 1 F/L/S
- 2 A/E/I
- 3 D/G/T
- 4 I/U/Y
- 5 B/D/P
- 6 U/V/W
- 7 C/K/Q
- 8 S/X/Z
- 9 E/I/O
- 10 G/H/J
- 11 B/P/V
- 12 M/N/W

- **10** **▶ 1.5** Listen. Which letter don't you hear?



G	U		D
M		Z	P
A	E	L	

- **11** **GAME** Play in groups. Write letters on the card. One person says letters. The first person to hear all their letters is the winner.

- **12** Match the word in capital letters with the word in small letters. Circle the correct word.

▶ LAMP lump (lamp) damp

- 1 CAKE lake take cake
- 2 NOSE lose nose note
- 3 FISH fish fist dish
- 4 MOUSE house mouse noise
- 5 WATCH match water watch
- 6 KEY key hey keg
- 7 JACKET packet racket jacket
- 8 RULER ruler rider ruder
- 9 WINDOW wisdom widow window
- 10 ZEBRA cobra zebra tiger

- ***13 Look at the pictures and write the words in capital letters in the crossword.



▶



1



2



3



4



5



6



7



- ***14 Write the words in small letters.



- ▶ DOG dog
 1 SOFA _____
 2 PENCIL _____
 3 APPLE _____
 4 ZEBRA _____
 5 QUEEN _____
 6 X-RAY _____
 7 ELEPHANT _____
 8 BUS _____

- ***15 1.6 Listen. Write the names.



- ▶ Tom _____ 4 _____
 1 _____ 5 _____
 2 _____ 6 _____
 3 _____

- ***16

Think of a name. Spell it for your partner to write.

H-E-L-E-N Helen.

Self-evaluation Rate your progress.



- 1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16

2 Numbers

I can say and write numbers up to 100.

Numbers 0–10



0

zero

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

★1 **2.1** Listen and point. Then listen and repeat.

★2 Write the numbers.

- | | | | |
|-------|-------|-------|-------|
| ▶ six | 6 | one | _____ |
| three | _____ | seven | _____ |
| ten | _____ | zero | _____ |
| eight | _____ | four | _____ |
| five | _____ | nine | _____ |
| two | _____ | | |

★3 **2.2** Write the words, then listen and check.

- | | | | |
|-----|-------|---|-------|
| ▶ 7 | seven | 6 | _____ |
| 4 | _____ | 3 | _____ |
| 10 | _____ | 1 | _____ |
| 5 | _____ | 8 | _____ |
| 9 | _____ | 0 | _____ |
| > | _____ | < | _____ |
| 2 | _____ | | |

★4 **2.3** Listen and write the phone numbers.



★5 **5** Work in pairs. Listen and write your partner's phone number. Then check.

My phone number is
06 38 48 272.

06 38 48 272

OK. Your number is
06 38 48 272.

Numbers 11–20

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

***6**  **2.4** Listen and point. Then listen and repeat.

***7**  Write the numbers.

- | | | | |
|-----------|-----------|-----------|-------|
| ▶ sixteen | <u>16</u> | fifteen | _____ |
| thirteen | _____ | twelve | _____ |
| eighteen | _____ | fourteen | _____ |
| eleven | _____ | nineteen | _____ |
| twenty | _____ | seventeen | _____ |

***8**  **2.5** Listen and write the numbers.

▶ 14

- _____
- _____
- _____
- _____
- _____
- _____
- _____

***9**  Work in pairs. Say three numbers forwards or backwards. Your partner says the next number.

Ten, eleven, twelve ...

... thirteen.

Six, five, four ...

... three.

***10**  **2.6** Listen to the people's ages. Match the names with the pictures.



- | | | | | | |
|--------|-------|-------|-------|-------|-------|
| ▶ Anna | g | 4 | Emily | _____ | |
| 1 | Ben | _____ | 5 | Fred | _____ |
| 2 | Carla | _____ | 6 | Gemma | _____ |
| 3 | Dave | _____ | 7 | Harry | _____ |
| 4 | Emily | _____ | | | |

Numbers 21–100

21

twenty-one

22

twenty-two

23

twenty-three

24

twenty-four

25

twenty-five

40

forty

50

fifty

60

sixty

70

seventy

26

twenty-six

27

twenty-seven

28

twenty-eight

29

twenty-nine

30

thirty

80

eighty

90

ninety

100

a hundred

101

a hundred and one

***11** **2.7** Listen and point, then listen and repeat.



***12** **2.8** Look at the tickets for a football match. Listen and match the two halves.



Row A	Seat 96
Row B	Seat 34
Row C	Seat 63
Row D	Seat 27
Row E	Seat 55

▶ Row A 27

3 Row D

1 Row B

4 Row E

2 Row C

***13** **2.9** Write the words for the numbers. Then listen and check.



- 56 fifty-six
- 41 _____
- 35 _____
- 90 _____
- 84 _____
- 100 _____
- 22 _____
- 58 _____
- 73 _____
- 67 _____

***14** **GAME** Work in pairs. Say a number between 20 and 29. Your partner adds 11. Keep going to a hundred.

Twenty-four.

Thirty-five.

Forty-six.

Fifty-seven.

15 **2.10** Listen and choose the correct price for each object.



▶ Dress £ 40 / 50 / 60

Hat £ 11 / 12 / 20

1 Shirt £ 12 / 16 / 17

Shoes £ 35 / 39 / 45

2 Skirt £ 19 / 50 / 91

— — — — —

Top £ 9 / 11 / 12

3 Trainers £ 23 / 35 / 43

Socks £ 6 / 7 / 8

4 Jacket £ 57 / 67 / 75

Jeans £ 24 / 25 / 42

17

GAME

Work in pairs. Say a page number (1–100). Find the first word on that page.

Page 64.

Present.

16 **2.11** Look at the picture again and

calculate the total. Say your answers.

Then listen and check.



▶ Vicky buys the dress and the hat.

$$£50 + £12 = £62$$

1 Vicky buys the skirt and the top.

$$£ \quad + £ \quad = £ \quad$$

2 Sam buys the trainers and the shirt.

$$£ \quad + £ \quad = £ \quad$$

3 Vicky buys the top and the jeans.

$$£ \quad + £ \quad = £ \quad$$

4 Sam buys the socks and the shoes.

$$£ \quad + £ \quad = £ \quad$$

5 Vicky buys the jacket and the hat.

$$£ \quad + £ \quad = £ \quad$$

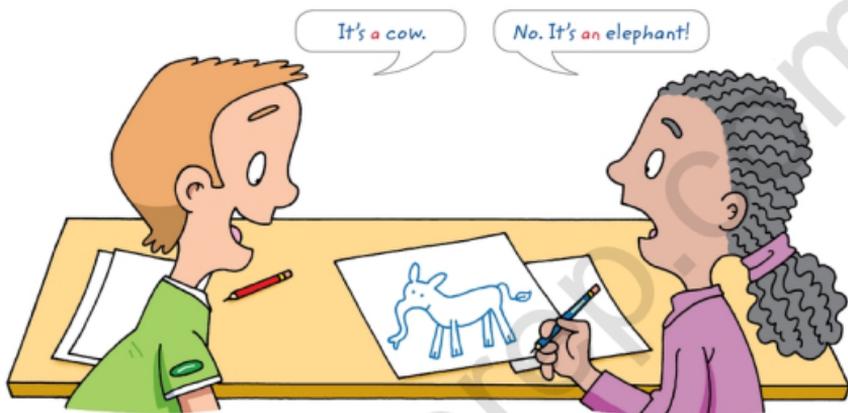
Self-evaluation Rate your progress.



1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				

3 Articles

I can identify vowels and consonants. I can use **a** and **an**.



There are two types of letters. They are vowels and consonants.

Vowels

a e i o u

We use **an** before a vowel.
an elephant an insect

Consonants

b c d f g h j k l m n p q r s t v w x y z

We use **a** before a consonant.
a bird a cow

- *1 **3.1** Listen to the letters and write them in the correct column.



Consonant

Vowel

f

- *2 Write the words in the correct column.

cake insect fish elephant
sofa guitar apple table pencil
orange bus

Starts with a
consonant

Starts with a vowel

cake

3.2 Choose a or an. Listen and check.



1 a / an cat



1 a / an insect



2 a / an fish



3 a / an ostrich



4 a / an duck



5 a / an mouse



6 a / an orang-utan



7 a / an giraffe



8 a / an elephant



9 a / an antelope

4 Work in pairs. Look at the pictures on pages 6 and 7 and say a letter. Your partner says the object with a or an.

T

A table.

P

A pencil.

5 Write the objects in each bag. Use a or an. You can use each word more than once.



Andy's bag



Ronny's bag

apple book burger elephant
giraffe insect orange pen pencil
ruler umbrella

Andy's bag	Ronny's bag
a book	

6 3.3 Look at the pictures in exercise 5 and listen. Is it Andy's bag or Ronny's bag?



- 7  Write a list of things in your bag.
Use *a* or *an*.



In my bag: a book,

- 9 **GAME** Work in groups. Look at the pictures in exercise 8 and make a list. Take turns to add food to the list.

I'd like a tomato.

I'd like a tomato and an apple.

I'd like a tomato and an apple and a banana.

- 10 **GAME** Work in groups. One person draws an animal. Everyone else has one minute to guess what it is!

- 8 **3.4** A or an? Tick ✓ or X. Listen and check.



apple



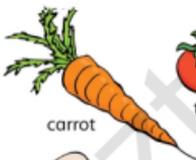
banana



pineapple



burger



carrot



tomato



onion



egg



cake



orange

- ▶ a apple carrot tomato
 1 an egg onion pineapple
 2 a burger cake egg
 3 an onion banana apple
 4 a orange tomato carrot
 5 an apple egg burger



It's a cow.

No.



It's a horse.

Yes. One point for 'horse' and one point for 'a'.

Self-evaluation Rate your progress.



1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Reading and writing

1 Write the next two letters.

▶ a b c d e

1 l m n _____

2 q r s _____

3 h i j _____

4 u v w _____

5 e f g _____

6 k l m _____

7 d e f _____

8 o p q _____

2 Look at the pictures and the letters. Write the words.



▶ eazrb
zebra



2 ktaejc



1 tgarui



3 esumo

Listening

3 ▶ R1.1 Listen and circle the number you hear.



▶



2



4



1



3



5

4 ▶ R1.2 Listen and complete the table with names and numbers.



	Name	Age
▶	Alex	12
1		
2		
3		
4		

Speaking

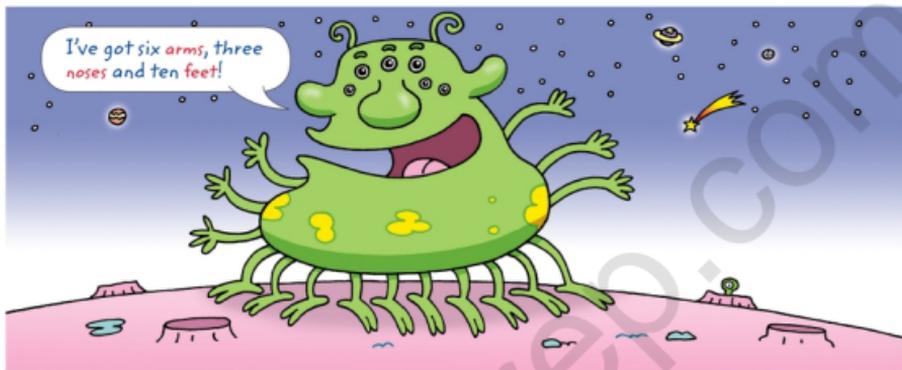
5 ▶ R1.3 Look at the form and listen to the dialogue. Then answer the questions about yourself.



Name	Paul
Age	12
Town	Bristol
Phone number	07840 697532

4 Plurals

I can recognize and use regular and irregular plurals.



Regular -s plurals

We add -s to a noun to form the plural of many nouns.



a pen



pens



a bike



bikes



a piano



pianos

But some nouns ending in **o** are different.

a potato potatoes
a tomato tomatoes

- *1 **4.1** Write the words in the correct column.
Listen and check.



books bag computers guitar jacket
pens pencils phone rulers television

Singular	Plural
bag	books

- *2 Write the plurals.

- ▶ dog dogs _____
1 guitar _____
2 bag _____
3 phone _____
4 carrot _____
5 photo _____
6 umbrella _____
7 queen _____
8 snake _____
9 tomato _____
10 jacket _____

Regular -es plurals



one watch four watches



one bus two buses



one box three boxes

Nouns ending in -s, -ss, -sh, -ch, -x

We add **-es** to form the plural of these nouns.

a bus buses
a watch watches
a box boxes

Pronunciation

The plural forms of nouns ending in **-s, -ss, -sh, -ch, -x** have an extra syllable.
So do plural forms ending in **-ses, -ges, -ces, -zes**.



dress dresses



watch watches



house houses



face faces

*3 Write the plurals for the pictures.



▶ watch

watches



1 fox



2 dress



3 dish



4 beach



5 glass

*4 Tick ✓ the correct ending for each plural.



- | | | |
|------------|--|------------------------------|
| ▶ pen | -s <input checked="" type="checkbox"/> | -es <input type="checkbox"/> |
| 1 bus | -s <input type="checkbox"/> | -es <input type="checkbox"/> |
| 2 page | -s <input type="checkbox"/> | -es <input type="checkbox"/> |
| 3 apple | -s <input type="checkbox"/> | -es <input type="checkbox"/> |
| 4 class | -s <input type="checkbox"/> | -es <input type="checkbox"/> |
| 5 van | -s <input type="checkbox"/> | -es <input type="checkbox"/> |
| 6 box | -s <input type="checkbox"/> | -es <input type="checkbox"/> |
| 7 horse | -s <input type="checkbox"/> | -es <input type="checkbox"/> |
| 8 cake | -s <input type="checkbox"/> | -es <input type="checkbox"/> |
| 9 sandwich | -s <input type="checkbox"/> | -es <input type="checkbox"/> |
| 10 tomato | -s <input type="checkbox"/> | -es <input type="checkbox"/> |

- 5 4.2 Listen to the examples and write the plurals from exercise 4 in the correct column. Then listen and check.



No extra syllable	Extra syllable
pens	buses

- *6 Choose the correct plural form.



▶ puppies / puppies



4 shelves / shelves



1 lorries / lorries

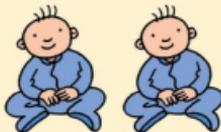


5 keys / keys

Regular -ies and -ves plurals

For nouns ending in consonant + -y, we delete -y and add -ies.

a baby → *baby* + *-ies* → *babies*



For nouns ending in vowel + -y, we add -s.

a boy → *boys*



For nouns ending in -f or -fe, we delete -f/fe and add -ves.

a shelf → *shelf* + *-ves* → *shelves*

a knife → *knife* + *-ves* → *knives*



2 boys / boies



6 strawberries / strawberries



3 babys / babies



7 knives / knives

- *7 Write the plurals.

- ▶ family families _____
 1 day _____
 2 story _____
 3 thief _____
 4 monkey _____
 5 body _____
 6 party _____
 7 toy _____
 8 life _____
 9 city _____
 10 key _____

Irregular plurals

Some nouns have irregular plurals.



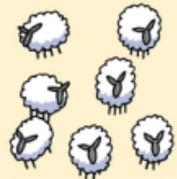
a child children



a mouse mice



a man men



a sheep sheep



a woman women



a foot feet



a person people



a tooth teeth



a fish fish



a goose geese

8 4.3 Look at the pictures on the left and write the correct words. Listen and check.

▶ two teeth

- 1 three _____
- 2 four _____
- 3 five _____
- 4 six _____
- 5 seven _____
- 6 eight _____
- 7 nine _____
- 8 ten _____
- 9 eleven _____

9 4.4 Look at the nouns below, then count them in the picture. Listen and check.

bag box child glass fish man mouse
nose strawberry woman



- ▶ one man
- 1 two _____
 - 2 three _____
 - 3 four _____
 - 4 five _____
 - 5 six _____
 - 6 seven _____
 - 7 eight _____
 - 8 nine _____
 - 9 fifteen _____

10 GAME Memory test. Study the picture in exercise 9 for one minute, count all the objects that are the same, then turn to page 135.

11 Correct the mistake in each question.

▶ six car men / houses

six cars

1 one: woman / geese / page

2 three: feet / sofas / bus

3 two: tooth / sheep / people

4 one: mice / fish / dress

5 four: children / boys / horse

6 three: women / glass / fish

12 Write the plural forms of the nouns in the correct box.

baby beach ~~e~~ake child dress foot
fox house key lorry sofa woman

-s	-es
cakes	
-ies	Irregular

13 Work in pairs. Practise saying the plural forms of the words from this unit.

Bus.

Buses.

14 4.5 Listen to someone talk about their classroom. Write the number you hear for each picture.

 32	
	
	
	
	

15 Write about your class. Use the words from exercise 14.

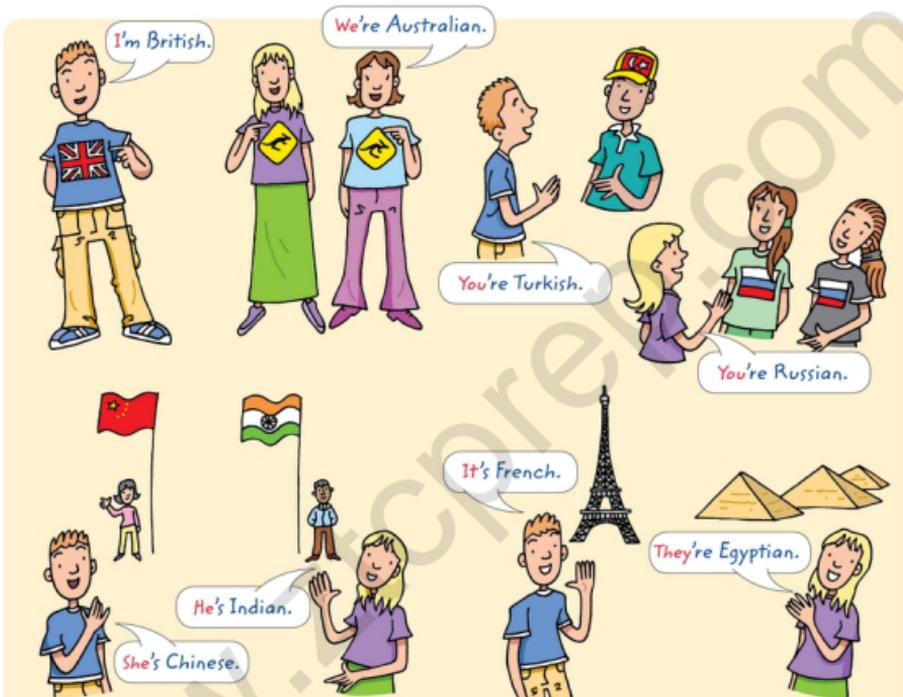
In my class, there are twenty-seven people. There are ...

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊
1			
2			
3			
4			
5			
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7			
8			
9			
10			
11			
12			
13			
14			
15			

5 Subject pronouns

I can use personal subject pronouns.



Singular

I
you
he
she
it

Plural

we
you
they

We use **he** for a boy or a man.

Dad = **he**

We use **she** for a girl or a woman.

Mum = **she**

We use **it** for a thing or an animal.

a mouse = **it**

a table = **it**

We use **they** for groups of people, animals, and things.

Mum and Dad = **they**

two boys = **they**

two girls = **they**

*1 5.1 Write the pronouns, then listen and check.

I you he she it it they they



*2 5.2 Are the names male or female?

Try to guess, then listen and check.

Anna Ben Bill Jack Jill Kim Lucy
Mandy Mike Amy Tom Tony

Female	Male
Anna	

*3 Write *he* or *she* for the names.

- ▶ Tom he
- 1 Amy _____
- 2 Kim _____
- 3 Jack _____
- 4 Ben _____
- 5 Anna _____
- 6 Mike _____
- 7 Jill _____
- 8 Lucy _____
- 9 Bill _____
- 10 Mandy _____
- 11 Tony _____

4 Choose the correct pronoun.



▶ he / she / it / **they**

1 he / she / it / they

2 he / she / it / they

3 he / she / it / they

4 he / she / it / they

5 he / she / it / they

6 he / she / it / they

7 he / she / it / they

5 Write the correct pronoun for the bold words.



▶ **Beth and Ben** are British.

They are British.

1 **Bill** is American.
_____ is American.

2 **Anna** is Scottish.
_____ is Scottish.

3 **The tiger** is Indian.
_____ is Indian.

4 **Tom and I** are Irish.
_____ are Irish.

5 **You and Alice** are Australian.
_____ are Australian.

6 **The guitar** is Spanish.
_____ is Spanish.

7 **The shoes** are Italian.
_____ are Italian.

8 **Jill and Isabel** are English.
_____ are English.

6

Work in pairs. Your partner says a pronoun. Point to a person, people or thing in the classroom, and say a sentence with the pronoun.



7

5.3 Look at the table and read the sentences. Write the name(s). Listen and check.

Name	Age	Nationality
Charlie	12	British
Emily	14	American
Heidi	12	American
Ben	14	British



▶ They are 14.

Emily and Ben

1 He is British.

2 We are 12.

3 She is 14.

4 They are American.

5 He is 14.

6 We are British.

Self-evaluation Rate your progress.



1

2

3

4

5

6

7

Reading and writing

1 Look at the pictures and write *it, he, she* or *they*.



▶ *they* _____ 3 _____



1 _____ 4 _____



2 _____ 5 _____



2 Look at the first letter of each word. Is it a vowel or consonant? Write V or C.

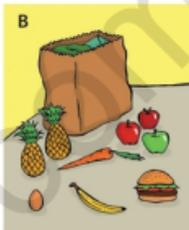
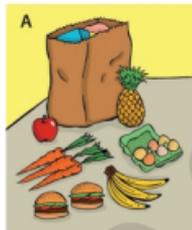
- ▶ desk C 6 bus _____
- ▶ egg V 7 insect _____
- 1 umbrella _____ 8 yacht _____
- 2 eye _____ 9 orange _____
- 3 foot _____ 10 dog _____
- 4 house _____ 11 nose _____
- 5 animal _____ 12 apple _____

3 Choose the correct word.

- ▶ a / an / two foot
- 1 a / an / two children
- 2 a / an / two apple
- 3 a / an / two dress
- 4 a / an / two men
- 5 a / an / two onion

Listening

4 ▶ R2.1 Listen and look at the pictures. Write A or B.



- ▶ Picture A 3 Picture _____
- 1 Picture _____ 4 Picture _____
- 2 Picture _____ 5 Picture _____

5 ▶ R2.2 Listen and write the names.



Sam



Anna



Ann and Sue



Big Ben

- ▶ Sam _____ is in Manchester.
- 1 _____ is old.
- 2 _____ is British.
- 3 _____ is 14.
- 4 _____ are 13.
- 5 _____ is in London.

Speaking

6 What's in your bag? Tell your partner.

Three books, a pencil, two pens, ...

Reading and writing

- 1 Look at the numbers and the letters.
Write the words.

▶ 11 veneel eleven

1 70 tevnjes _____

2 8 tgihe _____

3 15 tinfele _____

4 12 vetlew _____

5 30 yhittr _____

6 54 fyfti-rfu0 _____

7 99 nntyei-nnei _____

- 2 Look at the code. Write the next letter in the alphabet to make a word.

▶ o d m pen
 ↓ ↓ ↓
p e n

1 a t r _____

2 s g d x _____

3 e h u d _____

4 x n t _____

5 v h m c n v _____

- 3 Tick the correct pronoun.

▶ three boys he she they

1 a woman he she they

2 an umbrella he she it

3 two men he she they

4 a boy he she it

5 three children he she they

- 4 Look at the picture. Write the objects in the correct column.



a	an
table	
_____	_____
_____	_____
_____	_____
_____	_____

5 Write the correct plural forms.

- | | |
|--------------------|-------------|
| ▶ a watch | 3 a baby |
| two <u>watches</u> | two _____ |
| 1 a bike | 4 a box |
| three _____ | three _____ |
| 2 a child | 5 a tooth |
| four _____ | two _____ |

Listening

6 R3.1 Listen and tick ✓ the box.



- ▶ a b c



- 1 a b c



- 2 a b c



- 3 a b c



- 4 a b c



- 5 a b c

7 R3.2 Listen and write the animals for each number.



one	
seven	
eight	
fifteen	
twenty-four	
seventy-five	<i>sheep</i>

Speaking

8 R3.3 Read and listen. Then answer the questions about your family.



Mum's name	<i>Jill</i>
Age	<i>38</i>
Dad's name	<i>Jason</i>
Age	<i>42</i>

Mum's name	_____
Age	_____
Dad's name	_____
Age	_____

6 Be: present simple

I can recognize and use the present simple forms of the verb **be**.

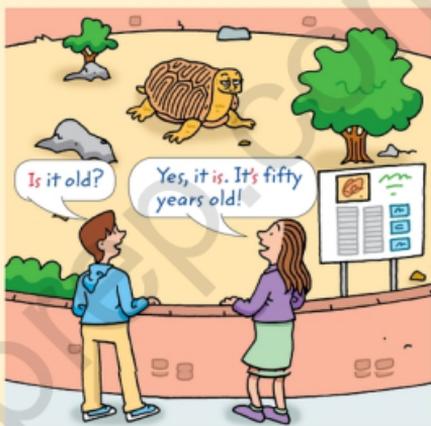
Be: present simple affirmative

	Full form	Short form
Singular	I am	I'm
	you are	you're
	he is she is it is	he's she's it's
	we are	we're
Plural	you are	you're
	they are	they're

There are full forms and short forms of the present simple of the verb **be**.

I am sixteen. I'm sixteen.
She is tall. She's tall.
They are American. They're American.

We normally use short forms in conversation and full forms in formal writing.



*1 6.1 Write the correct full form of **be**.

Listen and check.

- ▶ She is fourteen.
- We _____ Indian.
 - It _____ Spanish.
 - I _____ twelve.
 - Harry and Toby _____ Scottish.
 - You _____ eleven.
 - He _____ Turkish.
 - Jack and I _____ thirteen.
 - The car _____ two years old.
 - Mandy _____ American.
 - The children _____ eight years old.

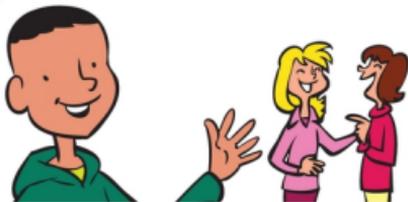
*2 Write the full forms.

- ▶ she's she is 4 I'm _____
- you're _____ 5 we're _____
 - they're _____ 6 he's _____
 - it's _____

*3 Tick ✓ the correct sentences.

- ▶ You am Russian.
- You are Russian.
- We are Australian.
 We is Australian.
 - I am thirteen years old.
 I thirteen years old.
 - Ed are ten.
 Ed is ten.
 - They're Korean.
 They Korean.
 - Jess and I am British.
 Jess and I are British.
 - It an elephant.
 It's an elephant.
 - You're eleven.
 You's eleven.

4 6.2 Look at the pictures and complete the sentences with the correct pronoun and short form of be. Listen and check.



▶ They're _____ happy.



4 _____ funny.



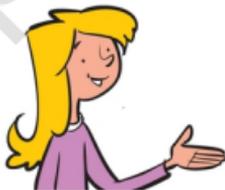
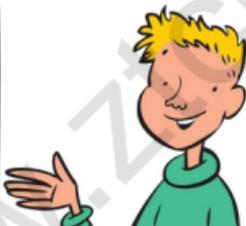
1 _____ sad.



5 _____ old.



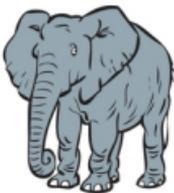
2 _____ tall.



6 _____ beautiful.



3 _____ big.



7 _____ angry.

Be: present simple negative

	Full form	Short form
Singular	I am not	I'm not
	you are not	you aren't
	he is not she is not it is not	he isn't she isn't it isn't
Plural	we are not	we aren't
	you are not	you aren't
	they are not	they aren't

Note that the short form for *I* is different from the other short forms.

I'm not angry.

He isn't American. You aren't old.

*5 Write the full forms of the negative of *be*.

- ▶ She is not happy.
- 1 It _____ beautiful.
- 2 Jane and Theo _____ tall.
- 3 We _____ sad.
- 4 Dave _____ angry.
- 5 I _____ happy.
- 6 My car _____ old.
- 7 You _____ funny.
- 8 My feet _____ big.

*6 6.3 Change the sentences to the negative. Use short forms. Listen and check.

- ▶ Sue's beautiful.
Sue isn't beautiful.
- 1 They're angry. _____
- 2 I'm happy. _____
- 3 It's big. _____
- 4 Ben and I are sad. _____
- 5 You're funny. _____
- 6 Tim's tall. _____

*7 6.4 Listen and choose the correct picture. Write the letter.



a



e



b



f



c



g



d



h

- | | |
|------------|---------|
| 1 <u>b</u> | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

*8 Work in pairs. Tell your partner something that is not true, using the verb *be*. Your partner corrects you.

I'm six.

You aren't six. You're twelve.

Milly's tall.

She isn't tall. She's short.

Be: present simple questions

To form questions with the verb **be**, we change the order of the words. We put the verb before the subject.

Are you happy? Is Lucy British? Are they thirteen?

Singular	Am I ... ?
	Are you ... ?
	Is he ... ?
	Is she ... ? Is it ... ?
Plural	Are we ... ?
	Are you ... ?
	Are they ... ?

When we reply to a question, we often use a short answer.

Are you Sam? Yes, I am.

Short answers

Singular	Yes, I am.	No, I'm not.
	Yes, you are.	No, you aren't.
	Yes, he is. Yes, she is. Yes, it is.	No, he isn't. No, she isn't. No, it isn't.
	Yes, we are.	No, we aren't.
Plural	Yes, you are.	No, you aren't.
	Yes, they are.	No, they aren't.

***9** **6.5** Write the words in the correct order to make questions. Listen and check.

▶ you / French / are

Are you French?

1 tall / he / is

2 are / angry / they

3 I / funny / am

4 Peter / is / eighteen

5 Scottish / are / you

***10** Write questions.

▶ Alice / beautiful

Is Alice beautiful?

1 you / angry

2 I / tall

3 Bella / a teacher

4 the burger / good

5 you / thirteen

6 the children / happy

***11** Write short answers for the questions in exercise 10.

▶ Yes, *she is.*

1 No,

2 Yes,

3 No,

4 No,

5 Yes,

6 Yes,

***12** **6.6** Look, read and listen. Then sing along.

It's my birthday today.

It's my birthday today.

Am I happy?

Yes, I'm happy.

I am twelve years old.

I am twelve years old.

Am I happy?

Yes, I'm happy.

All my friends are here.

All my friends are here.

Are they happy?

Yes, they're happy.

It's a beautiful day.

And I'm twelve years old.

And I'm happy.

Yes, I'm happy.

Work in pairs. Ask and answer questions using adjectives and short answers.

angry beautiful big happy old tall blue green red white

Are Jack and Ben happy?

No, they aren't.

Is the car red?

No, it isn't.



Memory test. Close your book and tell your partner about the picture.

Jack and Ben are tall.

The car is old.

Write about you and a friend.

- I'm Carrie. My friend is Helen.*
- We're British. I'm twelve.*
- I'm not tall. I'm happy. Helen is eleven. She isn't big. She's funny.*

GAME

Think of a famous person. Your partner asks questions to find out who it is. Answer the questions.

Is it a man or a woman?

Is he/she American/British/Russian ... ?

Is he/she a singer/an actor/a footballer?

Is he/she tall/old/funny/beautiful ... ?

Is he a singer?

Yes, he is.

Self-evaluation Rate your progress.



1			
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15			
16			

7 Have got

I can recognize and use the present simple forms of **have got**.

Have got: affirmative and negative



We use **have got** to talk about possession.
I've got a red pen. They haven't got a computer.

Affirmative

Full form	Short form
I have got	I've got
you have got	you've got
he has got she has got it has got	he's got she's got it's got
we have got	we've got
you have got	you've got
they have got	they've got

Negative

Full form	Short form
I have not got	I haven't got
you have not got	you haven't got
he has not got she has not got it has not got	he hasn't got she hasn't got it hasn't got
we have not got	we haven't got
you have not got	you haven't got
they have not got	they haven't got

*1 Circle the correct form.

- ▶ She have got / has got a blue pencil.
- 1 I have got / has got a big book.
- 2 We have got / has got two cats.
- 3 He have got / has got a blue car.
- 4 You have got / has got a bike.
- 5 My phone have got / has got a camera.
- 6 Sue and Tom have got / has got a nice teacher.
- 7 The children have got / has got computers.

*2 7.1 Complete the affirmative sentences with 's got or 've got. Then listen and check.

- ▶ She's got _____ an old phone.
- 1 I _____ a blue bag.
- 2 We _____ two dogs.
- 3 He _____ a big television.
- 4 They _____ a new ball.
- 5 You _____ an old car.
- 6 It _____ four legs.

7.2 Complete the negative sentences with *have not* or *has not*. Listen and check.

- ▶ You have not got a guitar.
- We _____ got a television.
 - He _____ got a bike.
 - They _____ got a piano.
 - Cathy _____ got a red pen.
 - I _____ got a good phone.
 - You _____ got a dog.
 - Jenny _____ got an umbrella.
 - Kate and Jamie _____ got a computer.

7.3 Look at the pictures and complete the sentences with *has got*, *have got*, *hasn't got* and *haven't got*. Listen and check.



Isabel



Amy



George



Carla



Tom and Max



Milly and Louise

- ▶ George has got short red hair.
- Isabel _____ brown eyes.
 - Tom and Max _____ blue eyes.
 - Carla _____ dark hair.
 - Milly and Louise _____ blue eyes.
 - Amy _____ short dark hair.
 - Tom and Max _____ green eyes.
 - Milly and Louise _____ short hair.
 - Isabel _____ fair hair.

5 Work in pairs. Say one affirmative and one negative sentence about a person in the pictures in exercise 4. Your partner guesses the person or people.

long / short	fair / dark / red	hair
	blue / brown / green	eyes

They've got long, fair hair.
They haven't got brown eyes.

Milly and Louise.

Yes.

6 Write a description of a person or people in your class. One thing isn't true.

Ivy has got long, fair hair and blue eyes.

7 Show your description from exercise 6 to your partner. Your partner says the mistake.

Ivy hasn't got long hair. She's got short hair.

Yes.

Have got: questions and short answers

To form questions with **have got**, we put the subject between **have** and **got**.

Have you got a pencil? Has she got a sister?

Questions

Have I got ... ?

Have you got ... ?

Has he got ... ?

Has she got ... ?

Has it got ... ?

Have we got ... ?

Have you got ... ?

Have they got ... ?

When we answer a question, we often use a short answer.

Have you got a pencil? Yes, I have.

Has Jill got a sister? No, she hasn't.

Short answers

Yes, I have.

No, I haven't.

Yes, you have.

No, you haven't.

Yes, he has.

No, he hasn't.

Yes, she has.

No, she hasn't.

Yes, it has.

No, it hasn't.

Yes, we have.

No, we haven't.

Yes, you have.

No, you haven't.

Yes, they have.

No, they haven't.

***8** **7.4** Write the words in the correct order to make questions. Listen and check.

▶ she / got / has *Has she got* a blue car?

1 have / got / they _____ brown eyes?

2 you / have / got _____ a big bedroom?

3 he / has / got _____ dark hair?

4 got / we / have _____ a new teacher?

5 has / got / Claire _____ a green pen?

6 got / I / have _____ a nice cake?

7 Sally / got / has _____ blue eyes?

***9** Write questions.

▶ Pat / a bike
Has Pat got a bike?

1 Tony / a phone _____

2 Anna / a camera _____

3 Pat and Anna / computers _____

4 Jill / a guitar _____

5 Tony and Jill / bikes _____

6 Tony / a computer _____

***10** **7.5** Look at the pictures and listen to the questions from exercise 9. Write short answers.



Pat



Tony



Anna



Jill

▶ *Yes, he has.*

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

- 11  Work in groups. Write your group's names in the table. Then ask questions and complete the table with ticks ✓ or crosses X.

Has Mike got a phone?

Yes, he has.

Names			
Mike	✓	✓	X
Rosy	X	✓	✓
Oscar	X	✓	X

- 12  Use the information in the table in exercise 11. Write sentences.

 Mike has got a phone. He hasn't got a bike. Rosy and Oscar have got phones. They haven't got computers.

- 13 Find the mistake in each sentence. Write correct sentences.

▶ Pete have got red hair.
Pete has got red hair.

1 Have got you a phone?

2 Julia and I got blue eyes.

3 Has the children got a new teacher?

4 Suzy haven't got long hair.

5 They got a computer?

6 We's got two cars.

- 14  7.6 Listen to the dialogue. Tick ✓ the objects that Ryan has got and cross X the objects he hasn't got.



- T-shirts
- trousers
- shoes
- socks
- jacket
- hat
- camera
- pen
- phone

15 **7.7** Listen to the dialogue and complete the sentences.



book dress hat jeans phone
shoes T-shirts

- Mum Have you got everything for the holiday?
 Daisy Yes! I've got T-shirts, ¹ _____ and
² _____.
 Mum Good. Have you got a ³ _____?
 Daisy Oh ... No, I haven't.
 Mum And have you got a ⁴ _____?
 Daisy No. I haven't got a ⁵ _____.
 Mum It's hot in Spain. You need a ⁶ _____.
 Daisy I've got my ⁷ _____.
 Mum But have you got a ⁸ _____ to read?
 Daisy Yes, I have. I've got *Oliver Twist*.

16 **GAME** Work in pairs. Choose a person in the picture, but don't tell your partner. Your partner asks questions and guesses the person.

Has she got dark hair?

No, she hasn't.



17 Write sentences about one of the people in the picture in exercise 16. Then write sentences about yourself.



Carla has got dark hair. She's got a red shirt, ...

I've got ...

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊	😊😊😊😊
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				

Reading and writing

1 Tick the correct word to complete the sentences.

- ▶ He am is are
 1 You tall. am is are
 2 They nice. 'm not isn't aren't
 3 are young. I She They
 4 I angry. am is are
 5 isn't big. I It They

2 Look at the pictures and complete the sentences with the correct form of *have got*.

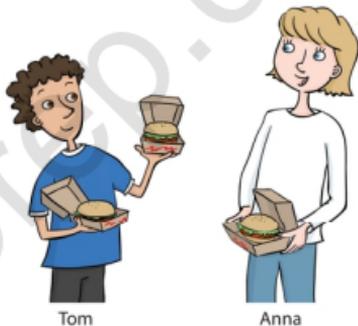


- ▶ He's got a camera.
 1 She _____ a guitar.
 2 I _____ a phone.
 3 You _____ a pen.
 4 He _____ a watch.
 5 They _____ a computer.

3 Complete the questions.

- ▶ Are you British?
 1 _____ you got a brother?
 2 _____ Katie angry?
 3 _____ we got the camera?
 4 _____ Tim got a computer?
 5 _____ the car old?
 6 _____ they got a dog?

4 Look at the picture. Complete the text with words from the box.



haven't got hasn't got is
 isn't have got is aren't

Tom is 12 years old. He's got dark hair and brown eyes. He _____¹ tall.
 Anna _____² 13 years old. She _____³ dark hair. She's got blue eyes.
 Tom and Anna _____⁴ British. They're American. They _____⁵ burgers but they _____⁶ chips.

5 Match the questions and short answers.

- 1 Have you got a pen? d
- 2 Are you French? _____
- 3 Has she got a brother? _____
- 4 Have they got a car? _____
- 5 Is he American? _____
- 6 Are they British? _____

- a Yes, they have.
- b No, she hasn't.
- c Yes, he is.
- ~~d No, I haven't.~~
- e Yes, they are.
- f Yes, I am.

Listening

6 R4.1 Listen to the conversations. Write the correct number for each picture.



a _____



d _____



b _____



e 1



c _____



f _____

7 R4.2 Listen and complete the table.



Andy Katy Paul Sally

Name	Age	Nationality	Brothers	Sisters
	15	British	1	1
	18	Australian	0	1
	17	American	0	2
	12	Canadian	1	0

Speaking

8



R4.3 Listen and answer the questions.

Are you British?

No, I'm not.

8

Possessive adjectives; possessive 's

I can use possessive adjectives and possessive 's.

Possessive adjectives

Is this *your* phone?



His means that a boy or man has got something.
his sister (He has got a sister.)

Her means that a girl or woman has got something.
her sister (She has got a sister.)

Possessive adjectives do not change with a plural noun.

your pencil *your* pencils
their teacher *their* teachers

No, it isn't *my* phone.
It's *my* sister's.



Personal pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

***1** Complete the sentences with possessive adjectives.

- ▶ You are Ronny. *Your* bag is green.
- 1 He is Tom. _____ bike is old.
 - 2 I am Kate. _____ book is big.
 - 3 They are Henry and Libby. _____ car is red.
 - 4 She is Molly. _____ hair is short.
 - 5 We are Ted and Iris. _____ house is nice.
 - 6 It is a giraffe. _____ legs are long.
 - 7 You are Jamie and Jill. _____ cats are beautiful.

#2 **8.1** Listen and write the correct possessive adjective.

- ▶ *our* phones
- 1 _____ car
 - 2 _____ computer
 - 3 _____ books
 - 4 _____ pen
 - 5 _____ watches
 - 6 _____ house
 - 7 _____ bikes
 - 8 _____ trousers

3 Complete the sentences with possessive adjectives.

▶ James and Alice have got a cat.

Their cat is small.

1 Edward and I have got bikes.

_____ bikes are red.

2 Frank has got two dogs.

_____ dogs are old.

3 I have got a computer.

_____ computer is new.

4 Kim and Martin have got a car.

_____ car is nice.

5 Amy has got jeans.

_____ jeans are blue.

6 Billy has got a camera.

_____ camera is expensive.

7 Dave and Dora have got a house.

_____ house is big.

8 Fred and I have got an English teacher.

_____ teacher is good.

9 You have got a mobile phone.

_____ mobile phone is new.

4 Look at the picture and complete the sentences with *his*, *her* or *their*.

▶ His trainers are white.

1 _____ shirt is blue.

2 _____ car is red.

3 _____ hair is dark.

4 _____ trainers are green.

5 _____ house is white.

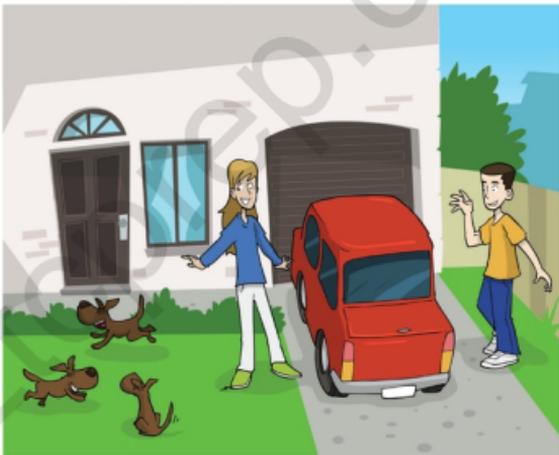
6 _____ shirt is orange.

7 _____ dogs are brown.

8 _____ trousers are blue.

9 _____ trousers are white.

10 _____ hair is long.



5 Work in pairs. Ask your partner questions about their possessions. Use the words below.

bag eyes pen shirt shoes

What colour is your bag?

My bag is green.

6 Write sentences about you and your partner.

bag eyes pen shirt shoes

My shoes are black.

Her shoes are blue.

Our shirts are white.

Possessive 's

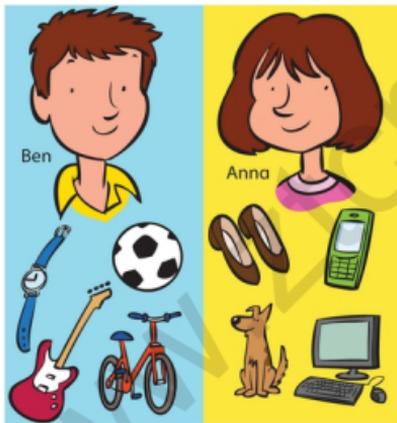
We use an apostrophe (') to express possession.
Beth's dog The dog belongs to Beth.
the children's bikes The bikes belong to the children.
the girls' room The room belongs to the girls.

For a singular noun or name, we add 's.
the teacher's bag
Beth's dog
Jack and Tom's brother

For an irregular plural, we add 's.
the children's bikes

For a regular plural, we add 's.
the girls' room
the teachers' cars

*7  8.2 Look at the pictures and write *Anna's* or *Ben's*. Listen and check.



- ▶ *Ben's* guitar
- _____ watch
 - _____ computer
 - _____ dog
 - _____ phone
 - _____ shoes
 - _____ ball
 - _____ bike

*8 Write the singular possessive form.

- ▶ The car belongs to the teacher.
 the teacher's car
- The computer belongs to the boy.
 the _____ computer
 - The T-shirt belongs to the girl.
 the _____ T-shirt
 - The books belong to the woman.
 the _____ books
 - The jacket belongs to my mum.
 my _____ jacket
 - The ball belongs to the dog.
 the _____ ball
 - The phone belongs to my dad.
 my _____ phone

*9 Complete the sentences with the regular and irregular plural possessive form.

- ▶ The teachers have got a computer.
 It is the teachers' computer.
- The boys have got a dog.
 It is the _____ dog.
 - The girls have got a house.
 It is the _____ house.
 - The children have got homework.
 It is the _____ homework.
 - The cats have got water.
 It is the _____ water.
 - The men have got cars.
 They are the _____ cars.
 - The women have got bags.
 They are the _____ bags.

*10 Complete the phrases with 's or '.

- ▶ the teacher's bag
- the boy _____ phone
 - the girls _____ school
 - Tom _____ shirt
 - the teachers _____ room
 - the dog _____ nose
 - the children _____ books
 - Kim _____ hair
 - my parents _____ car
 - the girl _____ bike
 - the womens _____ shoes

11 Match 1-8 with a-h.



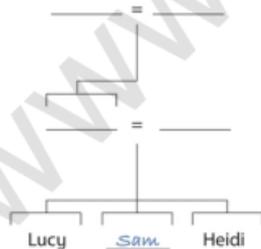
- 1 the boy's shoes c 3 the women's cars ____ 5 the monkey's tree ____ 7 my sister's room ____
 2 the boys' shoes ____ 4 the woman's cars ____ 6 the monkeys' tree ____ 8 my sisters' room ____

12 8.3 Look at the family trees. Listen and write the correct names.

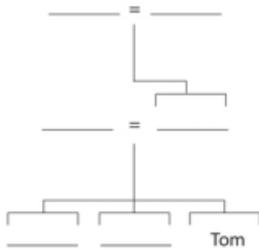


Alex Anna Ben Jill Kim Mary and Pat ~~Sam~~ Sue and Leo Tony

Heidi's family



Tom's family



- 13 Look at the pictures and read the sentences. Write the correct letter.



- Who is Jack? ____
His parents' house is old.
His sister's dress is white.
His brother's phone is red.
- Who is Kim? ____
Her parents' house is new.
Her brother's phone is black.
Her sister's phone is blue.
- Who is Carla? ____
Her mum's hair is dark.
Her brother's hair is fair.
Her sister's hair is dark.
- Who is Alex? ____
His mum's hair is red.
His brother's hair is red.
His sister's hair is dark.

- 14 Look at exercise 12 and draw your family tree. Answer your partner's questions about it.

What is your dad's name?

His name is Frank.

What are your brothers' names?

Their names are John and Toby.

- 15 Look at your partner's family tree and write about it.

Her dad's name is Mike. Her mum's name is Jenny. Her sister's name is ...
Her grandparents' names are ...

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

9 This, that, these, those

I can recognize and use **this**, **that**, **these** and **those**.



	Near	Not near
Singular	this	that
Plural	these	those

We use **this** and **these** to talk about things near to us.

This is my brother.

(He is near you.)

These books are very old.

(The books are near.)

We use **that** and **those** to talk about things not near to us.

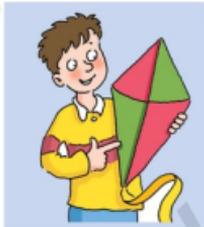
That is my brother.

(He isn't near you.)

Those apples are nice.

(The apples aren't near.)

*1 9.1 Complete the sentences with **This** or **That**. Listen and check.



▶ This is my kite.



2 _____ is my computer.



4 _____ is my skateboard.



6 _____ is my football.



1 _____ is my kite.



3 _____ is my computer.



5 _____ is my skateboard.

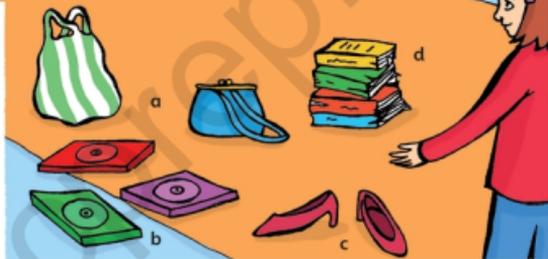


7 _____ is my football.

*2 Look at the picture and the sentences. Write the letter.



- ▶ These are Mum's bags. a
- 1 These are my bags.
- 2 These are Mum's shoes.
- 3 Those are my shoes.
- 4 These are my DVDs.
- 5 Those are Mum's DVDs.
- 6 These are my books.
- 7 Those are Mum's books.



- *3 **Work in pairs. Point to an object in the picture and make questions with *this, these, that, those*. Your partner answers with a sentence from exercise 2.**

What are these?

These are my shoes.

What are those?

Those are Mum's DVDs.

- *4 Choose the correct words.

- ▶ Is this these a pencil?
- 1 This / These are my shoes.
- 2 That / Those book is old.
- 3 This / These pens are red.
- 4 Is that / those a hippo?
- 5 That / Those shoes are beautiful.
- 6 This / These is a nice house.
- 7 That / Those is Jack.
- 8 Are this / these your photos?

- *5 **9.2 Look at the sentences. Listen and write the number next to each sentence, then listen and repeat.**

- a What's this?
- b What are these?
- c This is a camera.
- d These are cameras.
- e This is my shoe.
- f These are my shoes.
- g Is this her pen? 1
- h Are these her pens?

- 6 Complete the captions for each picture, using *this, that, these, those* and a plural or singular noun.



▶ This apple
is nice.



4 _____ are
green.



1 _____ is
big.



5 _____ is
big.



2 _____ are
red and green.



6 _____ are
nice.



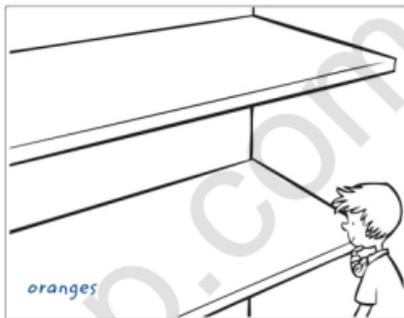
3 _____ is
red.



7 _____ are
old.

- 7 9.3 Listen to the conversation and write the words on the correct shelf.

apples bread burgers cake chicken
mango oranges potatoes



- 8 GAME Work in groups. Each person puts two objects on a table. One person chooses an object and says who it belongs to. Is it correct?

This belongs to Harry.

No. That belongs to Katy.

This belongs to Tom.

Yes. That belongs to Tom.

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊	😊😊😊😊
1				
2				
3				
4				
5				
6				
7				
8				

Reading and writing

1 Complete the sentences with *my, your, his, her, our* and *their*.

▶ He has got a bike.

It's his bike.

1 You have got a guitar.

It's _____ guitar.

2 I have got a computer.

It's _____ computer.

3 They have got a new car.

It's _____ car.

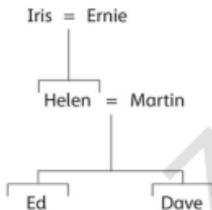
4 She has got two phones.

They're _____ phones.

5 We have got a blue sofa.

It's _____ sofa.

2 Look at the family tree. Read the sentences. Choose the correct answers.



Hi. ¹My / Your / Its name is Ed, and this is ¹my / his / your brother, Dave. We've got a nice family.

That is ²your / our / her mum. ³His / Her / Its name is Helen.

That's ⁴your / our / his dad. ⁵His / Her / Our name is Martin.

Those are ⁶your / our / their grandparents.

⁷Their / His / Its names are Iris and Ernie.

Listening

3 ▶ R5.1 Listen and tick the box.



▶ a



b



c



1 a



b



c



2 a



b



c



3 a



b



c



4 a



b



c

Speaking

This is my mum.
Her name is ...

4 Find a picture of your family. Describe your family to your partner.

mum dad brother sister grandparents

10 Personal object pronouns and possessive pronouns

I can recognize and use possessive and personal object pronouns.

Personal object pronouns



The games console isn't yours. It belongs to me!

We use subject pronouns before verbs. We use object pronouns after verbs and prepositions (for example, **to, for**).

I've got a bag. It belongs to me.

We've got a car. It belongs to us.

Subject pronouns	Object pronouns
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

*1 Look at the pictures and complete the sentences with the correct pronouns.

her him it ~~me~~ me them us you



► I'm Charlie. This guitar belongs to me.



2 She's Carla. That computer belongs to _____.



4 We're Dave and Iris. This dog belongs to _____.



1 He's Fred. That kite belongs to _____.



3 You're Jane. That phone belongs to _____.



5 They're Ed and Ivy. That car belongs to _____.

2 Choose the correct option.



- We've got a nice house. It belongs to me / **us**.
- You've got a new car. It belongs to you / her.
 - Tom has got two cats. They belong to him / them.
 - I've got a football. It belongs to me / it.
 - They've got an old computer. It belongs to them / me.
 - Lucy has got blue shoes. They belong to her / him.

3 Work in pairs. Say a sentence with *have got a/an ...*

Your partner replies *It belongs to ...* and an object pronoun.

She's got a jacket.

It belongs to her.

Possessive pronouns

We use possessive adjectives (for example, **my**, **your**) before nouns.

That's **my** book.

Her car is red.

We use possessive pronouns (for example **mine**, **your**) without nouns.

This isn't **my** book. It's **yours**.

(= It's **your** book.)

His car is blue. **Hers** is red.

(= **Her** car is red.)

Possessive adjective

Possessive pronoun

my

mine

your

yours

his

his

her

hers

its

-

our

ours

your

yours

their

theirs

4 Complete the sentences with *his*, *hers* or *theirs*.

I'm Anna.

This is Nick.

This is Sue.

This is Jill and this is Tony.



► The piano is mine.

1 The bike is _____.

2 The dog is _____.

3 The guitar is _____.

4 The cat is _____.

5 The television is _____.

6 The car is _____.

7 The jacket is _____.

8 The watch is _____.

9 The computer is _____.

5 **10.1** Rewrite the sentences with possessive pronouns. Listen and check.

▶ These are Jim's books.

These are his.

1 That's my bag.

2 Is this her cat?

3 Those aren't your trainers.

4 They're our bikes.

5 Is that their computer?

6 This isn't his phone.

7 Those are our pens.

8 Rosy's guitar is old.

9 Oscar's shoes are blue.

10 That isn't Ruan and Linda's house.

6 Work in groups. Each person puts a pencil or pen in a bag. Pick out one pen or pencil and say who it belongs to.

This is yours.

No, it isn't. It's his.

7 **10.2** Listen and write the objects in the correct column.

red T-shirt black T-shirt blue watch
yellow watch green trainers
white trainers blue pen red pen

Toby	Polly	William
red T-shirt		

8 Write sentences about you and your partner. Use the words below or your own ideas.

bag eyes hair pen shoes

*My shoes are black. Hers are blue.
Her hair is brown. Mine is black.*

9 Complete the sentences with a possessive adjective or a possessive pronoun.

▶ That car belongs to me. It's my car.

▶ This book belongs to me. It's mine.

1 That camera belongs to us. It's _____ camera.

2 This ball belongs to her. It's _____.

3 That computer belongs to them. It's _____ computer.

4 This guitar belongs to you. It's _____.

5 These shoes belong to us. They're _____.

6 That jacket belongs to him. It's _____ jacket.

7 This book belongs to her. It's _____ book.

8 That dog belongs to them. It's _____.

9 This ruler belongs to you. It's _____ ruler.

10 That phone belongs to him. It's _____.

10 **10.3** Rewrite the sentences. Listen and check.

▶ Suzy has got a black jacket. That jacket belongs to her.

1 You've got a football. That football belongs to _____.

2 I've got a white car. That car belongs to _____.

3 Max has got a new computer. That computer belongs to _____.

4 We've got two cats. Those cats belong to _____.

5 My parents have got a big house. That house belongs to _____.

6 The dog has got some water. That water belongs to _____.

11 10.4 Listen and write the objects in the correct room.



computer



football



bike



television



guitar



trainers



fish



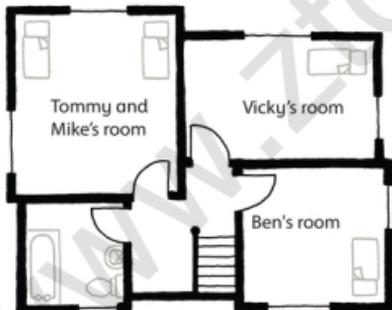
desk



books



piano



12 GAME Turn to page 136. Draw objects on the diagram. Then ask and answer questions with your partner.

Are the trainers hers?

No, they aren't hers.
They're his.

13 10.5 Read and listen. Then sing along!



Tell me about
the new things you have got.
I've got a new bike.
It belongs to me.
It's mine and it's fine.
My new bike.

Tell me about
the new things you have got.
She's got a new cat.
It belongs to her.
It's hers and it purrs.
Her new cat.

Tell me about
the new things you have got.
They've got a new car.
It belongs to them.
It's theirs and it's rare.
Their new car.

Tell me about
the new things you have got.
We've all got new things.
They belong to us.
They're ours, yes they are.
Our new things.

Self-evaluation Rate your progress.



- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13

11

Countable and uncountable nouns; some and any

I can recognize and use countable and uncountable nouns, **some** and **any**.

Countable and uncountable nouns

We can count countable nouns.

one ruler five pens

They have singular and plural forms.

ruler rulers

book books

We can use **a** or **an** with the singular form.

a book an egg

We can't count uncountable nouns.

homework one-homework

rice two-rices

They only have a singular form.

They don't have a plural form.

water waters

money moneys

We don't use **a** or **an** with uncountable nouns.

a rice an information

Strawberries, a banana and some yoghurt. Yum!



*1 Can you count the objects? Circle **yes** or **no**.



1 rain yes no



5 pasta yes / no



9 homework yes / no



2 pencils yes / no



6 music yes / no



10 apples yes / no



3 water yes / no



7 books yes / no



11 bread yes / no



4 phone yes / no



8 bags yes / no



12 hair yes / no

- #2 Are the words countable or uncountable?
Write them in the correct column.



Countable	Uncountable
elephant	



elephant



honey



bread



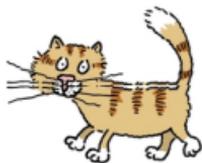
burger



horse



fruit juice



cat



dog



milk



monkey

- #3 11.1 Write *a*, *an* or *-*. Listen and check.



- ▶ a bag
- ▶ - bread
- 1 - rain
- 2 - elephant
- 3 - pencil
- 4 - horse
- 5 - music
- 6 - water
- 7 - phone
- 8 - homework
- 9 - apple
- 10 - fruit juice

- #4 **GAME** Work in pairs. Mime a word below for your partner to guess. They must use *a*, *an* or no article.

bag bread dog elephant homework
horse music pasta phone rain

That's bread.

Yes, it is!

That's a horse.

No, it isn't!

- #5 Can these words be plural? Write *yes* or *no*.

- ▶ fruit juices no
- ▶ horses yes
- 1 milks _____
- 2 monkeys _____
- 3 bags _____
- 4 musics _____
- 5 burgers _____
- 6 pastas _____
- 7 breads _____
- 8 cats _____

Some and any

We use **a** or **an** with singular countable nouns.

	a/an
Singular countable	I've got an apple. He's got a pencil.

We use **some** and **any** with plural countable nouns and uncountable nouns.

We use **some** in affirmative statements.
I've got **some** apples.
He's got **some** bread.

We use **any** in negatives and questions.
We haven't got **any** milk.
Have you got **any** pencils?

	some and any
Plural countable	I've got some apples. He hasn't got any pencils. Have you got any pencils?
Uncountable	I've got some bread. He hasn't got any homework. Have you got any milk?

6 11.2 Write the food words with *a*, *an* or *some*. Listen and check.



- tomatoes
- salad
- cake
- cheese
- strawberries
- crisps
- pineapple
- lemonade
- sugar
- carrots
- mango
- juice
- egg



Sue has got ...

some tomatoes

some salad

a cake

7 11.3 Write the food and drinks you hear in the correct column.



Countable	Uncountable
burgers	

8 Look at the picture in exercise 6 and the table in exercise 7. Say what Louise hasn't got.

Louise hasn't got any burgers.

Reading and writing

1 Choose the correct word.

- ▶ I'm Dave. This watch belongs to I / me / my.
- 1 You're Ann. That car belongs to you / your / yours.
- 2 He's Bill. Those shoes belong to he / him / his.
- 3 She's Kim. These books belong to her / hers / she.
- 4 We're Sue and Pat. This cat belongs to our / we / us.
- 5 They're Ben and Alex. That computer belongs to they / them / their.

2 Write a, an, some or any.

- ▶ I've got a mango.
- ▶ We've got some bread.
- 1 He's got _____ apple.
- 2 Have you got _____ water?
- 3 They haven't got _____ car.
- 4 Sue has got _____ computers.
- 5 We haven't got _____ cheese.

Listening

3 ▶ R6.1 Sam is talking about his and his brother's bedroom. Listen and write the objects in the correct column.

books bookcase clock guitar radio computer

Sam's	His brother's	Sam and his brother's

4 ▶ R6.2 Look at the pictures. Listen and write the correct number.



a _____



b _____



c _____



d 1



e _____



f _____

Speaking

5 Look at the picture. Say the food John has got. Remember to use a/an or plurals, where necessary.



apple bread egg tomato pasta burger
milk crisp juice mango

John's got an egg. He's got ...

Reading and writing

1 Complete the table.

I	me	my	
you		your	
he	him		
she			hers
it	it		
we		our	
you			
they			theirs

2 Complete the sentences with a possessive form.

▶ Ben has got a dog.

That is Ben's dog.

1 The teachers have got a computer.

That is the _____ computer.

2 Lucy has got a guitar.

That is _____ guitar.

3 Sam and Kim have got a car.

That is _____ car.

4 The woman has got a jacket.

That is the _____ jacket.

5 The children have got a new teacher.

That is the _____ new teacher.

3 Look at the bold words. Put a tick in the correct box.

▶ Tony's shoes

his her their

1 Tony and Sue's house

his her their

2 Mary's car

his her their

3 Paul's phone

his her their

4 Anna's jeans

his her their

4 Look at the picture and complete the text with words from the box.



carrot lemons pineapple fruit juice
apple milk

They've got two carrots but they haven't got an
1 _____. They've got 2 _____ but they haven't got
3 _____. They've got a 4 _____ and three 5 _____.

5 Complete the sentences.

▶ That's my jacket. It belongs to me _____.

▶ This is her bag. It's hers.

1 This is your shirt. It belongs to _____.

2 That is _____ car. It's theirs.

3 These are our bikes. They belong to _____.

4 Those are _____ shoes. They're his.

5 This is her hat. It belongs to _____.

6 Choose the correct option.

▶ Is these / that / those your school?

1 They / Their / Theirs teachers are very good.

2 We've got bread / a bread / two breads.

3 That / This / Those are Jack's shoes.

4 Those pens are my / mine / mines.

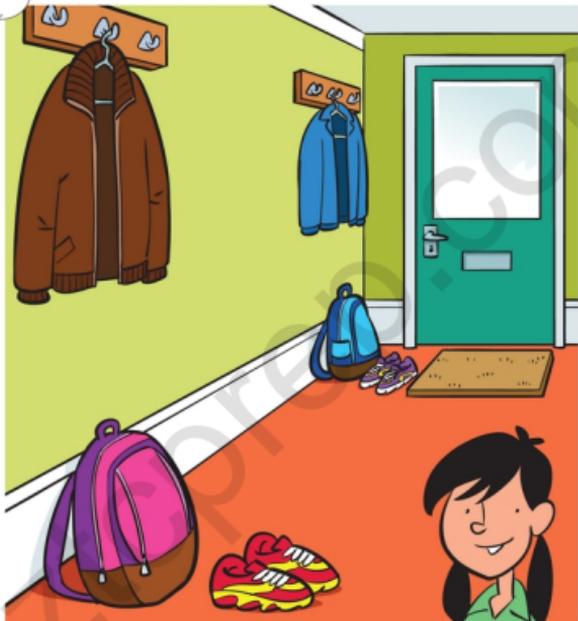
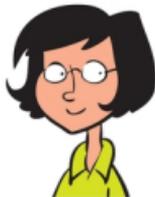
5 My dads / dad's / dads' shoes are very big.

Listening



7 **R7.1** Listen and draw lines.

Hi. I'm Kim. She is my sister and he is my brother.



Speaking



8 **R7.2** Listen to the conversation.
Write the missing words.

Teacher Is this pencil yours ?

Emma No, it isn't. My pencil is yellow. ¹ _____ is Daisy's.

Teacher OK. Is this ruler Daisy's, too?

Emma Yes, that's ² _____.

Teacher And these books?

Emma ³ _____ are my books.

Teacher OK. So, is this ⁴ _____ pencil? It's yellow.

Emma Yes. That's ⁵ _____. Thanks.

9 Describe what you can see in your classroom.

There are some desks and some students. There are some posters and some books. There aren't any animals or cars.

12 Present simple

I can recognize and use the present simple.

Present simple: affirmative

Do you like football?



Yes, I do.



I watch it on TV.



I read

you read

he reads

she reads

it reads

we read

you read

they read

Spelling rules for he, she and it forms

-ch, -sh, -o, -s, -x → + -es

I watch *he watches*

I relax *she relaxes*

I go *it goes*

consonant + -y → y + -ies

I carry *she carries*

vowel + -y → + -s

I play *he plays*

Irregular verbs

I have *it has*

I am *she is*

For more information on how to form the present simple of **be**, see unit 6.

Pronunciation

For verbs ending in -ch, -sh, -s, -x, the *he, she* and *it* forms have an extra syllable.

watch *wa-tches*

miss *mi-sses*

re-lax *re-la-xes*

We use the present simple to talk about things we do regularly, or things which are always true.

I go to school every day.

My grandparents live in Manchester.

We add -s to the *he, she* and *it* forms.

I sing. *She sings.*

I drink coffee. *She drinks coffee.*

*1 Circle the correct option.

▶ I play / plays football.

1 We eat / eats fish.

2 They go / goes to school.

3 She read / reads magazines.

4 Jack watch / watches DVDs.

5 You listen / listens to rock music.

6 Pete and Milly play / plays basketball.

7 My sister live / lives in a big house.

8 I watch / watches old films.

9 It rain / rains in England.

10 I like / likes chocolate.

12.1 Complete the sentences with the words in the box. Listen and check.



drink drinks ~~eat~~ eats listen listens
play plays study studies

▶ You eat meat.

1 Bella _____ coffee.

2 Charlie and Emily _____ maths.

3 Emma _____ football.

4 Our teacher _____ to classical music.

5 My brothers _____ to pop music.

6 We _____ tennis.

7 My brother _____ English.

8 Henry and I _____ fruit juice.

9 Jason's sister _____ fish.

*** 3 Write the *he, she, and it* forms.

- ▶ teach teaches 8 fly _____
 1 play _____ 9 drink _____
 2 watch _____ 10 relax _____
 3 study _____ 11 enjoy _____
 4 read _____ 12 miss _____
 5 go _____ 13 do _____
 6 finish _____ 14 have _____
 7 eat _____ 15 be _____

4 9 12.2 Listen to the words from exercise 3.

Put the *he, she and it* forms in the correct column.

No extra syllable	Extra syllable
plays	teaches

5 12.3 Listen and complete the sentences with the correct form of the verbs in the pictures.



get up

go to school

have dinner

listen to music



do homework

finish school

watch TV

go to bed

▶ I get up at six o'clock.

- Sally _____ at seven o'clock.
- I _____ my homework in the morning.
- Sally _____ her homework in the evening.
- I _____ to school by bus.
- Sally _____ to school by car.
- We _____ school at three o'clock.
- We _____ dinner at 6.30 p.m.
- I _____ TV in the evening.
- Sally _____ to music.
- I _____ to bed at nine o'clock
- Sally _____ to bed at ten o'clock.

6 Write about your typical day. Use the verbs below.

get up go to school finish school have dinner

- I get up at 7 a.m. I go to school by bus.
 I finish school at 3.15 p.m. I have dinner at 7.30 p.m.

Present simple: negative

To form negatives in the present simple, we use **do not** or **does not** with the base form.
I do not read books. She does not drive a big car.

Full form	Short form
I do not read	I don't read
you do not read	you don't read
he does not read she does not read it does not read	he doesn't read she doesn't read it doesn't read
we do not read	we don't read
you do not read	you don't read
they do not read	they don't read

*7 Complete the negative sentences with *do not* or *does not*.

- ▶ We do not live in a big house.
- She _____ get up at six o'clock.
 - You _____ study French.
 - They _____ go to school by car.
 - Mary's sister _____ drink coffee.
 - I _____ have breakfast at home.
 - Their brother _____ do his homework.
 - Those men _____ live in London.
 - School _____ finish at two o'clock.

*8 Make the sentences negative. Use short forms.

- ▶ I play tennis.
 I don't play tennis.
- You listen to rock music.
 You _____ to rock music.
 - Daisy watches DVDs.
 Daisy _____ DVDs.
 - I have dinner at 7 p.m.
 I _____ dinner at 7 p.m.
 - She reads books.
 She _____ books.
 - We eat pasta.
 We _____ pasta.
 - It rains in India.
 It _____ in India.
 - They go to school by bus.
 They _____ to school by bus.

▶ 12.4 Listen and write affirmative or negative sentences for each picture.



- ▶ Mondays / play the guitar
On Mondays, she doesn't play the guitar.



- 1 Tuesdays / go to a painting class



- 2 Wednesdays / make dinner



- 3 Thursdays / meet her friends



- 4 Fridays / relax on the sofa



- 5 Saturdays / go to the beach

- 10** Look at the table and write affirmative and negative sentences.

	play the guitar	do a French class	relax on the sofa	meet friends
Andy	✓	X	X	✓
Emily	X	✓	✓	X
Polly and Jamie	✓	X	✓	X

- ▶ Andy plays the guitar but he doesn't do a French class.
- Emily _____ the guitar but she _____ a French class.
 - Polly and Jamie _____ the guitar but they _____ a French class.
 - Andy _____ on the sofa but he _____ friends.
 - Emily _____ on the sofa but she _____ friends.
 - Polly and Jamie _____ on the sofa but they _____ friends.

- 11**  Write sentences about yourself and a friend.

In my free time, I play tennis, but I don't do a dance class.
My friend Max listens to music, but he doesn't watch DVDs.

- 12**  Say two true sentences and one false sentence about your free time. Your partner guesses the false sentence.

I play basketball.
I listen to classical music.
I do a dance class.

You don't listen to classical music.

That's right. I don't listen to classical music.

Present simple: questions

To form questions in the present simple, we put **do** or **does** before the subject.

Do you read? Does she study French?

Questions

Do I read ... ?

Do you read ... ?

Does he read ... ?

Does she read ... ?

Does it read ... ?

Do we read ... ?

Do you read ... ?

Do they read ... ?

Short answers

Yes, I do.

No, I don't.

Yes, you do.

No, you don't.

Yes, he does.

No, he doesn't.

Yes, she does.

No, she doesn't.

Yes, it does.

No, it doesn't.

Yes, we do.

No, we don't.

Yes, you do.

No, you don't.

Yes, they do.

No, they don't.

- 13**  **12.5** Write the words in the correct order to make questions. Listen and check.

▶ study maths / you / do
Do you study maths?

1 watch TV / she / does

2 they / live in America / do

3 do / get up at 7 a.m. / you

4 does / read books / Cathy

5 you / listen to music / do

6 your parents / eat fish / do

14 Complete the questions and write short answers.

▶ Do they go to bed late?

No, they don't.

1 _____ she watch DVDs?

Yes, _____.

2 _____ you relax on Sundays?

Yes, _____.

3 _____ Paul play basketball?

No, _____.

4 _____ your parents drive a big car?

No, _____.

5 _____ Brian and George play the guitar?

Yes, _____.

6 _____ it rain in Egypt?

Yes, _____.

7 _____ you drink coffee?

No, _____.

8 _____ Jim's sister study history?

No, _____.

9 _____ you and Kim like the picture?

Yes, _____.

15 **12.6** Listen to the conversation. Write a tick ✓ if Gemma likes it, and a cross X if Gemma doesn't like it.



▶ fish



3 peas



6 toast



9 coffee



1 meat



4 mango



7 jam



10 milk



2 carrots



5 strawberries



8 eggs



11 hot chocolate

16 **12.7** Listen again and complete the questions.



▶ Do you _____ eat fish?

1 _____ meat?

2 _____ like vegetables?

3 _____ fruit?

4 What _____ your favourite fruit?

5 What _____ have for breakfast?

6 _____ coffee?

17 Work in pairs. Ask and answer the questions in exercise 16.

Do you eat fish?

Yes, I do.

18 Write five sentences about yourself and your partner, with information from exercise 17. Use *I, he, she* or *we*.

- I like fish.
- He doesn't eat meat.
- We drink coffee.

- 19 Circle the mistakes and complete the correct sentence.

▶ They lives in India.

They live in India.

- Does she reads books?
_____ books?
- Yes, she do.
Yes, she _____.
- He doesn't watches TV at school.
_____ TV at school.
- Drink you lemonade?
_____ lemonade?
- It rain in London.
_____ in London.
- My friends not go to school by bus.
_____ to school by bus.
- Mandy studies English and maths.
_____ English and maths.
- Do like you carrots?
_____ carrots?
- No, I do.
No, I _____.
- Does the children eat meat?
_____ meat?

- 20 Read the sentences and look at the table. Write the names at the top of each column.

Ben likes coffee.
Toby plays tennis.
Jenny doesn't live in Britain.
Suzy plays tennis.
Suzy and Ben don't like loud music.
Toby lives in Britain.
Toby and Jenny eat bananas.
Toby doesn't like loud music.
Jenny doesn't like coffee.
Ben and Suzy play the guitar.

Names				
live in Britain	✓	X	X	✓
play tennis	✓	✓	X	✓
like coffee	✓	X	✓	X
eat bananas	✓	✓	✓	✓
play the guitar	✓	✓	✓	X
like loud music	X	✓	X	X

- 21 **GAME** Work in groups. Ask questions and write names in the table. The first person with a name in every gap is the winner.

Do you drink coffee?

No, I don't.

	Name	Name
drinks coffee		plays table tennis
gets up at 6 o'clock		doesn't watch TV
rides a horse		plays the piano
doesn't like chocolate		goes to school by car

Self-evaluation Rate your progress.

	🍌	🍌🍌	🍌🍌🍌
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13 Present continuous

I can recognize and use the present continuous.

Present continuous: affirmative



We use the present continuous to talk about things that are happening now or around now.

We're **watching TV** at the moment.

To form the present continuous, we use the present simple form of the verb **be** + **-ing** form.

I am eating we are eating

I'm eating we're eating

Full form	Short form
I am eating	I'm eating
you are eating	you're eating
he is eating	he's eating
she is eating	she's eating
it is eating	it's eating
we are eating	we're eating
you are eating	you're eating
they are eating	they're eating

Spelling rules for -ing forms

most verbs	→	+ -ing
eat		eating
read		reading
consonant + -e	→	e + -ing
write		writing
ride		riding
one vowel + one consonant	→	double consonant + -ing
stop		stopping
sit		sitting
-y	→	+ -ing
play		playing
buy		buying

*1 Write the verbs in the correct column.

buy do drink drive
eat finish get have
listen make live
meet play rain read
ride sing sit stop
study swim watch

most verbs	consonant + -e	one vowel + one consonant	-y
do			

****2 Write the -ing form of the verbs.**

- ▶ ride riding _____
1 watch _____
2 eat _____
3 play _____
4 drive _____
5 swim _____
6 drink _____
7 have _____
8 sit _____
9 read _____
10 do _____
11 get _____
12 make _____
13 study _____
14 listen _____

****3 Complete the sentences with the correct full form of be.**

- ▶ We are reading our books.
1 She _____ studying maths.
2 They _____ having breakfast.
3 I _____ drinking lemonade.
4 It _____ raining at the moment.
5 You _____ sitting in my chair.
6 He _____ listening to music.
7 My sister _____ doing her homework.
8 Her children _____ making dinner.
9 John and I _____ playing football.
10 Helen _____ going to London.

****4 13.1 Listen and complete the sentences with the short forms of be. Listen again and repeat the sentences.**

- ▶ She's eating.
1 _____ coming.
2 _____ watching a film.
3 _____ reading.
4 _____ having breakfast.
5 _____ going to school.
6 _____ relaxing.
7 _____ raining.
8 _____ playing tennis.
9 _____ doing my homework.
10 _____ writing an email.

****5 Look at the picture and read Isabel's blog. Complete the text with the present continuous forms of the verbs. Use short forms.**

drink eat have listen play rain read
sit talk write



Hi everyone. We're on holiday in Germany but the weather is bad today. It's raining. We _____¹ in a café at the moment. I've got my computer and I _____² my blog. My sister _____³ to music. My brothers aren't in the café. They _____⁴ football in the rain! My mum _____⁵ to her friends on the phone. And my dad? He _____⁶ the newspaper. Oh yes, and my grandparents are here too. They _____⁷ cakes! I haven't got a cake but I _____⁸ fruit juice. I like it! We _____⁹ a good time.

See you soon.

****6 You are on holiday with your family. Write a blog like Isabel's.**

drink eat listen play read
sit swim talk write

Hi everyone. We're on holiday in Spain. The weather is good today. We're at the beach.
I _____.
My brother/sister _____.
My mum _____.
My dad _____.
My grandparents _____.
We're having a great time.
See you soon.

Present continuous: negative

Full form	Short form
I am not eating	I'm not eating
you are not eating	you aren't eating
he is not eating she is not eating it is not eating	he isn't eating she isn't eating it isn't eating
we are not eating	we aren't eating
you are not eating	you aren't eating
they are not eating	they aren't eating

- *7 Circle the correct option. Then write an affirmative sentence using the word in brackets.

▶ We isn't / aren't having breakfast. (lunch)
We're having lunch.

- She isn't / aren't playing tennis. (netball)

- You isn't / aren't going to the beach. (park)

- He isn't / aren't doing his homework. (reading)

- I'm not / I's not watching TV. (listening to music)

- They isn't / aren't wearing shoes. (socks)

- The dog isn't / aren't drinking water. (milk)

- Frank and Carla isn't / aren't eating the chicken. (rice)

- Emily isn't / aren't reading that book. (sleeping)

- *8 Write negative sentences with the short form of the present continuous.

▶ They / not talk

They aren't talking.

- She / not drink fruit juice

- I / not have dinner

- You / not wear a jacket

- He / not play the piano

- Mary and Julia / not get up

- Theo and I / not sit in the garden

- It / not rain

- You / not make dinner

- *9 **13.2** Look at the picture and listen. Are the sentences true or false? Write affirmative or negative sentences.



▶ *True.* The sun is shining _____.

▶ *False.* Polly isn't wearing a white skirt.

- _____. Polly _____.
- _____. Her sister _____.
- _____. Her brothers _____.
- _____. Her dad _____.
- _____. Her dad _____.
- _____. Her mum _____.
- _____. Her grandparents _____.
- _____. Her grandparents _____.

Present continuous: questions and short answers

Questions

Am I eating?

Are you eating?

Is he eating?

Is she eating?

Is it eating?

Are we eating?

Are you eating?

Are they eating?

Short answers

Yes, I am.

No, I'm not.

Yes, you are.

No, you aren't.

Yes, he is.

No, he isn't.

Yes, she is.

No, she isn't.

Yes, it is.

No, it isn't.

Yes, we are.

No, we aren't.

Yes, you are.

No, you aren't.

Yes, they are.

No, they aren't.

- 11 Complete the questions with the verbs in brackets, then look at the pictures and write short answers.



- 10 Complete the sentences with *Am*, *Is* or *Are*.



- ▶ Are you listening to music?
 1 _____ he eating cheese?
 2 _____ they playing basketball?
 3 _____ we going to the beach?
 4 _____ she studying geography?
 5 _____ Pete wearing socks?
 6 _____ you writing an email?
 7 _____ I drinking your coffee?
 8 _____ the train going to London?
 9 _____ Iris and Carrie doing their homework?
 10 _____ your mum making dinner?
 11 _____ I doing a good job?
 12 _____ the teacher making a test for us?
 13 _____ we speaking loudly?
 14 _____ you waiting for the bus?

- ▶ Is she doing her homework? (she/do)
Yes, she is.

- 1 _____ football? (they/play)
 2 _____ a film? (he/watch)
 3 _____ on the beach? (Julia/sit)
 4 _____ dinner? (Mum and Dad/make)
 5 _____? (it/rain)

- 12 **GAME** Work in pairs. Mime an action. Your partner asks questions to guess.

Are you eating a burger?

No, I'm not.

Are you ...?

13 Look at the picture of students on a school trip. Write questions and answers.



- ▶ Jenny / talk to Molly? / chat on her phone

Is Jenny talking to Molly?

No, she isn't. She's chatting on her phone.

- 1 Jason / make dinner? / eat chips

- 2 Catherine and Heidi / listen to music? / sing songs

- 3 Sarah / read a book? / sleep in a chair

- 4 Toby / do his homework? / watch video clips

- 5 Dave and Frank / clean the table? / play table tennis

- 6 Amy / listen to music? / do homework

- 7 Sam and Jess / play computer games? / watch TV

- 8 Robert / make dinner? / make cake

- 9 Emma / do homework? / listen to music

- 10 Jack / watch TV? / draw picture

- 11 it / raining? / sunny

- 14 **13.3** Helen and Tom are talking about the picture. Complete the sentences. Listen and check.

Helen Look at this photo.
 Tom What is Dad doing?
 Helen _____¹ cleaning the table.
 Tom Of course! And what _____² you and Sue doing?
 Helen _____³ playing football.
 Tom _____⁴ the dog playing football too?
 Helen No, it _____⁵. _____⁶ running after the cat.
 Tom I think Mum _____⁷ drinking coffee.
 Helen Yes, and she _____⁸ reading the news.
 Tom Oh. OK. And what _____⁹ Grandpa doing?
 Helen _____¹⁰ sleeping.



- 15 **GAME** Work in pairs. Study the picture for one minute. Then close your book and tell your partner about the people in the picture.

A man is reading.

What is he wearing?

He's wearing a brown shirt and blue trousers.



Self-evaluation Rate your progress.

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Reading and writing

- 1 Write the present simple form of the verbs in brackets.
- ▶ He reads books. (read)
 - 1 She _____ basketball. (play)
 - 2 He _____ to my school. (go)
 - 3 She _____ TV. (watch)
 - 4 John _____ dinner at 6 o'clock. (have)
 - 5 Mary _____ French. (study)
 - 6 I _____ my dinner at 7 o'clock. (eat)
 - 7 You _____ your homework at your desk. (do)
 - 8 We _____ in a small house. (live)
 - 9 Mum and Dad _____ happy with your exam results. (be)
 - 10 She _____ to music on her MP3 player. (listen)

2 Choose the correct word.

- ▶ He doesn't / don't like tomatoes.
- 1 Does / Do you watch TV?
- 2 We doesn't / don't live in London.
- 3 Does / Do you play tennis?
- 4 Lucy doesn't / don't eat fish.
- 5 Does / Do they study maths?
- 6 I doesn't / don't get up early.

3 Write the -ing forms.

- ▶ eat eating
- 1 stop _____
- 2 have _____
- 3 do _____
- 4 read _____
- 5 swim _____
- 6 make _____
- 7 go _____
- 8 live _____
- 9 write _____
- 10 play _____
- 11 sit _____
- 12 sing _____

4 Choose the correct word.

- ▶ _____ am reading a book.
- I You We
- 1 _____ is having dinner.
- I She They
- 2 Are _____ swimming?
- I he they
- 3 _____ aren't listening to me.
- I You She
- 4 Is _____ watching TV?
- you he they
- 5 _____'m not sleeping.
- I She We

Listening

5 ▶ R8.1 Listen. What are the people doing? Write the correct letter (a-g).

- ▶ Kim's family c
- 1 Kim _____ and _____
- 2 Kim's brothers _____
- 3 Kim's dad _____
- 4 Kim's mum _____
- 5 Kim _____
- a drinking lemonade
- b eating pineapple
- c ~~having a picnic~~
- d listening to music
- e playing football
- f working on his laptop
- g sitting on the grass

Speaking

6 ▶ R8.2 Listen and answer the questions. Give full answers.

Do you study maths?

Yes. I study maths.

14 Present simple and present continuous

I can choose the correct present tense for different situations.

I normally *have* bread for breakfast. But it's my birthday, so I'm *having* pancakes!



Normally he **gets up** at 7 a.m.

We use present simple for things we do regularly, or things which are always true.

I watch TV every day.

School always finishes at three o'clock.

Time expressions showing how often:
every day, normally, on Fridays, always



Today he **isn't getting up**. He's **staying** in bed.

We use present continuous for things that are happening now.

We're watching TV at the moment.

It's raining now.

Time expressions showing when:
now, at the moment, today

*1 Circle the time expressions, then write the present simple forms of the verbs in brackets.

- ▶ I get up at 7.30 a.m. (every day) (get)
- 1 He _____ maths on Fridays. (not/study)
- 2 _____ you _____ football every day? (play)
- 3 They normally _____ to France on holiday. (go)
- 4 _____ she normally _____ fish? (eat)
- 5 I _____ homework on Saturdays. (not do)
- 6 We _____ to the park on Thursdays. (go)

*2 Circle the time expressions, then write the present continuous forms of the verbs in brackets.

- ▶ We're studying Shakespeare (at the moment) (study)
- 1 Today I _____ a blue shirt. (wear)
- 2 _____ he _____ dinner at the moment? (make)
- 3 You _____ now. (not listen)
- 4 _____ you _____ TV at the moment? (watch)
- 5 They _____ now. (talk)

*3 Put the time expressions in the correct column.

every day at the moment now
on Mondays normally today always

Present simple	Present continuous
every day	

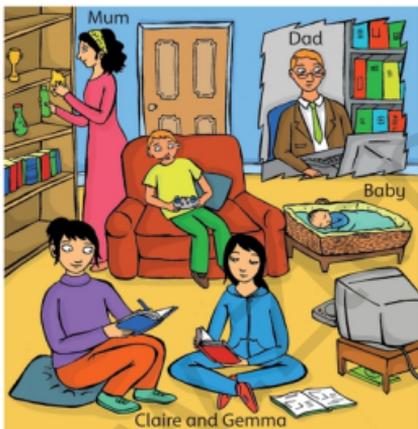
*4 14.1 Circle the correct option, then listen and check.



► She sleeps is sleeping now.

- I do / am doing homework every day.
- We play / are playing football on Tuesdays.
- My friends don't go / aren't going to London today.
- Carrie normally has / is having an egg for breakfast.
- Does she relax / Is she relaxing at the moment?
- I clean / am cleaning the house at the moment.
- Are they watching / Do they watch that film now?

*5 Look at the two pictures and complete the sentences with the verbs below.



Monday - 5 p.m.

clean the house
do homework
paint the house
play basketball
play computer games
read a book
ride his bike
sit on the grass
sleep
work



Today - 4 p.m. It's the weekend!

► Frank normally plays computer games on Monday afternoons.
Today he's riding his bike.

- Mum normally _____ on Monday afternoons.
Today _____.
- Claire and Gemma normally _____ on Monday afternoons. Today _____.
- Dad normally _____ on Monday afternoons.
Today _____.
- The baby normally _____ on Monday afternoons. Today _____.

6 **14.2** Listen to the sentences and tick ✓ the correct time expression.

- | | | | |
|-----------------|-------------------------------------|---------------|--------------------------|
| ▶ on Saturdays | <input checked="" type="checkbox"/> | at the moment | <input type="checkbox"/> |
| 1 every day | <input type="checkbox"/> | now | <input type="checkbox"/> |
| 2 always | <input type="checkbox"/> | at the moment | <input type="checkbox"/> |
| 3 every day | <input type="checkbox"/> | now | <input type="checkbox"/> |
| 4 always | <input type="checkbox"/> | today | <input type="checkbox"/> |
| 5 on Mondays | <input type="checkbox"/> | at the moment | <input type="checkbox"/> |
| 6 every day | <input type="checkbox"/> | now | <input type="checkbox"/> |
| 7 every day | <input type="checkbox"/> | at the moment | <input type="checkbox"/> |
| 8 on Wednesdays | <input type="checkbox"/> | today | <input type="checkbox"/> |

7 Complete the sentences with the present simple or present continuous form of the verbs in brackets.

- ▶ Jess normally *drinks* coffee for breakfast. (drink)
- I _____ my jacket today. (wear)
 - _____ you _____ English on Mondays? (study)
 - Leo _____ his homework at the moment. (not do)
 - We _____ TV every day. (not watch)
 - Paul and I normally _____ up at seven o'clock. (get)
 - _____ the sun _____ now? (shine)
 - I always _____ socks. (wear)
 - _____ Milly _____ the piano every day? (play)
 - Tanya _____ dinner today. (make)
 - They _____ to you now. (not listen)

8 **14.3** Listen and complete the table.

Groups	Normal activity	Today's activity
Ryan's group	play tennis	
Molly's group		
Toby's group		
Suzy's group		

9 Work in pairs. Your partner says a time expression, then you say a sentence with one of the verbs below.

always at the moment normally now
every day on Saturdays today

do my homework eat a burger play basketball
read a book study English watch TV

At the moment

I'm watching TV
at the moment.

Every day

I read a book every day.

10 Write sentences with information about you, your friends and family.

- At the moment, my mum is teaching at her school.*
- On Tuesdays, my friend plays basketball.*
- On Sundays, I ...*
- I ... every day.*
- Today, I ...*
- At the moment, my friend ...*
- On Saturdays, my dad ...*
- My dad ... now.*

11 Complete the text with the present simple or present continuous form of the verbs in brackets.

Hi, I'm Lucy. I'm twelve years old and I *live* (live) with my family in Manchester.

At the weekend I normally ¹ _____ (do) a lot of things. On Saturday mornings I ² _____ (play) hockey. In the afternoon, I normally ³ _____ (meet) my friends and ⁴ _____ (go) to the shops. On Sundays, I ⁵ _____ (visit) my grandparents and ⁶ _____ (do) my homework.

But this weekend is different. I ⁷ _____ (stay) with my friend Ellie in London. Right now, we ⁸ _____ (sit) in a café near Tower Bridge and I ⁹ _____ (write) this blog. Ellie ¹⁰ _____ (eat) a strawberry ice cream, and I ¹¹ _____ (have) a chocolate cake.

London is fantastic. I ¹² _____ (love) it!

- 12** Imagine you are visiting a friend in a different city. Write a short blog like Lucy's in exercise 11.

Hi, I'm Theo. I'm eleven years old and I live in Cambridge. At the weekend, I normally play basketball and read books. Today I'm in Paris. I'm staying in a hotel with my parents and we're visiting interesting places.

- 13** 14.4 What do they do? Match 1–6 with a–f, then listen and check your answers.

- | | |
|----------------|---------------------|
| 1 pilot | a plays music |
| 2 photographer | b teaches students |
| 3 musician | c checks your teeth |
| 4 teacher | d flies planes |
| 5 chef | e takes photos |
| 6 dentist | f makes food |

- 14** Work in pairs. Look at the pictures. Ask 'What is ... doing?' or 'What does ... do?'



Ed



What does Louise do?

She takes photographs.

What is Mike doing?

He's listening to music.



Louise



Mike



Frank



Dora



Self-evaluation Rate your progress.

- 1
- 2
- 3
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- 11
- 12
- 13
- 14



15 The imperative and let's

I can recognize and use imperative forms and let's.

The imperative



We use the imperative to give instructions.

We form the imperative with the base form.

Come here.

Sit down.

Open the door.

We add **do not** or **don't** to form the negative imperative.

Do not come in.

Don't sit there.

*1 Write affirmative imperatives.

► *Open* _____ the window. (open)

1 _____ down. (sit)

2 _____ your name. (write)

3 _____ to me. (listen)

4 _____ the question. (answer)

5 _____ at the picture. (look)

6 _____ up. (stand)

7 _____ the door. (close)

8 _____ in. (come)

9 _____ away. (go)

10 _____ me! (help)

*2 Match the verbs with the pictures and complete the sentences with affirmative imperatives.



catch close drink give jump read
run wear



► *Wear* your jacket.



4 _____ the letters.



1 _____ this.



5 _____ the window.



2 _____!



6 _____!



3 _____ me the phone.



7 _____ the ball.

***3 Write negative imperatives.**

- ▶ Don't eat that. (not eat)
- _____ there. (not sit)
 - _____ on your phone. (not speak)
 - _____ the ball. (not kick)
 - _____ too high! (not jump)
 - _____ on the desk. (not stand)
 - _____ in class. (not talk)
 - _____ photos. (not take)
 - _____ to bed late. (not go)

***4 Write affirmative or negative imperatives for the pictures. Use the verbs below.**



look read sit stop talk write

- Write the answers.
- _____ at twelve o'clock.
- _____ to other students.
- _____ down.
- _____ at your phone.
- _____ the questions.

*****5 ▶ 15.1 Listen and put the commands from exercise 4 in the order you hear them.**

- 1 d
2 _____
3 _____
4 _____
5 _____
6 _____

*****6 Write school rules (affirmative and negative imperatives) using the words in the table.**

do	your homework
eat	in the classroom
listen	in the corridor
run	in the playground
sit	to the teacher
stand	to music
talk	on your desk
	on your chair
	on your phone

- Do your homework.
Don't talk on your phone.

*****7 GAME Work in pairs. Listen to your partner's instructions and mime the action. If your partner says, 'Don't', don't mime the action!**

catch close drink eat jump kick
listen open read run sit talk write

Catch a ball.

Don't run.



Let's

We can make suggestions using **let's + base form**.

Let's go to the park.

Let's drink some milk.

We use **let's not + base form** to make negative suggestions.

Let's not go to the shops.

Let's not walk to school.

8 15.2 Listen to the conversations and match them with the pictures.

▶ Picture d

1 Picture _____

2 Picture _____

3 Picture _____

4 Picture _____

5 Picture _____



9 Write sentences with **Let's** or **Let's not**.

▶ Let's go to the cinema. (go) ✓

1 _____ TV. (watch) ✓

2 _____ here. (sit) X

3 _____ a photo. (take) ✓

4 _____ a cake. (make) ✓

5 _____ rugby today. (play) X

6 _____ an ice cream. (buy) ✓

7 _____ Theo. (phone) X

8 _____ this book. (read) X

10 Work in pairs. Your partner makes a suggestion with **Let's**. Disagree with them and make a new suggestion. Keep going for as long as you can.

Let's play tennis.

Let's not play tennis. Let's watch a DVD.

No. Let's not watch a DVD. Let's ...

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊	😊😊😊😊
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Reading and writing

- 1 Look at the pictures. Write affirmative or negative imperatives.



▶ Don't sit down. (sit)



3 _____ your homework. (do)



1 _____ the door. (close)



4 _____ up. It's late. (get)



2 _____ the window. (open)



5 _____ to music. (listen)

- 2 Read and tick ✓ the correct sentence.

- ▶ He plays football on Thursdays.
- He's playing football on Thursdays.
- 1 I watch a DVD at the moment.
- I'm watching a DVD at the moment.
- 2 They normally get up at 7.
- They're normally getting up at 7.
- 3 She's studying history today.
- She studies history today.
- 4 Are you doing your homework now?
- Do you do your homework now?
- 5 He makes dinner every day.
- He's making dinner every day.

Listening

- 3 ▶ R9.1 Listen. Write *normally*, or *now*.

- ▶ football normally tennis now
- 1 TV _____ DVD _____
- 2 book _____ newspaper _____
- 3 English _____ Spanish _____
- 4 rock _____ classical _____
- 5 at school _____ home _____

Speaking

- 4 ▶ R9.2 Listen and make suggestions with *Let's*.

go to the cinema have an ice cream
listen to music make a cake
play badminton watch a DVD

I'm tired.

Let's watch a DVD.

Reading and writing

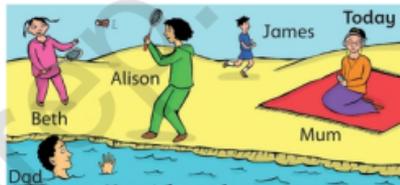
1 Write the correct forms.

Base form	Present simple	Present continuous
go	he <i>goes</i>	she's <i>going</i>
study	he	she
live	he	she
watch	he	she
sit	he	she
have	he	she
eat	he	she
do	he	she
play	he	she
write	he	she
drink	he	she

2 Make the sentences into questions.

- ▶ Sam's going to the cinema.
Is Sam going _____ to the cinema?
 - ▶ You live in Paris.
Do you live _____ in Paris?
- They play football.
_____ football?
 - You're listening to music.
_____ to music?
 - Lucy reads books.
_____ books?
 - She's doing her homework.
_____ her homework?
 - Tony studies maths.
_____ maths?
 - It rains in winter.
_____ in winter?
 - She draws pictures.
_____ pictures?
 - The sun is shining now.
_____ now?

3 Look at the pictures and complete the sentences with the verbs below. Use the present simple or present continuous.



do listen play play read run swim watch

- ▶ Today, Mum *is listening* to music. But she normally *reads* a book.
- On Sundays, Dad normally _____ the guitar. But today he _____ in the sea.
 - On Sundays, Alison and Beth _____ TV. But today, they _____ badminton.
 - Today, James _____ on the beach, but he normally _____ his homework.

4 Tick the correct word to complete the sentences.

- ▶ _____ Jill having dinner?
Does Is Are
- 1 I _____ reading a good book.
am are is
- 2 _____ you like tomatoes?
Are Do Is
- 3 Ben _____ live in a big house.
don't isn't doesn't
- 4 They _____ listening to you.
don't aren't isn't

5 Choose the sentences that are correct.

- ▶ Does Tom play the guitar?
- Does Tom playing the guitar?
- 1 Jane and Ryan lives in France.
- Jane and Ryan live in France.
- 2 Sam not is watching the film.
- Sam isn't watching the film.
- 3 Let go to the cinema.
- Let's go to the cinema.
- 4 Polly doesn't like eggs.
- Polly doesn't likes eggs.

Listening

6 ▶ R10.1 Listen and match the sentences with the pictures.



a _____



d _____



b 1



e _____



c _____



f _____

7 ▶ R10.2 Listen. Katy is talking to Mary on the phone. Write the names with the verbs.

Katy Katy's dad Katy's mum Mary

Normally ...	
does a dance class	Katy
makes dinner	
works on Tuesdays	
plays tennis	
Today ...	
making dinner	
seeing grandparents	
working	
watching TV	

Speaking

8 Today is Wednesday. Look at the table and talk with your partner about Lucy's day.

Normally ...	Today ...
practise piano	do homework
visit grandparents	go to the cinema
play netball	play tennis
study maths	study French

Normally Lucy practises the piano on Wednesdays.

Today she's doing homework.

16 There's, there are

I can recognize and use **there's** and **there are**.

There's, there are, there isn't, there aren't

There aren't any apples, but there's a cake!



We use **there's** (there is) and **there are** to say that something exists.

There's a dog in the garden.

There are three potatoes on the table.

We often use **a/an**, **some** or **any** after **there's/there are**.

There's a book on the desk.

There are some apples.

There isn't any bread.

Affirmative

	Full form	Short form
Singular	there is	there's
Plural	there are	

Negative

	Full form	Short form
Singular	there is not	there isn't
Plural	there are not	there aren't

*1 Look at the picture and circle the correct options.



▶ There's / There isn't a sofa.

- 1 There's / There isn't a desk.
- 2 There are / There aren't some flowers.
- 3 There's / There isn't a guitar.
- 4 There are / There aren't any books.
- 5 There's / There isn't a phone.
- 6 There are / There aren't two mirrors.
- 7 There are / There aren't some toys.
- 8 There's / There isn't a ball.

▶ **16.1** Look at the picture in exercise 1 and complete the sentences with *There's*, *There are*, *There isn't*, *There aren't*. Listen and check.

▶ There are some chairs.

- 1 _____ a table.
- 2 _____ a bag.
- 3 _____ any children.
- 4 _____ a lamp.
- 5 _____ two windows.
- 6 _____ any shoes.
- 7 _____ a cupboard.
- 8 _____ a computer.

- **3 GAME** Work in pairs. Memory game. Say a sentence about the picture in exercise 1. Your partner says if it is true or false.

There's a dog.

False. There isn't a dog.

There are six chairs.

True. There are six chairs.

- **4** **16.2** Listen and complete the chart with ticks ✓ or crosses X.

bed	✓
wardrobe	
chairs	
desk	
table	
clocks	
mirror	
pictures	
cupboard	
book	
toy	
computer	
television	

- **5** **16.3** Complete the text about Ann's room with *there's*, *there isn't*, *there are* or *there aren't*. Listen and check.

In my room, *there's* a bed, and ¹ _____ a wardrobe for my clothes.
² _____ any chairs and ³ _____ a desk, but ⁴ _____ a small table. ⁵ _____ two clocks (on the table and on the wall).
 On the wall, ⁶ _____ a mirror and ⁷ _____ some pictures. There are some other things in my room. ⁸ _____ a cupboard and ⁹ _____ some books and toys in it. But ¹⁰ _____ a computer and ¹¹ _____ a television.

- **6** Look at the description in exercise 5, then write about your bedroom.

In my room, there's a bed.

- **7** Complete the sentences with *There's*, *There are*, or *There aren't*.

▶ *There are* three teachers in the room.

- _____ a ruler in my bag.
- _____ two books on the desk.
- _____ a phone on the sofa.
- _____ some televisions in my school.
- _____ any pictures in the classroom.
- _____ a computer in the kitchen.
- _____ a camera on the table.
- _____ any elephants in America.

- **8** Circle the correct option.

▶ It's / There's a pen on the desk.

- They're / There are twelve years old.
- It isn't / There isn't a clock in this room.
- They're / There are thirty people in my class.
- They aren't / There aren't any tigers in Africa.
- It's / There's raining today.
- It's / There's a phone on the desk.
- It isn't / There isn't the train for Manchester. It's the train for London.
- Tommy and Jack aren't British. They're / There are American.

Is there ...?, Are there ...? and short answers

questions

Singular Is there ...?

Plural Are there ...?

Short answers

Singular Yes, there is. No, there isn't.

Plural Yes, there are. No, there aren't.

- 9 Look at the picture. Circle the question word and write the short answer.



- Is / Are there any books?

Yes, there are.

- 1 Is / Are there a phone?
_____, there _____.
- 2 Is / Are there a banana?
_____ there _____.
- 3 Is / Are there any pencils?
_____, there _____.
- 4 Is / Are there a ruler?
_____, there _____.
- 5 Is / Are there any apples?
_____, there _____.

- 10 Complete the questions with *Is there* or *Are there*.

► Are there any computers in your school?

1 _____ a desk in your bedroom?

2 _____ any flowers in your classroom?

3 _____ a phone in your bag?

4 _____ any books in your bedroom?

5 _____ any televisions in your school?

6 _____ a sofa in your house?

7 _____ any pictures in your bedroom?

8 _____ a pencil in your bag?

9 _____ any spiders in your house?

10 _____ a mirror in your classroom?

- 11 Work in pairs. Ask and answer the questions in exercise 10. Use short answers.

Are there any computers in your school?

Yes, there are.

- 12 Read the answers and complete the questions.

► Is there a shirt in the wardrobe?

Yes. There's a shirt in the wardrobe.

1 _____ in your bedroom?

No. There isn't a computer in my bedroom.

2 _____ at her school?

No. There aren't any boys at her school.

3 _____ in the cupboard?

Yes. There are shoes in the cupboard.

4 _____ on the bed?

Yes. There's a spider on the bed.

5 _____ on the table?

No. There aren't any flowers on the table.

6 _____ in her room?

Yes. There's a sofa in her room.

7 _____ in that bag?

No. There isn't an apple in that bag.

8 _____ in the football team?

Yes. There are girls in the football team.

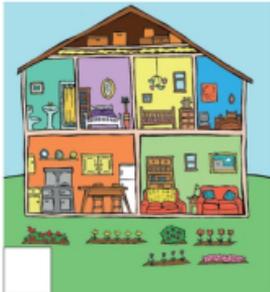
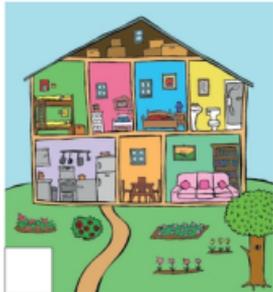
9 _____ in their class?

Yes. There's a new teacher in their class.

10 _____ in Antarctica?

No. There aren't any lions in Antarctica.

13 16.4 Listen and tick ✓ the correct picture.



14 16.5 Read and complete the dialogue with the correct forms of *there is, there are*. Then listen and check.



Is your house nice?

It's OK. There are three bedrooms: my room, my parents' room and my sister's room.

1 _____ two bathrooms?

No, 2 _____. We've got one bathroom, but it's big and new.

And downstairs?

3 _____ three rooms downstairs.

4 _____ a living room, 5 _____ a small dining room and 6 _____ a kitchen.

7 _____ a garden?

Yes, 8 _____. But it's small. There are some flowers but 9 _____ any trees.

15 Work in pairs. Read exercise 14 and talk about your house, then ask your partner.

Is your house nice?

It's OK. There are two bedrooms: my room and my parents' room.

16 Circle the mistakes and correct the sentences.

There's six chairs.

There are six chairs.

- Are there two bathrooms?
_____ trees in your garden?
- They are five apples on the table.
_____ five apples on the table.
- Isn't a table in the kitchen.
_____ a table in the kitchen.
- There some pens on the desk.
_____ some pens on the desk.
- It isn't a television in my bedroom.
_____ a television in my bedroom.
- There's a spider on the sofa?
_____ a spider on the sofa?
- 'Are there two guitars?' 'No, there isn't.'
'Are there two guitars?' 'No, _____.'
- There's children in the park.
_____ children in the park.
- There any flowers on the table?
_____ any flowers on the table?
- 'Is there a phone in the bag?' 'No, it isn't.'
Is there a phone in the bag?' 'No, _____.'

17 **GAME** Work in pairs. Ask and answer questions to find six differences between the pictures.

Is there a sofa?

Are there six chairs?



18 **GAME** Work in pairs. Look at the pictures in exercise 17 for 60 seconds, then close your book. Ask and answer questions to test your partner's memory.

Is there a clock in picture 1?

Yes, there is.

Are there any shoes in picture 2?

Yes, there are.

Self-evaluation Rate your progress.



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17 Would like

I can recognize and use **would like** with nouns and **to + base form**.

Would like + noun



We use **would like + noun** to ask for things.
I'd like an apple. I'd like some juice.

Affirmative

Full form

I / you / he / she / it / we / you / they **would like**

Short form

I / you / he / she / it / we / you / they **'d like**

We use the question form to offer things.
Would you like an ice cream?

Questions

Would	I / you he / she / it we / you / they	like ... ?
-------	---	------------

Short answers

Yes,	I / you he / she / it we / you / they	would.
No,	I / you he / she / it we / you / they	wouldn't.

Would like means the same as **want**. It is not the same as **like**.

I'd like an egg. = I want an egg.

I like eggs. = I like eggs in general.

*1 Complete the sentences with **would like**. Use affirmative full forms.

- ▶ He would like a drink. (he)
 1 _____ an egg. (you)
 2 _____ some coffee. (they)
 3 _____ two apples. (we)
 4 _____ a burger. (she)
 5 _____ some tomatoes. (I)
 6 _____ some water. (he)

*2 Write short forms of your answers in exercise 1.

- ▶ He'd like a drink .
 1 _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____

*3 Rewrite the sentences as questions.

- ▶ You'd like a cake.
Would you like a cake?
 1 He'd like a banana.
 _____ a banana?
 2 They'd like some oranges.
 _____ some oranges?
 3 She'd like some lemonade.
 _____ some lemonade?
 4 You'd like some apples.
 _____ some apples?
 5 Vicky and Carla would like dinner now.
 _____ dinner now?
 6 Jamie would like an egg for breakfast.
 _____ an egg for breakfast?
 7 Katy would like a drink.
 _____ a drink?
 8 Heidi and James would like some chips.
 _____ some chips?

- 4 **17.1** Complete the dialogue with the correct forms of *would like*. Listen and check your answers.

Amy Hi, Mum. I'm thirsty.
 Mum Would you like a drink?
 Amy Yes, please. ¹ _____ some lemonade.
 Mum I haven't got any lemonade. ² _____ some orange juice?
 Amy Yes, please. That would be great.
 Mum OK. Here you are. And ³ _____ a sandwich?
 Amy Yes, ⁴ _____.
 Mum ⁵ _____ cheese or chicken?
 Amy ⁶ _____ cheese, please.
 Mum Here you are.
 Amy Thank you!

- 5 **17.2** Listen to the conversations. What food or drink does each person have?

apple juice burger cheese chicken
 egg lemonade milk orange juice salad
 sandwich toast tuna water

▶ apple juice

- _____
- _____
- _____
- _____
- _____

- 6 **Work in pairs. Ask and answer questions with *would like*.**

Would you like a burger?

No, thanks. I'd like some cheese.

OK. Here you are.

Thanks.

Would like + to + base form

We use *would like + to + base form* to talk about things we want to do.

I'd like to visit Egypt.

Sally would like to be a doctor.

We use the question form for invitations.

Would you like to watch the football match?

Would your brother like to go to the party?

- 7 **Match the pictures with the phrases and write sentences with *would like + to + base form*. Listen and check.**



go for a walk go to the beach have coffee
 listen to music make a cake play tennis
 sing karaoke ~~watch a film~~

▶ She'd like to watch a film.

- I _____
- They _____
- You _____
- He _____
- We _____
- Jill _____
- Nick and Tom _____

- 8 **17.3** Listen to the conversations and complete the sentences with the words in the box.

go for a walk go to the beach have coffee
listen to music make a cake **play tennis**
sing karaoke watch a film

- They'd like to play tennis.
- They'd like _____.
- They'd like _____.
- They'd like _____.
- They'd like _____.

- 9 **17.4** Complete the dialogue with *Would you like to* or *I'd like to*. Listen and check.

Mary Hi, Sarah. Would you like to play tennis?

Sarah No, thanks. I'm tired. I'm _____ go to the cinema. _____ come?

Mary Sorry. I haven't got any money. _____ come to my house and listen to music?

Sarah Yes, _____ do that.

Mary Great. Come round at three o'clock.

- 10 **17.5** Complete the sentences. Then listen and check.

_____ to sing on a musical show and be a reality star?

Yes. I'd like to do that. Yes, I _____.

Would you like _____ on buses and planes and see everything in the world?

Yes. I'd like to. Yes, I would.

Would you like _____ in a beautiful house and drive in a very fast car?

Yes. I'd like to do that. Yes, I would.

Well, I'd like to do all those things, yes, I would.

But this is my number one dream.

I'd like to _____ with my friends all the time, and laugh and be happy with them.

Yes. I'd like to do that. Yes, I would.

_____.

Yes. I'd like to do that. Yes, I would.

- 11 Look at the pictures. Write questions and short answers.



	Sarah	Max	Kate
 learn the guitar	✓	✗	✗
 visit Australia	✗	✓	✓
 be a dentist	✗	✗	✓
 speak English	✓	✗	✓

- Sarah / Australia Would Sarah like to visit Australia? No, she wouldn't.

- Kate / a dentist _____
- Kate and Max / the guitar _____
- Max / Australia _____
- Sarah and Kate / speak English _____
- Sarah / learn the guitar _____
- Sara and Max / dentists _____

12 GAME

Work in pairs. Imagine you are a person from exercise 11. Can your partner guess who you are?

Would you like to visit Australia?

Yes, I would.

Would you like to be a dentist?

No, I wouldn't.

13



What are your ambitions? Write three sentences about yourself and three sentences about people in your class.

I would like to ...

Alison and Jamie would like to ...

14 Write the bold words in the correct column of the table.

- ▶ I'd like **to play** tennis.
- 1 She'd like **an apple**.
- 2 They'd like **to have** dinner.
- 3 You'd like **an ice cream**.
- 4 Would you like **a tomato**?
- 5 Would you like **to go** to the cinema?
- 6 I'd like **a television**.
- 7 She'd like **to watch** TV.

Nouns

Verbs

to play

15 Complete the sentences with *a, an* or *to*.



- ▶ We'd like to visit India.
- ▶ Would you like a burger?
- 1 They'd like _____ computer.
- 2 Would you like _____ play basketball?
- 3 Leo would like _____ be a footballer.
- 4 Would you like _____ egg?
- 5 I'd like _____ new pen, please.
- 6 She'd like _____ make a cake.
- 7 Would Jess like _____ have dinner with us?
- 8 My parents would like _____ big car.

Self-evaluation Rate your progress.



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18 Like + -ing; -ing form as a noun

I can recognize and use the **-ing** form with **like**, **love** and **hate**.
I can use the **-ing** form as a noun.

Like + -ing form



We use **like + -ing** form to talk about activities that we enjoy.

I like watching films.

Tom likes playing computer games.

They don't like doing their homework.

Look at page 68 for the spelling rules for **-ing** forms.

Present simple affirmative	-ing form
I / You like	reading.
He / She / It likes	
We / You / They like	

Present simple negative	-ing form
I / You don't like	reading.
He / She / It doesn't like	
We / You / They don't like	

Present simple questions	-ing form
Do I / you like	reading?
Does he / she / it like	
Do we / you / they like	

Short answers

Yes, I / you do.	No, I / you don't.
Yes, he / she / it does.	No, he / she / it doesn't.
Yes, we / you / they do.	No, we / you / they don't.

*1 Write the -ing forms.

- | | |
|-------------------|---------------|
| ▶ do <u>doing</u> | 6 try _____ |
| 1 watch _____ | 7 swim _____ |
| 2 play _____ | 8 go _____ |
| 3 ride _____ | 9 make _____ |
| 4 get _____ | 10 sing _____ |
| 5 clean _____ | 11 sit _____ |

*2 Complete the sentences with the correct form of the verb in brackets.

- ▶ He likes playing basketball. (play)
- I like _____ books. (read)
 - Do you like _____? (swim)
 - My mum likes _____ tomatoes. (eat)
 - Helen doesn't like _____ to school. (walk)
 - We like _____ cakes. (make)
 - Do you like _____ up early? (get)
 - They don't like _____ to classical music. (listen)
 - Does your brother like _____ homework? (do)
 - Lucy likes _____ that jacket. (wear)
 - My dad likes _____ his new car. (drive)

*3 18.1 Complete the sentences with the correct form of **like**: affirmative ✓, negative ✗ or question. Listen and check.

- ▶ Mike likes drinking tea. (Mike ✓)
- _____ going to the cinema. (you ✓)
 - _____ eating vegetables. (we ✗)
 - _____ playing tennis? (they)
 - _____ cleaning the house. (Jack ✗)
 - _____ listening to music? (you)
 - _____ going for walks. (my parents ✓)
 - _____ singing? (your teacher)
 - _____ doing homework? (the children)
 - _____ painting pictures. (I ✗)
 - _____ talking on their phones. (the men ✓)

- 4 Look at the pictures and write questions and short answers with *like + -ing*.



► clean

She doesn't like cleaning her room.



1 ride

_____ their bikes.



2 try

_____ new food.



3 swim

_____ in the sea.



4 wear

_____ new clothes.



5 get

_____ up early.

- 5 Write questions and short answers for the pictures in exercise 4.

► *Does she like cleaning her room? No, she doesn't.*

1 _____

2 _____

3 _____

4 _____

5 _____

- 6 18.2 Listen and match the activities with the people. Do they like doing the activities?

clean the room listen to music sing
swim in the sea ~~try new food~~

Name	Activity	like ✓ not like X
Jack	<i>try new food</i>	X
Ben		
Sam		
Kim		
Tom		

- 7 Work in pairs. Ask questions about things your partner likes doing and doesn't like doing.

clean your room eat cakes get up early
play football wear new clothes sing
swim in the sea try new food

Do you like getting up early?

No, I don't.

-ing form as a noun

We can use the **-ing** form like a noun.

Swimming is boring.

Singing is fun.

We can also add objects to the **-ing** form.

Making cakes is fun.

Cleaning your room is boring.

- *8 Look at the pictures. Write the **-ing** form to complete the sentences.

▶ Swimming
is fun. (swim)



1 _____
is boring. (walk)



2 _____
is fun. (sing)



3 _____
is difficult. (paint)



4 _____
TV is boring. (watch)



5 _____
maths is easy. (do)



- !9 Read the sentences. Tick ✓ the things you like doing and cross X the things you don't like doing. Rewrite the sentences with **boring** or **fun**.

▶ I like cleaning my room.

Cleaning my room is boring.

1 I like running.

2 I like reading books.

3 I like painting.

4 I like listening to music.

5 I like playing football.

- !10 Work in pairs. Your partner gives their opinion about the activities. You agree or disagree.

Activities

clean a room do maths
play computer games listen to music
learn English paint play the guitar
read books run sing swim

Opinions

fun boring easy difficult

Cleaning a room is boring.

Yes. Cleaning a room is boring.

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊	😊😊😊😊
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Reading and writing

- 1 Look at the picture and read the questions. Tick ✓ the correct answer.



► Is there a guitar?

Yes, there is.

No, there isn't.

Yes, there are.

No, there aren't.

1 Are there any trousers?

Yes, there is.

No, there isn't.

Yes, there are.

No, there aren't.

2 Is there a computer?

Yes, there is.

No, there isn't.

Yes, there are.

No, there aren't.

3 Are there any shoes?

Yes, there is.

No, there isn't.

Yes, there are.

No, there aren't.

4 Is there a book?

Yes, there is.

No, there isn't.

Yes, there are.

No, there aren't.

5 Is there a jacket?

Yes, there is.

No, there isn't.

Yes, there are.

No, there aren't.

- 2 Complete the sentences.

- Is _____ there an egg?
 ► There aren't any apples. X
 1 _____ there any oranges?
 2 There's _____ tomato. ✓
 3 There _____ some carrots. ✓
 4 _____ isn't any water. X
 5 _____ there any bread?

- 3 Look at the table and complete the sentences.

✓ = like X = don't like

	Sue	Ben and Kim
get up early	X	✓
watch DVDs	✓	X
make cakes	✓	X

► Ben and Kim like getting up early.

- 1 Sue _____ cakes.
 2 Ben and Kim _____ DVDs.
 3 Sue _____ DVDs.
 4 Ben and Kim _____ cakes.
 5 Sue _____ up early.

- 4 Complete the sentences with one of the words in the box.

a I'd like to would you

► I'd like _____ an ice cream.

- 1 Would _____ like some coffee?
 2 I'd like _____ be a doctor.
 3 Sam _____ like to learn the guitar.
 4 _____ like some lemonade.
 5 Would you like _____ burger?

- 5 Read the dialogue and circle the correct answers.

Anna Would you like to make / making a cake?

Jill Yes, I 'do / would.

Anna 'Is / Are there any eggs?

Jill Yes, 'there / they are.

Anna Great. 'I like / I'd like making cakes.

Jill And I like 'eating / to eating them!

Listening

6 **R11.1** Listen and tick the boxes.



a



b



c



1 a



b



c



2 a



b



c



3 a



b



c



4 a



b



c



5 a



b



c

7 **R11.2** Listen and tick the things that the people order successfully.

- ▶ burger
- chips
- juice
- lemonade
- 1 chocolate cake
- sandwich
- coffee
- tea
- 2 cheese sandwich
- chicken sandwich
- juice
- water
- 3 chicken
- fish
- potatoes
- rice

Speaking

8 Describe your room. Use *there's, there are, there isn't, there aren't*.

books chair clock desk lamp pictures
shoes television toys window

*There's a ...
There are some ...
There isn't a ...
There aren't any ...*

19 Can

I can recognize and use **can** for ability, permission and requests.

Can for ability



We use **can** + base form to talk about ability.
I can sing.

Dan can't play the guitar.

Affirmative

I / you / he / she / it / we / you / they **can** swim.

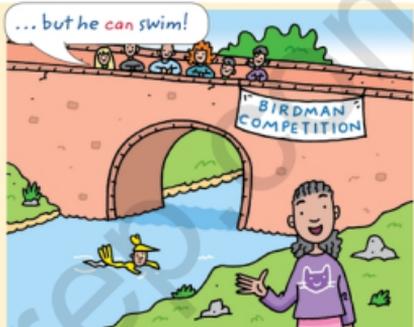
Negative

Full form

I / you / he / she / it / we / you / they **cannot** swim.

Short form

I / you / he / she / it / we / you / they **can't** swim.



Questions

Can	I / you he / she / it we / you / they	swim?
-----	---	-------

Short answers

Yes,	I / you he / she / it we / you / they	can.
No,	I / you he / she / it we / you / they	can't.

*1 Complete the sentences with **can** or **can't**.

- ▶ You can't drive a car. X
- 1 They _____ play basketball. ✓
- 2 Oscar _____ swim. X
- 3 We _____ play the piano. ✓
- 4 He _____ draw an elephant. X
- 5 I _____ make nice cakes. ✓
- 6 Those children _____ speak Spanish. X
- 7 Spiders _____ fly. X
- 8 Leo and Pete _____ take good photos. ✓

*2 Write sentences about yourself with **can** or **can't**. Use the verbs from exercise 1.

- ▶ I can't drive a car.
- 1 _____ basketball.
- 2 _____ swim.
- 3 _____ the piano.
- 4 _____ an elephant.
- 5 _____ nice cakes.
- 6 _____ Spanish.
- 7 _____ fly.
- 8 _____ good photos.

3 19.1 Write the words in order to make questions, then listen and check.

▶ they / can / play tennis

Can they play tennis?

1 she / can / dance

2 sing / you / can

3 your parents / can / swim

4 play the piano / Ronny / can

5 can / do this homework / you

6 can / draw a horse / he

7 make a cake / your dad / can

8 can / Emily's brother / ride a bike

9 you / can / speak English

4 19.2 Listen and tick the sentences you hear. Then practise saying the sentences.

▶ I can throw the javelin.

I can't throw the javelin.

1 We can do gymnastics.

We can't do gymnastics.

2 She can run fast.

She can't run fast.

3 He can dive.

He can't dive.

4 You can jump high.

You can't jump high.

5 She can swim well.

She can't swim well.

5 Look at the pictures. Write questions and short answers.



▶ throw the javelin



3 dive



1 do gymnastics



4 jump high



2 run fast



5 swim well

▶ Can he throw the javelin?

No, he can't.

1

2

3

4

5

6

GAME

Logic test. Read the sentences below and look at the pictures. What are the names of A, B, C and D?

- A can't sing.
- B can paint.
- C can't play the piano.
- A can fly a plane.
- C can sing.
- D can't fly a plane.
- B can sing.
- C can't paint.
- D can play the piano.

- A _____
- B _____
- C _____
- D _____



Toby X Jenny X Rosy ✓ John ✓



Toby ✓ Jenny X Rosy ✓ John X



Toby X Jenny ✓ Rosy X John ✓



Toby ✓ Jenny X Rosy X John ✓

7 19.3 Listen and match each person with the correct sport.

Henry Oscar Carrie Emma Jess Mike

Sport	Person
run 100m	
do the high jump	
throw the javelin	
do gymnastics	
swim	Henry
dive	

9



Write sentences about your friends and family. Use *can* and *can't*, and the words in the table.

I my brother my sister my best friend my mum my dad my parents	can can't	speaks Spanish drive a car play basketball play the guitar run fast sing well swim
--	--------------	--

My brother can sing well, but he can't speak Spanish.

8

Work in pairs. What can your partner do? Ask and answer questions. Do the activities, if you can.

- count to 20 in English
- draw a mouse
- stand on one leg
- add fifteen and seventeen (in English)
- whistle a song
- spell your name in English

Can you count to 20 in English?

Can for permission

We can use **can** to ask for and give permission.

Can I phone my dad? Yes, you can.

Can I watch this film?

You can have chips. No, you can't.

You can't listen to music here.

- *10 Look at the pictures and write questions with **Can I** or **Can we**.



▶ have a burger



3 go to the shops



1 use your phone



4 play football



2 take photos



5 sit here

▶ *Can I have a burger?*

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

- *11 Write short answers for the questions in exercise 10. Use **can** or **can't**.

▶ No, you can't.

1 Yes, _____.

2 No, _____.

3 Yes, _____.

4 No, _____.

5 Yes, _____.

- *12 19.4 Sam is learning about his new school. Listen and choose the correct options.

▶ Sam can / can't wear jeans at school.

1 He can / can't use his phone at school.

2 He can / can't go to the shops at lunchtime.

3 He can / can't have a sandwich for lunch.

4 He can / can't play in a band.

5 He can / can't ride his bike to school.

- *13 Write sentences about what you can and can't do at your school.

use your phone listen to music
talk in class wear jeans
play basketball eat chips
use computers

You can ...
You can't ...



Can for requests

We use **Can you...?** to make requests (ask for things). It is more polite than the imperative.
Can you open the window? Open the window.
Can you help me? Help me.

*14 Look at the pictures and write requests with **Can you...?**



▶ close the door



3 pass the water



1 clean my shoes



4 buy me a phone



2 lend me a pen



5 make some coffee

▶ *Can you close the door?*

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

15 Rewrite the sentences with **Can you?**

▶ Close the door.

Can you close the door?

1 Phone my mum.

2 Take a photo.

3 Find my shoes.

4 Help me.

16 19.5 Listen to the conversation and complete the sentences.

Ed Dad, I'm bored. Can I play tennis?

Dad Tennis? ¹ _____ play tennis. It's raining.

Ed ² _____ phone Tom, then?

Dad Yes, of course.

Ed ³ _____ go to the cinema?

Dad OK.

Ed And ⁴ _____ drive us to the cinema?

Dad No, ⁵ _____, ⁶ _____ take the bus or walk!

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊	😊😊😊😊
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				

Reading and writing

- 1 Look at the table and choose the correct option.

	Lucy	Tom
make a cake	✓	✗
speak Chinese	✗	✓
play the piano	✓	✓

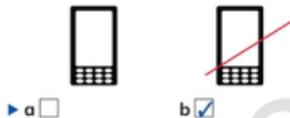
- ▶ Lucy can / can't make a cake.
 1 Tom can / can't speak Chinese.
 2 Lucy can / can't play the piano.
 3 Tom can / can't make a cake.
 4 Lucy can / can't speak Chinese.
 5 They can / can't play the piano.

- 2 Correct the mistakes.

- ▶ He can sing well.
He can sing well.
 1 I can to play the piano.
 _____ the piano.
 2 Do you can open the window?
 _____ the window?
 3 You don't can sit there.
 _____ there.
 4 He can paints pictures.
 _____ pictures.
 5 Can I to go to the cinema?
 _____ to the cinema?
 6 Helen can't not speak English.
 _____ English.
 7 I can to run fast.
 _____ fast.
 8 Can to you help me?
 _____ me?

Listening

- 3 ▶ R12.1 Listen and tick ✓ the correct picture. 



Speaking

- 4 ▶ R12.2 Listen and answer the questions. 

Can you swim?

No, I can't.

20 Yes/no questions

I can recognize and use **yes/no** questions.

Yes/no questions

Yes/no questions have the answer *yes* or *no*.

Are you Japanese? **Yes, I am.**

Is it raining? **No, it isn't.**

Yes/no questions start with a verb like **be, have, can, would, do**.

Are you angry?

Is your friend coming?

Are there any apples?

Is there a cake on the table?

Has Mum got blue eyes?

Have you got a sister?

Can Jack swim?

Would you like a drink?

Do you play tennis?

Does Sue like chocolate?



The subject goes after the first verb and before the main verb.

Does Tom listen to music?

Have you got a phone?

*1 Change the statements to questions.

▶ You're happy.

Are you happy?

1 She's a teacher.

_____ she a teacher?

2 They've got a new car.

_____ they got a new car?

3 He can run fast.

_____ he run fast?

4 You're having dinner.

_____ you having dinner?

5 There are three apples on the table.

_____ there three apples on the table?

6 It's old.

_____ it old?

7 We've got lemonade.

_____ we got lemonade?

8 Richard can ride a horse.

_____ Richard ride a horse?

9 They're cleaning the house.

_____ they cleaning the house?

10 There's a spider in my bed.

_____ there a spider in my bed?

*2 Change the present simple statements into questions.

▶ You watch television in the evening.

Do you watch television in the evening?

1 They eat dinner at 7 o'clock.

_____ dinner at 7 o'clock?

2 He listens to music in his room.

_____ to music in his room?

3 You wear jeans at school.

_____ jeans at school?

4 We finish school in July.

_____ school in July?

5 Isabel plays basketball on Fridays.

_____ basketball on Fridays?

6 You understand your homework.

_____ your homework?

7 The boys like chicken.

_____ chicken?

8 Milly's dad flies a plane.

_____ a plane?

9 They live in a big house.

_____ in a big house?

***3 **20.1** Write the words in the correct order to make questions, then listen and check.

▶ you / hungry / are

Are you hungry?

1 run fast / you / can

2 you / have / a computer / got

3 black shoes / wearing / you / are

4 there / spiders / are / in your bedroom

5 get up early / you / do

6 has / red hair / your teacher / got

7 there / in your bag / an apple / is

8 you / like / do / playing sport

***4 **Ask your partner the questions in exercise 3.**

Are you hungry?

Yes, I am.

***5 **20.2** Complete the dialogue with the words below, then listen and check.

Is there Can you Have you
Would you *Are you* Is it

Jenny Hi, Suzy. *Are you* doing anything at the moment?

Suzy No, not really.

Jenny ¹ _____ like to go to the cinema?

Suzy Yes, I would. ² _____ a good film on today?

Jenny Yes, there is. *Holiday Adventures*.

Suzy ³ _____ funny?

Jenny Yes. It's very funny.

Suzy Great. Let's meet at twelve o'clock.

Jenny OK. Oh, one more thing. ⁴ _____ got an umbrella?

Suzy Yes, I have.

Jenny ⁵ _____ bring it? It's raining!

***6 **Work in pairs.**

Student A Look at page 132.

Student B Read the description of Tom and ask *yes/no* questions to choose the correct options.

My penfriend, Tom

He is eleven / twelve. He is ¹American / British. He has ²got / not got a brother. He can play ³football / basketball. He lives in ⁴London / New York. He likes ⁵dogs / cats and ⁶cars / buses. He would like to be a ⁷singer / doctor.

Is Tom eleven?

Yes, he is.

***7 **Work in pairs.**

Student A Read the description of Mary and ask *yes/no* questions to choose the correct options.

Student B Look at page 134.

My penfriend, Mary

Mary is twelve / thirteen. She is ¹Mexican / Spanish. She has got ²one sister and one brother / two sisters. She can speak Spanish and ³Italian / German, and she can ⁴sing / paint. She lives in ⁵Madrid / Mexico City. She likes ⁶swimming / running.

Is Mary thirteen?

No, she's twelve.

8 Complete the questions with the correct verb.



- ▶ Is _____ she wearing new shoes?
 1 _____ Alice got red hair?
 2 _____ you American?
 3 _____ you listen to music every day?
 4 _____ there a computer in the classroom?
 5 _____ your teacher talking on her phone?
 6 _____ Kate and Leo got a dog?
 7 _____ you like to visit India?
 8 _____ she like swimming?
 9 _____ you open the window, please?
 10 _____ there giraffes in America?

9 **20.3** Look, read and listen. Then sing along.



Can you sing and can you dance?
 Would you like to live in France?
 Do you want to be a star?
 Have you got a bass guitar?

Who are you?
Can you tell me everything?

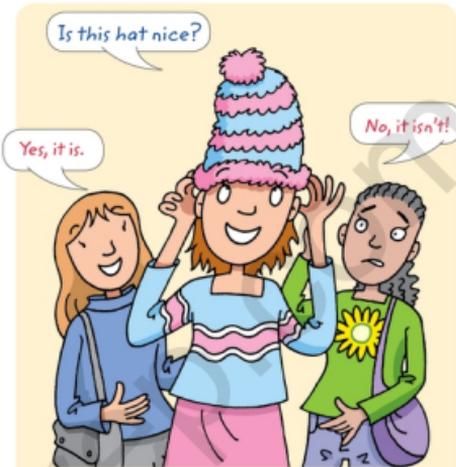
Is your brother really nice?
 Are your parents scared of mice?
 Would you like to have a snake?
 Can you make a chocolate cake?

Who are you?
Can you tell me everything?

Are you cool or are you funny?
 Have you got a lot of money?
 Is your favourite colour green?
 Would you like to be sixteen?

Who are you?
Can you tell me everything?
Who are you?
Can you tell me everything?

Short answers



We often use short answers to reply to **yes/no** questions.

- | | |
|---------------------------------|-------------------|
| Are you hungry? | Yes, I am. |
| Are they coming? | Yes, they are. |
| Is there a big garden? | Yes, there is. |
| Have they got a new car? | No, they haven't. |
| Does he like fish? | No, he doesn't. |
| Do you play tennis? | Yes, I do. |
| Can she swim? | Yes, she can. |
| Would you like an apple? | Yes, I would. |

***10** Match the questions with the short answers.

- ▶ Has Paul got a new pen? d
 1 Is Molly at school today?
 2 Would you like to watch that film?
 3 Can I go to the party?
 4 Are they having dinner?
 5 Does Jamie like milk?
 6 Are there burgers in the fridge?
- a No, they aren't.
 b Yes, I would.
 c No, he doesn't.
~~d Yes, he has.~~
 e Yes, there are.
 f Yes, she is.
 g No, you can't.

11 Write two short answers for each question.



- ▶ Can I go to the cinema?
 a Yes, you can. b No, you can't.
- 1 Have you got a sister?
 a Yes, _____. b No, _____.
- 2 Do they live in Paris?
 a Yes, _____. b No, _____.
- 3 Can he ride a horse?
 a Yes, _____. b No, _____.
- 4 Are you talking to Cathy?
 a Yes, _____. b No, _____.
- 5 Has Billy got a blue phone?
 a Yes, _____. b No, _____.
- 6 Are your shoes nice?
 a Yes, _____. b No, _____.
- 7 Is it raining?
 a Yes, _____. b No, _____.
- 8 Does Theo like listening to music?
 a Yes, _____. b No, _____.
- 9 Is there a clock in your classroom?
 a Yes, _____. b No, _____.
- 10 Would your dad like to drive a fast car?
 a Yes, _____. b No, _____.

12 Write ten questions with the words in the table. Add extra words, if necessary.



Are		tall
Is	you	nice
Can	your best	funny
Have	friend	got ...
Has	your brother	like ...
Do	your sister	eat ...
Does	your parents	drive ...
Would		listen ...
		play ...
		ride ...
		run ...
		swim ...

Are your parents tall?
 Have you got a computer?

13 Work in pairs. Ask and answer questions from exercise 12.

Are your parents tall?

No, they aren't.

14 Listen to the game 'Twenty questions'. Write *yes* or *no* for each question. Who is the famous person?



question	yes/no	question	yes/no
man?	yes	write?	
play sport?		American?	
sing?		from Europe?	
play music?		Spanish?	
actor?		English?	
politician?			

15 Work in groups. Play 'Twenty questions'. One person chooses a famous person, and the others ask questions to guess who it is.

Are you an actor?

Are you Spanish?

Have you got brown hair?

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊
1			
2			
3			
4			
5			
6			
7			
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11			
12			
13			
14			
15			

21

Question words: who, what, which, where, how

I can recognize and use question words.

Who and what

We use **who** to ask questions about people.

Who is that?

That's my sister.

Who are you phoning?

Heidi.

We use **what** to ask questions about things.

What is that?

It's a camera.

What are you watching?

An old DVD.

What are you doing?

I'm looking at old photos.

And who's that?

That's you!



*1 Match 1–6 with a–f.

1 Who is this? c

2 What is that? _____

3 What are those? _____

4 Who is that? _____

5 Who are they? _____

6 What is this? _____



*2 21.1 Listen and match the words in the box with the questions in exercise 1.

a clarinet Emma's friend apricots
Ed's sister a fox my cousins

▶ Ed's sister. _____

- _____
- _____
- _____
- _____
- _____

*3 Write the question words.

▶ They are my teachers. who _____

- It is a mouse. _____
- This is my brother. _____
- Those are mangoes. _____
- That is the President. _____
- They are Mike's friends. _____
- That is the Eiffel Tower. _____
- They are my parents. _____
- It's an old book. _____
- They're students at my school. _____
- They're the pyramids. _____

4 Complete the questions with *Who* or *What*.



▶ *Who* is your favourite singer?

1 _____ is your favourite sport?

2 _____ are you eating?

3 _____ is making dinner?

4 _____ cleans your bedroom?

5 _____ can you draw?

6 _____ can speak Spanish?

7 _____ would you like to do?

8 _____ is your name?

Jenny Sparkles.

Basketball.

An apple.

My dad.

Me!

Animals and flowers.

Helen.

Watch a film.

Leo.

5 21.2 Write the words in order to make questions, then listen and check.



▶ your / who / favourite teacher / is
Who is your favourite teacher?

1 your / is / what / mum's name

2 best friend / your / is / who

3 do / what / eat for breakfast / you

4 got / you / in your bag / have / what

5 who / you / travel to school with / do

7 Write questions with *What* or *Who*.

▶ music / you listen to
What music do you listen to?

1 songs / can you sing

2 is / your favourite band

3 is / your favourite song

4 is / your favourite singer

5 instruments / can you play

6 is / your favourite film

7 is / your favourite actor or actress

6 GAME Work in pairs. Ask and answer the questions in exercise 5.

Who is your favourite teacher?

Mrs Moody.

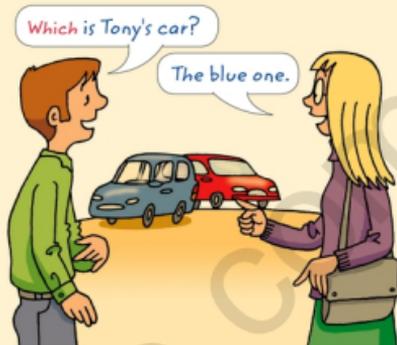
8 GAME Ask your partner questions about music. Use the questions from exercise 7.

What music do you listen to?

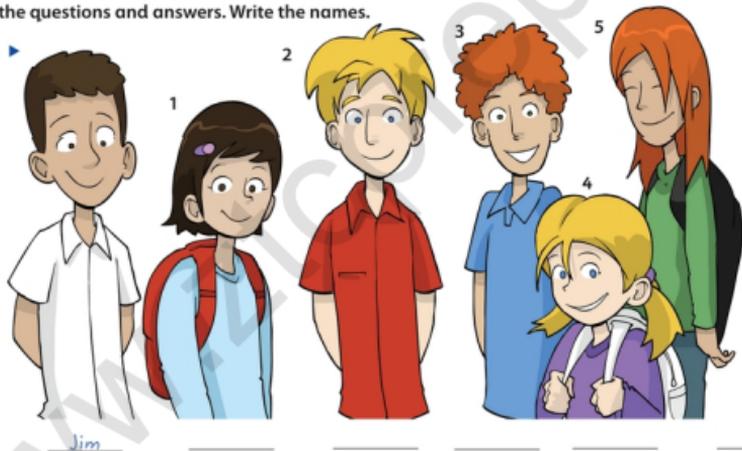
I listen to pop music.

Which

We use **which** when we choose between things.



*9 Read the questions and answers. Write the names.



Which is Jim? The boy with dark hair.
 Which is Leo? The boy with a red shirt.
 Which is Martin? The boy with red hair.
 Which is Ivy? The girl with dark hair.
 Which is Julia? The girl with a white bag.
 Which is Katie? The girl with a black bag.

110 21.3 Listen and write the names.



Jane Brian Claire Charlie
 Gemma James

blue phone Jane _____
 red phone _____
 pink phone _____
 green jacket _____
 brown jacket _____
 black jacket _____

Where and how

We use **where** to ask questions about places.

Where is your school?

On Meadows Road.

Where do you live?

In Manchester.

We use **how** to ask questions about the way you do something.

How do you spell that word?

M-O-N-K-E-Y.

How do you get to school?

By bus.

We also use **how old** to ask about someone's age.

How old are you?

I'm twelve.

- *11 Look at the picture and write questions for the answers. Use the words in the box.



apple bag books phone
shirt shoes trousers

- It's on the desk.

Where is the apple?

- 1 It's on the floor.

- 2 They're on the bed.

- 3 It's on the bed.

- 4 They're on the desk.

- 5 It's on the chair.

- 6 They're on the floor.

- *12 **GAME** Work in pairs. Ask questions about the picture in exercise 11 with the words in the box.

ball computer guitar pens socks train

Where is the ball?

- *13 **21.4** Write the words in order to make questions. Listen and check.

- my / are / shoes / where

Where are my shoes?

- 1 is / station / where / the

- 2 old / are / how / you

- 3 do / where / you / live

- 4 going / are / where / you

- 5 spell / you / how / your name / do

- 6 how / is / brother / old / your

- 7 would / where / to go / like / you

- 8 buy / I / where / can / a pen

- *14 **GAME** Work in pairs. Take turns to ask questions.

Student A Look at page 132.

Student B Look at page 134.

How do you spell 'watch'?

W-A-T-C-H.

Correct.

15 Write questions for the answers. Use *Where* or *How*.

▶ *Where is the apple?*

The apple is on the table.

1

Billy is twelve years old.

2

I live in England.

3

G-I-R-A-F-F-E.

4

Helen's in her bedroom.

5

They travel to school by car.

6

James plays tennis in the park.

7

I'm going to the cinema.

8

I'm fifteen years old.

16 Complete the dialogue with question words in the box. Then listen and check.

what how old what what
how who which where how

Secretary Welcome to your new school. I've got a few questions.

Louise OK.

Secretary First, *what's* your surname?

Louise Morwood.

Secretary ¹ _____ do you spell that?

Louise M-O-R-W-O-O-D.

Secretary Thanks. ² _____'s your first name?

Louise Louise.

Secretary ³ _____ are you, Louise?

Louise I'm twelve.

Secretary ⁴ _____ do you live?

Louise 26, Elm Road.

Secretary ⁵ _____'s your phone number?

Louise 02782 672541.

Secretary ⁶ _____ do you travel to school?

Louise I take the bus.

Secretary ⁷ _____ class are you in?

Louise I'm in 7E3.

Secretary ⁸ _____'s your class teacher?

Louise Mrs Evans.

Secretary Thank you, Louise. That's everything.

17 **GAME** Work in pairs. Ask and answer the questions in exercise 16 to complete the form about your partner.

What's your surname?

Surname			
First name		Age	
Address			
Phone			
Travel			
Class		Teacher	

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊
1			
2			
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16			
17			

22 Conjunctions: and, but, or

I can recognize and use the conjunctions **and**, **but**, or.



We use **and** to join similar ideas.
*I can swim **and** dive.*
*Sue's got a new dress **and** new shoes.*

We use **but** to join opposite ideas.
*I can swim **but** I can't dive.*
*Our car is old **but** it's nice.*

We use **or** when we ask questions about two options.
*Would you like tea **or** coffee?*
*Are there oranges **or** apples?*

We also use **or** after negative verbs.
*I can't play tennis **or** badminton.*
*He hasn't got a pen **or** a pencil.*

*1 Circle the correct option.

- ▶ She can sing **and** / **or** but dance.
- 1 I like swimming **and** / **but** I don't like running.
 - 2 She's got a dog **and** / **but** a cat.
 - 3 He eats meat **and** / **but** fish.
 - 4 Go to your chair **and** / **but** sit down.
 - 5 My mum is here **and** / **but** my dad is at work.
 - 6 I've got brown hair **and** / **but** brown eyes.
 - 7 We've got a new teacher **and** / **but** I like her.
 - 8 Pete would like to go to the cinema **and** / **but** he hasn't got any money.
 - 9 I'm tired **and** / **but** I'd like to go to bed.

*2 Circle the correct option.

- ▶ I don't like apples **and** / **or** pears.
- 1 Would you like lemonade **and** / **or** fruit juice?
 - 2 She's got two brothers **and** / **or** one sister.
 - 3 Linda can't paint **and** / **or** draw.
 - 4 Zebras are black **and** / **or** white.
 - 5 Is your teacher tall **and** / **or** short?
 - 6 Have you got brown eyes **and** / **or** blue eyes?
 - 7 Polly hasn't got a computer **and** / **or** an MP3 player.
 - 8 I'm reading that book **and** / **or** I like it.
 - 9 I'm not tired **and** / **or** I don't want to go to bed.
 - 10 Are you watching a film **and** / **or** a TV programme?

22.1 Listen to the descriptions and write the activities in the table.



dance do gymnastics draw drive a car paint play tennis
play the piano ride a bike ride a horse sing swim take photos

	Molly	Pete	Helen	Henry
can	dance			
can't				

4 Complete the sentences with *and*, *or* or *but*.



▶ I play tennis *and* basketball.

- He likes dogs _____ cats.
- Would you like some coffee _____ some hot chocolate?
- There are some apples _____ there aren't any oranges.
- She hasn't got a pen _____ a pencil.

- I can't play the guitar _____ I can play the piano.
- She's wearing a white dress _____ red shoes.
- Would you like to be a doctor _____ a teacher?
- We'd like to play tennis, _____ it's raining.

5  Tick ✓ the foods you like, then write sentences about yourself.

burgers	chips	
eggs	cheese	
tomatoes	potatoes	
meat	fish	
coffee	tea	
pineapples	bananas	

I like eggs *and* cheese.
I like chips *but* I don't like burgers.
I don't like coffee *or* tea.



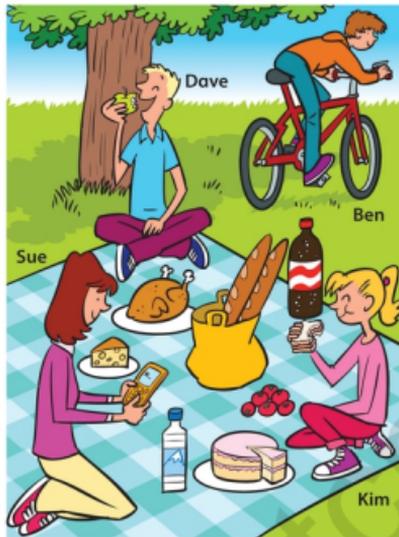
Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊
1			
2			
3			
4			
5			
6			

- 6 **GAME** Memory game.
Student A look at page 132.
Student B look at page 134.

Reading and writing

1 Look at the picture and answer the questions.



- ▶ What is Kim eating?
a sandwich
- 1 Can Ben ride a bike?
_____, he _____.
- 2 What has Sue got?
A _____.
- 3 Where is the bread?
In the _____.
- 4 Who is wearing a blue shirt?
_____.
- 5 Are there any dogs?
_____, there _____.
- 6 Is there cake?
_____, there _____.
- 7 How many tomatoes are there?
_____ are _____.

2 Choose the correct word to complete the questions.

- ▶ _____ you got a dog?
Has Do Have
- 1 _____ old are you?
What Who How
- 2 _____ there any apples?
Are Is Have
- 3 Is she _____ TV?
watch watching to watch
- 4 _____ do you live? – In Australia.
Where Who How
- 5 Does Sam _____ fish?
likes like liking

3 Complete the sentences. Use *or*, *and* or *but*.

- ▶ I like bananas. I don't like mangoes.
I like bananas but I don't like mangoes.
- ▶ She's got a guitar. She's got a piano.
She's got a guitar and a piano.
- 1 Ben can swim. Ben can dive.
Ben can swim _____.
- 2 Would you like coffee? Would you like tea?
Would you like coffee _____?
- 3 There's a dog. There isn't a cat.
There's a dog _____.
- 4 You're strong. You're tall.
You're strong _____.
- 5 I haven't got a computer. I haven't got a phone.
I haven't got a computer _____.
- 6 I like coffee. I don't like tea.
I like coffee _____.
- 7 Are you Katy? Are you Polly?
Are you Katy _____?
- 8 My school is big. My school is modern.
My school is big _____.

4 Write questions for the answers.

▶ *Where does she* live?

She lives in London.

▶ *Are you* _____ happy?

Yes. I'm happy.

1 _____ red hair?

No. He hasn't got red hair.

2 _____ you?

I'm thirteen years old.

3 _____ pop music?

Yes. She likes pop music.

4 _____ that?

That's Jill.

5 _____ any bread?

No. There isn't any bread.

Listening

5 **R13.1** Look at the picture. Listen and answer the questions with a name or a colour.



▶ *Emily* _____

▶ *red* _____

1 _____

2 _____

3 _____

4 _____

5 In _____'s jacket.

6 **R13.2** Listen to the questions and tick the correct answer.



▶ In London.

Yes, I do.

1 15.

Yes, I am.

2 In a big house.

Yes, I do.

3 No, I can't.

In the garden.

4 In the park.

Yes, it is.

5 Coffee.

Yes, I would.

Speaking

7 Work in pairs. Ask and answer questions to complete the table.

Student A look at page 133.

Student B look at page 134.

What is your name?

How old are you?

Name	
Age	
Address	
Phone	
Class	
Teacher	

23 Adjectives

I can recognize and use adjectives.

Adjectives with nouns



we normally put adjectives before nouns.
a new phone
a nice apple

Adjectives don't change with plural nouns.
I've got new trousers.
I've got news-trousers.

We change a to an before an adjective that starts with a vowel.
a man
an old man

*1 Circle the adjectives.

- ▶ He's got an old bike.
- 1 This is a small house.
- 2 He's got a nice phone.
- 3 Is that a new watch?
- 4 We've got a good teacher.
- 5 She's wearing a blue shirt.
- 6 I like new shoes.
- 7 Do you live in a big house?
- 8 That's a funny book.
- 9 There's a beautiful cat.
- 10 Have you got a black bag?

#2 23.1 Look at the pictures and complete the sentences with an adjective and a noun. Then listen and check.

▶ beautiful



4 funny



1 old



5 small



2 nice



6 angry



3 happy



7 big



▶ What a beautiful baby _____!

- 1 What an _____!
- 2 What a _____!
- 3 What a _____!
- 4 What a _____!
- 5 What a _____!
- 6 What an _____!
- 7 What a _____!

3 Write sentences with information from the table.

	phone	car	sister
Richard	old	red	nice
Katie	pink	big	funny
Jim	small	white	clever
Mary	blue	nice	happy

▶ Katie / car

Katie has got a big car.

1 Katie / phone

2 Jim / car

3 Mary / sister

4 Richard / phone

5 Jim / sister

6 Mary / phone

7 Richard / car

8 Katie / sister

9 Mary / car

10 Jim / phone

4 Write sentences about you and your family. Use *have got* or *has got* and the words below.

Adjectives

beautiful big funny happy nice old small

Nouns

computer phone house car television
bike bedroom brother/sister parents

I've got nice parents.

I've got a small bedroom.

My parents have got an old car.

Adjectives with be

In sentences with **be** and no article (**a** or **an**), adjectives go after **be**.

I'm angry.

Their house is big.

Are you happy?

Is that car new?

I'm an angry person

It's a big house

Are you a happy person?

Is it a new car?

5 Look at the pictures and write the words in the correct order.



▶

2

4



1

3

5

▶ Andy / tall / is

Andy is tall.

1 blonde / Mary / is

2 dark / your hair / is

3 short / you / are

4 are / the children / young

5 is / their hair / long

6 Rewrite the statements in exercise 5 as questions.



▶ *Is Andy tall?*

1

2

3

4

5

- 7 GAME** Work in pairs. Ask and answer questions with the words in the boxes.

your brother/sister your parents your house

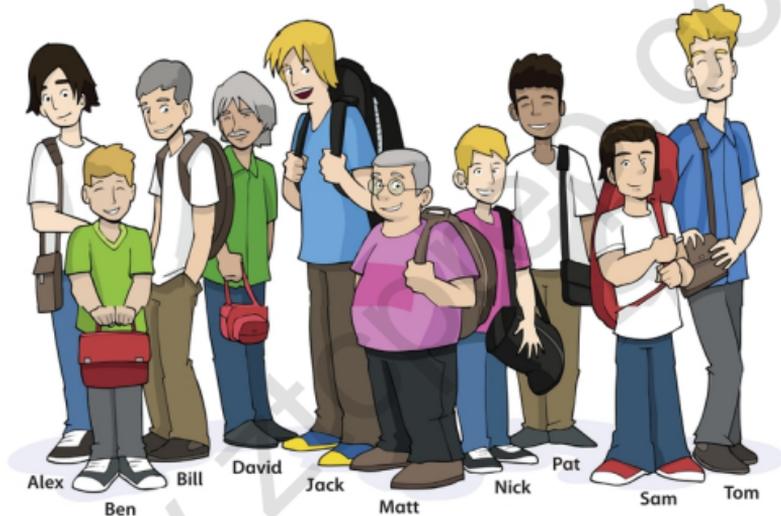
beautiful big funny happy nice old
small tall young

Are your parents funny?

Is your brother nice?

- 8 23.2** Listen to the descriptions of two people in the picture. Who are they?

1 _____ 2 _____



- 9 GAME** Work in pairs. Look at the picture in exercise 8. Choose a person but don't tell your partner. Your partner asks questions to guess the person.

Is he wearing an old T-shirt?

Is he tall?

Has he got a blue bag?

Self-evaluation Rate your progress.

1	😊	😊😊	😊😊😊😊
2			
3			
4			
5			
6			
7			
8			
9			

Reading and writing

1 Choose the correct sentence.

- ▶ This is a film funny.
- This is a funny film.
- 1 She's got small shoes.
- She's got smalls shoes.
- 2 Mary is wearing brown trousers.
- Mary is wearing trousers brown.
- 3 We live in a old house.
- We live in an old house.
- 4 Is red your car?
- Is your car red?
- 5 I don't like big dogs.
- I don't like bigs dogs.

2 Write the sentences.

- ▶ Lucy / a / has got / nice / brother.
- Lucy has got a nice brother.*

- 1 is / jacket / old / this _____
- 2 pen / you / got / a / have / red / ? _____
- 3 Sam / is / happy / ? _____
- 4 old / watching / an / I'm / film _____
- 5 has / hair / she / got / long _____
- 6 brother / your / got / has / hair / blond / ? _____
- 7 a / funny / what / film / ! _____
- 8 that / a / hat / is / new / ? _____
- 9 like / pink / your / I / phone _____
- 10 the teacher / wrote / long / email / a _____

Listening

3 R14.1 Listen and look at the pictures. Write the correct numbers.

Which is Alex? _____ Which is Sam? _____



Speaking

4 R14.2 Listen and answer the questions for you.

Have you got a nice house?

Yes. I've got a nice house.

24 Prepositions of place

I can recognize and use prepositions of place.

We use **in**, **on**, **under** and **behind** to talk about places.



in the car



on the car



under the car



behind the car

In

We use **in** to say something is inside a limited space or area.

*in a box in a cupboard
in the dining room in the park
in London in Russia*

On + a surface

*on the table on a chair
on the floor on the beach*

On + public transport

*I'm on the train. We're on the bus.
BUT I'm in the car. (NOT I'm on the car.)*

On + technology

*What's on television?
My homework is on the computer.*

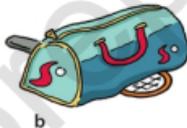
Under

Put your bag under the desk, please.

Behind

I can't see the eggs. They're behind the bread.

*1 Where's the racket? Match 1-4 with a-d.



- 1 It's behind the bag. c
- 2 It's in the bag.
- 3 It's on the bag.
- 4 It's under the bag.

*2 Put the words in the correct column.

a box the bus Egypt the floor the internet
the kitchen Moscow ~~the bedroom~~
a table television

In	On
the bedroom	

- 3 24.1 Look at the picture and complete the sentences with *in*, *on*, *under*, or *behind*.
Listen and check.



- There are four people in the park.
- There is a ball _____ Rosy's foot.
 - There are two apples _____ the table.
 - Ryan is standing _____ the tree.
 - Ted and Jenny are sitting _____ chairs.
 - Ted has got a book _____ her bag.
 - The birds are _____ the table.
 - Toby's bike is _____ Jane's car.
 - Ted is listening to music _____ his phone.
 - There are four people _____ the bus.
 - There is a tree _____ the park.

4 Choose the correct preposition for each sentence.

- I like the photo in the wall.
- They live in / on China.
 - There's a spider in / on the kitchen.
 - It's raining. Stand under / behind the umbrella.
 - There's water in / on the floor.
 - We're in / on the car. We're driving to the beach.
 - Jack is running fast, and Sam is under / behind him.
 - Put the milk in / on the fridge.
 - Look! Polly and Beth are in / on the bus.
 - Can you swim under / behind water?
 - What's in / on television?

5 24.2 Listen to the description, then draw the objects in the correct place.



bag cat clock lamp mouse shoes shirt socks tennis racket

There's a lamp on the desk.



- 6 **GAME** Work in pairs. Ask and answer questions to find the objects.
 Student A Turn to page 133.
 Student B Turn to page 136.

Where is the book?

It's in the wardrobe.

- 7 Write sentences about your bedroom, using *behind*, *in*, *on* and *under*. Some are true and some are false. Show them to your partner. Your partner guesses which are false.

In my bedroom
 There's a television on the desk.
 There are jeans on the floor.

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊
1			
2			
3			
4			
5			
6			
7			

25 Prepositions of time

I can recognize and use prepositions of time.



At

We use **at** with clock times.

at six o'clock at 7.30 p.m.

We also use **at** in these phrases.

at the moment at night at the weekend

In

We use **in** with parts of the day (except night).

*in the morning in the evening
in the afternoon in the night (at night)*

We also use **in** with months, seasons, and years.

in June in 2012 in summer

On

We use **on** with days of the week.

on Saturday on Tuesday

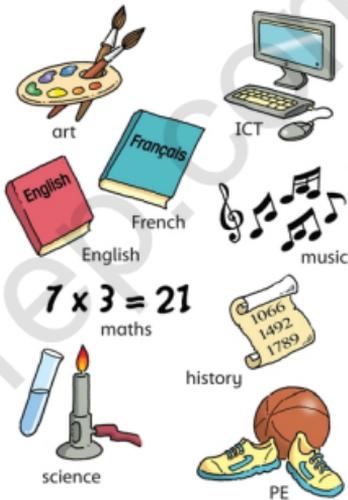
We also **on** with dates.

on 13th June on 24th September

*1 Circle the correct option.

- at** in four o'clock 7 in / on 2002
 1 in / on the morning 8 at / on Fridays
 2 at / on Thursday 9 at / in the weekend
 3 at / in the moment 10 in / on the evening
 4 in / on 17th March 11 at / on night
 5 at / on 11.30 a.m. 12 at / in September
 6 at / in the afternoon 13 in / on Mondays

*2 25.1 Listen and complete Tanya's timetable.



	Morning	Afternoon
Monday	English history <u>science</u>	maths _____
Tuesday	ICT science _____	English _____ _____
Wednesday	science French _____	history _____ _____
Thursday	ICT maths _____ _____	PE _____ _____
Friday	French maths _____ _____	English _____ _____

- 3** Complete the sentences with the correct preposition.

I have French in the morning on Wednesdays.

1 _____ Mondays, I have English and PE _____ the afternoon.

2 _____ Tuesdays, I have French, maths and science _____ the morning

3 I have ICT _____ the afternoon _____ Wednesdays.

4 I have maths _____ the morning _____ Thursdays.

5 _____ Fridays, I have maths, French and art _____ the morning.

6 I have ICT _____ the morning _____ Mondays and Tuesdays.

7 I have English _____ the morning _____ Wednesdays and Fridays, and _____ the afternoon _____ Wednesdays.

8 _____ Fridays, I have art, maths and ICT _____ the morning and French and science _____ the afternoon.

- 4** **GAME** Work with a partner. Ask and answer questions about your school timetables.

When do you have art?

On Tuesdays, in the morning.

- 5** Write about two subjects. Show your partner. Can your partner guess the subjects?

I have it on Tuesdays in the morning, and on Thursdays in the afternoon. I like it.

Is it PE?

Yes, it is.

- 6** **25.2** Listen to Max talking about what he does at the weekend. Write time phrases with *at* or *in*.



▶ at seven o'clock



4 _____



1 _____



5 _____



2 _____



6 _____



3 _____



7 _____

7 Complete the text about Max's Saturdays.

At weekends, Max gets up ¹ _____ 8.30a.m. ² _____ the morning, he goes to the sports centre and plays basketball. Then he goes home and has lunch ³ _____ one o'clock. ⁴ _____ the afternoon, he meets friends and plays computer games. ⁵ _____ the evening, after dinner, he reads a book and watches TV. Then he goes to bed ⁶ _____ about nine o'clock.



8 Write about your weekend. Use time expressions with *on*, *at* and *in*.

On Saturdays, I get up at about eight o'clock. In the morning, I play football.

9 Complete the sentences with *at*, *in*, or *on*.

- ▶ Let's meet at 7 o'clock.
 1 Do you watch TV _____ the morning?
 2 Can I go to Heidi's house _____ Saturday?
 3 We don't go to school _____ summer.
 4 What would you like to do _____ the weekend?
 5 My birthday is _____ 23rd October.
 6 Are you doing anything _____ the moment?
 7 I like playing hockey _____ winter.
 9 Is the supermarket open _____ Sundays?
 10 I'd like to travel to the moon _____ 2030.

11 GAME Work in pairs.

Student B: Ask questions about Milly.
 Student A: Answer using information on page 132.

When does she have lunch on Saturdays?

She has lunch at 4 o'clock on Saturdays.

	Tuesdays	Saturdays
get up		
morning		
afternoon		
have dinner		
evening	<i>practise piano</i>	
go to bed		

10 GAME Work in pairs:
 Student A: Ask questions about Andy.
 Student B: Answer using the information on page 134.

What does Andy do in the afternoon on Tuesdays?

He plays computer games.

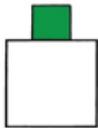
	Tuesdays	Saturdays
get up		
morning		
have lunch		
afternoon	<i>play computer games</i>	
have dinner		
evening		
go to bed		

Self-evaluation Rate your progress.

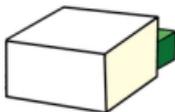
	😊	😊😊	😊😊😊
1			
2			
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4			
5			
6			
7			
8			
9			
10			
11			

Reading and writing

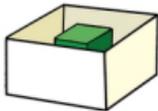
1 Look and write the correct preposition.



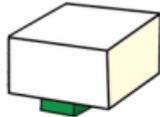
▶ on _____



2 _____



1 _____



3 _____

2 Choose the correct preposition.

▶ Suzy is ___ the kitchen.

at in on

1 We normally have dinner ___ 7 o'clock.

at in on

2 They live ___ Australia.

at in on

3 We start school ___ 4th September.

at in on

4 What is she doing ___ the moment?

at in on

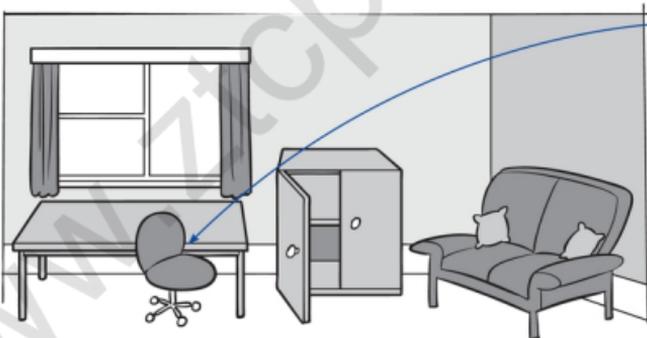
5 There's a good film ___ television.

at in on

Listening



3 ▶ R15.1 Listen and draw lines.



Speaking



4 ▶ R15.2 Listen and answer the questions. Use prepositions.

When do you have art lessons?

On Thursdays, in the morning.

Reading and writing

1 Circle the correct answer.



▶ The children is / are tall.

- The boy is **playing** / **plays** basketball now.
- The girl **has** / **hasn't** got long hair.
- There's **a** / **some** tree.
- The dog is **under** / **behind** the window.
- The **boys'** / **boy's** shoes are blue.

2 Write the correct forms of the verbs.

Present simple	Present continuous
he <i>plays</i>	she's <i>playing</i>
he	she's <i>making</i>
he <i>watches</i>	she
he	she's <i>studying</i>
he <i>sits</i>	she's
he	she's <i>having</i>
he <i>eats</i>	she
he	she's <i>going</i>
he <i>works</i>	she
he	she's <i>living</i>

3 Tick ✓ the correct plural sentence.

▶ There's an apple.

There are some apples.

There's some apples.

There are an apples.

1 I am tall.

We is tall.

We are tall.

We are tall.

2 He often watches films.

They often watch films.

They often watches films.

He's often watch films.

3 That woman is French.

Those womans are French.

These women is French.

Those women are French.

4 She's doing homework now.

They's doing homework now.

They're doing homeworks now.

They're doing homework now.

5 This is your shoe.

These are yours shoes.

Those are your shoes.

These are your shoes.

4 Write the correct pronoun.

him me mine my
her our theirs your

- ▶ I've got a guitar. It belongs to me.
- I've got a guitar. It's _____.
 - I've got a guitar. It's _____ guitar.
 - She's got a camera. It belongs to _____.
 - We've got a house. It's _____ house.
 - You've got a sister. She's _____ sister.
 - He's got a phone. It belongs to _____.
 - They've got a car. It's _____.

5 Complete the sentences with the words in the box.

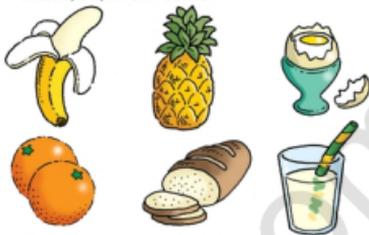
end at but in on to

- ▶ I'd like a cake and some coffee.
- We get up _____ seven o'clock.
 - Jess plays tennis _____ Tuesdays.
 - I can swim _____. I can't dive.
 - Would you like _____ visit China?
 - They live _____ London.

6 Change the statements to questions.

- ▶ You are Chinese.
Are you _____ Chinese?
- Kate has got blue eyes.
_____ blue eyes?
 - There's a sock on the floor.
_____ a sock on the floor?
 - They're making dinner.
_____ dinner?
 - Ben eats fish.
_____ fish?
 - You'd like an egg.
_____ an egg?

7 Look at the picture. Complete the sentences with *a, an, two* or *some*.



- ▶ There's a banana.
- There's _____ egg.
 - There's _____ bread.
 - There are _____ oranges.
 - There's _____ pineapple.
 - There's _____ milk.

8 Complete the sentences with the present simple or the present continuous form of the verb in brackets.

- ▶ Tom is playing football at the moment. (play)
- ▶ I usually play football on Tuesdays. (play)
- They _____ dinner now. (have)
 - Normally, he _____ to school by bus. (go)
 - She _____ a red jacket today. (wear)
 - I _____ milk every day. (drink)
 - Anna _____ in the kitchen at the moment. (sit)

9 Make the affirmative sentences negative. Use short forms.

- ▶ There's a mouse in my bedroom.
There isn't _____ a mouse in my bedroom.
- We've got a big house.
_____ a big house.
 - I'm sixteen.
_____ sixteen.
 - She likes football.
_____ football.
 - You can go to the cinema.
_____ to the cinema.
 - They're swimming at the moment.
_____ at the moment.

Listening

10 **R16.1** Listen. Are the sentences true ✓ or false X?

- ▶ William has got two sisters.
- 1 Mandy is having dinner.
- 2 Tommy likes football.
- 3 Ryan can play the guitar.
- 4 Oscar and Jenny would like coffee.
- 5 There's some bread.

11 **R16.2** Listen and choose correct picture.



- ▶ a b c



- 3 a b c



- 1 a b c



- 4 a b c



- 2 a b c



- 5 a b c

Speaking

12 **R16.3** Listen and answer the questions.

What's your name?

Rosy.

Unit 20, student A

Yes/no questions

- #6 **GAME** Work in pairs. Read the text below and answer your partner's questions.

Is Tom eleven?

Yes, he is.

My penfriend, Tom
He is **eleven**. He is **British**. He **hasn't got** a brother. He can play **football**. He lives in **London**. He likes **dogs** and **cars**. He would like to be a **doctor**.

Unit 21, student A

Question words (who, what, where, how)

- #15 Ask your partner to spell these words.

watch bread birthday chicken juice

How do you spell 'watch'?

W-A-T-C-H.

Unit 22, student A

Conjunctions: and, but, or

- #6 **GAME** Look at the picture on page 115 for one minute. Ask your partner to close their book. Ask questions about the picture then close your book and answer your partner's questions.

Is there a cat or a dog?

There's a cat but there isn't a dog.

- | | | | |
|--------------|-------------------------------------|--------------|-------------------------------------|
| ▶ a cat | <input checked="" type="checkbox"/> | a dog | <input checked="" type="checkbox"/> |
| 1 oranges | <input type="checkbox"/> | bananas | <input type="checkbox"/> |
| 2 a sofa | <input type="checkbox"/> | a desk | <input type="checkbox"/> |
| 3 a computer | <input type="checkbox"/> | a television | <input type="checkbox"/> |
| 4 a jacket | <input type="checkbox"/> | a hat | <input type="checkbox"/> |
| 5 books | <input type="checkbox"/> | DVDs | <input type="checkbox"/> |

Unit 25, student A

Prepositions of time

- #11 **GAME** Answer your partner's questions, using the information below.

When does Milly have lunch on Saturdays?

She has lunch at four o'clock on Saturdays.

Milly	Tuesdays	Saturdays
get up	8 a.m.	11 a.m.
morning	go to the gym	go to the shops
have lunch	1 p.m.	4 p.m.
afternoon	practise with her band	practise with her band
have dinner	8 p.m.	11 p.m.
evening	meet friends	play concert
go to bed	11.30 p.m.	2 a.m.

Revision 7, student A

7 Work in pairs. Look at the table and answer your partner's questions.

Name	Ben Mason
Age	13
City	London
Phone	07847 562676
Class	7RJ
Teacher	Mrs Jones

What is your name?

How old are you?

Unit 24, student A

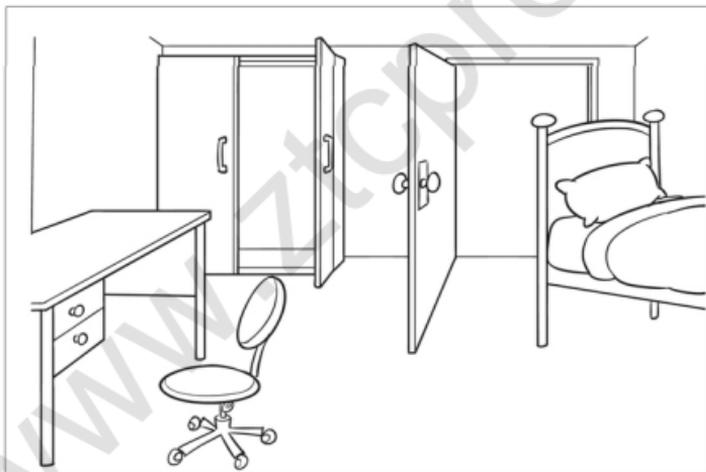
Prepositions of place

6 **GAME** Work in pairs. Draw the objects on the picture below and answer your partner's questions.

football book computer dog guitar
mirror spider trousers

Where's the book?

It's in the wardrobe.



Unit 20, student B

Yes/no questions

- #6 GAME** Work in pairs. Read the text below and answer your partner's questions.

Is Mary thirteen?

No, she's twelve.

My penfriend, Mary
She is **twelve**. She is **Mexican**. She has **got two sisters**. She can speak **Spanish and Italian**, and she can **sing**. She lives in **Mexico City**. She likes **swimming**.

Unit 21, student B

Question words: **who, what, where, how**

- #15** Ask your partner to spell these words.

orange kitchen teacher computer friend

How do you spell 'orange'?

O-R-A-N-G-E.

Unit 22, student B

Conjunctions: **and, but, or**

- #6 GAME** Look at the picture on page 115 for one minute. Close your book and answer your partner's questions. Then ask your partner questions about the picture.

Is there a pineapple or an apple?

There's a pineapple but there isn't an apple.

- ▶ a pineapple an apple
 1 a chair a table
 2 a bag a ball
 3 a phone a camera
 4 socks shoes
 5 a guitar a piano

Unit 25, student B

Prepositions of time

- #10 GAME** Answer your partner's questions, using the information below.

What does Andy do in the afternoon on Tuesdays?

He plays computer games.

Andy	Tuesdays	Saturdays
get up	7 a.m.	8 a.m.
morning	play football	relax
have lunch	1 p.m.	12.30 p.m.
afternoon	play computer games	play football
have dinner	7 p.m.	8 p.m.
evening	watch TV	meet friends
go to bed	10.30 p.m.	1 a.m.

Revision 7, student B

- 7** Work in pairs. Look at the table and answer your partner's questions.

What is your name?

How old are you?

Name	Kim Thomas
Age	12
City	Oxford
Phone	07527 385195
Class	6EB
Teacher	Mr Ward

Unit 4, student B

Plurals

- #10** Study the picture on page 22 for one minute. Can you remember how many of each object there are?

bag box child fish glass man
mouse nose strawberry woman

Unit 24, student B

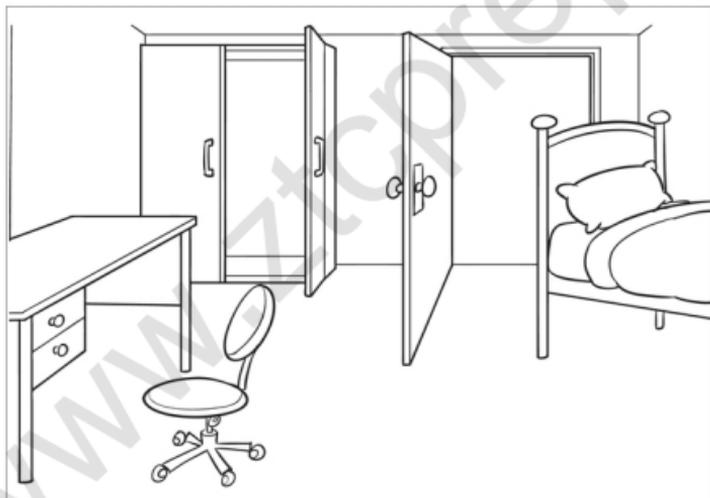
Prepositions of place

- #6** **GAME** Work in pairs. Ask your partner where each object is and draw them on the picture below.

football book computer dog guitar
mirror spider trousers

Where is the book?

It's in the wardrobe.



Unit 10

Personal object pronouns and possessive pronouns

12

GAME

Write the objects in the first diagram and answer your partner's questions. Ask your partner about their house and complete the second diagram.

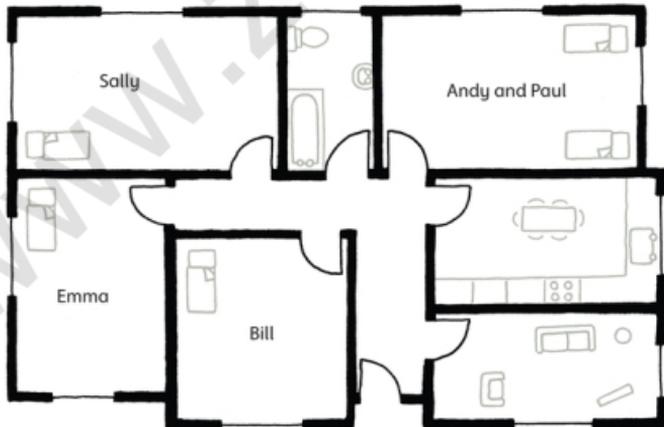
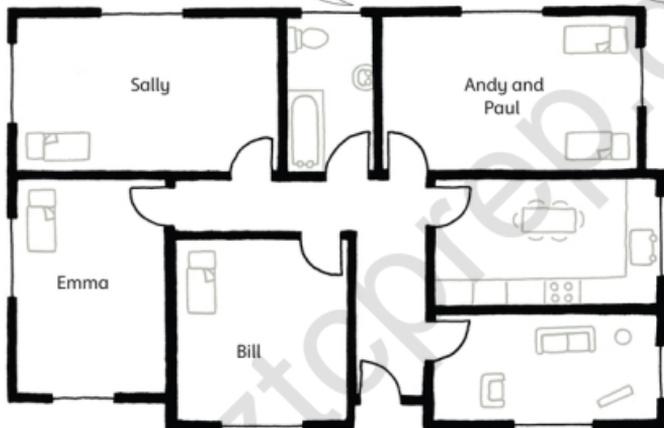
computer bike guitar fish books football
television trainers desk piano

Are the trainers hers?

No. They aren't hers. They're his.

Is the computer theirs?

Yes. It's theirs.



Word list

Word	Unit			
actor	6	_____	bike	4 _____
add (v)	19	_____	bird	3 _____
afternoon	25	_____	birthday	6 _____
always	14	_____	blog (n)	13 _____
America	12	_____	blonde	23 _____
American	6	_____	blue	6 _____
and	22	_____	body	4 _____
angry	6	_____	book (n)	3 _____
answer (v)	15	_____	boring	18 _____
Antarctica	16	_____	box (n)	4 _____
antelope	3	_____	boy	4 _____
apple	1	_____	bread	9 _____
apple juice	17	_____	breakfast	12 _____
apricot	21	_____	British	6 _____
at (prep. of place)	24	_____	brother	8 _____
at (prep. of time)	25	_____	brown	7 _____
at the moment	14	_____	burger	3 _____
Australian	6	_____	bus	1 _____
baby	4	_____	but	22 _____
bag	4	_____	buy	12 _____
ball	8	_____	café	13 _____
banana	3	_____	cake	1 _____
band (n)	21	_____	camera	7 _____
basketball	12	_____	can	19 _____
bass guitar	20	_____	can't	19 _____
bathroom	16	_____	car	6 _____
be (v)	6	_____	carrot	3 _____
beach	4	_____	carry	12 _____
beautiful	6	_____	cat	8 _____
bedroom	7	_____	catch (v)	15 _____
behind	24	_____	chair (n)	13 _____
belong to	9	_____	check (v)	14 _____
bicycle	10	_____	cheese	11 _____
big	6	_____	chef	14 _____

chicken	9	_____	dream (n)	17	_____
child	4	_____	drink (n)	12	_____
chips	11	_____	drive (v)	19	_____
chocolate	12	_____	duck	3	_____
cinema	15	_____	DVD	9	_____
city	4	_____	early	20	_____
clarinet	21	_____	easy	18	_____
class	4	_____	eat	12	_____
classical music	12	_____	egg	3	_____
clean (v)	13	_____	elephant	1	_____
clock	16	_____	email	13	_____
close (v)	15	_____	English	12	_____
coffee	12	_____	enjoy	12	_____
come	15	_____	Europe	20	_____
computer	4	_____	evening	25	_____
computer game	14	_____	every day	14	_____
cool	20	_____	everything	17	_____
count (v)	19	_____	expensive	8	_____
cousin	21	_____	eye	7	_____
cow	3	_____	face (n)	4	_____
cupboard	16	_____	fair	7	_____
dance (v)	12	_____	fantastic	14	_____
dark	7	_____	fast	17	_____
day	4	_____	favourite	12	_____
dentist	14	_____	finish	12	_____
desk	10	_____	fish	1	_____
difficult	18	_____	floor (n)	24	_____
dining room	16	_____	flower	16	_____
dinner	12	_____	fly	12	_____
dish	4	_____	fly (v)	14	_____
dive (v)	19	_____	food	14	_____
do	12	_____	foot	4	_____
doctor	6	_____	football	9	_____
dog	1	_____	football team	16	_____
door	15	_____	fox	21	_____
downstairs	16	_____	France	14	_____
draw (v)	19	_____	French	6	_____

fridge (n)	20	_____	horse	3	_____
friends	6	_____	hot chocolate	12	_____
fruit	12	_____	house	1	_____
fruit juice	11	_____	how	21	_____
fun	18	_____	I	5	_____
funny	6	_____	ice cream	9	_____
games console	10	_____	ICT	25	_____
geography	13	_____	in (prep. of place)	24	_____
get	13	_____	in (prep. of time)	25	_____
get up	12	_____	Indian	6	_____
giraffe	3	_____	information	11	_____
give (v)	15	_____	insect	1	_____
glass	4	_____	instrument	21	_____
go (v)	12	_____	interesting	14	_____
go for a walk	18	_____	internet	24	_____
good	6	_____	it	5	_____
goose	4	_____	its	8	_____
green	6	_____	jacket	1	_____
guitar	1	_____	jam	12	_____
gymnastics	19	_____	javelin	19	_____
hair	7	_____	jeans	2	_____
happy	6	_____	juice	11	_____
hat	2	_____	jump (v)	15	_____
have	12	_____	key	1	_____
have got	7	_____	kick (v)	15	_____
he	5	_____	kitchen	16	_____
her	8	_____	kite	9	_____
Here you are.	17	_____	knife	4	_____
hers	10	_____	Korean	6	_____
high	19	_____	lamp	1	_____
him	10	_____	laugh (v)	17	_____
hippo	9	_____	learn	17	_____
his	8	_____	legs	8	_____
history	12	_____	lemonade	11	_____
hockey	14	_____	lend (v)	19	_____
holiday	7	_____	life	4	_____
homework	11	_____	lion	16	_____

listen	12	_____	onion	3	_____
live (v)	12	_____	open (v)	15	_____
living room	16	_____	or	22	_____
long	7	_____	orange	1	_____
look (v)	15	_____	orang-utan	3	_____
lorry	4	_____	ostrich	3	_____
lunch	25	_____	our	8	_____
make	13	_____	ours	10	_____
man	4	_____	page	4	_____
mango	9	_____	paint (v)	18	_____
maths	12	_____	pancake	14	_____
me	10	_____	park (n)	21	_____
meat	12	_____	party	4	_____
meet (v)	12	_____	pass (v)	19	_____
milk	11	_____	pasta	11	_____
mine	10	_____	PE	25	_____
mirror	16	_____	peas	12	_____
miss (v)	12	_____	pen	3	_____
money	11	_____	pencil	1	_____
monkey	4	_____	person	4	_____
moon	25	_____	phone (n)	4	_____
morning	25	_____	phone number	2	_____
mouse	1	_____	photo	4	_____
music	11	_____	photographer	14	_____
musical	17	_____	piano	4	_____
my	8	_____	picture (n)	15	_____
name (n)	15	_____	pilot	14	_____
new	7	_____	pineapple	3	_____
nice	7	_____	place (n)	14	_____
normally	14	_____	plane (n)	14	_____
nose	1	_____	play	12	_____
now	14	_____	pop music	12	_____
old	6	_____	potato	4	_____
on (prep. of place)	24	_____	queen	1	_____
on (prep. of time)	25	_____	question (n)	15	_____
on Mondays	14	_____	rain	11	_____
on one leg	19	_____	rare	10	_____

read (v)	7	_____	song	13	_____
reality star	17	_____	Spain	7	_____
red	6	_____	Spanish	6	_____
relax	12	_____	speak	19	_____
rice	11	_____	spell (v)	19	_____
ride	13	_____	spider	16	_____
room	8	_____	sports centre	25	_____
rugby	15	_____	stand (v)	15	_____
ruler	1	_____	star (n)	20	_____
run (v)	15	_____	station (n)	21	_____
Russian	6	_____	stop	13	_____
sad	6	_____	story	4	_____
salad	11	_____	strawberry	4	_____
sandwich	4	_____	study	12	_____
scared	20	_____	sugar	11	_____
science	25	_____	sunglasses	7	_____
Scottish	6	_____	supermarket	25	_____
sea (n)	18	_____	surname	21	_____
she	5	_____	swim (v)	13	_____
sheep	4	_____	table	1	_____
shelf	4	_____	table tennis	13	_____
shirt	2	_____	take photos	14	_____
shoes	2	_____	talk	13	_____
short	7	_____	tall	6	_____
show (n)	17	_____	tea (n)	22	_____
sing	12	_____	teach	12	_____
sing karaoke	17	_____	teacher	6	_____
singer	6	_____	television	4	_____
sister	7	_____	tennis	12	_____
sit	13	_____	tennis racket	24	_____
skateboard	9	_____	thank you	17	_____
skirt	2	_____	that	9	_____
sleep (v)	13	_____	their	8	_____
small	8	_____	theirs	10	_____
snake	4	_____	them	10	_____
socks	2	_____	these	9	_____
sofa	1	_____	they	5	_____

thief	4	_____	where	21	_____
thing	10	_____	which	21	_____
this	9	_____	whistle (v)	19	_____
those	9	_____	white	6	_____
throw	19	_____	who	21	_____
toast	12	_____	window	1	_____
today	6	_____	woman	4	_____
tomato	3	_____	world	17	_____
tooth	4	_____	would like	17	_____
top	2	_____	write	13	_____
toy	4	_____	writer	6	_____
trainers	2	_____	you	5	_____
travel	17	_____	your	8	_____
tree	8	_____	yours	10	_____
trousers	7	_____	zebra	22	_____
try (v)	18	_____			
T-shirt	7	_____			
tuna	17	_____			
Turkish	6	_____			
TV	12	_____			
umbrella	1	_____			
understand (v)	20	_____			
us	10	_____			
use (v)	19	_____			
van	1	_____			
vegetables	12	_____			
video clip	13	_____			
visit (v)	20	_____			
wardrobe	16	_____			
watch (n)	4	_____			
watch (v)	12	_____			
water (n)	8	_____			
we	5	_____			
wear	13	_____			
weather	13	_____			
weekend	14	_____			
what	21	_____			

Verb list

be
buy
catch
check
clean
close
count
dance
dive
do
draw
drink
drive
eat
enjoy
finish
fly
get
get up
give
have
jump

kick
laugh
learn
lend
listen
live
look
make
meet
miss
open
paint
play
rain
read
relax
ride
run
sing
sit
sleep
speak

spell
stand
stop
study
swim
talk
teach
throw
travel
try
understand
use
visit
watch
wear
whistle
would like
write

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Oxford Grammar for Schools 1

Class Audio CD Tracklist

Class Audio CD 1	
Activity	Audio Track
Unit 1	
1.1	1
1.2	2
1.3	3
1.4	4
1.5	5
1.6	6
Unit 2	
2.1	7
2.2	8
2.3	9
2.4	10
2.5	11
2.6	12
2.7	13
2.8	14
2.9	15
2.10	16
2.11	17
Unit 3	
3.1	18
3.2	19
3.3	20
3.4	21
Mini-revision 1-3	
R1.1	22

Class Audio CD 1	
Activity	Audio Track
R1.2	23
R1.3	24
Unit 4	
4.1	25
4.2	26
4.3	27
4.4	28
4.5	29
Unit 5	
5.1	30
5.2	31
5.3	32
Mini-revision 4-5	
R2.1	33
R2.2	34
Revision 1	
R3.1	35
R3.2	36
R3.3	37
Unit 6	
6.1	38
6.2	39
6.3	40
6.4	41
6.5	42
6.6	43

Class Audio CD 2	
Activity	Audio Track
Unit 7	
7.1	1
7.2	2
7.3	3
7.4	4
7.5	5
7.6	6
7.7	7
Revision 2	
R4.1	8
R4.2	9
R4.3	10
Unit 8	
8.1	11
8.2	12
8.3	13
Unit 9	
9.1	14
9.2	15
9.3	16
Mini-revision 8-9	
R5.1	17
Unit 10	
10.1	18
10.2	19
10.3	20
10.4	21
10.5	22
Unit 11	
11.1	23
11.2	24
11.3	25
11.4	26
Mini-revision 10-11	

Class Audio CD 2	
Activity	Audio Track
R6.1	27
R6.2	28
Revision 3	
R7.1	29
R7.2	30
Unit 12	
12.1	31
12.2	32
12.3	33
12.4	34
12.5	35
12.6	36
12.7	37
Unit 13	
13.1	38
13.2	39
13.3	40
Mini-revision 12-13	
R8.1	41
R8.2	42
Unit 14	
14.1	43
14.2	44
14.3	45
14.4	46
Unit 15	
15.1	47
15.2	48
Revision 4	
R9.1	49
R9.2	50
R10.1	51
R10.2	52

Class Audio CD 3	
Activity	Audio Track
Unit 16	
16.1	1
16.2	2
16.3	3
16.4	4
16.5	5
Unit 17	
17.1	6
17.2	7
17.3	8
17.4	9
17.5	10
Unit 18	
18.1	11
18.2	12
Revision 5	
R11.1	13
R11.2	14
Unit 19	
19.1	15
19.2	16
19.3	17
19.4	18
19.5	19
Revision 6	
R12.1	20
R12.2	21
Unit 20	
20.1	22
20.2	23
20.3	24

Class Audio CD 3	
Activity	Audio Track
20.4	25
Unit 21	
21.1	26
21.2	27
21.3	28
21.4	29
21.5	30
Unit 22	
22.1	31
Revision 7	
R13.1	32
R13.2	33
Unit 23	
23.1	34
23.2	35
Revision 8	
R14.1	36
R14.2	37
Unit 24	
24.1	38
24.2	39
Unit 25	
25.1	40
25.2	41
Revision 9	
R15.1	42
R15.2	43
R16.1	44
R16.2	45
R16.3	46