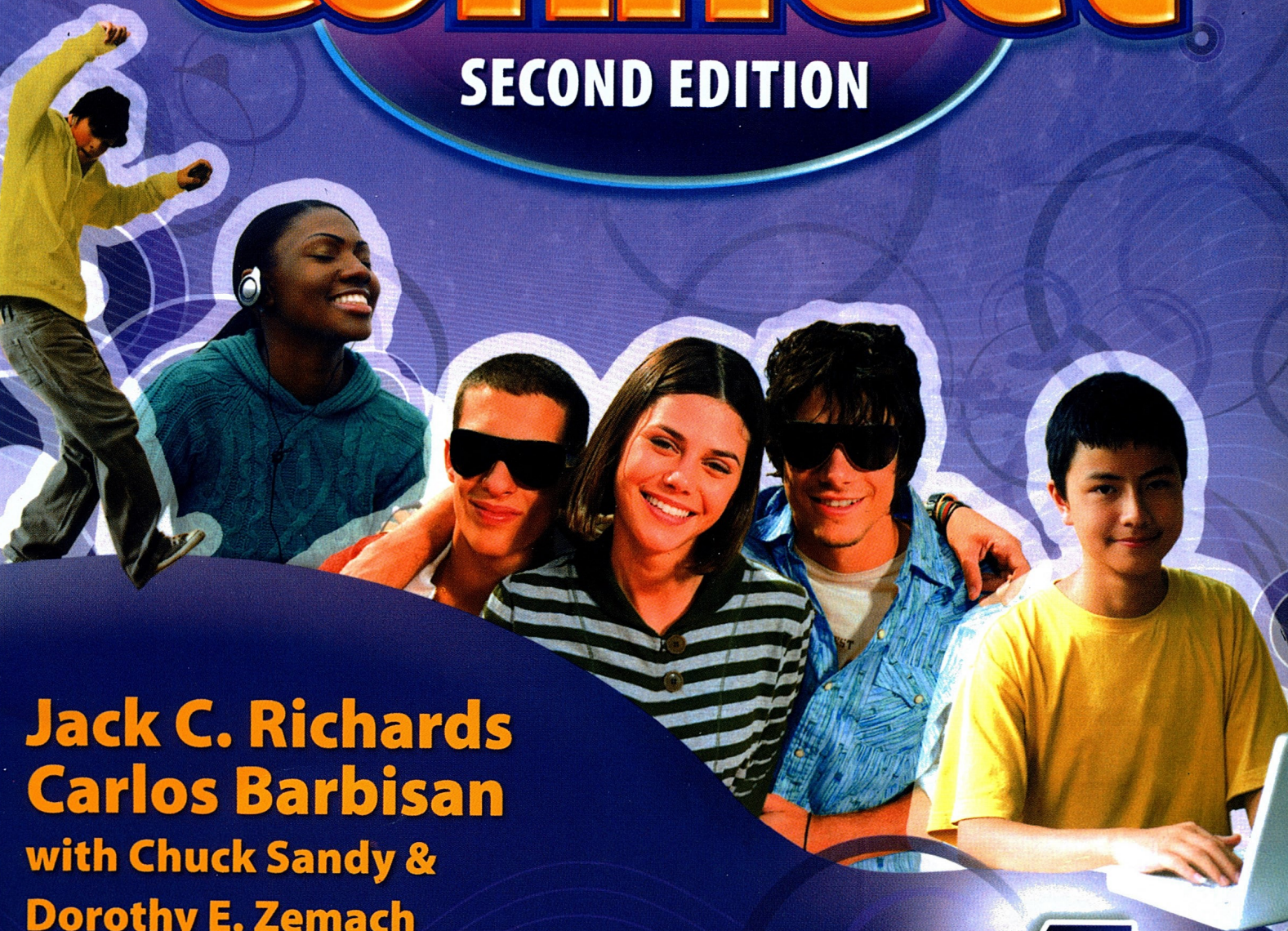


# Connect

SECOND EDITION



**Jack C. Richards**  
**Carlos Barbisan**  
with Chuck Sandy &  
Dorothy E. Zemach

Workbook **4**



# Connect

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**Workbook 4**



CAMBRIDGE  
UNIVERSITY PRESS



# Table of Contents

## Unit 1 My Life

Lesson 1	Last summer	2
Lesson 2	A new school year	3
Mini-review		4
Lesson 3	Life events	5
Lesson 4	Then and now	6
Get Connected		7
Check Yourself		8

## Unit 2 The Future

Lesson 5	Predictions	9
Lesson 6	When I'm older	10
Mini-review		11
Lesson 7	Teen Center	12
Lesson 8	After high school	13
Get Connected		14
Check Yourself		15

## Unit 3 Plans

Lesson 9	Weekend plans	16
Lesson 10	Evening plans	17
Mini-review		18
Lesson 11	Making plans	19
Lesson 12	Vacation plans	20
Get Connected		21
Check Yourself		22

## Unit 4 People

Lesson 13	Teens online	23
Lesson 14	Personality types	24
Mini-review		25
Lesson 15	Unusual people	26
Lesson 16	Who's that girl?	27
Get Connected		28
Check Yourself		29

## Unit 5 Entertainment

Lesson 17	For fun	30
Lesson 18	Young entertainers	31
Mini-review		32
Lesson 19	Are you a fan?	33
Lesson 20	Pop culture trivia	34
Get Connected		35
Check Yourself		36

## Unit 6 Experiences

Lesson 21	Taking risks	37
Lesson 22	What we've done	38
Mini-review		39
Lesson 23	Amazing teens	40
Lesson 24	In the spotlight	41
Get Connected		42
Check Yourself		43

## Unit 7 Teen Time

Lesson 25	Teen opinions	44
Lesson 26	Unforgettable moments	45
Mini-review		46
Lesson 27	Are we alike?	47
Lesson 28	I'd rather...	48
Get Connected		49
Check Yourself		50

## Unit 8 Dreams and Reality

Lesson 29	Our dreams	51
Lesson 30	What would you do?	52
Mini-review		53
Lesson 31	What I'm going to be	54
Lesson 32	The past year	55
Get Connected		56
Check Yourself		57



# Last summer

## 1 Complete the e-mail message with the correct form of the verbs in the box.

- |                                |  |                               |                               |                                |
|--------------------------------|--|-------------------------------|-------------------------------|--------------------------------|
| <input type="checkbox"/> be    | <input type="checkbox"/> buy           | <input type="checkbox"/> have | <input type="checkbox"/> see  | <input type="checkbox"/> watch |
| <input type="checkbox"/> break | <input checked="" type="checkbox"/> go | <input type="checkbox"/> play | <input type="checkbox"/> stay | <input type="checkbox"/> write |

Hi, Jeff!

Did you have a good summer vacation? You went mountain climbing, right? How \_\_\_\_\_ your trip? Please \_\_\_\_\_ me a message and tell me.

I didn't go away this summer. I just \_\_\_\_\_ home. I \_\_\_\_\_ a lot of my friends, and we \_\_\_\_\_ DVDs. One day, while I \_\_\_\_\_ soccer, I \_\_\_\_\_ my watch. I \_\_\_\_\_ a new one the next day.

I hope you \_\_\_\_\_ a great vacation. See you at school!

Your friend,  
Chris

## 2 Read the text. Then number the pictures in the correct order.

I'm Kenny Morton. I went to tennis camp with my friends last summer. We got up at 6:00 a.m. every day. That was OK because we also went to bed early. We practiced tennis all the time. At the end of the summer, my best friend, Teddy, was practicing when he fell and broke his arm. That was really too bad. We had a competition on the last day, and I won a prize! After camp was over, I had a lot of summer homework to do. Now I'm back at school.



a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_ / \_\_\_\_\_ d. \_\_\_\_\_ e. \_\_\_\_\_ f. \_\_\_\_\_

## 3 Look at the information in Part 2 again. Write questions and answers about Kenny.

- Q: Where did Kenny go last summer? A: He went to tennis camp.
- Q: Who did he go with? A: \_\_\_\_\_
- Q: Were they practicing tennis all day? A: \_\_\_\_\_
- Q: What time did they get up? A: \_\_\_\_\_
- Q: \_\_\_\_\_ A: No, they didn't. They went to bed early.
- Q: \_\_\_\_\_ A: He broke his arm.



# A new school year

## 1 Match the words to make verb phrases. Then write the verb phrases.

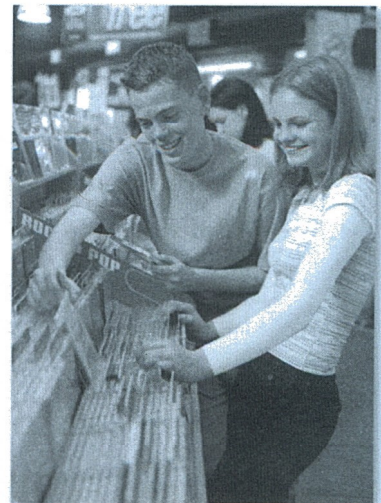
- |                   |                      |                              |
|-------------------|----------------------|------------------------------|
| 1. start <u>e</u> | a. tennis            | <u>start a CD collection</u> |
| 2. join _____     | b. karate            | _____                        |
| 3. play _____     | c. good grades       | _____                        |
| 4. get _____      | d. a computer course | _____                        |
| 5. do _____       | e. a CD collection   | _____                        |
| 6. take _____     | f. the art club      | _____                        |

## 2 Complete the conversations with the correct form of *would like to*, *want to*, *be going to*, or *have to*.

- |  |  |
|--|--|
| 1. <b>A</b> Would you like to join the chess club?<br><b>B</b> Yes. <u>I'd like to</u> join the chess club.<br>It sounds like fun!             | 4. <b>A</b> Are they going to see the play today?<br><b>B</b> No, they're not. _____ see the play tomorrow.                      |
| 2. <b>A</b> Do your sisters have to take a math class this year?<br><b>B</b> Yes, they do. _____ take math every year.                         | 5. <b>A</b> Would your brother like to learn to speak German?<br><b>B</b> Yes. _____ learn German.<br>It's a beautiful language. |
| 3. <b>A</b> Does Alberto have to study hard this year?<br><b>B</b> Yes. _____ study really hard!<br>His parents want him to get better grades. | 6. <b>A</b> Do you want to visit the U.S. next year?<br><b>B</b> Yes, I do. _____ visit Los Angeles and Seattle.                 |

## 3 Write sentences with your own information. Use the verb phrases in Part 1 and *would like to* or *want to* for hopes and wishes, *be going to* for definite plans, and *have to* for obligations.

1. I'd like to start a CD collection.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_





Lessons  
1 & 2

# Mini-review

## 1 Write sentences about hopes and wishes, obligations, or definite plans.

1. **hope:** my best friend / join a new club

*My best friend wants to join a new club.*

OR *My best friend would like to join a new club.*

2. **wish:** Juanita / take piano lessons

3. **hope:** my parents / take a trip this weekend

4. **definite plan:** Jorge and Jessica / go out tonight

5. **obligation:** Carlos / get good grades this year

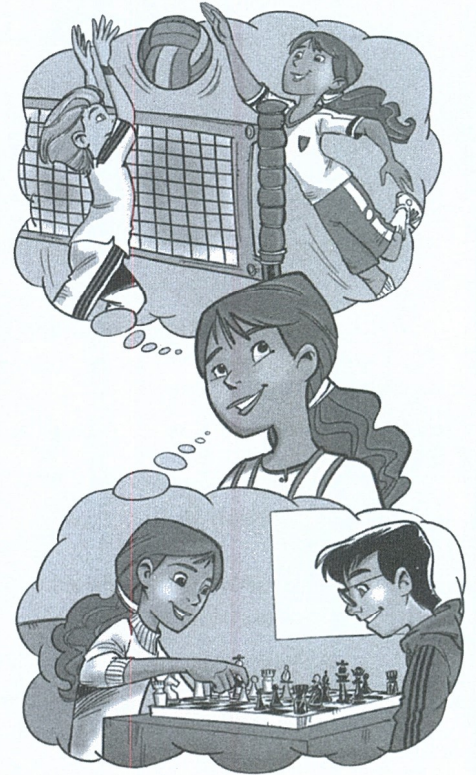
6. **definite plan:** my friends and I / go camping

7. **obligation:** you / get up early tomorrow

8. **wish:** Laura / stay out late tonight

9. **hope:** Keiko and Yuko / travel to Canada next year

10. **definite plan:** I / go to the movies on Saturday



## 2 Answer the questions with your own information.

1. What were you doing last Saturday at 10:00 a.m.? \_\_\_\_\_
2. What would you like to do tomorrow? \_\_\_\_\_
3. What were you doing last night at 7:00 p.m.? \_\_\_\_\_
4. What did you do last Saturday night? \_\_\_\_\_
5. What would you like to do in English class? \_\_\_\_\_
6. What subjects do you have to study next year? \_\_\_\_\_
7. What do you want to do in five years? \_\_\_\_\_
8. What are you going to do tomorrow? \_\_\_\_\_



## 1 Write sentences in the simple past.

1. Kenji / live in Argentina / learn Spanish

When Kenji lived in Argentina, he learned Spanish.

2. Maria / make new friends / join the tennis team

\_\_\_\_\_ when \_\_\_\_\_.

3. Kim and Cody / learn to dance / take dance lessons

\_\_\_\_\_ when \_\_\_\_\_.

4. Nina / fall off her horse / break her arm

When \_\_\_\_\_.

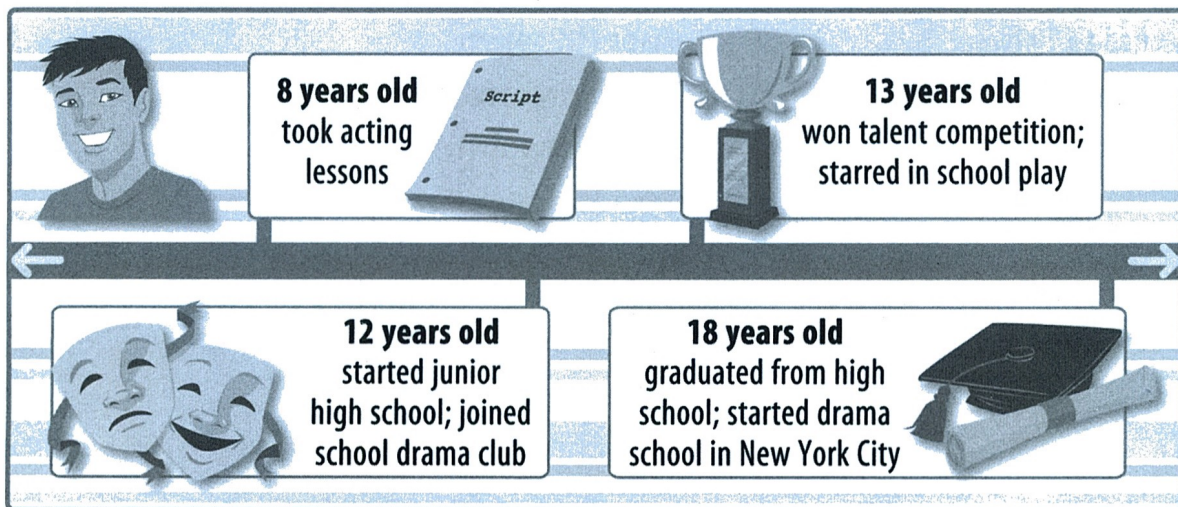
5. Paulo / go camping / lose his hat

When \_\_\_\_\_.

6. I / get a cell phone / start high school

\_\_\_\_\_ when \_\_\_\_\_.

## 2 Look at the time line below. Then write sentences about the events in Andy's life.



1. When Andy was eight, he took acting lessons. OR Andy took acting lessons when he was eight.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_



Lesson  
4

# Then and now

## 1 Write sentences with *used to* and *not anymore*.

1. (Aria / shy) *Aria used to be shy, but she isn't anymore.*
2. (I / like this song) \_\_\_\_\_
3. (Sandra / play the piano) \_\_\_\_\_
4. (I / take math) \_\_\_\_\_
5. (you / play computer games) \_\_\_\_\_
6. (Bill / stay up late) \_\_\_\_\_
7. (Keith and Marco / wear glasses) \_\_\_\_\_
8. (I / drink soda) \_\_\_\_\_

## 2 Look at the information about Marissa's life. Then write sentences about how her life has changed.

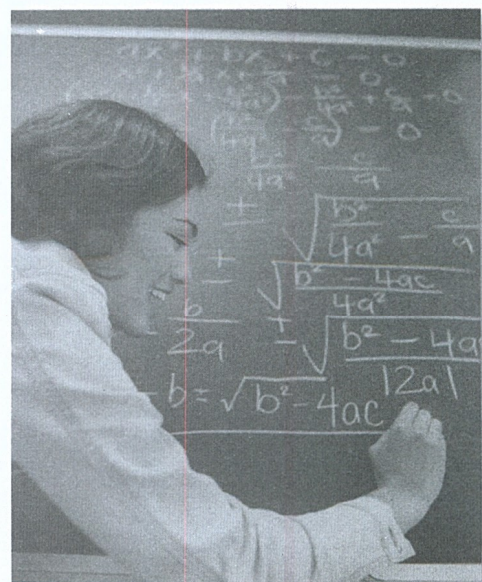
### Before high school

took easy classes  
had lots of free time after school  
knew just a few people  
had a CD player  
listened to country music  
read comic books  
stayed home on the weekend

### Now

takes difficult classes  
has no free time  
knows many people  
has an MP3 player  
listens to rock music  
reads mystery stories  
goes camping on the weekend

1. *She used to take easy classes, but she doesn't anymore. Now she takes difficult classes.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_





# Get Connected

## UNIT 1

### 1 Read the article quickly. What's the name of Jason's online store?

## Pencil Bugs

When Jason O'Neill was only nine years old, he started to make fun things to put on the top of pencils. He called them Pencil Bugs, and he decided to sell them. Jason and his parents started making the Pencil Bugs, and Jason's mother created a Web site for the business. The Pencil Bugs are all different. Each one has a name and a birthday.

When Jason was 12, people were still buying Pencil Bugs. Jason wanted to sell more things, so he opened an online store called Pencil Bugs – Café Press. Now people from all over

the U.S. can buy T-shirts, hats, and many other things with the Pencil Bug pictures on them. Luckily for Jason and his family, the business is doing very well. Pencil Bugs pencil tops are still the best-loved items.

Jason would like to write books about the Pencil Bugs and the adventures they have. He also wants to create a Pencil Bugs video game. Jason tells others, "Give your idea a try. You never know what might happen."



### 2 Complete the sentences with the words in the box.

☐ all over    ☐ best-loved    ☒ decided    ☐ happen    ☐ luckily

1. I decided to get new shoes with the money I got for my birthday.
2. I'd like to travel \_\_\_\_\_ South America and make friends in every country.
3. I was late for class yesterday, but \_\_\_\_\_ the teacher was late, too!
4. This book is very exciting. You never know what's going to \_\_\_\_\_ next.
5. Mozart wrote some of the \_\_\_\_\_ music in the world.

### 3 Read the article in Part 1 slowly. Answer the questions.

1. How old was Jason when he started his business? He was nine years old.
2. What are Pencil Bugs? \_\_\_\_\_
3. Who created the Web site for the Pencil Bugs? \_\_\_\_\_
4. What can people buy in the Pencil Bugs online store? \_\_\_\_\_
5. What's one plan Jason has for the future? \_\_\_\_\_



# Unit 1

# Check Yourself

## 1 Complete the sentences with the simple past or the past continuous.

1. We were walking (walk) in the park when we met (meet) some friends.
2. When he \_\_\_\_\_ (be) a child, Martin \_\_\_\_\_ (take) piano lessons.
3. When it \_\_\_\_\_ (start) to rain, the children \_\_\_\_\_ (play) outside.
4. I \_\_\_\_\_ (think) about you when you \_\_\_\_\_ (call).
5. Kelly \_\_\_\_\_ (break) her arm when she \_\_\_\_\_ (play) volleyball.
6. When I \_\_\_\_\_ (be) five years old, I \_\_\_\_\_ (start) school.

## 2 How did Greenville change? Look at the information. Then write sentences.



- |   |  |
|---|--|
| <input checked="" type="checkbox"/> small town / city | <input type="checkbox"/> had a lot of bicycles / has a lot of cars |
| <input type="checkbox"/> quiet / noisy                | <input type="checkbox"/> had a lot of trees / has a shopping mall  |

1. Greenville used to be a small town, but it isn't anymore. Now it's a city.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## 3 Write sentences about hopes and wishes, obligations, or definite plans.

1. Liz / work in a bookstore / next summer  
**definite plan:** Liz is going to work in a bookstore next summer.
2. I / do English and math homework / tonight  
**obligation:** \_\_\_\_\_
3. we / join a new club / in September  
**hope:** \_\_\_\_\_
4. my classmates / go to college / next year  
**definite plan:** \_\_\_\_\_
5. Jorge / play soccer in the park / this weekend  
**wish:** \_\_\_\_\_



Lesson  
5

# Predictions

**1** Cara was born in April. Read the predictions for this year for people born in April. Then answer the questions.

*Were you born in April? You won't have much money this year, so you won't buy too many things! You'll take a few short trips this year, but you won't take a long trip. You'll have a fight with your best friend in May. Don't worry – you'll be friends again in June!*

1. Will she have a lot of money this year? No, she won't.
2. Will Cara buy a lot of things? \_\_\_\_\_
3. Will she take any short trips this year? \_\_\_\_\_
4. Will she take any long trips this year? \_\_\_\_\_
5. Will she have a fight with a friend? \_\_\_\_\_

**2** Write questions with the verb phrases in the box.

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> buy the shirt  | <input type="checkbox"/> cook dinner       | <input checked="" type="checkbox"/> miss the bus |
| <input type="checkbox"/> catch the ball | <input type="checkbox"/> go to the library | <input type="checkbox"/> see a movie             |



1. Q: Will they miss the bus?

A: No, they won't.



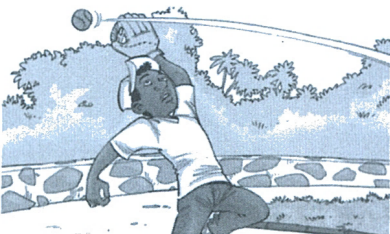
2. Q: \_\_\_\_\_

A: Yes, he will.



3. Q: \_\_\_\_\_

A: Yes, they will.



4. Q: \_\_\_\_\_

A: No, he won't.



5. Q: \_\_\_\_\_

A: No, I won't.



6. Q: \_\_\_\_\_

A: Yes, she will.

**3** Toshi is thinking about the future. Write sentences about his predictions. Use *will* or *won't*.

1. (animals / talk) Animals will talk.
2. (people / not get sick) \_\_\_\_\_
3. (people / go on vacations in outer space) \_\_\_\_\_
4. (men / not wear ties) \_\_\_\_\_



# Lesson 6

# When I'm older

## 1 Complete the conversation with the sentences in the box.

- |  |   |
|--|---|
| <input type="checkbox"/> No. She probably won't go to college until next year.   | <input type="checkbox"/> She'll probably work for our father in his office. |
| <input type="checkbox"/> No. She probably won't go to Europe.                    | <input type="checkbox"/> She probably will.                                 |
| <input type="checkbox"/> No, she won't. She'll probably travel with her friends. | <input type="checkbox"/> She probably won't.                                |
| <input checked="" type="checkbox"/> She'll probably take a trip.                 |   |

**Kim** Your sister's graduating from high school this year, right? What's she going to do?

**Greg** I'm not sure. She'll probably take a trip. She wants to relax after she graduates.

**Kim** Where will she go? Europe?

**Greg** \_\_\_\_\_ She doesn't have a lot of money.

**Kim** Will she travel alone?

**Greg** \_\_\_\_\_

**Kim** And after that? Will she go to college?

**Greg** \_\_\_\_\_  
She needs to earn some money before she goes to college.

**Kim** So, what will she do this year?

**Greg** \_\_\_\_\_ He needs help.

**Kim** Maybe someday she'll get a great job!

**Greg** \_\_\_\_\_ She's smart. But she'll have to finish college first.

**Kim** If she lives at home for another year, she can help you with your Spanish homework.

**Greg** \_\_\_\_\_ She says I have to learn Spanish by myself.

**Kim** Then we can work together. I have to study Spanish this year, too!



## 2 Make verb phrases with the words below and be, get, and go.

Then make predictions about yourself. Use **will probably** or **probably won't**.

- |                       |                  |                                    |
|-----------------------|------------------|------------------------------------|
| 1. famous             | <u>be famous</u> | <u>I probably won't be famous.</u> |
| 2. a driver's license | _____            | _____                              |
| 3. to college         | _____            | _____                              |
| 4. rich               | _____            | _____                              |
| 5. a job              | _____            | _____                              |
| 6. an actor           | _____            | _____                              |
| 7. a pet              | _____            | _____                              |
| 8. married            | _____            | _____                              |



## 1 Complete the text with *want to*, *will*, or *won't*.

I want to travel to South America. I probably  
visit all the countries, but I  
definitely visit most of them. I'd like to go  
camping most of the time, so I probably  
visit a lot of cities. I see the rain  
forest, so I go hiking through the jungle  
or take a boat trip. I probably see a lot  
of animals. I bring my camera, but I  
probably take very good pictures. I'm a  
terrible photographer!



## 2 Complete the questions. Use *Will*, the words in the box, and the cues. Then write answers with *will*, *won't*, *will probably*, or *probably won't* and your own information.

☐ buy   ☐ get   ☒ give   ☐ go to   ☐ record   ☐ take   ☐ travel to

1. your math teacher / the class a test this week

Q: *Will your math teacher give the class a test this week?*

A: *No, she probably won't.*

2. you / a job this summer

Q: \_\_\_\_\_

A: \_\_\_\_\_

3. your favorite singer / some new songs this year

Q: \_\_\_\_\_

A: \_\_\_\_\_

4. you / bed early tonight

Q: \_\_\_\_\_

A: \_\_\_\_\_

5. you / a new computer next month

Q: \_\_\_\_\_

A: \_\_\_\_\_

6. your best friend / Venezuela this fall

Q: \_\_\_\_\_

A: \_\_\_\_\_

7. your family / a vacation this year

Q: \_\_\_\_\_

A: \_\_\_\_\_



## 1 Complete the crossword puzzle with the words in the box.

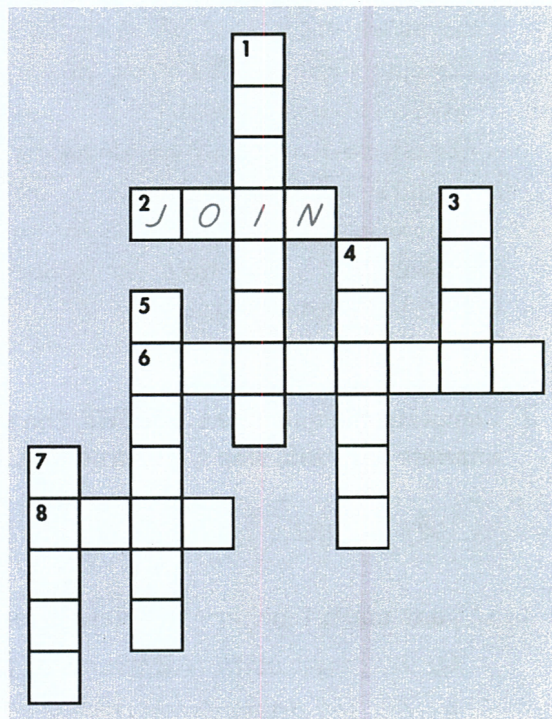
☐ activity   ☐ edit   ☐ learn   ☐ racket  
☐ articles   ☒ join   ☐ martial   ☐ take

## Across

2. This year I'm going to join the photography club.
6. A reporter writes \_\_\_\_\_ for the newspaper.
8. After you make your music video, you might need to \_\_\_\_\_ it.

## Down

1. Ballroom dancing is my favorite after-school \_\_\_\_\_.
3. To learn salsa, \_\_\_\_\_ a dance class!
4. Join the \_\_\_\_\_ club and play tennis.
5. Karate is a type of \_\_\_\_\_ art.
7. Do you want to \_\_\_\_\_ how to make a scrapbook?

2 Write sentences with *might* or *might not*.

1. Kelly loves to draw, but she's very busy this semester.  
(an art class) She might not take an art class this semester.
2. Sam and Max like to try new foods.  
(cooking class) \_\_\_\_\_
3. Jason and I aren't good writers.  
(reporters) \_\_\_\_\_
4. I play the drums.  
(marching band) \_\_\_\_\_
5. Karen doesn't like dancing.  
(a dance class) \_\_\_\_\_
6. Sheila isn't good at badminton.  
(racket club) \_\_\_\_\_
7. John and Dave watch a lot of karate movies.  
(a martial arts class) \_\_\_\_\_
8. We take a lot of good photos.  
(make a scrapbook) \_\_\_\_\_



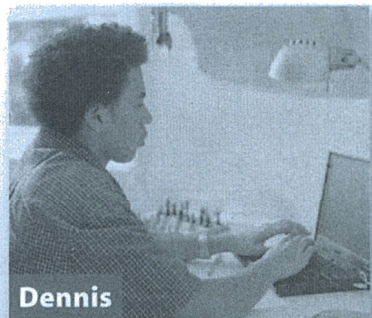
1 Look at Serena's and Dennis's plans for the future. Then write sentences with **be going to**, **will**, **will probably**, **probably won't**, or **might**.

✓ = a definite plan    ○ = a probable plan    ? = a possible plan



Serena

- visit my grandparents
- ✓ find an apartment in the city
- ✓ go to college
- not take violin lessons
- ? take a dance class



Dennis

- ? take a computer class
- ✓ get a job
- take a vacation
- not go on a group tour
- ? travel alone

1. She'll probably visit her grandparents.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

2 Write sentences about your future plans and the plans of people you know.

1. **definite plan:** my family

My family will travel to Puerto Rico this summer.

OR My family is going to travel to Puerto Rico this summer.

2. **probable plan:** my friend

3. **possible plan:** my English teacher

4. **probable plan:** my classmates

5. **definite plan:** I

6. **possible plan:** my favorite sports team



# Get Connected

## UNIT 2

### 1 Read the article quickly. Will tests in the future be the same as tests today?

## Schools of the Future

by Richard Morton

Some people predict that schools in the future will be different from schools today. How will they be different? First, they'll be smaller. Many schools will have only about 100 students.

Second, schools probably won't have different grades – students of different ages will be in the same grade. Students will also choose the subjects they want to study, and they'll work together on projects. They'll use computers to work with students around the world. Students will create virtual cities and countries and solve problems in them. They will study a lot of languages, too.

Tests will be very different, too. To pass them, students won't only answer questions – they will



have to do other things. For a science test, a student might have to make a robot. For a history test, a student might create a museum exhibit. A language arts test might give students a headline, and ask them to write an article about it on the computer.

Schools in the future won't be easier than schools today, but one thing is certain: They will be more exciting!

### 2 Complete the sentences with the words in the box.

☐ ages   ☐ certain   ☐ headline   ☐ predict   ☒ virtual

1. With a computer, you can go on a virtual tour of London.
2. Exercise is good for people of all \_\_\_\_\_. Children, teens, and adults all need it.
3. When I saw the name of our school in a front-page \_\_\_\_\_, I bought the newspaper.
4. Do you believe people can \_\_\_\_\_ the future?
5. I wasn't \_\_\_\_\_ about the answer to that test question, but I knew the others.

### 3 Read the article in Part 1 slowly. What does Richard Morton predict about schools of the future? Write T (True) or F (False). Then correct the false statements.

1. Morton believes that schools in the future will be <sup>smaller</sup> bigger. F
2. Students of different ages will be in the same grade. \_\_\_\_\_
3. Students will use computers to work with teachers around the world. \_\_\_\_\_
4. Students won't only answer questions to pass tests in the future. \_\_\_\_\_
5. Schools will be more boring than schools today. \_\_\_\_\_



## 1 Look at the predictions about cars in the future. Then write sentences.

Cars in the Future

X use gas   ✓ be small   ✓ fly in the sky   ✓ go very fast   X have wheels

✓ = will happen  
X = won't happen1. Cars won't use gas.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

## 2 Complete the conversations. Write sentences with will, won't, might, or might not.

1. A Are you feeling OK?

B No, I'm not. I feel awful. (go to school today) I won't go to school today.

2. A Are your neighbors going on vacation?

B They're not sure. (go to Costa Rica) \_\_\_\_\_

3. A Are you going to go to the mall with us this afternoon?

B I don't know. I'm a little tired. (not go with you) \_\_\_\_\_

4. A Will you walk to the park?

B No, I won't. It's very far away. (ride my bike) \_\_\_\_\_

5. A What will you do your report on?

B I like Magellan and I know a lot about him.

(write about him) \_\_\_\_\_

6. A Are you going to join the talent show?

B Yes, I am, but I'm not sure what I'll do. (play the guitar or sing) \_\_\_\_\_

## 3 Answer the questions.

1. Will Evan watch TV tonight? (no / probably) No. He probably won't watch TV tonight.

2. Is Amy going to the concert? (yes) \_\_\_\_\_

3. Will your parents drive you to my house? (yes / probably) \_\_\_\_\_

4. Will you do your homework on Friday night? (no) \_\_\_\_\_

5. Will it rain tomorrow? (no / probably) \_\_\_\_\_

6. Will you go to college? (yes) \_\_\_\_\_

7. Will Carl buy a CD today? (yes / might) \_\_\_\_\_

8. Are your parents going to go to Rio next year? (no) \_\_\_\_\_



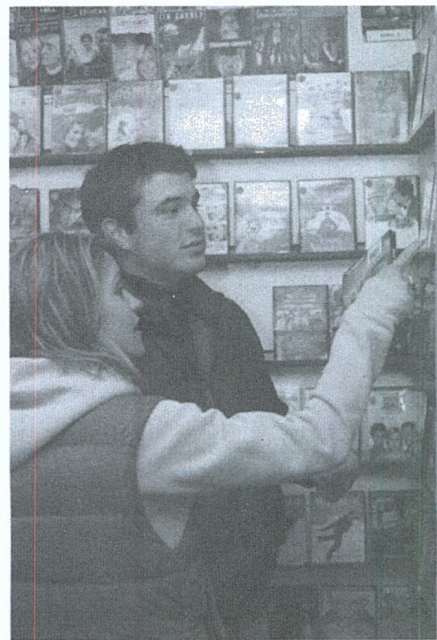
# Weekend plans

## 1 Complete the conversations. Accept or refuse the invitations.

1. A Would you like to play tennis with me?  
B Sure, I'd love to. I'll get my racket!
2. A Would you like to go to the park on Saturday?  
B \_\_\_\_\_ I'm going to my cousin's house on Saturday.
3. A Would you like to go swimming with me this afternoon?  
B \_\_\_\_\_ I have to go to soccer practice.
4. A Would you like to go to a movie this weekend?  
B \_\_\_\_\_ Let's see a comedy!
5. A Would you like to come over this weekend?  
B \_\_\_\_\_ I'm going camping with my family.
6. A Would you like to take a dance class with me?  
B \_\_\_\_\_ How about a ballroom-dancing class?

## 2 Write invitations with *Would you like to*.

1. watch *Star Wars*  
Q: Would you like to watch Star Wars?  
A: Sure, I'd love to. *Star Wars* is one of my favorite movies.
2. go skiing on Saturday  
Q: \_\_\_\_\_  
A: I'm sorry, but I can't. I don't know how to ski!
3. go to the circus  
Q: \_\_\_\_\_  
A: Yes, I'd love to. I really like the circus.
4. drive go-carts  
Q: \_\_\_\_\_  
A: Sure, I'd like to. We can race each other!
5. play soccer this weekend  
Q: \_\_\_\_\_  
A: I'm sorry, but I can't. Can we play next weekend?
6. have lunch  
Q: \_\_\_\_\_  
A: I'd love to, but I can't. I have a chess club meeting at lunchtime.





## 1 Complete the conversations with the sentences in the box.

- |  |  |
|--|--|
| <input type="checkbox"/> Absolutely not! You can't drive.  | <input type="checkbox"/> Sure. But please be careful with it.            |
| <input type="checkbox"/> No, I'm sorry. My back hurts.     | <input type="checkbox"/> Sure. I'll call you at 7:00.                    |
| <input type="checkbox"/> No, I'm sorry. I'll be home late. | <input checked="" type="checkbox"/> Yes, of course. I'm good at history. |



1. A Could you help me with my homework?

B Yes, of course. I'm good at history.



2. A Could you help me move this table?

B \_\_\_\_\_



3. A Can I try your digital camera?

B \_\_\_\_\_



4. A Can I borrow your car tonight, Dad?

B \_\_\_\_\_



5. A Can I come over after school?

B \_\_\_\_\_



6. A Could you call me later?

B \_\_\_\_\_

## 2 Write questions to ask for permission or to make a request.

- (I / use / your eraser) Can I use your eraser?
- (you / explain / this math problem) \_\_\_\_\_
- (I / borrow / money for lunch) \_\_\_\_\_
- (you / open / the window) \_\_\_\_\_

## 3 Answer the questions in Part 2.

- (yes) Yes, of course. / Sure.
- (yes) \_\_\_\_\_
- (yes) \_\_\_\_\_
- (no) \_\_\_\_\_



## 1 Complete the conversations with *can*, *could*, or *would*.

1. A Hey, would you like to borrow this magazine?  
B I have to get to class. \_\_\_\_\_ I borrow it later?
2. A \_\_\_\_\_ I use your new game?  
B Yes. It's a lot of fun. You'll enjoy it.
3. A \_\_\_\_\_ you help me find information for my report?  
B Yes, of course. \_\_\_\_\_ you like to meet tonight?
4. A \_\_\_\_\_ you like to go to a movie tonight?  
B Sure, but \_\_\_\_\_ you lend me some money? I don't have any!
5. A \_\_\_\_\_ I go to Dave's party this weekend, Mom?  
B Yes, all right. But \_\_\_\_\_ you clean your room first?
6. A Hi, Fran. \_\_\_\_\_ you like to do something with me this weekend?  
B Sure, I'd like to. \_\_\_\_\_ you call me after school? We can make plans then.



## 2 Write questions with *Would you like to*, *Could you*, or *Can I*. Then answer the questions with your own information.

1. you / going camping  
Q: Would you like to go camping?  
A: \_\_\_\_\_
2. you / lend / your notebook  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
3. you / explore / a rain forest  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
4. I / stay out late / tonight  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
5. you / clean / the cafeteria  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
6. I / borrow / your cell phone  
Q: \_\_\_\_\_  
A: \_\_\_\_\_





# Making plans

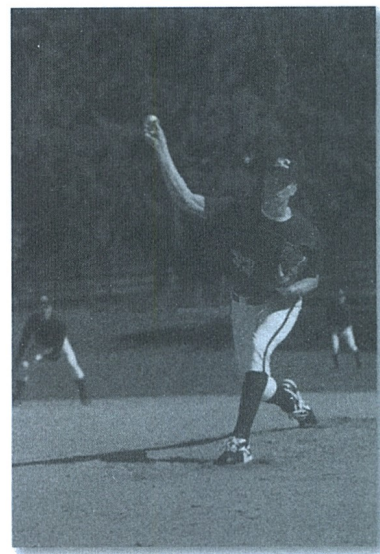
## 1 Complete the sentences with the clauses in the box.

- |  |   |
|--|---|
| <input type="checkbox"/> Danny might lend you some money             | <input type="checkbox"/> my family will probably move     |
| <input checked="" type="checkbox"/> he'll probably help make dinner  | <input type="checkbox"/> my friends might have a barbecue |
| <input type="checkbox"/> I might ask him to help me with my homework | <input type="checkbox"/> she'll probably miss the show    |
| <input type="checkbox"/> I won't watch that horror movie             | <input type="checkbox"/> we'll take the bus               |

- If my father comes home early, he'll probably help make dinner.
- \_\_\_\_\_ if it's too scary.
- If the weather is nice this weekend, \_\_\_\_\_.
- \_\_\_\_\_ if you ask him.
- If Giovanni is finished with his homework, \_\_\_\_\_.
- \_\_\_\_\_ if we find a larger house.
- If Carla is late, \_\_\_\_\_.
- \_\_\_\_\_ if we go downtown.

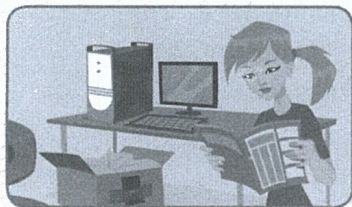
## 2 Answer the questions in two different ways. Use **if** and your own information.

- What will you do after school today?  
**will:** (tired / not tired) If I'm tired, I'll sleep. If I'm not tired, I'll play baseball.
- What movie will you see?  
**might:** (see a comedy / see an action movie) \_\_\_\_\_
- What will you do tonight?  
**will probably:** (have homework / don't have homework) \_\_\_\_\_
- What will you do this weekend?  
**won't:** (rainy / cloudy) \_\_\_\_\_
- What will you buy at your favorite store?  
**might:** (a lot of money / a little money) \_\_\_\_\_
- What will you eat for lunch today?  
**will:** (very hungry / not very hungry) \_\_\_\_\_





- 1** Complete these instructions for using a new computer printer with *before*, *while*, and *after*.



1. Read the instructions before you take the printer out of the box.



2. \_\_\_\_\_ you take the printer out of the box, put it on the table.



3. \_\_\_\_\_ you turn on the computer, connect it to the printer.



4. Turn on the printer \_\_\_\_\_ you turn on the computer.



5. Make sure you add paper \_\_\_\_\_ you try to print!



6. And remember – never eat or drink \_\_\_\_\_ you are near your printer.

## 2 Write sentences.

- Ali / going to go swimming / finish / his homework  
(after) Ali is going to go swimming after he finishes his homework.
- you / should close the door / come in  
(after) \_\_\_\_\_
- I / going to study Italian / be / in Rome  
(while) \_\_\_\_\_
- Gino and Marie / have to study / take the big test  
(before) \_\_\_\_\_

## 3 Write sentences with your own information.

- (before I go to bed) Before I go to bed, I might read a book. OR I might read a book before I go to bed.
- (after I finish this workbook page) \_\_\_\_\_
- (while I'm in school next week) \_\_\_\_\_
- (after I finish high school) \_\_\_\_\_



# Get Connected

## UNIT 3

### 1 Read the blog quickly. Check (✓) the correct ending to the statement.

You should ask your parents for permission when they're:


- ☐ asking you questions.    ☐ not busy.    ☐ doing chores.

www.ask4permission.gc

### How to Ask for Permission

There's a big party tomorrow night. You made fuzzy plans to go with your friends, but you need your parents' permission before you can make firm plans. How do you ask for permission? Here's some advice:

1. Before you ask, do your homework and your chores. If you don't, your parents might tell you to stay home and finish them.
2. Choose a convenient time to ask them. Don't ask them when they're busy.
3. When you ask for permission, be sure to say please.
4. Expect some questions from them. They'll probably ask things like "Where's the party?" "How are you going to get there?" "What time will you get home?" Have your answers ready.
5. Finally, if they say no, try to understand. Remember, if your parents say no, it's probably because they want you to stay safe.



### 2 Complete the sentences with the words in the box.

☐ convenient    ☒ expect    ☐ firm    ☐ fuzzy    ☐ permission

1. I didn't expect a birthday present from my friends. It was a great surprise.
2. I'm not sure I can go to the movies next weekend, but let's make \_\_\_\_\_ plans to go.
3. I never go out without my parents' \_\_\_\_\_.
4. What's a \_\_\_\_\_ time to meet to talk about our science project?
5. I know my cousin will join us soon. Our plans were \_\_\_\_\_. He's just late.

### 3 Read the blog in Part 1 slowly. Circle the correct words to complete the sentences.

1. You should do your chores (after / before) you ask for permission.
2. You should choose a (convenient / calm) time to ask your parents for permission.
3. It's important to say (you want to go / please).
4. When you ask for permission, your parents (will probably / probably won't) ask some questions.
5. If your parents say no, you should (understand / ask again later).



## 1 Write questions. Then write acceptances or refusals.

- 1.
- invitation:**
- play tennis with me today

Q: *Would you like to play tennis with me today?*A: **refuse:** *I'm sorry, but I can't. I hurt my arm.*

- 2.
- request:**
- lend me \$10

Q: \_\_\_\_\_

A: **refuse:** \_\_\_\_\_

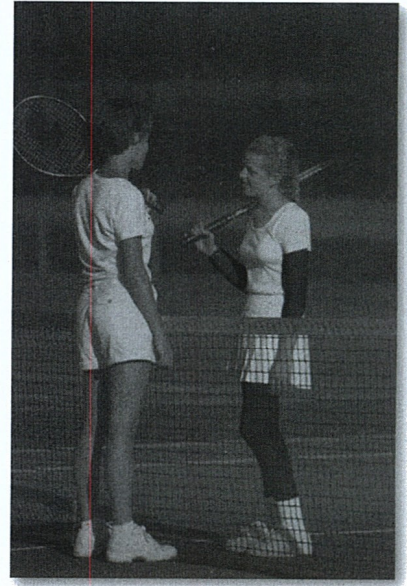
- 3.
- permission:**
- stay out late tonight

Q: \_\_\_\_\_

A: **accept:** \_\_\_\_\_

- 4.
- invitation:**
- come over tonight

Q: \_\_\_\_\_

A: **accept:** \_\_\_\_\_2 Complete the cues with the words in the box. Then write sentences with *if*.
☒ go skiing    ☐ go to sleep    ☐ go to the beach    ☐ not eat lunch

1. it snows /
- go skiing*
- \_\_\_\_\_

(probably) *If it snows, I'll probably go skiing.*

2. it's sunny / \_\_\_\_\_

(might) \_\_\_\_\_

3. I'm not hungry / \_\_\_\_\_

(won't) \_\_\_\_\_

4. I'm exhausted / \_\_\_\_\_

(probably) \_\_\_\_\_

3 Read Jay's notes about his ski vacation. Then write sentences with *before*, *while*, or *after*.

First, I'm going to find my skis. I think they're in the garage. Then I have to buy new gloves and a new hat. I can buy them at the same time. On vacation, I'm going to take skiing lessons. I'm going to make friends with the other kids who are taking lessons. When I get back, I have to write a report for school.

1. find his skis / go on vacation
- He's going to find his skis before he goes on vacation.*

2. buy new gloves / buy a hat \_\_\_\_\_

3. take skiing lessons / find his skis \_\_\_\_\_

4. make new friends / take skiing lessons \_\_\_\_\_

5. write a report for school / get home \_\_\_\_\_



**1 Complete the answers with the gerund form of the verb phrases in the box.**

- |  |  |
|--|--|
| <input type="checkbox"/> (Chat) online is one of my favorite activities. | <input type="checkbox"/> (Listen) to music is great!                 |
| <input type="checkbox"/> (Find) information online takes a long time.    | <input checked="" type="checkbox"/> (Play) computer games is boring. |
| <input type="checkbox"/> (Go) to the beach is nice when it's hot.        | <input type="checkbox"/> (Play) racket sports isn't fun for me.      |

- |   |  |
|---|--|
| 1. Q: Do you like computer games?           | A: No, I don't. <i>Playing computer games is boring.</i> |
| 2. Q: Do you like music?                    | A: Yes, I do. _____                                      |
| 3. Q: Do you play racket sports?            | A: No, I don't. _____                                    |
| 4. Q: Do you go to the beach in the summer? | A: Yes, I do. _____                                      |
| 5. Q: Do you chat online?                   | A: Yes, I do. _____                                      |
| 6. Q: Do you find information online?       | A: No, I don't. _____                                    |

**2 Answer the questions in Part 1 with your own information.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**3 Write answers. Use short answers and gerunds as objects.**

1. Q: Does Wendy like to ski?  
A: (yes) *Yes, she does. She likes skiing.*
2. Q: Does Paul like to dance?  
A: (no) \_\_\_\_\_
3. Q: Do your parents like to use e-mail?  
A: (yes) \_\_\_\_\_
4. Q: Does Ms. Hill like to do crossword puzzles?  
A: (yes) \_\_\_\_\_
5. Q: Do your sisters like to do chores?  
A: (no) \_\_\_\_\_
6. Q: Does your father like to play video games?  
A: (no) \_\_\_\_\_
7. Q: Do your friends like to go to the movies?  
A: (yes) \_\_\_\_\_





Lesson  
14

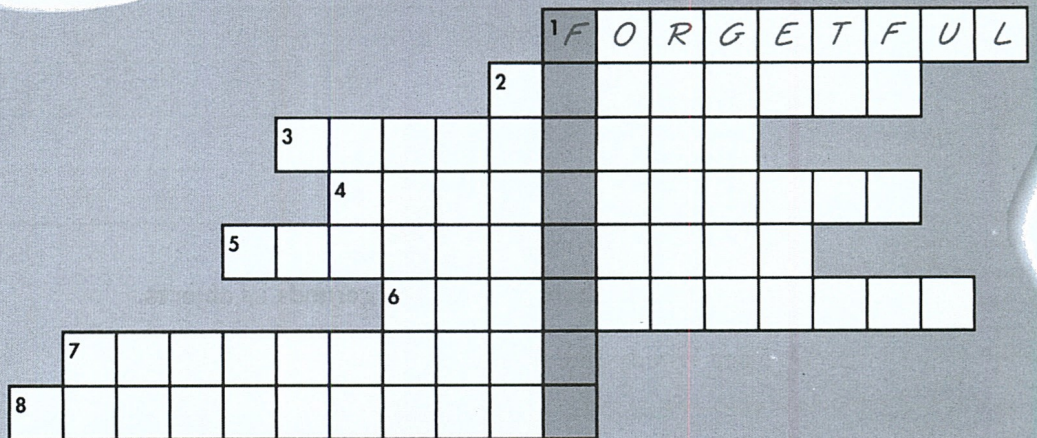
# Personality types

1 Complete the puzzle. Then write the mystery word for a popular personality type.

- |                                       |   |                                      |                                      |
|---------------------------------------|---|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> bad-tempered | <input checked="" type="checkbox"/> forgetful | <input type="checkbox"/> independent | <input type="checkbox"/> thoughtful  |
| <input type="checkbox"/> creative     | <input type="checkbox"/> hardworking          | <input type="checkbox"/> organized   | <input type="checkbox"/> trustworthy |

## Clues

- Someone who doesn't remember things is \_\_\_\_\_.
- A \_\_\_\_\_ person might be good at art or music.
- If the things in your room aren't in order, you should be more \_\_\_\_\_!
- Don't get angry too often. No one likes a \_\_\_\_\_ friend!
- Someone who is \_\_\_\_\_ does a lot of things without help.
- Students who are \_\_\_\_\_ often get good grades.
- A \_\_\_\_\_ person does nice things for friends.
- Your parents want you to be \_\_\_\_\_ and honest.



What's a popular personality type?

2 How are these people similar? Write sentences.

- Sebastian is outgoing. (Mei Mei and Tamia) Mei Mei and Tamia are, too.
- Carrie is creative. (her brother) \_\_\_\_\_
- My mother doesn't want help doing things. (my father) \_\_\_\_\_
- I'm not athletic. (my cousins) \_\_\_\_\_
- Kenji studies hard. (Aya and Miho) \_\_\_\_\_
- Sue doesn't like going out alone. (her friends) \_\_\_\_\_
- I make friends easily. (my sister) \_\_\_\_\_
- Selma isn't forgetful. (Wayne) \_\_\_\_\_



# Mini-review

## 1 Complete the questions with gerunds as objects.

1. Q: Do you like doing crossword puzzles ?

A: Yes, I do. Crossword puzzles are great!

2. Q: Do you like \_\_\_\_\_ ?

A: No, I don't. I can't swim, and I don't know how to surf or water-ski.

3. Q: Do you enjoy \_\_\_\_\_ ?

A: No, I don't. I don't know how to play chess!

4. Q: Do you like \_\_\_\_\_ ?

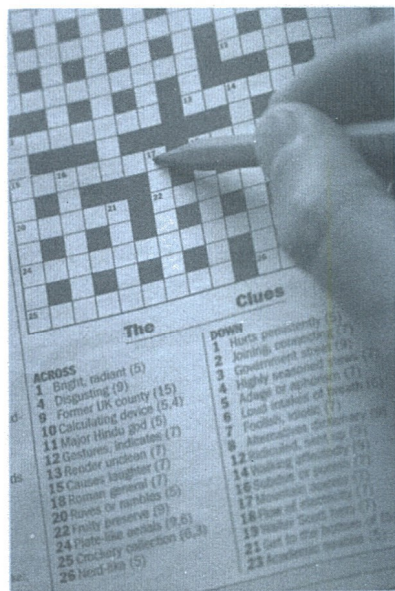
A: Yes, I do. I go to the library every week.

5. Q: Do you enjoy \_\_\_\_\_ ?

A: No, I don't. But my parents always have a lot of things for me to do, like washing the dishes.

6. Q: Do you enjoy \_\_\_\_\_ ?

A: Yes, I do. My friends play games online, too.



## 2 Read Walter's information. Write about his likes, dislikes, and personality. Then write sentences agreeing with Walter's preferences and personality.

Likes: do karate, babysit

Dislikes: play baseball, listen to classical music

Personality: be thoughtful, be outgoing



1. Walter likes doing karate.

I do, too. Doing karate is fun!

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_



## 1 Write sentences about the people.

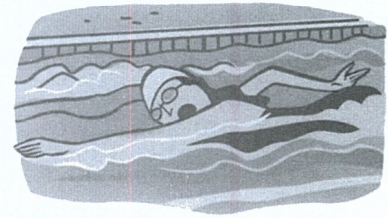


1. have / history teacher / collect cars

*I have a history teacher who collects cars.*



2. know / brother and sister / surf in competitions



3. met / swimmer / be an Olympic champion



4. met / teen / collect spiders



5. have / friend / be good at English



6. know / woman / go camping in the snow

## 2 Read Ashley's description of people in her high school. Then write sentences about the people she knew.

When I was in high school, I knew some people with unusual hobbies. For example, Mike collected chess pieces – and he didn't even play chess! My best friend, Katrina, loved animals. She went to the zoo every day after school. A girl in my science class painted pictures of insects. Another girl in the same class watched old movies every weekend. Two boys in my English class liked to go hiking in the rain. The basketball coach, Miss Thomas, liked to juggle. My math teacher, Mr. Marks, wrote poetry, and Ms. Spencer, the librarian, made her own clothes. It was an interesting school!

1. *Ashley knew a boy who collected chess pieces.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_





## 1 Complete the conversation with tag questions.

**Cristina** Hi. You're new at this school, aren't you?

**Anita** Yes, I am. You're in my English class, \_\_\_\_\_?

**Cristina** Yes, I sit behind you. It's a good class, \_\_\_\_\_?

**Anita** Yes, I think so. But the new unit is hard, \_\_\_\_\_?

**Cristina** Oh, it's not too bad. Would you like some help?

**Anita** Sure, that would be great. You're good at English, \_\_\_\_\_?

Actually, you do well in all your classes, \_\_\_\_\_?

**Cristina** No, I don't! I'm terrible at math. But you like math, \_\_\_\_\_?

**Anita** Not really. Why do you think so?

**Cristina** Well, you're carrying your math book, \_\_\_\_\_?

**Anita** Yes, I am. We have homework tonight, \_\_\_\_\_?

**Cristina** Yes! I forgot!

## 2 Write tag questions and answers.



1. your cousins / live in the city

Q: Your cousins live in the city, don't they?

A: No, they don't.

2. Louisa / like cats

Q: \_\_\_\_\_

A: \_\_\_\_\_

3. Tom / be good at math

Q: \_\_\_\_\_

A: \_\_\_\_\_

4. those mountains / be very big

Q: \_\_\_\_\_

A: \_\_\_\_\_

5. you / like music

Q: \_\_\_\_\_

A: \_\_\_\_\_

6. Diego / play the guitar

Q: \_\_\_\_\_

A: \_\_\_\_\_



# Get Connected

## UNIT 4

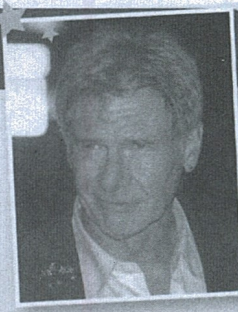
### 1 Read the funny stories quickly. What did the actors star in?

1. \_\_\_\_\_ 2. \_\_\_\_\_

#### Famous People - Funny Stories

Rowan Atkinson is a British actor who was the star of a comedy show called *Mr. Bean*. In this show, Mr. Bean is a very forgetful person. One day Rowan Atkinson went into a fast-food restaurant in London. He ordered his food. But when he went to pay for it, Atkinson didn't have any money. He said, "I'm sorry. I forgot to bring my money." People in the restaurant thought that he was very funny. He was just like Mr. Bean!

Harrison Ford is an American actor who starred in the Indiana Jones movies. Ford is usually a friendly and outgoing person who seems to enjoy chatting with people. He is hardly ever bad-tempered with fans. But sometimes when fans saw him and said, "You're Harrison Ford, aren't you?" he answered, "No, sorry,



I'm not Harrison Ford. I just look like him." Recently he decided that this wasn't honest, and he now always answers truthfully.

One day, a woman saw him and said, "You look just like Harrison Ford." Ford was honest and said, "Yes, I *am* Harrison Ford." He was surprised – the woman didn't believe him!

### 2 Complete the sentences with the words in the box.

☐ bad-tempered   ☒ chatting   ☐ forgetful   ☐ just like   ☐ outgoing

- I like hanging out and chatting with my friends. We always have a lot to talk about.
- Sorry I can't remember your name. I'm very \_\_\_\_\_.
- Our neighbor is very \_\_\_\_\_. He gets angry about everything.
- My sister is really \_\_\_\_\_. She loves meeting new people.
- You look \_\_\_\_\_ your mother in her high school photos!

### 3 Read the stories in Part 1 slowly. Check (✓) the correct words to complete the sentences.

- Rowan Atkinson is ☒ a British actor.   ☐ an American actor.
- At the restaurant Atkinson forgot ☐ to bring his money.   ☐ to order his food.
- People in the restaurant thought that Atkinson ☐ wasn't honest.   ☐ was funny.
- Harrison Ford is usually ☐ a bad-tempered person.   ☐ an outgoing person.
- When Ford answered the woman he ☐ was honest.   ☐ wasn't honest.



**1 Write tag questions. Use gerunds as subjects or objects. Then write the answers.**

1. Sara / like / dance

Sara likes dancing, doesn't she? (no) No, she doesn't.

2. play chess / difficult

\_\_\_\_\_ (yes) \_\_\_\_\_

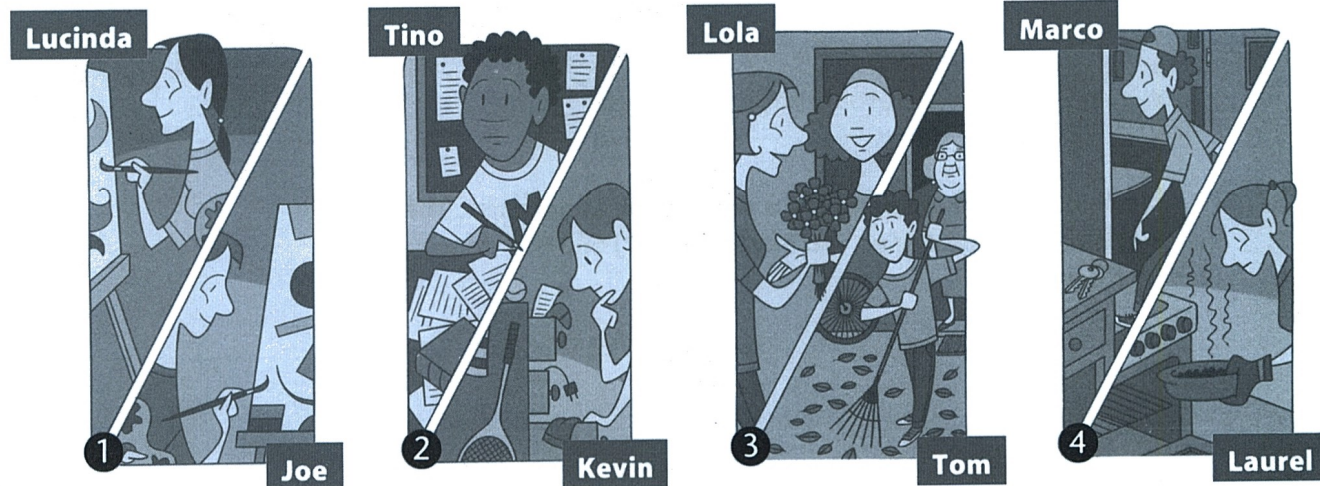
3. you / enjoy / go to the movies

\_\_\_\_\_ (no) \_\_\_\_\_

4. send e-mail and chat online / popular

\_\_\_\_\_ (yes) \_\_\_\_\_

**2 Look at the pictures. Write sentences with too or either.**



1. (creative) Lucinda is creative. Joe is, too.
2. (not organized) \_\_\_\_\_
3. (thoughtful) \_\_\_\_\_
4. (doesn't always remember things) \_\_\_\_\_

**3 Look at the information. Then write sentences with who.**

Lance Armstrong	David Wright	Jennifer Garner	Jennifer Lopez
cyclist	baseball player	actor	singer
has some children	plays for the New York Mets	likes kickboxing	sings in English and Spanish

1. Lance Armstrong is a cyclist who has some children.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



## 1 Write the present perfect form of the verb.

- |                        |                   |                 |
|------------------------|-------------------|-----------------|
| 1. be <u>have been</u> | 6. go _____       | 11. read _____  |
| 2. call _____          | 7. hang out _____ | 12. rent _____  |
| 3. clean _____         | 8. have _____     | 13. see _____   |
| 4. do _____            | 9. make _____     | 14. study _____ |
| 5. eat _____           | 10. play _____    | 15. watch _____ |

## 2 Complete the text with the present perfect.

My best friend and I \_\_\_\_\_ (do) a lot of fun things this year.  
 We \_\_\_\_\_ (watch) six soccer games, we \_\_\_\_\_ (go)  
 to 12 movies, and we \_\_\_\_\_ (hang out) at the beach every weekend.  
 I \_\_\_\_\_ (not do) all of my homework, and I \_\_\_\_\_ (not clean)  
 my room. My parents aren't happy, but I am!

## 3 You and your friend are planning a party. Look at your list. Then write sentences about the things you have done (✓) and the things you haven't done (X).

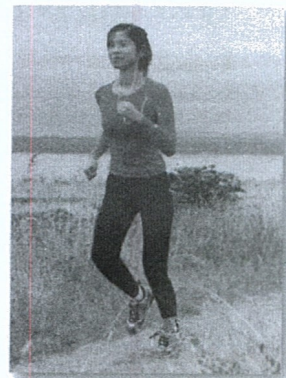
**To Do**

- X rent DVDs
- ✓ invite friends
- ✓ clean the kitchen
- X clean the living room
- ✓ make the decorations
- X go to the store
- ✓ make a cake
- X finish all our chores

1. We haven't rented DVDs.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

## 4 Write about what you have and haven't done.

1. (exercise today) \_\_\_\_\_
2. (read the newspaper today) \_\_\_\_\_
3. (watch TV this week) \_\_\_\_\_
4. (see a movie this week) \_\_\_\_\_
5. (go to the mountains this year) \_\_\_\_\_
6. (do my homework today) \_\_\_\_\_
7. (do chores this week) \_\_\_\_\_
8. (go shopping this month) \_\_\_\_\_





## 1 Complete the verb phrases with the words in the box.

☐ entertain ☐ give ☐ record ☐ sign ☒ star ☐ support

1. star in a movie
2. \_\_\_\_\_ interviews
3. \_\_\_\_\_ a song
4. \_\_\_\_\_ autographs
5. \_\_\_\_\_ a charity
6. \_\_\_\_\_ a live audience

## 2 What have these entertainers done? What haven't they done? Look at the pictures. Then write sentences with the verb phrases in Part 1.



Ernesto



The Country Boys

1. Ernesto has supported a charity.
2. \_\_\_\_\_
3. \_\_\_\_\_

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## 3 Look at the pictures. Then correct the false information. Use the present perfect.



1. Kaoru / record two CDs

Kaoru hasn't recorded two CDs. She's recorded three CDs.



2. the Hawks / win soccer games

\_\_\_\_\_



3. Trevor / appear on TV

\_\_\_\_\_



4. Isabel / travel to New Zealand

\_\_\_\_\_



**1 Complete the sentences with the present perfect form of the verb phrases in the box.**

- |   |   |
|---|---|
| <input type="checkbox"/> appear in the school newspaper | <input checked="" type="checkbox"/> meet a lot of artists |
| <input type="checkbox"/> give interviews                | <input type="checkbox"/> record one song                  |
| <input type="checkbox"/> have too much homework         | <input type="checkbox"/> not win an Academy Award         |
| <input type="checkbox"/> not make a movie               | <input type="checkbox"/> not win any games                |

- I'm a photographer. I go to a lot of parties, and I have met a lot of artists.
- That new singer, Andreas, \_\_\_\_\_ .  
He wants to record a whole CD next year.
- The school basketball team has practiced a lot this year, but they \_\_\_\_\_ .
- My friend wants to be a filmmaker. He \_\_\_\_\_ , but he's edited a movie.
- They are very popular. They \_\_\_\_\_ to every news show on TV!
- My picture hasn't been in any fashion magazines, but it \_\_\_\_\_ twice.
- Iliana hasn't had time to hang out this week. She \_\_\_\_\_ .
- Beyoncé is my favorite singer and actor. She \_\_\_\_\_ , but she has won many Grammy Awards!



**2 Complete the sentences about Cheryl. Use the present perfect. Then write sentences about yourself and people you know.**

- Cheryl has been (be) busy this week.  
I've been busy this week, too. OR I haven't been busy this week.
- Cheryl's friends \_\_\_\_\_ (have) a lot of homework.  
\_\_\_\_\_
- She \_\_\_\_\_ (see) some good TV shows today.  
\_\_\_\_\_
- Cheryl's family \_\_\_\_\_ (not eat) dinner together this week.  
\_\_\_\_\_
- She \_\_\_\_\_ (not go) to the mall this month.  
\_\_\_\_\_
- Cheryl \_\_\_\_\_ (read) the newspaper every day this week.  
\_\_\_\_\_



## 1 Complete the conversation. Write present perfect questions with ever, and answer the questions.

**Luciano** I'm having trouble with my English composition. We have to write about our lives. But I've had a very boring life!

**Jordan** No, you haven't! Let's think. (try / any dangerous sports)  
*Have you ever tried any dangerous sports?*

**Luciano** (No) *No, I haven't.* I'm not very athletic.

**Jordan** (meet / movie star) \_\_\_\_\_

**Luciano** (No) \_\_\_\_\_ I'm not interested in movies.  
I like music.

**Jordan** OK. (go / any concerts) \_\_\_\_\_

**Luciano** (Yes) \_\_\_\_\_ My friends and I have gone to a few concerts.

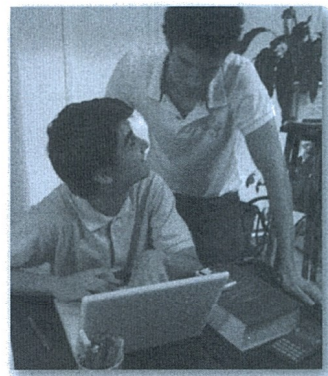
**Jordan** (be invited / backstage) \_\_\_\_\_

**Luciano** (Yes) \_\_\_\_\_ We've been invited backstage a few times. It was fun.

**Jordan** Wow! (get / any autographs) \_\_\_\_\_

**Luciano** (No) \_\_\_\_\_ But maybe next time!

**Jordan** Maybe! And you have something to write about now.



## 2 Answer the questions.

1. **Q:** Have you ever written a fan letter?

**A:** *Yes, I have.* I wrote a fan letter to David Beckham.

2. **Q:** Have your friends ever won tickets to a concert?

**A:** \_\_\_\_\_ They never win contests!

3. **Q:** Has your best friend ever helped you with your homework?

**A:** \_\_\_\_\_ He helps me every day.

4. **Q:** Have your friends ever given you presents?

**A:** \_\_\_\_\_ They give me presents for all my birthdays.

5. **Q:** Have you ever tried water-skiing?

**A:** \_\_\_\_\_ I don't like water sports.

6. **Q:** Has your mother ever gone to a concert?

**A:** \_\_\_\_\_ She went to a lot of concerts when she was younger.

## 3 Answer the questions with your own information.

1. Have you ever been interviewed? \_\_\_\_\_

2. Has your best friend ever appeared on TV? \_\_\_\_\_

3. Has your school ever been in the newspaper? \_\_\_\_\_

4. Has your favorite singer ever won an award? \_\_\_\_\_

5. Have you ever traveled to another city? \_\_\_\_\_

6. Have you ever gotten a star's autograph? \_\_\_\_\_



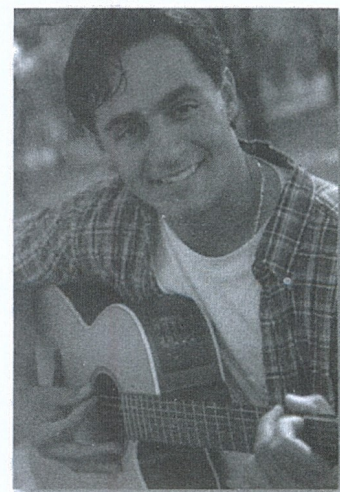
## 1 Write questions and answers.

1. (Keanu Reeves / be an actor) *How long has Keanu Reeves been an actor?*  
(he was in high school) *He's been an actor since he was in high school.*
2. (Tiger Woods / play professional golf) \_\_\_\_\_  
(1996) \_\_\_\_\_
3. (Kany Garcia / live in Puerto Rico) \_\_\_\_\_  
(all her life) \_\_\_\_\_
4. (the Sprouse twins / work as actors ) \_\_\_\_\_  
(more than 16 years) \_\_\_\_\_
5. (Miley Cyrus / star in *Hannah Montana*) \_\_\_\_\_  
(2006) \_\_\_\_\_
6. (the Jonas Brothers / be a rock group) \_\_\_\_\_  
(more than five years) \_\_\_\_\_
7. (*Survivor* / be a popular TV show) \_\_\_\_\_  
(about 2000) \_\_\_\_\_
8. (Katie Holmes / be married to Tom Cruise) \_\_\_\_\_  
(2006) \_\_\_\_\_

## 2 Look at the chart. Write questions and answers about Elias.

played the guitar – since he was 11  
written music – 1995  
lived in Los Angeles – 5 years  
worked as a musician – 3 years  
played in a band – 2003

1. Q: *How long has Elias played the guitar?*  
A: *He's played the guitar since he was 11.*
2. Q: \_\_\_\_\_  
A: \_\_\_\_\_
3. Q: \_\_\_\_\_  
A: \_\_\_\_\_
4. Q: \_\_\_\_\_  
A: \_\_\_\_\_
5. Q: \_\_\_\_\_  
A: \_\_\_\_\_






# Get Connected

## UNIT 5

### 1 Read the Web site about Dakota Fanning quickly. What does she collect?

.....  
**Dakota Fanning**  
.....



When Dakota Fanning was a little girl, she wanted to be an actor. Dakota's dream has come true. She's become a great success in the movies, especially with young viewers.

Her full name is Hannah Dakota Fanning. She was born in 1994 in the state of Georgia in the U.S., but she and her family have lived in Los Angeles since 2000. They moved there because of Dakota's career.

She has acted in a lot of movies and has worked with other famous actors, including Tom Cruise (in *War of the Worlds*). She has won many awards – she won the Critic's Choice Award for her work in *War of the Worlds*. And she received the Kid's Choice Award for starring in *Charlotte's Web*. In the future, she'd like to win an Oscar.

Dakota also plays the piano, collects dolls, rides horses, and dances ballet. She likes to help other people. Once she helped a charity that collected 2,206 toys for kids. She also likes to read a lot.

### 2 Complete the sentences with the words in the box.

☐ career   ☒ charity   ☐ come true   ☐ received   ☐ viewers

1. Many stars donate a lot of money to charity.
2. I still haven't \_\_\_\_\_ the postcard you sent from Hawaii.
3. I hope that all of your dreams \_\_\_\_\_.
4. Do you know how many \_\_\_\_\_ watched the Olympics on TV?
5. I'd like to have a \_\_\_\_\_ that helps people.

### 3 Read the Web site in Part 1 slowly. Answer the questions.

1. When was Dakota Fanning born? She was born in 1994.
2. Where do Dakota and her family live? \_\_\_\_\_
3. How long have they lived there? \_\_\_\_\_
4. Has she ever acted in a movie with Tom Cruise? \_\_\_\_\_
5. What award did she receive for *Charlotte's Web*? \_\_\_\_\_
6. What does she like to do when she isn't working? \_\_\_\_\_



# Unit 5

# Check Yourself

## 1 Write questions and answers with the present perfect.

1. A (you / ever meet a sports star) Have you ever met a sports star?  
B (no) No, I haven't.
2. A (your parents / ever listen to your CDs) \_\_\_\_\_  
B (yes) \_\_\_\_\_
3. A (you / be busy / this month) \_\_\_\_\_  
B (yes) \_\_\_\_\_
4. A (you / buy any new clothes / this week) \_\_\_\_\_  
B (no) \_\_\_\_\_
5. A (Luis and Ramon / ever join a fan club) \_\_\_\_\_  
B (yes) \_\_\_\_\_

## 2 Dennis and Fernando are musicians. Look at the information. Then write sentences about what they have done (✓) and have not done (X).

1. Dennis has written songs.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

DENNIS	FERNANDO
✓ write songs	✓ play the guitar
X play the guitar	✓ play at a club
X record a song	X play with a band
✓ entertain a live audience	✓ win a talent competition

## 3 Write questions and answers.

1. Q: (you / be a student at this school) How long have you been a student at this school?  
A: (September) I've been a student at this school since September.
2. Q: (Alicia / live here) \_\_\_\_\_  
A: (three months) \_\_\_\_\_
3. Q: (your parents / have their car) \_\_\_\_\_  
A: (a year) \_\_\_\_\_
4. Q: (Tomas and Sarah / be Madonna fans) \_\_\_\_\_  
A: (1985) \_\_\_\_\_
5. Q: (your brother / speak Portuguese) \_\_\_\_\_  
A: (two years) \_\_\_\_\_
6. Q: (you / play in a rock band) \_\_\_\_\_  
A: (2003) \_\_\_\_\_



Lesson  
21

# Taking risks

- 1** Make verb phrases with the words below and the verbs in the box.  
Then write sentences with the verb phrases and your own information.

<input type="checkbox"/> dye	<input checked="" type="checkbox"/> go	<input type="checkbox"/> ride	<input type="checkbox"/> start
<input type="checkbox"/> explore	<input type="checkbox"/> go out	<input type="checkbox"/> sing	<input type="checkbox"/> try

- |                       |                     |                                   |
|-----------------------|---------------------|-----------------------------------|
| 1. skydiving          | <u>go skydiving</u> | <u>I've never gone skydiving.</u> |
| 2. my hair            | _____               | _____                             |
| 3. a band             | _____               | _____                             |
| 4. a cave             | _____               | _____                             |
| 5. a motorcycle       | _____               | _____                             |
| 6. new food           | _____               | _____                             |
| 7. karaoke            | _____               | _____                             |
| 8. without permission | _____               | _____                             |

- 2** The Medina family has not done any of these things.  
Write questions and answers.

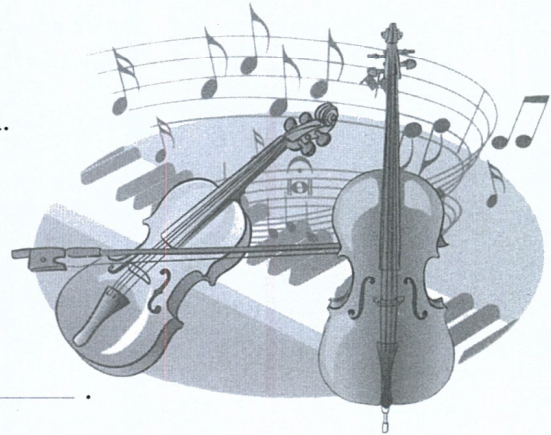
1. Q: Have Mr. and Mrs. Medina ever been in a sports competition?  
A: No, they haven't. They've never been in a sports competition. OR No, never.
2. Q: \_\_\_\_\_  
A: No, they haven't. Darin and Tessa have never sung karaoke.
3. Q: \_\_\_\_\_  
A: No, she hasn't. Tessa has never gone horseback riding.
4. Q: Have the Medinas ever gone hiking in the jungle?  
A: \_\_\_\_\_
5. Q: Has Darin ever acted in a play?  
A: \_\_\_\_\_
6. Q: Has Max ever gone camping with the family?  
A: \_\_\_\_\_





## 1 Complete the sentences with *ago*, *for*, *since*, or *so far*.

- I've liked classical music for many years.
- She hasn't read comic books \_\_\_\_\_ she was a child.
- Our volleyball team has done really well \_\_\_\_\_.
- I've studied English \_\_\_\_\_ five years.
- Enrique met his new teacher a week \_\_\_\_\_.
- Carlo hasn't scored a goal in this game \_\_\_\_\_.
- I went to Puerto Rico with my family two months \_\_\_\_\_.
- I haven't gotten any e-mail messages \_\_\_\_\_ Friday.



## 2 Complete the conversation with the simple past or the present perfect.

**Josh** Hi, Emily. Where have you been (you / be)? \_\_\_\_\_ (I / not see) you for a long time.

**Emily** I know. \_\_\_\_\_ (I / be) in Dallas with my cousins.  
\_\_\_\_\_ (I / come back) a week ago.

**Josh** What \_\_\_\_\_ (you / do) there?

**Emily** \_\_\_\_\_ (I / go) horseback riding every day.  
\_\_\_\_\_ (My cousins / have) their own horses since  
\_\_\_\_\_ (they / be) young kids.

**Josh** Do you like horseback riding? Did you fall off the horse?

**Emily** I love it, and \_\_\_\_\_ (I / not fall off) at all! Actually, I think horseback riding is the best thing \_\_\_\_\_ (I / do) so far this year.

## 3 Answer the questions with your own information.

- What's something you've done since you were a small child?  
\_\_\_\_\_
- What did you do last weekend?  
\_\_\_\_\_
- What have you done since last summer?  
\_\_\_\_\_
- What holiday or event has your family celebrated for many years?  
\_\_\_\_\_
- What's the most interesting thing you've learned so far this year?  
\_\_\_\_\_



## 1 Choose the correct word to complete the sentences.

1. Have you ever (ever / never) tried Indian food?
2. Two of my friends \_\_\_\_\_ (have gone / went) skydiving last week.
3. I've had a lot of interesting experiences \_\_\_\_\_ (for / since) last year.
4. My father ran a marathon two months \_\_\_\_\_ (ago / since).
5. \_\_\_\_\_ (Did you have / Have you had) a good time yesterday?
6. Cindy has \_\_\_\_\_ (ever / never) played with a rock band.
7. Ken hasn't won any prizes \_\_\_\_\_ (since / so far).
8. I haven't seen my best friend \_\_\_\_\_ (for / since) two weeks.

## 2 Look at the information. Then write questions and long answers about Christina.

### Christina

1. sail a boat → two weeks ago
2. meet a rock star → never
3. have a pet → since she was five
4. be a recreation leader → for a long time
5. run a marathon → last year
6. write e-mail messages in English → never



1. Q: Has Christina ever sailed a boat?  
A: Yes, she has. She sailed a boat two weeks ago.
2. Q: \_\_\_\_\_  
A: \_\_\_\_\_
3. Q: \_\_\_\_\_  
A: \_\_\_\_\_
4. Q: \_\_\_\_\_  
A: \_\_\_\_\_
5. Q: \_\_\_\_\_  
A: \_\_\_\_\_
6. Q: \_\_\_\_\_  
A: \_\_\_\_\_



Lesson  
23

# Amazing teens

**1 Fidel and Paco are traveling around Australia. Write sentences about what they have already done and what they have not done yet.**

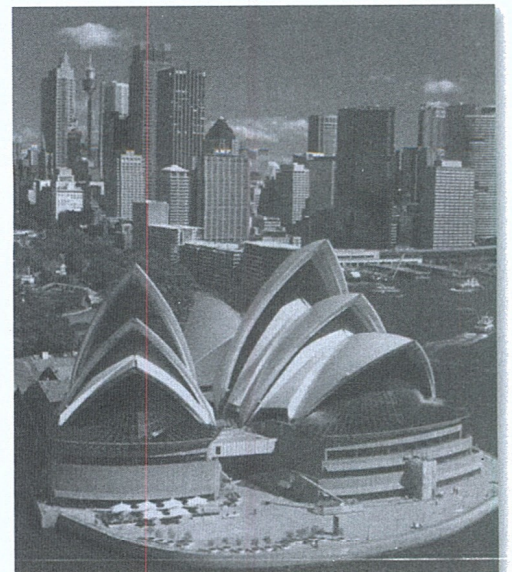
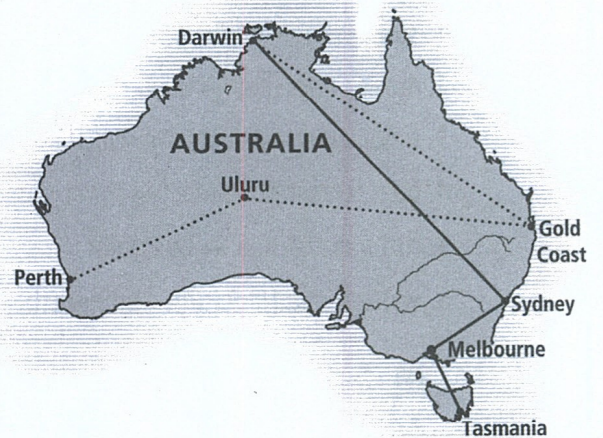
1. *They've already hiked in the rain forest.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

## THINGS TO DO IN AUSTRALIA

- ☒ Tasmania: hike in rain forest
- ☒ Melbourne: go to a rock concert
- ☒ Sydney: see the Sydney Opera House
- ☐ the Gold Coast: go scuba diving
- ☒ Darwin: tour the crocodile farm
- ☐ Uluru: climb the rock
- ☐ Perth: try surfing

**2 Correct the false statements about Fidel and Paco.**

1. Paco hasn't been to Tasmania yet.  
*He's already been to Tasmania.*
2. Fidel and Paco have already visited Perth.  
\_\_\_\_\_
3. Fidel and Paco have already visited the Gold Coast.  
\_\_\_\_\_
4. Fidel hasn't been to Darwin yet.  
\_\_\_\_\_
5. Paco and Fidel haven't been to Melbourne yet.  
\_\_\_\_\_
6. Fidel has already tried surfing.  
\_\_\_\_\_
7. Fidel and Paco have already been to Uluru.  
\_\_\_\_\_
8. Paco hasn't seen the Sydney Opera House yet.  
\_\_\_\_\_





Lesson  
24

# In the spotlight

## 1 Complete the conversation with tag questions.

- Mrs. Nelson** Hello. You're in my math class this year, aren't you ?
- Curtis** Uh, no, I'm not. I'm in Mrs. Smith's class.
- Mrs. Nelson** Really? But you took her class two years ago, \_\_\_\_\_ ?
- Curtis** No, I didn't.
- Mrs. Nelson** But she's taught tenth-grade math for a long time, \_\_\_\_\_ ?
- Curtis** Yes, she has. But I've never taken her class before.
- Mrs. Nelson** But you've been a student here since sixth grade, \_\_\_\_\_ ?
- Curtis** Yes, I have . . .
- Mrs. Nelson** And you've finished ninth grade, \_\_\_\_\_ ?
- Curtis** Yes, I have. I'm in tenth grade now.
- Mrs. Nelson** Wait a minute. Are you Chris Wilson?
- Curtis** No, I'm not. I'm his younger brother, Curtis!
- Mrs. Nelson** Oh. I'm sorry. Then Chris is in my class, and so is your cousin, Emma. They've always been good at math, \_\_\_\_\_ ?

## 2 Write tag questions. Then answer them with your own information.

1. you / be a student / at this school / three years

**Q:** You've been a student at this school for three years. **A:** Yes, I have.  
haven't you?

2. last summer / be very hot

**Q:** \_\_\_\_\_ **A:** \_\_\_\_\_

3. you / pass sixth-grade math

**Q:** \_\_\_\_\_ **A:** \_\_\_\_\_

4. your classmates / always be / good students

**Q:** \_\_\_\_\_ **A:** \_\_\_\_\_

5. soccer / be a popular sport in your country / long time

**Q:** \_\_\_\_\_ **A:** \_\_\_\_\_

6. your friends / live in this town / they were born

**Q:** \_\_\_\_\_ **A:** \_\_\_\_\_

7. you / speak English / five years

**Q:** \_\_\_\_\_ **A:** \_\_\_\_\_

8. your English teacher / give a lot of homework / yesterday

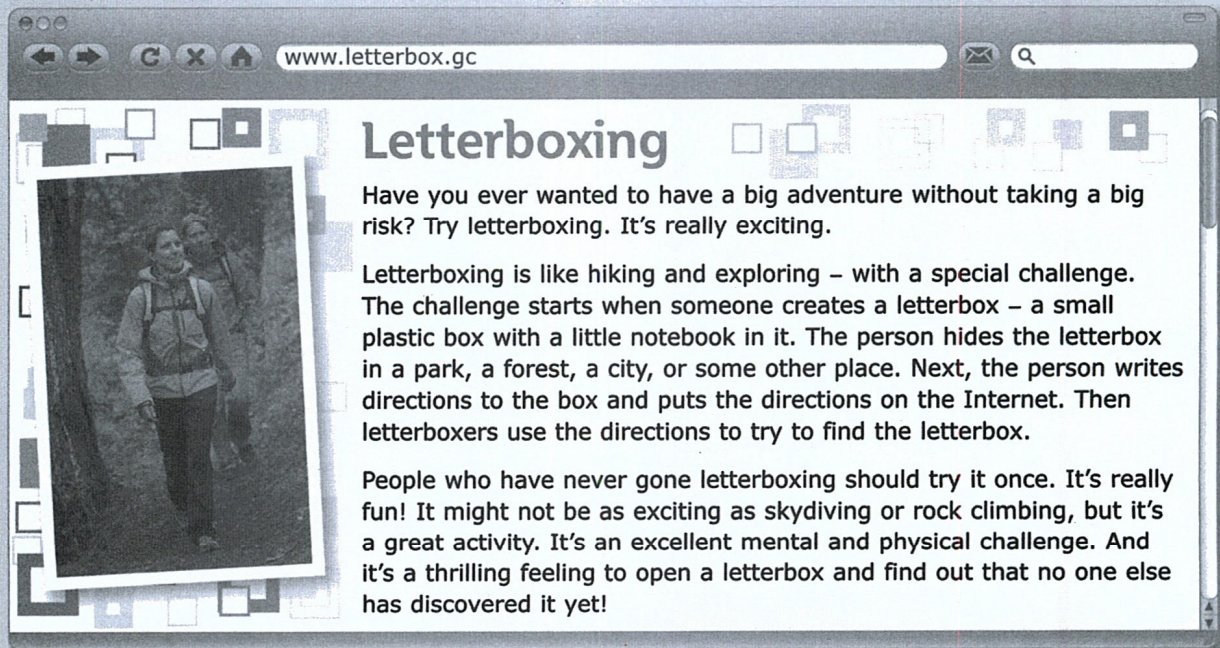
**Q:** \_\_\_\_\_ **A:** \_\_\_\_\_



# Get Connected

## UNIT 6

### 1 Read the Web site quickly. What's in a letterbox?



**Letterboxing**

Have you ever wanted to have a big adventure without taking a big risk? Try letterboxing. It's really exciting.

Letterboxing is like hiking and exploring – with a special challenge. The challenge starts when someone creates a letterbox – a small plastic box with a little notebook in it. The person hides the letterbox in a park, a forest, a city, or some other place. Next, the person writes directions to the box and puts the directions on the Internet. Then letterboxers use the directions to try to find the letterbox.

People who have never gone letterboxing should try it once. It's really fun! It might not be as exciting as skydiving or rock climbing, but it's a great activity. It's an excellent mental and physical challenge. And it's a thrilling feeling to open a letterbox and find out that no one else has discovered it yet!

### 2 Complete the sentences with the words in the box.

☐ hides   ☐ mental   ☐ risk   ☒ rock climbing   ☐ skydiving

1. We did some rock climbing when we took a vacation in the mountains.
2. I don't want to go \_\_\_\_\_ because I'm afraid of flying.
3. My father always \_\_\_\_\_ our birthday presents, and we have to find them.
4. Stress isn't good for your body, and it's not good for your \_\_\_\_\_ health, either.
5. I don't think it's a good idea to take a \_\_\_\_\_ with your safety.

### 3 Read the Web site in Part 1 slowly. Circle the correct words to complete the sentences.

1. Letterboxing is ((an exciting) / a risky) activity.
2. When people go letterboxing, they are also (hiking / rock climbing).
3. In this article, a letterbox is (a place to mail a letter / a little plastic box).
4. You can find directions to letterboxes (in the forest / on the Internet).
5. People who have never gone letterboxing (should never do it / should do it once).
6. When someone opens a letterbox (many people have / no one has) discovered it yet.



# Unit 6

# Check Yourself

## 1 Choose the correct words to complete the sentences.

- I studied art for (for / since) two weeks last summer.
- Our last concert was two months \_\_\_\_\_ (since / ago).
- They've \_\_\_\_\_ (already / yet) finished their science projects.
- I haven't gone shopping \_\_\_\_\_ (so far / since) last weekend.
- We haven't found summer jobs \_\_\_\_\_ (already / yet).
- Laura has done very well in class \_\_\_\_\_ (so far / ago).
- I've learned a lot of new English words \_\_\_\_\_ (ago / so far) this year.
- Danny has \_\_\_\_\_ (yet / already) cleaned his room.

## 2 Complete the interview with tag questions and answers.

**Reporter** Hello, Charlie. I'm going to ask you some questions.

You've been (you / be) a violinist since you were about six years old, haven't you ?

**Charlie** Yes, \_\_\_\_\_ .

**Reporter** Your parents \_\_\_\_\_ (buy) you your first violin a long time ago, \_\_\_\_\_ ?

**Charlie** No, \_\_\_\_\_ . My brother bought it for me. He's a great brother.

**Reporter** \_\_\_\_\_ (you / entertain a live audience) for the first time when you were 11, \_\_\_\_\_ ?

**Charlie** Yes, \_\_\_\_\_ . I was very proud!

**Reporter** And since then, \_\_\_\_\_ (you / play) in many countries, \_\_\_\_\_ ?

**Charlie** No, \_\_\_\_\_ . I've never performed outside the U.S.!



## 3 Write present perfect questions with ever. Then write answers with never.

- Q:** (you / travel to England) Have you ever traveled to England?  
**A:** No, I haven't. I've never traveled to England. OR No, never.
- Q:** (Maria / go to a rain forest) \_\_\_\_\_  
**A:** \_\_\_\_\_
- Q:** (you / dye your hair) \_\_\_\_\_  
**A:** \_\_\_\_\_
- Q:** (John / try rock climbing) \_\_\_\_\_  
**A:** \_\_\_\_\_
- Q:** (Jen and Ron / win a marathon) \_\_\_\_\_  
**A:** \_\_\_\_\_
- Q:** (Martina / meet a famous person) \_\_\_\_\_  
**A:** \_\_\_\_\_



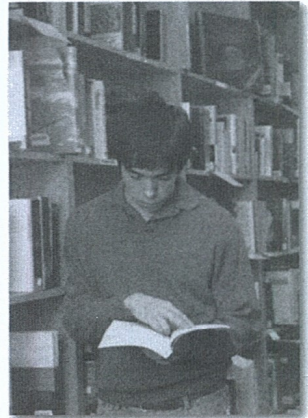
# Teen opinions

## 1 Complete the sentences with the correct forms of the adjectives.

1. *Iron Man* was the best (good) movie of the year!
2. My mother's cookies are \_\_\_\_\_ (good) your mother's cookies.
3. \_\_\_\_\_ (bad) show on TV is *Tough Times*. I don't like it at all.
4. Mary Ann is a \_\_\_\_\_ (good) friend. She always talks to me when I feel sad.
5. I don't like watching sports very much. I think watching basketball games is \_\_\_\_\_ (bad) watching tennis matches. Basketball is so boring.
6. It's a \_\_\_\_\_ (good) song. I really love it!
7. I don't like this food. It tastes pretty \_\_\_\_\_ (bad).
8. I think Saturday is \_\_\_\_\_ (good) day of the week. I can sleep late on Saturdays!

## 2 Write sentences with the comparative or superlative form of the adjectives.

1. *The Adventures of Huckleberry Finn* / good / book in the library  
**Superlative:** *The Adventures of Huckleberry Finn is the best book in the library.*
2. your grades / good / my grades  
**Comparative:** \_\_\_\_\_
3. Gregorio's Restaurant / have / bad pizza in town  
**Superlative:** \_\_\_\_\_
4. this band / play / good music / that band  
**Comparative:** \_\_\_\_\_
5. P.E. / bad / math  
**Comparative:** \_\_\_\_\_
6. Monday / bad / day of the week  
**Superlative:** \_\_\_\_\_
7. cats / good / dogs  
**Comparative:** \_\_\_\_\_
8. soccer / good / sport to play  
**Superlative:** \_\_\_\_\_



## 3 Write sentences with the adjectives and your own information.

1. (messy) *My room is always messy.*
2. (beautiful) \_\_\_\_\_
3. (entertaining) \_\_\_\_\_
4. (awful) \_\_\_\_\_
5. (difficult) \_\_\_\_\_
6. (scary) \_\_\_\_\_





## 1 Write the superlative form of the adjectives.

- |  |                         |
|--|-------------------------|
| 1. disgusting <u>the most disgusting</u> | 6. short _____          |
| 2. thrilling _____                       | 7. funny _____          |
| 3. difficult _____                       | 8. exciting _____       |
| 4. beautiful _____                       | 9. young _____          |
| 5. happy _____                           | 10. unforgettable _____ |

## 2 Answer the questions. Use the superlative + have ever.

- A Is the movie good?  
B Yes, (movie / see) it is. It's the best movie I've ever seen.
- A Is the book you're reading scary?  
B Yes, (book / read) \_\_\_\_\_.
- A Is your cousin forgetful?  
B Yes, (person / meet) \_\_\_\_\_.
- A Is the homework assignment frustrating?  
B Yes, (assignment / do) \_\_\_\_\_.
- A Is your brother's room messy?  
B Yes, (room / see) \_\_\_\_\_.
- A Are your classes interesting?  
B Yes, (classes / take) \_\_\_\_\_.
- A Is the food at that restaurant bad?  
B Yes, (food / eat) \_\_\_\_\_.
- A Is your family's new car big?  
B Yes, (car / have) \_\_\_\_\_.



## 3 Answer the questions with your own information.

- Who's the tallest person you've ever met?  
My uncle is the tallest person I've ever met.
- What's the longest book you've ever read?  
\_\_\_\_\_
- What's the scariest movie you've ever seen?  
\_\_\_\_\_
- What's the hardest class you've ever taken?  
\_\_\_\_\_
- Who's the funniest person you've ever met?  
\_\_\_\_\_
- What's the most delicious food you've ever eaten?  
\_\_\_\_\_





**1 What are these people saying? Look at the pictures, and write sentences.**



1. (desk / messy) *Your desk is very messy.*  
*It's messier than my desk. It's the*  
*messiest desk I've ever seen.*



2. (bicycle / nice) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. (pet / scary) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. (printer / fast) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2 Look at Damon's list. Then write sentences using the superlative + have ever.**

1. (sport / try) *Skiing is the most difficult sport he's ever tried.*
2. (movie / see) \_\_\_\_\_
3. (book / read) \_\_\_\_\_
4. (person / meet) \_\_\_\_\_
5. (CD / buy) \_\_\_\_\_
6. (place / visit) \_\_\_\_\_

difficult sport — skiing  
funny movie — *School Vacation*  
bad book — *The Long Road*  
interesting person — Professor Alden  
good CD — *The Greatest Hits*  
Collection by Alan Jackson  
beautiful place — Ipanema Beach



## 1 Write sentences comparing the people and the items.

1



Don

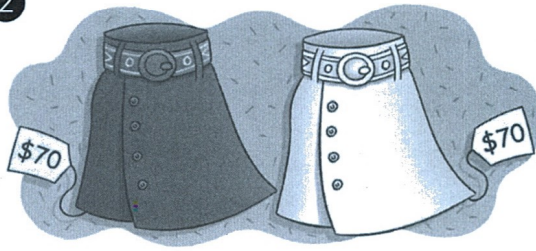
Dora

Don / Dora / tall / short

1. *Don isn't as tall as Dora.*

*Dora isn't as short as Don.*

2



black skirt / white skirt / expensive

2. \_\_\_\_\_

3



small car / big car / fast / slow

3. \_\_\_\_\_

4



Tina

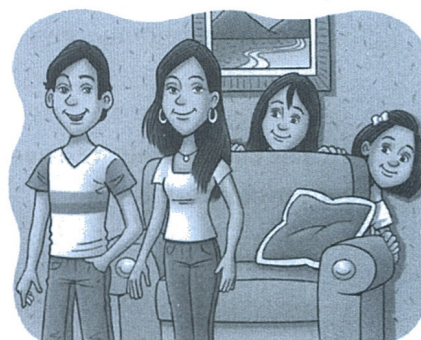
Gina

Tina / Gina / sad / happy

4. \_\_\_\_\_

## 2 Read about Ramona's family. Then write sentences using formal comparisons for numbers 1-4 and informal comparisons with object pronouns for numbers 5-8.

I have a twin brother, Ricardo. We look alike: I'm as tall as him, and I'm as athletic as him. Of course, I'm as old as him! Our personalities are similar, too. We're both artistic, but I'm not as artistic as Ricardo. He isn't as outgoing as me. But we're both very funny. We have two younger sisters. They're cute, but they aren't as funny as us! They're really shy. We're not as shy as them.



1. (Ramona / tall / Ricardo) *Ramona is as tall as he is.*

2. (Ramona / athletic / Ricardo) \_\_\_\_\_

3. (Ramona / artistic / Ricardo) \_\_\_\_\_

4. (their sisters / old / Ricardo and Ramona) \_\_\_\_\_

5. (Ricardo / outgoing / Ramona) *Ricardo isn't as outgoing as her.*

6. (Ramona / funny / Ricardo) \_\_\_\_\_

7. (Ramona / old / Ricardo) \_\_\_\_\_

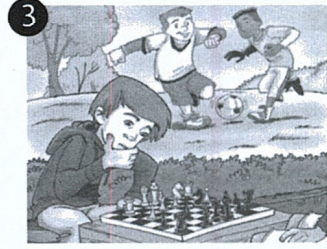
8. (Ramona and Ricardo / shy / their sisters) \_\_\_\_\_



Lesson  
28

# I'd rather ...

1 Look at the pictures. Then write sentences with **would rather**.



1. (Lucia / take piano lessons / dance lessons) Lucia would rather take dance lessons than piano lessons.

2. (Pete and Rick / read books / watch TV) \_\_\_\_\_

3. (Justin / play soccer / play chess) \_\_\_\_\_

4. (Katie / eat fruit / eat ice cream) \_\_\_\_\_

5. (Linda / meet a movie star / meet a sports star) \_\_\_\_\_

6. (Paul / stay home / go out) \_\_\_\_\_

2 Write questions with the verb phrases in the box. Then answer them with your own information.

- |   |   |
|---|---|
| <input type="checkbox"/> be funny / be artistic | <input checked="" type="checkbox"/> buy a radio / buy an MP3 player |
| <input type="checkbox"/> be tall / be short     | <input type="checkbox"/> explore an old house / explore a cave      |

1. Q: Would you rather buy a radio or an MP3 player?

A: I'd rather buy an MP3 player.

2. Q: \_\_\_\_\_

A: \_\_\_\_\_

3. Q: \_\_\_\_\_

A: \_\_\_\_\_

4. Q: \_\_\_\_\_

A: \_\_\_\_\_





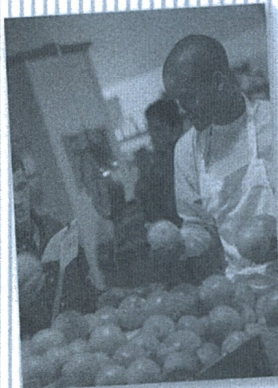
# Get Connected

## UNIT 7

### 1 Read the article quickly. Who has a job? Check (✓) the correct answer(s).

☐ Carlos    ☐ Sherry    ☐ Katie

### Lazy teens? No way!



Are teens today lazier than teens in past generations? No way! Between school, homework, chores, and part-time jobs the average teen works over 50 hours a week. Read what these hardworking teens say about jobs and their busy lives.

**Carlos Fuentes, 17:** I really like my job. I'd rather work than hang out at home or the mall. Working is the best way to learn job skills. And I

like the money. I'm saving for college because the college I want to go to is the most expensive college in my city.

**Sherry Nelson, 16:** My parents think I'm too young to have a part-time job. They think a job isn't as important as school. They say the most important thing is studying and getting good grades, and I agree. I play sports after school and do a lot of chores at home, so I really don't have time for a job.

**Katie Wu, 17:** Doing community work as a volunteer can give you valuable and memorable experiences. When I'm at work, I meet a lot of different people and I have to use my time well. Work isn't as difficult as school, and I like them both.

### 2 Complete the sentences with the words in the box.

☐ community work    ☐ generation    ☐ job skills    ☐ memorable    ☒ valuable

1. Money and success are great, but nothing is more valuable than your health.
2. Don't expect to find work if you don't have any \_\_\_\_\_.
3. People of all ages helped with \_\_\_\_\_ in our neighborhood last year.
4. You can have \_\_\_\_\_ experiences as a volunteer.
5. John's grandparents try hard to understand people in John's \_\_\_\_\_.

### 3 Read the article in Part 1 slowly. Match the people with the opinions. Write C (Carlos), S (Sherry), or K (Katie).

1. When I'm at work, I have to use my time well. K
2. A job isn't as important for teens as school and other activities. \_\_\_\_\_
3. Working is a better way to spend free time than hanging out at home. \_\_\_\_\_
4. I really don't have time for a job. \_\_\_\_\_
5. Volunteer work gives teens valuable experiences. \_\_\_\_\_
6. Working is a good way to get money for your education. \_\_\_\_\_



## 1 Write questions and answers.

1. have a cat / have a dog

Q: *Would you rather have a cat or a dog?*A: (cat / cute) *I'd rather have a cat than a dog. Cats are cuter than dogs.*

2. study German / study Italian

Q: \_\_\_\_\_

A: (Italian / not difficult) \_\_\_\_\_

3. watch
- The Dark Cave*
- / watch
- Spider-Man*

Q: \_\_\_\_\_

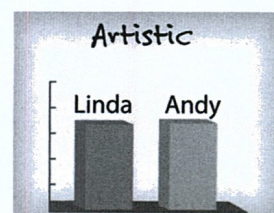
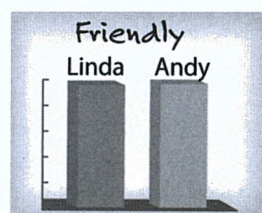
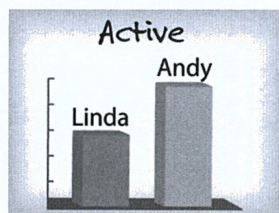
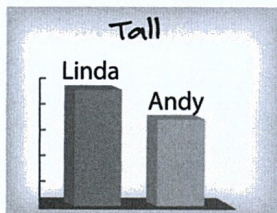
A: (*Spider-Man* / not scary) \_\_\_\_\_

4. eat at Bono's Burgers / eat at the Golden Palace

Q: \_\_\_\_\_

A: (the Golden Palace / better food) \_\_\_\_\_

## 2 Look at the information. Compare the items using formal and informal comparisons.



1. (Andy / tall)
- Andy isn't as tall as she is. Andy isn't as tall as her.*

2. (Linda / active) \_\_\_\_\_

3. (Andy / friendly) \_\_\_\_\_

4. (Linda / artistic) \_\_\_\_\_

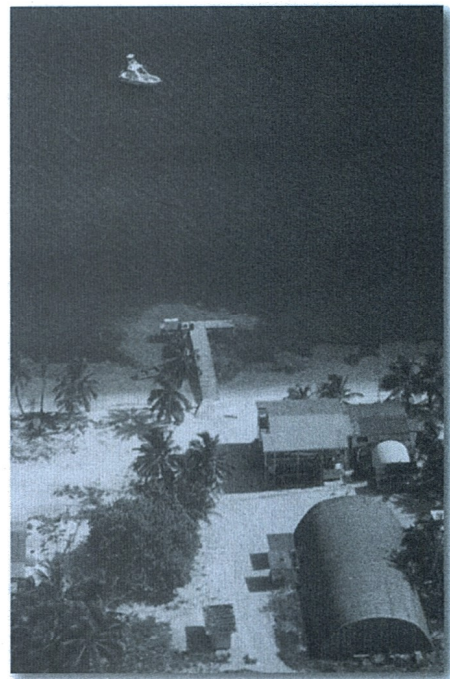
## 3 Complete the text with the superlative forms of the words + have ever.

If you want to go on a great vacation, go to the Rolling River Ranch. It's the best place I've ever visited (good place / visit)! I went horseback riding for the first time there. Horseback riding is \_\_\_\_\_ (hard sport / try), but I liked it. The horses there were \_\_\_\_\_ (big horses / see). I only fell off once – when I saw a cute boy. That's \_\_\_\_\_ (embarrassing experience / have). But it was OK. He didn't laugh, and we became friends. He's \_\_\_\_\_ (nice boy / meet). Too bad he doesn't live in my town! But he sends me \_\_\_\_\_ (long e-mails / read). Maybe I'll see him again when I go back to the ranch next year.



## 1 Write sentences.

1. Maria / take a trip next summer / Belize  
*If Maria could take a trip next summer, she'd take a trip to Belize.*
2. Luis and Renaldo / watch any movie / that new comedy
3. Marissa and Eliot / join a new club / the photography club
4. Gisela / buy new clothes / a black dress
5. my sister / learn a new sport / snowboarding
6. we / be good at any activity / painting
7. we / live in any city / San Juan
8. Jessica and Aileen / have any kind of dessert / chocolate cake



## 2 Complete the sentences.

1. *If I could visit any country*, I'd visit Japan.
2. \_\_\_\_\_, I'd try bowling.
3. \_\_\_\_\_, I'd talk to Barack Obama.
4. \_\_\_\_\_, I'd get a dog.
5. \_\_\_\_\_, I'd look like my favorite star.
6. \_\_\_\_\_, I'd be good at tennis.
7. \_\_\_\_\_, I'd buy the new Jonas Brothers CD.



## 3 Look at Part 2. Rewrite the sentences with your own information.

1. *If I could visit any country, I'd visit Italy.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



## 1 Complete the sentences.

1. If Carrie won a lot of money, she'd give (give) it to charity.
2. What \_\_\_\_\_ (you / do) if you found a lost dog?
3. If you broke your promise, \_\_\_\_\_ (I / be) very angry.
4. What \_\_\_\_\_ (Lana / do) if she \_\_\_\_\_ (not pass) her test?
5. If I \_\_\_\_\_ (lose) this camera, I \_\_\_\_\_ (not buy) a new one.

## 2 Complete the sentences with the sentences in the box.

- |  |   |
|--|---|
| <input type="checkbox"/> I'd lend it to him                              | <input type="checkbox"/> I'd take it to the Lost and Found                |
| <input checked="" type="checkbox"/> I'd put the garbage in the trash can | <input type="checkbox"/> I wouldn't litter. I'd throw it in the trash can |

1. If I saw someone litter, I'd put the garbage in the trash can.
2. If I found an expensive bracelet in the school bathroom, \_\_\_\_\_.
3. If I had some garbage, \_\_\_\_\_.
4. If my friend needed to borrow some money, \_\_\_\_\_.

## 3 Write questions. Then match the questions to the answers.

- |   |  |
|---|--|
| 1. your friend / ask you to trespass<br><u>What would you do if your friend</u><br><u>asked you to trespass?</u> <u>e</u> | a. I'd be angry. Breaking promises is really awful.              |
| 2. your friend / want to gossip<br>_____  | b. I'd tell him to gossip with someone else.                     |
| 3. your sister / break a promise to you<br>_____  | c. I'd move to another place to talk.                            |
| 4. your friend / lie to you<br>_____  | d. I'd say, "Jaywalking isn't good. You could get hit by a car." |
| 5. you see someone / eavesdropping on your conversation<br>_____  | e. I'd refuse. Trespassing is dangerous.                         |
| 6. your brother / cross in the middle of the street<br>_____  | f. I'd say, "That isn't true."                                   |



## 1 Write sentences with if clauses and could.

1



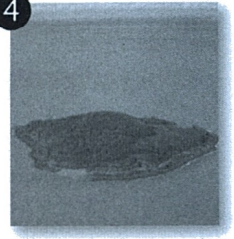
2



3



4



1. he / go / moon

*If he could go anywhere, he'd go to the moon.*

2. Carolyn / meet / Liv Tyler

3. Andy and Ann / buy / a boat

4. Romeo / live / on an island

## 2 Write questions. Then answer the questions with your own information.

1. you / find an expensive ring

Q: *What would you do if you found an expensive ring?*

A: *If I found an expensive ring, I'd try to find the owner.*

2. you / lose your English book

Q:

A:

3. your friend / ask you for some money

Q:

A:

4. your brother / lie to you

Q:

A:

5. you / fail a test

Q:

A:

6. you / meet a famous person

Q:

A:



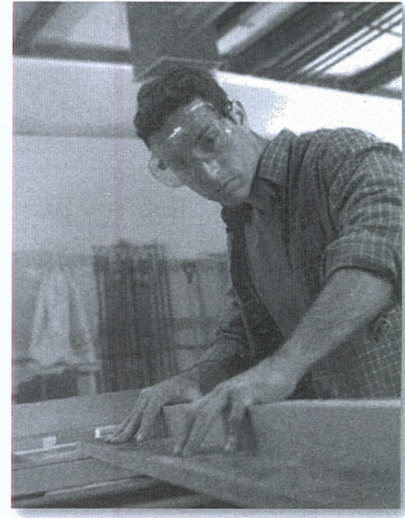


## 1 Circle the two jobs that best match each description.

- |                                     |                  |              |                     |
|-------------------------------------|------------------|--------------|---------------------|
| 1. A person who asks many questions | <u>detective</u> | carpenter    | <u>scientist</u>    |
| 2. A person who flies in a vehicle  | astronaut        | pilot        | computer programmer |
| 3. A person who likes adventure     | detective        | veterinarian | astronaut           |
| 4. A person who makes things        | astronaut        | artist       | carpenter           |
| 5. A person who writes a lot        | journalist       | author       | astronaut           |

## 2 Write sentences with infinitives to give a reason.

- I want to make furniture.  
(carpenter) I want to be a carpenter to make furniture.
- Michael wants to paint pictures.  
(artist) \_\_\_\_\_
- Carlita is going to work with animals.  
(veterinarian) \_\_\_\_\_
- Clara is going to work with children.  
(teacher) \_\_\_\_\_
- Will is going to teach martial arts.  
(karate instructor) \_\_\_\_\_
- Sarah and Jocelyn would like to travel to outer space.  
(astronauts) \_\_\_\_\_
- Carmen is going to write funny stories for children.  
(author) \_\_\_\_\_
- My best friend and I want to work with the latest technology.  
(computer programmers) \_\_\_\_\_



## 3 Answer the questions with the verb phrases in the box.

- |   |   |
|---|---|
| <input type="checkbox"/> make discoveries                               | <input type="checkbox"/> star in movies               |
| <input checked="" type="checkbox"/> report on events and write articles | <input type="checkbox"/> travel to interesting places |
| <input type="checkbox"/> solve mysteries                                | <input type="checkbox"/> write stories                |

- Why are you going to be a journalist? I'm going to be a journalist to report on events and write articles.
- Why is Carol going to be a detective? \_\_\_\_\_
- Why does your sister want to be a pilot? \_\_\_\_\_
- Why would Hector like to be an actor? \_\_\_\_\_
- Why are you and Amelia going to be authors? \_\_\_\_\_
- Why do Camille and Chloe want to be scientists? \_\_\_\_\_



## 1 Choose the correct words to complete the sentences.

1. I can't think of anything (anything / something) to do today.
2. My uncle is \_\_\_\_\_ (anyone / someone) I admire.
3. I haven't met \_\_\_\_\_ (anyone / someone) famous.
4. I don't want to go \_\_\_\_\_ (anywhere / somewhere) this weekend.
5. Tom went \_\_\_\_\_ (anywhere / somewhere) really cool last weekend.
6. My teacher said \_\_\_\_\_ (anything / something) that I don't understand.

## 2 Complete the conversation with *anyone, anything, anywhere, someone, something, or somewhere*.

**Melinda** Hi, Gloria. What are you doing here?

**Gloria** I'm looking for a birthday present for someone.

**Melinda** Oh? Is the present for \_\_\_\_\_ I know?

**Gloria** Well, . . . it's for Brad, my friend.

**Melinda** I see! It's for \_\_\_\_\_ special. What are you going to buy?

**Gloria** I don't know! I can't think of \_\_\_\_\_ he likes.

**Melinda** He likes baseball, doesn't he? Buy him \_\_\_\_\_ he can use when he plays baseball. How about a glove?

**Gloria** A glove? I can't buy him \_\_\_\_\_ like that! That's too weird.

**Melinda** OK. Then buy him a gift certificate for a restaurant. Then he can take you \_\_\_\_\_ nice.

**Gloria** Good idea! Can you think of \_\_\_\_\_ I can buy one?



## 3 Write questions. Then answer them with your own information.

1. meet someone special / this year

**Q:** Have you met anyone special this year? **A:** Yes. I met someone at the beach.

**OR** No, I haven't met anyone special this year.

2. go somewhere new / last week

**Q:** \_\_\_\_\_ **A:** \_\_\_\_\_

3. have / do something fun / this month

**Q:** \_\_\_\_\_ **A:** \_\_\_\_\_

4. there is something new / on TV / tonight

**Q:** \_\_\_\_\_ **A:** \_\_\_\_\_

5. give someone a present / last month

**Q:** \_\_\_\_\_ **A:** \_\_\_\_\_

6. eat somewhere special / last month


**Q:** \_\_\_\_\_ **A:** \_\_\_\_\_





# Get Connected

## UNIT 8

### 1 Read the Web site quickly. Whose idea do you think is best?





### Help Fight World Hunger


What would you do if you wanted to help hungry people in the world but you didn't have billions of dollars? We asked some students for their ideas.

**Timothy:** If a friend would join me, I'd volunteer with an organization or foundation that works to fight world hunger. Maybe we could travel to another country to help people. It would be a good education about other countries for us, too.

**Gwen:** I would get photographs of children who don't have enough to eat. I would put the photos on a Web site with this question: *What would you do if these children were yours?* I would also list the names of organizations that help fight world hunger. Then I would send the link for the Web site to people and ask them to donate money to help hungry children.

**Ray:** I'd write a letter to a celebrity. In the letter, I'd ask the celebrity to come and talk at our school. I'd ask all of the students in our school to sign the letter. People would pay money to go to the talk, and we would use the money to help fight hunger.

These are great ideas – but send us yours! What could you do to help hungry people?



### 2 Complete the sentences with the words in the box.

☐ billions    ☒ celebrity    ☐ donate    ☐ education    ☐ foundations

1. My favorite celebrity does a lot of work for charity.
2. A lot of money for charities comes from big \_\_\_\_\_.
3. When you get a new computer, \_\_\_\_\_ your old one to a charity.
4. The Internet isn't just for entertainment. It also helps with \_\_\_\_\_.
5. I think countries should stop spending \_\_\_\_\_ of dollars to fight with each other.

### 3 Read the Web site in Part 1 slowly. Write the name of the correct student or students.

1. Timothy would travel to another country.
2. \_\_\_\_\_ would ask someone to come to the school and talk.
3. \_\_\_\_\_ would use photographs.
4. \_\_\_\_\_ would ask people to pay money to attend an event.
5. \_\_\_\_\_ would volunteer.
6. \_\_\_\_\_ and \_\_\_\_\_ want to raise money.



## 1 What are Missy's dreams? Write sentences.

1. travel to any country

*If Missy could travel to any country, she'd travel to Brazil.*

2. get any gift

3. meet any movie star

4. study any subject



## 2 Write sentences about Missy's reasons for her choices. Use the information from Part 1 and the verb phrases in the box.

- ☐
- get an autograph
- ☐
- learn to design Web sites
- ☒
- see the rain forest
- ☐
- watch movies

- 1.
- She's going to travel to Brazil to see the rain forest.*

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

3 Complete the sentences with *anyone, anything, anywhere, someone, something, or somewhere*.

1. Did you do
- anything
- special last weekend?

2. I'm going to meet \_\_\_\_\_ special tonight – my friend.

3. I did \_\_\_\_\_ interesting this month. I built my own computer!

4. I can't think of \_\_\_\_\_ else to invite to my party.

5. I want to go \_\_\_\_\_ warm this winter.

6. They didn't go \_\_\_\_\_ last summer.

## 4 Complete the questions and answers with the correct conditional form of the verbs.

1. Q: What
- would you do
- (you / do)
- if you won
- (you / win) a lot of money?

A: *If I won a lot of money, I'd take a trip* (take a trip) somewhere.

2. Q: What \_\_\_\_\_ (your parents / do) \_\_\_\_\_ (you / stay out late)?

A: \_\_\_\_\_ (they / be) angry.

3. Q: What \_\_\_\_\_ (your sister / do) \_\_\_\_\_ (you / go) into her room without permission?

A: \_\_\_\_\_ (she / tell) my parents.



# Connect

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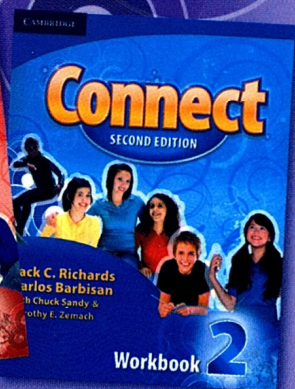
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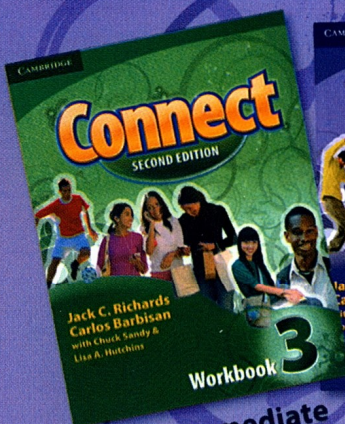
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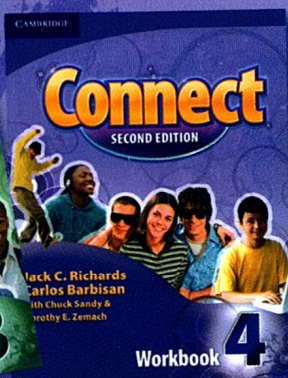
Beginning



High Beginning



Low Intermediate



Intermediate



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