

PTE Academic Tutorial

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Important Test Tips

Do

Use correct punctuation for writing tasks: full stops, capital letters, commas, etc

Answer the question. If the question asks you to write or speak about sport, write or speak about 'sport' NOT 'science'

Keep strictly within the word limit given for writing tasks

Respond quickly and keep speaking during speaking tasks. The microphone will close after 3 seconds of silence and stop recording

Don't

Write ENTIRELY in capital letters. Only use capitals when needed: at the beginning of sentences, names, etc

Click Next before you have completed the task and are ready to move on



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PTE Academic: Glossary





PTE Academic: Test Overview

PTE Academic is designed to test your English reading, writing, listening and speaking skills.

The test takes approximately **three hours** to complete. This includes an un-timed introduction to the test and one optional scheduled break of **up to 10 minutes**.

There are three timed parts:

Speaking and writing Reading Listening

Each part may contain a number of sections. Each section is individually timed.

Part	Content	Time allowed	
Intro	Introduction	Not timed	
Part 1	Speaking and writing	77 – 93 minutes	
Part 2	Reading	32 – 41 minutes	
Optional Scheduled Break		10 minutes	
Part 3	Listening	45 – 57 minutes	



PTE Academic: Speaking and Writing Item Overview

Item	Task	Skills assessed	Prompt length	Time to answer
Read aloud	A text appears on screen. Read the text aloud	reading and speaking	text up to 60 words	varies by item, depending on the length of text
Repeat sentence	After listening to a recording of a sentence, repeat the sentence	listening and speaking	3-9 seconds	15 seconds
Describe image	An image appears on screen. Describe the image in detail	speaking	N/A	40 seconds
Re-tell lecture	After listening to or watching a lecture, re-tell the lecture in your own words	listening and speaking	up to 90 seconds	40 seconds
Answer short question	After listening to a question, answer with a single word or a few words	listening and speaking	3-9 seconds	10 seconds
Summarize written text	After reading a text, write a one- sentence summary of the passage	reading and writing	text up to 300 words	10 minutes
Write essay	Write a 200–300 word essay on a given topic	writing	2-3 sentences	20 minutes



PTE Academic: Reading Item Overview

Item	Task	Skills assessed	Prompt length
Multiple-choice, choose single answer	After reading a text, answer a multiple-choice question on the content or tone of the text by selecting one response	reading	text up to 110 words
Multiple-choice, choose multiple answers	After reading a text, answer a multiple-choice question on the content or tone of the text by selecting more than one response	reading	text up to 300 words
Re-order paragraphs	Several text boxes appear on screen in a random order. Put the text boxes in the correct order	reading	text up to 150 words
Reading: Fill in the blanks	A text appears on screen with several gaps. Drag words from the box below to fill the gaps	reading	text up to 80 words
Reading and Writing: Fill in the blanks	A text appears on screen with several gaps. Fill in each gap from a drop-down list of response options	reading and writing	text up to 300 words



PTE Academic: Listening Item Overview

Item	Task	Skills assessed	Prompt length
Summarize spoken text	After listening to a recording, write a 50-70 word summary	listening and writing	60-90 seconds
Multiple choice, choose multiple answers	After listening to a recording, answer a multiple-choice question on the content or tone of the recording by selecting more than one response	listening	40-90 seconds
Fill in the blanks	A transcript of a recording appears on screen with several gaps. After listening to the recording, type the missing word in each gap	listening and writing	30-60 seconds
Highlight correct summary	After listening to a recording, select the paragraph that best summarizes the recording	listening and reading	30-90 seconds
Multiple choice, choose single answer	After listening to a recording, answer a multiple-choice question on the content or tone of the recording by selecting one response	listening	30-60 seconds
Select missing word	After listening to a recording, select the missing word that completes the recording from a list of options	listening	20-70 seconds
Highlight incorrect words	The transcript of a recording appears on screen. While listening to the recording, identify the words in the transcript that differ from what is said	listening and reading	15-50 seconds
Write from dictation	After listening to a recording of a sentence, type the sentence	listening and writing	3-5 seconds



PTE Academic: Test Introduction

There is an **untimed** Test Introduction at the start of the test.

NDA Reminder

You are reminded of the non-disclosure agreement you signed as part of the terms and conditions of the test.

Pearson Test of English Academic - Katherine Marie Garcia	
PEARSON	ALWAYS LEARNING
Non-Disclosure Agreement Reminder	
This is a reminder of the non-disclosure agreement that you accepted when you scheduled this test and	when you signed in today:
This test is confidential and you must not disclose it to any third party	
 You are not allowed to disclose, publish, reproduce, or transmit this test, in whole or in part, verba purpose, without prior written permission of Pearson 	l or written, electronic or mechanical, for any
Click on the Next (N) button to continue.	
End Exam	Next



6

Equipment Check

You have an opportunity to check you have the correct **keyboard** and that the **headset** and **microphone** are working.



Test Information

You receive further information about what to expect during the test in the **Test Introduction**.

Pearson Test of English Academic - Katherine Marie Garcia			
Test Introduction This screen is not timed			
This test measures the Reading, Writing, Listening and Speaking skills in English that you will need in an academic setting.			
 The test is divided into 3 parts. Each part may contain a number of sections. The sections are individually timed. The timer will be shown in the top right corner of your screen. The number of items in the section will also be displayed 			
 ○ Time Remaining 00:09:58 ○ 1 of 2 			
 The timer will become red when there is less than 6 minutes remaining for that section. The timer can be hidden by clicking on the clock icon with the mouse. Click on the icon again to bring the timer back 			
Ime Remaining 00:04:58 □ 1 of 2 □ 4 of 35			
 At the beginning of each part you will receive instructions. These will provide details on what to expect in that part of the test 			
 By clicking on the Next (N) button at the bottom of each screen you confirm your answer and move to the next question. If you click on Next (N) you will not be able to return to the previous question. You will not be able to revisit any questions at the end of the test 			
 You will be offered a break of up to 10 minutes after Part 2. The break is optional 			
 This test makes use of different varieties of English, for example, British, American, Australian. You can answer in the standard English variety of your choice 			
Click on the Next (N) button to continue.			
End Exam			



Part 1: Overview

In Part 1 you are tested mainly on your Speaking and Writing skills. You are reminded of what to and what not to do in the test. Pay close attention to this or you will lose score points or score zero in some cases.

Speaking section 1 contains the Personal introduction. **Speaking section 2** contains a number of item types where you first listen to an audio, then respond into the microphone.

Listening: The Current Status counts down until the audio clip begins to play. When the progress bar reaches the right hand side the audio clip stops playing.

Speaking: The Current Status counts down until the microphone opens. Start speaking when the status changes to Recording. Some item types have a short tone to indicate the end of the preparation time.

You must finish before the progress bar reaches the right hand side. If you remain silent for longer than 3 seconds, the recording will stop. You will not be able to re-record.

Writing sections 3-6 contain a number of individuallytimed items. You are required to write two summaries and one essay OR three summaries and one essay OR two summaries and two essays.

Part 1: Speaking and Writing			
Section	Item type	Time allowed	
Section 1	Personal introduction	1 minute	
Section 2 Read aloud		30 – 35 minutes	
	Repeat sentence		
	Describe image		
Re-tell lecture			
	Answer short question		
Section 3-4	2 x Summarize written text	20 minutes	
Section 5	Summarize written text OR Essay	10 or 20 minutes	
Section 6	Essay	20 minutes	

sheavu	ng Instructions		
some ques	tions require you to first listen to an audio clip and then	record your answer by speaking clearly	into the microphone.
Listening	The Current Status shows how long you have until the audio clip starts.	A blue bar shows the progress of hand side the audio clip will stop p	the audio clip. When it reaches the righ alaying.
	Current Status: Beginning in 8	Current Status: Playing	Current Status: Completed
	Volume ,	Volume	Volume
Speaking	The Current Status shows how long you have until the microphone opens. Start speaking when the status changes to Recording.	You must finish before the progre remain silent for longer than 3 sec be able to re-record.	ss bar reaches the right hand side. If yo conds, the recording will stop. You will n
	Recorded Answer	Recorded Answer	Recorded Answer
	Current Status:	Current Status:	Current Status:
	Beginning in 5 seconds.	Recording	Completed

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Speaking: Personal introduction

This is an opportunity to give your selected institutions some information about yourself. This item is not scored.

The recording status box displays a countdown until the microphone opens. You have **25 seconds to prepare**. After the tone, start speaking immediately. Do not start speaking before the microphone opens because your voice will not be recorded.

You should speak clearly. There is no need to rush.

You have **30 seconds to record your response**. Finish speaking before the progress bar reaches the end. The word "Recording" changes to "Completed".

You are only able to record your answer once.

Your response will be sent together with your score report to the institutions selected by you.

arson Test of English Academic -	Katherine Marie Garcia	🕚 Time Remaining 00:00: 🚍 1 o
Read the prompt below. In 25 seconds, yo record your response. Your response will	ou must reply in your own words, as naturally and clearl be sent together with your score report to the institutio	y as possible. You have 30 seconds to ns selected by you.
Please introduce yourself. For example, you	could talk about one or more of the following:	
 Your interests Your plans for future study Why you want to study abroad Why you need to learn English Why you chose <i>this</i> test 		
	Recorded Answer	
	Current Status:	
	Recording	
	()	
		<u>N</u> ext



Speaking & Reading: Read aloud

For this item type you need to read a written text aloud.

The recording status box displays a countdown until the microphone opens. You have **30-40 seconds to prepare**, depending on the length of the passage. You hear a short tone. After the tone, start speaking immediately. Do not start speaking before the microphone opens because your voice will not be recorded.

You should speak clearly. There is no need to rush.

Finish speaking before the progress bar reaches the end. The word "Recording" changes to "Completed".

You are only able to record your response once.

Pearson Test of English Academic - Kath	nerine Marie Garcia	① Time Remaining 00:34:58
Look at the text below. In 40 seconds, you must aloud.	read this text aloud as naturally and clearl	y as possible. You have 40 seconds to read
	Recorded Answer	
	Current Status:	
	Beginning in 40 seconds.	
The development of easy its use static	tical activities has abapted the way atotictics.	is being tought and leave of Ctudents
can make transformations of variables the click of a button. However, even wi	 create graphs of distributions of variables, ar th these advancements, students sometimes 	ad select among statistical analyses all at still find statistics to be an arduous task.
		Nevt
		<u>Incat</u>



Speaking & Listening: Repeat sentence

For this item type you need to repeat the sentence you hear.

The audio begins to plays automatically. When the audio finishes, the microphone opens and the recording status box shows "Recording". Speak into the microphone immediately (there is no short tone) and repeat exactly what you heard.

You should speak clearly. There is no need to rush.

Finish speaking before the progress bar reaches the end. The word "Recording" changes to "Completed".

You are not able to replay the audio. You are only able to record your response once.

Pearson Test of English Academic - Kath	erine Marie Garcia	Ime Remaining 00:26:30 ≤ 8 of 42
You will hear a sentence. Please repeat the sente	nce exactly as you hear it. You will hear the sentence only o	nce.
	Status: Beginning in 3 seconds.	
	Volume	
	Recorded Answer	
	Current Status:	
	Beginning in 8 seconds.	
		Next



Speaking: Describe image

For this item type you need to describe an image.

The recording status box displays a countdown until the microphone opens. You have **25 seconds to study the image and prepare your response**. You hear a short tone. After the tone, start speaking immediately. Do not start speaking before the microphone opens because your voice will not be recorded.

You should speak clearly. There is no need to rush.

Finish speaking before the progress bar reaches the end. The word "Recording" changes to "Completed".

You are only able to record your response once.





Speaking & Listening: Re-tell lecture

For this item type you need to re-tell what you heard.

The audio begins to play automatically. You may also see an image related to the audio. After the audio finishes, you have **10 seconds to prepare**.

The recording status box displays a countdown until the microphone opens. You hear a short tone. After the tone, start speaking immediately. Do not start speaking before the microphone opens because your voice will not be recorded.

You should speak clearly. There is no need to rush.

Finish speaking before the progress bar reaches the end. The word "Recording" changes to "Completed".

You are only able to record your response once.

Note: While the audio is playing, you can take notes on the erasable noteboard provided. www.ZTCprep.com





Speaking & Listening: Answer short question

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For this item type you need to reply to the question in one or a few words.

The audio begins to play automatically. You may also see an image.

When the audio finishes, the microphone opens and the recording status box shows "Recording". Speak into the microphone immediately (there is no short tone) and answer the question with one or a few words.

You should speak clearly. There is no need to rush.

Finish speaking before the progress bar reaches the end. The word "Recording" changes to "Completed".

You are not able to replay the audio. You are only able to record your response once.

earson Test of English Academic - Kath	erine Marie Garcia	⑦ Time Remaining 00:04:21
You will hear a question. Please give a simple an	d short answer. Often just one or a few wo	rds is enough.
	Status: Playing Volume	
	Recorded Answer Current Status: Beginning in 5 seconds.	
		<u>N</u> ext



Writing: Summarize written text

For this item type you need to write a summary of the text in one sentence.

You have **10 minutes to write your summary**. Make sure to include the main points of the reading passage in **a full, single sentence of no more than 75 words**.

The Word Count at the bottom of the screen counts the number of words you write. There are also cut, copy and paste buttons which you may use while constructing your summary.

Cut: Select text from your answer that you wish to remove and left-click "Cut". **Copy:** Select text from your answer that you wish to copy and left-click "Copy". **Paste**: Place the cursor where you wish to paste the cut/copied text and left-click "Paste".

Pearson Test of English Ad	ademic - Katherine Marie Garcia	() Time Remaining 00:09:59 — 1 of 1
Read the passage below and s minutes to finish this task. Yo points in the passage.	ummarize it using one sentence. Type your response in the box a ur response will be judged on the quality of your writing and on ho	at the bottom of the screen. You have 10 ow well your response presents the key
'Just-in-Time' is a method of ma factory. Raw materials and supp Each stage of the production pro With a 'just-in-time' production s producing finished goods and wa	nufacturing products which aims to minimise production time, productio lies arrive at the factory as they are required, and consequently there is cess finishes just before the next stage is due to commence and theref ystem, the level of production is related to the demand for the output (i.e iting for orders. This means that raw materials and stock only need to t	on costs, and the amount of stock held in the svery little stock sitting idle at any one time. fore the lead-time is significantly reduced. a. the number of orders) rather than simply be ordered from suppliers as required.
Just in time		<
Cut Total Word Count: 3	Сору	Paste



Writing: Write essay

For this item type you need to write a 200-300 word argumentative essay in response to a prompt.

You have **20 minutes to write your** essay.

The Word Count at the bottom of the screen counts the number of words you write. Make sure to write a **minimum** of 200 words, but no more than 300 words.

There are also cut, copy and paste buttons which you may choose to use while constructing your response.

Cut: Select text from your answer that you wish to remove and left-click "Cut". **Copy:** Select text from your answer that you wish to copy and left-click "Copy".

Paste: Place the cursor where you wish to paste the cut/copied text and left-click "Paste".

r will have 20 minutes to plan, write and revise an essay about the topic below. Your response will be jud ition, organize your ideas, present supporting details, and control the elements of standard written Eng rds.	lged on how well you develop a lish. You should write 200-300
ittion, organize your ideas, present supporting details, and control the elements of standard written Eng rds.	lish. You should write 200-300
lucation is a critical element of the prosperity of any nation. The more educated the people in a country are, the r comes." Discuss the extent to which you agree or disagree with this statement. Support your point of view with r Ir own experience or observations.	nore successful their nation asons and/or examples from
	<u>~</u>
Cut Copy	Paste
al Word Count; 0	



Part 2: Overview

In Part 2 you are tested mainly on your reading skills.

Part 2 contains a single timed section.

Read the instructions to each question carefully and answer as directed.

Part 2: Reading		
Item type	Time allowed	
Multiple-choice, choose single answer	32 - 41 minutes	
Multiple-choice, choose multiple answers		
Re-order paragraphs		
Reading: Fill in the blanks		
Reading & Writing: Fill in the blanks		



Reading: Multiple-choice, choose single answer

For this item type you need to read the passage and answer the multiple-choice question.

There are several possible response options but only one is correct.

To select an option click on it using the left button on your mouse. If you change your mind, left-click on the option again to deselect it, or left-click on a different option.

The option you select is highlighted in yellow.

Pearson Test of English Academic - Katherine Marie Garcia	① Time Remaining 00:38:59 — 1 of 18
Every day millions of lights and computers are left on in deserted offices, apartments and houses. Environmental activists say that simply switching them off could cut Sydney's greenhouse gas emissions by five percent over the next year.	Read the text and answer the multiple-choice question by selecting the correct response. <i>Only one response is correct</i> .
Per capita, Australia is one of the world's largest producers of carbon dioxide and other gases that many scientists believe are helping to warm the Earth's atmosphere, causing climate upset.	One present indicator of climate change in Australia is
A long-standing drought and serious water shortages in Australia have focused much attention on climate change. Some experts warn higher temperatures could leave this nation of 20 million people at the mercy of more severe droughts and devastating tropical coclones.	O environmental activists.
more severe aroughts and devastating tropical cyclones.	O gas emissions.
	◯ carbon dioxide.
	O drought.
	<u>N</u> ext



Reading: Multiple-choice, choose multiple answers

For this item type you need to read the passage and answer the multiple-choice question. There is more than one correct response.

You need to select all the response options that you think are correct from the list of possible options.

To select an option click on it using the left button on your mouse. If you change your mind, left-click on the option again to deselect it.

The options you select are highlighted in yellow.

The Turks and Caicos Islands are a multi-island archipelago at the southern tip of the Bahamas chain, approximately 550 miles south-east of Florida. The islands are an overseas territory of the United Kingdom although they exercise a high degree of local political autonomy. The economy of the islands rests mainly on tourism, with some contribution from offshore banking and fishing.	Read the text and answer the question by selecting all the correct responses. <i>You will need to select more than one response</i> .
Primary schooling is divided into eight grades, with most pupils entering at the age of four years and leaving at twelve. After two kindergarten years, Grades 1-8 are covered by a graded curriculum in maths, language and science that increases in difficulty as pupils get older.	According to the text, which of the following statements can be concluded about primary classes in the Turks and Caicos Islands
I here is little repetition and pupils are expected to progress through primary school in their age cohorts. At the end of primary schooling, pupils sit an examination that serves to stream them in the secondary school setting. Primary and secondary school enrolment is virtually universal.	\square Multigrade classes are mainly found in smaller schools.
There are a total of ten government primary schools on the islands. Of these seven are large enough to provide public into single grade	Most primary pupils are in multigrade classes.
classrooms. Pupils in these schools are generally grouped by age into mixed ability classes. The remaining three schools, because of their small pupil numbers, operate with multigrade groupings. They serve communities with small populations whose children cannot travel to a	Parents can choose to send their child to a multigrade school.
neighbouring larger primary school. Pupils in these classes span up to three grade and age groups.	□ Most primary pupils are in mixed ability classes.
As far as classroom organization is concerned, the multigrade and monograde classrooms are similar in terms of the number of pupils and the general seating arrangements, with pupils in rows facing the blackboard. There is no evidence that the multigrade teachers operate in a particularly resource-poor environment in the Turks and Caicos Islands. This is in contrast to studies conducted in other developing country contexts.	\square Multigrade classes are for the youngest three grades.



Reading: Re-order paragraphs

For this item type you need to restore the original order of the text by selecting text boxes and dragging them across the screen.

There are two ways you can move the text:

1. Left-click on a box to select it (it will be outlined in blue), hold the left mouse button down and drag it to the desired location.

2. Left-click on a box to select it, and then left-click on the left and right arrow buttons to move it across. On the right panel, you can also use the up and down arrow buttons to re-order the boxes.

To deselect a box, left-click elsewhere on the screen.

Pearson Test of English Academic - Katherine Marie	Garcia	C Time Remaining 00:29:0 ⊕ 6 of 1
The text boxes in the left panel have been placed in a random c panel to the right panel.	order. Restore the original order by dragging the	text boxes from the left
Source	Target	
He convinced Professor Fitzgerald of the University of Hull to set up a study into this matter.		
Professor Fitzgerald and his team studied more than 47000 women.		
The women were asked to fill in a questionnaire about their diet and about their suffering from acne.		
No link was found between acne and traditionally suspect food such as chocolate and chips.		٦
Doctor Byron has long held that there is a link between diet and acne.		٩
		Next



Reading: Fill in the blanks

For this item type you need to drag and drop words across the screen to correctly fill in the gaps in the text.

There is a passage with some missing words. You have a list of words in the blue box that you can use to fill the gaps in the text. There are **more words than gaps** so you will not use all the words provided.

Left-click on a word to select it; keep the left mouse button held down and drag the word to the gap where you want to place it. You can also drag words between gaps. To remove a word from a gap, drag it back to the blue box.

	arcia	Remaining 00:2
In the text below some words are missing. Drag words from the b	ox below to the appropriate place in the text. To undo ar	n answer choice,
drag the word back to the box below the text.		
Master of Science in Information Technology (MSc in IT):	Dur programme will develop your	knowledge of
Computer Science and your problem-solving and	skills, while enabling you to achieve the	
qualification for the IT professional. The	programme structure is extremely	, enabling
you to personalise your MSc through a wide range of electives	1 20	
정 1월		
ultimate variable analytical	flexible theoretical	
ultimate variable analytical considerable decisive	flexible theoretical	
ultimate variable analytical considerable decisive	flexible theoretical	
ultimate variable analytical analytical	flexible theoretical	
ultimate variable analytical considerable decisive	flexible theoretical	
ultimate variable analytical considerable decisive	flexible theoretical	
ultimate variable analytical considerable decisive	flexible theoretical	
ultimate variable analytical considerable decisive	flexible theoretical	
ultimate variable analytical considerable decisive	flexible theoretical	



Reading & Writing: Fill in the blanks

For this item type you need select the most appropriate words from a drop-down list to restore the text.

There is a passage with some missing words. Beside each gap, there is a button with a drop-down list. Left-click on this button to reveal the drop-down list of options for that gap. Select the option you think best fills the gap.

To change your mind, left-click on a different option.

Pearson Test of	English Academic - Katherine Marie Garcia	① Time Remaining 00:11:30 = 12 of 19
Below is a text w	th blanks. Click on each blank, a list of choices will appear. Select the	appropriate answer choice for each blank.
The impact of a observations examinations considerations	product recall can be wide-reaching, and will almost certainly exter of taking products off shelves. David Palmer, director of product many years to establish a strong brand name and Despite heightened awareness around product recalls, and signifi I falling v when it comes to implementing strategies to c	nd beyond the purely financial risk management for Aon Limited, points out, and it only takes one product recall to bring cant investment in product control, some deal with a crisis.
		Next



Optional Break

After Part 2 you have the option to take a break. The total time available is 10 minutes, but you should allow up to 5 minutes to sign back in and be seated.

If you want to take a break, you must leave the testing room.

If you spend more than 10 minutes in total on the break, that time is taken from the next part of the test.

If you want to take a break, raise your hand to signal the Test Administrator.

When you return to your seat, remember to put your headset on ready for Part 3.





Part 3: Overview

In Part 3 you are tested mainly on your listening skills.

This part consists of questions that are based on audio or video clips which begin to play automatically. You hear each audio or video clip only once so listen carefully. You are allowed to take notes.

For each question you have the opportunity to adjust the volume. While the audio clip is playing, move the control bar to the right to increase the volume or to the left to decrease the volume.

Part 3: Listening			
Section	Item type	Time allowed	
Section 1	2 or 3 Summarize spoken text	20 or 30 minutes	
Section 2	Multiple-choice, choose multiple answers	23 – 28 minutes	
	Fill in the blanks		
	Highlight correct summary		
Multiple-choice, choose single answer Select missing word			
	Write from dictation		



Listening & Writing: Summarize spoken text

For this item type you hear an audio recording and need to write a 50-70 word summary on what you heard.

You have **10 minutes to write your summary**.

The audio begins to play automatically. You are only able to listen to the audio recording once.

The Word Count at the bottom of the screen counts the number of words you write. Make sure to write a **minimum of 50 words**, but **no more than 70 words**.

There are also cut, copy and paste buttons which you may choose to use while constructing your summary.

Cut: Select text from your answer that you wish to remove and left-click "Cut". Copy: Select text from your answer that you wish to copy and left-click "Copy". Paste: Place the cursor where you wish to paste the cut/copied text and left-click "Paste". www.ZTCprep.com

earson Test of English Acader	nic - Katherine Marie Garcia	🕔 Time Remaining 00:09:5 🚍 1 o
'ou will hear a short lecture. Write a	summary for a fellow student who was not present at the lectu	ıre. You should write 50-70 words.
/ou have 10 minutes to finish this ta he key points presented in the lectu	sk. Your response will be judged on the quality of your writing re.	and on how well your response presents
	Status: Beginning in 12 seconds.	
	_	
	Volume	
		~
Cut	Сору	Paste
otal Word Count: 0		
		<u>N</u> ext



Listening: Multiple-choice, choose multiple answers

For this item type you need to listen to the recording and answer the multiple-choice question. There is more than one correct response.

The audio begins to play automatically. You are only able to listen to the audio recording once.

You need to select all the response options that you think are correct from the list of possible options.

To select an option click on it using the left button on your mouse. If you change your mind, left-click on the option again to deselect it.

The options you select are highlighted in yellow.

	Pearson Test of English Academic - Katherine Marie Garcia	● Time Remaining 00:22:52 ● 1 of 15
	Listen to the recording and answer the question by selecting all the correct responses. You will need to select	t more than one response.
	Status: Beginning in 7 seconds.	
	Volume , , , , , , , , , , , , , , , , , , ,	
	According to the text, how are online news sources making the news industry more competitive?	
	□ There are more media options to choose from.	
ý	\Box More advertising revenue comes from online news articles.	
	People care less about the national news.	
	\square The national stations have taken over the online media market.	
	\square It is easier to get the news from outside sources.	
		Next



Listening & Writing: Fill in the blanks

For this item type you are presented with a transcript of the audio recording, however some words are missing. Restore the transcript by typing in the missing words.

The audio plays automatically. You are only able to listen to the audio recording once.

Left-click on each gap and type in the missing word. You can also use the Tab button on the keyboard to move between gaps.

Note: While the audio is playing, you can take notes on the erasable noteboard provided and then fill in the gaps.

Pearson Test of English Academic - Katherine Marie Garcia	() Time Remaining 00:20:45
You will hear a recording. Type the missing words in each blank.	
Status: Beginning in 7 seconds.	
Volume	
Well, sometimes, representatives of a company make . They get something wrong regar	ding
policy. And there, sometimes the problem is just letting people upfront know that sometimes this happens	s, and
quickly when it does. What some companies do as an alternative is have, is have er, hobbyists,	run the
can tell.	
	Next



Listening & Reading: Highlight correct summary

For this item type you need to select the summary that best matches the recording.

The audio begins to play automatically. You are only able to listen to the audio recording once.

There are several possible response options but only one is correct.

To select an option click on it using the left button on your mouse. If you change your mind, left-click on the option again to deselect it, or left-click on a different option.

The option you select is highlighted in yellow.

Note: It may be difficult to read and listen at the same time. It is recommended that you listen first, make notes on the erasable noteboard and then read the summaries.

Pearson Test of English Academic	- Katherine Marie Garcia	① Time Remaining 00:17:59		
You will hear a recording. Click on the paragraph that best relates to the recording.				
	Status: Beginning in 10 seconds.			
	-			
	Volume , , , , , , , , , , , , , , , , , , ,			
○ Recent research shows that when cust	omers are dissatisfied with service or products, they usually	inform the company of their complaint.		
They tend to only talk about their negat	ive experience with others if the company doesn't respond t	o their initial complaint.		
Recent research shows that nearly one third of dissatisfied customers will share a negative retail experience with someone else. Nearly half of the people customers are constructed as a stars due to castly individually program.				
	au avolueu a sure que lo anourer individuars negative expe	nence.		
Recent research shows that nearly 80% of customers who have a bad experience with a company share that experience with people they know. Furthermore, 70% of people who hear about another individual's negative experience will avoid a store based on what they've heard.				
		tion Matter this because the		
 Recent research shows that most cust majority tend to avoid the store in future will tell others about that experience, and 	omers have had a negative experience with a company at so e. More seriously for the companies, however, between 32 a Id often exaggerate the story.	nne time, vynen tnis nappens, the nd 36 out of every hundred customers		
		Next		



Listening: Multiple-choice, choose single answer

For this item type you need to listen to the recording and answer the multiple-choice question.

The audio begins to play automatically. You are only able to listen to the audio recording once.

There are several possible response options but only one is correct.

To select an option click on it using the left button on your mouse. If you change your mind, left-click on the option again to deselect it, or left-click on a different option.

The option you select is highlighted in yellow.

Pearson Test of English Academic - Kat	nerine Marie Garcia	() Time Remaining 00:14:48		
Listen to the recording and answer the multiple-choice question by selecting the correct response. Only one response is correct.				
	Status: Beginning in 5 seconds.			
	Volume , , , , , , , , , , , , , , , , , , ,			
What does the speaker believe is likely to happen in the future?				
O The media will be owned by a small number of corporations.				
○ The public will eventually pay for the funding of the media.				
O The media will be run primarily for the purpose of making profit.				
O Most media analysts will continue to report what they see.				
		Next		



Listening: Select missing word

For this item type the last word or group of words in the recording has been replaced by a beep. Select the most appropriate option to complete the recording.

The audio begins to play automatically. You are only able to listen to the audio recording once.

There are several possible response options but only one is correct.

To select an option click on it using the left button on your mouse. If you change your mind, left-click on the option again to deselect it, or left-click on a different option.

The option you select is highlighted in yellow.





Listening & Reading: Highlight incorrect words

For this item type you are presented with a transcript of the audio recording, however the transcript contains some errors. While listening and reading, you need to select the words in the text that differ from what the speaker says.

The audio begins to plays automatically. You are only able to listen to the audio recording once.

To select a word click on it using the left button on your mouse. If you change your mind, left-click on the word again to deselect it.

The words you select are highlighted in yellow.





Listening & Writing: Write from dictation

For this item type you hear a short sentence. Type the sentence into the response box at the bottom of the screen.

The audio begins to play automatically. You are only able to listen to the audio recording once.

Note: While the audio is playing, you can take notes on the erasable noteboard provided.

Remember to check your spelling.

Pearson Test of English Academi	c - Katherine Marie Garcia	() Time Remaining 00:04:10
You will hear a sentence. Type the sen the sentence only once.	tence in the box below exactly as you hear it. Write as m	uch of the sentence as you can. You will hear
	Status: Beginning in 7 seconds. Volume	
Cut Total Word Count: 0	Сору	Paste
		Next



Acknowledgements

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