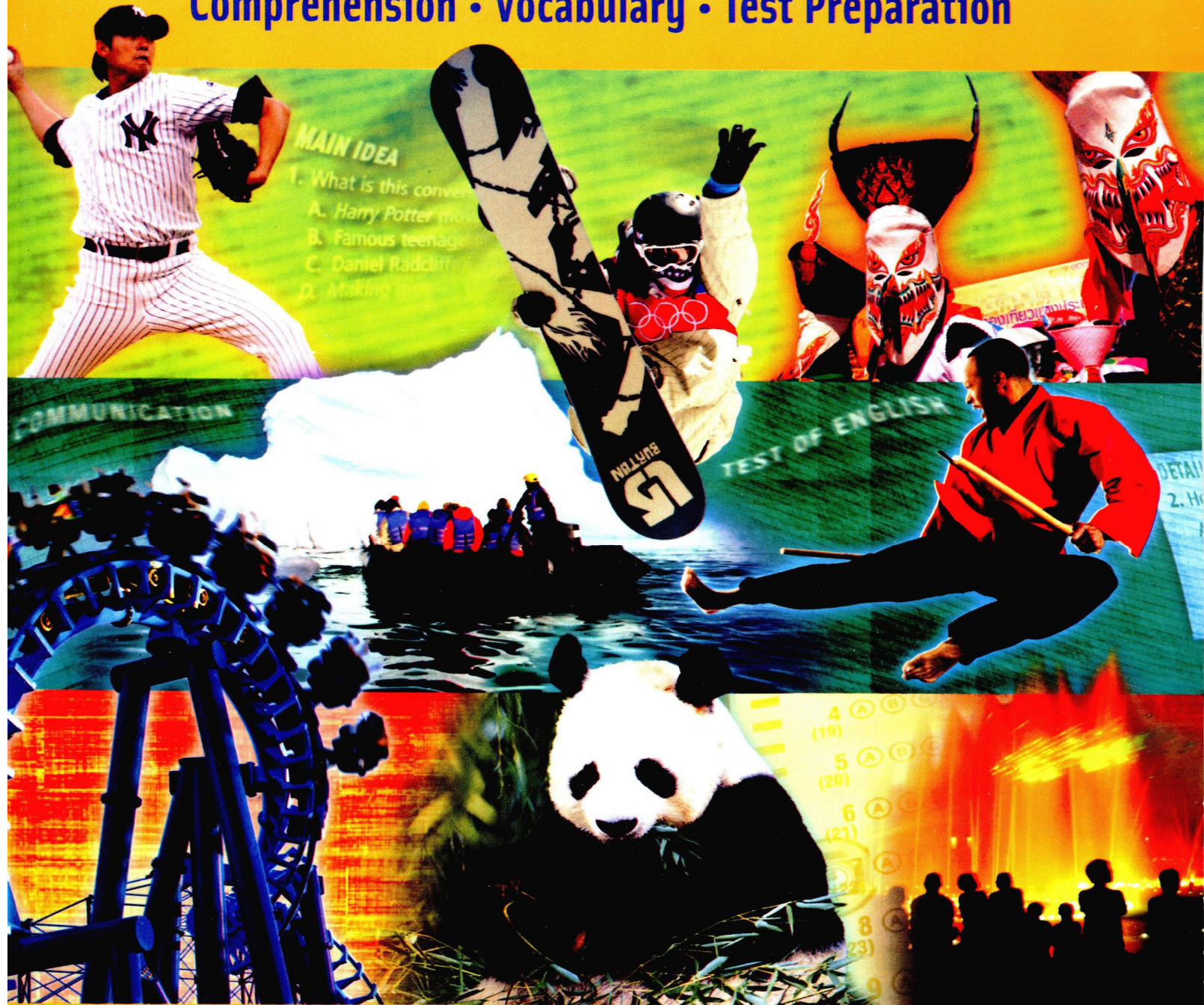


People, Places, and Things 1 | LISTENING

Comprehension • Vocabulary • Test Preparation



OXFORD

People, Places, and Things 1 | LISTENING

Comprehension • Vocabulary • Test Preparation

OXFORD
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To the Teacher

Welcome to *People, Places, and Things Listening*.

This three-level series of listening textbooks is for students of English as a second or foreign language. It is ideal to use alongside *People, Places, and Things Reading*. Each unit in the Listening series is thematically linked to the corresponding unit in the Reading series—so that the Listening series may be used on its own or as part of an integrated skills program.

What is in each unit?

PREPARE TO LISTEN

This section introduces the topic of the audio track. Students are asked to look at the photograph and then discuss two questions with a partner. The questions are intended to stimulate interest and activate prior knowledge of the chapter topic.

WORD FOCUS 1

This matching activity introduces students to new or unfamiliar words they will hear in the audio track. Students match the ten words with simple definitions. These vocabulary terms will be reviewed in the *Vocabulary Review* at the end of the unit.

MAKE A PREDICTION

This activity encourages students to make a prediction regarding the content of the audio track they are about to hear. They are then directed to listen and check their answer to the prediction question.

AUDIO TRACK

The eight units each contain four audio tracks related to a common theme: the first audio track is about a person, the second is about a place, the third is about a thing, and the fourth—in the review chapter—can be about a person, place, or thing. Each audio track recycles new words from earlier chapters so that students gradually build on and consolidate their vocabulary. The language is carefully graded so that students gain confidence in their listening comprehension abilities. Each of the audio tracks in Level 1 is approximately 1.5–2.5 minutes long. Each audio track uses native English speakers.

CHECK YOUR COMPREHENSION

These multiple-choice questions check students' understanding of the audio track. The questions cover key skills, such as understanding the main idea, listening for details, and making inferences. The multiple-choice format and the range of question types reflect the style of questions that students will encounter in standardized tests such as TOEIC® and TOEFL®.

WORD FOCUS 2

This activity introduces students to four additional vocabulary words from the audio track. Students listen to the audio track again and write each word next to its definition. This activity is meant to help students determine the meanings of words from context. These vocabulary terms will also be reviewed in the *Vocabulary Review* at the end of the unit.

WHAT ABOUT YOU?

This activity presents discussion questions related to the topic of the audio track. The aim is to help students personalize the topic and the information presented in the audio track.

VOCABULARY REVIEW

This section reviews the 42 vocabulary words presented in the unit. It includes a wide variety of activities, such as *Words in Context* (filling in the blanks) and *Wrong Word* (finding the word that doesn't fit the group). Other activities include *Word Families*, *Synonyms or Antonyms?*, *True or False?*, and three types of puzzles: *Crossword*, *Word Search*, and *Mystery Phrase*. The aim is to help students begin to use the new words as part of their active vocabulary.

WRAP IT UP

This section begins with a cloze passage related to the unit topic. This features a short passage in a recognizable genre—e-mail, letter, advertisement, etc. The passage requires that students fill in the blanks using 6–8 vocabulary words from the unit. Next, students have another *Prepare to Listen* activity to stimulate interest in the next audio track. After listening to the audio track, students answer *Check Your Comprehension* questions. The section ends with another *What About You?* activity.

Extra features

VOCABULARY SELF-QUIZ

This is a unit-by-unit word list that lists the vocabulary words for each chapter. There is a space next to each word where students can write a translation or other notes. Students can then test themselves on the word's meaning. The aim is to help students study the vocabulary outside class.

VOCABULARY INDEX

This is an index of the vocabulary words that appear in Level 1. Each word is followed by a reference to the page on which it is introduced, and also to the page on which it is reviewed.

ANSWER KEY

The Answer Key is available in the Teacher's Book for *People, Places, and Things Listening*, Level 1.

Acknowledgments

The publisher would like to thank the following teachers, whose reviews, comments, and suggestions helped shape the *People, Places, and Things* series:

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Movies

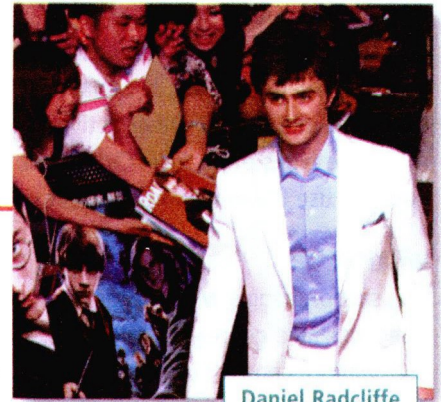
PEOPLE

A Typical Kid

PREPARE TO LISTEN

Discuss these questions.

1. Who are the people behind the young man?
2. Do you think he is famous? Why or why not?



Daniel Radcliffe

WORD FOCUS 1

Match the words with their definitions.

A.

1. actor ____
2. assignment ____
3. free time ____
4. going out ____
5. homework ____

- a. having fun with friends away from home
- b. a person who plays a part in a movie, TV show, or play
- c. work that teachers give to students
- d. parts of the day when you're not busy
- e. the work that students do away from school

B.

1. interview ____
2. job ____
3. role ____
4. studying ____
5. thousands ____

- a. a person's part in a movie, TV show, or play
- b. spending time learning
- c. a meeting where someone answers questions
- d. a very large number
- e. work that people do to make money

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Daniel Radcliffe became famous by acting in *Harry Potter* movies.

- a. True
- b. False

B. Now listen to check your answer. CD1 Track 2

CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD1 Track 2

MAIN IDEA

- What is this conversation mainly about?
 - Harry Potter movies
 - Famous teenagers
 - Daniel Radcliffe
 - Making money
- Where do they make the *Harry Potter* movies?
 - In the UK
 - In France
 - In the United States
 - All over the world

DETAIL

- The girl didn't watch the interview because she _____.
 - doesn't like to watch TV
 - had to do homework
 - had to clean the house
 - was at a *Harry Potter* movie
- How old was Daniel Radcliffe when he got the role of Harry Potter?
 - 7 years old
 - 9 years old
 - 11 years old
 - 16 years old
- Before Daniel Radcliffe got the role of Harry Potter, he _____.
 - never acted in movies
 - acted in a TV movie
 - became famous in the United States
 - learned to do magic

INFERENCE

- Why does Daniel Radcliffe seem like a "typical kid"?
 - He has the role of Harry Potter in movies.
 - He is famous all over the world.
 - He talks about doing ordinary things.
 - He is the richest teenager in the UK.

WORD FOCUS 2

Listen to the conversation again. Write the words in the box next to the correct definitions. CD1 Track 2

incredible

movie screen

plays

typical

- big, flat surface where you can see films _____
- surprising and difficult to believe _____
- usual, normal _____
- acts a role in a movie, TV show, or play _____

WHAT ABOUT YOU?

- Does Daniel Radcliffe seem like a "typical kid" to you? Why or why not?
- What questions would you ask Daniel Radcliffe if you met him?

PLACES

Let's Make Movies!

PREPARE TO LISTEN

Discuss these questions.

1. What country do you think this movie comes from?
2. Do you want to see this movie? Why or why not?



WORD FOCUS 1

Match the words with their definitions.

A.

1. backgrounds ____
2. billion ____
3. choose ____
4. discovering ____
5. industry ____

- a. pick the person or thing you want
- b. a group of businesses involved in making something
- c. 1,000,000,000
- d. the kinds of families and cultures people come from
- e. finding or learning something new

B.

1. languages ____
2. official ____
3. outside ____
4. population ____
5. quiz ____

- a. a short test
- b. not inside
- c. the number of people who live in a place
- d. the sounds and writing that people use to tell their thoughts
- e. approved by the government

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

How many movies are made in India each year?

- a. 200 movies
- b. 800 movies

• B. Now listen to check your answer. CD1 Track 3

CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD1 Track 3

MAIN IDEA

- What is this TV show mainly about?
 - Movies from India
 - Movies from around the world
 - Facts about India
 - Choosing good movies

DETAIL

- _____ makes the most movies each year.
 - Eastern Europe
 - India
 - The United States
 - Japan
- In the future, India may make _____ movies each year.
 - 20
 - 100
 - 800
 - more than 1,000

- Lots of movies are made in India because people there _____.
 - only speak one language
 - like the same kind of movies
 - come from many backgrounds
 - don't like movies with singing and dancing

- Which is true about India?
 - It has the largest population in the world.
 - About one million people live there.
 - People all have the same interests.
 - There are about 20 official languages.

INFERENCE

- What do you think the reporter is saying in this TV show?
 - In the future, India will make all the movies in the world.
 - Indian movies are interesting to people all around the world.
 - Indian movies are only interesting to people in India.
 - India should make fewer movies.

WORD FOCUS 2

Listen to the TV show again. Write the words in the box next to the correct definitions. CD1 Track 3

executives	local	panic	types
------------	-------	-------	-------

- feeling of fear _____
- groups of people or things that are alike _____
- people who have important jobs in business _____
- in a nearby place _____

WHAT ABOUT YOU?

- Do you like to watch movies from different countries? Why or why not?
- Do movies from India sound interesting to you? Why or why not?

THINGS

Amazing Movie Scenes

PREPARE TO LISTEN

Discuss these questions.

1. What do you think is happening in this movie scene?
2. Do you like to watch this type of movie?
Why or why not?



WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|----------------------|--|
| 1. action ____ | a. a large area of land with lots of trees |
| 2. awards ____ | b. use physical strength against somebody or something |
| 3. fight ____ | c. prizes for doing something well |
| 4. forest ____ | d. types of fighting sports like karate or tai kwon do |
| 5. martial arts ____ | e. doing something, often for a reason |

B.

- | | |
|-------------------------|--|
| 1. roof ____ | a. when a lot of snow falls, often with strong winds |
| 2. scene ____ | b. the top cover of a building |
| 3. snowstorm ____ | c. special or incredible |
| 4. special effects ____ | d. a part of a book, movie, or play |
| 5. unforgettable ____ | e. exciting things in movies that do not normally happen |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Yuen Woo Ping is a famous actor in martial arts movies.

- a. True
- b. False

 B. Now listen to check your answer. **CD1 Track 4**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 4

MAIN IDEA

- What is this radio show mainly about?
 - Learning to fight
 - Yuen Woo Ping
 - Martial arts movies
 - Winning awards
- What did Yuen Woo Ping do in the movies *Crouching Tiger, Hidden Dragon* and *The Matrix*?
 - He acted.
 - He wrote the movies.
 - He planned the fight scenes.
 - He made the costumes.

DETAIL

- What is the name of the person who has this radio show?
 - David
 - Kathy
 - Simon
 - Amy
- David thinks the best part of a martial arts movie is _____.
 - the fighting
 - the characters
 - the special effects
 - the costumes
- For Simon, what is unforgettable in the movie *House of Flying Daggers*?
 - The incredible acting
 - The scene in the snowstorm
 - The interesting characters
 - The birds singing in the trees

INFERENCE

- What is the main reason these people like martial arts movies?
 - The movies win a lot of awards.
 - They want to learn how to fight.
 - There is a lot of exciting action.
 - The characters wear great costumes.

WORD FOCUS 2

- Listen to the radio show again. Write the words in the box next to the correct definitions. CD1 Track 4

agree

awesome

enjoy

information

- like _____
- have the same opinion as somebody else _____
- facts _____
- surprising and very good _____

WHAT ABOUT YOU?

- What type of movies do you like most?
- What is your favorite scene from a movie?

VOCABULARY REVIEW

WORD SEARCH

Find and circle the vocabulary below.

action

assignment

billion

discovering

executives

homework

industry

local

official

roof

B	V	A	I	N	D	U	S	T	R	Y	W	E	Q	C
A	E	Z	Q	S	B	T	J	A	Z	P	M	X	D	X
S	K	R	Z	K	E	F	B	T	X	K	I	E	A	S
S	G	O	S	A	C	T	I	O	N	C	L	C	P	R
I	H	O	U	F	O	Y	L	I	H	S	O	U	Z	D
G	Q	F	M	G	H	B	L	C	W	Q	M	T	W	L
N	L	T	V	O	F	M	I	L	X	I	O	I	P	E
M	A	C	B	M	Y	L	O	C	A	L	W	V	D	V
E	P	K	T	G	X	D	N	I	B	J	K	E	R	G
N	N	A	F	J	E	I	X	Y	C	H	O	S	V	I
T	Y	H	O	M	E	W	O	R	K	L	U	D	L	R
F	G	I	N	D	I	S	C	O	V	E	R	I	N	G
C	O	F	F	I	C	I	A	L	F	K	T	R	N	S

WORDS IN CONTEXT

Fill in the blanks with words from each box.

languages

plays

martial arts

snowstorm

thousands

1. You should wear a warmer coat today because a _____ is coming.
2. My aunt can speak two _____, English and French.
3. He _____ the role of the father in that movie.
4. There were _____ of people at the baseball game.
5. You can learn _____ at this school. I'm studying karate.

awards

backgrounds

fight

free time

scene

6. It's good to travel because you can meet people from different _____.
7. The teacher said we must not _____ at school.
8. The woman won many _____ for her acting.
9. I loved the last _____ in the movie most.
10. He likes to ride his bike in his _____.

choose going out panic population unforgettable

11. When I lost my keys I started to _____. But I found them under my chair.
12. My trip to Paris was _____. I'll always remember it.
13. All the shirts are very nice. Which one are you going to _____?
14. The _____ of New York City is more than 8 million.
15. On Saturdays, Ben likes _____ with his friends.

WORD FAMILIES

Fill in the blanks with words from each box.

information (noun) inform (verb) informative (adjective)

1. That was an _____ report. I learned a lot from it.
2. He got the _____ for the report from the newspaper.

actor (noun) acting (noun) act (verb)

3. They chose Judy to _____ in a new TV show. She must be really good!
4. My favorite _____ is on the cover of *People* magazine.

student (noun) study (verb) studious (adjective)

5. They _____ late every night. They have a lot of homework.
6. She is very _____. She always does her homework.

SYNONYMS OR ANTONYMS?

Look at the word pairs. Are the words synonyms, antonyms, or neither?

		Synonyms	Antonyms	Neither
1. agree	disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. awesome	incredible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. typical	unusual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. enjoy	like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. forest	garden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. job	interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. outside	inside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. quiz	test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WRAP IT UP

Complete the movie review with the words from the box.

actor choose enjoy incredible movie screen role special effects types

This Weekend at the Movies

By Jantima Rattanapan

This weekend, you can _____ to stay home or you can go to the Tenth Avenue Theater to watch the new Harry Potter movie!

The _____ of Harry Potter is again played by that great young _____, Daniel Radcliffe. Reading the book is great, but there's something even more _____ about seeing those Harry Potter characters on a big _____.

All _____ of people will _____ watching this movie, but people who like _____ will like it most. In the first Harry Potter movie, Harry and his classmates fly through the air on their brooms. If you like that, you will love what they do in this movie!

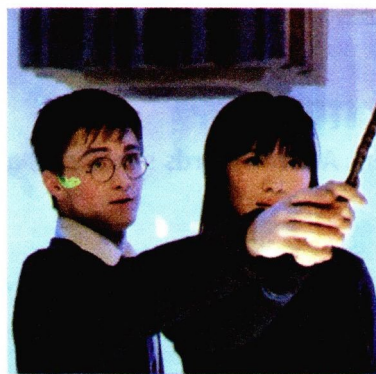
What is waiting for you this time? Come to the Tenth Avenue Theater tonight and see for yourself!

PREPARE TO LISTEN

Discuss these questions.

1. Look at these actors from the *Harry Potter* movies. What role does each actor play?
2. Do you like the *Harry Potter* books? Do you like the movies? Which do you like more?

 B. Now listen to the conversation. CD1 Track 5



CHECK YOUR COMPREHENSION

• Listen again and choose the correct answers. Circle your answers. CD1 Track 5

MAIN IDEA

1. What is this conversation mainly about?
 - A. The actors in a movie
 - B. The *Harry Potter* books and movies
 - C. Things to do in your free time
 - D. Special effects in a movie

DETAIL

2. Yuko doesn't want to see the movie. Why?
 - A. She doesn't like the *Harry Potter* books.
 - B. She has no free time.
 - C. She didn't read the book.
 - D. She already read the book.
3. What does Bill remember about the first *Harry Potter* movie?
 - A. The awesome acting
 - B. The incredible special effects
 - C. A scene about cleaning the school with brooms
 - D. The fight scenes

4. Yuko discovers that Bill _____.
 - A. likes to read books, too
 - B. can do magic
 - C. saw the first movie many times
 - D. didn't like the book
5. Yuko thinks the movie is not as good as the book because _____.
 - A. the book is shorter than the movie
 - B. the movie is shorter than the book
 - C. the movie is the same as the book
 - D. the acting is not very good

INFERENCE

6. Bill and Yuko will probably have an interesting conversation in the future because _____.
 - A. Yuko will not see the movie
 - B. Bill will not read the book
 - C. they will talk about the book and the movie
 - D. they will agree that the book is better than the movie

WHAT ABOUT YOU?

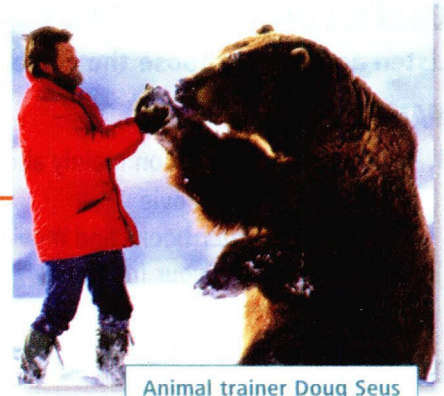
1. How are the *Harry Potter* books different from the *Harry Potter* movies? How are they the same?
2. Think about a book you like. Do you want that book to be made into a movie? Why or why not?
3. What do you think is better—reading books or watching movies? Why?

UNIT
2

Bears

PEOPLE

Training Big Actors!



Animal trainer Doug Seus

PREPARE TO LISTEN

Discuss these questions.

1. What type of animal is in this picture? What do you know about this animal?
2. Do you think the man is afraid of the animal? Why or why not?

WORD FOCUS 1

Match the words with their definitions.

A.

1. afraid ____
2. behavior ____
3. bowls ____
4. commands ____
5. difficult ____

- a. deep, round dishes
- b. instructions from someone in power
- c. not easy to do or understand
- d. scared
- e. the way a person or animal acts

B.

1. grizzly bear ____
2. practice ____
3. routine ____
4. trainer ____
5. upset ____

- a. usual way of doing things
- b. a person who teaches new skills
- c. unhappy
- d. a large brown North American animal
- e. do something many times to become good at it

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

It is easy to teach a bear to do things.

- a. True
- b. False

- B. Now listen to check your answer. CD1 Track 6

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. **CD1 Track 6**

MAIN IDEA

- What is this TV show mainly about?
 - Having a pet bear
 - Training bears for movies
 - Meeting an actor
 - Watching movies about bears
- Doug says bears sometimes get upset when _____.
 - their food is cold
 - they eat from bowls
 - their routine changes
 - they work with people

DETAIL

- Bart the Bear was the _____ actor in *Legends of the Fall*.
 - happiest
 - most famous
 - shortest
 - biggest
- During his life, Bart acted in _____ movies.
 - 5
 - 15
 - 20
 - 30
- Doug can train bears to act because _____.
 - he can communicate with them
 - bears are afraid of most people
 - he gives them food and water
 - bears like changes in their routines

INFERENCE

- Since bears like to have routines, they probably do not like _____.
 - to eat the same food every day
 - to go to new places
 - to stay in the same place
 - to sleep at the same time every day

WORD FOCUS 2

- Listen to the TV show again. Write the words in the box next to the correct definitions. **CD1 Track 6**

adopted

explain

follow

remember

- keep something in your mind, not forget _____
- tell someone what something is or how it works _____
- took into a family _____
- do what you are told to do _____

WHAT ABOUT YOU?

- What do you think is the most difficult part about Doug's job?
- Would you like to work with grizzly bears? Why or why not?

PLACES

A Special Zoo

PREPARE TO LISTEN

Discuss these questions.

1. What animal is this?
2. Where can you go see this animal?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|-------------------|---|
| 1. applying ____ | a. going for a long walk in nature |
| 2. delicious ____ | b. full of energy and interest |
| 3. exhibits ____ | c. asking for something in writing |
| 4. hiking ____ | d. things that are shown in public places |
| 5. lively ____ | e. having a very good taste or smell |

B.

- | | |
|--------------------|---|
| 1. polar bear ____ | a. not ordinary |
| 2. rocks ____ | b. very near something or someone |
| 3. special ____ | c. large stones |
| 4. swinging ____ | d. a large white animal that lives in the north |
| 5. up close ____ | e. moving back and forth while hanging |

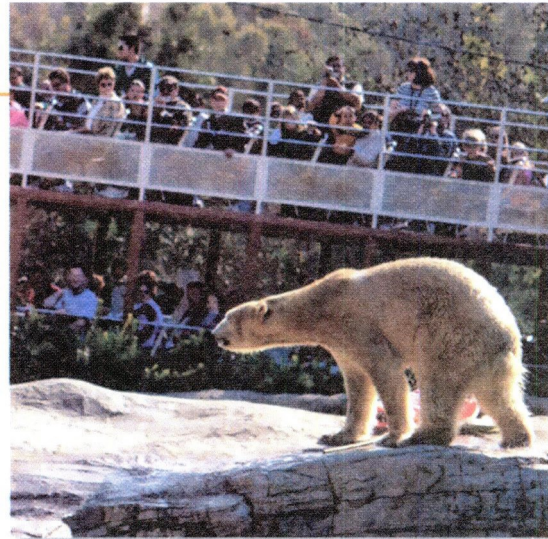
MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

What is special about the Asahiyama Zoo in Japan?

- a. It has great exhibits.
- b. The animals do shows for visitors.

🔊 B. Now listen to check your answer. **CD1 Track 7**



CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. **CD1 Track 7**

MAIN IDEA

- What is this conversation mainly about?
 - Eating food
 - Studying animals
 - Applying for a job
 - Going to a zoo

DETAIL

- What did Satoko like most about her trip?
 - Being with her cousins
 - Seeing animals at the zoo
 - Eating at restaurants
 - Hiking by a river
- What is true about the exhibits at Asahiyama Zoo?
 - They are ordinary.
 - There are no walls.
 - You can see how the animals live.
 - You cannot see the animals up close.

- Satoko's favorite animals at the zoo were the _____.
 - baby polar bears
 - happy monkeys
 - sleeping tigers
 - big lions

- Satoko has a picture of a _____.
 - lively tiger
 - sleeping polar bear
 - happy monkey
 - pretty bird

INFERENCE

- Satoko might see Wayne at the zoo next summer because she _____.
 - wants to see the polar bears again
 - did not see the birds this time
 - wants to take more pictures
 - wants to work there

WORD FOCUS 2

- Listen to the conversation again. Write the words in the box next to the correct definitions. **CD1 Track 7**

carefully

cub

notice

splashing

- young bear, lion, tiger, or wolf _____
- moving water in a playful way _____
- with close attention _____
- see something _____

WHAT ABOUT YOU?

- Do you want to visit this zoo? Why or why not?
- What zoo animals do you like to watch?

THINGS

Pandas

PREPARE TO LISTEN

Discuss these questions.

1. What's this animal's name and where can you find it?
2. What do you know about this animal?



WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|-------------------|--|
| 1. alone ____ | a. soft and nice to hold |
| 2. bamboo ____ | b. spots of color on an animal |
| 3. cuddly ____ | c. a tall, hard plant |
| 4. important ____ | d. very necessary |
| 5. marks ____ | e. by yourself, without another person |

B.

- | | |
|------------------|--|
| 1. ocean ____ | a. one part of one hundred |
| 2. panda ____ | b. people who go to see a person or place for a short time |
| 3. percent ____ | c. a large body of salt water |
| 4. reasons ____ | d. a large black and white animal from China |
| 5. visitors ____ | e. why things happen |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

There aren't many pandas in the world today.

- a. True
- b. False

🔊 B. Now listen to check your answer. **CD1 Track 8**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. **CD1 Track 8**

MAIN IDEA

1. What is this talk mainly about?
 - A. Plans for the zoo
 - B. Information about pandas
 - C. Favorite foods of animals
 - D. Ways to help pandas

4. The pandas in the zoo _____.
 - A. are very small
 - B. have white marks on their bodies
 - C. weigh 40 to 50 kilograms
 - D. are often eating

DETAIL

2. What do pandas usually eat in the wild?
 - A. Fruit
 - B. Vegetables
 - C. Bamboo
 - D. Small animals
3. How many pandas live in China today?
 - A. 10 to 20
 - B. 100 to 200
 - C. 1,000 to 2,000
 - D. 10,000 to 20,000

5. Pandas in the wild usually live _____.
 - A. in bamboo forests
 - B. in only one place
 - C. with many other pandas
 - D. with their fathers

INFERENCE

6. The zoo has pandas so that visitors can _____.
 - A. hold them
 - B. learn about them
 - C. taste bamboo
 - D. train them

WORD FOCUS 2

- Listen to the talk again. Write the words in the box next to the correct definitions. **CD1 Track 8**

believe

central

probably

thick

1. having many things close together
2. in the middle of something
3. think something is true
4. very likely

WHAT ABOUT YOU?

1. Did you ever see a panda? If yes, tell the story. If no, would you like to see a panda? Why or why not?
2. What other animals need help from zoos?

VOCABULARY REVIEW

CROSSWORD PUZZLE

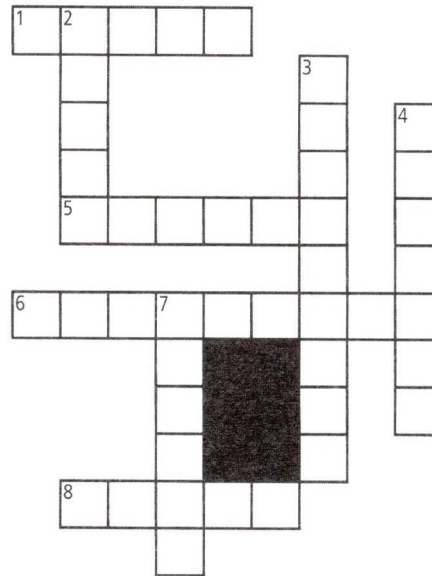
Complete the crossword using the clues.

Across

1. Big stones
5. See something
6. Not easy
8. "Nobody is here. I am _____."

Down

2. A body of salt water
3. "Look _____ and you will see a baby panda."
4. "My aunt and uncle _____ a baby boy."
7. "You need to _____ the rules."



WORDS IN CONTEXT

Fill in the blanks with words from each box.

afraid bowls exhibits remember splashing

1. I enjoy seeing the _____ at the zoo.
2. The children are _____ the water.
3. Please put the ice cream in these _____.
4. The woman is _____ of spiders.
5. Did you _____ to close the window?

central explain lively percent up close

6. The _____ music makes me want to dance.
7. Can you _____ how to play this game?
8. The school is in the _____ part of the city.
9. I like zoos. I like to see wild animals _____.
10. About 20 _____ of the population has a pet.

behavior important routine swinging thick

11. It is a _____ forest with many trees.
12. The runner has the same _____ every day.
13. The teacher was happy about the student's good _____.
14. The child is _____ from the tree branch.
15. You need to study for this _____ test!

WORD FAMILIES

Fill in the blanks with words from each box.

commands (noun) commander (noun) command (verb)

1. I _____ you to come here!
2. My dog does not listen to my _____.

apply (verb) application (noun) applicant (noun)

3. The girl filled out an _____ for the job.
4. He wants to _____ to that school.

believe (verb) belief (noun) believable (adjective)

5. It is John's _____ that most people are good.
6. We _____ the boy's story.

TRUE OR FALSE?

Are the following sentences true or false?

	True	False
1. A panda's favorite food is bamboo.	<input type="checkbox"/>	<input type="checkbox"/>
2. Bears in the wild are very cuddly.	<input type="checkbox"/>	<input type="checkbox"/>
3. Polar bears live in warm places.	<input type="checkbox"/>	<input type="checkbox"/>
4. An animal trainer needs to communicate with animals.	<input type="checkbox"/>	<input type="checkbox"/>
5. To teach a bear commands, you need to practice a lot.	<input type="checkbox"/>	<input type="checkbox"/>
6. Bears never get upset.	<input type="checkbox"/>	<input type="checkbox"/>
7. Pandas have black marks on their eyes, ears, and legs.	<input type="checkbox"/>	<input type="checkbox"/>
8. One reason we have bears in zoos is to study them.	<input type="checkbox"/>	<input type="checkbox"/>

WRAP IT UP

Complete the e-mail with the words from the box.

cub delicious grizzly bears hiking probably special visitors

✉ your visit to Alaska

To: andysmith@hello.com

Subject: your visit to Alaska

Hi, Andy!

I have some _____ plans for your trip to Alaska! I am glad that you are staying with me. I always like to have _____ at my house.

I think it will be sunny, so we can go _____ near my place. We will _____ see some _____ by the river. Last week, I saw a mother and her little _____ !

There are lots of fish in the river. The bears like to eat these fish, and I do, too. They are _____ !

See you soon!

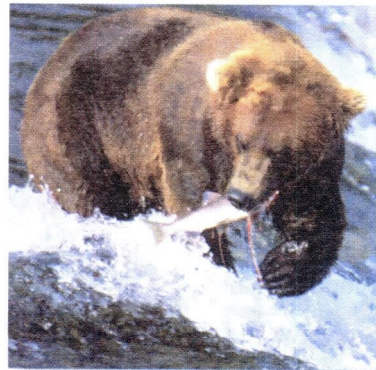
Uncle Don

PREPARE TO LISTEN

A. Discuss these questions.

1. Where is this bear?
2. What is the bear doing? Why?

B. Now listen to the conversation. CD1 Track 9



CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 9

MAIN IDEA

1. What is this conversation mainly about?
 - A. The life of a bear
 - B. An exciting trip
 - C. A favorite uncle
 - D. Delicious food
4. At the end of summer, the fish in this river are _____.
 - A. going to the ocean
 - B. coming from the ocean
 - C. very lively
 - D. difficult to catch

DETAIL

2. Where did Andy see the grizzly bears?
 - A. In the forest
 - B. In the ocean
 - C. By the river
 - D. At his uncle's house
3. When Andy saw the bears, he _____.
 - A. was alone
 - B. was close to them
 - C. felt afraid
 - D. was with his uncle
5. The bears _____.
 - A. were tired
 - B. were not hungry
 - C. did not like to be wet
 - D. knew how to catch fish

INFERENCE

6. Why do the bears go to the same place every summer?
 - A. They know the fish will be there.
 - B. They live there all year.
 - C. Andy's uncle feeds them.
 - D. It is a beautiful place.

WHAT ABOUT YOU?

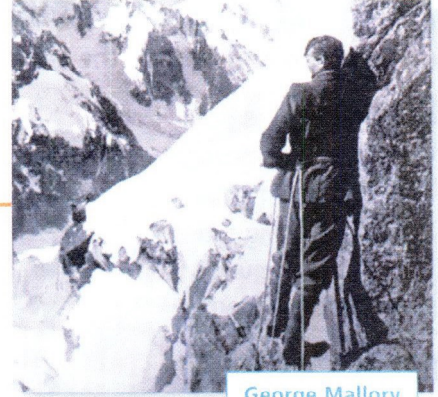
1. How would you feel if you saw a grizzly bear? Why?
2. What wild animals live in your area? How do you feel when you see them?
3. What wild animal do you most want to see?

UNIT
3

Mount Everest

PEOPLE

George Mallory



George Mallory

PREPARE TO LISTEN

Discuss these questions.

1. What do you think this man is going to do?
2. Do you like to be outside in the snow or rain? Why or why not?

WORD FOCUS 1

Match the words with their definitions.

A.

1. assume ____
2. body ____
3. camera ____
4. die ____
5. discovery ____

- a. a machine for taking pictures
- b. believe something is true without any facts
- c. something that you find
- d. a whole person, including head, arms, and legs
- e. stop living

B.

1. give up ____
2. prove ____
3. secret ____
4. succeed ____
5. wonders ____

- a. wants to know something
- b. stop trying to do something
- c. show that something is true
- d. do well
- e. something that other people do not know

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

George Mallory is famous for ____.

- a. climbing mountains
- b. writing about mountains

 B. Now listen to check your answer. CD1 Track 10

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. **CD1 Track 10**

MAIN IDEA

- What is this radio show mainly about?
 - A professor
 - A mountain climber
 - A mountain
 - A lost camera
- Mallory tried to climb the mountain a third time in _____.
 - 1920
 - 1924
 - 1953
 - 1999

DETAIL

- Where did they find George Mallory's body on Mount Everest?
 - At the top
 - At 8,850 meters
 - At 8,150 meters
 - At the bottom
- Mallory wanted to be the first person to _____.
 - reach the summit of Mount Everest
 - climb Mount Everest three times
 - take a picture of Mount Everest
 - climb the mountain alone
- What do we know about Mallory's last climb?
 - He had a camera.
 - He took a picture of Mount Everest.
 - There was a terrible snowstorm.
 - Mallory was climbing alone.

INFERENCE

- What question remains unanswered about Mallory?
 - Who climbed the mountain with Mallory?
 - Did Mallory die on the mountain?
 - Where did they find Mallory's body?
 - Was Mallory going up or down when he died?

WORD FOCUS 2

- Listen to the radio show again. Write the words in the box next to the correct definitions. **CD1 Track 10**

possible

remains

team

unfortunately

- people who work together _____
- it is not good that _____
- able to happen _____
- stays or continues _____

WHAT ABOUT YOU?

- Do you think Mallory reached the summit of Mount Everest? Why or why not?
- What questions would you like to ask Mallory?

PLACES

Mount Everest Base Camp

PREPARE TO LISTEN

Discuss these questions.

1. Where do you think this place is? Why?
2. Would you like to climb a mountain? Why or why not?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|------------------|---|
| 1. ache ____ | a. acting in a kind way |
| 2. altitude ____ | b. have a pain that doesn't stop |
| 3. friendly ____ | c. the person other people follow |
| 4. leader ____ | d. the height of something (from sea level) |
| 5. memory ____ | e. something that you remember |

B.

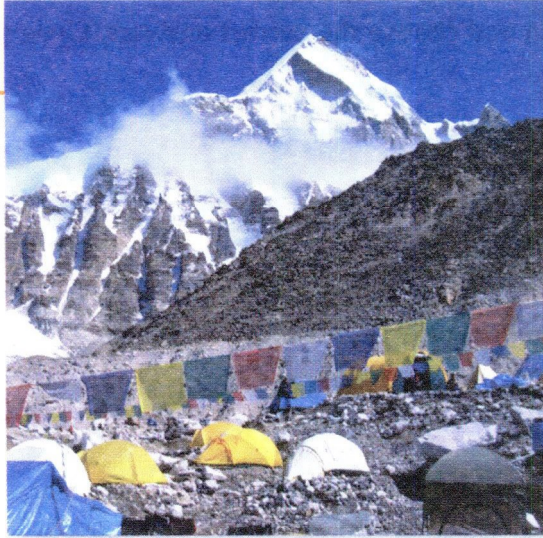
- | | |
|---------------------|---|
| 1. planning ____ | a. not feeling well |
| 2. scenery ____ | b. the land and things you see around you |
| 3. sick ____ | c. not eat breakfast, lunch, or dinner |
| 4. skip meals ____ | d. getting ready for something |
| 5. take a bath ____ | e. wash your whole body in a tub |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Thousands of people climb Mount Everest each year.

- a. True
- b. False



-  B. Now listen to check your answer. **CD1 Track 11**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. **CD1 Track 11**

MAIN IDEA

- What is this radio program mainly about?
 - Traveling in Nepal and India
 - Hiking to Mount Everest Base Camp
 - Hiking in the forest at high altitudes
 - Ways to relax while climbing mountains

DETAIL

- According to Li-wei, when you are at Mount Everest Base Camp, you _____.
 - are very close to the summit
 - cannot reach the summit from there
 - are already at the summit
 - have a long way to go
- Now that Li-wei is at the base camp, she _____.
 - is sick
 - cannot walk
 - feels proud to be there
 - wants to climb to the summit

- When you are hiking at high altitudes, Li-wei says you should _____.
 - hike for nine or ten hours a day
 - drink no water
 - eat one or two times a day
 - go slowly

- What is Li-wei's favorite memory of her trip?
 - Friendly people
 - Beautiful mountains
 - Adventurous hikes
 - Hot baths

INFERENCE

- What do you think Li-wei will tell her friends about her trip to the base camp?
 - It was easy to do.
 - It was difficult but unforgettable.
 - She did not like hiking.
 - Her leader did not plan the trip carefully.

WORD FOCUS 2

- Listen to the radio program again. Write the words in the box next to the correct definitions. **CD1 Track 11**

adjust

breathing

courage

trails

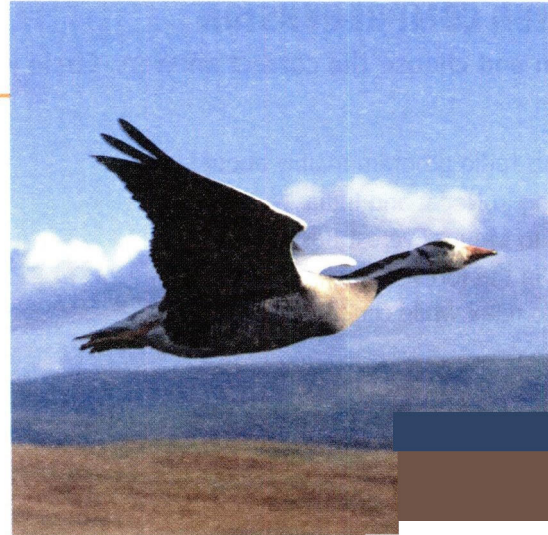
- taking air in and out of your lungs _____
- strength in scary or difficult times _____
- paths through the country _____
- become comfortable with something new _____

WHAT ABOUT YOU?

- Do you want to go to Mount Everest Base Camp? Why or why not?
- What kind of planning should you do before a hiking trip?

THINGS

Bar-Headed Geese



PREPARE TO LISTEN

Discuss these questions.

1. What types of birds do you see often in your area?
2. Do you like to watch birds or other animals?
Which kinds?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|-----------------|-------------------------------------|
| 1. fast ____ | a. move up and down or side to side |
| 2. flap ____ | b. the direction in front of you |
| 3. flocks ____ | c. move through the air |
| 4. fly ____ | d. groups of birds, sheep, or goats |
| 5. forward ____ | e. not slow |

B.

- | | |
|-------------------------|--|
| 1. geese ____ | a. a way from one place to another |
| 2. nesting grounds ____ | b. what a bird uses for flying |
| 3. route ____ | c. very good; great |
| 4. wings ____ | d. birds that are like ducks, but larger |
| 5. wonderful ____ | e. area of land where birds lay their eggs |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Bar-headed geese cannot fly very fast.

- a. True
- b. False

-  B. Now listen to check your answer. **CD1 Track 12**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 12

MAIN IDEA

- What is this TV program mainly about?
 - Tall mountains
 - Incredible birds
 - Research about altitude
 - Trips to India

DETAIL

- Why do bar-headed geese fly over Mount Everest?
 - They like the snow and cold air.
 - The strong winds take them there.
 - They are flying to and from their nesting grounds.
 - They are looking for a warm place to live.
- The bar-headed geese fly to _____.
 - Tibet every spring
 - India every summer
 - Tibet every fall
 - Mount Everest every winter
- It is difficult for the geese to fly over Mount Everest because _____.
 - there is a lot of oxygen in the air
 - there is little wind
 - they need to reach an altitude of 9,000 meters
 - it can be very hot
- Why are bar-headed geese able to make this trip?
 - Their wings are smaller than other birds.
 - They do not flap their wings very often.
 - They fly slowly and stop many times.
 - They have a special way of breathing.

INFERENCE

- Research about bar-headed geese can help mountain climbers find new ways to _____.
 - breathe in high altitudes
 - fly in strong winds
 - find the best route up Mount Everest
 - travel 1,600 kilometers in a day

WORD FOCUS 2

- Listen to the TV program again. Write the words in the box next to the correct definitions. CD1 Track 12

above

complete

drift

slightly

- a little _____
- let the wind or water carry you _____
- in a higher place _____
- finish _____

WHAT ABOUT YOU?

- What do you think is most interesting about bar-headed geese?
- What are some interesting facts you know about birds?

breathing complete flaps remain nesting grounds

11. A bird first _____ its wings and then it flies away.
12. You need to _____ the test by 3 o'clock.
13. The ducks fly back to their _____ every year.
14. The room was so quiet that you could hear the baby _____.
15. When the teacher leaves the room, please _____ in your chairs until she returns.

WORD FAMILIES

Fill in the blanks with words from each box.

friendly (adjective) friend (noun) friendship (noun)

1. Lucy is my cousin and she is also my good _____.
2. Everyone likes Ted because he is so _____.

secret (noun) secret (adjective) secretive (adjective)

3. Don't tell your brother about the birthday party! It's a _____.
4. My sister is very _____. She doesn't talk about her plans.

succeed (verb) success (noun) successful (adjective)

5. John will _____ in completing the race tomorrow.
6. We had a _____ trip to the mountains. Everyone had fun.

WRONG WORD

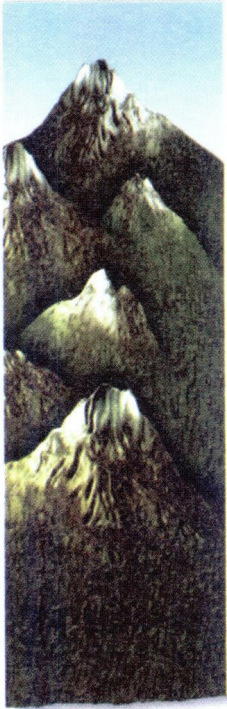
One word in each group does not fit. Circle the word.

- | | | | |
|----------------|-------|--------|----------|
| 1. above | under | up | over |
| 2. jacket | body | head | leg |
| 3. take a bath | wash | clean | cook |
| 4. geese | ducks | bears | chickens |
| 5. flocks | eggs | teams | groups |
| 6. walk | run | fly | sit |
| 7. stop | try | quit | give up |
| 8. wings | fly | planes | ground |

WRAP IT UP

Complete the notice with the words from the box.

camera leader planning scenery trails wonderful



Let's Go Hiking!

Join the Mountain Adventures hiking group this Sunday for a _____ hike up White Rock Mountain.

Joe Kim, our _____, will take us to the summit of the mountain on some challenging forest _____.

Remember, every hiking trip needs careful _____. You will see some beautiful _____, so remember to bring your _____! Bring your lunch, too. You will be hungry after all that hiking!

Meet at White Rock Mountain Park bus stop at 9 a.m. on Sunday.

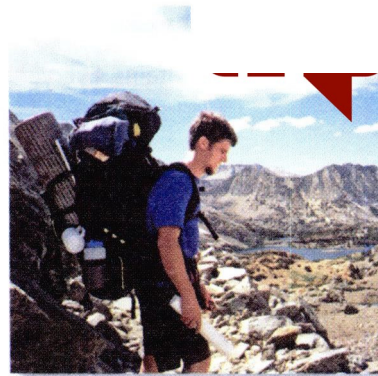
For more information about mountain hiking, check the *Mountain Adventures* web site at:
<http://www.mountainadventures@info.com>.

PREPARE TO LISTEN

A. Discuss these questions.

1. Where do you think this person is hiking?
2. What should you carry in your backpack for hiking?

• B. Now listen to the talk. **CD1 Track 13**



CHECK YOUR COMPREHENSION

-) Listen again and choose the correct answers. Circle your answers. CD1 Track 13

MAIN IDEA

1. What is this talk mainly about?
 - A. Difficult hiking trails
 - B. Planning for your trip
 - C. Hiking and food
 - D. Picking up trash in the mountains
4. On a long hiking trip at high altitudes, you should take lots of _____.
 - A. slow-cooking rice
 - B. nuts
 - C. tomatoes
 - D. bananas

DETAIL

2. Where is this information coming from?
 - A. A web site
 - B. The radio
 - C. The newspaper
 - D. A TV show
3. What should you remember when packing your food?
 - A. Always carry more food than you need.
 - B. Only carry a little food.
 - C. Think about how long you will be hiking.
 - D. You will probably skip meals.
5. When you are hiking, dried fruit _____.
 - A. gives you energy
 - B. is heavy to carry
 - C. makes you want water
 - D. is not a smart choice

INFERENCE

6. When choosing food for a hike, it is important that you _____.
 - A. take your favorite food
 - B. leave your trash on the mountain
 - C. don't plan to cook on the mountain
 - D. think about what you like and need

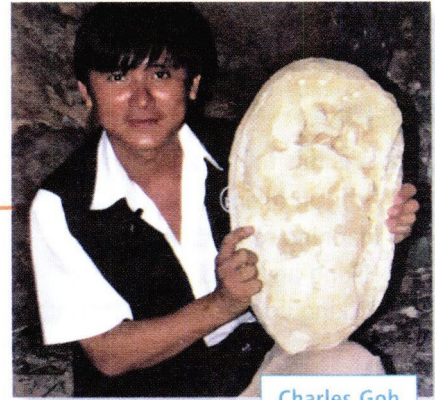
WHAT ABOUT YOU?

1. You are planning a three-day hiking trip. What food will you take?
2. What kinds of food do you like to eat when you are hiking? Why?
3. Do you like to plan trips or do you like someone else to plan them? Why?

The Unexplained

PEOPLE

A Paranormal Investigator



Charles Goh

PREPARE TO LISTEN

Discuss these questions.

1. What do you think the man in the picture is holding?
2. Did you ever have a *paranormal* experience—something that you could not explain? What was it?

WORD FOCUS 1

Match the words with their definitions.

A.

1. events ____
2. explanation ____
3. footprints ____
4. frightened ____
5. investigator ____

- a. something that makes things clear
- b. someone who tries to find the facts
- c. afraid
- d. special things that happen
- e. marks left by a person's or animal's feet

B.

1. mysterious ____
2. noises ____
3. planet ____
4. truth ____
5. wide ____

- a. how big something is from one side to the other
- b. a large body in space that moves around a star
- c. not explainable; strange
- d. things you hear, sounds
- e. something that is right or correct, not false

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

A paranormal investigator tries to explain strange events.

- a. True
- b. False

- B. Now listen to check your answer. CD1 Track 14

CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD1 Track 14

MAIN IDEA

- What is Charles Goh's job?
 - He hosts a radio show.
 - He studies animals in nature.
 - He takes people on tours of Malaysia.
 - He explains the truth about strange events.
- Men found footprints that were _____ centimeters long.
 - 60
 - 50
 - 40
 - 30

DETAIL

- Where does Charles Goh live?
 - San Francisco
 - Singapore
 - Sydney
 - Stalingrad
- The strange lights Charles saw as a boy were from _____.
 - Bigfoot's eyes
 - another planet
 - a jungle animal
 - a police car
- How long did Charles Goh stay in the jungle?
 - One month
 - Two months
 - Three months
 - Four months

INFERENCE

- Charles Goh probably would believe a story about _____.
 - visitors from another planet
 - mysterious lights in the night sky
 - a very large animal in the forest
 - a haunted house filled with ghosts

WORD FOCUS 2

Listen to the radio program again. Write the words in the box next to the correct definitions. CD1 Track 14

ghosts

giant

odd

orangutan

- very large _____
- strange or unusual _____
- a large ape with long red hair _____
- spirits of dead people _____

WHAT ABOUT YOU?

- Did you ever have a mystery in your life? Did you solve it? What happened?
- Do you believe in visitors from other planets? Why or why not?

PLACES

Latin America: Home of the Chupacabra

PREPARE TO LISTEN

Discuss these questions.

1. What kind of animal do you think is in the picture?
2. Does the picture frighten you? Why or why not?



The Chupacabra

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|---------------|---|
| 1. bite ____ | a. red liquid inside the body |
| 2. blood ____ | b. a small animal with horns |
| 3. goat ____ | c. tries to catch animals for food |
| 4. hunts ____ | d. makes something die |
| 5. kills ____ | e. a small hole in the skin made by teeth |

B.

- | | |
|---------------|---|
| 1. scary ____ | a. having a point that cuts easily |
| 2. sharp ____ | b. pulls something into the mouth with the lips |
| 3. sucks ____ | c. not nice to look at |
| 4. ugly ____ | d. causing fear |
| 5. weird ____ | e. unusual and strange |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

This listening text will be about ____.

- a. hunting animals
- b. a scary animal

- B. Now listen to check your answer. **CD1 Track 15**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. **CD1 Track 15**

MAIN IDEA

- What is this conversation mainly about?
 - A killer goat
 - A goat sucker
 - A weird dog
 - An ugly cow
- Which animals does the Chupacabra kill?
 - Chickens, cows, and goats
 - Cows, horses, and goats
 - Chickens, turkeys, and pigs
 - Goats, horses, and cows

DETAIL

- Where does the Chupacabra hunt?
 - Puerto Rico
 - Chile
 - Mexico
 - All of the above
- To kill an animal, the Chupacabra _____.
 - tears it apart
 - scares it to death
 - sucks its blood
 - pulls it into a tree
- A Chupacabra is _____ meters tall.
 - 1.0 to 1.2
 - 1.2 to 1.5
 - 1.5 to 1.8
 - 1.8 to 2.0

INFERENCE

- Why can't people catch a Chupacabra?
 - People are afraid to look for one.
 - People do not want to find one.
 - Chupacabras are invisible and fast.
 - Chupacabras hunt only at night.

WORD FOCUS 2

- Listen to the conversation again. Write the words in the box next to the correct definitions. **CD1 Track 15**

attacks

glowing

responsible

tales

- stories that might not be true _____
- be the cause of _____
- bright with light _____
- tries to hurt _____

WHAT ABOUT YOU?

- Do you believe in the Chupacabra? Why or why not?
- Do you know any tales of other mysterious animals? Tell the story.

THINGS

UFOs

PREPARE TO LISTEN

Discuss these questions.

1. What do you see in the picture?
2. What could people say it is?



WORD FOCUS 1

Match the words with their definitions.

A.

1. airplane ____
2. crash ____
3. fake ____
4. newspaper ____
5. oval ____

- a. large pieces of paper printed with information
- b. when something that is moving hits another thing
- c. a flying machine
- d. egg shaped
- e. not real

B.

1. photograph ____
2. proof ____
3. quickly ____
4. UFO ____
5. vanished ____

- a. in a short time
- b. went away suddenly
- c. a picture taken with a camera
- d. information that shows something is true
- e. Unidentified Flying Object

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Only Americans have seen UFOs.

- a. True
- b. False

B. Now listen to check your answer. CD1 Track 16

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 16

MAIN IDEA

- Many people say they have ____ UFOs.
 - flown
 - crashed
 - seen
 - made
- Someone took a photograph of the Singapore UFO with a _____.
 - video camera
 - movie camera
 - cell phone
 - computer

DETAIL

- The UFO over Singapore had a ____ light.
 - red
 - green
 - blue
 - yellow
- What shape was the UFO that people saw in Chicago?
 - Square
 - Rectangle
 - Circle
 - Oval
- What colors did people in Iran see in the sky?
 - Green and red
 - Green and yellow
 - Yellow and blue
 - Yellow and red

INFERENCE

- In the talk, who does NOT believe in UFOs?
 - One of the women
 - Both women
 - The man
 - All the people

WORD FOCUS 2

- Listen to the conversation again. Write the words in the box next to the correct definitions. CD1 Track 16

hovered

intelligent

traffic signal

vivid

- smart _____
- strong and bright _____
- stayed in one place in the air _____
- red, green, and yellow lights on roads _____

WHAT ABOUT YOU?

- Do you need to see something to believe it? Why or why not?
- Would you like to see a UFO? Why or why not?

VOCABULARY REVIEW

WORD SEARCH

Find and circle the vocabulary below.

attacks

bite

crash

kills

odd

scary

traffic signal

truth

UFO

ugly

wide

Z	O	N	R	N	A	C	K	H	A	O	R	D	T	K
M	C	Z	B	C	H	L	R	T	L	B	C	J	R	Z
N	O	K	I	L	R	A	R	I	T	Y	N	R	A	Y
S	T	E	T	A	T	T	A	C	K	S	R	O	F	Y
K	I	N	E	J	M	E	T	R	I	O	G	R	F	M
L	E	T	Y	P	O	D	H	E	L	I	Y	K	I	G
K	A	S	W	S	G	S	Y	R	L	A	I	W	C	T
Q	Z	O	N	K	O	C	R	A	S	H	R	E	S	O
E	T	C	E	U	S	A	Q	O	E	L	N	M	I	A
W	R	A	S	Q	I	R	V	U	W	P	A	W	G	E
Y	U	D	U	G	L	Y	C	F	S	S	B	I	N	Z
H	T	K	R	T	C	S	C	O	R	O	D	D	A	N
D	H	M	G	S	A	W	I	R	Y	G	M	E	L	A

WORDS IN CONTEXT

Fill in the blanks with words from each box.

airplane frightened newspaper planet quickly

1. The next day, he read about the UFO in the _____.
2. I heard an animal, but it moved too _____ for me to see.
3. We went by _____ to visit my brother in Brazil.
4. My poor sister. A bad dream _____ her and she couldn't fall asleep again.
5. Do you think there is life on another _____?

blood glowing orangutan sharp tales

6. A _____ knife can cut you.
7. The children stayed up late and told _____ to frighten each other.
8. The Chupacabra drinks the _____ of other animals.
9. At the zoo, the _____ swings from tree branches all day.
10. When I looked into the forest, I saw its eyes _____ in the dark.

investigator photograph sucks vivid wide

11. These flowers are beautiful! They have such bright, _____ colors.
12. The _____ looked for clues of a ghost in the house.
13. He took a _____ to prove that the UFO is real.
14. It kills farm animals and then _____ their blood.
15. This desk is more than one meter high and two meters _____.

WORD FAMILIES

Fill in the blanks with words from each box.

explain (verb) explanation (noun) explanatory (adjective)

1. She gave a good _____ of what it was.
2. The _____ notes will tell you what to do.

mystery (noun) mysterious (adjective) mysteriously (adverb)

3. They followed the clues to solve the _____.
4. The _____ events gave her a bad feeling.

respond (verb) response (noun) responsible (adjective)

5. She is quick to _____ to any problem.
6. The bad weather was _____ for killing many trees.

TRUE OR FALSE?

Are the following sentences true or false?

- | | True | False |
|--|--------------------------|--------------------------|
| 1. Proof helps people believe a story. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Bigfoot has large footprints. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Ghosts are living things. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. A giant animal is very small. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. A Chupacabra hunts during the day. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Chupacabras hurt goats. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Some flying objects have an oval shape. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. You can see an object when it vanishes. | <input type="checkbox"/> | <input type="checkbox"/> |

WRAP IT UP

Complete the newspaper article with the words from the box.

events fake hovered intelligent investigators noises oval weird

UFO Comes to Town

People all over the city are talking about the strange _____ of last night. In different parts of town, several groups of people saw the same _____ thing. A large, _____ UFO came down from the sky and _____ over a large field. The people also heard strange _____. These sounds were not like anything else.

People are saying that this cannot be _____ because so many people saw it. _____ are looking for the answers to this mystery. Maybe there really is _____ life on other planets.

PREPARE TO LISTEN

A. Discuss these questions.

1. What do you see in this picture?
2. Do you think this is possible? Why or why not?

 B. Now listen to check your answer. **CD1 Track 17**



CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD1 Track 17

MAIN IDEA

1. What is the conversation mainly about?
 - A. Local news
 - B. Urban legends
 - C. Car crashes
 - D. Science class

DETAIL

2. What does the boy say lives in New York sewers?
 - A. Turtles
 - B. Snakes
 - C. Sharks
 - D. Alligators
3. What does the woman in the back seat do?
 - A. She steals the car.
 - B. She hurts the man.
 - C. She vanishes.
 - D. She cries.

4. How did the woman die?
 - A. In a car crash
 - B. In a plane crash
 - C. In a sewer
 - D. In a fire

5. The dog from Mexico is really a _____.
 - A. cat
 - B. rat
 - C. goat
 - D. alligator

INFERENCE

6. Why does the woman vanish?
 - A. The man goes to the wrong house.
 - B. The woman jumped out of the car.
 - C. The woman is a ghost.
 - D. The woman gets scared.

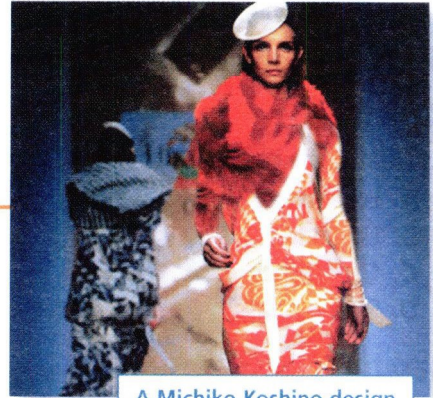
WHAT ABOUT YOU?

1. Which story do you believe most? Why?
2. Do you ever see odd things?
3. What scary story do you like to tell?

In Style

PEOPLE

Michiko Koshino



A Michiko Koshino design

PREPARE TO LISTEN

Discuss these questions.

1. Do you like the clothes the model is wearing? Why or why not?
2. What happens at a fashion show?

WORD FOCUS 1

Match the words with their definitions.

A.

1. are fond of ____
2. clothing ____
3. clubs ____
4. come up with ____
5. cosmetics ____

- a. think of; create
- b. things you wear
- c. like; enjoy
- d. make-up; products that help people look better
- e. places people go to dance and have fun, usually at night

B.

1. designs ____
2. futuristic ____
3. original ____
4. ripped ____
5. talented ____

- a. able to do something well
- b. styles created by a fashion designer
- c. like something in the future
- d. torn; cut
- e. new; different

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Michiko Koshino is a successful clothing designer.

- a. True
- b. False

- B. Now listen to check your answer. CD2 Track 2

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. **CD2 Track 2**

MAIN IDEA

- What is this radio program mainly about?
 - Michiko Koshino
 - New styles of clothes
 - Popular clothes in London
 - Fashion in Japan
- When did Michiko begin designing clothes?
 - More than thirty years ago
 - Less than twenty years ago
 - When she was a child
 - About five years ago

DETAIL

- Where are Michiko's fashion designs popular?
 - London
 - Mostly in Asia
 - Tokyo
 - Around the world
- Michiko designs _____ clothing.
 - ordinary
 - children's
 - original
 - work
- Michiko does not design _____.
 - watches
 - sunglasses
 - cars
 - jeans

INFERENCE

- Where is the best place to sell Michiko's clothes?
 - In a big city
 - In the country
 - In a small town
 - In a hot place

WORD FOCUS 2

- Listen to the radio program again. Write the words in the box next to the correct definitions. **CD2 Track 2**

culture

producing

urban

well-known

- making something _____
- famous _____
- ideas and ways of a group of people _____
- from or about the city _____

WHAT ABOUT YOU?

- Do you care about fashion? Why or why not?
- What style of clothes do you like?

PLACES

At the Shop

PREPARE TO LISTEN

Discuss these questions.

1. What kind of shop is this?
2. Do you like to shop at small stores or big stores?



WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|-------------------|--|
| 1. dress ____ | a. the part of the body between the head and shoulders |
| 2. expensive ____ | b. high-priced |
| 3. fabric ____ | c. elegant; not simple |
| 4. fancy ____ | d. a piece of women's clothing |
| 5. neck ____ | e. material that people make clothes from |

B.

- | | |
|-----------------------|---|
| 1. promises ____ | a. definite plans; commitments |
| 2. select ____ | b. not easy or pleasing |
| 3. surprised ____ | c. wear in a shop, to decide if you should buy |
| 4. try on ____ | d. how you feel when you discover something new |
| 5. uncomfortable ____ | e. choose; pick out |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

This listening text will be about shop owners.

- a. True
- b. False

 B. Now listen to check your answer. **CD2 Track 3**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 3

MAIN IDEA

- What is this conversation mainly about?
 - A graduation party
 - Spring clothes
 - Finding the right dress
 - Favorite colors
- Why doesn't Yu-ting like the brown dress?
 - It's too expensive.
 - It looks uncomfortable.
 - It's too ordinary.
 - It's not her size.

DETAIL

- Yu-ting needs to buy a dress _____.
 - to wear to work
 - for a job interview
 - for her brother's party
 - because she loves dresses
- Why doesn't Yu-ting like the red dress?
 - The color is too bright.
 - The color is too dark.
 - The dress is too tight.
 - The dress is too heavy.
- At the end of the conversation, Yu-ting agrees _____.
 - to try on all the dresses
 - to look in a different shop
 - to buy the black dress
 - to try on the black dress

INFERENCE

- What is probably true about Yu-ting?
 - She is a college student.
 - She has many brothers.
 - She does not have many friends.
 - She does not like shopping.

WORD FOCUS 2

- Listen to the conversation again. Write the words in the box next to the correct definitions. CD2 Track 3

decoration

fabulous

size

skirt

- a measurement for clothes
- a piece of women's clothing
- something added to make something more attractive
- great; wonderful

WHAT ABOUT YOU?

- Do you like to dress up for special events? Why or why not?
- Do you prefer shopping alone or with a friend? Why?

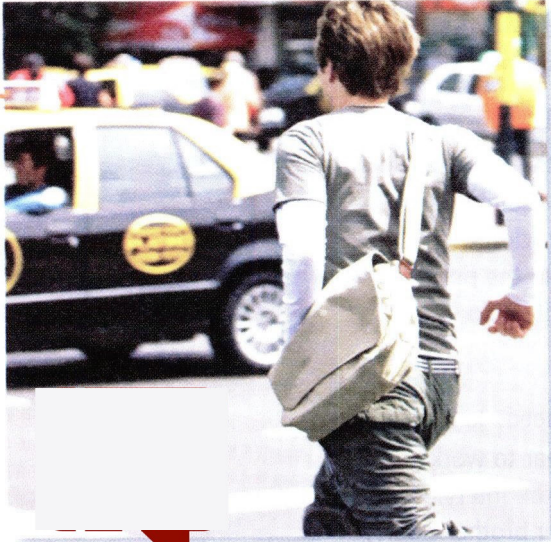
THINGS

Manbags

PREPARE TO LISTEN

Discuss these questions.

1. What kind of bag does the man in the picture have?
2. What kind of bag do you like to use? Why?



WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|---------------------|--------------------------------------|
| 1. attractive ____ | a. nice to look at |
| 2. backpack ____ | b. across something |
| 3. carry ____ | c. a sack that you wear on your back |
| 4. diagonally ____ | d. solved, understood |
| 5. figured out ____ | e. take or bring |

B.

- | | |
|------------------------|--|
| 1. hurt ____ | a. sacks that you wear across your body |
| 2. matter ____ | b. a piece of fabric connected at both ends to something |
| 3. messenger bags ____ | c. be important |
| 4. strap ____ | d. cause pain or injury |
| 5. weight ____ | e. how heavy something is |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Messenger bags can hurt your back.

- a. True
- b. False

🔊 B. Now listen to check your answer. CD2 Track 4

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 4

MAIN IDEA

- What is this conversation mainly about?
 - Jae-woo
 - Back pain
 - A birthday
 - Manbags

DETAIL

- What happened to Jae-woo's backpack?
 - It ripped.
 - It got lost.
 - It got too heavy.
 - He got it for his birthday.
- Why does Jae-woo like his new manbag?
 - It's heavy.
 - It's attractive.
 - It's very small.
 - It's expensive.

- Jae-woo does not have a _____ in his manbag.
 - book
 - wallet
 - mobile phone
 - magazine
- To not hurt your back, you should carry a heavy bag _____.
 - with two straps on
 - with one strap on
 - diagonally on your body
 - in front of your body

INFERENCE

- What is most important to Jae-woo?
 - Money
 - Looks
 - Health
 - Age

WORD FOCUS 2

- Listen to the conversation again. Write the words in the box next to the correct definitions. CD2 Track 4

birthday

pockets

shoulder

supposed to

- should _____
- small sacks in clothing _____
- the date when someone was born _____
- body part between the neck and the arm _____

WHAT ABOUT YOU?

- What do you carry in your purse or bag?
- Do you agree that the cost of something shouldn't matter? Why or why not?

VOCABULARY REVIEW

MYSTERY PHRASE

Fill in the blanks to complete the sentences. Then use the letters in the green boxes to fill out the mystery phrase below. Hint: The green boxes are in the correct order.

- We f d f our aunt. She's so fun to be with.
- Be careful not to break the purse t r . If you do, you can't carry it on your shoulder.
- We read about the u l of the early Romans. Their way of living was interesting.
- Don't make any o m s you can't keep.
- The company is r i n a new toy.
- Mail carriers often use large m e g b for the mail.
- It's not safe to cross the street d g l y. You should go across then up.
- What a f r i c car! It looks like a UFO to me!
- You should keep your money in the front p c k of your pants, not the back.

Mystery phrase:

Wearing a space suit, the walked on the moon.

WORDS IN CONTEXT

Fill in the blanks with words from each box.

birthday **weight** **figured out** **size** **supposed to**

- This store has no clothes in my _____.
- The children are _____ be home at 4:00. I told them not to be late.
- I forgot to buy a gift for your _____. I'm so sorry.
- The _____ of the bag hurt my back.
- When I got more information, I _____ the problem.

attractive **backpack** **carry** **matter** **neck**

- Don't worry about breaking that. It doesn't _____.
- Your _____ connects your head to your body.
- Please help me _____ these heavy bags.
- I can fit ten books in my _____.
- I like the way that looks. It is very _____.

come up with designs fancy ripped talented

11. The party is formal, so I have to wear _____ clothes.
12. How does she _____ so many great ideas?
13. My jeans _____ when I fell down.
14. I like her _____. Her style is so original.
15. She is the most _____ designer in the show.

WORD FAMILIES

Fill in the blanks with words from each box.

surprise (noun) surprised (verb) surprisingly (adverb)

1. She came home early and _____ her mother.
2. Winning the award was a big _____.

comfortably (adverb) comfortable (adjective) uncomfortable (adjective)

3. These _____ shoes make my feet ache.
4. I don't feel very _____ when you drive so fast.

decorate (verb) decorated (adjective) decoration (noun)

5. What _____ can you use to make your picture more attractive?
6. We had to _____ the whole house for the party.

SYNONYMS OR ANTONYMS?

Look at the word pairs. Are the words synonyms, antonyms, or neither?

		Synonyms	Antonyms	Neither
1. urban	city	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. clubs	offices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. shoulder	arm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. copy	original	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. hurt	injure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. shirt	skirt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. expensive	cheap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. cosmetics	fabric	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WRAP IT UP

Complete the e-mail message with the words from the box.

clothing dress fabulous select surprised try on uncomfortable well-known

Great Party

To: yaping08@yoohoo.com

Subject: Great Party

Hi, Ya-ping!

I went to my brother's party tonight. I wore the black _____ we found together. I bought new shoes to go with it, too. I had to _____ ten pairs, but I think I chose the right ones. Even my brother said I looked _____. He doesn't usually say nice things like that. I was so _____.

I had a lot of fun at the party. I thought my new shoes would be _____, but they weren't. I danced all night!

Thanks again for helping me find a dress by such a _____ designer. You know more about _____ brands than I do! I should let you _____ all my clothes for me.

Talk to you soon,

Yu-ting

PREPARE TO LISTEN

A. Discuss these questions.

1. Where do you think this woman might be going?
2. What kind of shoes is she wearing?

B. Now listen to the phone conversation. CD2 Track 5



CHECK YOUR COMPREHENSION

• Listen again and choose the correct answers. Circle your answers. CD2 Track 5

MAIN IDEA

1. What is this phone conversation mainly about?
 - A. Ya-ping thanking Yu-ting for her e-mail
 - B. Yu-ting talking about the party
 - C. Clothing fabric
 - D. Comfortable shoes
4. Why didn't Yu-ting want to go to clubs after the party?
 - A. She doesn't like Pei-ting.
 - B. She doesn't like to dance.
 - C. Her feet hurt.
 - D. She was tired.

DETAIL

2. The bag that Yu-ting brought to the party was a _____.
 - A. backpack
 - B. blue purse
 - C. shopping bag
 - D. messenger bag
3. What kind of shoes does Yu-ting like?
 - A. Shoes that look nice
 - B. Running shoes
 - C. Black shoes
 - D. High heels
5. Ya-ping says that Yu-ting _____.
 - A. looks good in her black dress
 - B. knows a lot about fashion
 - C. needs to buy new shoes
 - D. left the party too early

INFERENCE

6. What kind of clothes does Yu-ting like the most?
 - A. Expensive clothes
 - B. Clothes she makes at home
 - C. Comfortable clothes
 - D. Shiny clothes

WHAT ABOUT YOU?

1. What can you tell about people from their clothes? Explain.
2. Name a person who wears clothes you like. What do you like about the person's clothes?
3. Is it important to have expensive clothes? Why or why not?

UNIT

6

Fountains

PEOPLE

Louis XIV



Louis XIV

PREPARE TO LISTEN

Discuss these questions.

1. Who is the man in the picture?
2. What kinds of things do you think he liked? Why?

WORD FOCUS 1

Match the words with their definitions.

A.

1. beautiful ____
2. cottage ____
3. fountains ____
4. impressive ____
5. king ____

- a. awesome and unforgettable
- b. a royal man who leads a country
- c. very pretty
- d. structures that send water into the air
- e. small house in the country

B.

1. palace ____
2. quiet ____
3. ruled ____
4. turned on ____
5. war ____

- a. with little or no noise
- b. fighting between different countries
- c. large house of a king or queen
- d. was the leader of a country
- e. made something start working

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

The fountains at the Palace of Versailles are more than 300 years old.

- a. True
- b. False

- B. Now listen to check your answer. CD2 Track 6

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 6

MAIN IDEA

- What is this talk mainly about?
 - Louis XIV and his rule of France
 - Louis XIV and the fountains at Versailles
 - Constructing the Palace of Versailles
 - Visiting France

DETAIL

- When did Louis XIV rule France?
 - From 1661 to 1682
 - From 1643 to 1661
 - From 1643 to 1715
 - From 1661 to 1715
- When Louis was a child, there was _____ at Versailles.
 - nothing
 - a big palace
 - a small cottage
 - a lot of fountains

- What is true about the fountains?
 - There are about 100 of them.
 - Louis XIV did not want them.
 - They were easy to build.
 - It took more than 20 years to build them.

- In Louis XIV's time, the water for the fountains was _____.
 - not easy to find
 - from a lake near the palace
 - always turned on
 - turned off in times of war

INFERENCE

- Most visitors come to Versailles today because they _____.
 - want to learn more about Louis XIV
 - think the fountains are impressive
 - want to take care of the fountains
 - want to hunt animals in the gardens

WORD FOCUS 2

- Listen to the talk again. Write the words in the box next to the correct definitions. CD2 Track 6

copy

court

reign

works of art

- period of time that a king has control of a country
- do the same as somebody else
- beautiful things, such as paintings
- the king and those who work with him

WHAT ABOUT YOU?

- Why do you think Louis XIV wanted to build the fountains?
- Imagine that you are in control of your country. What do you want to build? Why?

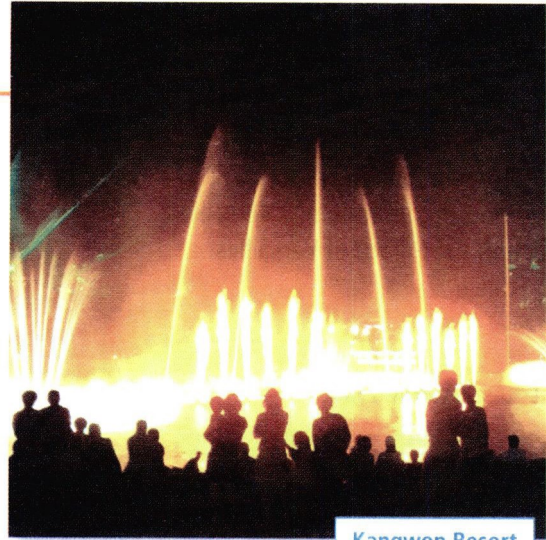
PLACES

Kangwon Resort, South Korea

PREPARE TO LISTEN

Discuss these questions.

1. Do you think the water in the picture is pretty?
Why or why not?
2. Would you like to see a fountain show?
Why or why not?



Kangwon Resort

WORD FOCUS 1

Match the words with their definitions.

A.

1. advertisement ____
2. hotel ____
3. in sync ____
4. jets ____
5. lake ____

- a. large area of water with land around it
- b. water that flies out of small holes at a fast speed
- c. a place where you pay to sleep when you're traveling
- d. happening at the same time or speed
- e. information about something that is for sale

B.

1. lasers ____
2. reservations ____
3. show ____
4. spouts ____
5. video ____

- a. small pipes that water comes out of
- b. recorded moving pictures and sound
- c. agreements to use seats, tables, or rooms at a certain time
- d. program for people to see
- e. strong and narrow rays of light

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

The fountain show at Kangwon Resort happens only once a year.

- a. True
- b. False

 B. Now listen to check your answer. **CD2 Track 7**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 7

MAIN IDEA

- What is the conversation mainly about?
 - The use of technology
 - A trip to the beach
 - Good times with the family
 - A wonderful show

DETAIL

- Sun-hee's family stayed at a _____.
 - fancy hotel
 - beautiful beach
 - health club
 - cottage by the lake
- Who called the hotel and made the reservations for their trip?
 - Sun-hee
 - Sun-hee's mother
 - Sun-hee's father
 - Sun-hee's brother

- What is NOT true about the fountain show?
 - The fountain has more than 2,100 jets of water.
 - The fountain is in a lake.
 - People sing and dance in a video.
 - The water and lights move in sync with the music.
- Why did Sun-hee's family go to the show on the second night?
 - They didn't see it the first night.
 - They wanted to see it again
 - They had to leave early.
 - Sun-hee didn't understand the technology.

INFERENCE

- When talking about her trip, Sun-hee is most happy about _____.
 - going to a nice hotel
 - spending time with her family
 - seeing a fountain show
 - watching a video

WORD FOCUS 2

- Listen to the conversation again. Write the words in the box next to the correct definitions. CD2 Track 7

beach

details

middle

shoot

- small pieces of information
- move quickly and suddenly in one direction
- an area near the ocean, covered with sand or rocks
- the center part of something

WHAT ABOUT YOU?

- What do you think is the most interesting part of this show? Why?
- When you are with your family, what do you like to do?

THINGS

Old Faithful

PREPARE TO LISTEN

Discuss these questions.

1. What are these people looking at?
2. What do you think the people are saying as they watch this?



Old Faithful

WORD FOCUS 1

Match the words with their definitions.

- | | |
|------------------|--|
| 1. Celsius ____ | a. not changing; reliable |
| 2. employee ____ | b. suddenly throw out fire, rock, or water |
| 3. erupt ____ | c. system of recording how hot or cold something is |
| 4. faithful ____ | d. a hole in the ground that shoots hot water in the air |
| 5. geyser ____ | e. a person who works for someone |
- B.
- | | |
|---------------------|--|
| 1. in time ____ | a. how hot or cold something is |
| 2. schedule ____ | b. not late |
| 3. steam ____ | c. want something to happen |
| 4. temperature ____ | d. plan for things that will happen and when |
| 5. wish ____ | e. water in its gas form |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Most of Earth's geysers are in ____.

- a. Australia
- b. the United States

• B. Now listen to check your answer. CD2 Track 8

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 8

MAIN IDEA

- What is this conversation mainly about?
 - A tourist's schedule
 - A famous geyser
 - A popular hotel
 - A good friend

DETAIL

- How often does Old Faithful erupt every day?
 - Once
 - Twice
 - 15 to 20 times
 - Thousands of times
- If you want to take a picture of Old Faithful, you need to _____.
 - stand close to the geyser
 - be ready because the eruptions are short
 - wait for several hours
 - stay in the observation area

- Old Faithful is _____.
 - the largest geyser in the world
 - the most famous geyser in the world
 - one of two geysers in Yellowstone National Park
 - a geyser that few people see
- The woman knows a lot about Old Faithful because she _____.
 - worked in the park for many years
 - visited the park many times
 - read the brochure
 - asked the man a lot of questions

INFERENCE

- What do you think the man will do after taking his picture of Old Faithful?
 - Move closer to the geyser.
 - Draw a map of the park.
 - Visit other geysers in the park.
 - Apply for a job as a park employee.

WORD FOCUS 2

- Listen to the conversation again. Write the words in the box next to the correct definitions. CD2 Track 8

brochure exact national worry

- be concerned _____
- thin information book, often with pictures _____
- correct; without mistakes _____
- about or connected to a specific country _____

WHAT ABOUT YOU?

- Do you think it is interesting to be a park employee in Yellowstone National Park? Why or why not?
- Where in the world are some other interesting parks?

VOCABULARY REVIEW

WORD SEARCH

Find and circle the vocabulary below.

advertisement

brochure

court

details

exact

jets

shoot

show

I	M	S	R	U	G	S	B	M	N	A	J	R	B	V
T	A	D	V	E	R	T	I	S	E	M	E	N	T	I
Y	W	E	F	N	H	E	T	D	A	C	T	O	P	D
I	G	T	I	S	G	S	D	I	U	H	S	C	A	E
H	K	A	G	W	Z	C	O	R	W	M	L	C	L	K
L	U	I	X	S	O	W	B	T	R	A	P	A	B	O
O	Q	L	B	H	V	V	F	P	J	G	A	D	O	C
Z	V	S	M	O	P	Q	F	E	M	O	K	J	E	Z
E	X	F	Y	O	J	T	S	C	G	Q	C	I	Q	M
X	J	R	E	T	F	B	R	O	C	H	U	R	E	U
A	Z	I	R	P	T	K	H	U	A	B	R	L	Y	X
C	G	Y	E	Q	D	V	N	R	B	U	I	L	K	D
T	X	V	B	I	H	F	C	T	N	W	S	H	O	W

WORDS IN CONTEXT

Fill in the blanks with words from each box.

cottage middle national video works of art

1. I watched a good _____ about that building on television.
2. The garden is in the _____ of the park.
3. My grandfather lives in a _____ in the woods.
4. Mothers usually think their children's drawings are _____.
5. Everyone in the country is proud of her. She is a _____ hero.

hotel reign spouts war worry

6. Don't stand close to the _____ of the fountain. You'll get wet!
7. They didn't want to go to _____ with the other country.
8. Let's stay in a nice _____ on our trip.
9. When I wake up late, I _____ about missing my bus.
10. The king's _____ lasted for many years.

Celsius **employee** **faithful** **in sync** **turned on**

11. In the show, the lights were _____ with the music.
12. My _____ dog is always waiting for me at the door.
13. He _____ the light because he wanted to read.
14. It's really hot today. It's 35 degrees _____!
15. She was a(n) _____ of the company for 25 years.

WORD FAMILIES

Fill in the blanks with words from each box.

impressed (verb) **impression (noun)** **impressive (adjective)**

1. The boy's singing is _____. We want to hear more.
2. The teacher was _____ by the student's hard work.

ruled (verb) **ruler (noun)** **rule (noun)**

3. A king and queen _____ that country for many years.
4. He is the _____. We must listen to him.

wish (verb) **wish (noun)** **wishful (adjective)**

5. My brother says he's going to win the lottery, but that's just _____ thinking.
6. I _____ it would stop raining! I want to go swimming.

TRUE OR FALSE?

Are the following sentences true or false?

1. It is a good idea to copy your friend's homework.
2. It's a good idea to make reservations at popular restaurants.
3. A king often lives in a palace.
4. A good student never arrives in time for class.
5. When water is very hot, it produces steam.
6. You usually need to be quiet when you are studying.
7. Lasers can be many different colors.
8. You are supposed to be close to a geyser when it erupts.

True

False

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WRAP IT UP

Complete this brochure with the words from the box.

beach beautiful exact fountains lake schedule temperature

Sunny Days Hotel

**Enjoy your stay at our hotel.
And enjoy all there is to do in this area!**

You can take a bus to Garden Park. It's a wonderful place. You can sit on the _____ and enjoy looking at the ocean. You can go swimming, too! The _____ of the water is quite warm, even in winter. If you don't like the ocean, there is a _____ in the middle of the woods where you can swim.

When you're in the park, don't miss the park's famous stone _____. You can find them in the _____ little garden area, filled with pretty trees and flowers.

Buses go to the park several times a day. Check the bus _____ at our front desk for _____ times.

PREPARE TO LISTEN

A. Discuss these questions.

1. What do you think these people are throwing?
2. Where are they?

B. Now listen to the conversation. CD2 Track 9



CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD2 Track 9

MAIN IDEA

1. What is this conversation mainly about?
 - A. Getting lost
 - B. Meeting a new friend
 - C. Visiting Versailles
 - D. Looking at a fountain

DETAIL

2. Bob says they don't need to buy a map because _____.
 - A. it is too expensive and not exact
 - B. they know where to find the fountain
 - C. a lot of people will be near the fountain
 - D. they can follow the park employee
3. The man who Sarah talks to probably _____.
 - A. works in the park
 - B. works near the park
 - C. is visiting the park for the first time
 - D. was never in the park before
4. When Sarah sees the fountain, she thinks it is _____.
 - A. very large
 - B. in a boring place
 - C. a work of art
 - D. ordinary
5. The fountain in this park is _____ the original fountain at Versailles.
 - A. bigger than
 - B. older than
 - C. in the same place as
 - D. a copy of

INFERENCE

6. Why do you think Sarah's wish will come true?
 - A. She hears three coins splash.
 - B. She sees her face in the water.
 - C. She is a lucky person.
 - D. She tells Bob her wish.

WHAT ABOUT YOU?

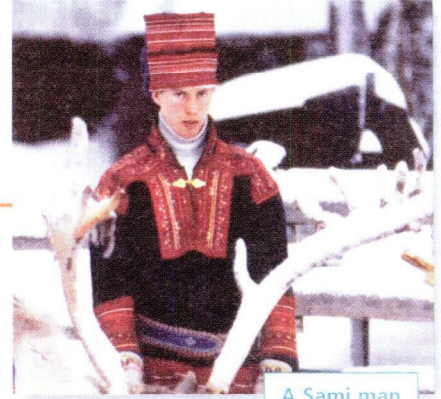
1. Do you like to go to places that are noisy or places that are quiet? Why?
2. Are there other places where you can make wishes? Explain.
3. When do you make wishes? What do you usually wish for?

UNIT
7

The Arctic

PEOPLE

The Sami People



A Sami man

PREPARE TO LISTEN

Discuss these questions.

1. Where do you think this man lives?
2. How do you think life in this place is different from where you live?

WORD FOCUS 1

Match the words with their definitions.

A.

1. arctic ____
2. broadcast ____
3. drilling ____
4. global warming ____
5. melts ____

- a. a cold place in the far north
- b. making holes in something
- c. a program on television or radio
- d. changes from ice to water
- e. the rise in Earth's temperature

B.

1. nomadic ____
2. reindeer ____
3. rich ____
4. society ____
5. weather ____

- a. having a lot of something
- b. a large animal that lives in the far north
- c. a group of people that shares a way of life
- d. what it is like outside (sunny, cloudy, cold, or hot)
- e. not living in one place; moving from place to place

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

The Sami people live where it is warm.

- a. True
- b. False

- B. Now listen to check your answer. CD2 Track 10

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. **CD2 Track 10**

MAIN IDEA

- What is this radio program mainly about?
 - Global warming
 - Reindeer
 - The Sami people
 - Oil drilling

DETAIL

- Where do the Sami people live?
 - Norway
 - Sweden and Finland
 - Russia
 - All of the above
- How many different words for "reindeer" do the Sami have?
 - 400
 - 4
 - 500
 - 10

- _____ causes arctic snow to melt.
 - Lichen
 - Global warming
 - A reindeer
 - Drilling

- Why are the Sami proud of their culture and history?
 - They drill for oil in the arctic.
 - They survive despite difficulties.
 - They live in the far north.
 - They have a nomadic life.

INFERENCE

- Why don't the Sami people support arctic drilling?
 - They don't use any oil.
 - They will make a lot of money from it.
 - The drilling could damage their environment.
 - They don't want more people to come to the arctic.

WORD FOCUS 2

- Listen to the radio program again. Write the words in the box next to the correct definitions. **CD2 Track 10**

economic

harsh

identity

versions

- difficult; not pleasant
- who a person is; one's self
- different things that come from the same thing
- about money and trade

WHAT ABOUT YOU?

- What part of the Sami life is the most interesting to you? Why?
- Do you worry about global warming? Why or why not?

PLACES

Touring the Arctic Tundra

PREPARE TO LISTEN

Discuss these questions.

1. What are these tourists doing?
2. Do you enjoy being outside? Why or why not?



WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|---------------------------|---|
| 1. altering ____ | a. vacation tours to places in nature |
| 2. destination ____ | b. all the plants and animals that live together in one place |
| 3. ecosystem ____ | c. the place you plan to go |
| 4. ecotourism ____ | d. people who want to keep Earth healthy |
| 5. environmentalists ____ | e. changing; making different |

B.

- | | |
|--------------------|--|
| 1. natural ____ | a. arctic land with no trees |
| 2. North Pole ____ | b. say that something is good or interesting |
| 3. recommend ____ | c. go somewhere far away; take a trip |
| 4. travel ____ | d. the most northern place on Earth |
| 5. tundra ____ | e. not made by people |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

The North Pole is now a popular place for tourism.

- a. True
- b. False

- B. Now listen to check your answer. **CD2 Track 11**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. **CD2 Track 11**

MAIN IDEA

- What is the main purpose of the man's phone call?
 - To learn about the environment
 - To plan a tour
 - To plan a picnic
 - To learn about the arctic
- What does Jung-soo decide to do at the end of the phone call?
 - Donate money to help the environment
 - Go on an ecotourism vacation
 - Go on a vacation in Tahiti
 - Ask his wife where she wants to go

DETAIL

- Who does Jung-soo Pak want to surprise?
 - His father
 - His mother
 - His wife
 - His sister
- Which destination does Sun-hee Choi recommend?
 - The arctic tundra
 - The island of Tahiti
 - The country of Norway
 - The ocean
- About how many people travel to the arctic tundra each year?
 - Ten million
 - One hundred thousand
 - One thousand
 - One million

INFERENCE

- Which destination would NOT be a good place for ecotourism?
 - A desert
 - A city
 - A rain forest
 - A mountain

WORD FOCUS 2

- Listen to the phone conversation again. Write the words in the box next to the correct definitions. **CD2 Track 11**

contribute picnic sled surroundings

- a meal that you eat outside _____
- a thing you can use to travel on snow _____
- add to; help _____
- everything near or around you _____

WHAT ABOUT YOU?

- Would you want to go on vacation in the arctic? Why or why not?
- Some people say that ecotourists have no negative effect on the places they visit. Do you agree or disagree? Why?

THINGS

The Arctic Fox



PREPARE TO LISTEN

Discuss these questions.

1. How does the animal in the picture keep warm?
2. Do you think global warming affects this animal? How?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|--------------------|--|
| 1. eventually ____ | a. small animals such as rats and mice |
| 2. force ____ | b. make someone do something |
| 3. frozen ____ | c. the hair on the bodies of animals |
| 4. fur ____ | d. very cold; covered in ice |
| 5. rodents ____ | e. in the end; in time |

B.

- | | |
|-------------------|---------------------------------------|
| 1. scarce ____ | a. hard to find |
| 2. territory ____ | b. the season between fall and spring |
| 3. thaw ____ | c. have a certain heaviness |
| 4. weigh ____ | d. an area of land |
| 5. winter ____ | e. melt or make not frozen |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Why is the arctic fox an endangered species?

- a. Bears eat the arctic foxes.
- b. Global warming destroys the fox's ecosystem.

- 🔊 B. Now listen to check your answer. **CD2 Track 12**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 12

MAIN IDEA

- What are the brother and sister mainly talking about?
 - The thaw in the arctic tundra
 - Pei-ting's future job
 - How the arctic fox finds food
 - Pei-ting's research on the arctic fox
- Why does the arctic fox follow bears?
 - To eat the bears' leftover food
 - To find rodents
 - To hunt the bears
 - To force the bear out of its territory

DETAIL

- What color is the arctic fox's fur in summer months?
 - Black
 - Brown
 - White
 - Red
- Which animal will eventually force the arctic fox out of its territory?
 - The bear
 - The red fox
 - The mouse
 - The rat
- How much does the arctic fox weigh?
 - 4 kilograms
 - 7 kilograms
 - 8 kilograms
 - 18 kilograms

INFERENCE

- For which class is Pei-ting writing her presentation?
 - History class
 - Math class
 - Art class
 - Science class

WORD FOCUS 2

- Listen to the conversation again. Write the words in the box next to the correct definitions. CD2 Track 12

connected

leftovers

presentation

subject

- joined; attached _____
- a talk that gives information about a topic _____
- thing or person you are talking about _____
- extra food at the end of a meal _____

WHAT ABOUT YOU?

- Do you think people can help the arctic fox survive? How?
- Which arctic animal do you want to research? Why?

VOCABULARY REVIEW

CROSSWORD PUZZLE

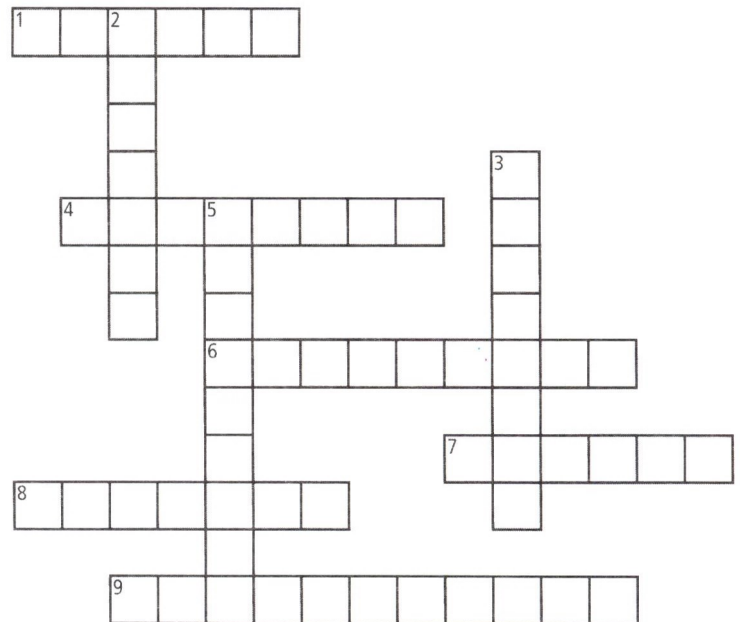
Complete the crossword using the clues.

Across

1. Some ecotourists visit the arctic _____.
4. _____ for oil helps companies make money.
6. The red fox is moving into the arctic fox's _____.
7. On sunny days, it's nice to have a _____ outside.
8. "Science is my favorite _____."
9. Tahiti is a popular vacation _____.

Down

2. Not made by people.
3. Related to money and trade.
5. "If we don't eat this food there will be _____."



WORDS IN CONTEXT

Fill in the blanks with words from each box.

arctic broadcast force rich weigh

1. The television news _____ begins at five o'clock.
2. I think animals need a lot of warm fur to live in the _____.
3. You can cook pasta, but you can't _____ me to eat it.
4. We need to _____ the oranges to see how heavy they are.
5. I don't have much money now, but someday I'll be _____!

identity presentation sled travel surroundings

6. If you tie the _____ to the dogs, they will pull it for you.
7. The mayor will _____ to another city to give a speech.
8. I'm giving a(n) _____ to my class on global warming.
9. It is fascinating to see arctic animals in their natural _____.
10. Speaking the Sami language is part of the Samis' cultural _____.

ecotourism nomadic reindeer rodents versions

11. The Sami people use _____ for food and clothes.
12. Samis are _____; they never stay in one place for long.
13. How many _____ of that song are there?
14. Regular tourism and _____ help the economy of some countries.
15. I don't think _____ are good pets. I don't want a rat in my house.

WORD FAMILIES

Fill in the blanks with words from each box.

recommend (verb) recommended (verb) recommendation (noun)

1. She _____ me for the job last year.
2. It's easy for me to _____ this hotel. It's my favorite hotel in the city!

contribute (verb) contribution (noun) contributor (noun)

3. Will you _____ food or drinks to the party?
4. The woman made a _____ of books to the local library.

fur (noun) furry (adjective) furriest (adjective)

5. My cat is so _____! She leaves hair all over my house.
6. The _____ of her dog is white and black.

SYNONYMS OR ANTONYMS?

Look at the word pairs. Are the words synonyms, antonyms, or neither?

		Synonyms	Antonyms	Neither
1. eventually	someday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. North Pole	arctic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. freeze	thaw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. pleasant	harsh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. winter	spring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. connected	related	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. weather	sleet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. transforming	altering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WRAP IT UP

Complete the newspaper article with the words from the box.

contribute ecosystems environmentalist frozen
global warming melts scarce society

Pugh to Speak to Local Students

Students at local schools can hear about the changing weather on Earth at a talk by the famous _____ Lewis Gordon Pugh this Sunday at 3:00 p.m. at Town Hall.

Mr. Pugh travels around the world. He teaches people about the changes in temperature caused by _____. He sees these effects when he travels. Pugh went through arctic territories where the land should be _____ and cold. But warmer weather _____ more and more ice every year. Warmer temperatures also _____ to changes in other _____, such as the forests and deserts, far away from the arctic. If plants die because of warmer weather, food becomes _____ for animals . . . and humans.

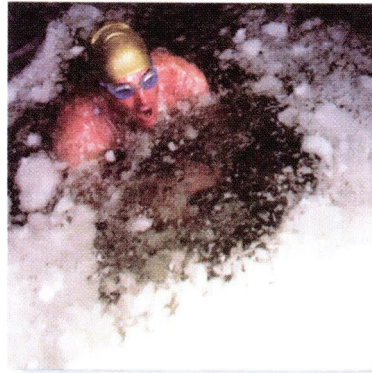
Mr. Pugh will talk about his many adventures around the world. But mostly he will talk about how he hopes to teach our _____ more about Earth. It should be an interesting talk for students of all ages.

PREPARE TO LISTEN

A. Discuss these questions.

1. What do you think the weather is like in this place?
2. Does the man have enough clothing to stay warm?

B. Now listen to the radio program. **CD2 Track 13**



CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 13

MAIN IDEA

- What is this radio program mainly about?
 - The North Pole
 - Lewis Gordon Pugh
 - Global warming
 - Swimming

DETAIL

- What is the name of the radio program?
 - Save the Planet*
 - Koichi Ito*
 - Global Radio*
 - Our World, Our People*
- Why are sea temperatures rising?
 - Melting ice
 - Changing seasons
 - Global warming
 - Ecotourism

- Pugh worked as a(n) _____ in London.
 - lawyer
 - swimmer
 - explorer
 - reporter

- What is Pugh's purpose as a speaker?
 - To make money
 - To help people understand global warming
 - To teach people how to swim
 - To teach people how to use less electricity

INFERENCE

- Why did Pugh stop working as a lawyer?
 - He wanted to travel.
 - He wanted to exercise more.
 - He wanted to help save our planet.
 - He wanted to stop speaking in public.

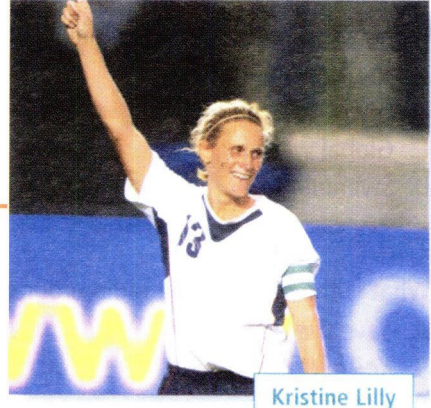
WHAT ABOUT YOU?

- Which job do you think Lewis Gordon Pugh likes most: swimmer, speaker, or environmentalist?
- Name another way to help people learn about the effects of global warming.
- What can you do to save water and use less electricity?

Soccer's World Cup

PEOPLE

Kristine Lilly



Kristine Lilly

PREPARE TO LISTEN

Discuss these questions.

1. What do you think happened just before this picture?
2. How do you think this woman feels?

WORD FOCUS 1

Match the words with their definitions.

A.

1. appreciation ____
2. break ____
3. captain ____
4. ceremony ____
5. commitment ____

- a. a team or group leader
- b. a thankful feeling
- c. keeping a promise
- d. a rest; a pause
- e. a formal event

B.

1. outstanding ____
2. role model ____
3. scored ____
4. soccer ____
5. stats ____

- a. a team sport of kicking a ball to a goal
- b. got a point in a game
- c. a person you like and try to copy
- d. data; information in numbers
- e. great; excellent

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

How many goals do you think Kristine Lilly has scored?

- a. 25
- b. 129

- B. Now listen to check your answer. **CD2 Track 14**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 14

MAIN IDEA

- What is this speech mainly about?
 - The World Cup
 - An award
 - A new team member
 - A soccer player

- Which national team did Kristine play for?
 - United Kingdom
 - United States
 - Japan
 - Argentina

DETAIL

- What does this award show appreciation for?
 - Commitment
 - Scoring
 - Skill
 - Stats
- How many times did Kristine play in the World Cup?
 - Two times
 - Three times
 - Four times
 - Five times

- Kristine's motto is "always ____."
 - compete
 - play hard
 - believe
 - be great

INFERENCE

- What will probably happen after Kristine has her baby?
 - She'll work hard to get back into shape.
 - She'll never play soccer again.
 - She'll become a soccer coach.
 - She'll go back to school.

WORD FOCUS 2

- Listen to the speech again. Write the words in the box next to the correct definitions. CD2 Track 14

field

honor

tournament

unstoppable

- give respect
- a competition with many games and teams
- can't be stopped
- a large grass area where you play sports

WHAT ABOUT YOU?

- Who's your favorite soccer player?
- Do you have a sport or hobby that you've done for many years? Explain.

PLACES

South Africa

PREPARE TO LISTEN

Discuss these questions.

1. How are these fans showing support for South Africa?
2. Do you think their team is winning or losing? Why?



South African soccer fans

WORD FOCUS 1

Match the words with their definitions.

A.

1. cheer ____
2. countryside ____
3. horn ____
4. make the most of ____
5. match ____

- a. make a situation as good as possible
- b. an instrument that you blow on to make a sound
- c. a game
- d. woods and fields away from the city
- e. use a loud voice to show support

B.

1. plan ____
2. safari ____
3. tickets ____
4. traditional ____
5. wildlife ____

- a. an idea for doing something in the future
- b. animals that live in nature, not in homes or on farms
- c. continued from the past
- d. small pieces of paper that let you enter a room or event
- e. a tour to look at wild animals

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

What is Bafana Bafana?

- a. a soccer team
- b. a traditional food

🔊 B. Now listen to check your answer. CD2 Track 15

CHECK YOUR COMPREHENSION

- 1 Listen again and choose the correct answers. Circle your answers. CD2 Track 15

MAIN IDEA

- What is the conversation mainly about?
 - A soccer team
 - A birthday party
 - The year 2010
 - A trip to South Africa
- What kind of wildlife does the son want to see?
 - Monkeys
 - Lions
 - Elephants
 - Birds

DETAIL

- At first, where does the mother think the 2010 World Cup is taking place?
 - Asia
 - America
 - Europe
 - Africa
- They want to go to _____ soccer matches.
 - zero
 - one
 - two
 - three
- The next thing they will do is buy _____ tickets.
 - game
 - food
 - safari
 - music

INFERENCE

- Why does the mother want to go to South Africa?
 - To watch soccer
 - To learn about the country
 - To celebrate her son's birthday
 - To study South African dance

WORD FOCUS 2

- 1 Listen to the talk again. Write the words in the box next to the correct definitions. CD2 Track 15

adult

crowd

ready

withholding

- prepared _____
- not telling or giving something _____
- someone fully grown; not a child _____
- a large group of people _____

WHAT ABOUT YOU?

- Would you like to celebrate your birthday by going to the World Cup? Why or why not?
- If you visited South Africa, what would you want to do?

THINGS

Rivalry

PREPARE TO LISTEN

Discuss these questions.

1. Do you think the player scored a goal? What makes you think so?
2. How do you think the fans of the losing team feel?



WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|------------------|---|
| 1. boo ____ | a. break something |
| 2. crazy ____ | b. a shout to show that you dislike something |
| 3. damage ____ | c. soccer |
| 4. finals ____ | d. out of control; not acting properly |
| 5. football ____ | e. the last games in a tournament |

B.

- | | |
|-------------------|--|
| 1. hooligans ____ | a. using physical power in a hurtful way |
| 2. overtime ____ | b. angry, dangerous fans |
| 3. rivalry ____ | c. competition between teams or their fans |
| 4. violent ____ | d. in many different countries; everywhere |
| 5. worldwide ____ | e. extra time at the end of a game |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Who has more international titles, England or Germany?

- a. England
- b. Germany

🔊 B. Now listen to check your answer. **CD2 Track 16**

CHECK YOUR COMPREHENSION

- 1 Listen again and choose the correct answers. Circle your answers. CD2 Track 16

MAIN IDEA

- What are the speakers mainly talking about?
 - A caller
 - The next World Cup
 - How soccer began
 - The teams from England and Germany
- Hooligans are _____ fans.
 - popular
 - friendly
 - violent
 - helpful

DETAIL

- This radio program's listeners are from _____.
 - Germany
 - America
 - England
 - all over the world
- What happened in the 1966 World Cup finals?
 - England beat Germany
 - England and Argentina tied
 - Germany beat Argentina
 - Germany beat England
- What do most fans do when their team isn't playing well?
 - Dance
 - Boo
 - Sing
 - Fight

INFERENCE

- Doug and Jack think that this rivalry is _____.
 - interesting
 - bad
 - crazy
 - strange

WORD FOCUS 2

- 1 Listen to the talk again. Write the words in the box next to the correct definitions. CD2 Track 16

frustrated

overall

point

title

- one goal in a soccer game _____
- upset about something you can't do _____
- including everything _____
- a championship _____

WHAT ABOUT YOU?

- Describe a sports rivalry that you know about.
- Do you ever feel frustrated when you watch a sports game? Why or why not?

VOCABULARY REVIEW

MYSTERY PHRASE

Fill in the blanks to complete the sentences. Then use the letters in the green boxes to fill out the mystery phrase below. Hint: The green boxes are in the correct order.

- At the soccer match, stay away from h o l n s . They like to start fights.
- The boxing match was so i e n t that one boxer had to go to the hospital.
- My older sister is my r e o d . I want to be just like her.
- On the s f a , we saw lions, elephants, and monkeys!
- After three years on the team, he is now the c p a .
- I love to dance to r a d a l Brazilian music.
- He's going to watch the soccer t c on TV tonight.
- If Brazil wins just one more match, they will win the World Cup t l .

Mystery phrase:

The score was tied, so the game went into .

WORDS IN CONTEXT

Fill in the blanks with words from each box.

commitment **finals** **scored** **soccer** **wildlife**

- She is a good teacher because of her _____ to her students.
- You can see _____ such as bears and wolves in a national park.
- The team is practicing hard for the _____ next week.
- He played for the U.S. _____ team for ten years.
- She _____ the only goal in overtime, so her team won!

adult **countryside** **make the most of** **overall** **points**

- I felt like an _____ on the day I got my first car.
- Mom always told me to _____ a bad situation.
- Last year, her family moved to a farm in the _____.
- Kira may score more than Jane, but Jane is a better _____ player.
- How many _____ did Jared score in the game?

break ceremony crazy rivalry worldwide

11. Billions of people _____ watch the Olympics on TV.
12. The _____ between our teams started five years ago.
13. Calm down! You don't have to act so _____ every time they score a goal.
14. We have a _____ on the last day of school every year.
15. After working for ten hours, I really need a _____.

WORD FAMILIES

Fill in the blanks with words from each box.

frustration (noun) frustrated (adjective) frustrate (verb)

1. The bad weather made our _____ even worse.
2. He was _____ because she didn't call him.

appreciation (noun) appreciative (adjective) appreciate (verb)

3. I felt very _____ of the way they helped me.
4. The children showed their _____ by making dinner for their parents.

planning (verb) plan (noun) planned (verb)

5. What's our _____ for beating this team? They are really good!
6. I need a warmer coat. I wasn't _____ to be outside for so long.

WRONG WORD

One word in each group does not fit. Circle the word.

- | | | | |
|-------------|-------------|------------|-------------|
| 1. super | great | terrible | outstanding |
| 2. points | stats | goals | books |
| 3. keeping | withholding | giving | saving |
| 4. fans | horns | players | hooligans |
| 5. damage | hurt | save | harm |
| 6. baseball | football | basketball | cheer |
| 7. audience | crowd | field | group |
| 8. boo | honor | appreciate | celebrate |

WRAP IT UP

Complete the e-mail message with the words from the box.

ceremony cheer crazy ready stats tickets tournament unstoppable

✉ I need a break from Mom!

To: Frank@argenta.edu

Subject: I need a break from Mom!

Hi, Frank.

Are you _____ to hear a surprise? Mom and I are trying to buy _____ to the 2010 World Cup _____ in South Africa. Mom wants us to go to a few matches . . . and also to the opening _____. But I'm starting to get worried. All she can talk about is South Africa. She's studying the names and _____ of all the players on Bafana Bafana. She's reading many, many books about South Africa. She's _____ ! Oh no, I can hear her practicing a Bafana Bafana _____ in the next room.

Help me, big brother! I don't know what to do. If she continues this, I'll go _____ by 2010!

David

PREPARE TO LISTEN

A. Discuss these questions.

1. What do you think it feels like to be in the stadium in this picture?
2. Did you ever dress up or make a sign for a sports game? Explain.



🔊 B. Now listen to the conversation. CD2 Track 17

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 17

MAIN IDEA

- What is this conversation mainly about?
 - Buying tickets
 - Stopping hooligans
 - Being a fan
 - Eating at a stadium
- The husband's hat is going to look like _____.
 - a flag
 - a pizza
 - a horn
 - a soccer ball

DETAIL

- The wife _____ World Cup tickets.
 - bought
 - won
 - took
 - found
- Which team is the husband going to support?
 - Italy
 - England
 - Brazil
 - France
- What language is the wife going to study?
 - Italian
 - German
 - English
 - Portuguese

INFERENCE

- Why do the husband and wife start to fight?
 - He doesn't like Italy.
 - Their seats aren't very good.
 - They each want to be a good fan.
 - She wants to wear red, white, and green.

WHAT ABOUT YOU?

- Did you ever see fans fight at a game? What happened?
- Do you have a team or sport that you get crazy about? Explain.
- If your favorite team were in the World Cup, how would you show support?



Vocabulary Self-Quiz

You can use these word lists to quiz yourself.

1. First, write your translations next to the English words. Study them for a while.
2. Then, quiz yourself. Cover up the English words. You should only look at your translations.
3. Try to remember the English words and say them out loud. How many words can you remember?

UNIT 1

PEOPLE

actor	_____
assignment	_____
free time	_____
going out	_____
homework	_____
incredible	_____
interview	_____
job	_____
movie screen	_____
plays	_____
role	_____
studying	_____
thousands	_____
typical	_____

TRANSLATION

THINGS

action	_____
agree	_____
awards	_____
awesome	_____
enjoy	_____
fight	_____
forest	_____
information	_____
martial arts	_____
roof	_____
scene	_____
snowstorm	_____
special effects	_____
unforgettable	_____

TRANSLATION

PLACES

backgrounds	_____
billion	_____
choose	_____
discovering	_____
executives	_____
industry	_____
languages	_____
local	_____
official	_____
outside	_____
panic	_____
population	_____
quiz	_____
types	_____

UNIT 2

PEOPLE

adopted
afraid
behavior
bowls
commands
difficult
explain
follow
grizzly bear
practice
remember
routine
trainer
upset

TRANSLATION

PLACES

applying
carefully
cub
delicious
exhibits
hiking
lively
notice
polar bear
rocks
special
splashing
swinging
up close

THINGS

alone
bamboo
believe
central
cuddly
important
marks
ocean
panda
percent
probably
reasons
thick
visitors

TRANSLATION

UNIT 3

PEOPLE

assume
body
camera
die
discovery
give up
possible
prove
remains
secret
succeed
team
unfortunately
wonders

TRANSLATION

THINGS

above
complete
drift
fast
flap
flocks
fly
forward
geese
nesting grounds
route
slightly
wings
wonderful

TRANSLATION

PLACES

ache
adjust
altitude
breathing
courage
friendly
leader
memory
planning
scenery
sick
skip meals
take a bath
trails

UNIT 4

PEOPLE

events
explanation
footprints
frightened
ghosts
giant
investigator
mysterious
noises
odd
orangutan
planet
truth
wide

TRANSLATION

PLACES

attacks
bite
blood
glowing
goat
hunts
kills
responsible
scary
sharp
sucks
tales
ugly
weird

THINGS

airplane
crash
fake
hovered
intelligent
newspaper
oval
photograph
proof
quickly
traffic signal
UFO
vanished
vivid

TRANSLATION

UNIT 5

PEOPLE

are fond of
clothing
clubs
come up with
cosmetics
culture
designs
futuristic
original
producing
ripped
talented
urban
well-known

TRANSLATION

THINGS

attractive
backpack
birthday
carry
diagonally
figured out
hurt
matter
messenger bags
pockets
shoulder
strap
supposed to
weight

TRANSLATION

PLACES

decoration
dress
expensive
fabric
fabulous
fancy
neck
promises
select
size
skirt
surprised
try on
uncomfortable

UNIT 6

PEOPLE

beautiful
copy
cottage
court
fountains
impressive
king
palace
quiet
reign
ruled
turned on
war
works of art

TRANSLATION

PLACES

advertisement
beach
details
hotel
in sync
jets
lake
lasers
middle
reservations
shoot
show
spouts
video

THINGS

brochure
Celsius
employee
erupt
exact
faithful
geyser
in time
national
schedule
steam
temperature
wish
worry

TRANSLATION

UNIT 7

PEOPLE

arctic
broadcast
drilling
economic
global warming
harsh
identity
melts
nomadic
reindeer
rich
society
versions
weather

TRANSLATION

PLACES

altering
contribute
destination
ecosystem
ecotourism
environmentalists
natural
North Pole
picnic
recommend
sled
surroundings
travel
tundra

THINGS

connected
eventually
force
frozen
fur
leftovers
presentation
rodents
scarce
subject
territory
thaw
weigh
winter

TRANSLATION

UNIT 8

PEOPLE

appreciation
break
captain
ceremony
commitment
field
honor
outstanding
role model
scored
soccer
stats
tournament
unstoppable

TRANSLATION

THINGS

boo
crazy
damage
finals
football
frustrated
hooligans
overall
overtime
point
rivalry
title
violent
worldwide

TRANSLATION

PLACES

adult
cheer
countryside
crowd
horn
make the most of
match
plan
ready
safari
tickets
traditional
wildlife
withholding

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Common Irregular Verbs

INFINITIVE PAST SIMPLE PAST PARTICIPLE

be	was/were	been
become	became	become
break	broke	broken
buy	bought	bought
choose	chose	chosen
cost	cost	cost
do	did	done
feed	fed	fed
fight	fought	fought
fit	fit	fit
forget	forgot	forgotten
get	got	gotten
go	went	gone
have	had	had
hold	held	held
keep	kept	kept

INFINITIVE PAST SIMPLE PAST PARTICIPLE

know	knew	known
let	let	let
mean	meant	meant
put	put	put
ride	rode	ridden
run	ran	run
see	saw	seen
shoot	shot	shot
sit	sat	sat
speak	spoke	spoken
stand	stood	stood
swing	swung	swung
teach	taught	taught
think	thought	thought
understand	understood	understood
win	won	won

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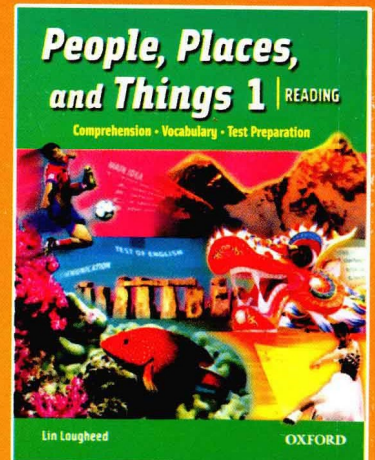
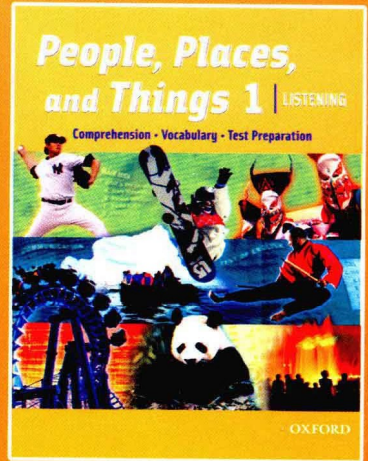
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