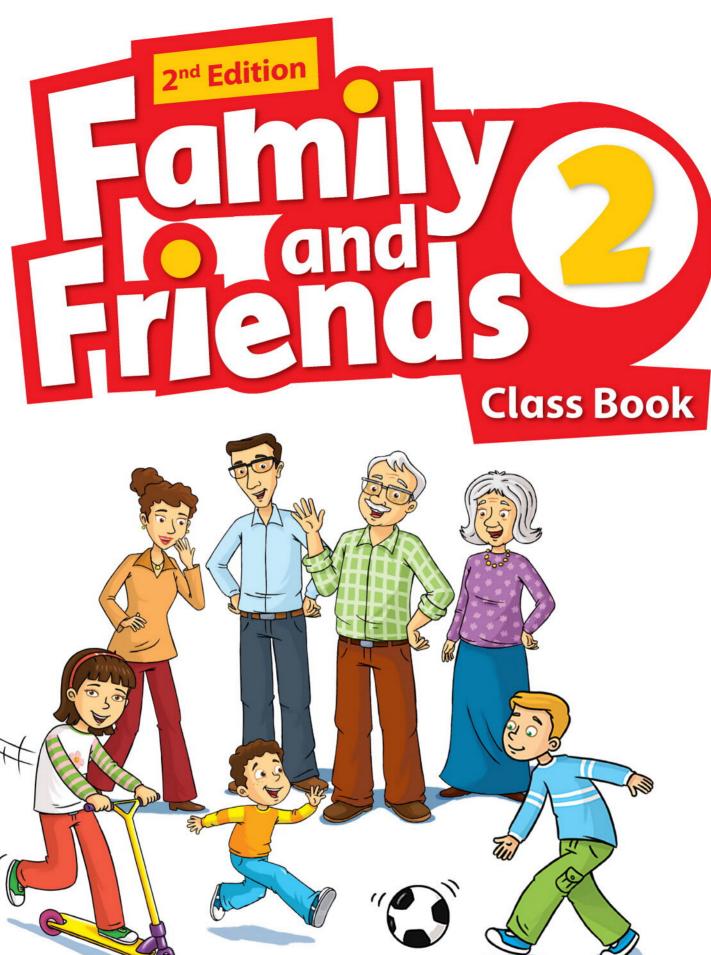


**OXFORD** 

**Naomi Simmons** 





**Naomi Simmons** 





## Scope and sequence





Toys

Starter:

Welcome back! p.43

I've got brown hair. Is he under the bed? This is my cousin. There is ...

He's got green eyes. There are ...

Numbers 1-20

Where's Billy? Family

Colours

	Words	Grammar	Phonics	Skills				
Our new things	School things	This / That is These / Those are	Review of the alphabet and initial sounds	Reading: a description Listening: identifying people and objects Speaking: How many? There are Writing: capitalisation, writing about my classroom (Workbook)				
They're happy now!	Feelings	We're / They're Are they?	Review of digraphs: ch sh th ch: chair teacher sh: shoes fish th: thumb bath	R: a poem: 'My feelings' L: identifying feelings S: Is he sad? No, he isn't. He's W: long and short forms, writing about my feelings (WB)				
3 I can ride a bike!	Outdoor activities	She can / can't Can he?  Prepositions of place: behind / in front of next to / between	Review of CVC words: a e i o u a: cat van e: peg bed i: bin fig o: mop dog u: bus jug	<ul> <li>R: information on a web page</li> <li>L: identifying outdoor toys</li> <li>S: Where's the skateboard? It's in front of the table.</li> <li>W: using a / an, writing about what I can and can't do (WB)</li> </ul>				
Fluency Time! 1 p.26	Glassro	oom language	Projecti a school	word wheel				
Review 1 p.28								
Have you got a milkshake?	Food Numbers 20–100	Have you got? I have / haven't Has he got? He has / hasn't	Consonant blends: gr br fr gr: grass grapes br: brush bread fr: frog frisbee	R: a caption story L: identifying which food items are available S: Have you got apples? Yes, we have. W: question marks and full stops, writing about my lunch (WB)				
We've got English!	School subjects School rooms	What / When have we got? We've got our / their	Consonant blends: dr tr cr dr: drum dress tr: truck tree cr: crayon crab	R: a description on a web page L: identifying school rooms S: What have we got in the art room? We've got W: capital letters, writing about my school subjects (WB)				
Let's play after school!	After-school activities	I visit I don't have	Consonant blends: fl pl bl fl: flower flat pl: plum plate bl: blanket blue	R: information texts L: identifying after-school activities S: I read a book. I don't ride a bike. W: verbs, writing about what I do after school (WB)				
Fluency Time! 2 p.48 Shopping Projects a market stall								
Review 2 p.50								
Let's buy presents!	Special days	What does he like? He likes / doesn't like	Consonant blends: cl gl sl cl: cloud clock gl: gloves glue	R: instructions on making a card L: identifying suitable presents for people according to their preferences S: What does he like? He likes tennis.				

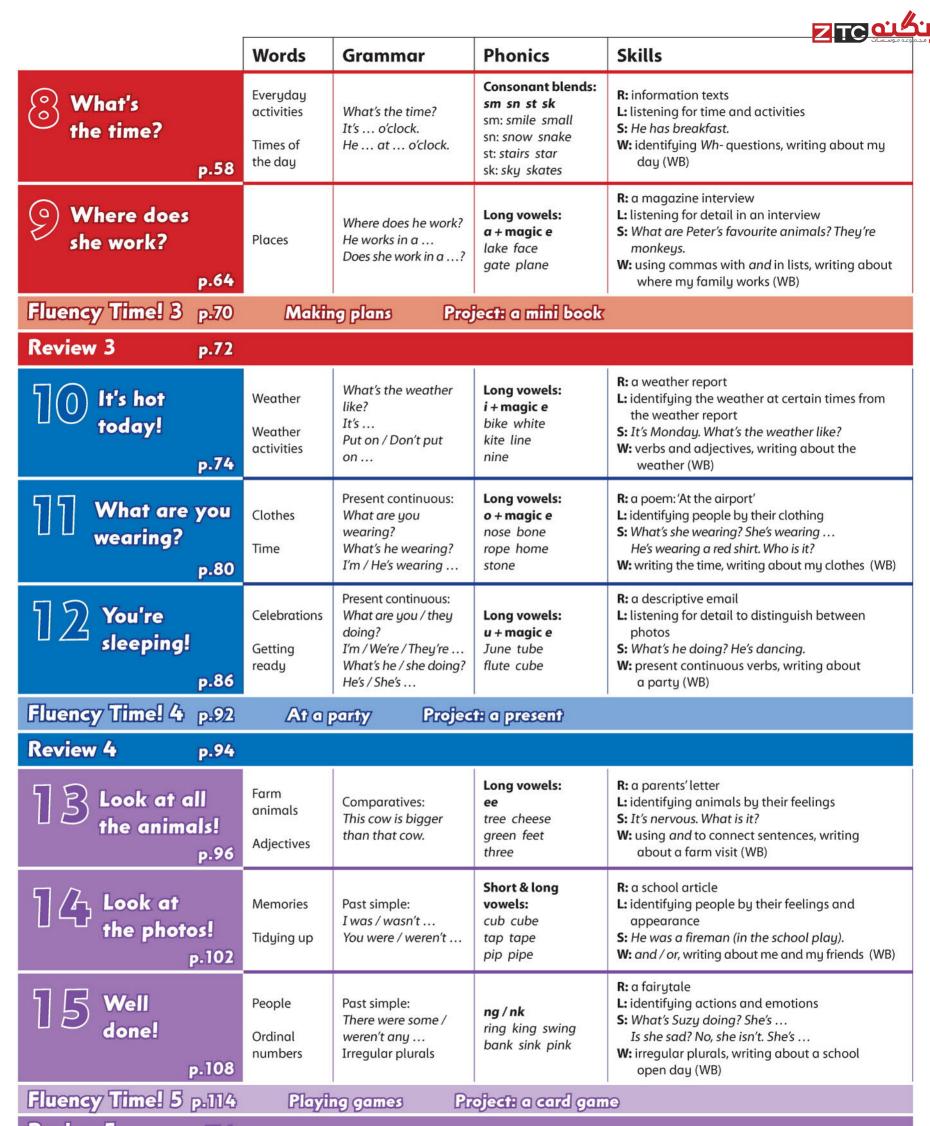
like ...

p.52

sl: slide slippers

W: long and short forms, writing about

presents for my mum (WB)



Review 5 p.116

Culture p.118 Games, Meals, At home

Grammar reference p.124

### Starter

### Welcome back!

**Lesson One** 

زبان امید

www.languagecentre.ir

Listen and sing. 🚳 0

2 Sing and do.

Let's sing!



Welcome back To all our friends. Fun and learning Never end!



Welcome song

Welcome back, It's a happy day. A day for learning, A day for play!



Listen and read. 🌑 º













#### 1 Listen to the story again and repeat. Act.

#### 2 Circle T (true) or F (false).

1 Rosy's got brown hair. T

3 Tim's got brown eyes. T F

**5** Billy is four. T F

2 Tim is Rosy's brother. T F

**4** Billy's got curly hair. T F

**6** Billy is under the bed. T F

#### 3 Listen and number. 🊳 👊

mum dad brother sister grandma grandpa aunt uncle cousin



4 Point and say.

long short curly straight brown black white

This is Rosy's mum. She's got curly hair.

This is Rosy's dad. He's got ...

He's / She's got ... Starter

#### **Lesson Three**



#### 1 Ask and answer.

Hello. How are you?

I'm fine, thank you.

What's your name?

My name's ...

How old are you?

I'm ...

#### 2 Look and say. Introduce a friend.



3 Listen and sing. 🊳 04

4 Sing and do.





#### 1 Look. Ask and answer.

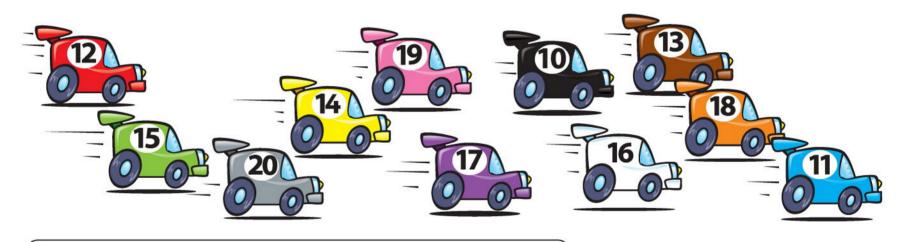
ball car train doll teddy puzzle bike



How many cars are there?

There are ... cars.

#### 2 Listen and point. Ask and answer. 🊳 05



red green blue yellow pink purple black white brown orange grey

What colour is number 18?

It's ...

#### 3 Write the numbers.

ten <u>10</u>	thirteen	seventeen
twenty	fifteen	fourteen
eleven	twelve	sixteen
eighteen	nineteen	

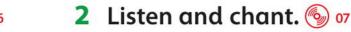
Starter

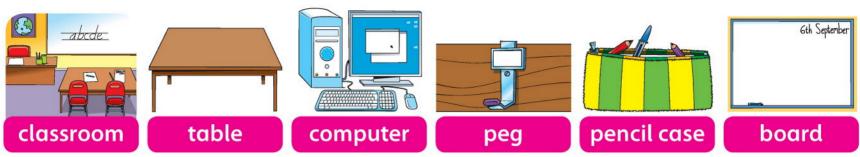
# Our new things



#### Lesson One Words

1 Listen, point and repeat. 🌑 👊



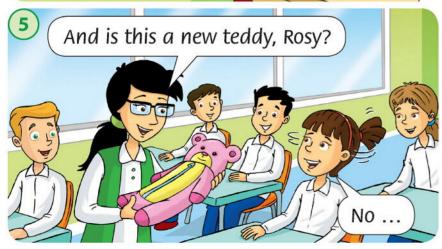


3 Listen and read. 🊳 08















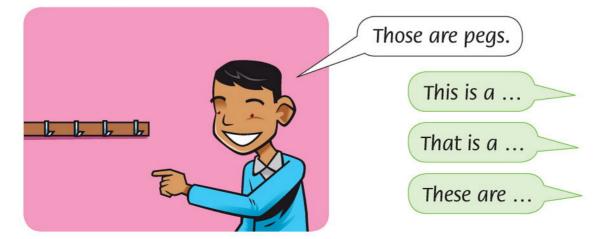


- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Point and say. chairs pencil case board tables ruler pegs

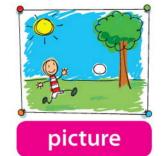


#### Lesson Three Song



Listen, point and repeat. 🌑 9







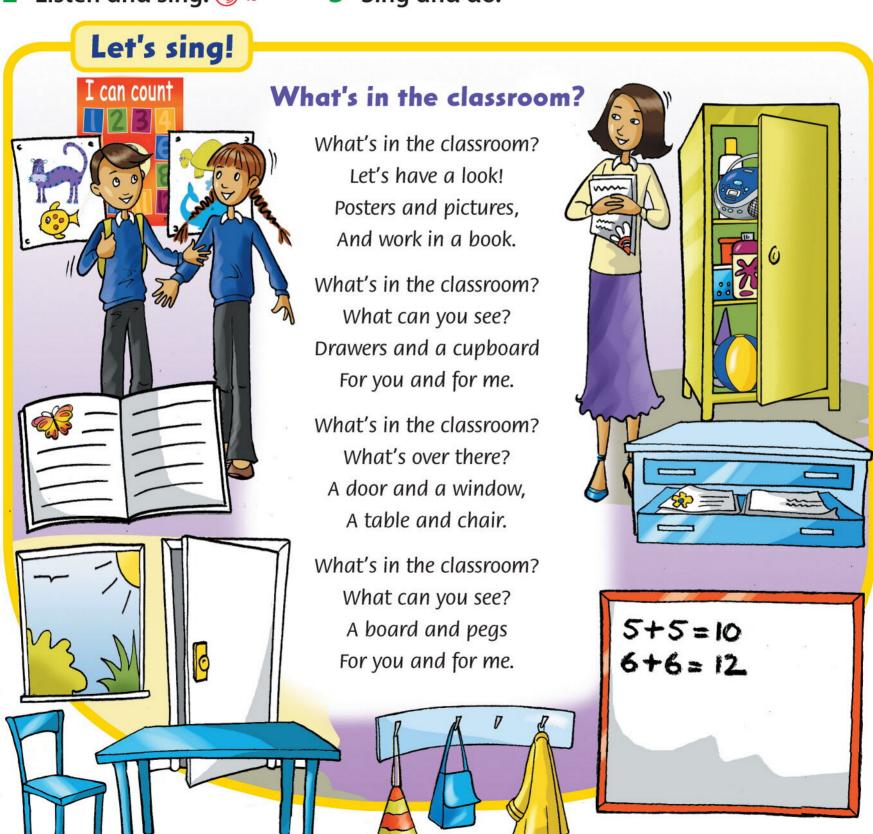




2 Listen and sing. 🊳 10

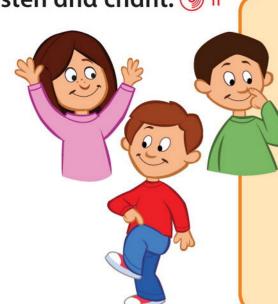


3 Sing and do.



205

1 Listen and chant. 🚳 11



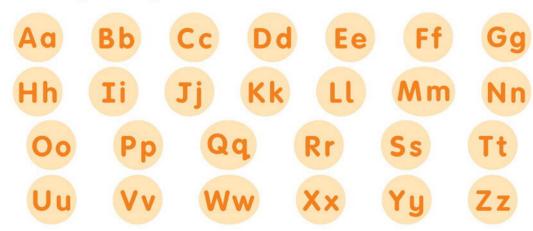
A, B, C, D, E, F, G, Come and play this game with me.

H, I, J, K, L, M, N, Close your eyes and count to ten.

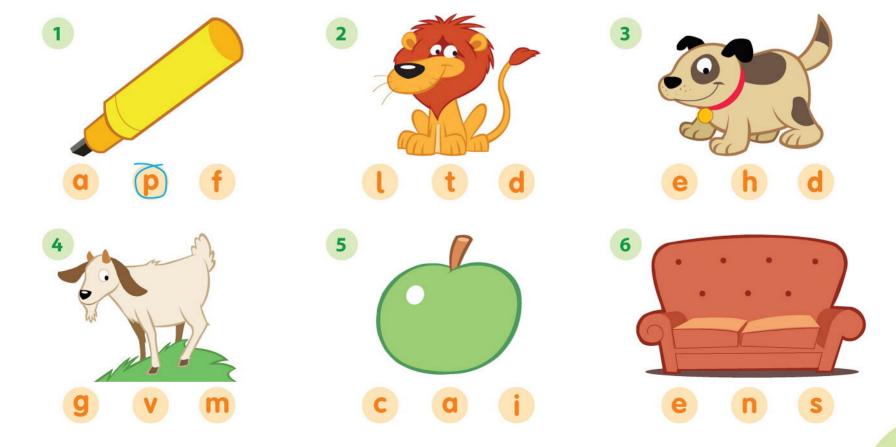
O, P, Q, R, S, T,
Touch your nose and touch your knee.

U, V, W, X, Y, Z,
Touch your feet and touch your head.

2 Listen, point and repeat. 6 12



3 Listen and circle the correct sound. 6 13



### Skills Time!



#### **Lesson Five**

#### Reading

- 1 Point to things you can see in a school. Say the words.
- 2 Listen and read. 🚳 14



My name's Peter. I go to Orange Park School. Look at these pictures of my school.



Our classroom is upstairs. It's very big and bright.



I'm in class 3C. There are 12 girls and 14 boys in my class. Our teacher is Mrs Cooper.



There are lots of pictures and posters on the wall.



We sit at tables. I sit with my friend Henry.



There is a swimming pool, too. I love my school.

#### 3 Read again. Circle the correct word.

- 1 Where is Peter's classroom?
- 2 What class is Peter in?
- 3 How many boys are there in his class?
- 4 What is his teacher's name?
- 5 What is on the walls of the classroom?
- **6** Is there a swimming pool?

upstairs/downstairs

3C / Orange Park

12 / 14

Henry / Mrs Cooper

tables / pictures

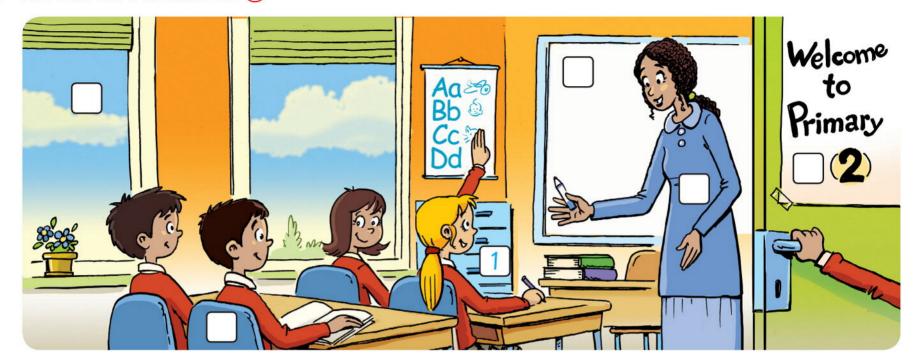
Yes, there is. / No, there isn't.



**Lesson Six** 

#### Listening

1 Listen and number. 6 15



#### **Speaking**



2 Point, ask and answer.

boys girls teachers windows doors

How many girls are there?

There are two girls.

What colour is his hair?

It's ...

#### Writing preparation

3 Underline the capital letters at the start of the sentences. Circle the capital letters at the start of the names.

We've got a new CD player.
Our teacher is Mrs Cooper.

1 My name's Peter.

2 This is my school.

3 Thank you, Miss Jones.

4 This is Rosy's pencil case.

**5** Those are your pegs.

6 This is Tim.

Complete
the writing
task on
page 13
of the
Workbook.



Unit 1

# They re happy now!



Lesson One Words

Listen, point and repeat. 6 16

Listen and chant. 6 17







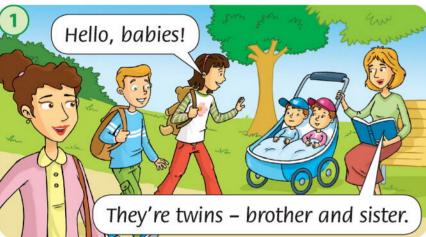
















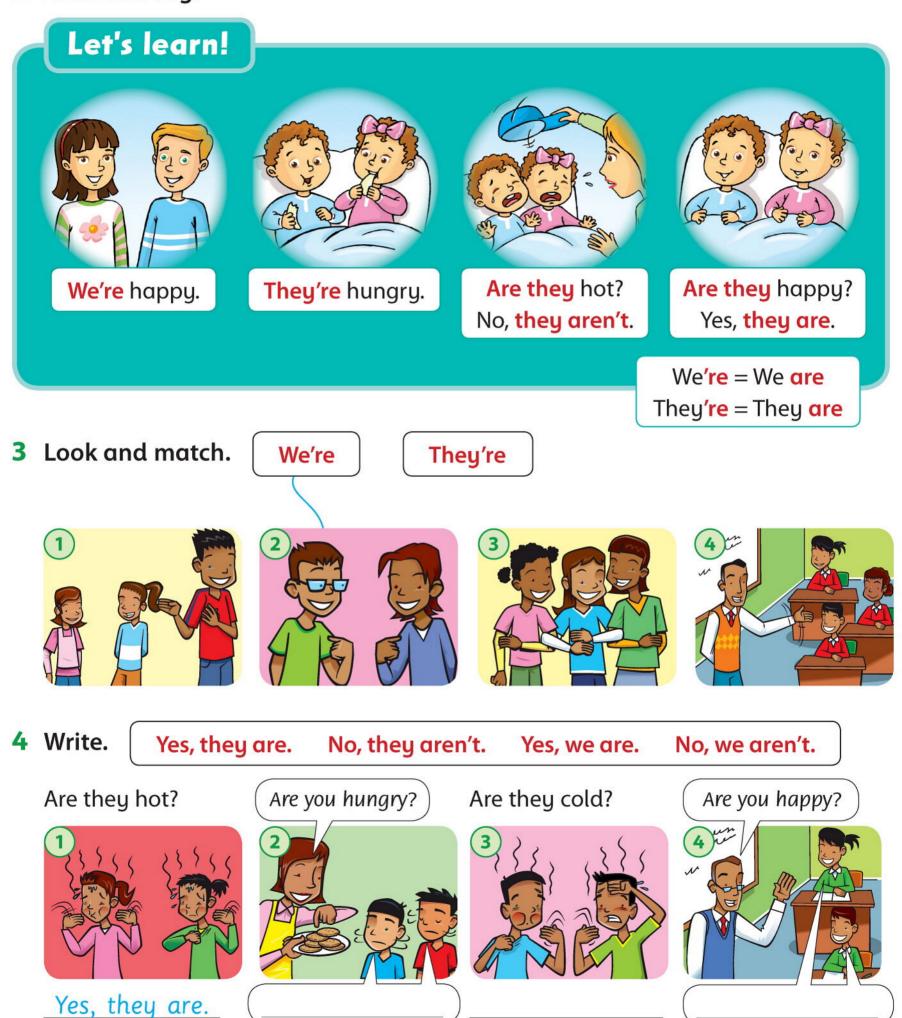








- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





Listen, point and repeat. 6 19





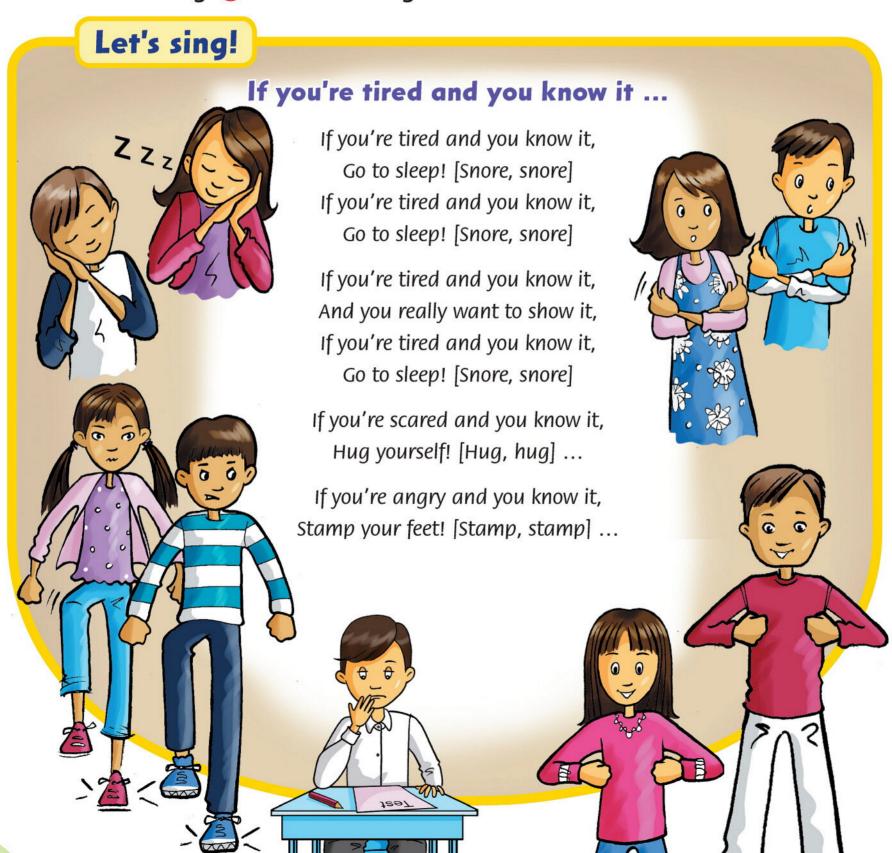






2 Listen and sing. 6 20

3 Sing and do.



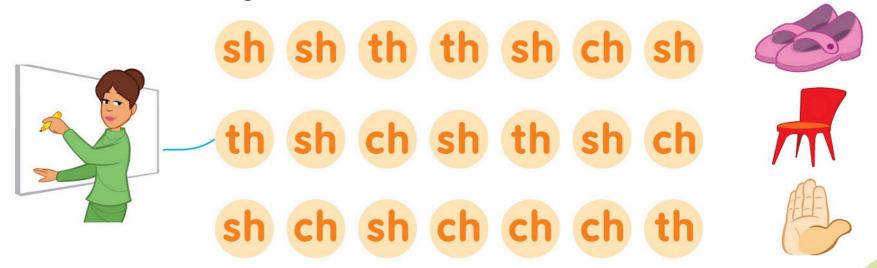
1 Listen, point and repeat. 6 21



2 Listen and chant. <a> 22</a>



- 3 Read the chant again. Circle the sounds ch, sh and th.
- 4 Listen to the sounds and join the letters. <a> 23</a></a>What has the teacher got?



### Skills Time!



#### **Lesson Five**

#### Reading

- Look at the pictures. How does the girl feel?
- Read and listen to the poem. 🊳 24

### My Feelings

Sometimes I am happy. Sometimes I am sad. Sometimes I am nervous. But I am never bad.

When I'm really happy, I smile and laugh and play. When I'm really happy, It's a very good day.

When I'm really sad, I cry and tell my mum. We always talk together, Then happy times can come.

When I'm really nervous, I'm brave and carry on. I say, "I can do it!" Until my nerves are gone.

Sometimes I am happy. Sometimes I am sad. Sometimes I am nervous. But I am never bad







- play
- 2 cry
- 3 laugh
- 4 be brave and carry on
- 5 smile

- a happy
- **b** nervous
- **c** sad



#### **Lesson Six**

#### Listening

1 Listen and number. @ 25



#### **Speaking**



2 Point, ask and answer.

happy sad tired cold nervous hungry

Is he sad?

No, he isn't. He's nervous.

Is she ...?

No, ...

#### Writing preparation

3 Look and write the long form.

I'm = I am

He's = He is

We're = We are

You're = You are

She's = She is

They're = They are

She is cold.

2 They're happy. \_\_\_\_\_ happy.

3 I'm nervous. nervous.

**4** We're thirsty. \_\_\_\_\_ thirsty.

**5** You're brave. brave.

6 He's sad. \_\_\_\_\_sad.

Complete the writing task on page 19 of the Workbook.



### can ride a bike!



#### Lesson One Words

Listen, point and repeat. 6 26



2 Listen and chant. @ 27













ride a bike

ride a horse

skate

skateboard

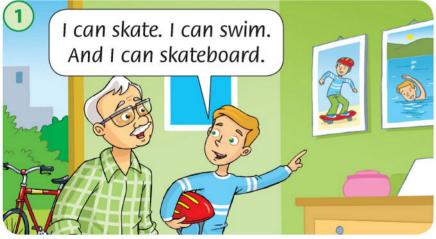
play tennis

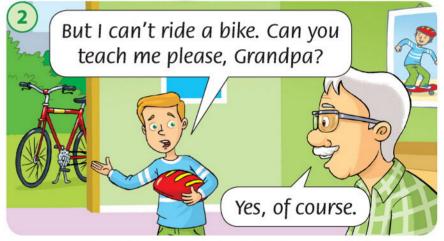
play football

3 Listen and read. 🚳 28













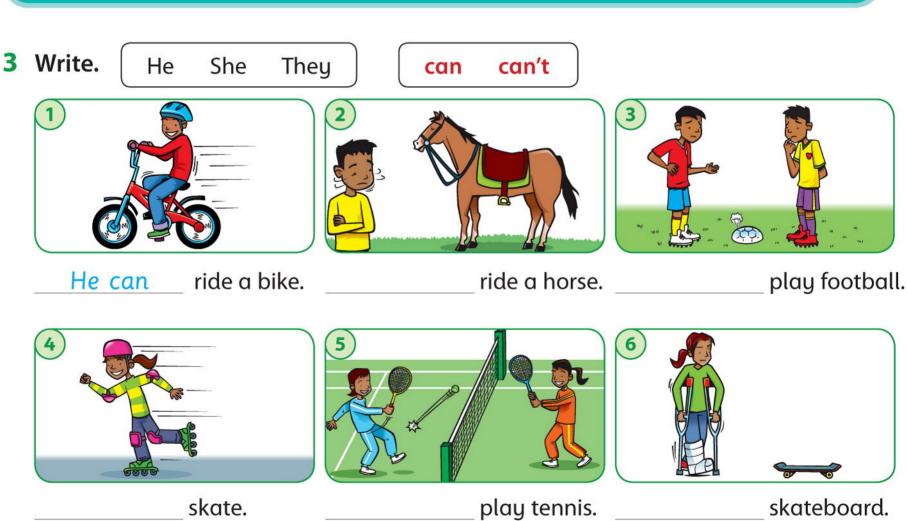






- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





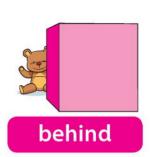
4 Point, ask and answer.

Can he ride a bike? Yes, he can. Can she ...? Can they ...?

#### Lesson Three Song

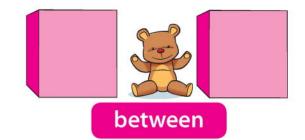


#### 1 Listen, point and repeat. 🌑 29









2 Listen and sing. 6 30

3 Sing and do.

### Let's sing!

#### Where is my teddy bear?

Where is my teddy bear?
Where is he?
Where is my teddy bear?
I can't find him anywhere!

Look behind the bedroom door.

Is he hiding there?

Look behind the bedroom door.

I can't find him anywhere!

Look in front of the sofa.

Is he hiding there?

Look in front of the sofa.

I can't find him anywhere!

Look between the bed and chair.

Is he hiding there?

Look between the bed and chair.

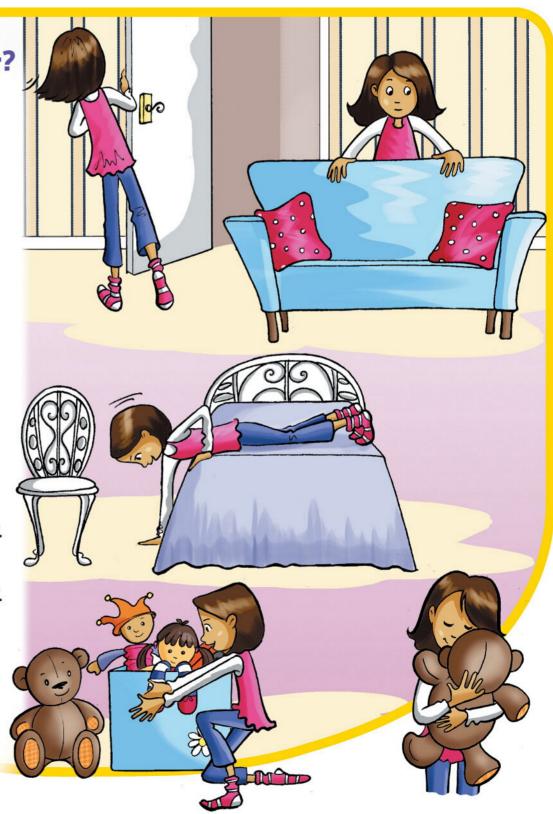
I can't find him anywhere!

Look next to the big toy box.

Is he hiding there?

Look next to the big toy box.

Yes, my teddy's hiding there!



1 Listen, point and repeat. 6 31























- Read the chant again. Circle the middle sounds a, e, i, o and u.
- Listen and circle the middle sound. 🚳 33



















### Skills Time!



#### **Lesson Five**

#### Reading

- 1 Look at the pictures. What can you see?
- 2 Listen and read. 🚳 34



000

### **Outdoor Toys**

This is a perfect bike for children aged 7 to 10. It has got big wheels. You can ride it on grass or sand, so take it to the beach or park.





Scooters are really good fun. This scooter is fast and easy to ride. It has two small wheels. It is available in pink, green or blue.

Are you or your friend learning to skate? These skates have four wheels on each skate, so they are easy and safe for new skaters. They look fantastic, too!





This swing is perfect for fun in your garden. Two children can play together as there are two swings. The seats are blue and yellow.

3 Read again. Tick (✔).

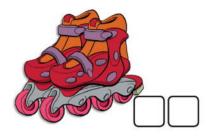
		1		
1	It's got four wheels.		~	
2	It's got small wheels.			
3	There are two seats.			
4	It's got big wheels.			
5	It's for two children.			
6	You can ride it on the beach.			



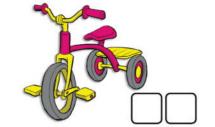


#### Listening

1 Listen and number. <a> 35</a>









#### **Speaking**



2 Point, ask and answer.

in front of

behind

next to

between



Where's the skateboard?

It's in front of the table.

Where are the ...?

They're ...

#### Writing preparation

- 3 Read. Circle the vowels at the start of the words. Write a or an.

  This is an apple. It's a blue doll.
  - 1 It is \_\_\_\_ orange bike.
  - 2 This is skateboard.
  - **3** She has got \_\_\_\_ umbrella.
  - **4** I've got banana.

Remember!

a, e, i, o, u We are vowels And we help you. Complete
the writing
task on
page 25
of the
Workbook.

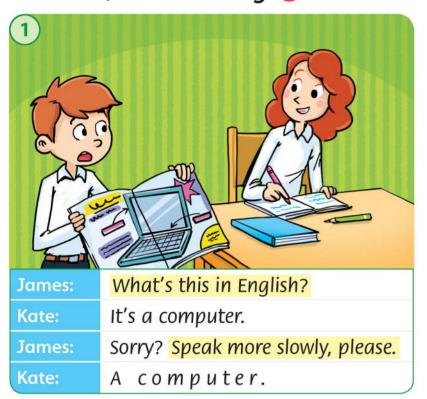


### Fluency Time! 1



#### **Everyday English**

#### Listen, read and say. 6 36





#### Listening Listen and number. 🚳 37









#### **Speaking** Ask and answer.











board

table chair

peg

picture

What's this in English?

It's a table.

Can you spell it, please?

T-a-b-l-e.









#### Make a word wheel.





3 Put a pencil through the centre.



**Speaking** Use your word wheel and say.





#### Circle the odd-one-out. Write.

1 tables pegs skateboard chairs <u>skateboard</u>

2 hot computer cold happy \_\_\_\_\_

3 behind next to between thirsty

4 (nervous) (poster) (picture) (drawers) \_\_\_\_\_

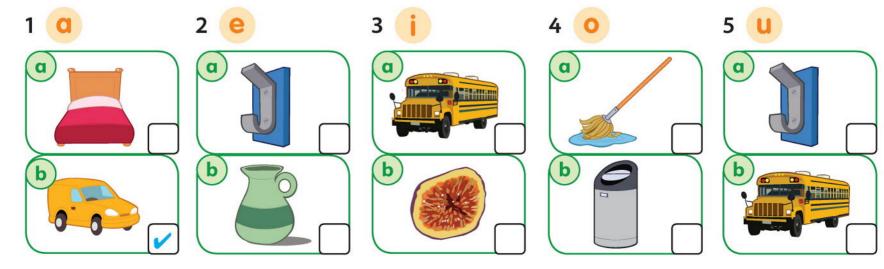
5 (tired scared CD player sad \_\_\_\_\_

#### 2 Look and match. Ask and answer.



- 1 Where's the bird? e a He's behind Rosy.
- 2 Where's Rosy? b It's next to the box.
- 3 Where's Billy? c He's in front of Rosy.
- 4 Where's the ball? d She's between Tim and Billy.
- 5 Where's Tim? e It's on the slide.

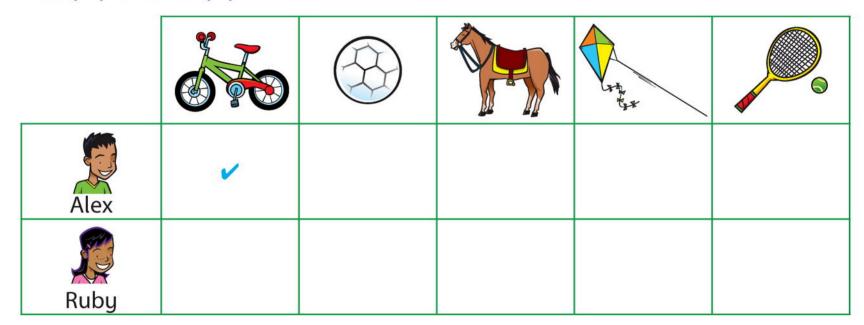
#### 3 Tick (✔) the picture that contains the sound.





4	Look and number.		
•	Thank you.	It's a board.	
	1 What's this in English?	B-o-a-r-d.	board
	Can you spell it, please?	You're welcome.	
5	Write. ride play fly		
	1 Alex can <u>ride</u> a bike.	<b>2</b> He can	football.
	<b>3</b> But he can't a hors	se. <b>4</b> Ruby can	a kite.
	<b>5</b> She can tennis.	<b>6</b> But she can't	a bike.

#### 6 Tick (✔) or cross (✗).



#### 7 Ask and answer.

Can Alex ride a bike? Yes, he can. Can Ruby ...?

#### 8 Read and colour.

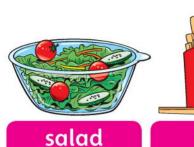


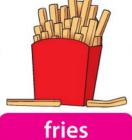
# Have you got a milkshake?

#### **Lesson One Words**













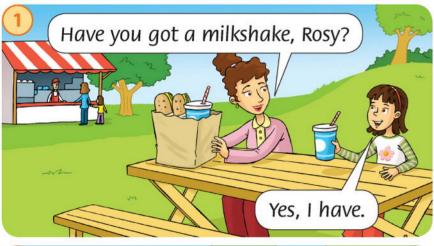


pizza milkshake

cheese chicken sandwich

3 Listen and read. 🊳 40















- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Look, ask and answer.

Yes, he has. No, he hasn't. Yes, she has. No, she hasn't.

1 Has he got a cheese sandwich?

2 Has he got salad?

3 Has she got a milkshake?

4 Has she got chicken?

5 Has he got fries?

Unit 4



1 Listen, point and repeat. 🚳 41

10 20 twenty

30 thirty 40
forty

50 fifty

60 sixty

**seventy** 

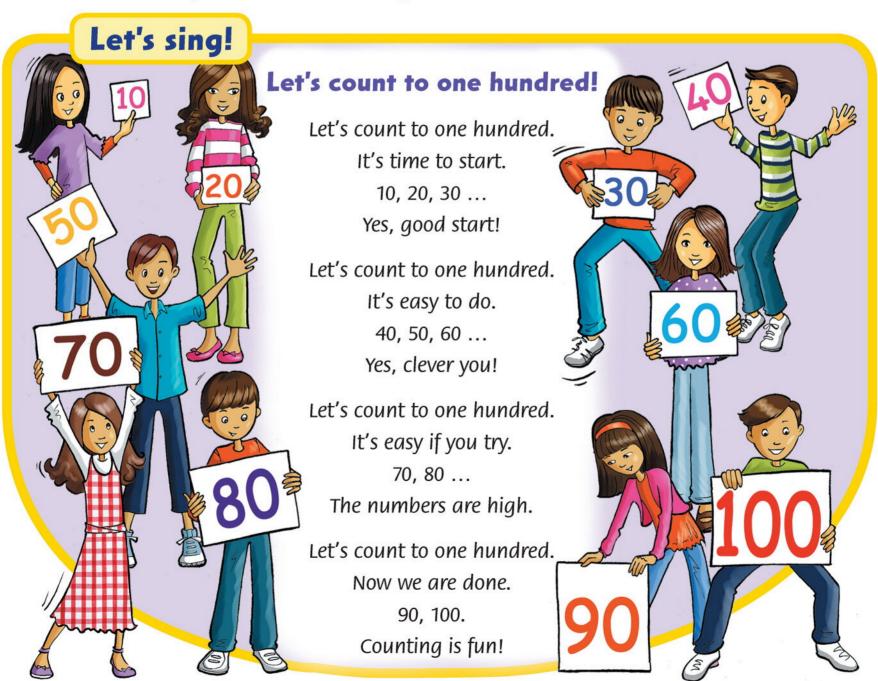
80 eighty 90 ninety

<u>100</u>

one hundred

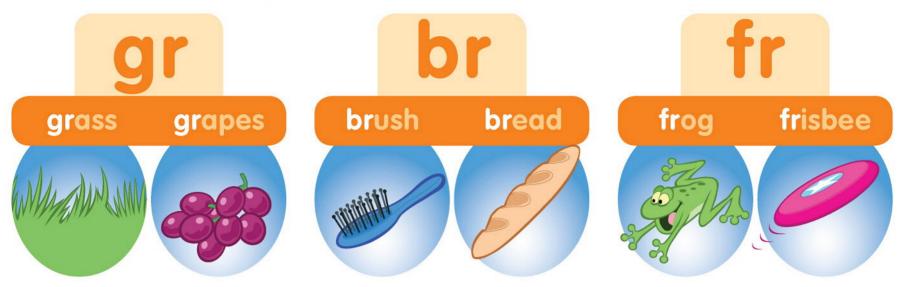
2 Listen and sing. 🊳 42

3 Sing and do.





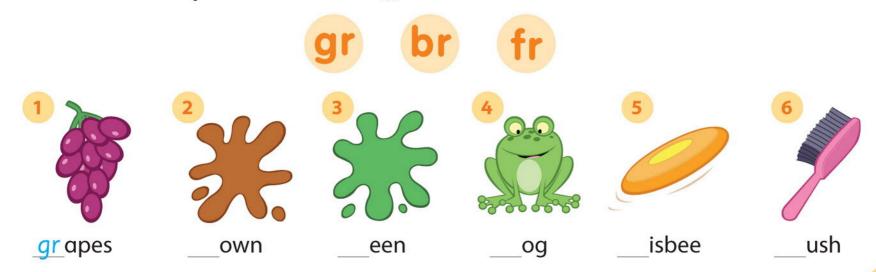
1 Listen, point and repeat. 🊳 43



2 Listen and chant. 🦠 🚜



- 3 Read the chant again. Circle the sounds gr, br and fr.
- 4 Listen and complete the words. 🚳 45



### **Skills Time!**



#### **Lesson Five**

#### Reading

Look at the pictures and say the food words.

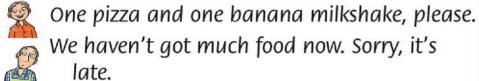
2 Listen and read. 🚳 46





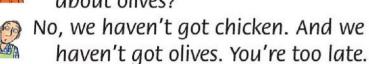




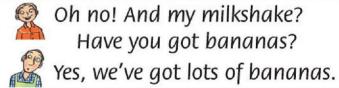














Oh good! One banana milkshake and one banana pizza, please! A banana pizza?! Are you sure? Yes, please.



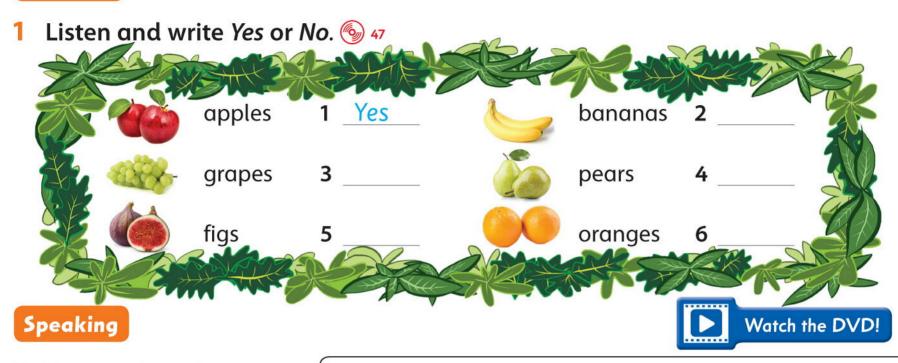
Tick (✔) the food they have got. Cross (✗) the food they haven't got.

4 4						100			
chicken	X	bananas		tomatoes		pizza		milkshake	1
cincitaii		barrarras	$\Box$		$\bigcup$	P 0.	$\Box$	TITLE TO THE	$\overline{}$



**Lesson Six** 

#### Listening



2 Point, ask and answer.

bananas pineapples apples oranges pears



Have you got apples?

Yes, we have.

Have you got ...?

No, we haven't.

#### Writing preparation

3	Write	ac	question	mark	or a	full	stop.

Have you got a sandwich? Yes, we have. 1 Has he got an apple 2 She's got an orange 4 Do you like figs 3 We like fruit 6 I can't ride a horse 5 Can you ride a bike

Complete the writing task on page 35 of the Workbook.



# We've got English!



### **Lesson One Words**

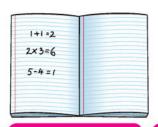
Listen, point and repeat. 6 48



Listen and chant. 6 49















maths

**English** 

science

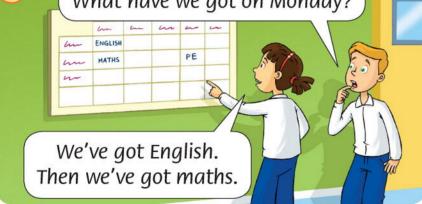
PE

music

Listen and read. 6 50

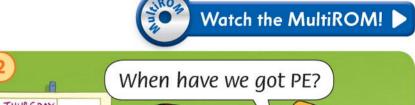


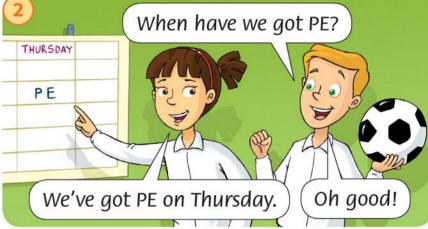










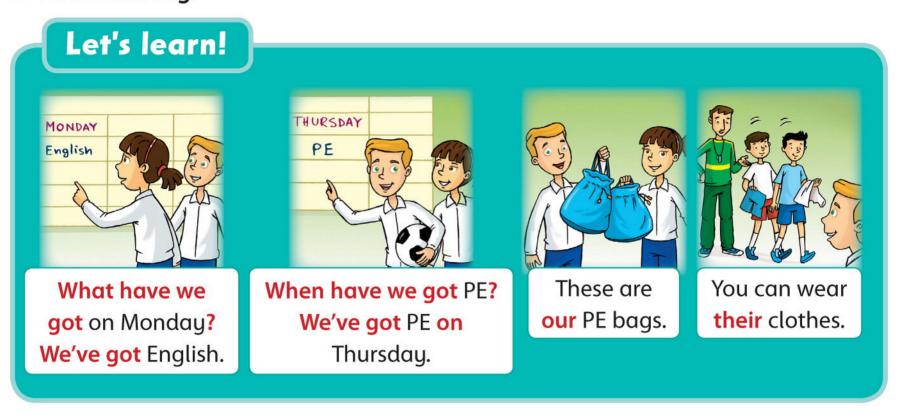








- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Point, ask and answer.

J.						
		Monday	Tuesday	Wednesday	Thursday	
	9.00	maths	science	art	music	133

What have we got on Tuesday?

We've got ...

When have we got ...?

We've got ... on ...



Listen, point and repeat. 6 51





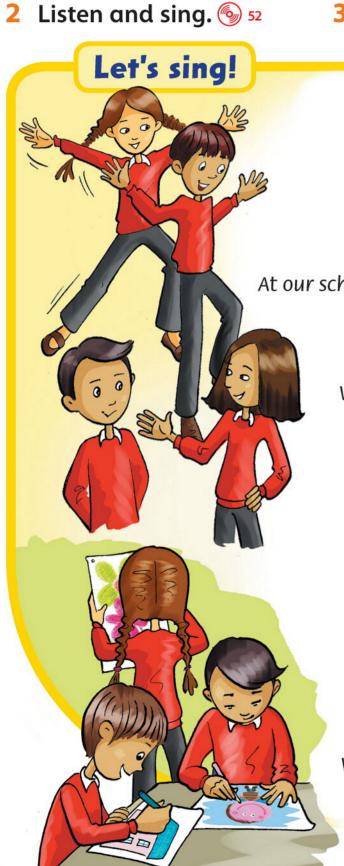








Sing and do.



At our school

In the playground We have lots of fun. We play, we talk, We jump, we run.

At our school. At our school. At our school.

On the sports field We do PE.

We play sports together, You and me.

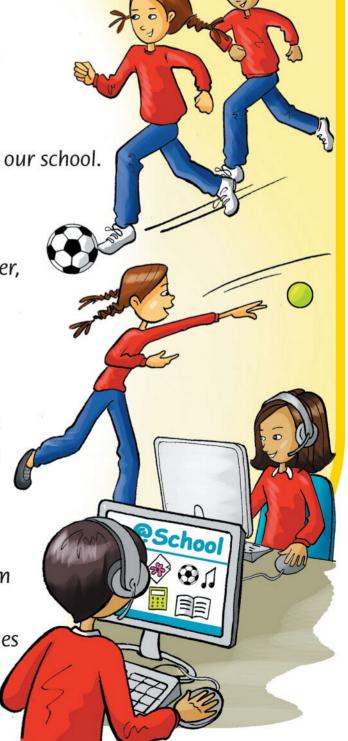
At our school ...

In the art room We paint and draw. We put our pictures On the walls.

At our school ...

In the computer room We look and hear. We put the headphones On our ears.

At our school ...



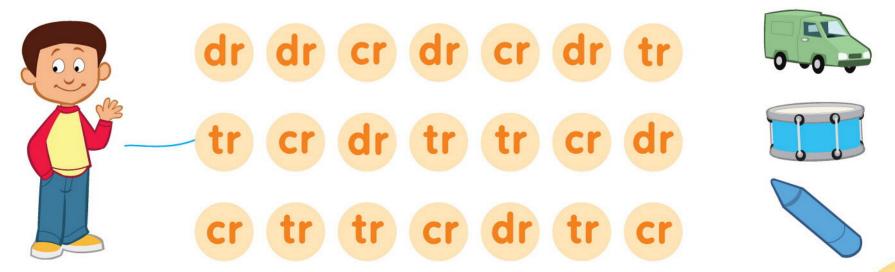
1 Listen, point and repeat. 6 53



2 Listen and chant. 🚳 54



- 3 Read the chant again. Circle the sounds dr, tr and cr.
- 4 Listen to the sounds and join the letters. \$\infty\$ 55
  What has the boy got?



# Skills Time!



### **Lesson Five**

### Reading

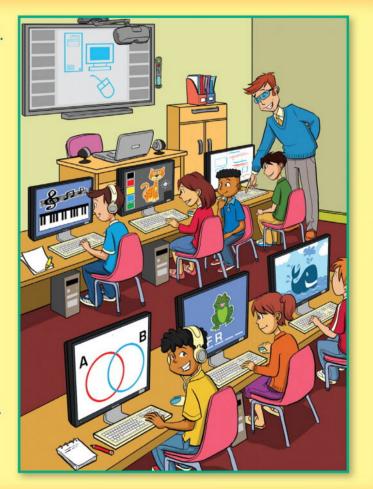
- Look at the picture. What school subjects can you see?
- Listen and read. 🚳 56

## Our Computer Room

At our school we've got a big computer room. We've got 12 computers in the room, one for every pupil. The computers have got headphones, so the pupils can listen and speak.

In the computer room, the pupils can study English, music, maths and science. They do art here too. They can draw and colour pictures with the computer. The computers also help the pupils to read and write.

In Primary 2, the children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.



3 Re	ad again.	. Circle the	e false word	and write	the correct	word.
------	-----------	--------------	--------------	-----------	-------------	-------

- 1 We've got a small computer room. big
- 2 We've got 18 computers.
- 3 The pupils can listen and eat.
- 4 The computers help the pupils to run and write.
- **5** The children come every Tuesday and Wednesday.



### **Lesson Six**

### Listening

1 Listen and number. @ 57













### **Speaking**



2 Point, ask and answer about your school.

on the sports field in the classroom in the art room in the computer room

football nets whiteboard crayons computers

What have we got in the art room?

We've got ...

### Writing preparation

- 3 Circle the capital letters at the start of the days of the week.

  We've got maths on Tuesday.
  - 1 What have we got on Wednesday?
  - 2 We go to the gym on Thursday.
  - 3 We've got art on Monday.
  - 4 Have we got PE on Tuesday?

Complete
the writing
task on
page 41
of the
Workbook.



# Let's play after school!

### **Lesson One Words**

Listen, point and repeat. 6 58



Listen and chant. 6 59



mum











music lesson

watch TV



















- Listen to the story again and repeat. Act.
- Look and say.





Point and say.





1 Listen, point and repeat. 🌑 🕫



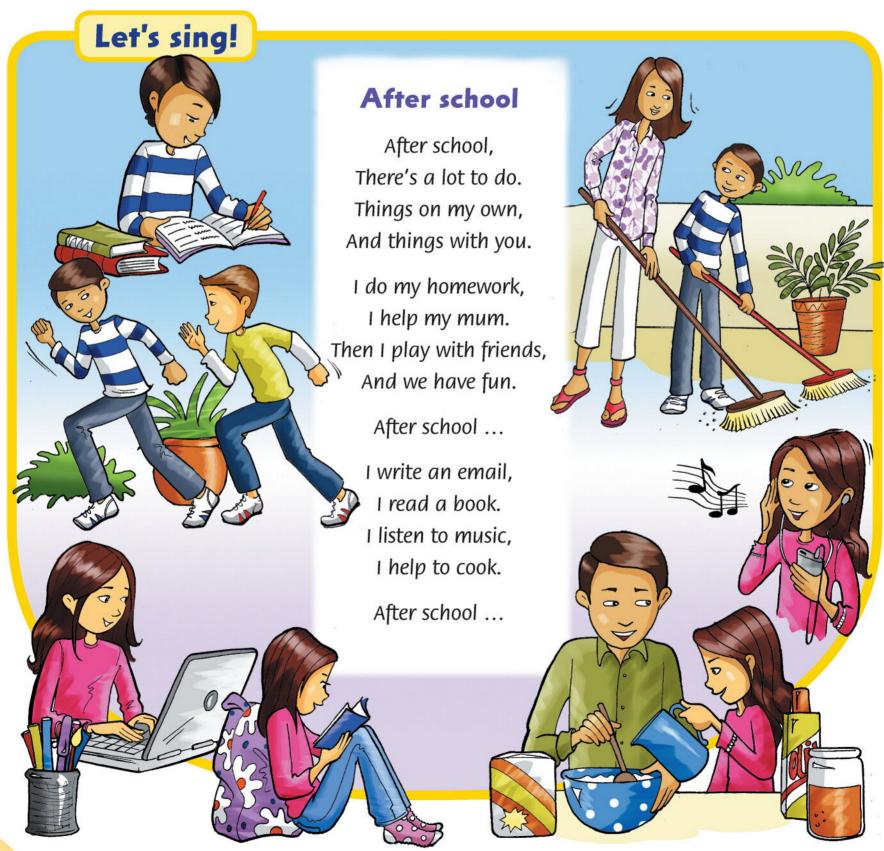






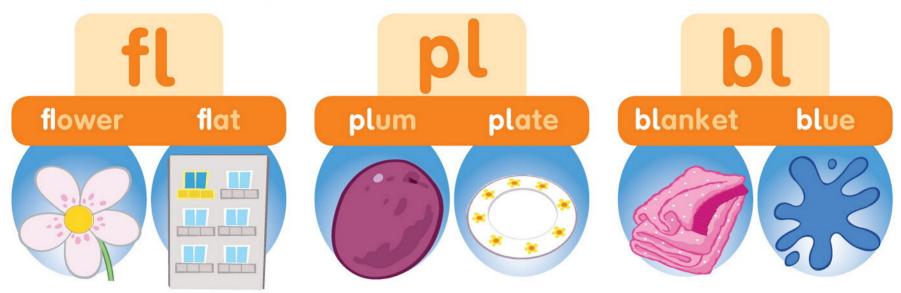
2 Listen and sing. 🚳 🛭

3 Sing and do.

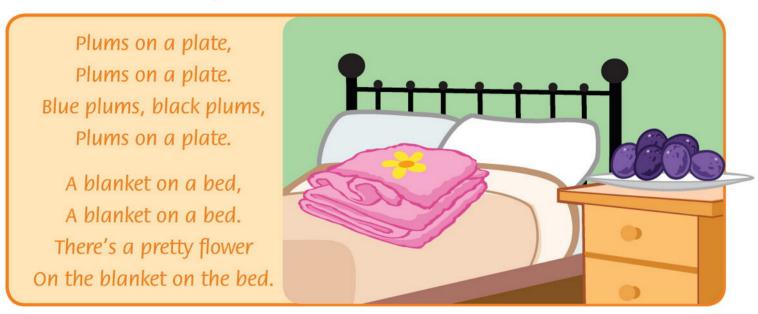




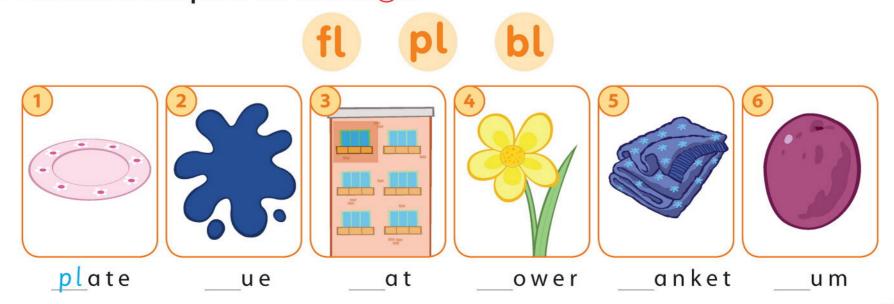
1 Listen, point and repeat. 🊳 🔞



2 Listen and chant. 🚳 64



- 3 Read the chant again. Circle the sounds fl, pl and bl.
- 4 Listen and complete the words. 65



# **Skills Time!**



### **Lesson Five**

### Reading

- Look at the pictures. Say what the children do.
- Listen and read. 🚳 6

# What do they do after school?



My name's Max. After school, I do my homework. Then I go to the park. I play football with my friends. Then I watch TV.



I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.



I'm Luke. After school, I help my mum and dad. Then I listen to my CDs. I sing the songs. I really like music.

My name's Sara. I like sport. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.



Read again. Who does each activity?

M = Max, J = Julia, L = Luke, S = Sara.

- 1 go to the park
- 3 go swimming
- **5** listen to CDs
- 7 play football

- 2 write stories
- 4 draw
- 6 help mum and dad
- 8 skate in the park



### Lesson Six

### Listening

### 1 Listen and tick (✔) or cross (✗). ⊚ 67



















### Speaking

### 2 Look and say.

go swimming read a listen to music do ho

read a book do homework have a music lesson play football

ride a bike write an email

Number 1.

I read a book. I don't ride a bike.

Number 2.

(1... /

### **Writing preparation**

3 Circle the verbs.

Iride my bike. Iplay football.

1 I play tennis.

3 I ride a horse.

5 I listen to music.

2 I skate in the park.

Remember!

Verbs are doing words.

4 I visit my cousin.

6 I do my homework.

Complete
the writing
task on
page 47
of the
Workbook.



# Fluency Time! 2



### **Everyday English**

Listen, read and say. 🊳 🚳



Can I help you? Woman:

Yes. I'd like three apples, please.

OK, 1-2-3. Anything else? Woman:

No, thanks. James:



How much is it?

Two pounds, please. Woman:

Here you are. James:

#### Listening Listen and tick (🗸) the correct picture. 🊳 69

















Speaking Ask and answer.









Can I help you?

I'd like three oranges, please.

Anything else?

No, thanks. How much is it?

Two pounds, please.





### **Project**

Look at the story again. Act.



Make a market stall.









Speaking Use the market stall and say.





### 1 Circle the odd-one-out. Write.

1 (maths) (milkshake) (fries) (pizza) maths

2 ( science ) ( salad ) ( PE ) ( art ) \_\_\_\_\_

3 forty English eighty one hundred \_\_\_\_\_

4 play help visit gym \_\_\_\_\_

### 2 Look and match.



1 Has the giraffe got a long neck? [c] a Yes, he has.

2 Has it got two legs? b Yes, she has.

3 Has the boy got black hair? \_\_\_\_\_ c Yes, it has.

4 Has he got fries? d No, she hasn't.

5 Has the girl got long hair?

e No, she hasn't.

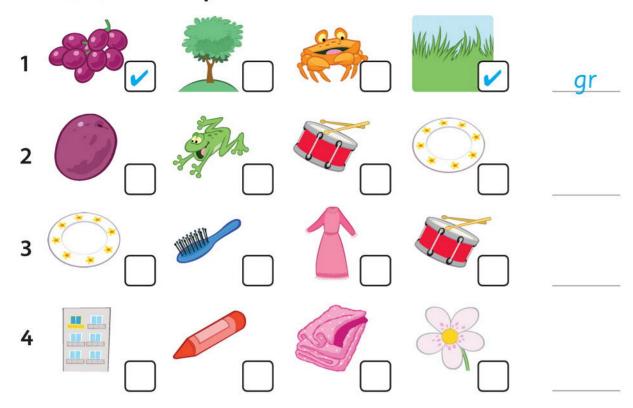
6 Has she got a pizza? f No, it hasn't.

**3 Look and write.** How Can I'd Anything





### 4 Tick (✔) the two pictures that start with the same sound. Write the letters.



### 5 Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	***************************************			The state of the s		

- 1 I go swimming on Wednesday / Thursday.
- 2 I watch TV on Friday / Tuesday.
- 3 I don't listen to music on Monday / Saturday.
- 4 I visit my grandma on Friday / Tuesday.
- 5 I don't play football on Tuesday / Sunday.
- 6 I help my mum on Wednesday / Sunday.

### 6 Read and colour.



# Let's buy presents!



### **Lesson One Words**

Listen, point and repeat. 6 70



2 Listen and chant. 6 71













chocolate

sweets

balloon

present

cake

card

### Listen and read. 🌑 72

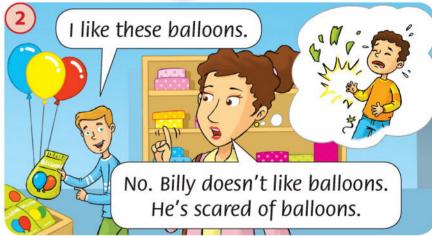












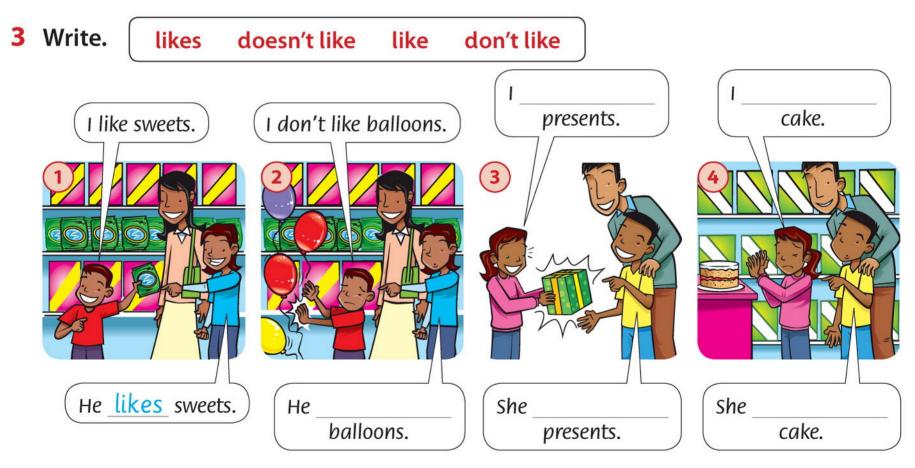






- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Point, ask and answer.



### **Lesson Three Song**



### 1 Listen, point and repeat. 6 73











2 Listen and sing. 🊳 🔼

74

3 Sing and do.

### Let's sing!

### Our neighbours

Our neighbours are very kind.
They are Mr and Mrs Guss.
Mr Guss says, 'My dear friends,
Come and have lunch with us'.

Let's buy a present for Mr Guss.

What can we buy?

He likes pastries. He likes nuts.

Or let's buy a tie.

Let's buy a present for Mrs Guss.

What can we take?

She likes chocolate. She likes fruit.

Or let's take a cake.

Our neighbours are very kind.

They are Mr and Mrs Guss.

Mr Guss says, 'My dear friends,

Come and have lunch with us'.



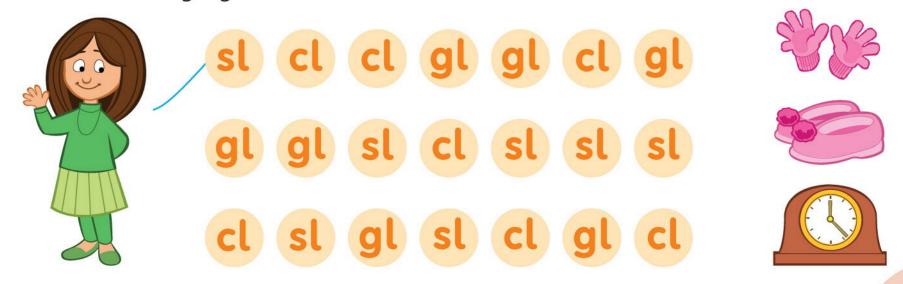
1 Listen, point and repeat. <a> 75</a>



2 Listen and chant. 6 76

I take off my slippers,
I go outside.
I put on my gloves,
And I play on the slide.
I look at the clock,
I see clouds in the sky.
Time to take off my gloves,
Time to say, 'Goodbye'.

- 3 Read the chant again. Circle the sounds cl, gl and sl.
- 4 Listen to the sounds and join the letters. <a> 77</a>
  What has the girl got?



# **Skills Time!**



### **Lesson Five**

### Reading

- Look at the pictures. Who is the card for?
- 2 Listen and read. <sup>6</sup> 78



## Make a card for your mum!

1 Cut a rectangle of card. Fold it in half.



2 Think about your mum. What does she like? Does she like animals? Does she like sport? Or does she like flowers?



3 Draw and colour a picture on the front of the card.



4 Now open the card. Draw a picture of you with a big smile.



5 Write in the card, Dear Mum, Thank you for everything you do for me. Then write your name.



6 Give the card to your mum.



- Read again. Circle the correct word.
  - 1 Draw a picture on the front of the cake / card.
  - 2 Now close / open the card.
  - 3 Draw a picture of Grandpa / you.
  - 4 Now write / talk on the card.
  - 5 Give the card to your mum / dad.



### **Lesson Six**

### Listening

### Listen and match. 69 79





Anna





Kim









### **Speaking**



2 Point, ask and answer.

tennis chocolate art animals

What does he like?

He likes tennis.

What does she like?

She likes ...

### Writing preparation

Look and write the long form.

don't = do notdoesn't = does not

1 He doesn't like sweets.

2 She doesn't like balloons.

does not like sweets. He

She like balloons.

3 I don't like bananas.

I like bananas.

**4** He doesn't like oranges.

He like oranges.

5 I don't like snakes.

like snakes.

6 She doesn't like fish.

She like fish. Complete the writing task on page 57 of the Workbook.



# What's the time?



### **Lesson One Words**

Listen, point and repeat. 🚳 80



Listen and chant. 🚳 81

































- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

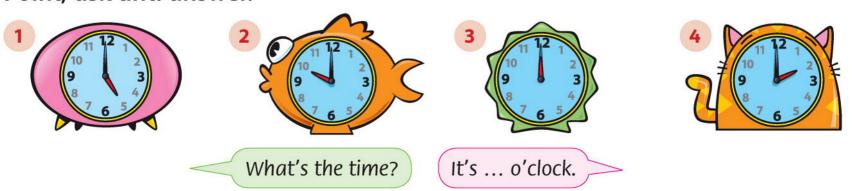


**3** Write. Draw the time on the clocks.

has breakfast gets up goes to bed goes to school



4 Point, ask and answer.





1 Listen, point and repeat. <a> 83</a>





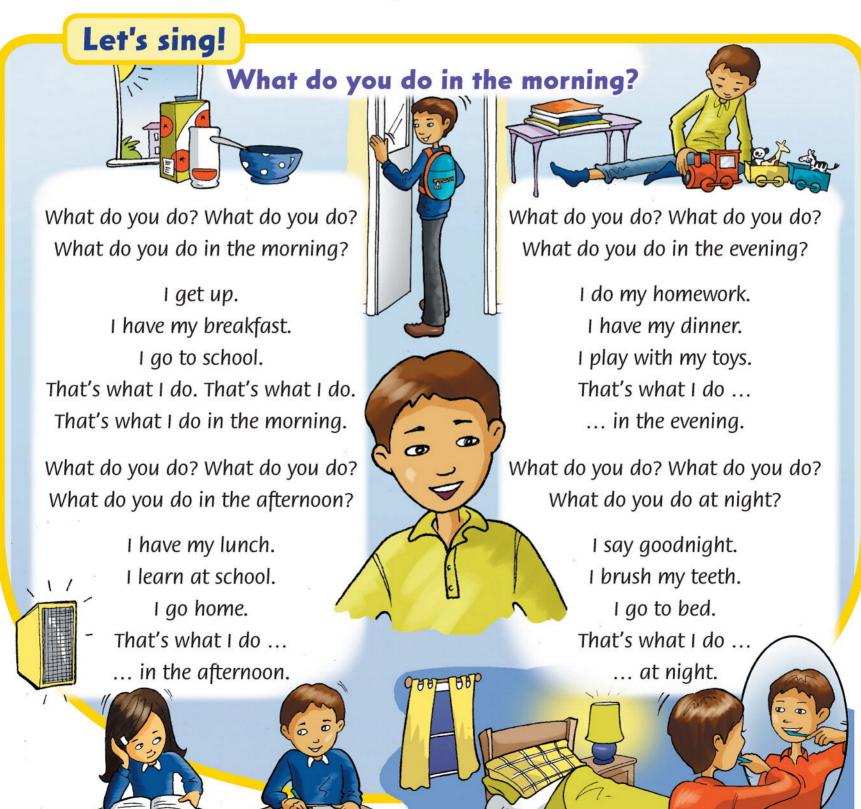




2 Listen and sing. 🚳 84



3 Sing and do.



1 Listen, point and repeat. 🚳 😆









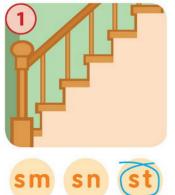
2 Listen and chant. 🚳 86

Look at the small snake In the snow. A snake with a smile. Watch it go.

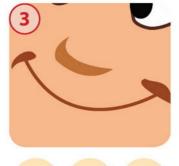
Look at the stars In the night sky. It's time for bed, snake. Say, 'Goodbye'.

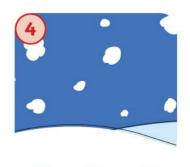


- 3 Read the chant again. Circle the sounds sm, sn, st and sk.
- 4 Listen and circle the correct sound. 🚳 87



















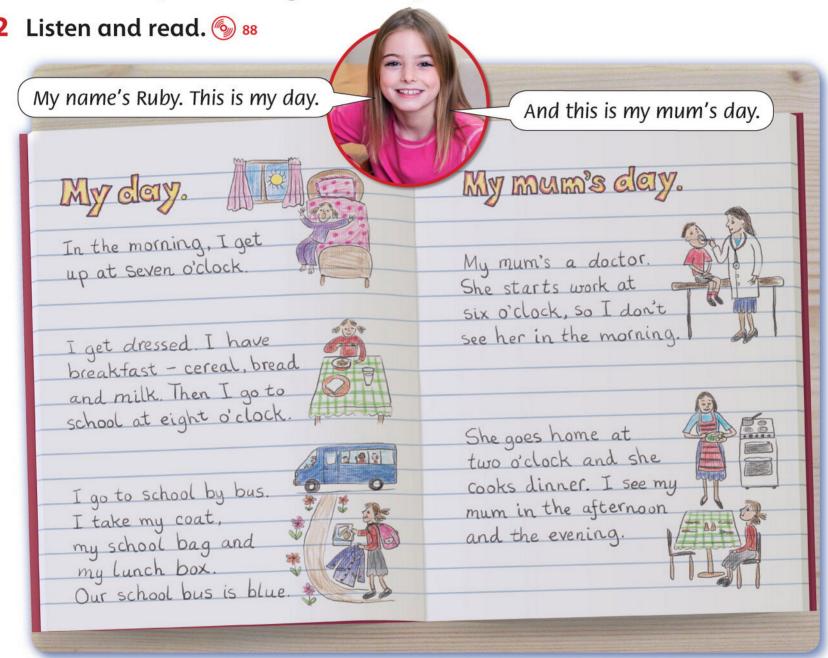
# **Skills Time!**



### **Lesson Five**

### Reading

1 Look at the pictures. Say what the girl and her mum do.



3 Read again. Circle the false word and write the correct word.

1	Ruby gets up at eight o'clock.	seven
2	She goes to school in the evening.	
3	Her school bus is yellow.	
4	Ruby's mum is a teacher.	
5	Rubu's mum goes home at five o'clock.	



### **Lesson Six**

### Listening

Listen and draw the time. 🚱 89



### **Speaking**



goes to bed has breakfast has lunch gets up goes to work

It's ten o'clock at night.

He ...

### Writing preparation

3 Circle What and underline When. Draw a square around Where.

What do you do in the morning? I have my breakfast.

When do you get up? I get up at seven o'clock.

I go to school. Where do you go?

1 Where's my school bag? It's under the chair.

2 What do you do at night? I go to bed.

3 What's her name? Her name's Rosy.

We've got maths on Tuesday. 4 When have we got maths?

5 When do you have dinner? I have dinner at six o'clock.

**6** Where's your brother? He's in his bedroom. Complete the writing task on page 63 of the Workbook.



# Where does she work?

### Lesson One Words

Listen, point and repeat. 🚳 🥺



Listen and chant. 🚳 91































- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



**3** Write. Yes, she does. No, she doesn't. Yes, he does. No, he doesn't.



Does he work in a hospital?

No, he doesn't.



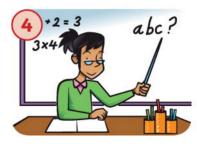
Does he work in an airport?



Does he work in a fire station?



Does she work in a shop?



Does she work in a school?



Does she work in a police station?

4 Point, ask and answer.

Where does he work?

He works in a ...

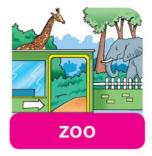
Where does she work?

She ...



Listen, point and repeat. 🌑 93











2 Listen and sing. 🚳 94

Bank 🔼

Let's sing!



Sing and do.

### Places to go

Places to go, things to see, Out and about, my mum and me.

> We go to the bank, We go to the park. We go to the zoo Until it is dark.

Places to go, things to see, Out and about, my mum and me.

> We go to the shops, Or a supermarket. We put our shopping In a basket.

Places to go, things to see, Out and about, my mum and me.

> We go to the airport, We see some planes. We go to the station And see some trains.

Places to go, things to see, Out and about, my mum and me.

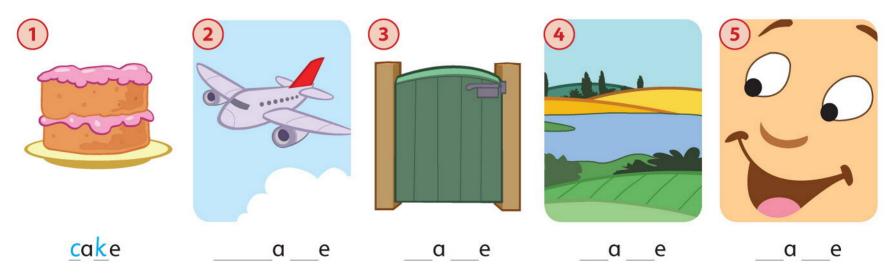




1 Listen, point and repeat. 🌑 95



- Open the gate,
  The gate, gate, gate.
  See the lake,
  The lake, lake, lake.
  A smile on your face,
  Your face, face, face.
  Here is a cake,
  A cake, cake, cake, cake.
- **3** Read the chant again. Circle the sound *a\_e*.
- 4 Listen and complete the words. 🚳 97



# **Skills Time!**



### **Lesson Five**

### Reading

- Look at the picture. Where does she work? What animals can you see?
- 2 Listen and read. 🚱 98

# She works at a zoo!

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals: elephants, giraffes, lions and tigers.

Molly says,

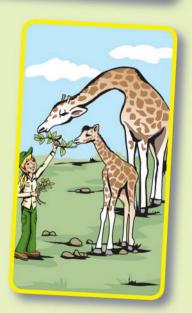
"My favourite animals are the elephants.

At the moment we've got six elephants at the zoo. Two of the elephants are babies. They're very cute."



Molly gets up every day at six o'clock. She starts work at seven o'clock. First she feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. All the animals drink water. Molly says,

"I go home at three o'clock. I'm always happy as I love my job!"



- 3 Read again. Circle the false word and write the correct word.
  - 1 Molly works at a garage).

Z00

2 Her favourite animals are the tigers.

**3** There are four elephants at the zoo.

4 Molly gets up at nine o'clock.

5 The lions eat salad.

6 The animals drink juice.

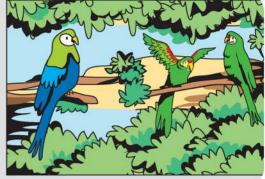


### **Lesson Six**

### Listening

1 Listen and circle the correct word. @ 99





- 1 Peter looks after the big /little animals.
- 2 His favourite animals are the lions / parrots / monkeys.
- 3 There are 23/32/17 monkeys at the zoo.
- 4 There are five / four / seven parrots at the zoo.
- 5 Fred is blue and green / black and white / yellow and pink.
- 6 Fred can write / read / talk.

### **Speaking**



2 Ask and answer.

What are Peter's favourite animals?

They're monkeys.

How many monkeys are there?

There are ...

### **Writing preparation**

- 3 Circle the commas. Underline *and*.

  She looks after elephants giraffes lions and tigers.
  - 1 For breakfast I eat bread, cheese and yogurt.
  - 2 In my room there is a bed, a cupboard, a rug and a chair.
  - **3** I like lions, tigers, monkeys and zebras.
  - 4 In my lunch box I've got a sandwich, a drink and a biscuit.

Complete
the writing
task on
page 69
of the
Workbook.



# Fluency Time! 3



### **Everyday English**

### 1 Listen, read and say. 6 100





### 2 Listening Listen and number. 🊳 101









### Speaking Ask and answer.

Monday Tuesday Wednesday mum dad grandma grandpa

Are you free after school on Tuesday?

Sorry, I'm not free on Tuesday.

How about Wednesday?

Yes, that's fine. I'll ask my dad.





### Look at the story again. Act.



Make a mini book.



Fold the paper in half. Then fold it again.



Cut along the top of the book. Your book now has 8 pages.



Colour and stick the pictures. Or draw your own activities.



Write about your activities in the book.

#### **Speaking** Use the mini book and say.



#### 1 Circle the odd-one-out. Write.

1 (night) (hospital) (school) (airport) night

2 ( morning ) ( garage ) ( afternoon ) ( evening ) \_\_\_\_\_

3 (get up ) (go to school) (go home ) (sweets) \_\_\_\_\_

4 (zoo) (police station) (buy) (train station)

#### 2 Read and circle.



- 1 My name is Dora. I like/likes balloons.
- 2 I doesn't like / don't like nuts or sweets.
- 3 This is my brother, Henry. He doesn't like / don't like chocolate or cakes.
- 4 He like / likes bananas and nuts.
- 5 My mum really likes / like nuts and pastries.
- 6 She doesn't like / don't like balloons.

#### 3 Look and number.

How about on Saturday? Yes, that's fine.

Are you free on Friday? Great! I'll ask my grandma.

 $\longrightarrow$  We can play football.  $\longrightarrow$  No, sorry. I'm not free.



#### 4 Look and match.









- 1 She goes to school at
- 2 She goes to bed at
- 3 She goes home at
- 4 She has breakfast at

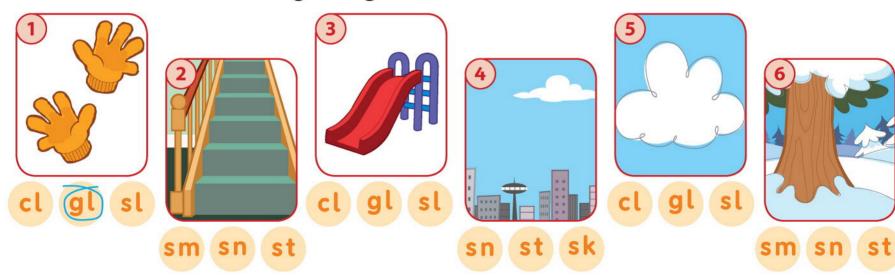
- a seven o'clock in the morning.
- **b** nine o'clock at night.
- c eight o'clock in the morning.
- d three o'clock in the afternoon.

# Say and point.

She goes to school at eight o'clock in the morning.

She ...

# 6 Look and circle the beginning sound.



#### Read and colour.



# It's hot today!



#### Lesson One Words

Listen, point and repeat. 6 102



Listen and chant. 6 103



























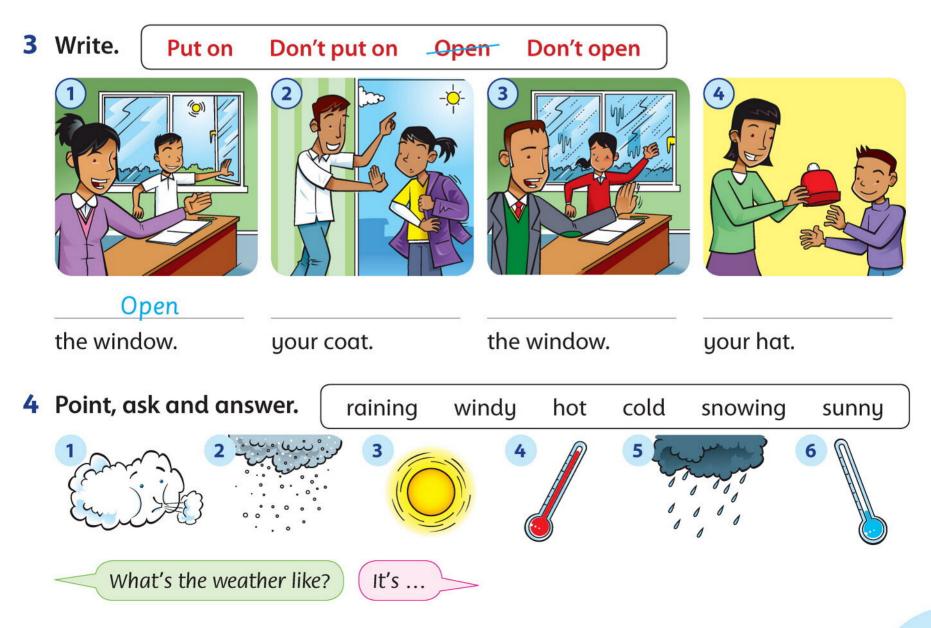






- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





Unit 10



Listen, point and repeat. 6 105







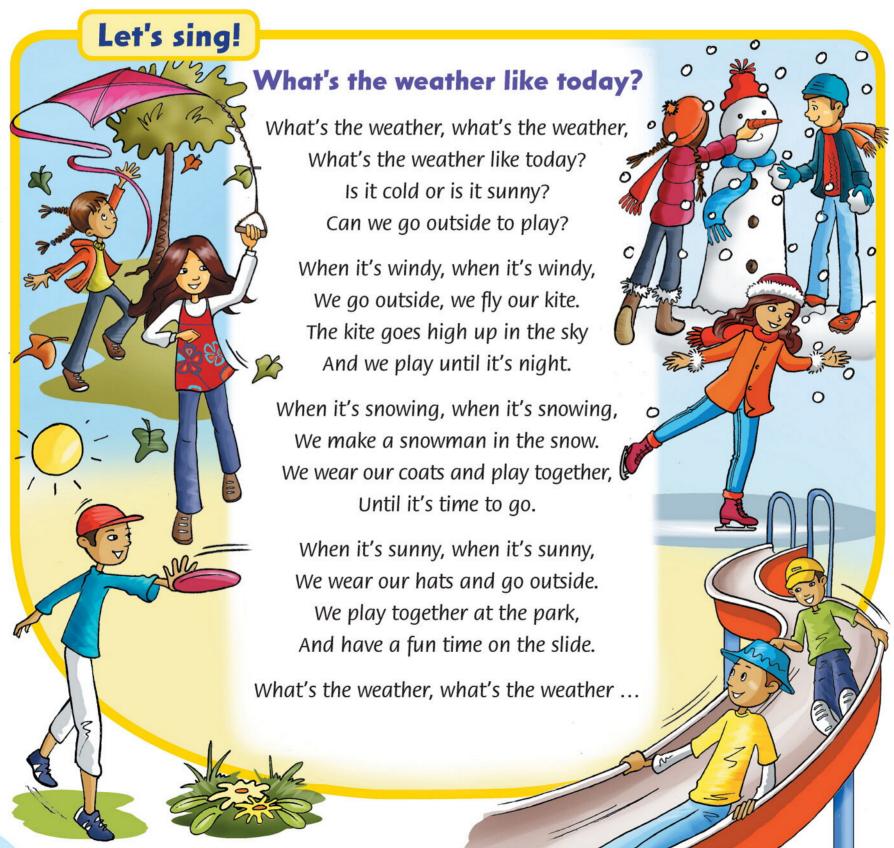




2 Listen and sing. 6 106

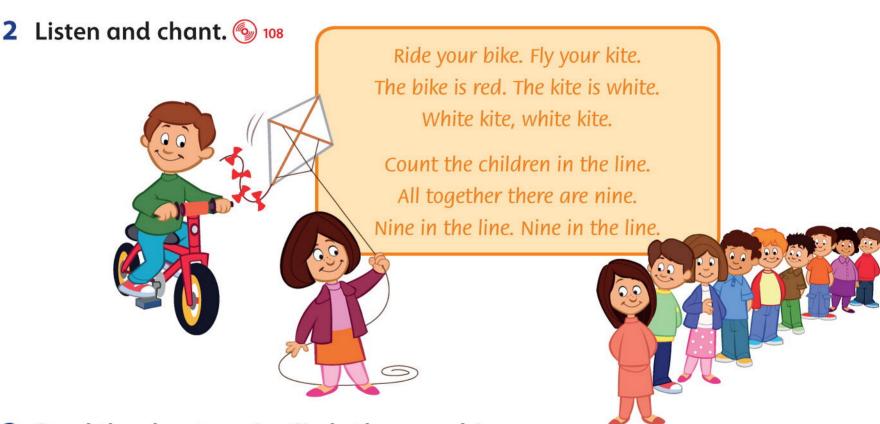


3 Sing and do.

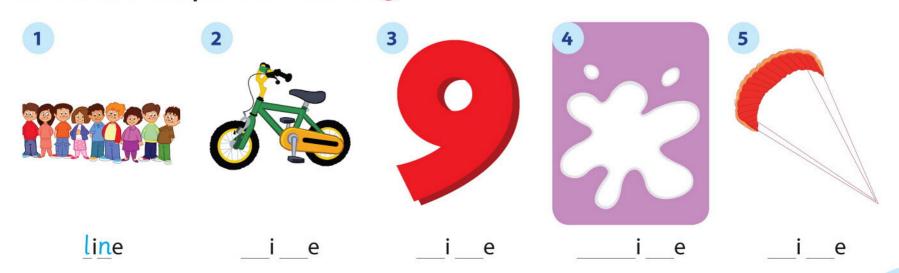


1 Listen, point and repeat. 6 107





- **3** Read the chant again. Circle the sound *i\_e*.
- 4 Listen and complete the words. 109



# Skills Time!



**Lesson Five** 

#### Reading

- Look at the pictures. What is the weather like?
- 2 Listen and read. 🚳 110



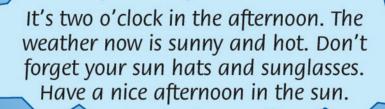
# Here is the weather ....

It's six o'clock in the morning. Here is the weather news. It's very cold outside. Wear warm coats and hats. Have a nice morning.





Here is the weather at nine o'clock. It's raining now. Don't forget your umbrellas and your raincoats. Don't get wet!





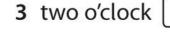


It's seven o'clock and here is the weather. It's very windy outside now. It's a good time to fly a kite. But don't let your hats fly away!

- 3 Read again. Match.
  - 1 six o'clock b



2 nine o'clock



4 seven o'clock











#### Lesson Six

## Listening

1 Listen and tick (🗸) the correct picture. 🊳 🖽











**3** Friday





4 Sunday





**Speaking** 



2 Point, ask and answer.

sunny

raining

windy

cold

hot

snowing



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

It's Monday. What's the weather like?

It's ...

Remember!

Adjectives are

describing words.

# Writing preparation

3 Circle the verbs. Underline the adjectives.

He wears his big coat.

- 1 She opens her yellow umbrella. 2 He eats a hot pizza.
  - **4** We've got small hats.

Complete the writing task on page 79 of the Workbook.

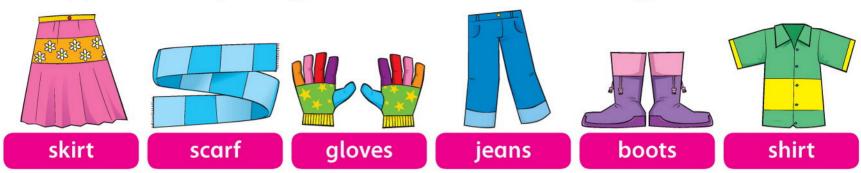


11 What are you wearing?

#### Lesson One Words

1 Listen, point and repeat. 🊳 112

2 Listen and chant. 🚳 113



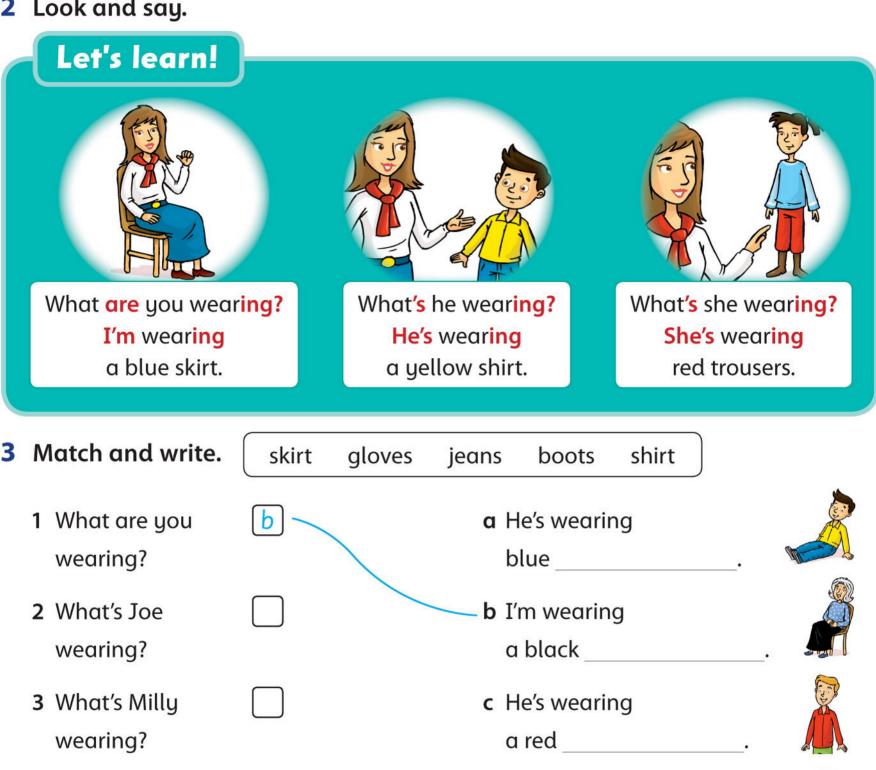
3 Listen and read. 6 114







- Listen to the story again and repeat. Act.
- 2 Look and say.



4 What's Tim wearing?

5 What's Rosy wearing?

e She's wearing brown

d She's wearing

green \_\_\_\_\_

4 Ask and answer.

What's Joe wearing?

He's wearing ...

# **Lesson Three** Song



Listen, point and repeat. 6 115









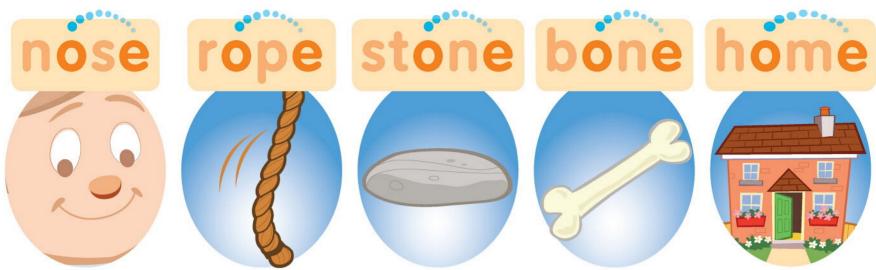
2 Listen and sing. 6 116



3 Sing and do.



1 Listen, point and repeat. 6 117



2 Listen and chant. 6 118

The dog has got my rope.
The dog is on a stone.

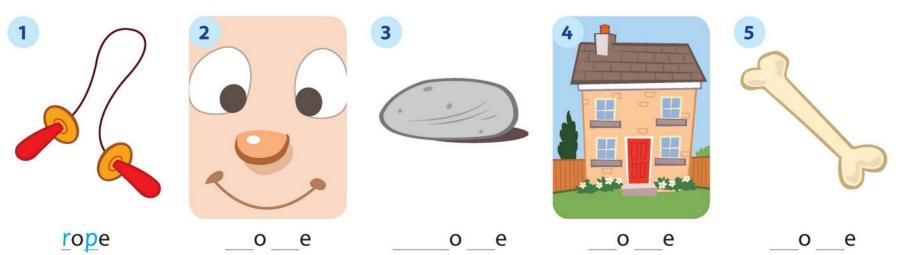
Hurry up, dog.
I want to go home.

My nose is cold. Here is a bone.

Hurry up, dog.
I want to go home.



- **3** Read the chant again. Circle the sound o\_e.
- 4 Listen and complete the words. 🚳 119



# Skills Time!

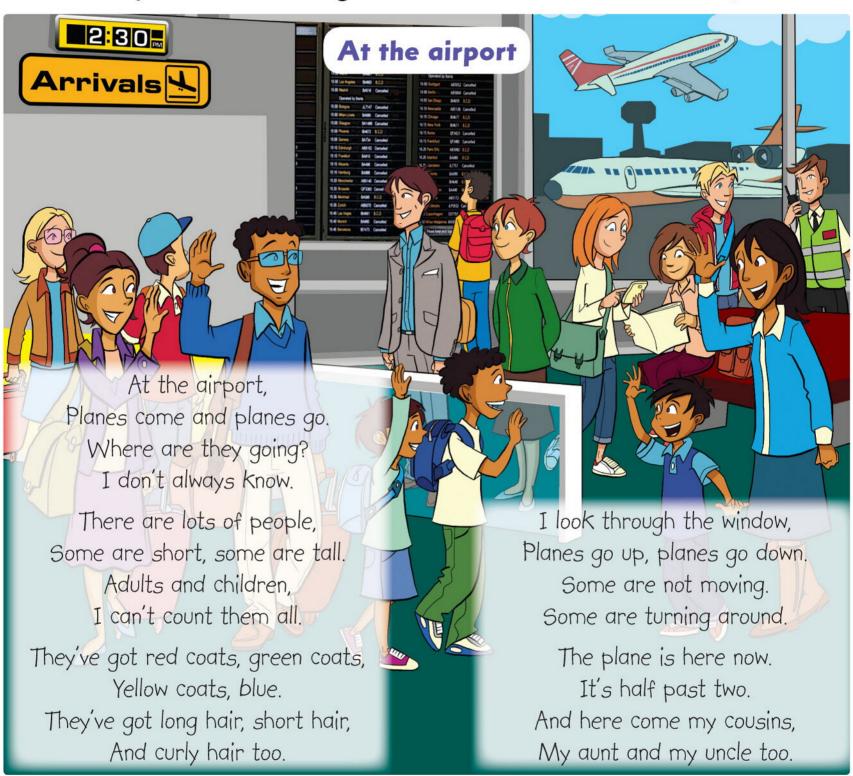


#### **Lesson Five**

# Reading

1 Look at the picture. What can you see?

2 Listen and read. 6 120



#### 3 Read again. Circle the correct word.

- 1 They are at the airport / station.
- 3 Some people are happy / tall.
- 5 The boy's cousins / friends are here.
- 2 It's half past eleven / two.
- 4 The boy can see planes / trains.



#### **Lesson Six**

# Listening

Listen and number. 6 121



# **Speaking**



2 Point, ask and answer.

What's he wearing?

He's wearing...

She's wearing white socks. Who is it?

It's number...

# Writing preparation

**3** Circle to and past. Tick (✔) the correct clock.

It's quarter to three.









- 1 It's quarter past nine.



- 2 It's quarter to seven.



- 3 It's quarter to four.

- 4 It's quarter past eight.

Complete the writing task on page 85 of the Workbook.



85

# You're sleeping!



#### Lesson One Words

Listen, point and repeat. 6 122



Listen and chant. 例 123















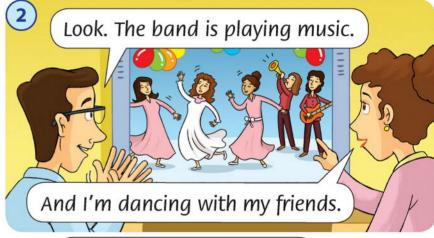
Listen and read. 6 124















- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



## 3 Look and circle.



The girl has got **a cake / an invitation**.

She's **reading / singing** it.



Listen to the **band** / **wedding**. They're **eating** / **playing music**.



Look at the **guests / bride**.

She's **wearing / eating** a white dress.



Look at the invitations / guests.
They're sleeping / talking.



This is the **wedding cake / band**. We're **reading / eating** it.

# Lesson Three Song



Listen, point and repeat. 6 125





wash the car







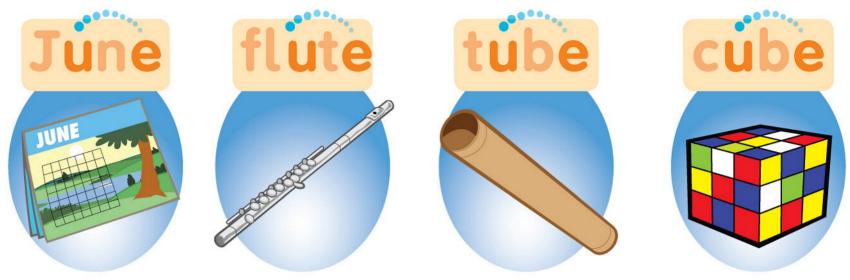
2 Listen and sing. 6 126



Sing and do.



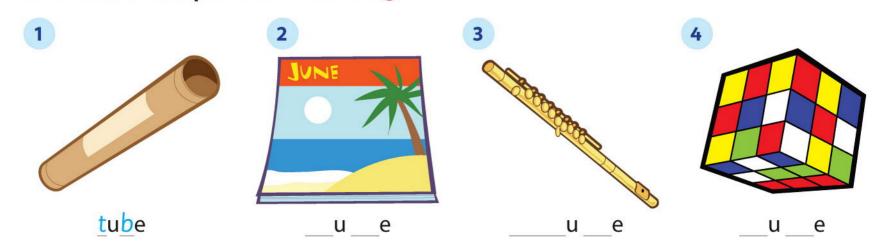
1 Listen, point and repeat. 6 127



2 Listen and chant. 6 128



- 3 Read the chant again. Circle the sound  $u_e$ .
- 4 Listen and complete the words. 6 129



# Skills Time!



#### **Lesson Five**

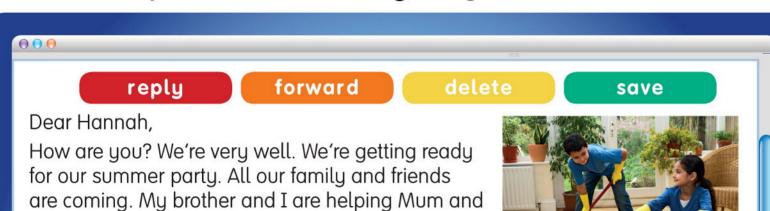
# Reading

Look at the pictures. What are they doing?

Dad. We're cooking and cleaning the flat together.

2 Listen and read. 6 130





Look at this photo. I am with my mum and aunt, Lola. We're choosing party dresses. I like the green and white dress.

Look at this. We all like the yellow invitations with purple letters. They're pretty and fun. What do you think?



And here, we're choosing party cakes. My brother likes the little cakes. I like the big chocolate cake. I will send photos of the party soon. Love from Bella

# Read again. Write.

1	Who is Bella helping? She's helping hermum	and	dad	·
2	What is her aunt's name? Her name's			
3	What colour is Bella's party dress? It's	and		•
4	What colour are the invitations? They're	and		
5	What cakes does Bella's brother like? He likes the	cakes.		
6	What cake does Bella like? She likes the big	cake	•	



#### **Lesson Six**

# Listening

# 1 Listen and number. 6 131











# **Speaking**



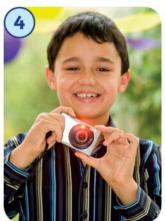
## 2 Point, ask and answer.

eating dancing taking photos drinking talking











What's he doing?

He's dancing.

What's she ...?

# Writing preparation

# 3 Read and circle ing.

I'm eating my breakfast.

- 1 We're singing songs.
- **3** They're listening to music.
- **5** She's choosing a dress.
- 2 He's talking to his friend.
- **4** She's watching the band.
- 6 I'm taking photos.

Complete the writing task on page 91 of the Workbook.



# Fluency Time!



# **Everyday English**

Listen, read and say. 6 132



#### Listening Listen and number. 6 133



#### **Speaking** Point and say.

kitchen dining room living room upstairs downstairs

Welcome to the party. Everyone's in the living room.



This is for you.

Thank you for having me.

You're welcome.





# Look at the story again. Act.



# Wrap a present.



Choose and decorate a present. Cut it out.



Cut out the wrapping paper. Fold the dotted lines.



Put the present inside. Stick the wrapping paper.



Speaking Use the present and say.





#### 1 Circle the odd-one-out. Write.

bride 1

wedding

guest

jeans

jeans

2 boots

sunny

shirt

gloves

3

band

raining

windy

cold

quarter to

scarf

o'clock

half past

## 2 Write.

half past quarter to o'clock

quarter past

hot

raining cold

snowing

windy

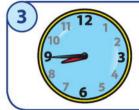
sunnu













It's quarter to eight.

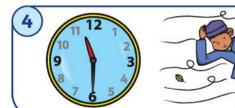
It's nine

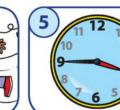
It's

It's nine.

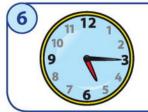
It's cold.

It's









It's



eleven. It's

four. It's

five. It's

It's

It's

is

3 Look and write.

You're

Everyone's

having

me.

Hello, welcome. Everyone's in the living room.

> OK. This for you, Grandma.



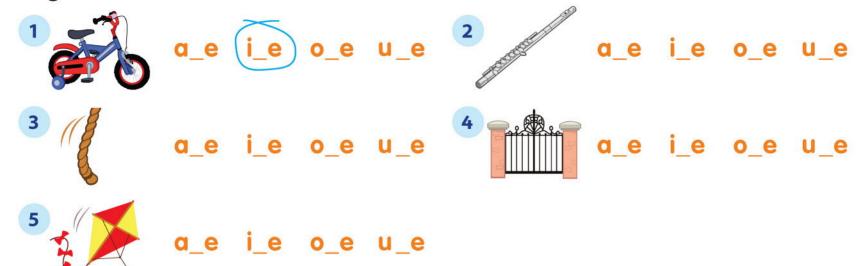


welcome.

See you soon.



4 Say the word and circle the correct sound.



5 Look and match.

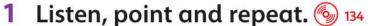


6 Read and colour.



# Look at all the animals!

#### Lesson One Words





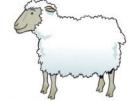
2 Listen and chant. 6 135

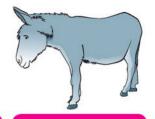














cow

goat

horse

sheep

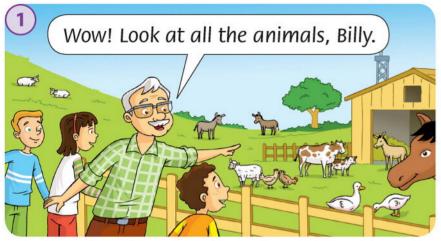
donkey

goose

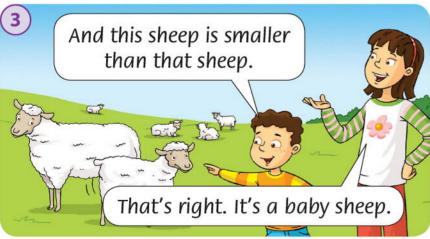
# Listen and read. 6 136



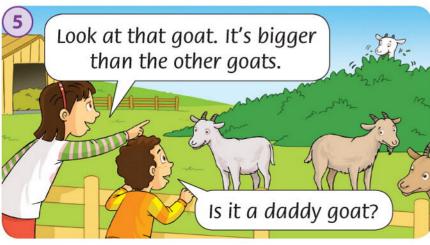








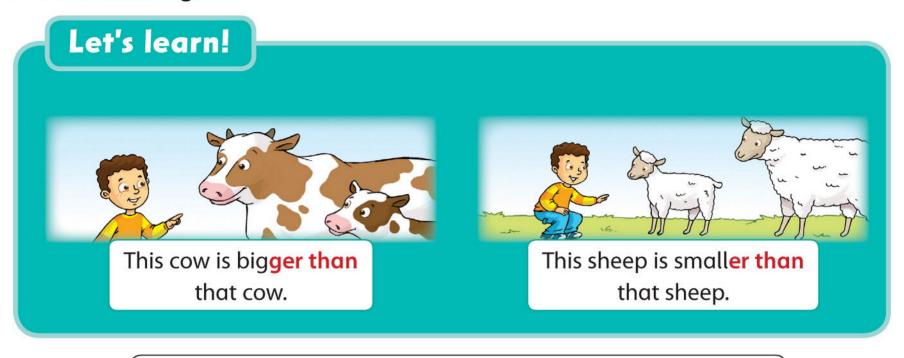




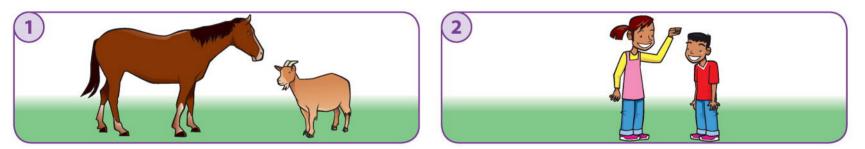




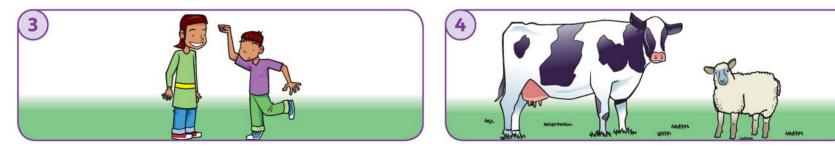
- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





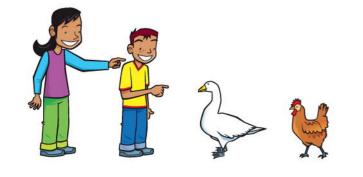


The horse is <u>bigger than</u> the goat. The girl is \_\_\_\_\_ the boy.



The boy is the girl. The sheep is the cow.

## 4 Point and say.



The boy is shorter than the girl.

The girl is ...

The goose is ...

The hen is ...

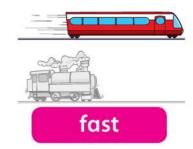
Unit 13

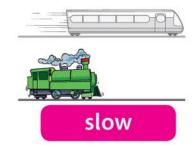


# 1 Listen, point and repeat. 🌑 137









2 Listen and sing. 🌑 138

3

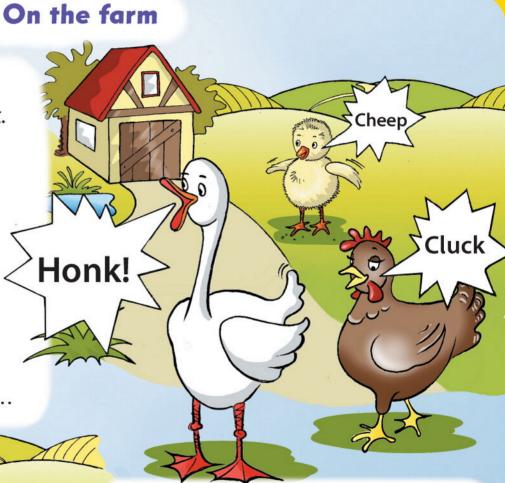
3 Sing and do.

# Let's sing!

The chick is quiet on the farm.
'Cheep, cheep, cheep,' says the chick.
The chick is quiet on the farm.
'Cheep, cheep, cheep.'

The hen is louder than the chick. 'Cluck, cluck, cluck,' says the hen. The hen is louder than the chick. 'Cluck, cluck, cluck,'

The goose is louder than the hen. 'Honk! Honk! Honk!' says the goose ...



The cow is slow on the farm.

'Clop, clop,' goes the cow.

The cow is slow on the farm.

'Clop, clop, clop.'

The goat is faster than the cow. 'Clip, clip, clip,' goes the goat ...

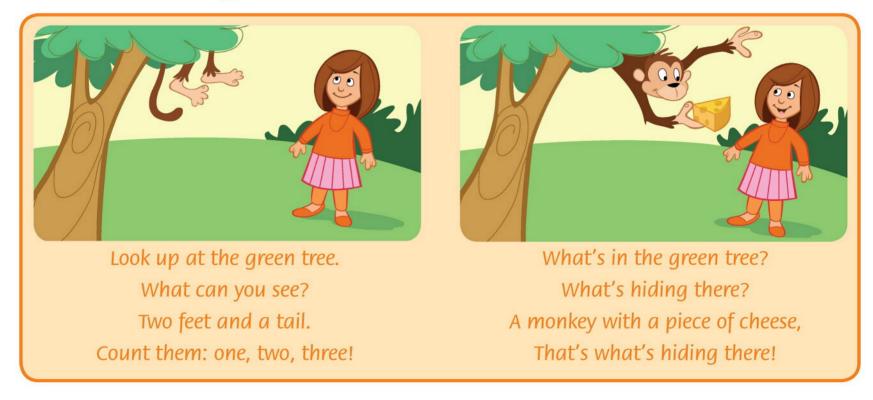
The horse is faster than the goat. 'Trot, trot, trot,' goes the horse ...



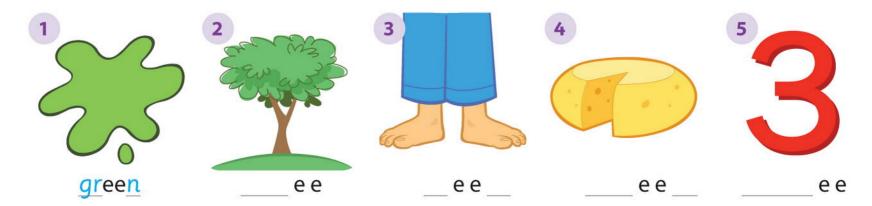
1 Listen, point and repeat. 6 139



2 Listen and chant. 6 140



- 3 Read the chant again. Circle the sound ee.
- 4 Listen and complete the words. 🚳 🛂



# Skills Time!



#### **Lesson Five**

# Reading

# 1 Look at the pictures. What animals can you see?

#### 2 Listen and read. 🚳 142



Dear Parents,

We are happy to say that there is a trip to Apple Farm for all the children in Class 2S. The trip is on Wednesday. On this trip, the children learn about farm life and have fun in the open air.

There are lots of animals on the farm. In the morning, the children can feed the hens and the ducks. They can also see the cows, horses and goats.

The farmer, Mr James, is very friendly. He teaches the children about life on the farm and about where food comes from. The children can also ride in his big tractor. This is always very popular.

We are travelling by school bus. The coach goes at 9 o'clock, so please don't be late.

Please bring lunch boxes and drinks. Also bring boots, as the farm can be muddy! It is also sunny at the farm, so bring a sun hat too.

Here are some photos of last year's trip.

Best wishes,

Mrs Evans, Class Teacher (Class 2S)







#### 3 Read again. Circle the correct word.

- 1 The school trip is on Monday / Wednesday.
- 2 They are travelling by bus / train.
- 3 The children can ride on a horse / tractor.
- 4 They can feed the hens / goats.
- 5 It is sunny / raining at the farm.



#### Lesson Six

## Listening

1 Listen and number. 6 143

Hello! I'm Mr James.















# **Speaking**



2 Look and say.

nervous hungry friendly

thirsty

hot

scared

It's nervous. What is it?

It's the horse. It's number 2.

## **Writing preparation**

3 Write and to connect the sentences.

This is a cow. This is a goat. This is a cow and this is a goat.

- 1 I am seven. My sister is nine.
  - I am seven \_\_\_\_ my sister is nine.
- 2 There is a sheep. There are chicks.
  - There is a sheep there are chicks.
- We play football. They go swimming.We play football they go swimming.

Complete
the writing
task on
page 101
of the
Workbook.



# Look at the photos!



Lesson One Words

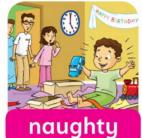
Listen, point and repeat. 6 144



2 Listen and chant. 6 145











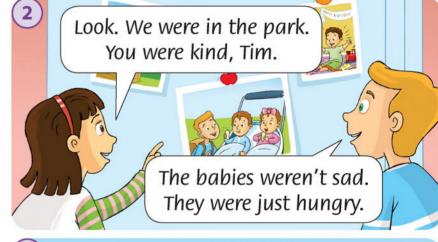


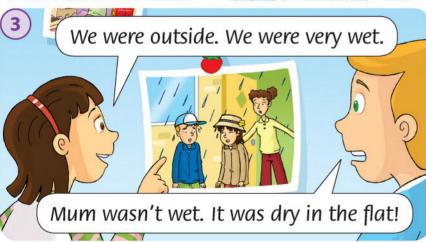
Listen and read. 🚳 146



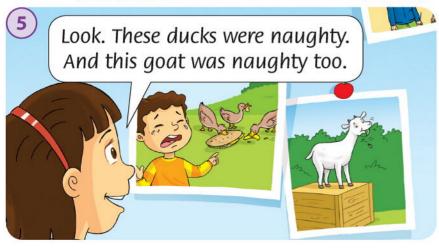














- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



#### 3 Look and circle.



She was / were kind.



They wasn't / weren't wet.



He was / were naughty.



You wasn't / weren't dry.



I was / were tired.



She wasn't / weren't cold.

# 4 Point and say.

She was kind.

They ...

# **Lesson Three Song**



Listen, point and repeat. 🚳 147











2 Listen and sing. 6 148



Sing and do.

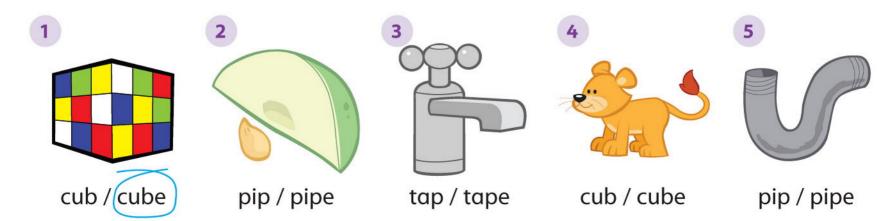


1 Listen, point and repeat. 6 149





- 3 Circle the short vowels. Underline the long vowels.
  - 1 Tim 2 cube 3 tap 4 pip 5 tape 6 time 7 cub 8 pipe
- 4 Listen and circle the correct word. 6 151



# Skills Time!



## **Lesson Five**

#### Reading

000

News

Look at the pictures. What are the children wearing?

**Events** 

2 Listen and read. 例 152

Teachers



Students

This year, Class 2L's play was Vet Story. The play was in our classroom on Tuesday morning.

I was the vet in the play. Jack and Ruby were ill animals. Jack was a rabbit and Ruby was a cat.

My costume was a vet's white coat. Jack's was a fluffy tail and big rabbit ears. Ruby's costume was a big cat's head.

In the story, the rabbit was scared of the vet, but in the end he was very brave. The cat was very old and tired, but in the end it was happy and well.

The play was lots of fun. Our families were very happy and proud of us.

Thank you to our English teacher, Miss Green, for her work. And thank you to our mums and dads for the costumes. Primary 2 was brilliant. We are really looking forward to Primary 3!



# Read again. Circle the false word and write the correct word.

- 1 The play was on Thursday. Tuesday
- 2 The play was in the afternoon.
- **3** The play was in the playground.
- 4 The vet's coat was blue.
- 5 The rabbit's ears were little.
- **6** Miss Green is the art teacher.



Lesson Six

# Listening

1 Listen and write T (true) or F (false). 6 153



(2)4	25	26	2,			
31						
MARCH						
MON	TUES	WED	THURS			
9.	1	2	3			
7	8	Q <sub>9</sub>				







# Speaking

Watch the DVD!

2 Look and say.

fireman

builder

nurse

policeman











# Writing preparation

3 Read. Circle and. Underline or.

I like donkeys and horses. I don't like dogs or cats.

- 1 I don't like tennis or football.
- 2 I like cakes and bananas.
- 3 I can't swim or ride a bike.
- 4 The living room was dirty and untidy.
- 5 Today we've got English and maths.
- 6 We haven't got science or PE.

Complete the writing task on page 107 of the Workbook.



# Well done!



#### Lesson One Words

Listen, point and repeat. 6 154



2 Listen and chant. 6 155





man











woman

women

child

children

3 Listen and read. 🚳 156



men



Oh yes. It was great!











The prize-giving was in the playground.







- Listen to the story again and repeat. Act.
- 2 Look and say.



Write. some any



There weren't any men.

There weren't \_\_\_\_\_ children.

There were women.

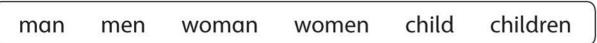


There were children.

There weren't men.

There weren't women.

#### 4 Point, ask and answer.







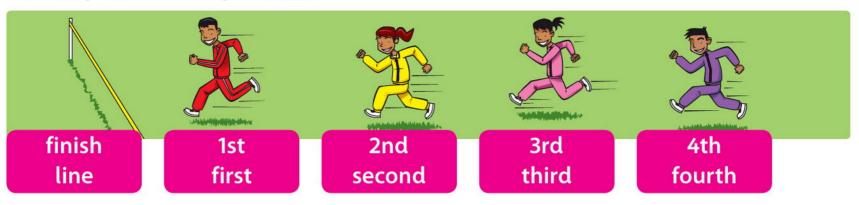
Picture 1. How many men were there?

There were two men.

How many ...?



# 1 Listen, point and repeat. 6 157



# 2 Listen and sing. 6 158

# 3 Sing and do.

# Let's sing!

#### The race

There was a race.

Go, go, go!

Some children were fast,

And some were slow.

Joe was fourth.

He wasn't very fast.

His bag was very heavy,

So he was last.

Emily was third.

She was faster than Joe.

But she lost her shoe,

So she was a little slow.

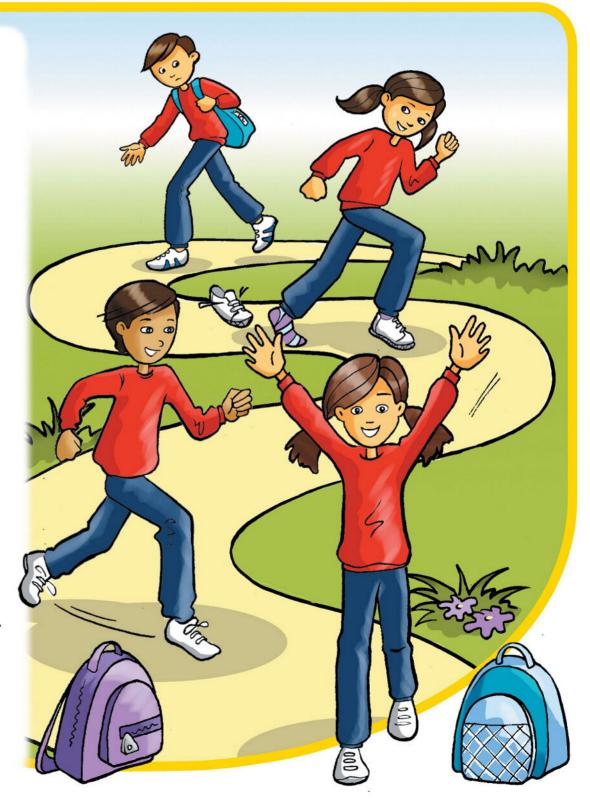
Oscar was second.

Just behind Kim.

He was very fast,

But she was faster than him.

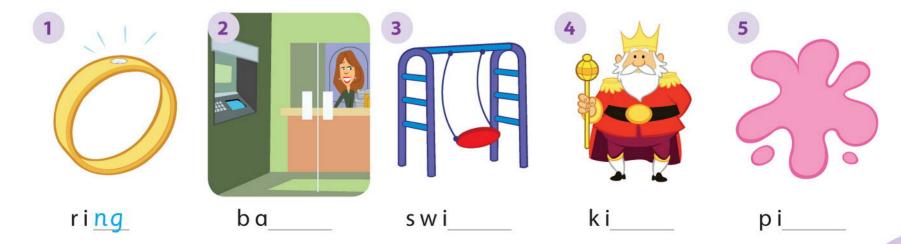
Kim was first.
Run, run, run!
What a fast runner.
She was number one!



1 Listen, point and repeat. 🌑 159



- 3 Read the chant again. Circle the sounds ng and nk.
- 4 Listen and complete the words. 6 161



# **Skills Time!**



**Lesson Five** 

#### Reading

- 1 Look at the pictures. What is the horse doing?
- 2 Listen and read. 6 162





Cuzy is a fairground horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.





But Suzy isn't happy.

"I want to run in the fields," she says. "I want to eat the green grass. I want to be a real horse!"

The next day Suzy moves her head. She moves her tail. "Hurrah!" says Suzy. "I'm a real horse now!"



Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very, very happy.

But that night, Suzy isn't happy. She's cold. She's wet. And she's scared. "I miss my friends," she says. "I miss the red horse and the blue horse."



In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the fairground.

"I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."





#### **Lesson Six**

# Listening

# 1 Listen and number. 163













# **Speaking**



#### 2 Point, ask and answer.

drinking running eating

What's Suzy doing?

She's ...

cold happy scared sad hot brave

Is she sad?

No, she isn't. She's ...













## Writing preparation

#### 3 Circle the *ies* endings. Underline the *s* endings.

teddy teddies lolly lollies

boy boys monkey monkeys I've got four teddies.
There aren't any boys.

Complete the writing task on page 113 of the Workbook.



- 1 There are lots of toys in my bedroom.
- 2 She likes lollies.
- 3 Look at the funny monkeys.

# Fluency Time! 5



# **Everyday English**

# 1 Listen, read and say. 6 164



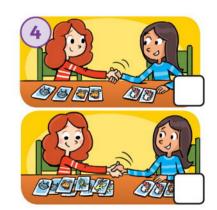


# 2 Listening Listen and tick (🗸) the correct picture. 🊳 165









# 3 Speaking Ask and answer.

my your his her









Whose turn is it?

It's your turn.

How many cards have you got?

I've got eight cards. I'm the winner.

Congratulations.





# Look at the story again. Act.



# Make Snap cards.



Colour the pictures. Cut out the cards.



Put the cards in a pile. You can't see the pictures.



Take turns to turn over the cards. If they are the same, say Snap.



Keep the matching cards. Count them and see who is the winner!

#### **Speaking** Use the Snap cards and say.





1 Circle the odd-one-out. Write.

horse cow goat man man kind dirty donkey wet photo fourth second first first

fast

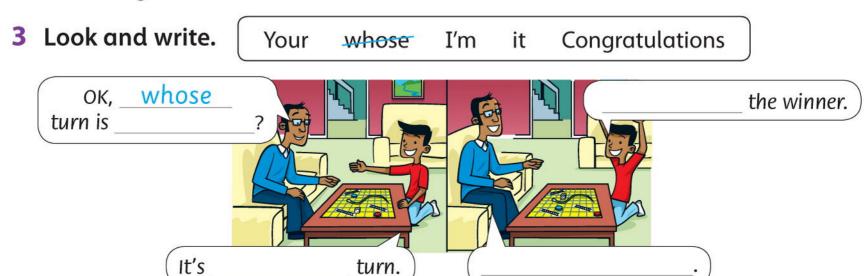
Look and circle the correct word.

loud

quiet

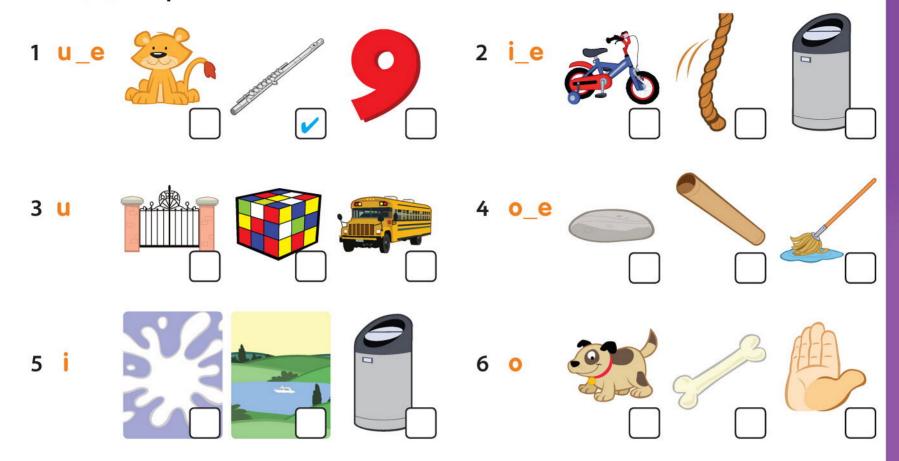


- 1 The girl is taller / shorter than her brother.
- 2 Her coat is smaller / bigger than her brother's coat.
- 3 She is faster / slower than her brother.
- 4 The boy is faster / slower than his sister.





#### **4** Tick (✔) the picture that contains the sound.



#### 5 Read and circle the correct word.



- 1 On Wednesday, it was/were our school play.
- 2 The children wasn't / weren't in the classroom.
- 3 They was / were in the playground.
- 4 Our mums and dads was / were there too.
- 5 Our teacher wasn't / weren't sad.
- 6 He was / were very proud of us.
- 7 All the children was / were very happy!

#### 6 Read and colour.



Culture



# Games





In the UK, children play games at school. They usually play at break time in the playground at eleven o'clock. A very popular game is 'It'. One child is 'It'. All the children run away and 'It' chases them. When 'It' catches a child, he or she is now 'It'.

> Another popular game is skipping. Two children turn a long rope and another child jumps over it. Everyone says a poem when the child is skipping. Children can play these games in the winter to get warm.



On Saturdays and on Sundays, children often play these games at the park. In the summer, there is no school in July or in August, so the children can play games at the park then too.



# Let's talk about games!

at 11 o'clock at break time (times)

on Saturdays on Sundays (days)

in December in the winter (months and seasons)

### 2 Read again. Circle the correct word.

- 1 Children can/ can't play games at school.
- 2 They like / don't like the game 'It'.
- 3 They play games in the classroom / playground.
- 4 Break time is at nine / eleven o'clock.
- 5 In the UK, children don't go to school in July / February.

#### 3 Look, ask and answer.











He ...

Lunch I go to time is ... school

I go to It's hot ... It's ... school ...





Lunch time is at one o'clock.

Write about your games.





At break time, I play on the climbing frame ...





# Let's talk about meals!

I've got a sandwich.

I've got **some** toast.

She's got a potato.

She's got some juice.

## 2 Read again. Write T (true) or F (false).

1 Tom is eating some toast.

T

- 2 Tom doesn't like breakfast.
- 3 Tom's got a potato for lunch.
- 4 Tom's lunch box is green.
- **5** Lucy is eating a potato.

## 3 Look and say. Act.













I'm eating a potato.

I'm eating some toast.



4 Write about your favourite meal.



My favourite meal is dinner.

I like chicken. I also like
carrots and tomatoes. My
favourite drink is apple juice.



Factfile Most children

in the UK eat lunch at school.



# At home

Listen and read. Then number. 🚳 168

My name's Lucy. I live with my mum, dad, brother and sister. This is our house.

This is the living room. Here are my Mum and Dad. They're working. That is their new computer.

Here is our garden. We've got a swing. This is its seat. It's orange, my favourite colour.

Let's go upstairs. This is our bathroom. My towel is pink. My brother's towel is orange. He really likes football.

This is my brother's room. These are his books. He reads every day.







# Let's talk about homes!

We This is our house

They That is their new computer.

It That is its seat.

- Read again. Write T (true) or F (false).
  - 1 Lucy lives with her brother.
  - **2** Their new computer is in the kitchen.
  - 3 Lucy has got a swing. Its seat is pink.
  - 4 Lucy's bathroom is upstairs.
  - 5 Her brother likes princesses.
- 3 Point and say.

their its our

his her

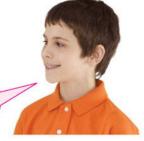








This is their computer.



This is its orange seat.

4 Write about a room in your house.





This is my dining room. We eat here. There is a table and six chairs. There is a rug under the table. It's blue.

www.ztcprep.com

Factfile

#### **Grammar reference**



10 10	

This is a computer. These are tables.

That is a chair. Those are posters.

Read and tick (🗸) or cross (🗴)	Read	and	tick	(V)	or cross	(X).
--------------------------------	------	-----	------	-----	----------	------

1 These is my bag. \_\_\_2 That is a CD player. \_\_\_

3 This are pictures. \_\_\_ 4 Those are pegs. \_\_\_

### Unit 2

We're happy. Are they hungry? Yes, they are.
They're tired. No, they aren't.

#### Write.

1 \_\_\_\_\_ they nervous? Yes, \_\_\_\_\_ . 2 \_\_\_\_ they hot? No, \_\_\_\_\_ .

#### Unit 3

I can skate. Can she play tennis? Yes, she can.
I can't swim. No, she can't.

#### Order the words.

1 she football play ? Can

**2** can Yes, she .

3 skateboard can't . I

#### Unit 4

Have you got a milkshake? Yes, I have.
No, I haven't.

Has he got fries? Yes, he has.
No, he hasn't.

#### Write.

1 \_\_\_\_\_ you got a sandwich? Yes, \_\_\_\_

**2** \_\_\_\_\_ he \_\_\_\_ a pizza? No, \_\_\_\_\_



_	_	

What have we got on Monday? When have we got PE?

We've got English. We've got PE on Thursday.

These are our bags.

These are their books.

#### Order the words.

- 1 maths got When we? have
- 2 maths We've . on got Tuesday
- 3 our are . These T-shirts

#### Unit 6

I visit my grandma.

I have a music lesson.

I don't visit my grandma.

I don't have a music lesson.

#### Write.

- 1 (X) go swimming
- I don't go swimming.
- help my mum 2 (1)
- watch TV 3 (X)
- do my homework 4 (1)

#### Unit 7

I don't like nuts.

What do you like? I like balloons. What does he like? He likes sweets. He doesn't like pastries.

#### Write. What does he like?

- 1 (nuts 🙂 ) He \_\_\_\_\_ nuts. 2 (chocolate 🙁 ) He \_\_\_\_\_ chocolate.

#### Unit 8

What's the time? **It's** seven **o'clock**.

She gets up at seven o'clock. She goes to school at eight o'clock. He has dinner at six o'clock.

#### Order the words.

- 1 o'clock It's . eleven
- 2 lunch . at has o'clock twelve She

#### **Grammar reference**



#### Unit 9

Where does he work? He works in an airport.

Does she work in a shop? Yes, she does.

No, she doesn't.

#### Write.

1 He / police station?	Does he work in a police station?
2 No,	
3 She / hospital?	
4 Vos	

#### Unit 10

It's sunny.Put on your sun hat.Don't put on your coat.

#### Write.

1 It's hot. \_\_\_\_\_\_ your coat.2 It's sunny. \_\_\_\_\_ your sun hat.3 It's cold. \_\_\_\_\_ your shorts.

#### Unit 11

What **are** you wearing? I'm wearing a blue skirt. What's he wearing? He's wearing red gloves.

#### Write.

1	What	you wearing?	wearing jeans.
2	What	he wearing?	a blue T-shirt.
3	What	wearing ? She's	black boots



#### Unit 12

What are you doing? I'm talking.

We're singing.

What's he doing? He's eating a sandwich.

What are they doing? They're dancing.

#### Write.

1 What \_\_\_\_\_ she doing? \_\_\_\_ reading.

**2** What \_\_\_\_\_ doing? I'm taking photos.

#### Unit 13

The sheep is big**ger than** the goat.

The boy is shorter than the girl.

#### Write.

1 The horse is bigger than the sheep.

The sheep \_\_\_\_\_ the horse.

**2** The girl is taller than the boy.

The boy \_\_\_\_\_ the girl.

#### Unit 14

I was naughty.

You were happy.

He wasn't sad. They weren't cold.

#### Write.

1 (X) I wasn't happy.

**2** (**✓**) You \_\_\_\_ kind.

3 (🗸) He brave.

**4** (**X**) They \_\_\_\_\_ hungry.

#### Unit 15

There were some children.

There weren't any men.

#### Write.

1 There were some men.

2 There any women.

**3** There weren't children.

**4** There \_\_\_\_\_ some animals.



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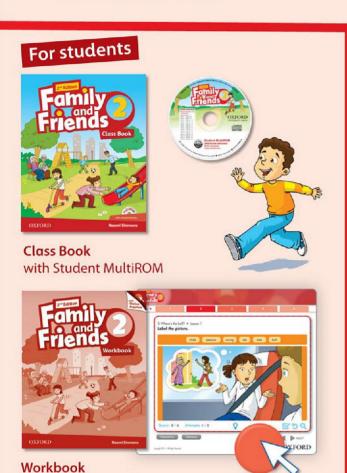
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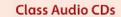








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